ADAPTACIÓN A MACROTIPO

SUMO PRIMERO 1º BÁSICO
TOMO I

AUTOR

Masami Isoda

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DIRECCIÓN

Rafael Cañas #165, Providencia

Santiago de Chile

Año 2025

SUMO PRIMERO 1° BÁSICO

TEXTO DEL ESTUDIANTE

TOMO 1

Mi nombre:

_____

_____

Mi curso:

_____

_____

¡Hola!

Soy el puma chileno. Vivo en la cordillera y en bosques a lo largo de todo Chile continental, desde Arica a Magallanes.

Me gusta mucho trepar árboles y recostarme al sol.

Estoy muy contento de acompañarte en esta emocionante aventura de aprender.

Aprende junto a los amigos

Ana

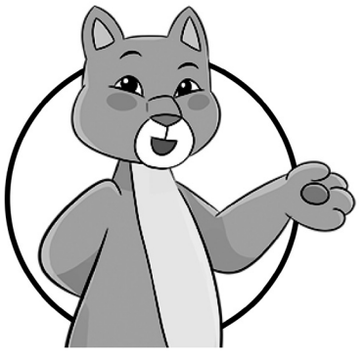
Diego

José

Laura

Paula

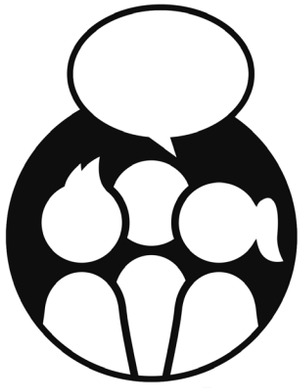
Simbología



Puntos importantes

Ejercitación guiada

Recortable



Trabajo colectivo

Continuemos el estudio

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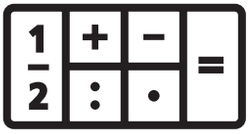

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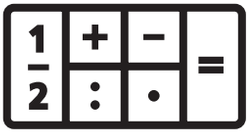

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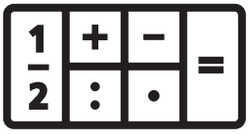

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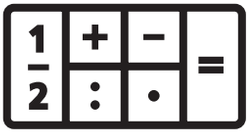

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UNIDAD 1

EXPLOREMOS LA ISLA

Unidad 1

Comienza la Exploración

¿Cuántos hay? Pinta

CAPÍTULO 1

NÚMEROS HASTA 10

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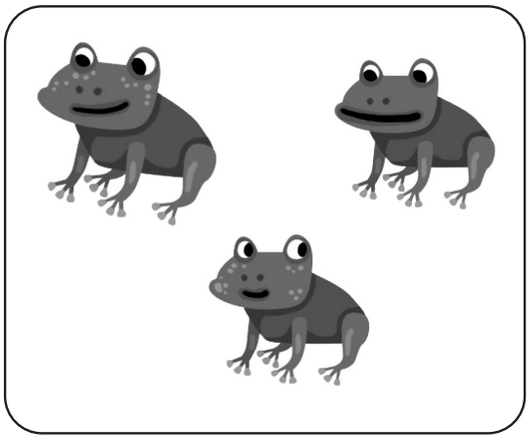

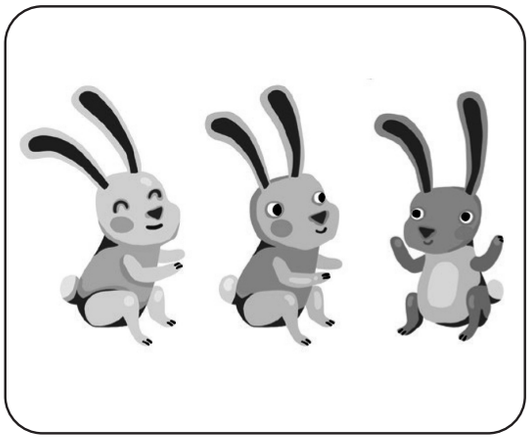

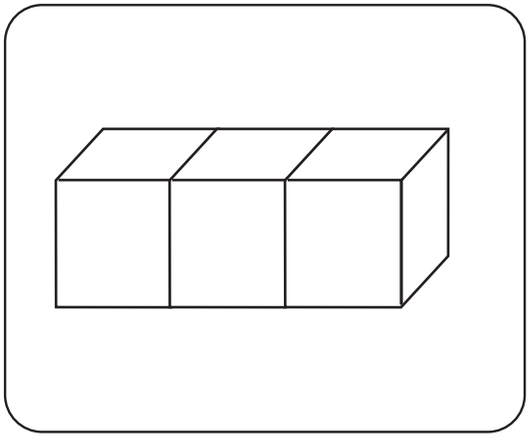

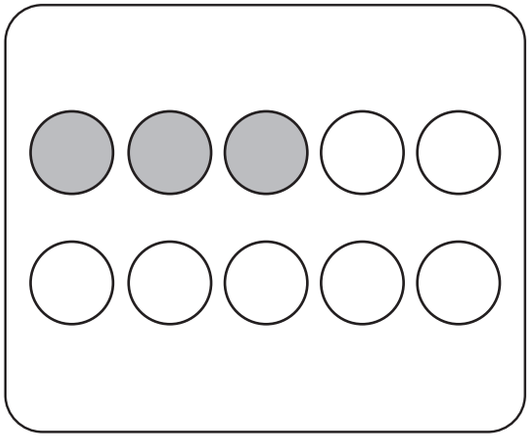

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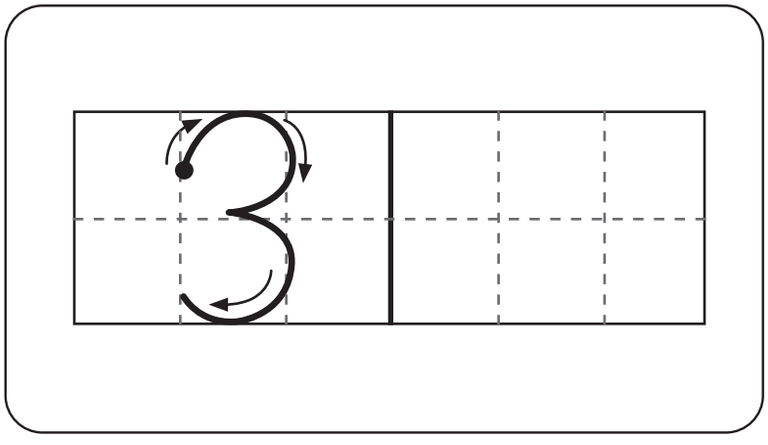
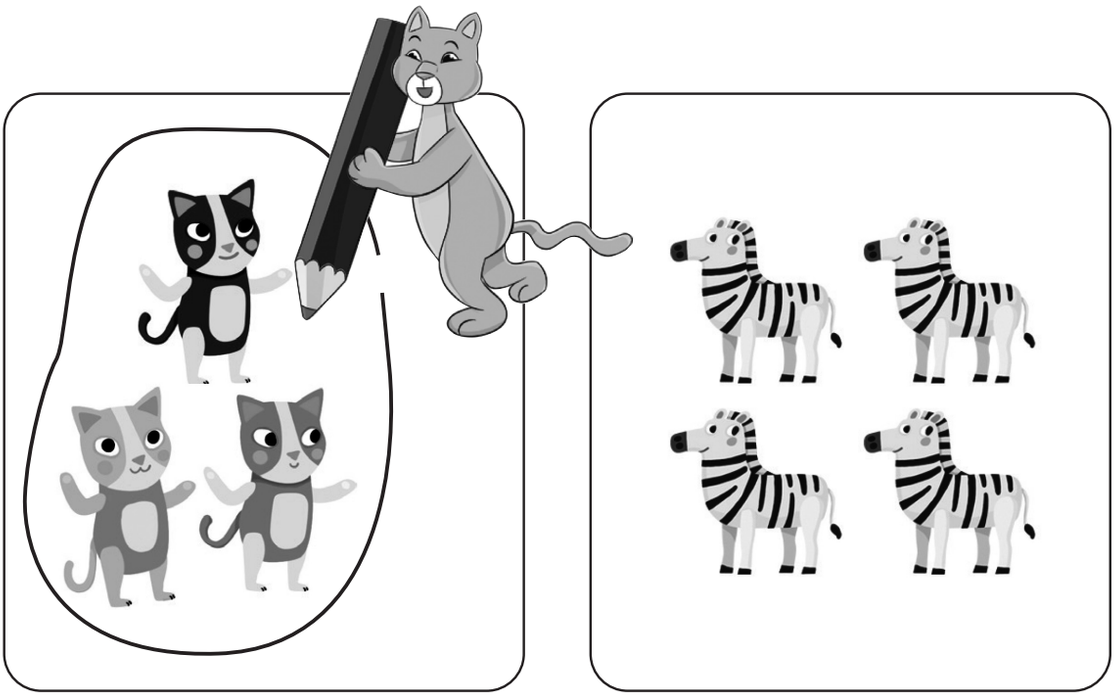
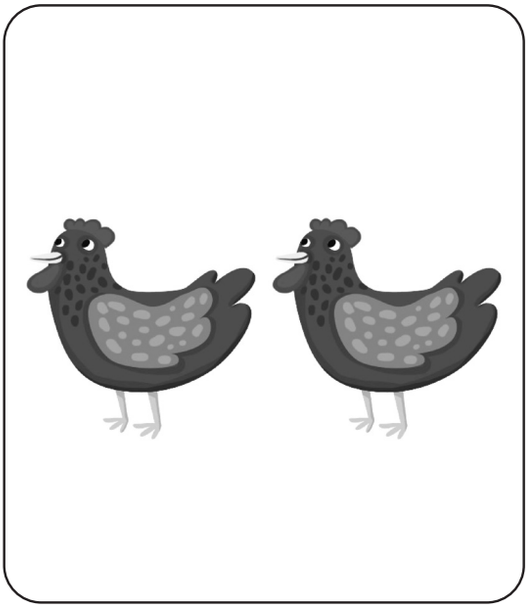
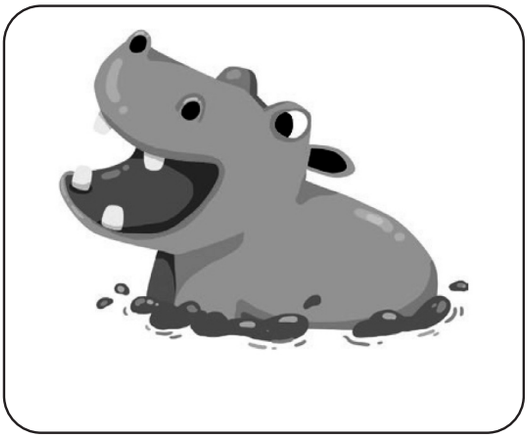


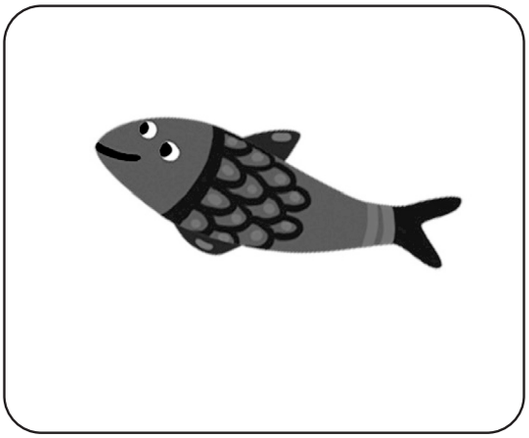


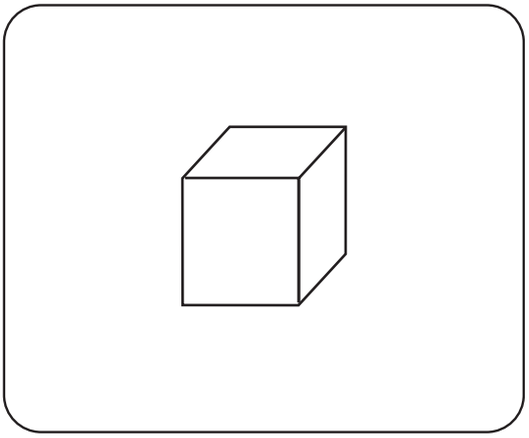


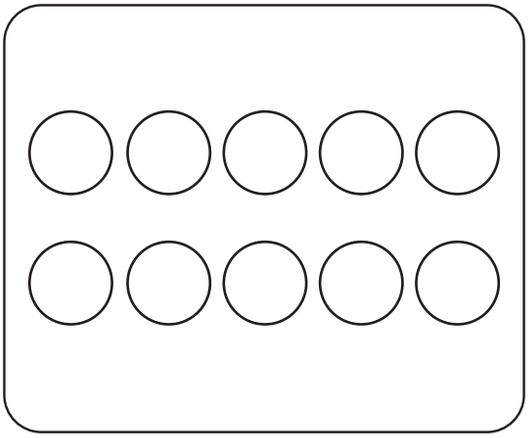
Números del 1 al 5

1. ¿Cuántos hay? Pinta y escribe el número.









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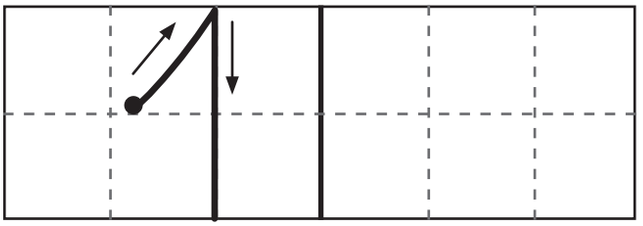

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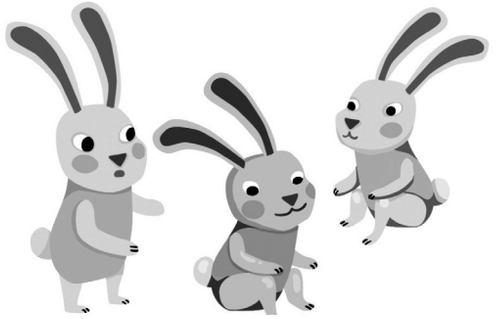

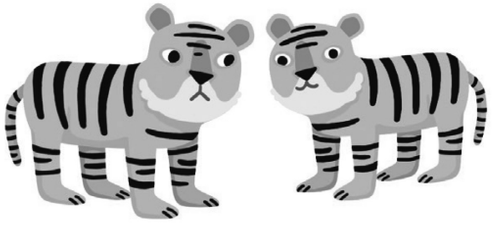

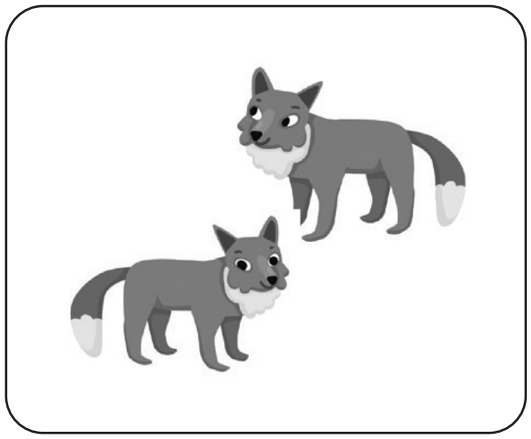

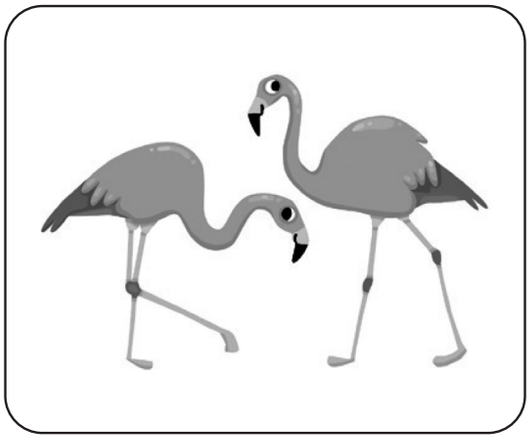

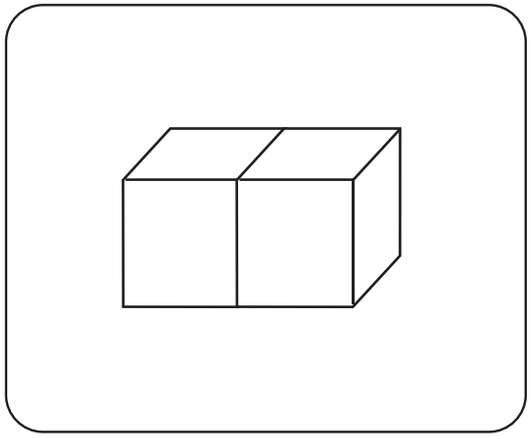

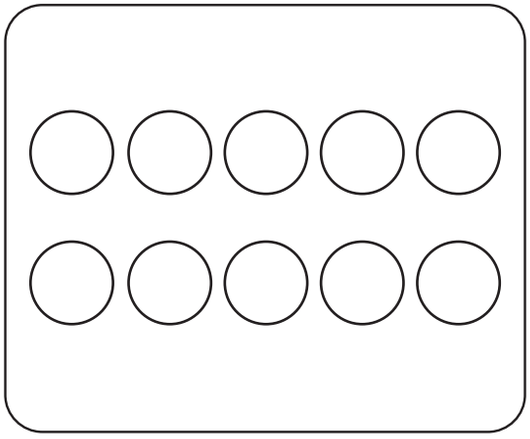

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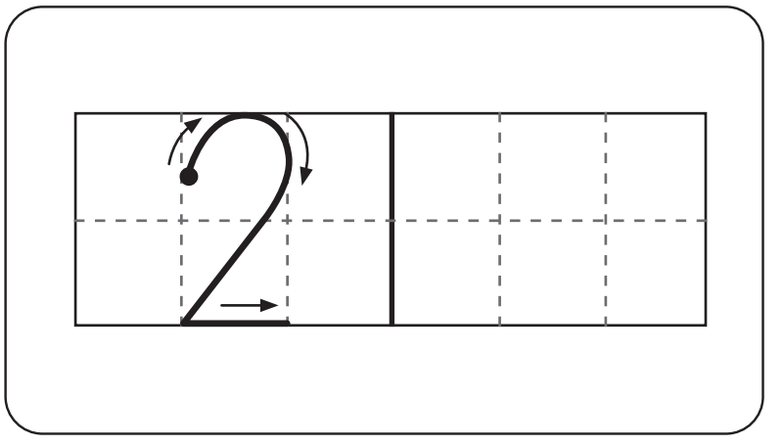
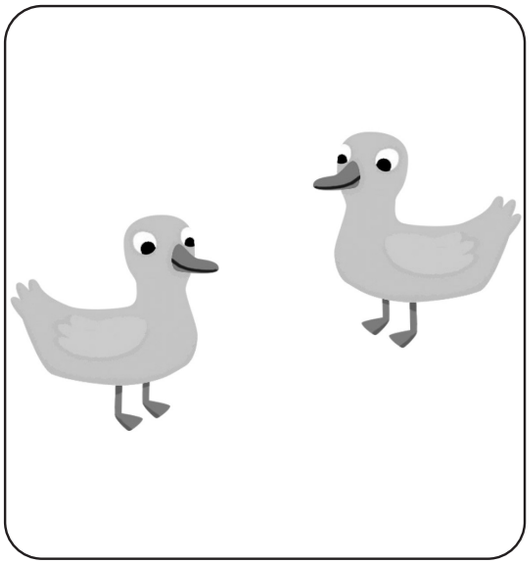
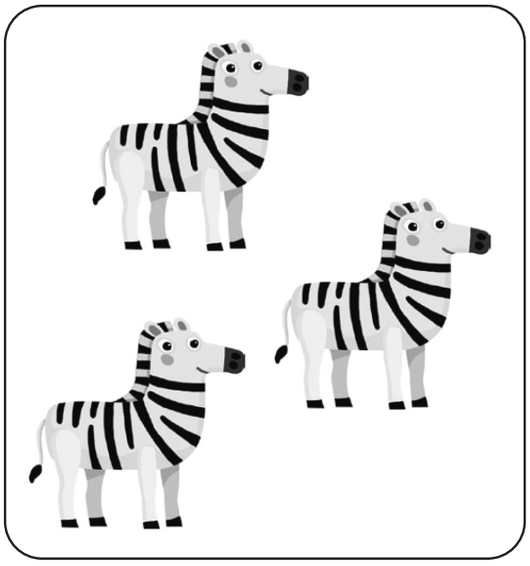
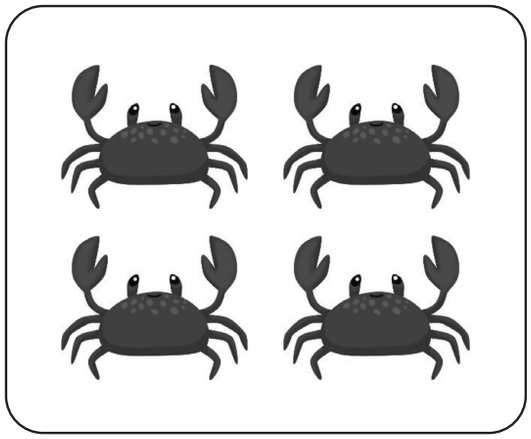
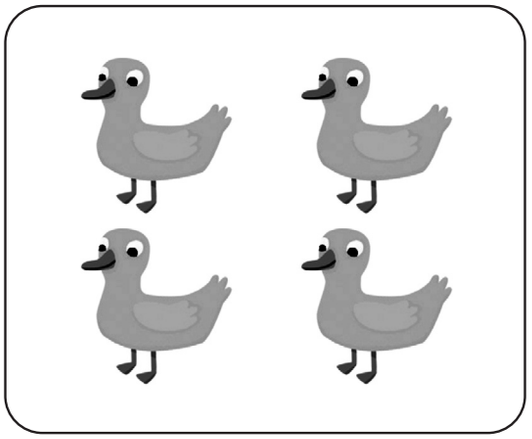
Dos

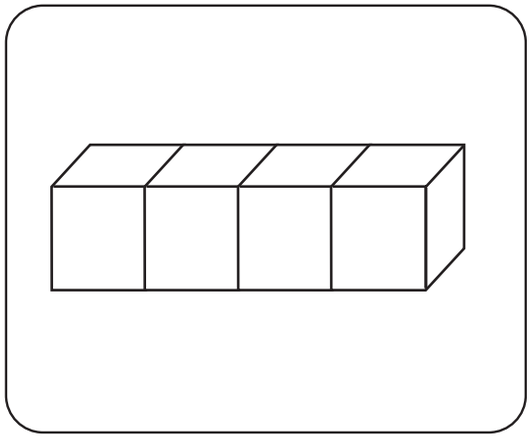


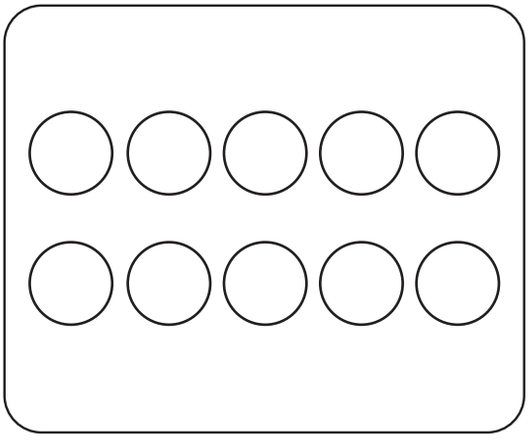












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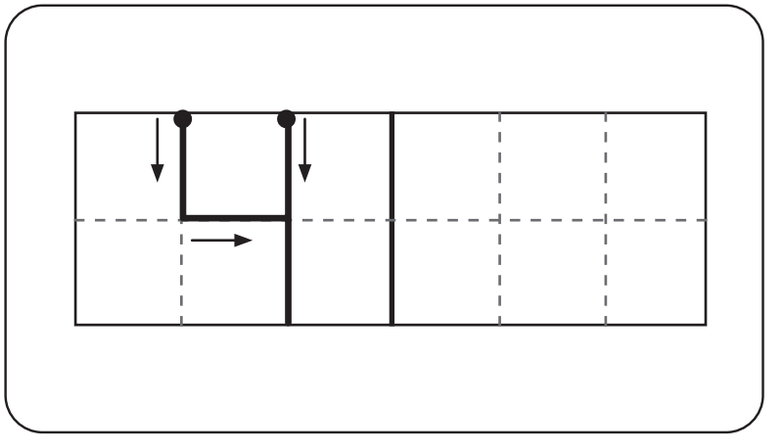

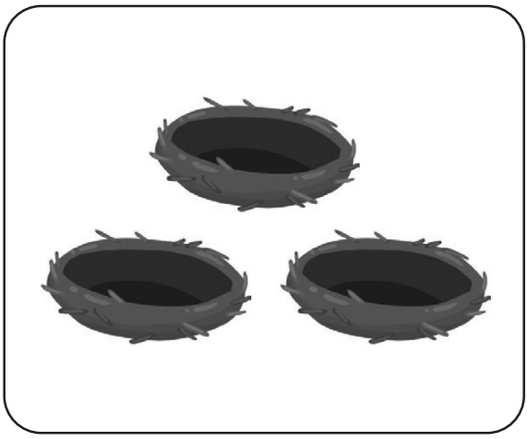

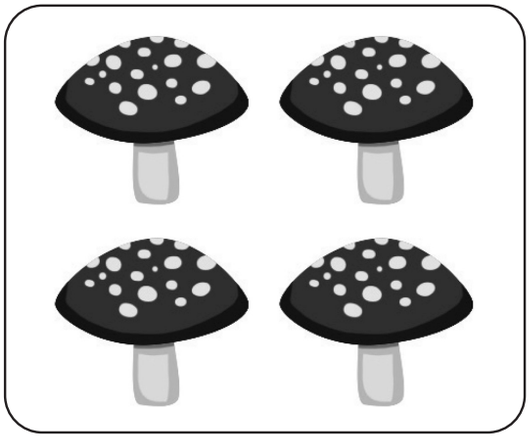

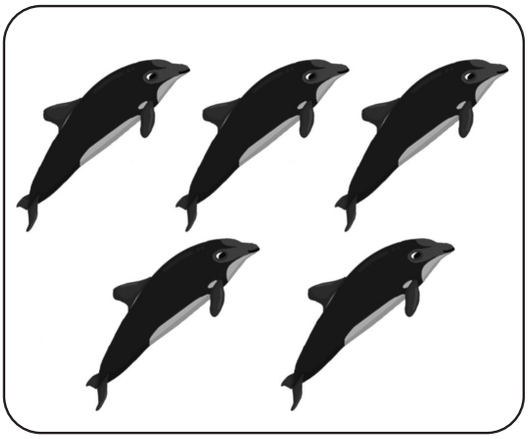

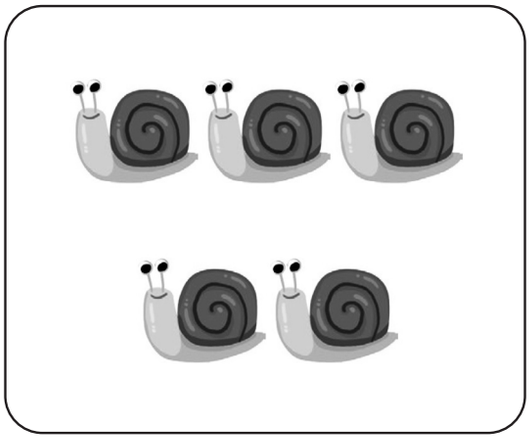

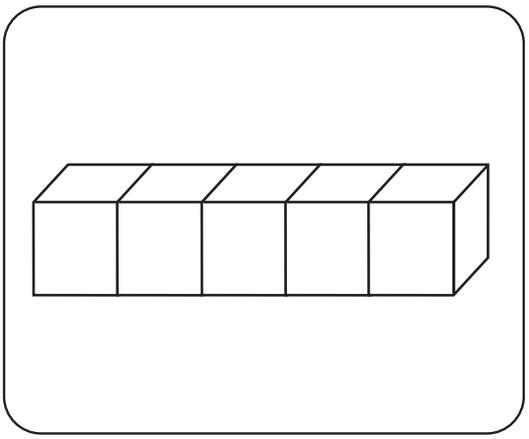

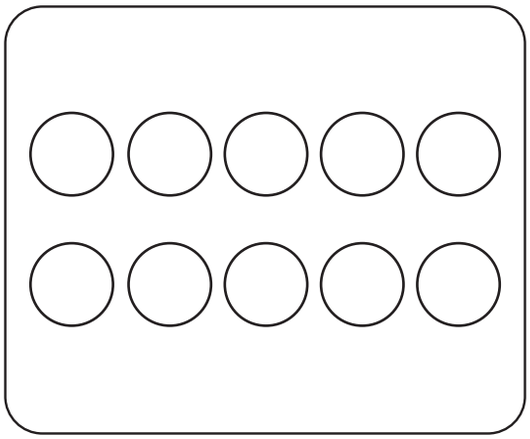

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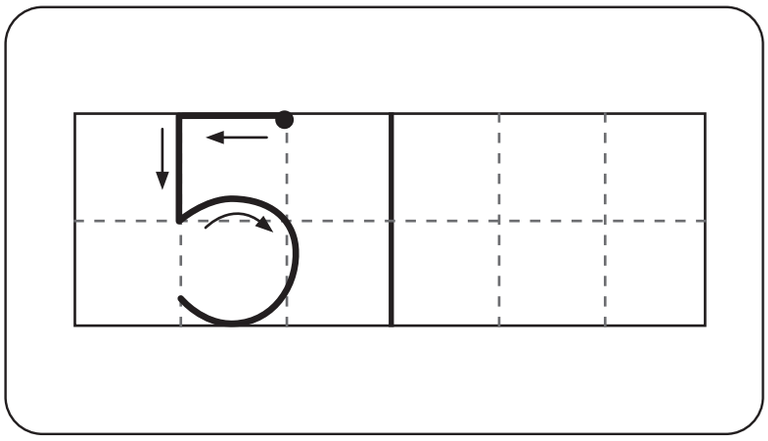
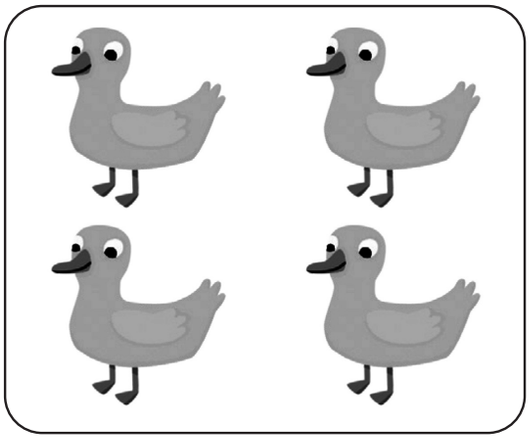
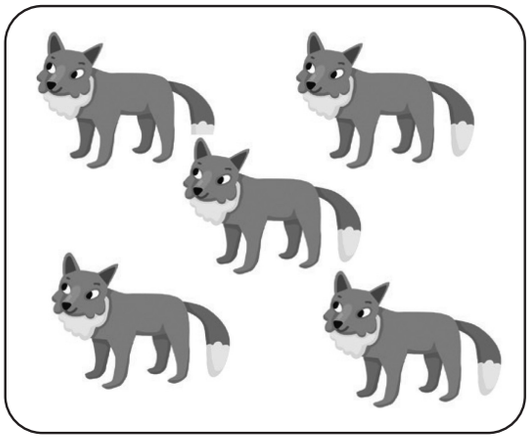
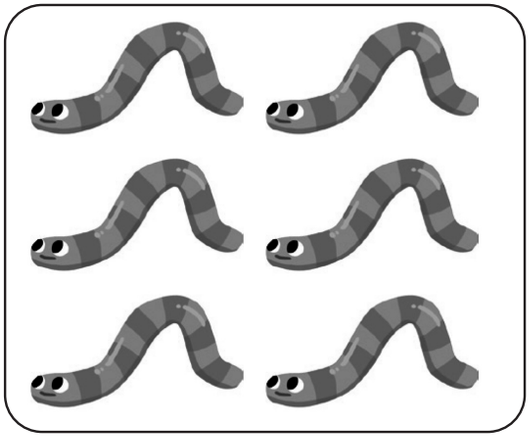


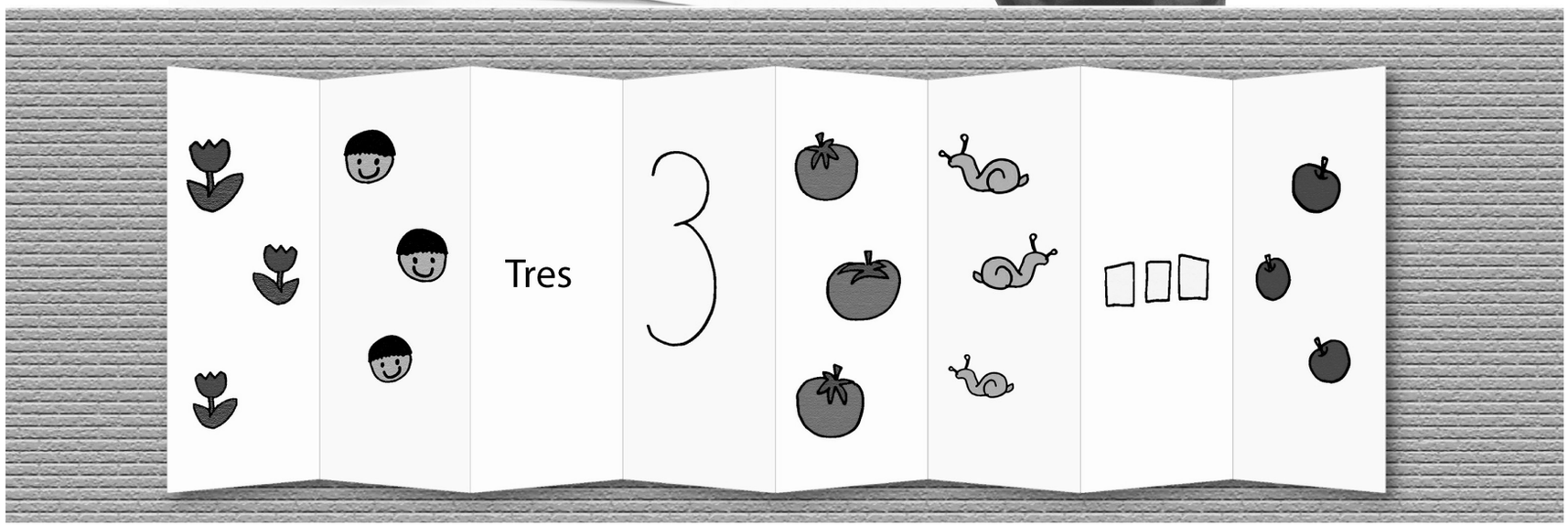






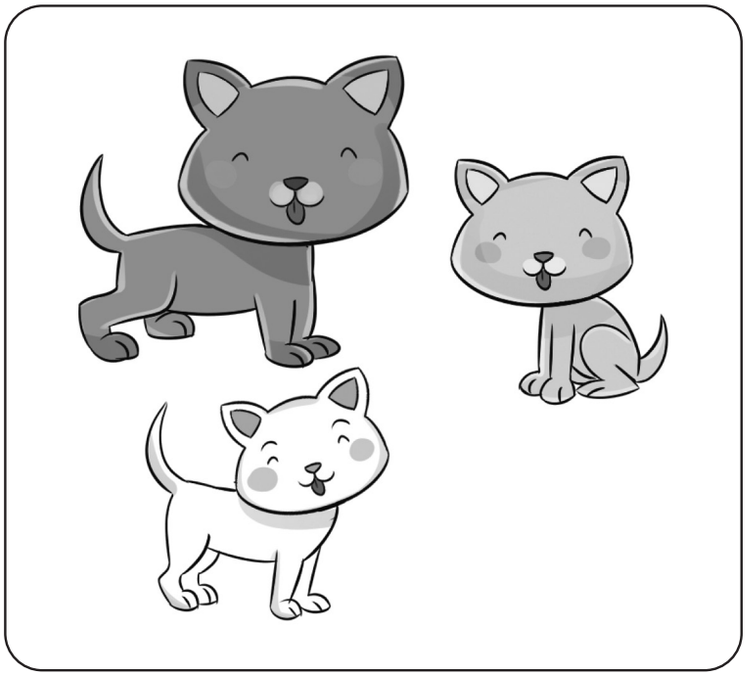
2. Juguemos.

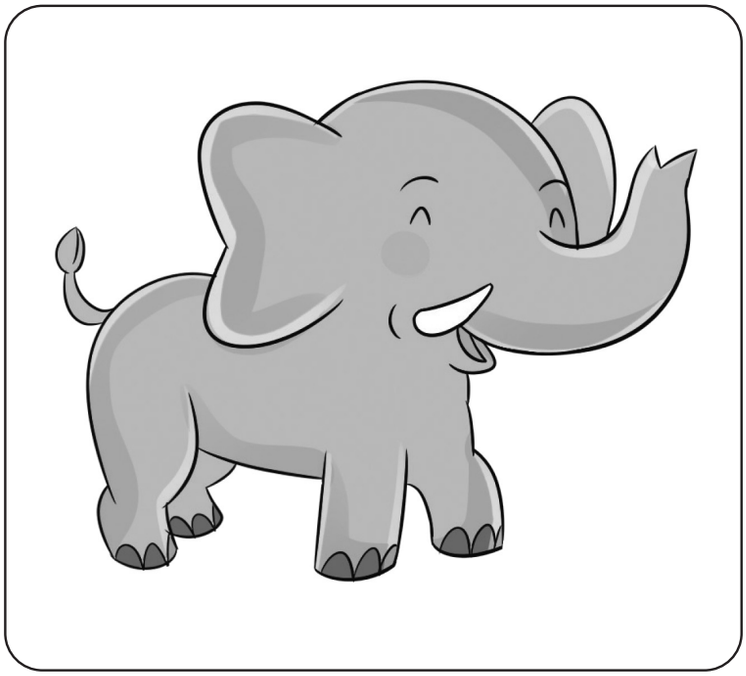
3. Crea tu libro de los números.



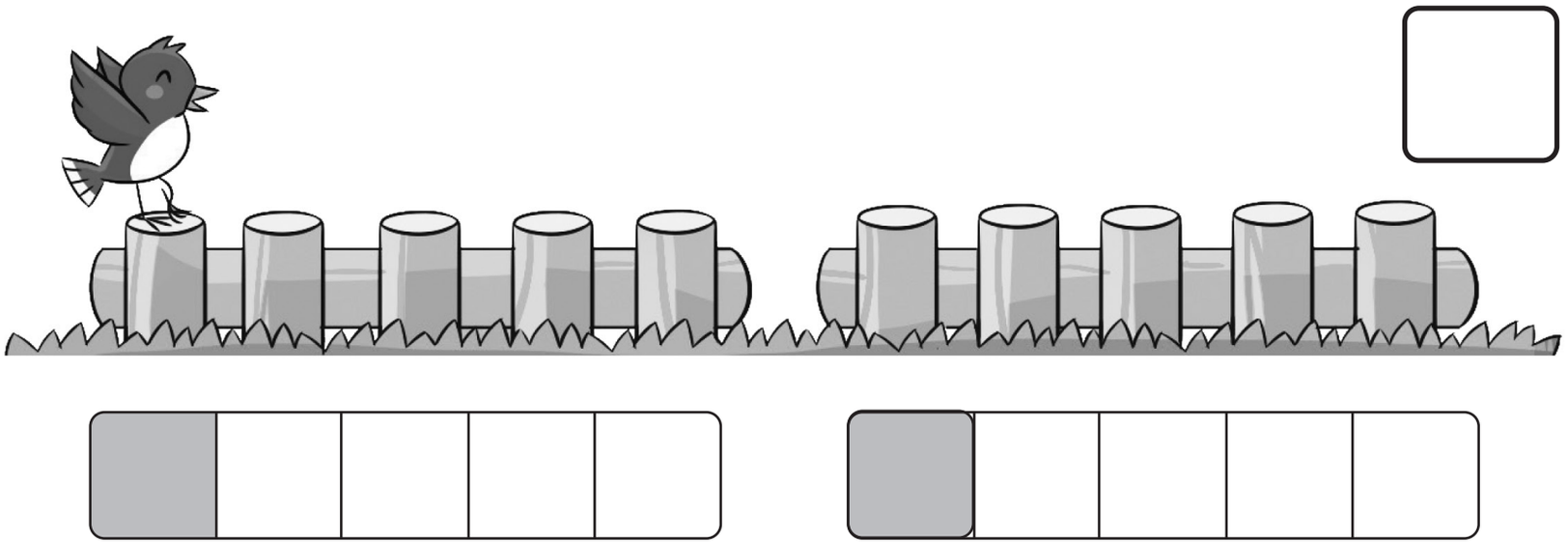
4. Escribe el número y une según corresponda.

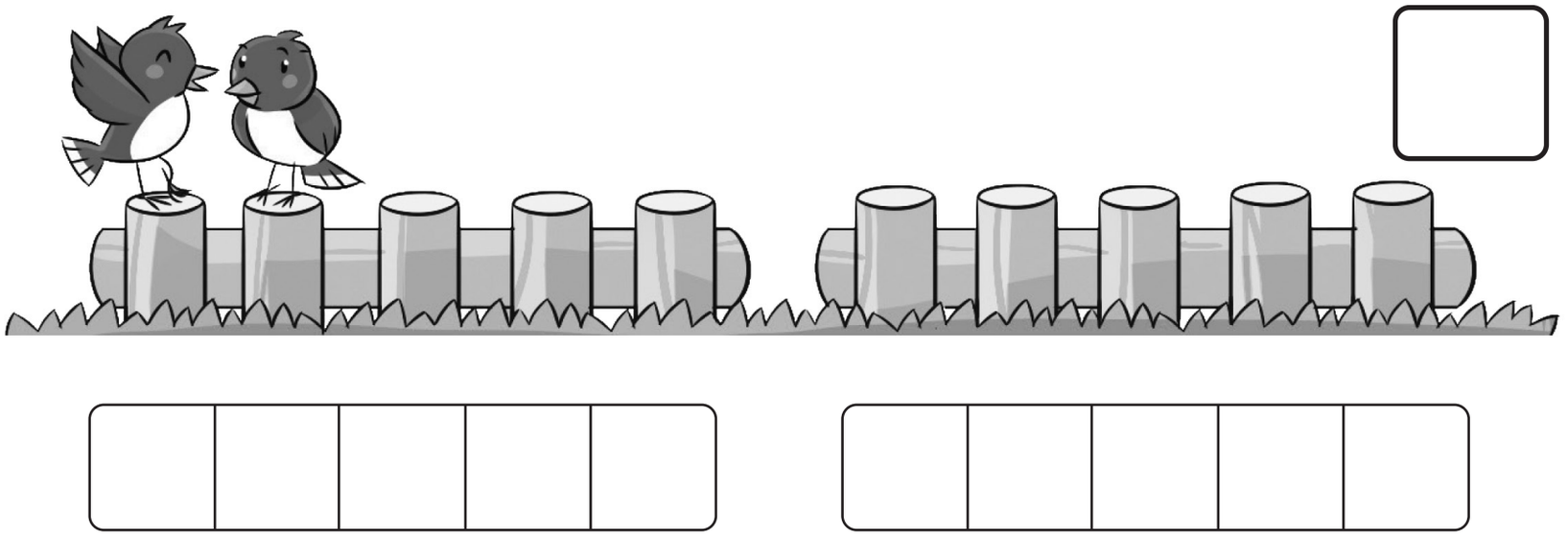
5. ¿Cuántos hay? Escribe el número.

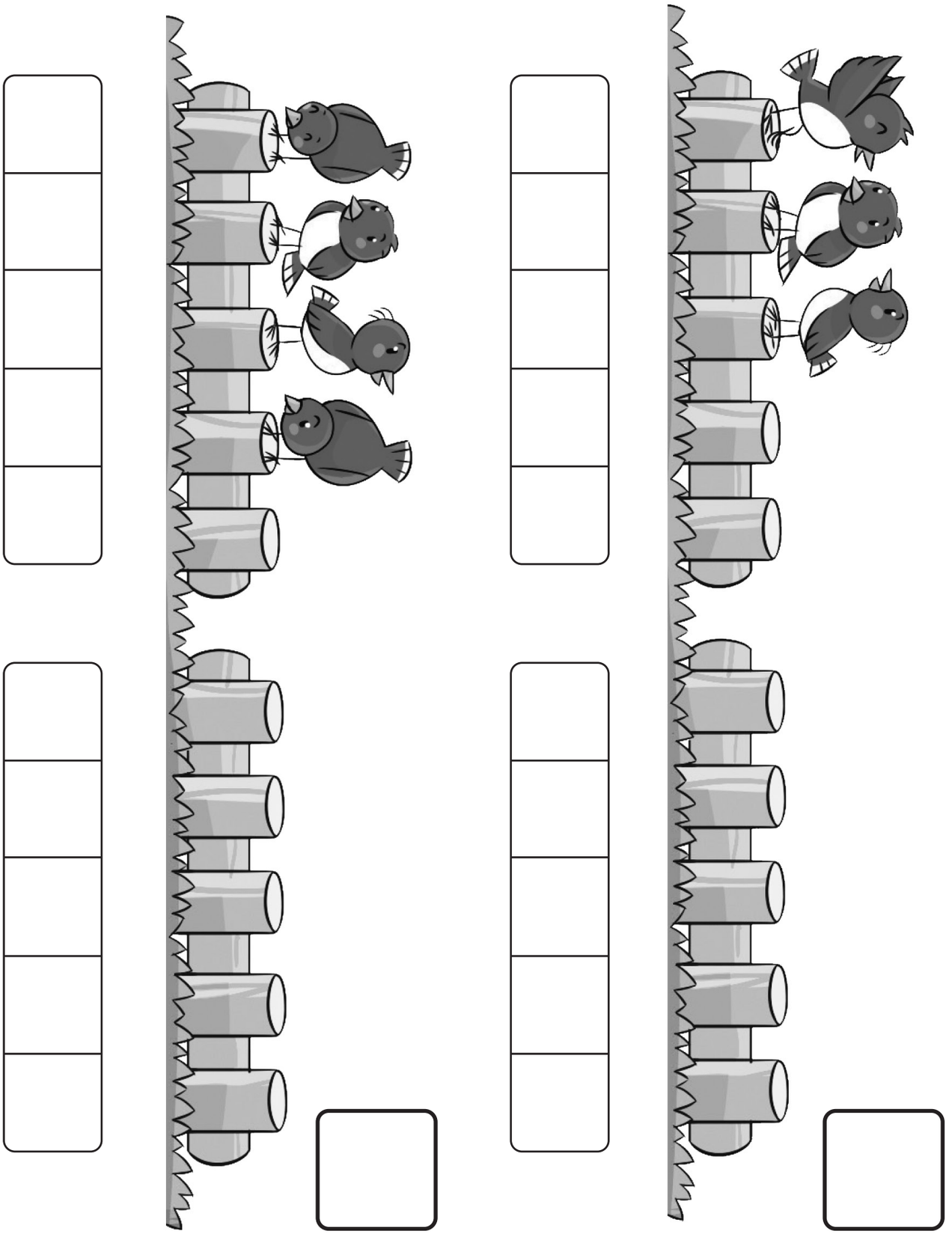


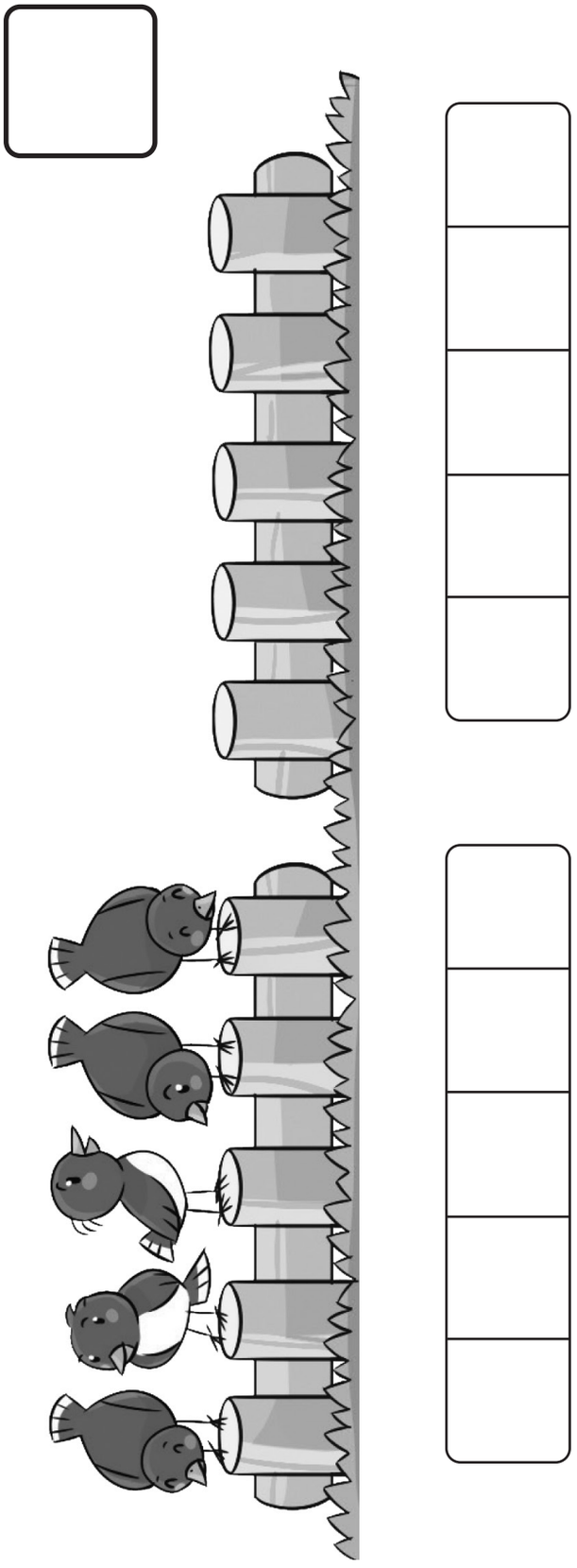


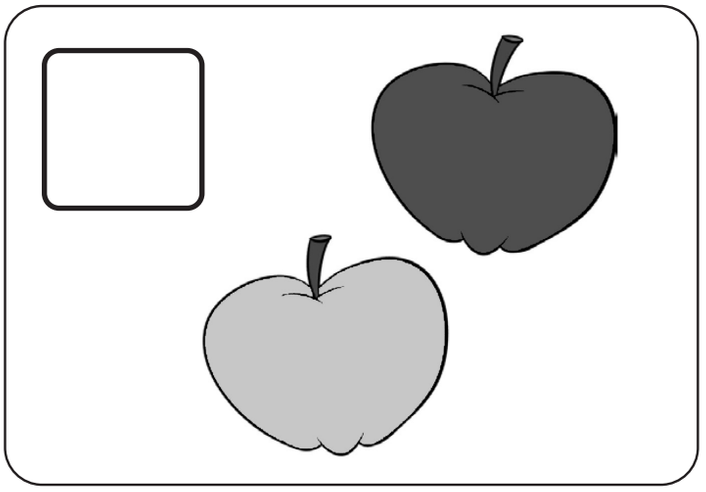
6. ¿Cuántos hay? Pinta y escribe el número.

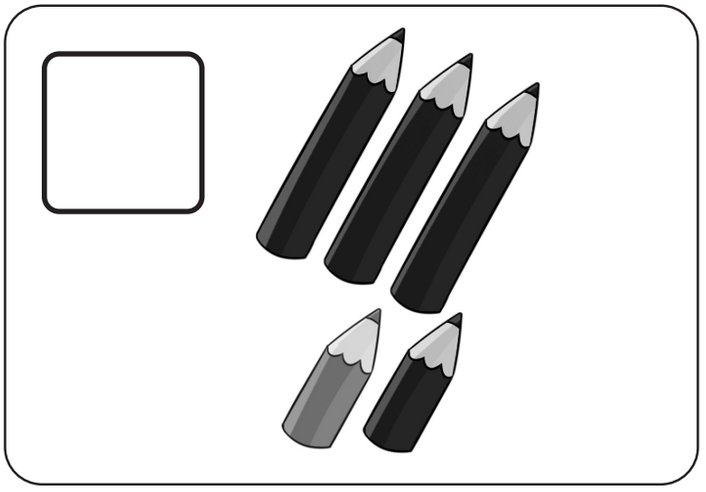


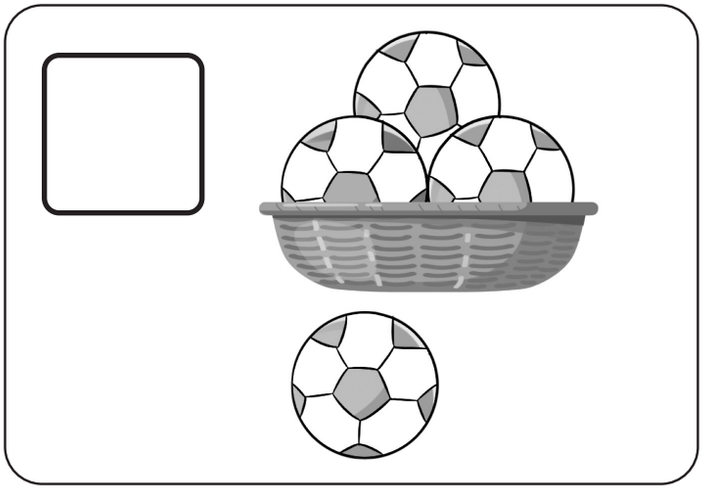












PRACTICA

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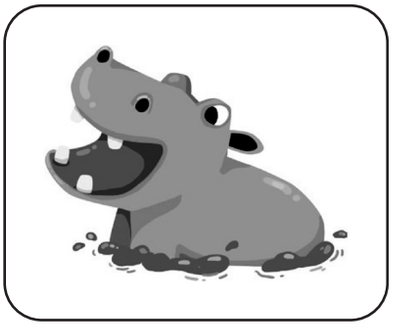

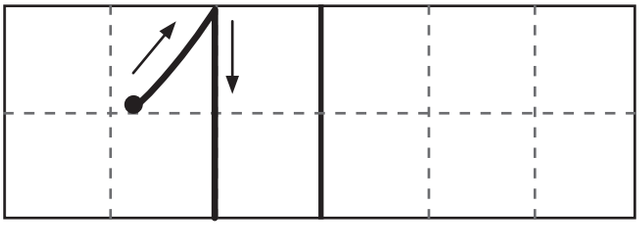

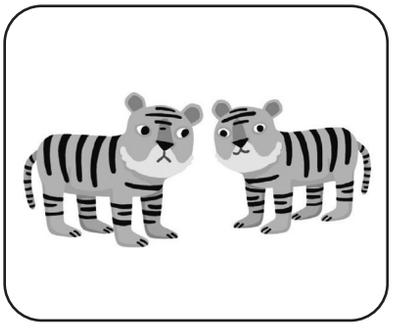

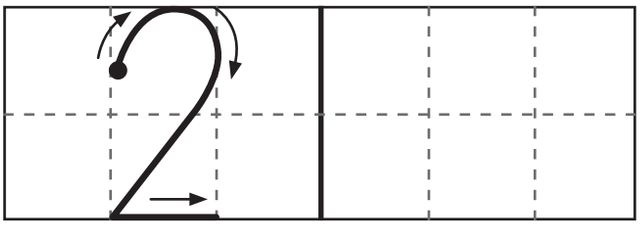

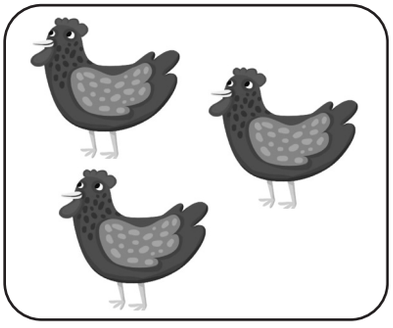

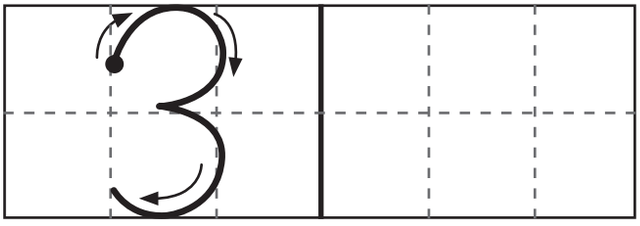

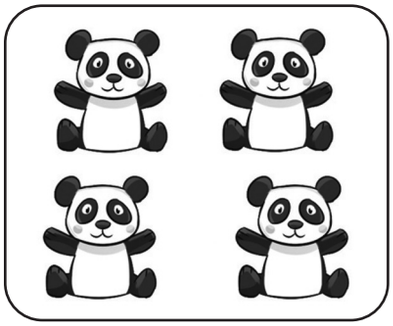

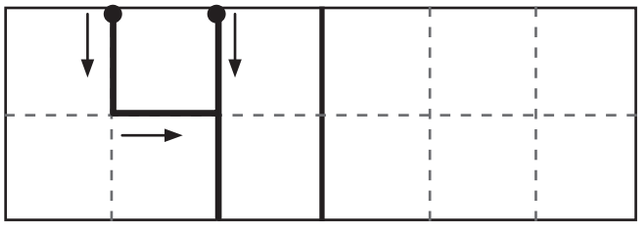

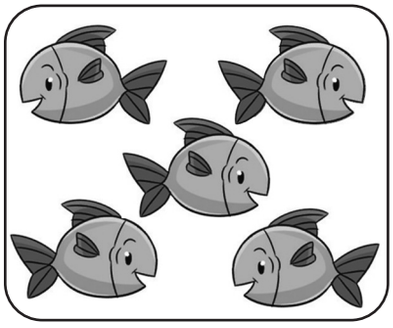

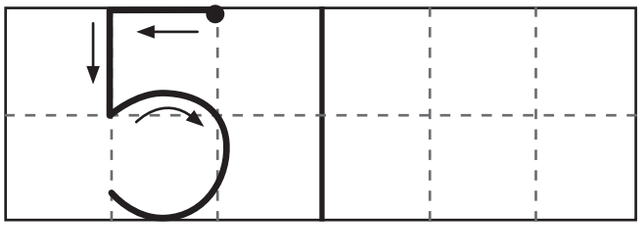

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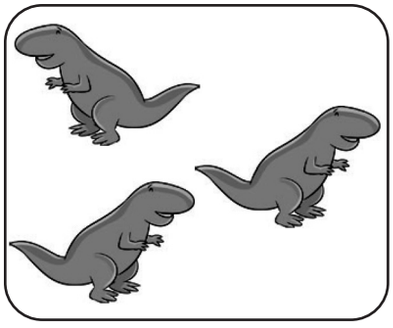

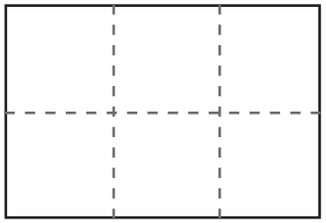

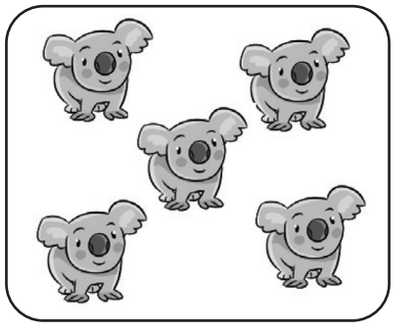

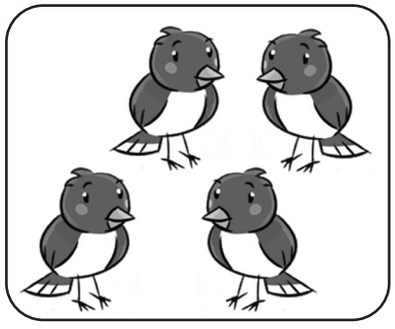

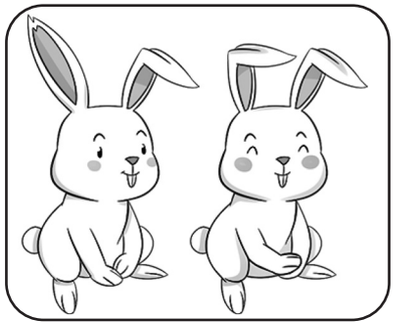

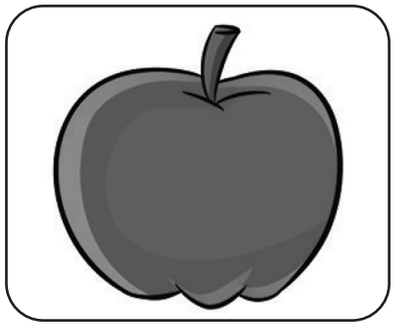

Lee

uno

dos

tres

cuatro

cinco

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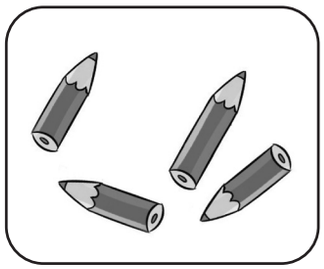
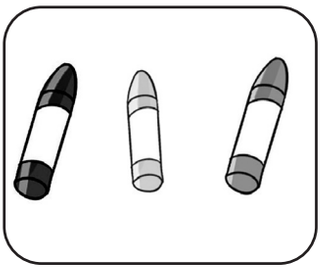
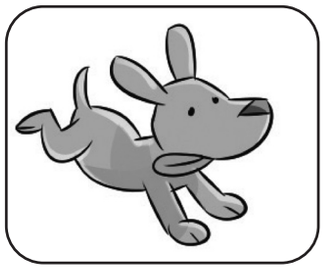


• 1 •





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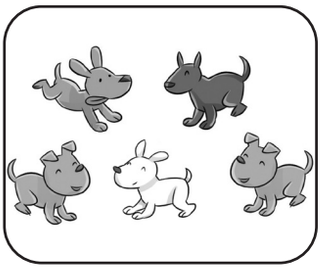

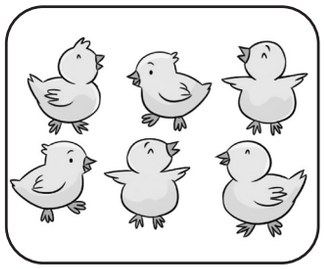

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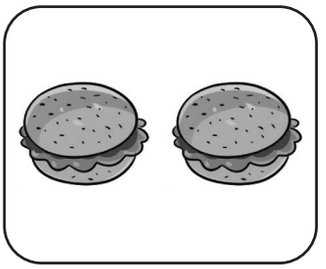

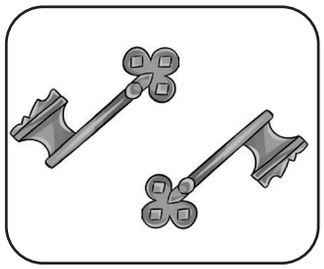

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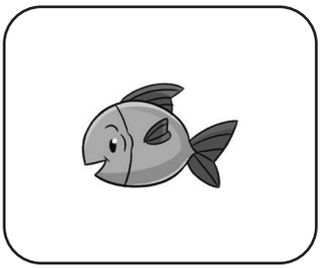

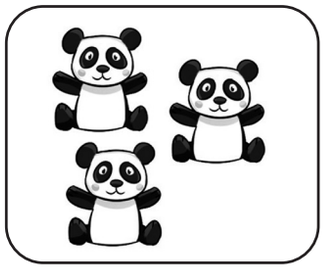

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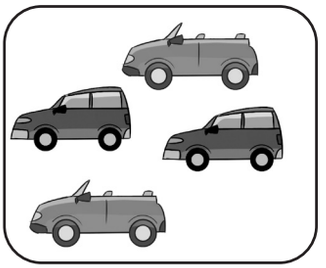
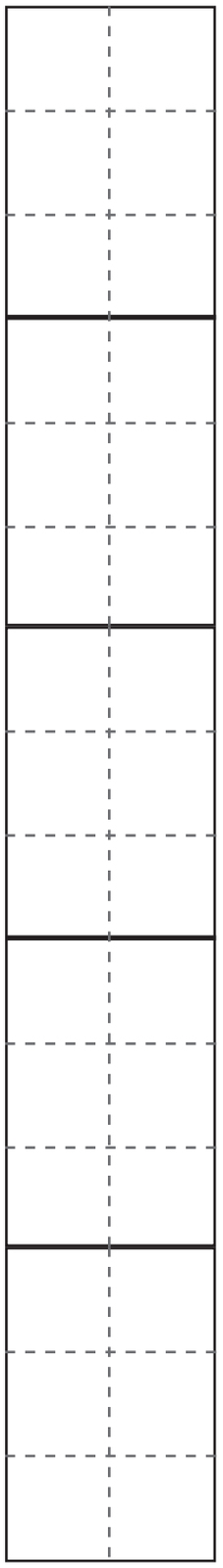
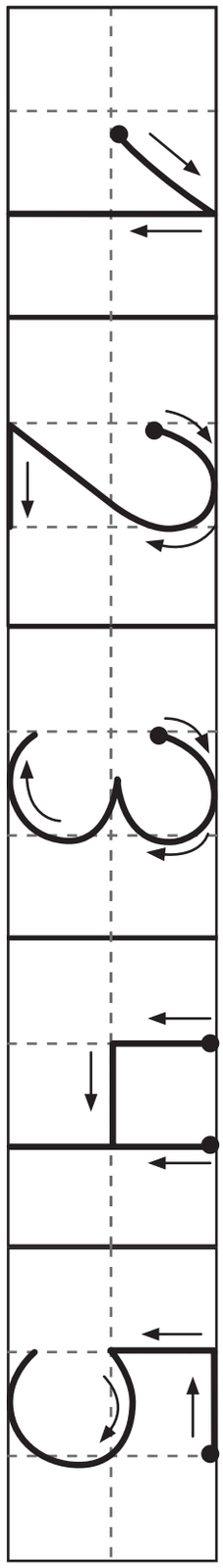


Escribe





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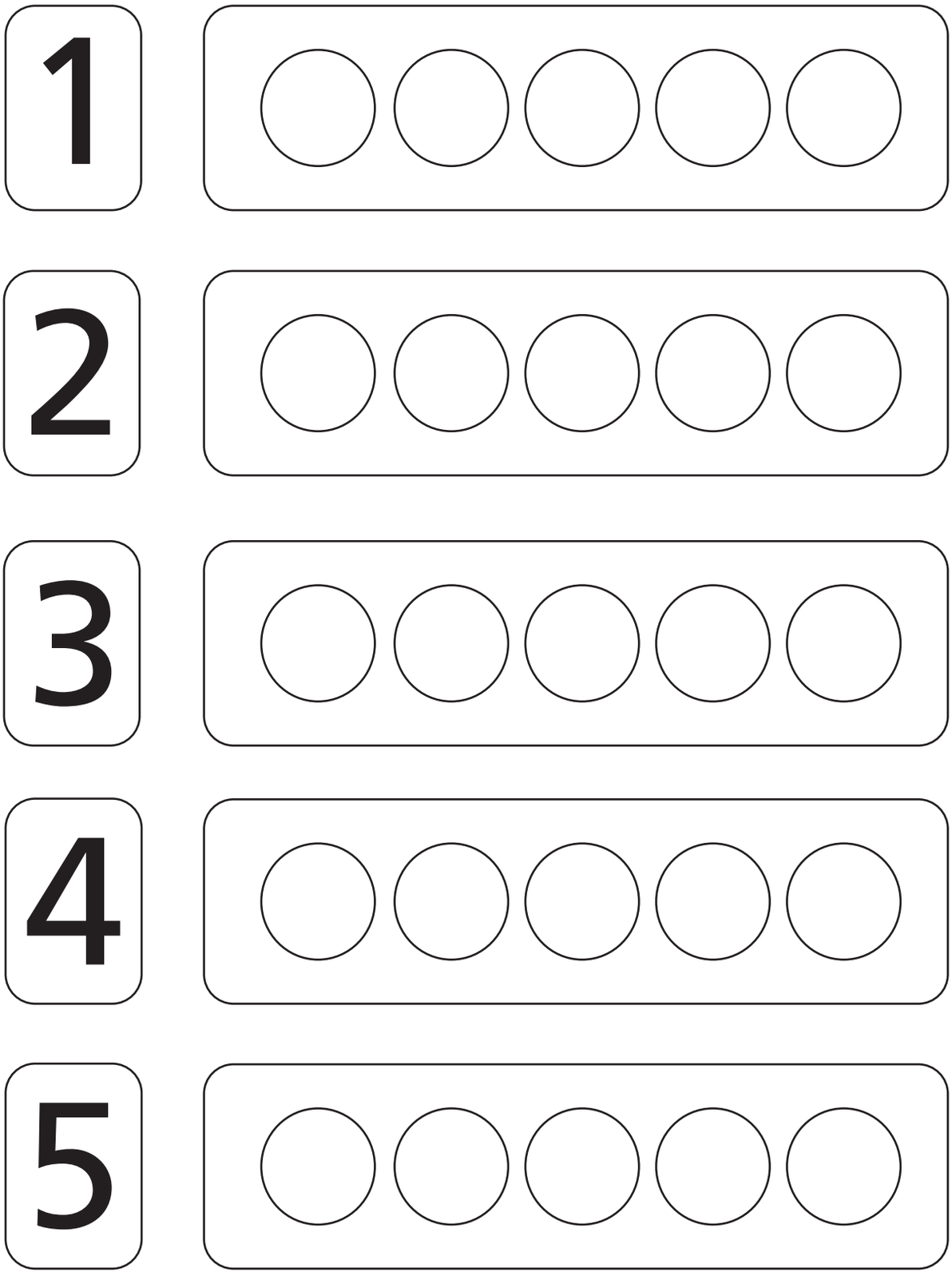

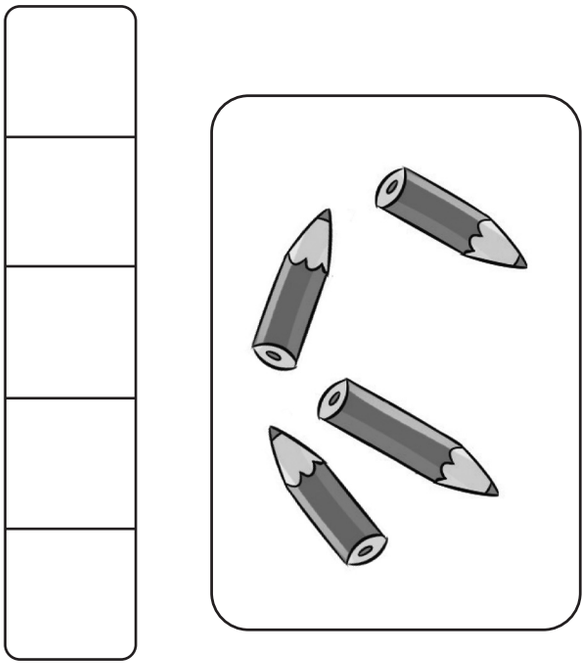

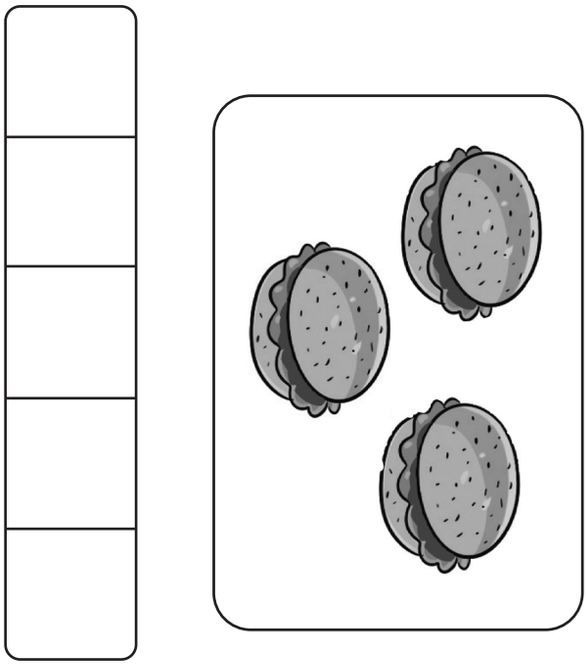

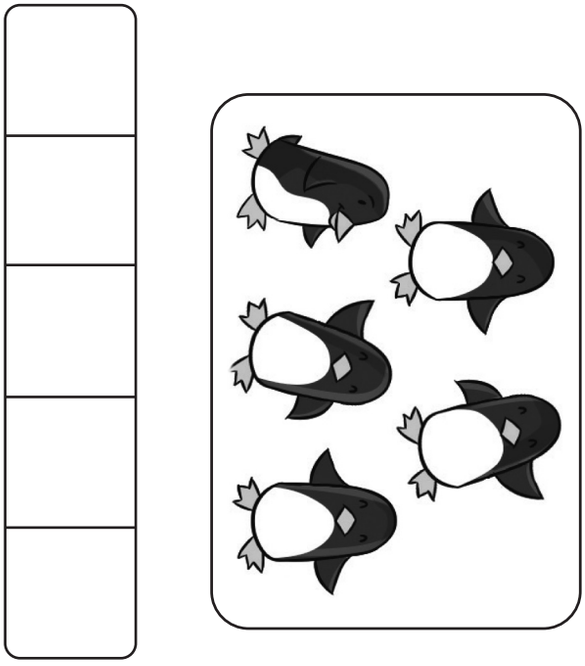

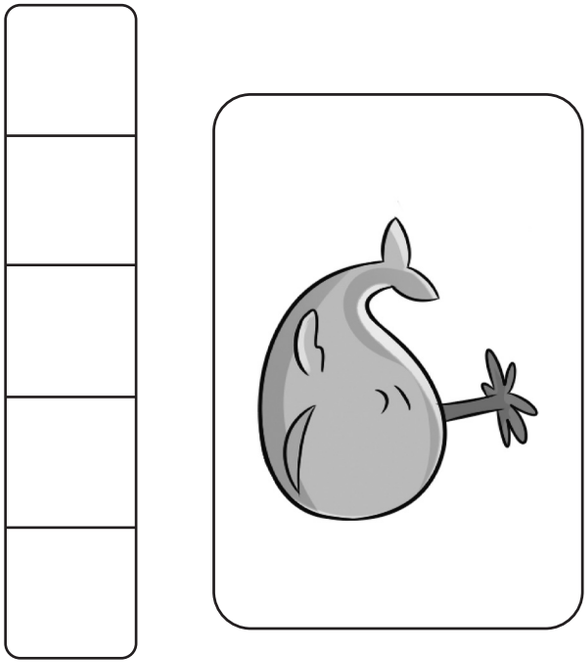

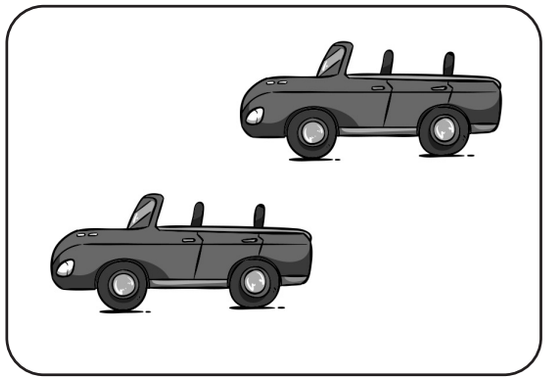

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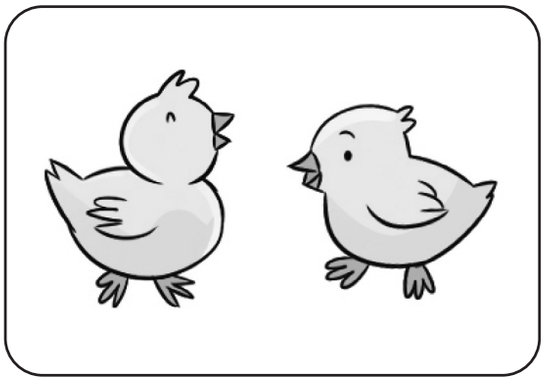
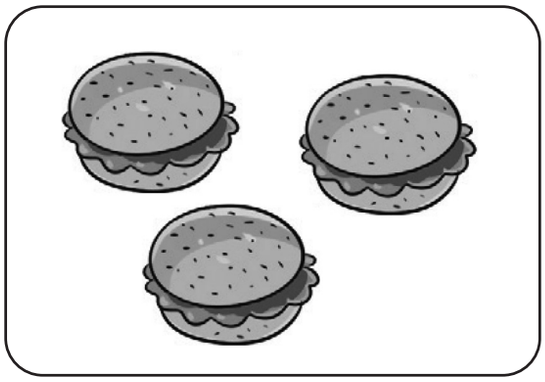
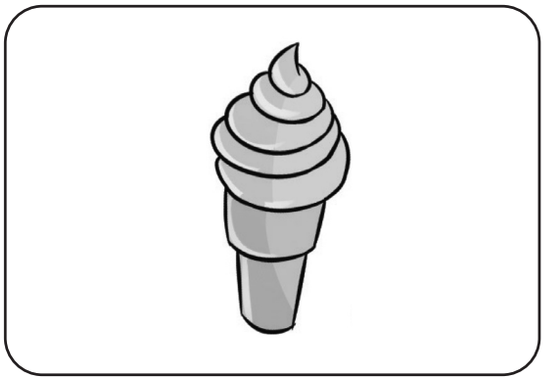
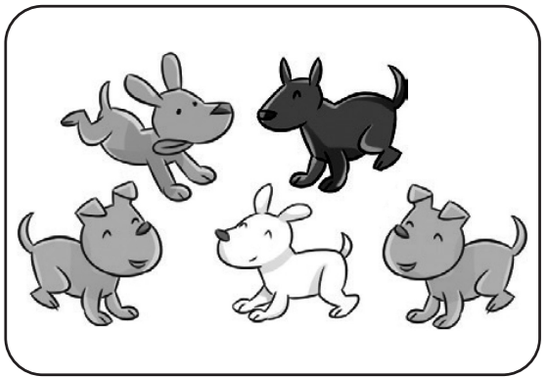
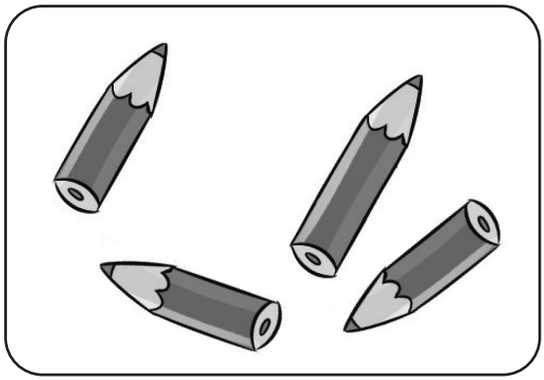


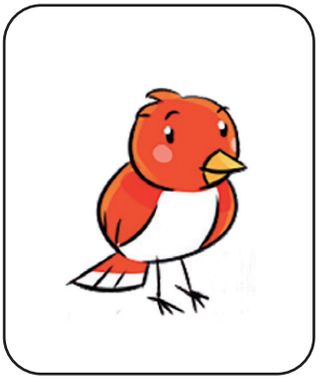


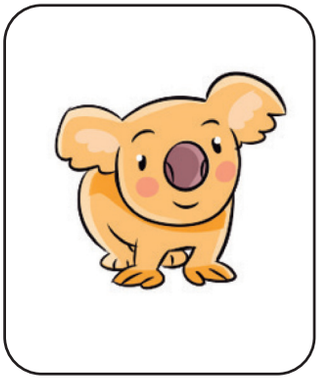


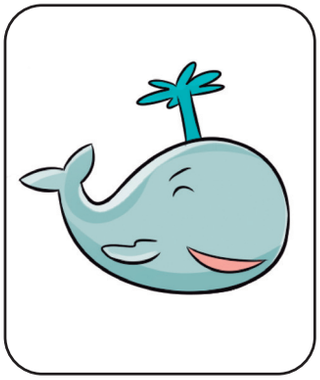


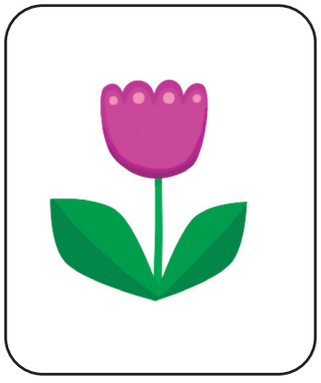


6. ¿Cuántos hay? Escribe el número.





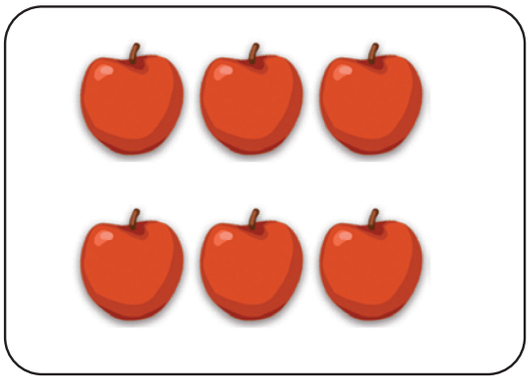


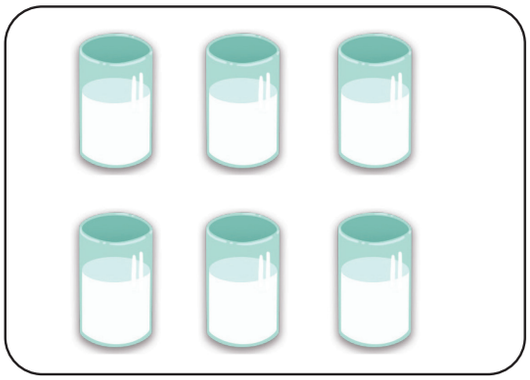


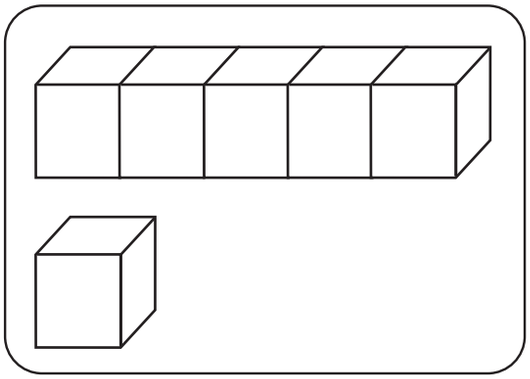
Exploremos el laberinto

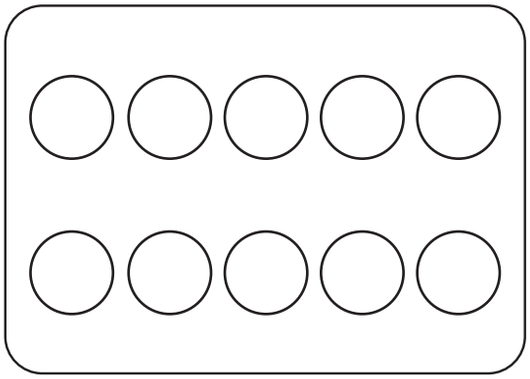
Números del 6 al 10

1. ¿Cuántos hay? Pinta y escribe el número.









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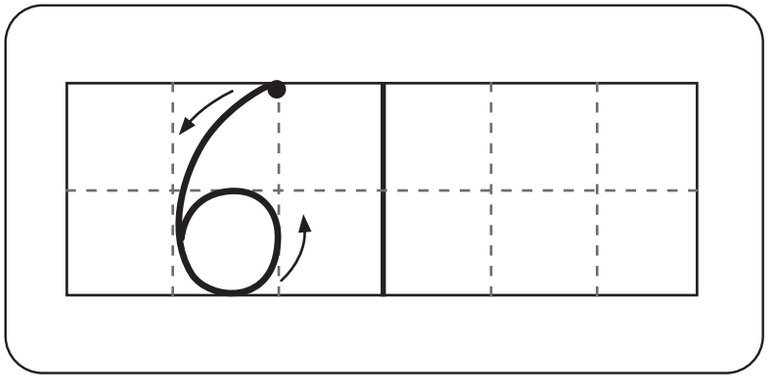
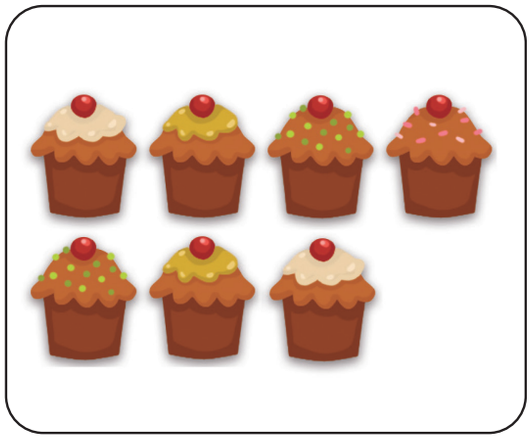
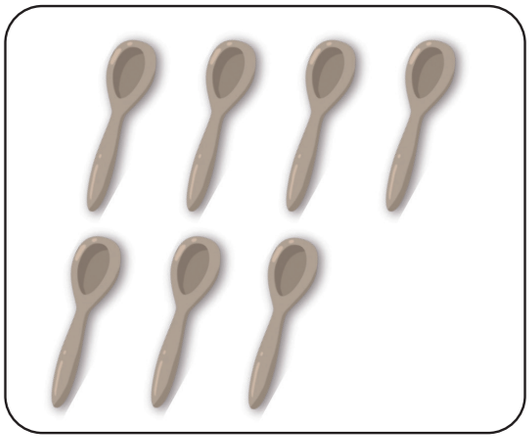
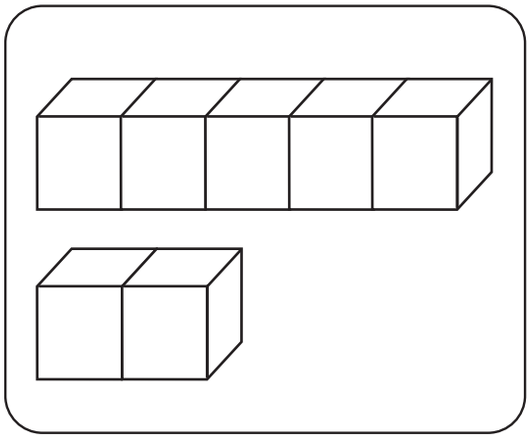
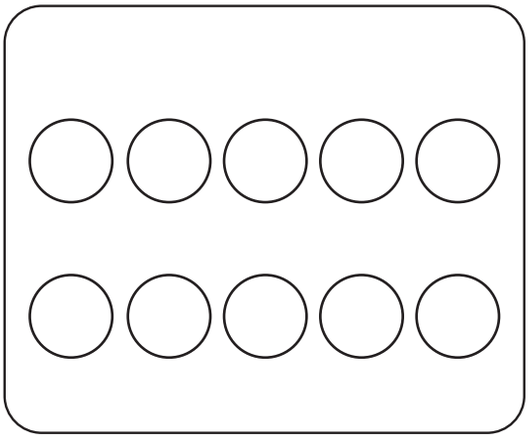


Seis



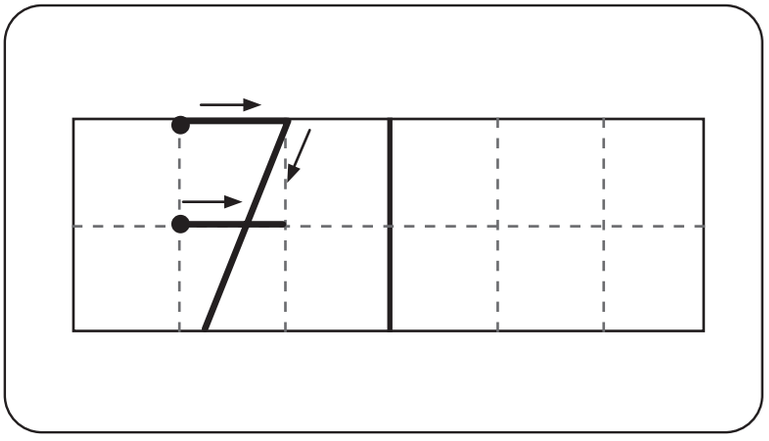


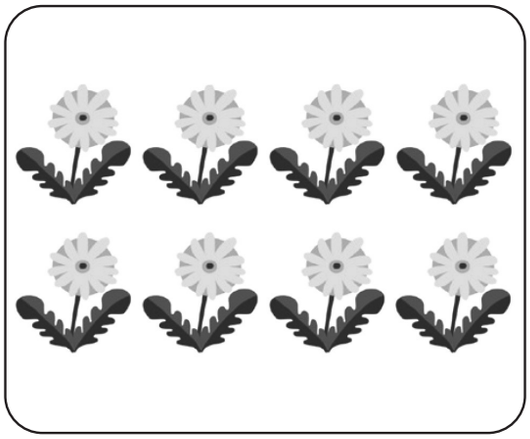


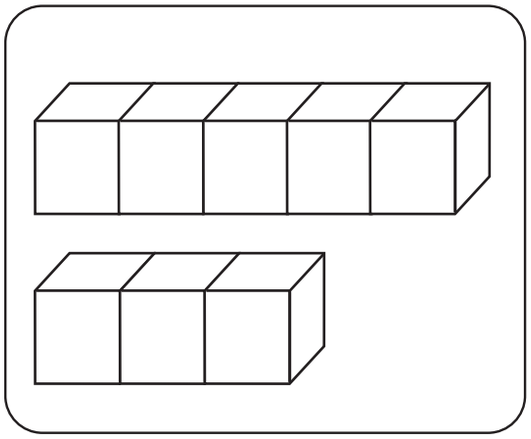


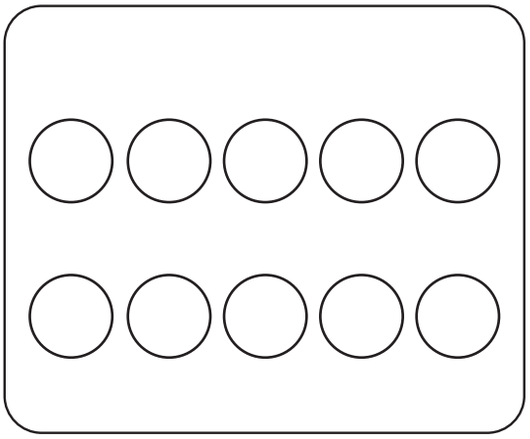
7

Siete









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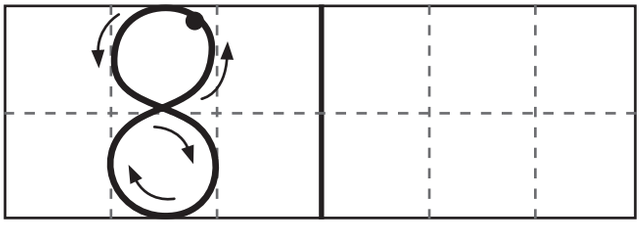
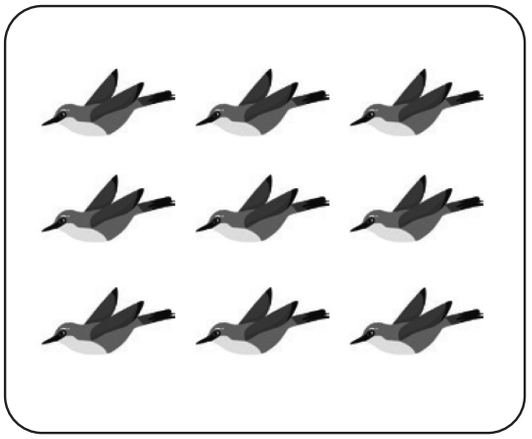
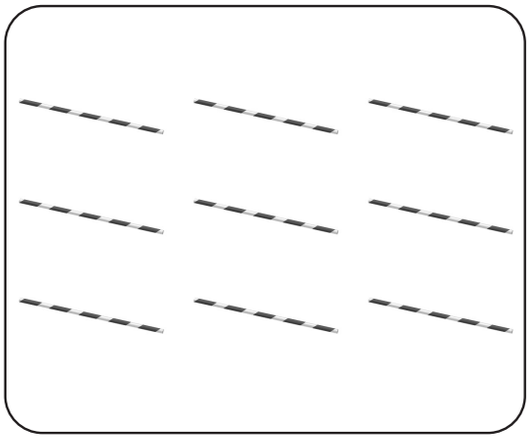
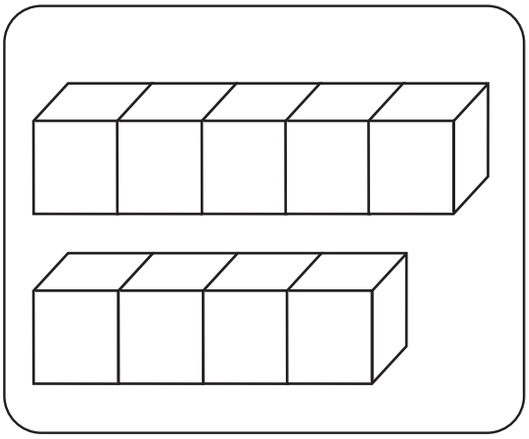
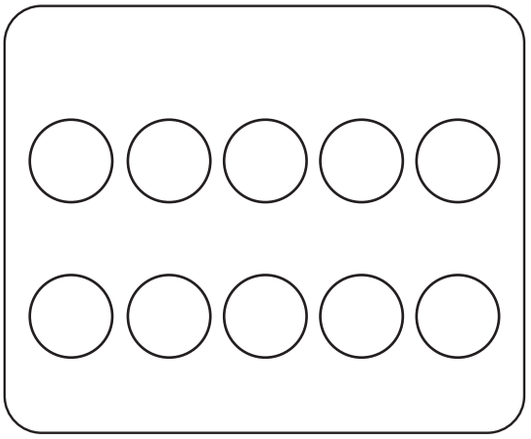
Ocho











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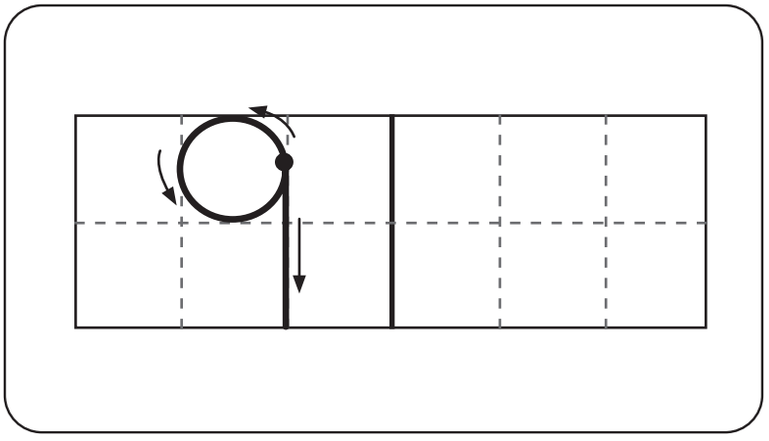
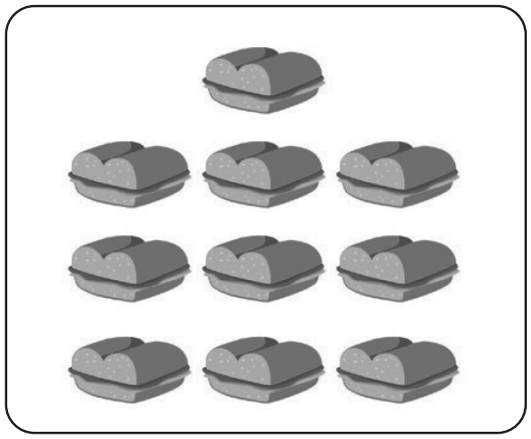
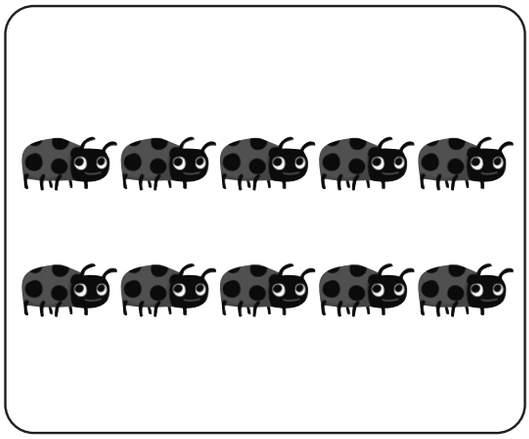
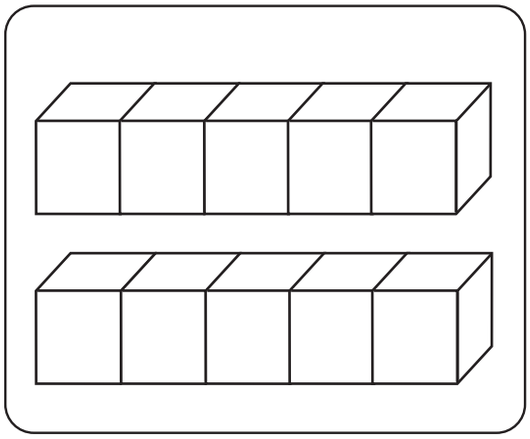
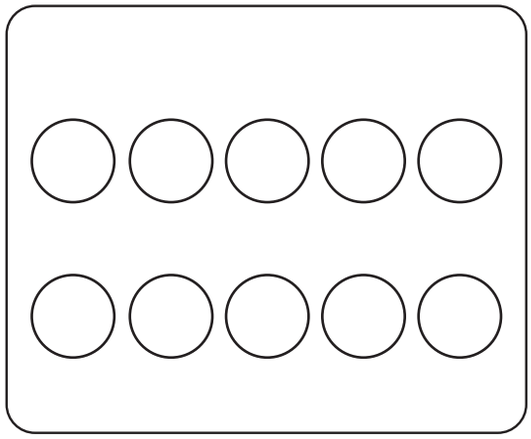
Nueve







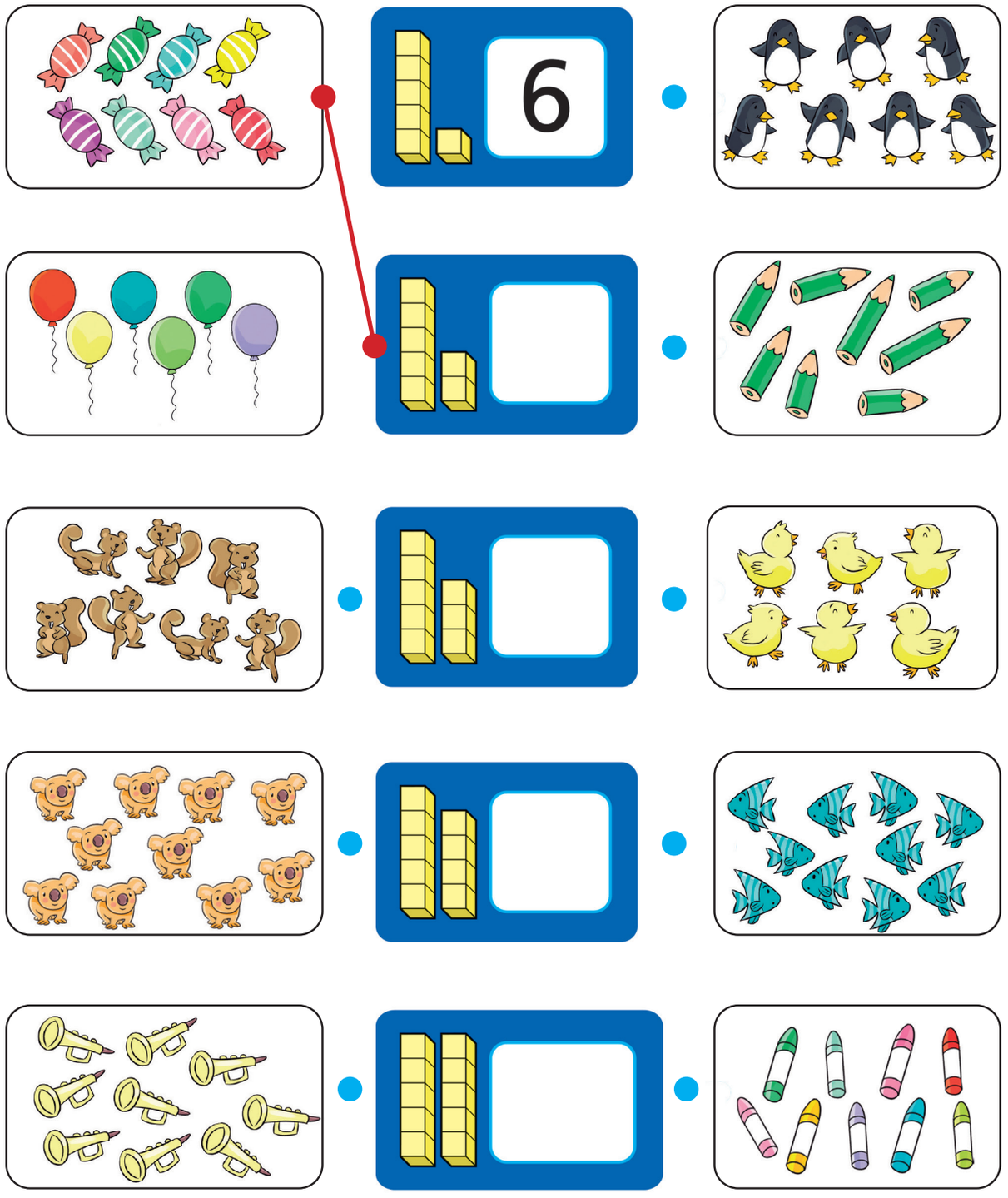




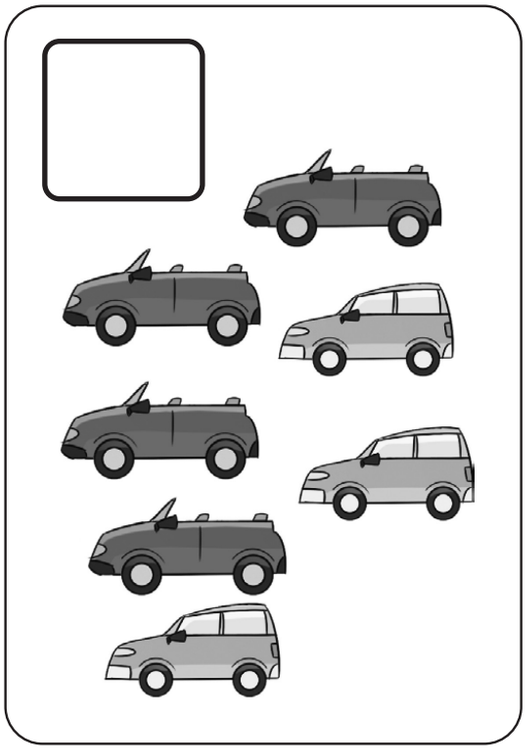
10

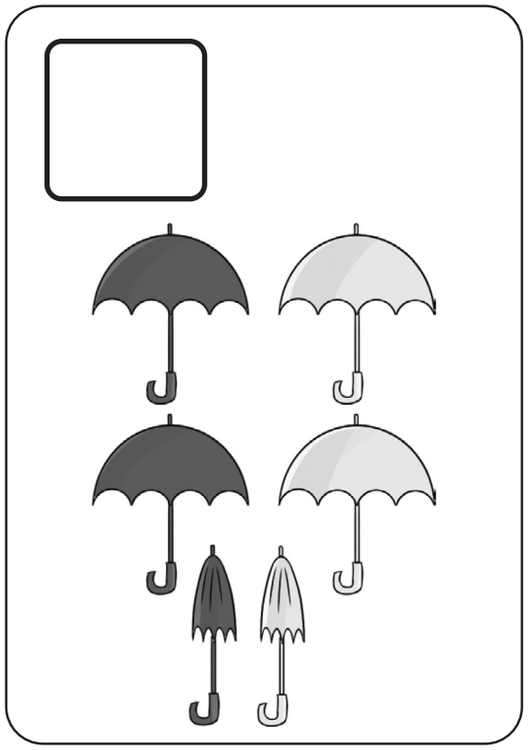
Diez

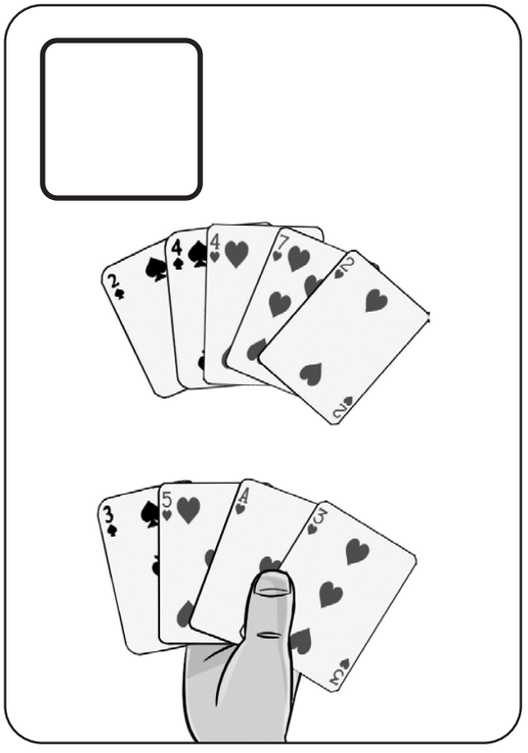
2. Escribe el número y une según corresponda.



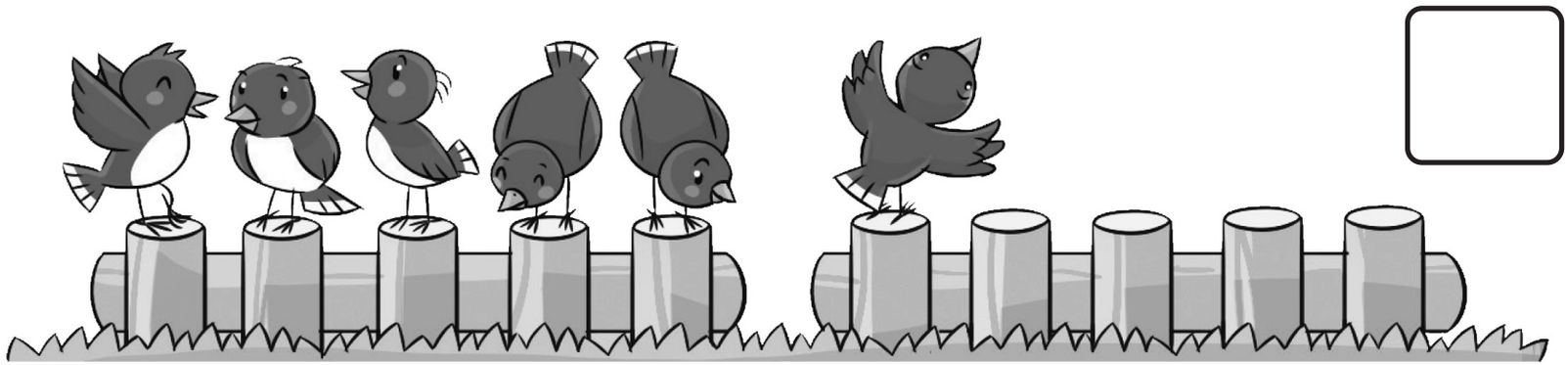
3. ¿Cuántos hay? Escribe el número.

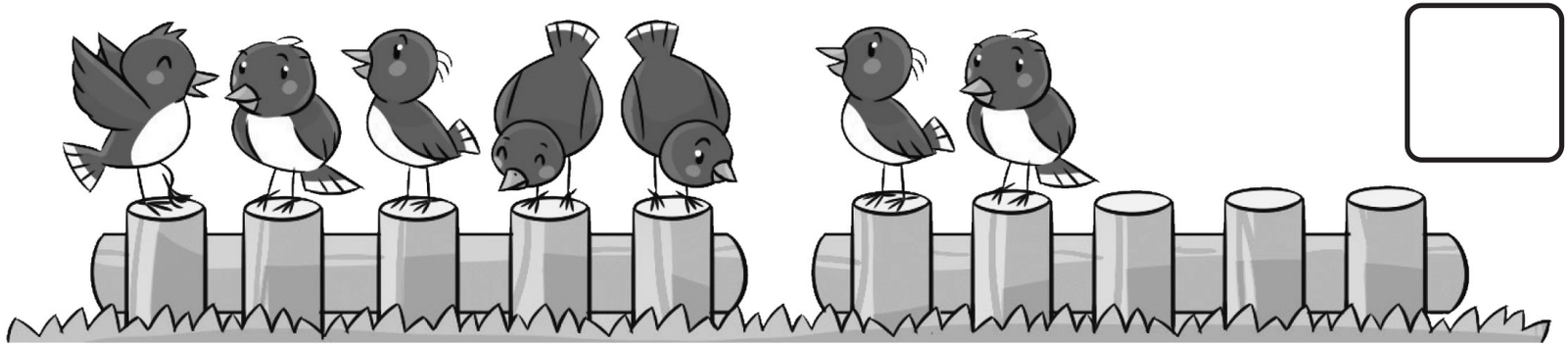


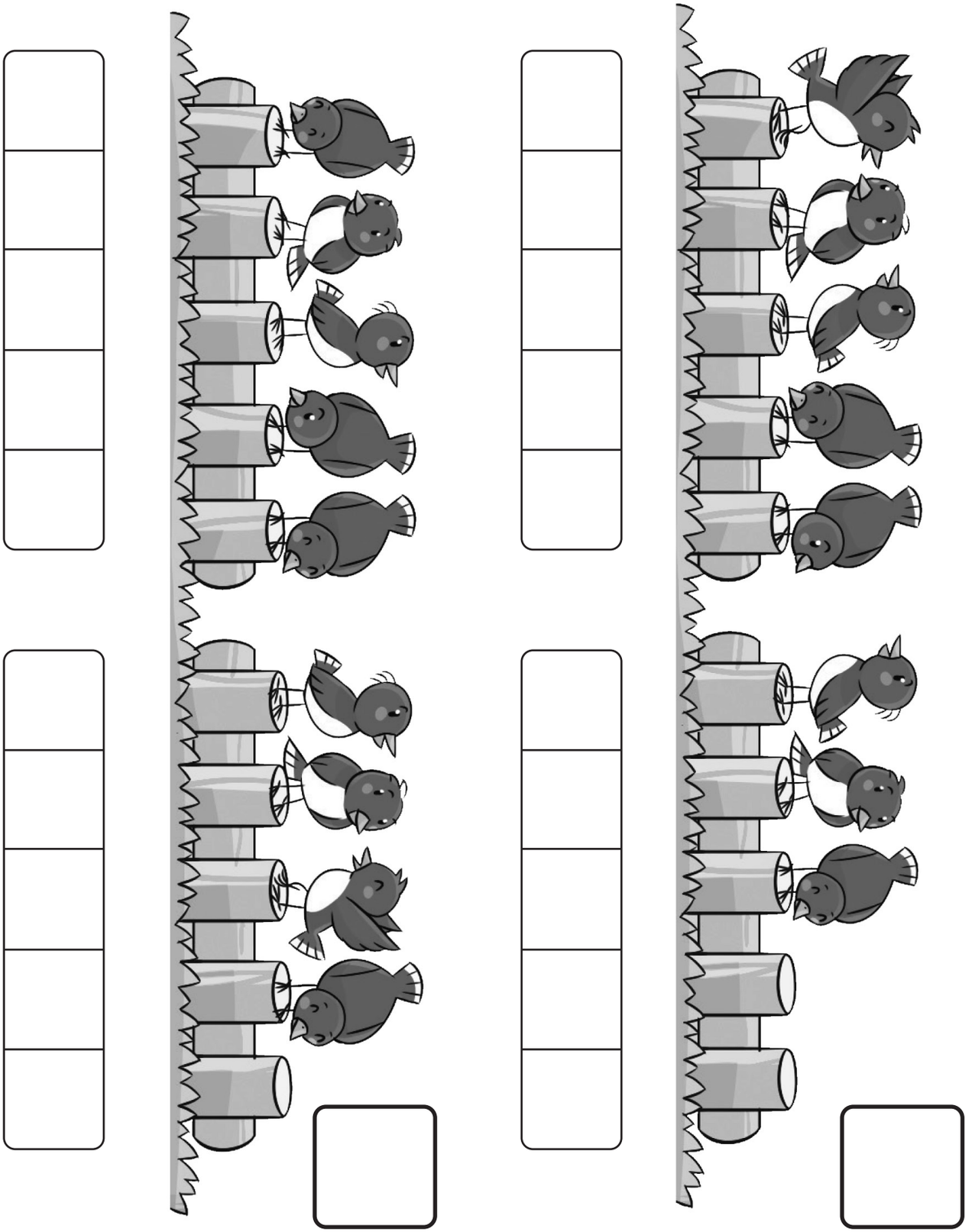


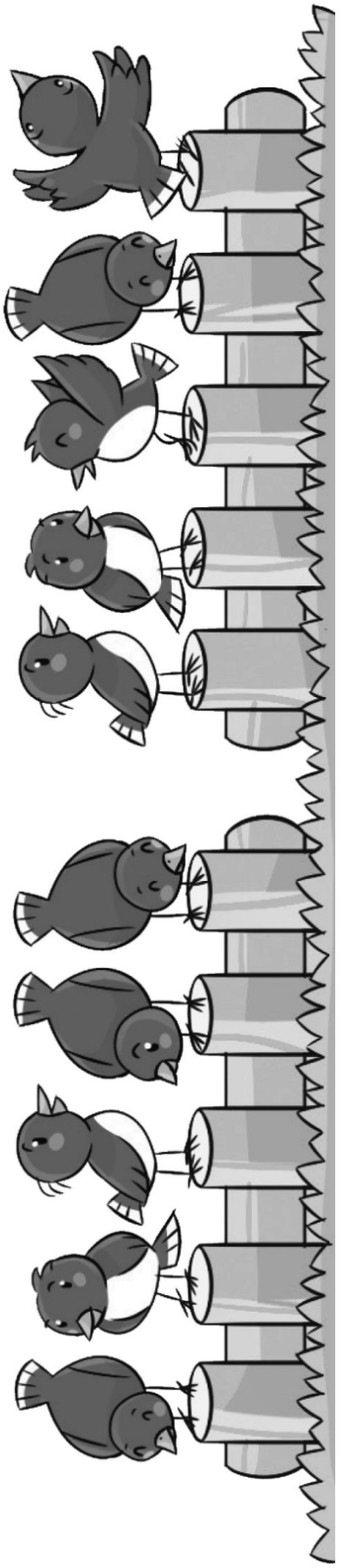


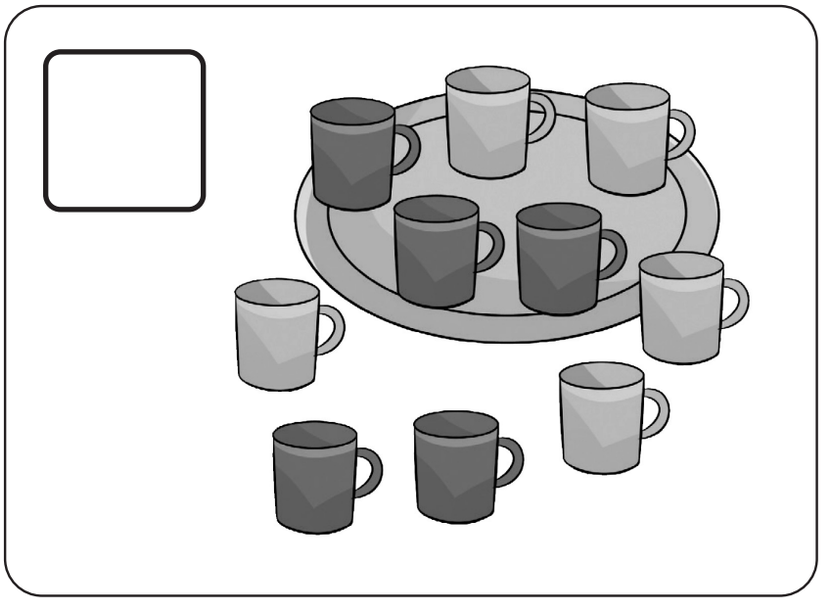
4. ¿Cuántos hay? Pinta y escribe el número.

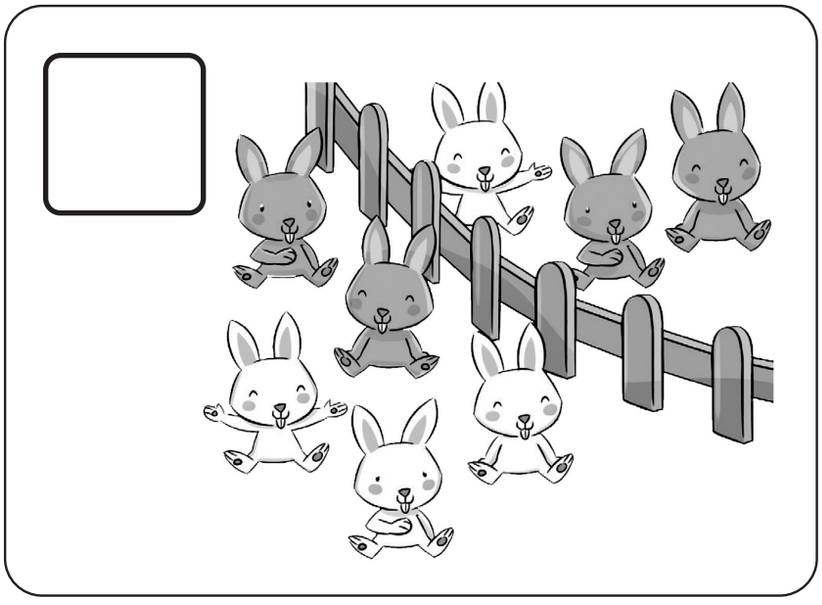






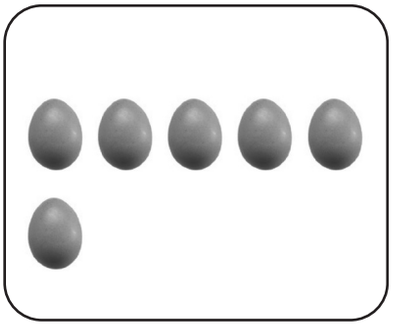


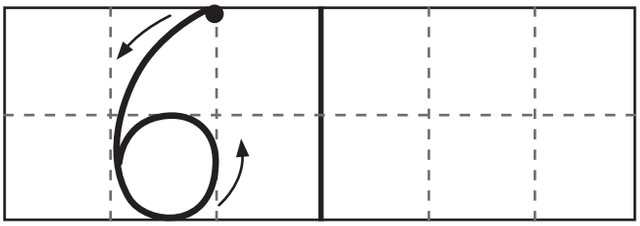


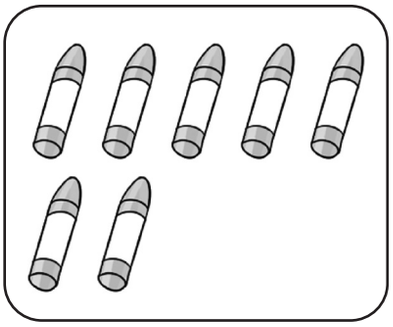


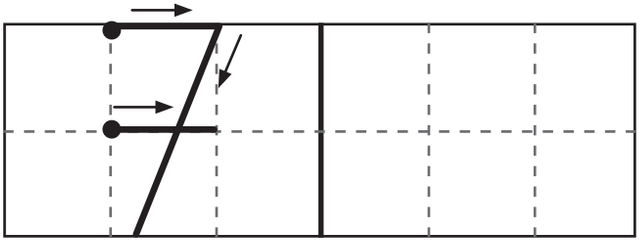
PRACTICA

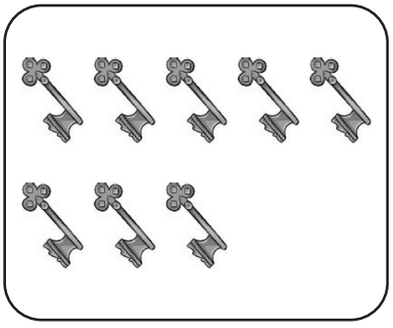
1. Escribe el número

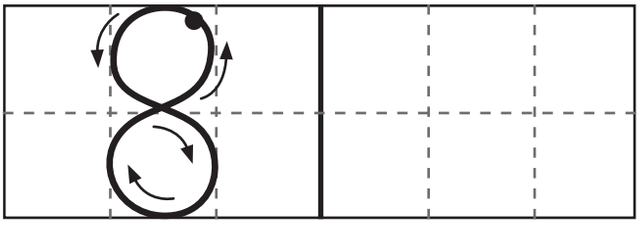


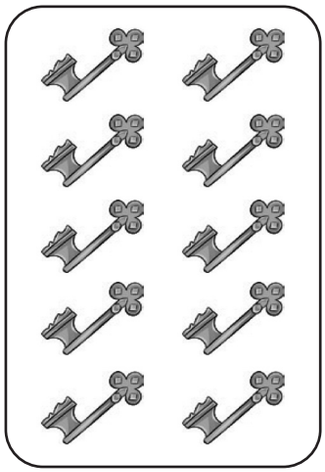


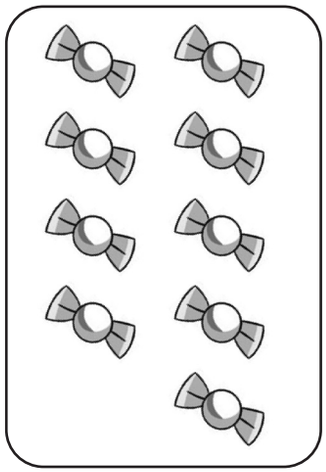


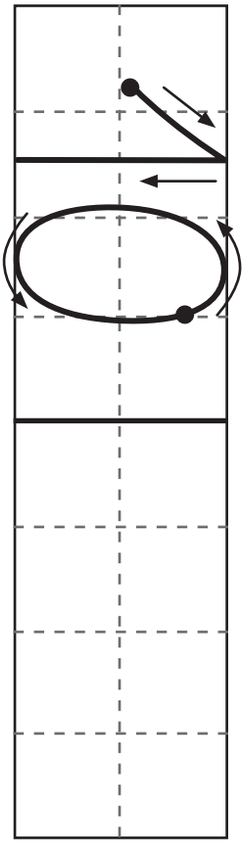


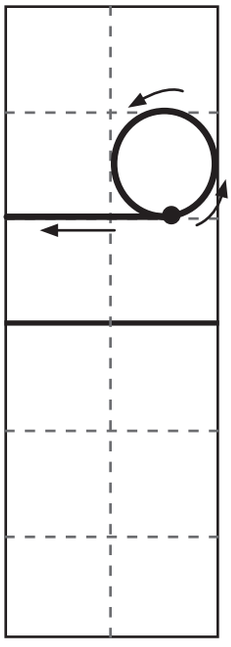




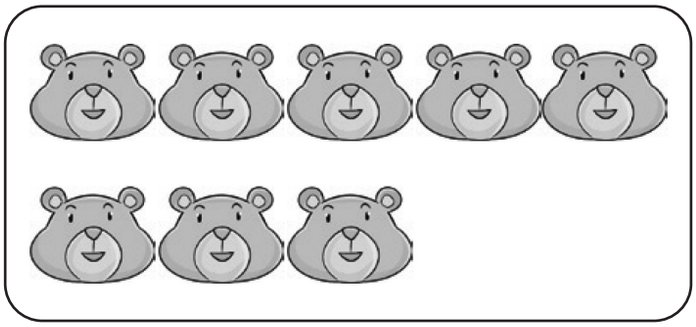


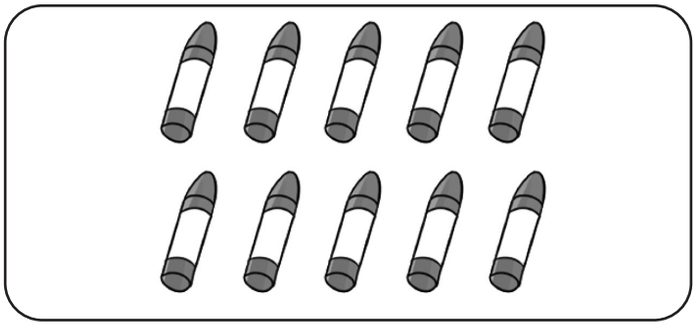


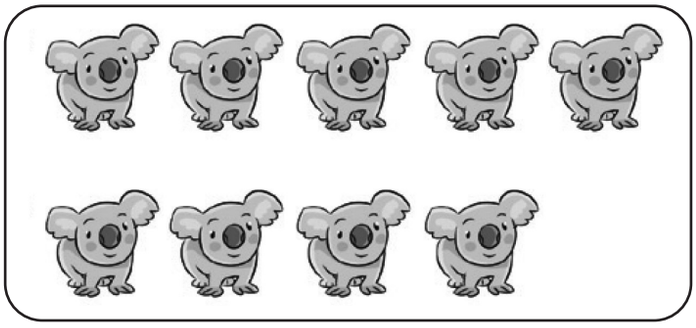


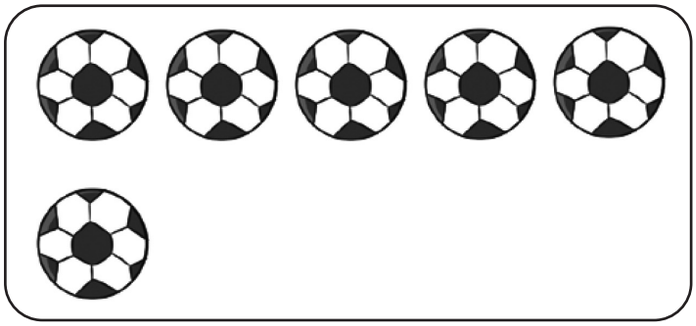


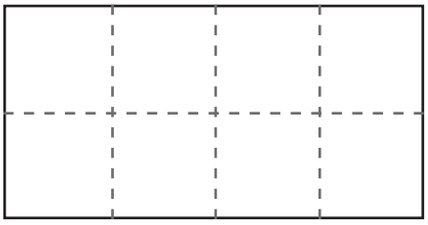
2. ¿Cuántos hay? Escribe el número.

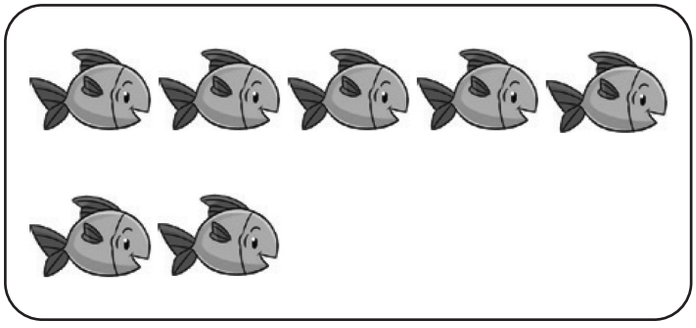


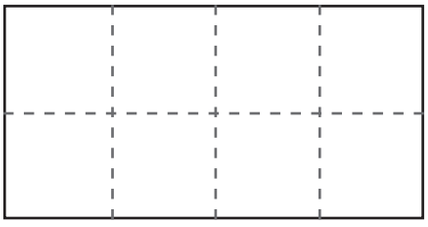








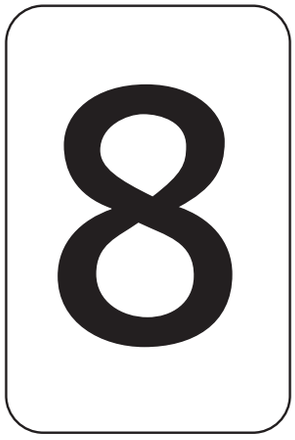




Lee

seis

siete



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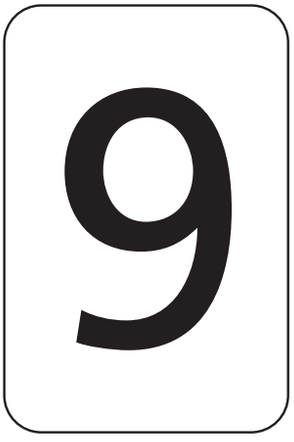
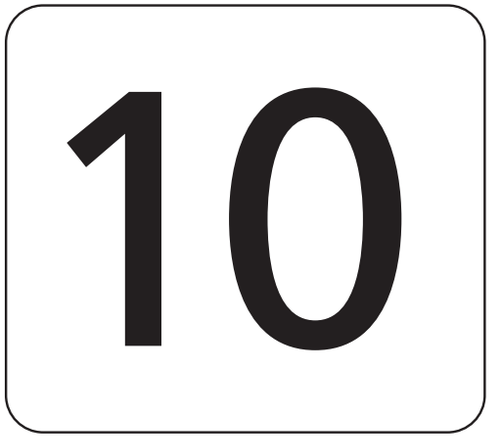
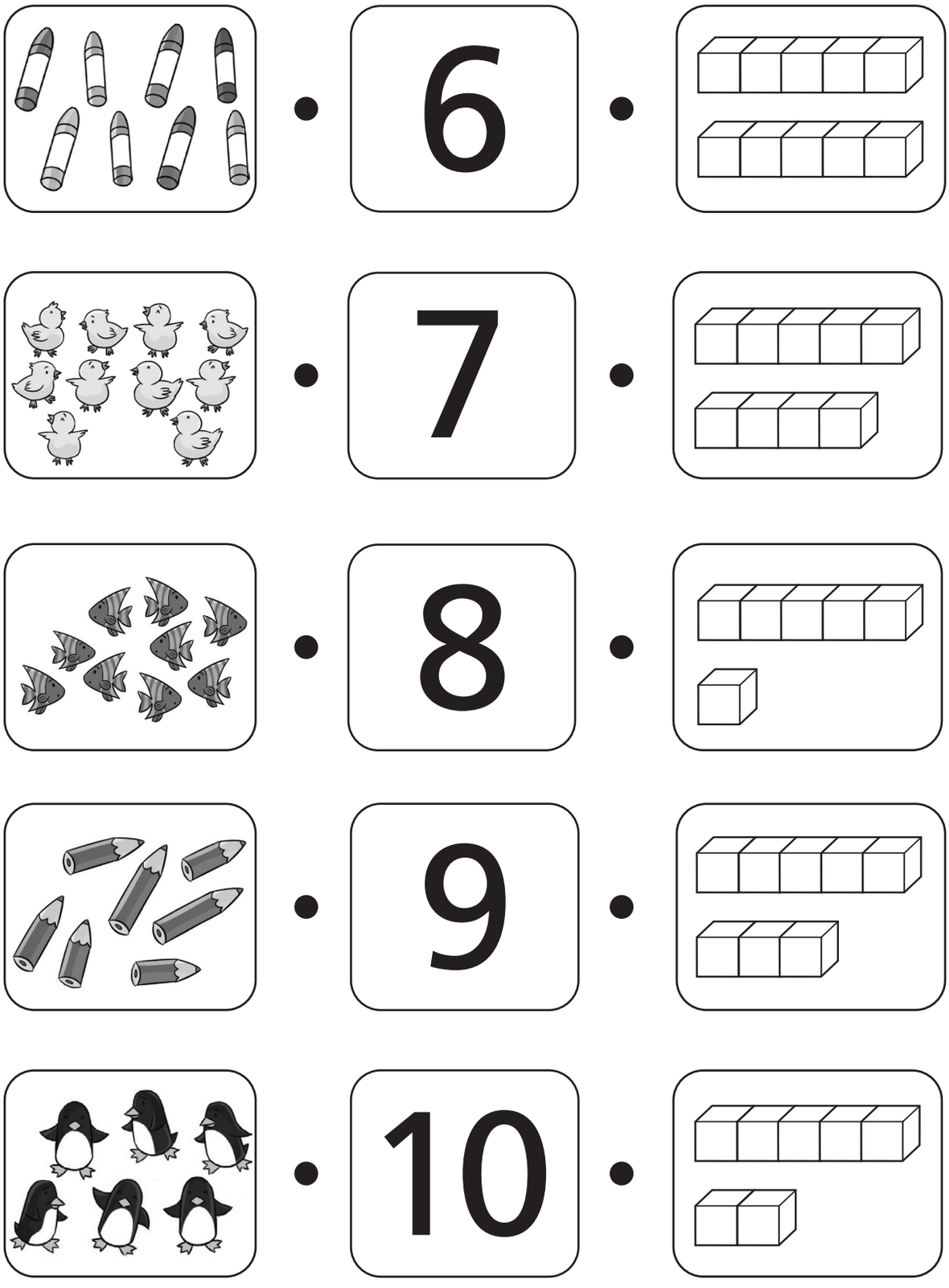


nueve



diez

3. Une con el número que corresponde.

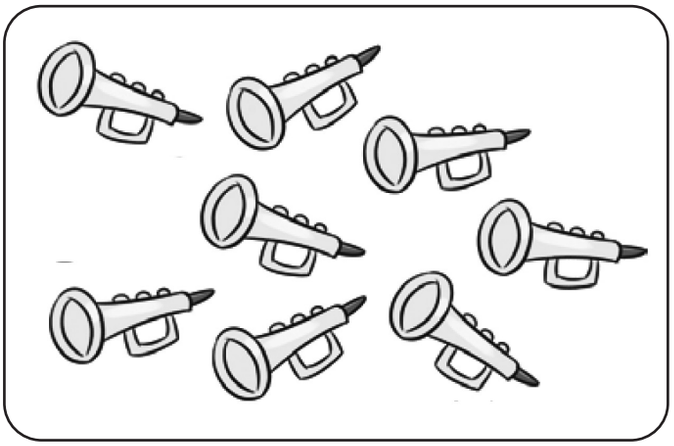


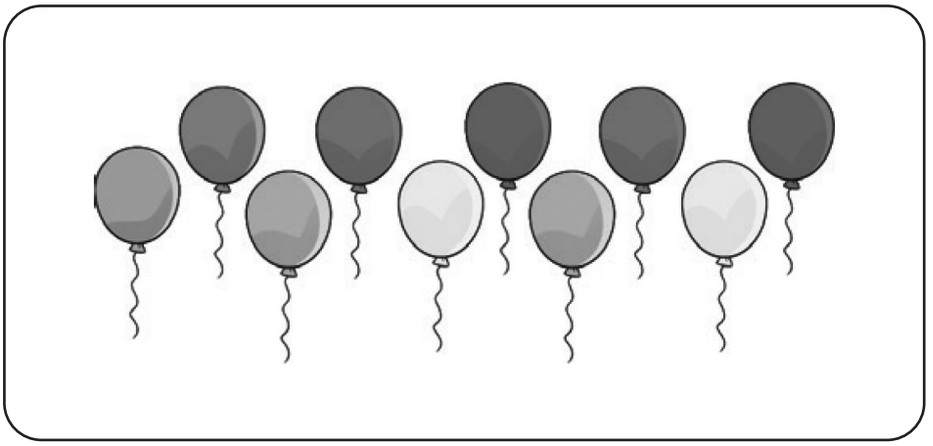
Escribe

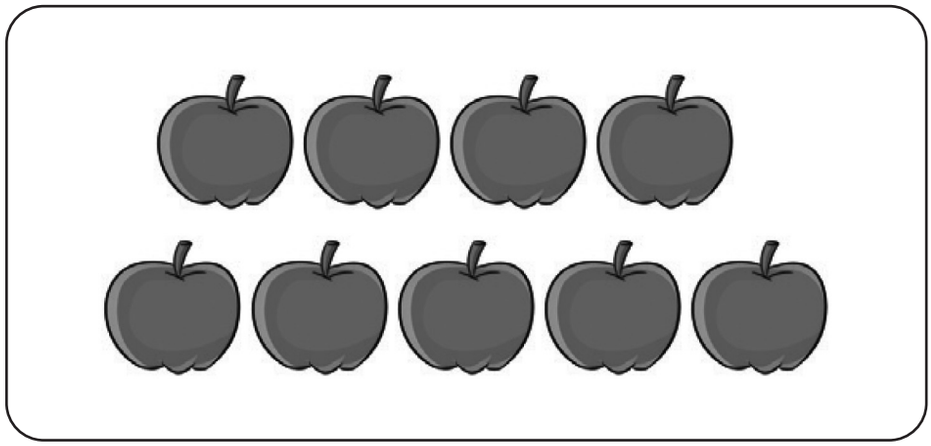
4. ¿Cuántos hay? Pinta.

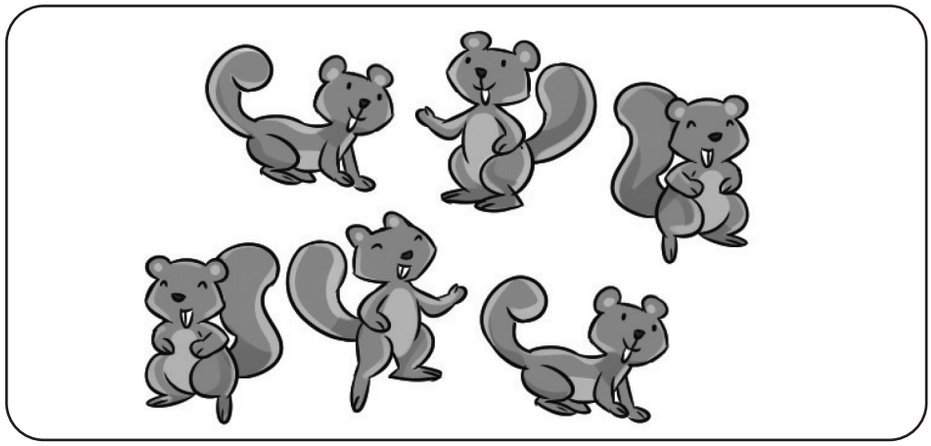
9

10

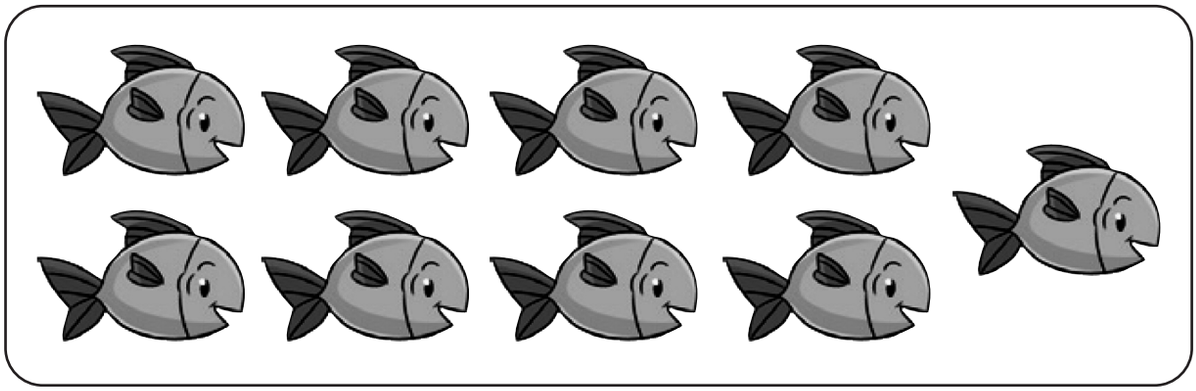


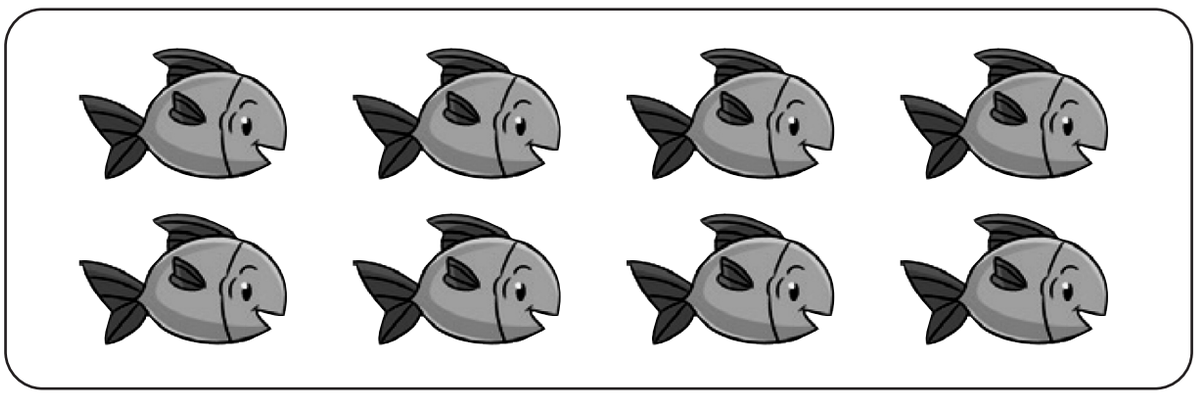


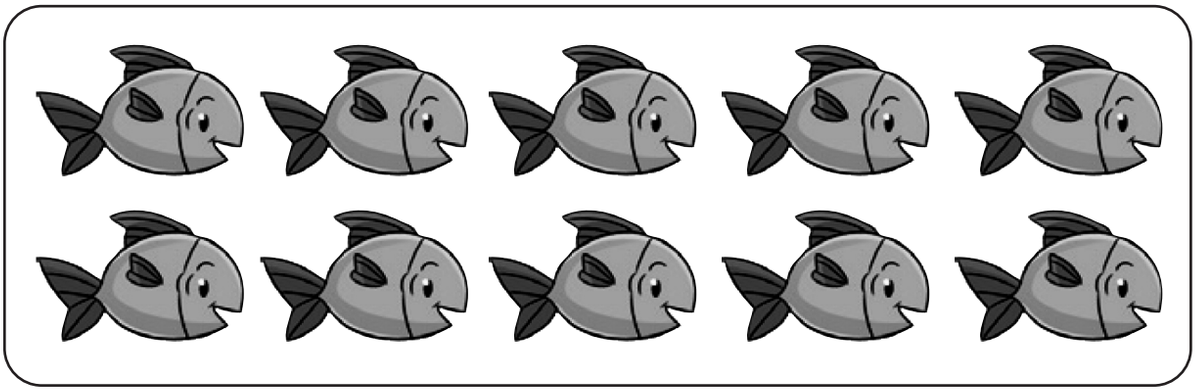


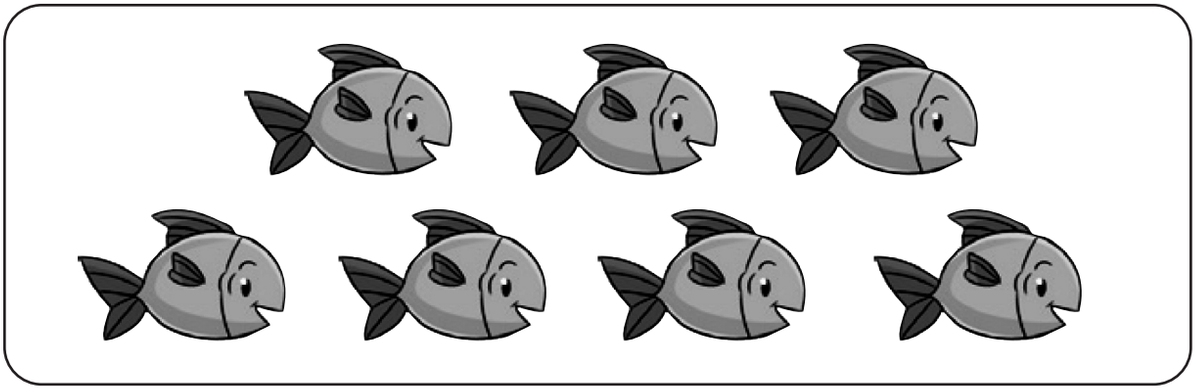


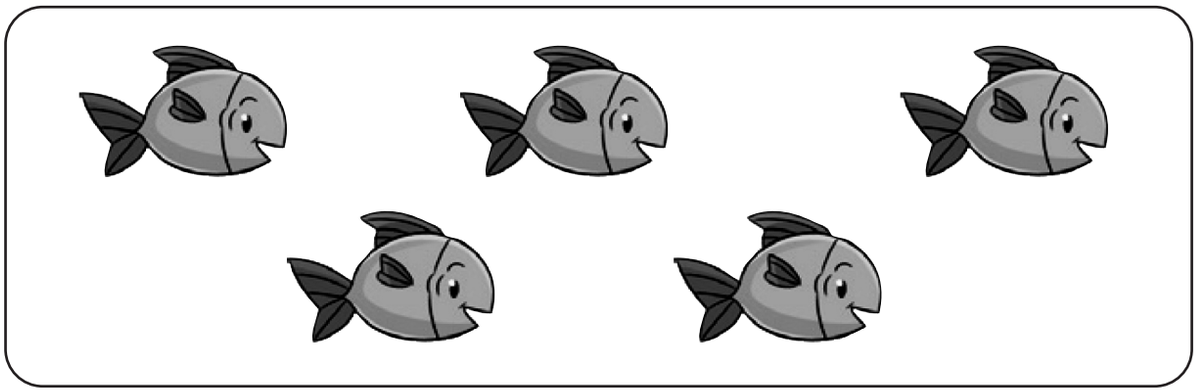
5. ¿Cuántos hay?



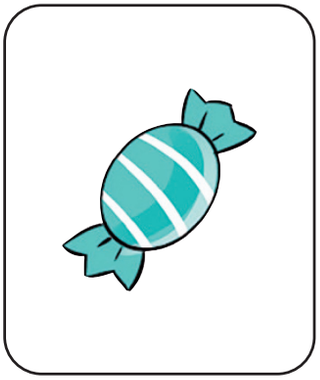


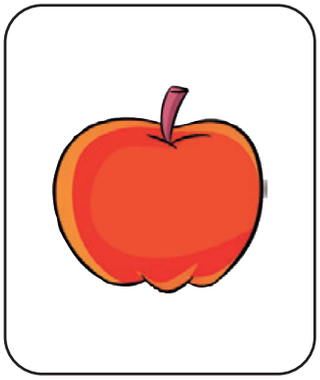


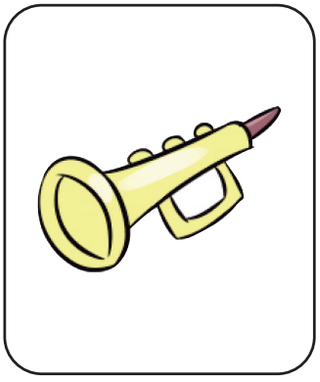


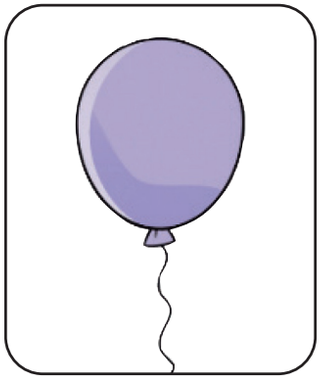


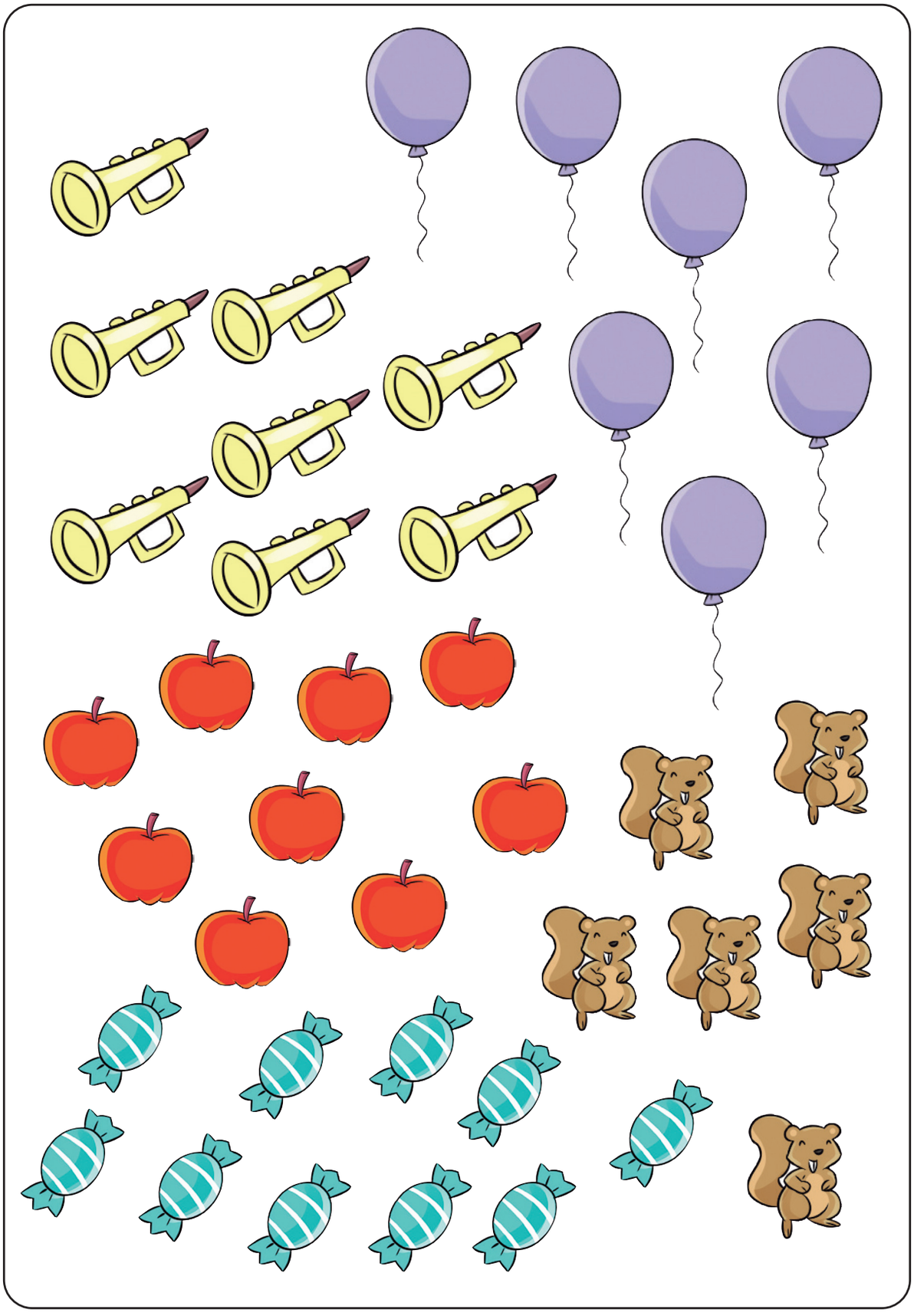
6. ¿Cuántos hay? Escribe el número.





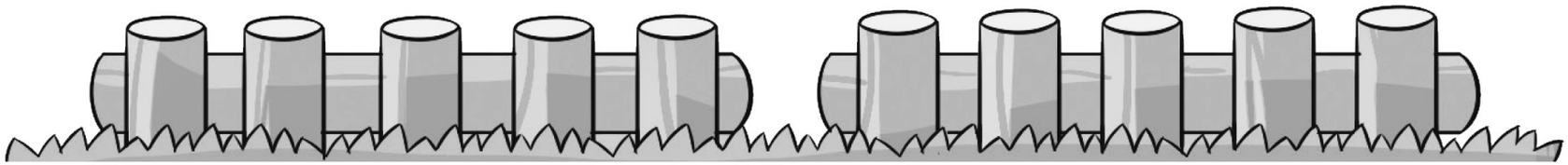


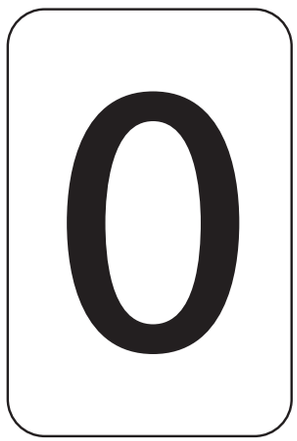




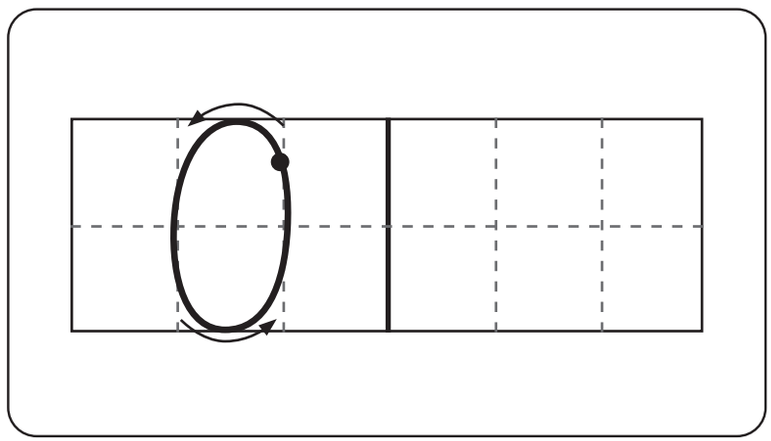
El cero

1. Escribe el número.

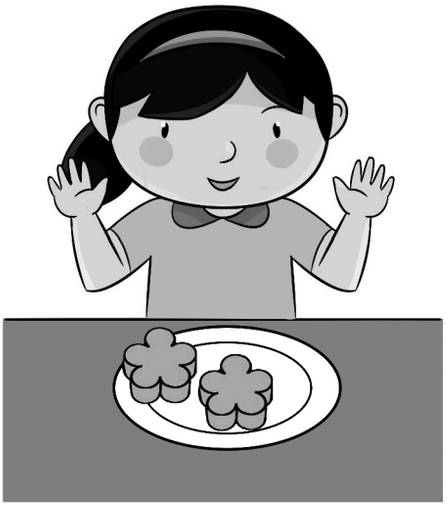


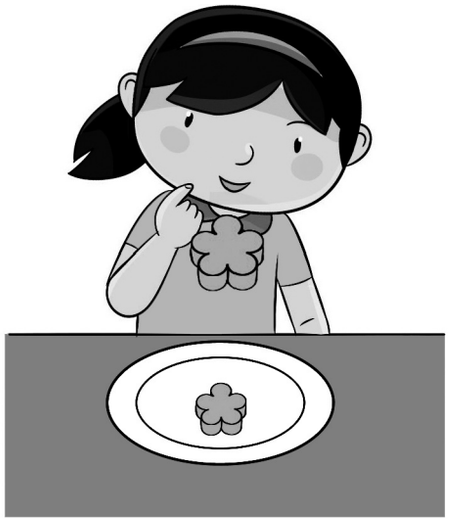


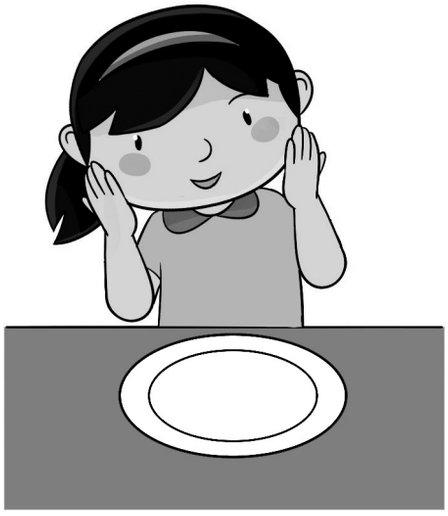
Cero



2. ¿Cuántas hay? Escribe el número.



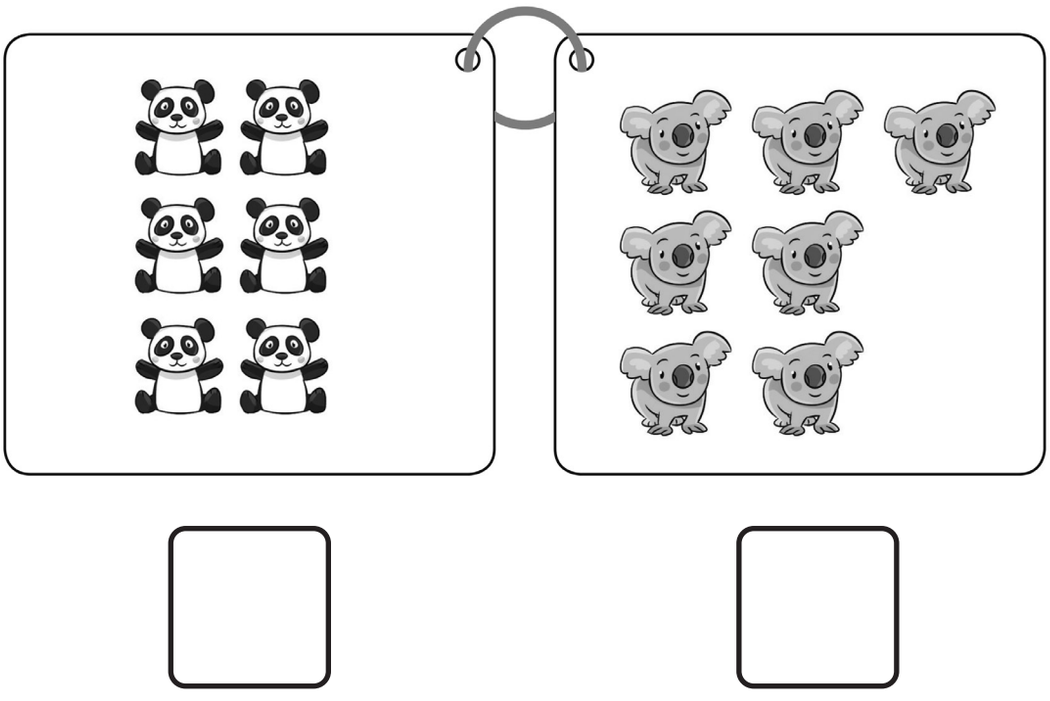


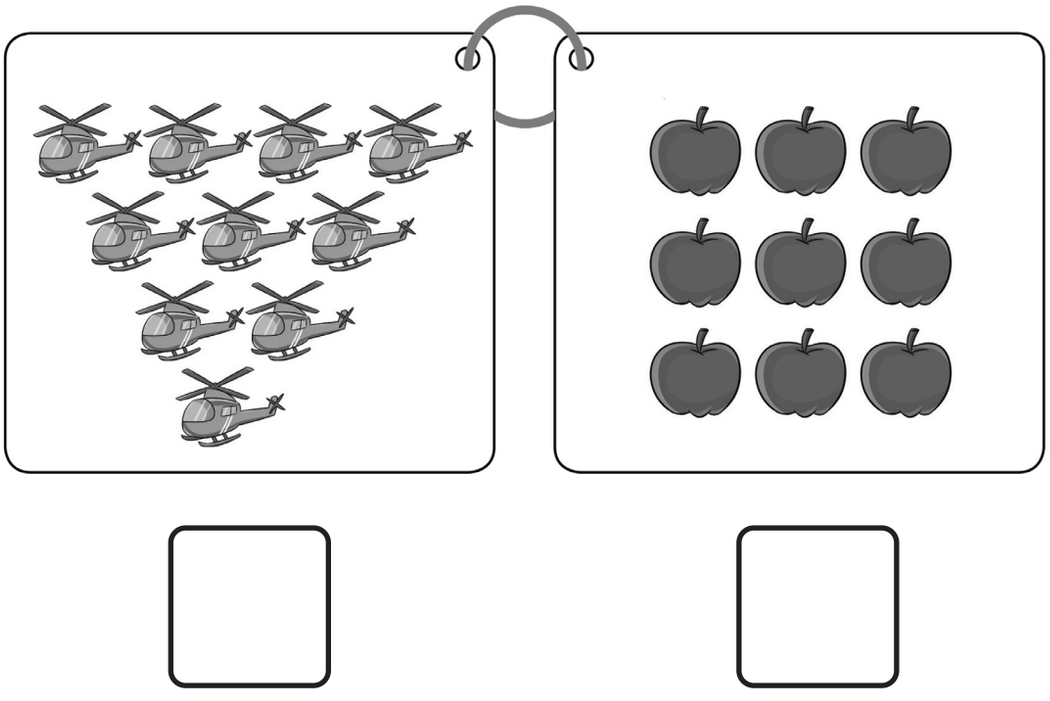


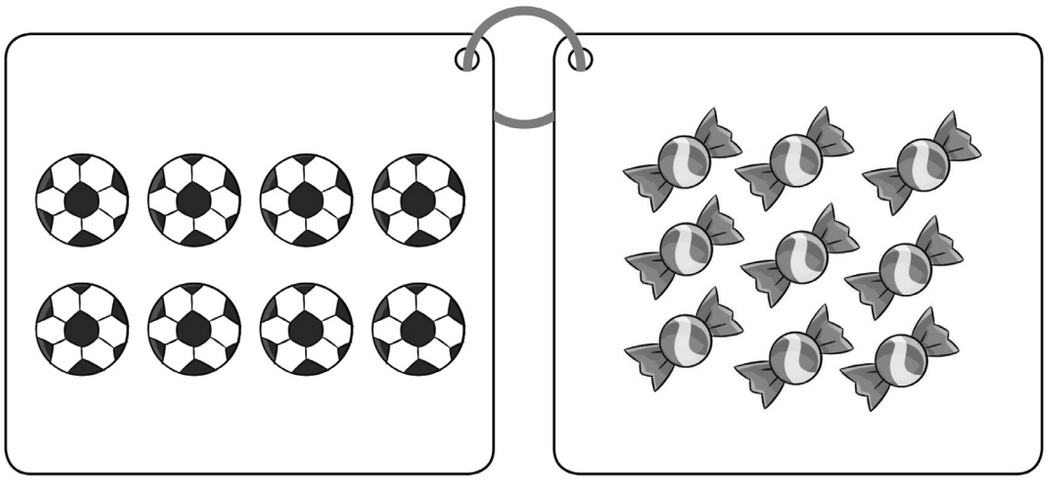
3. ¿Cuántas argollas acertó cada uno?
Escribe el número.

Comparar y ordenar

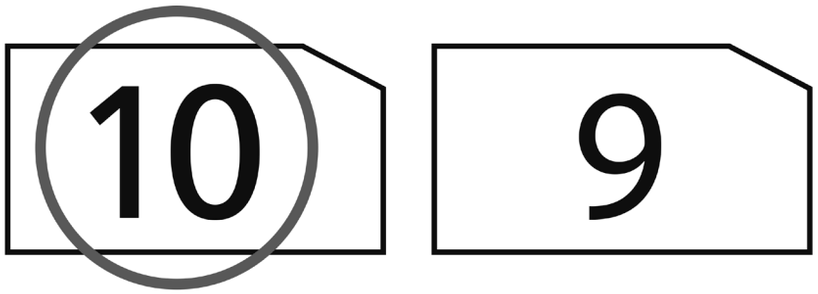
1. ¿Dónde hay más? Marca con una X.

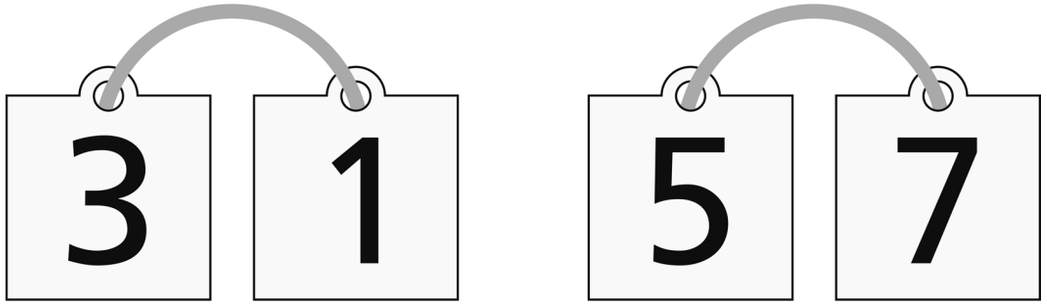




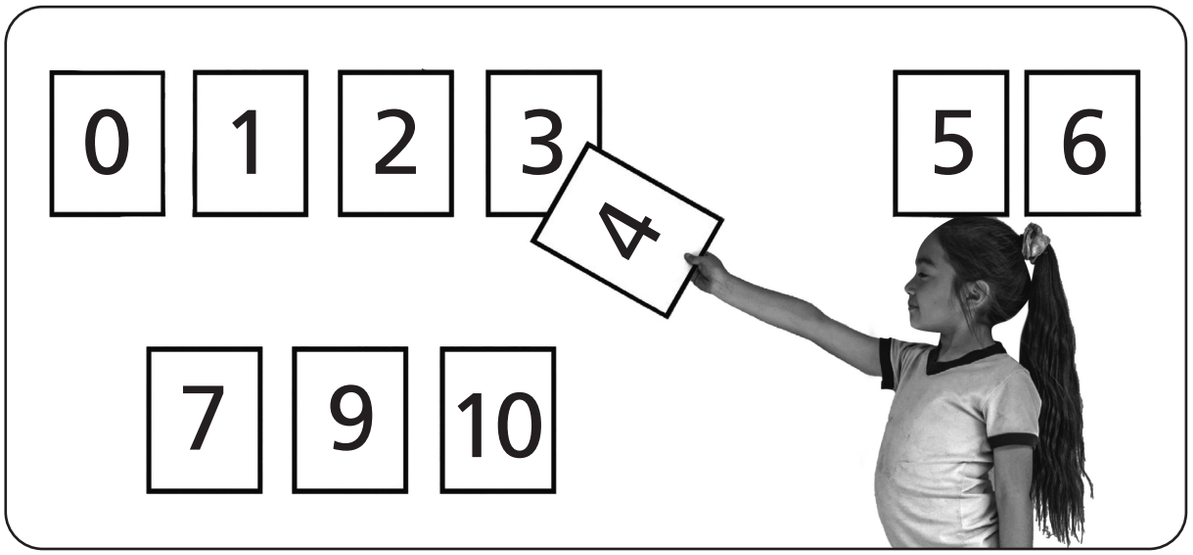


2. ¿Cuál es mayor?

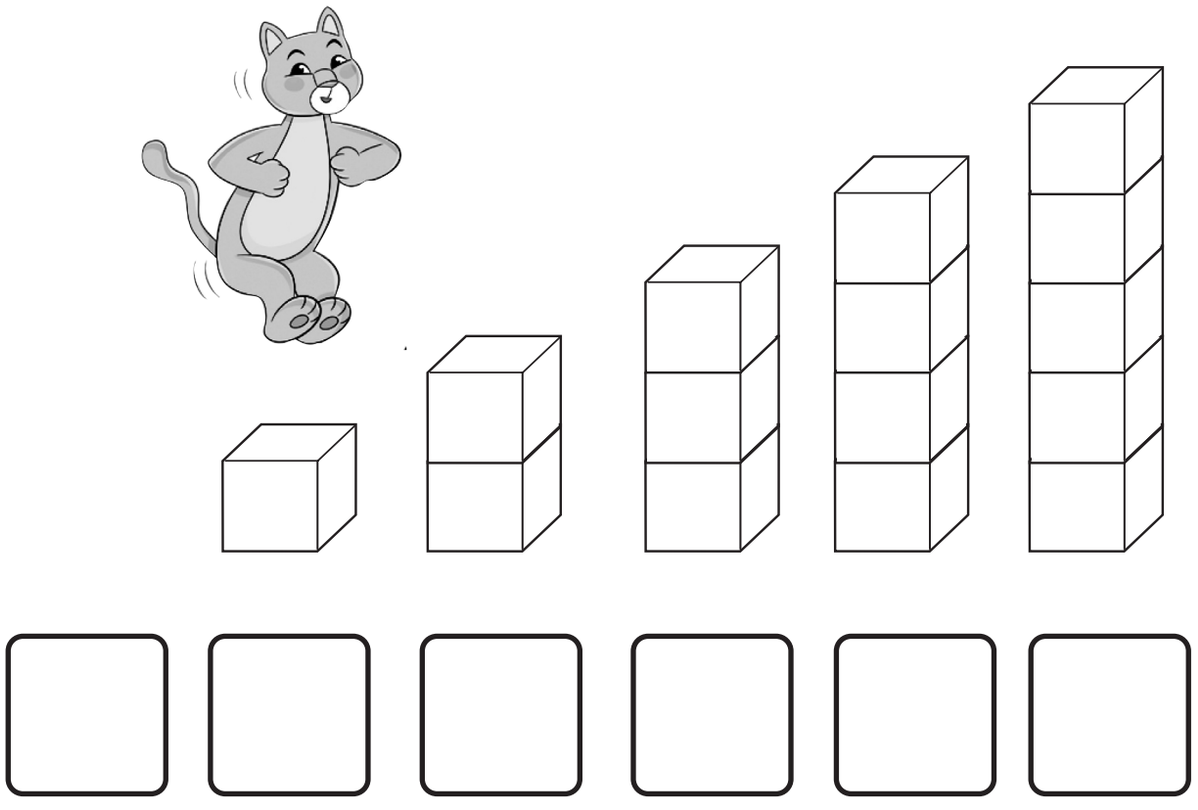




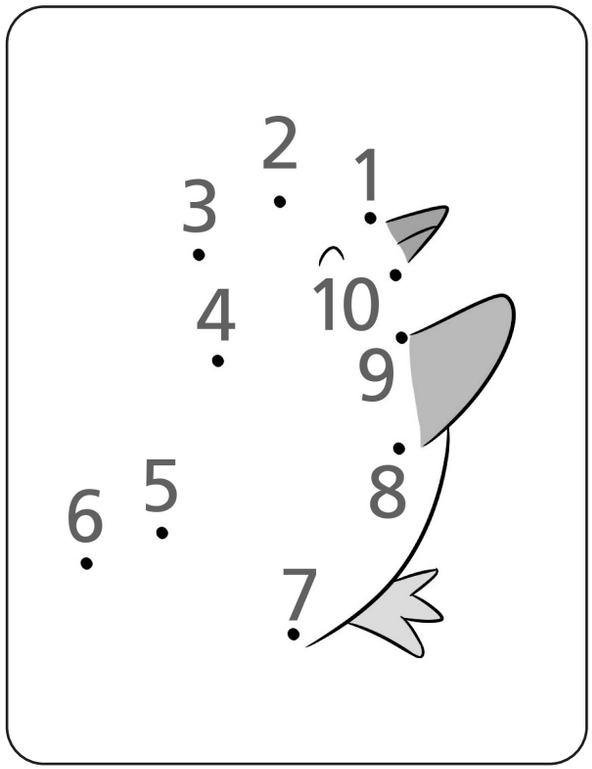
3. Ordenemos las tarjetas.

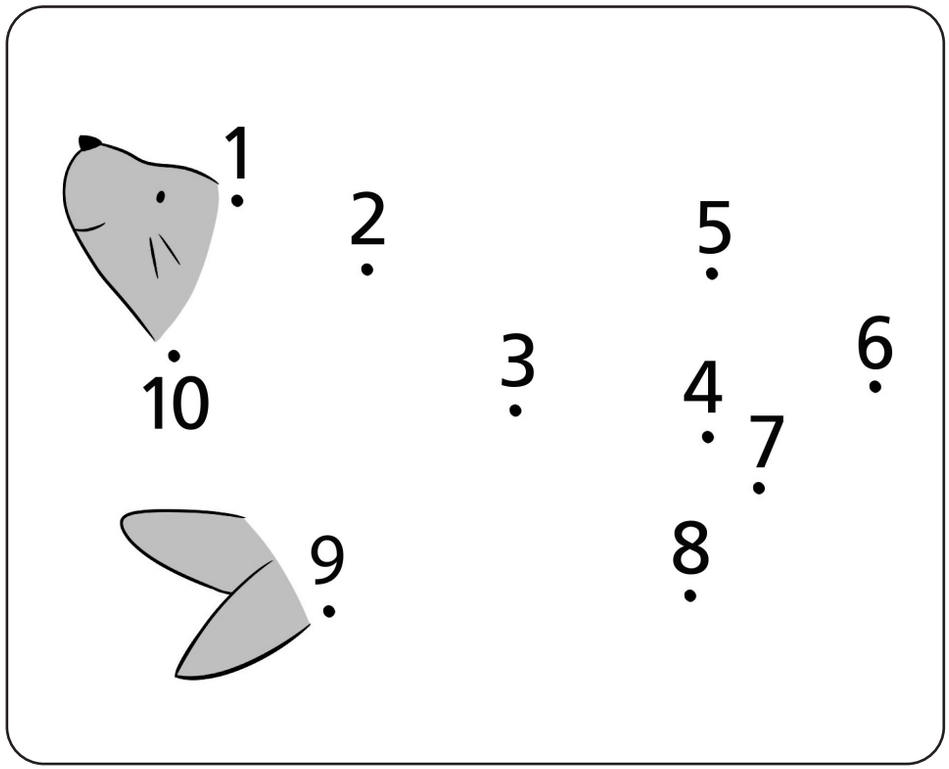


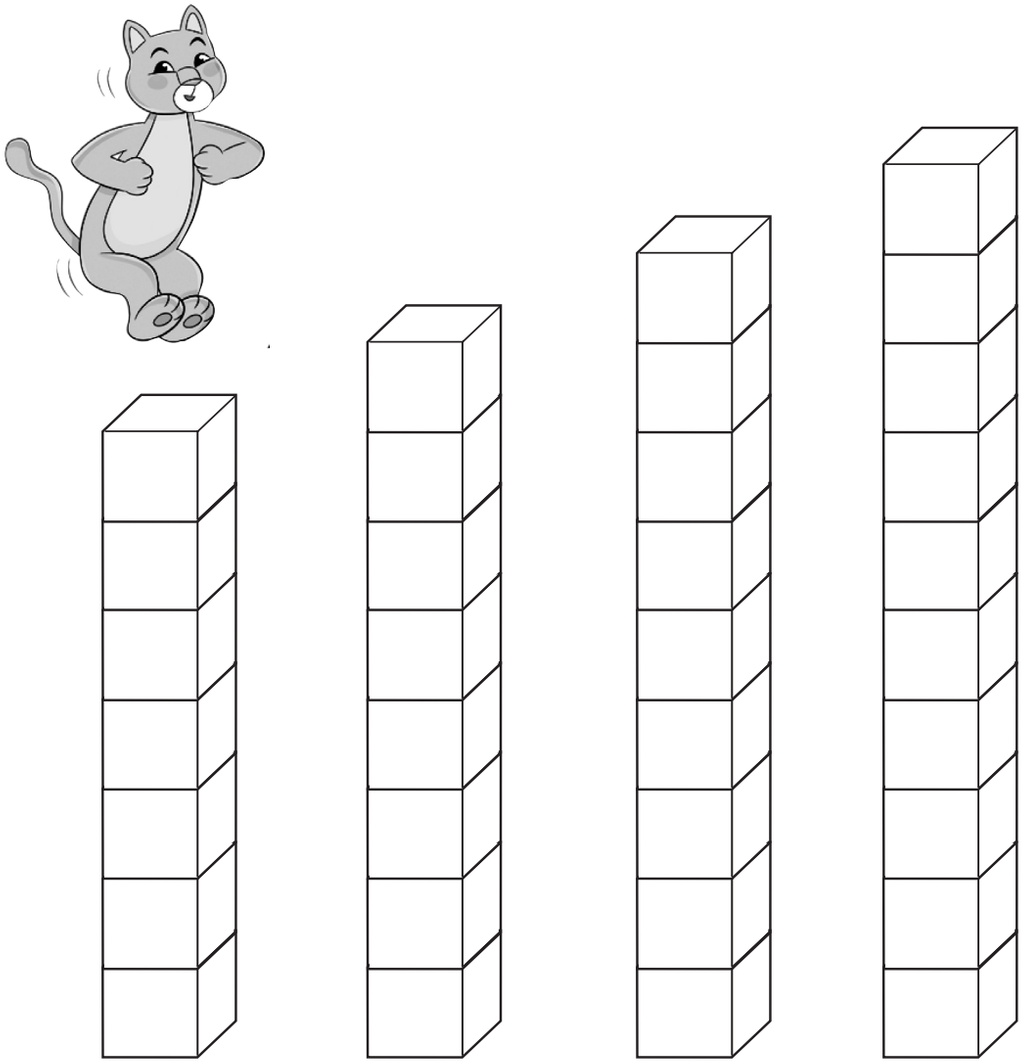
4. Escribe el número.



5. Une los puntos en orden.

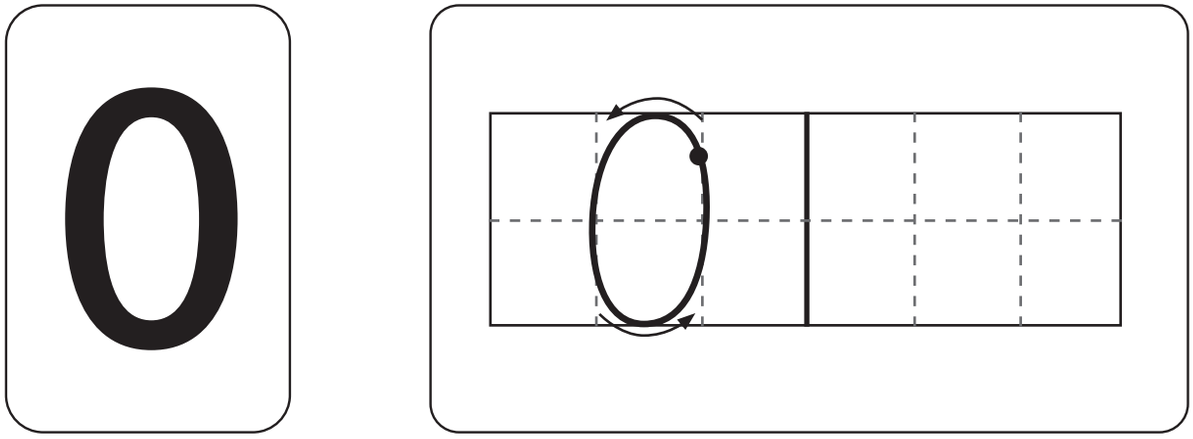




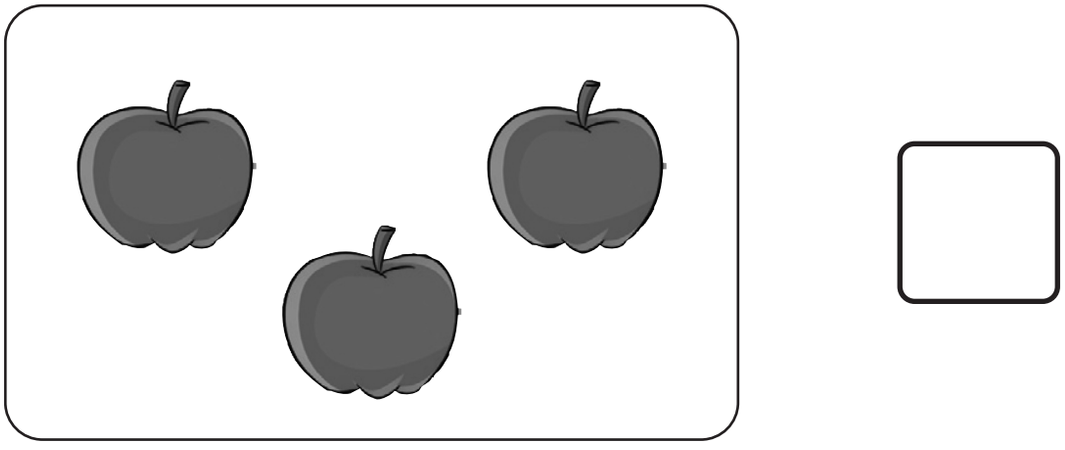


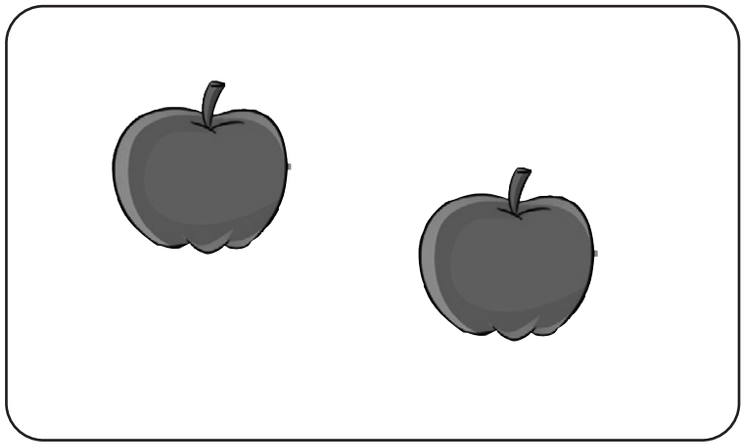
PRACTICA

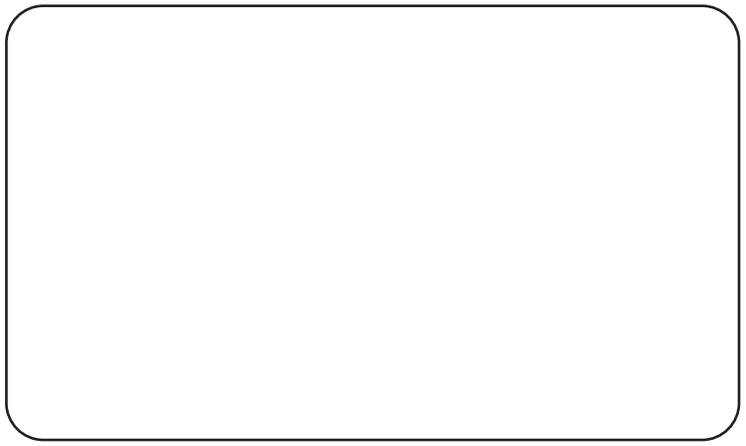
1. Escribe.



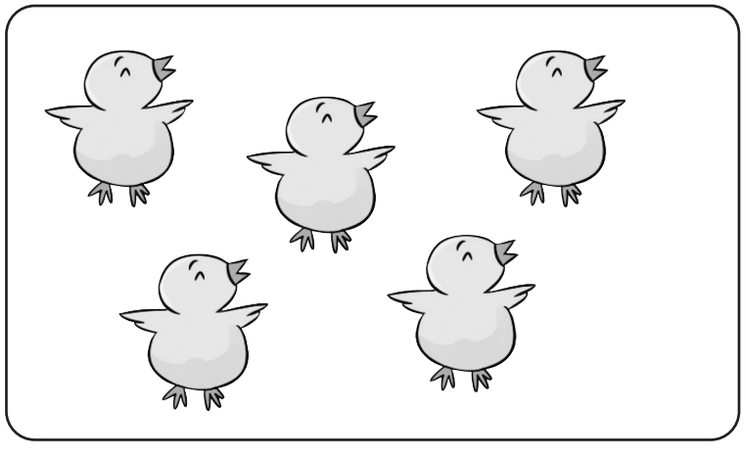
2. ¿Cuántos hay?

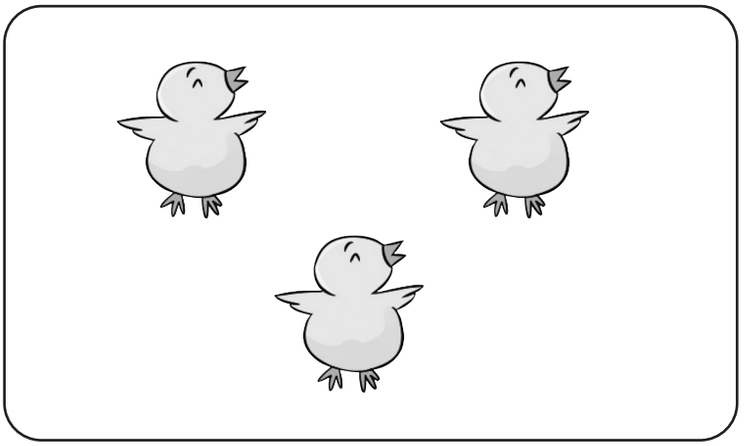


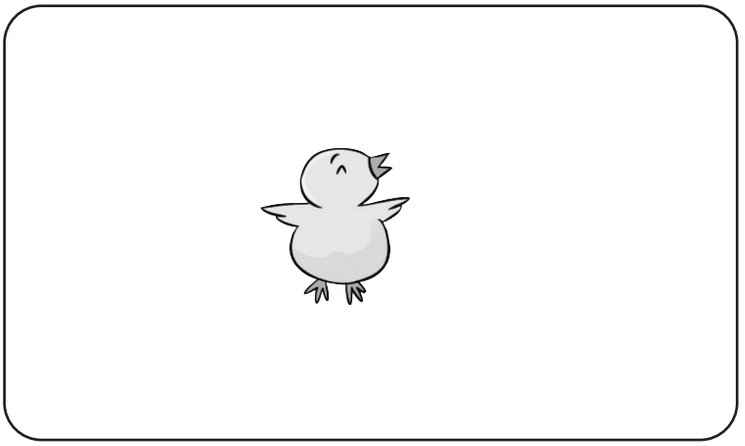


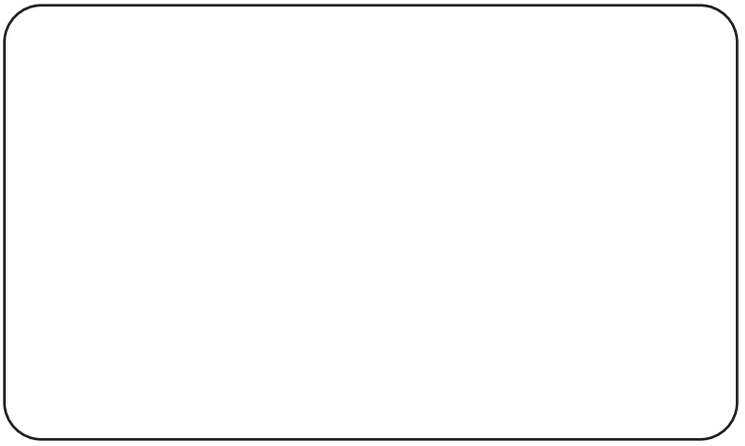


3. ¿Cuántos hay?





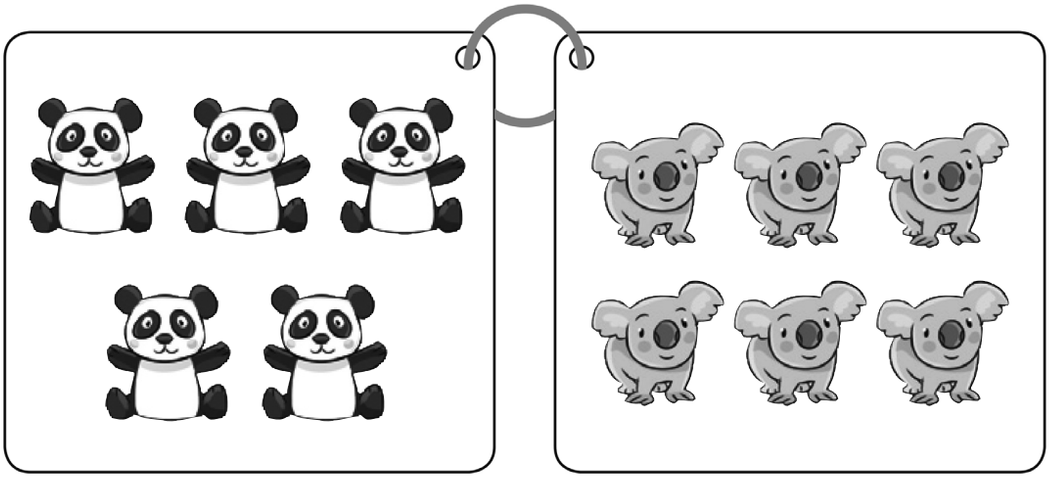


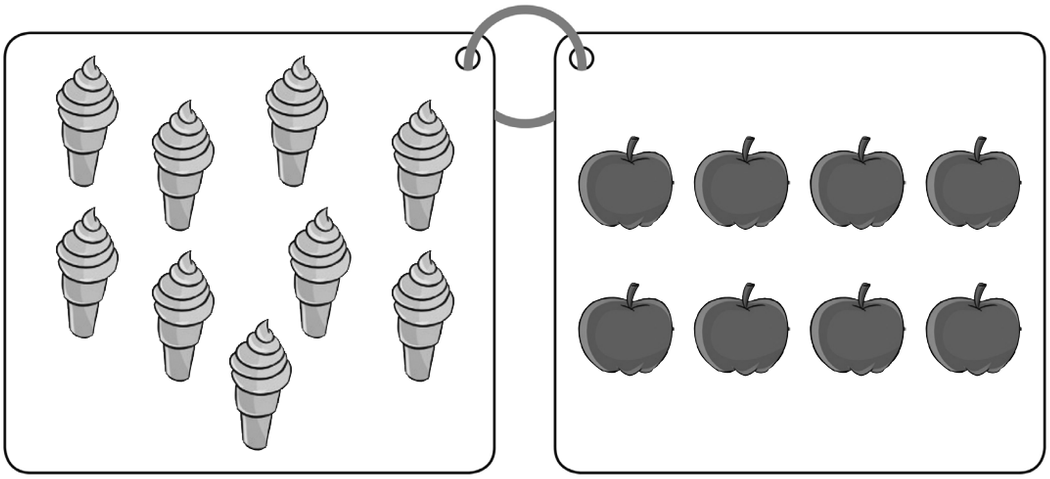


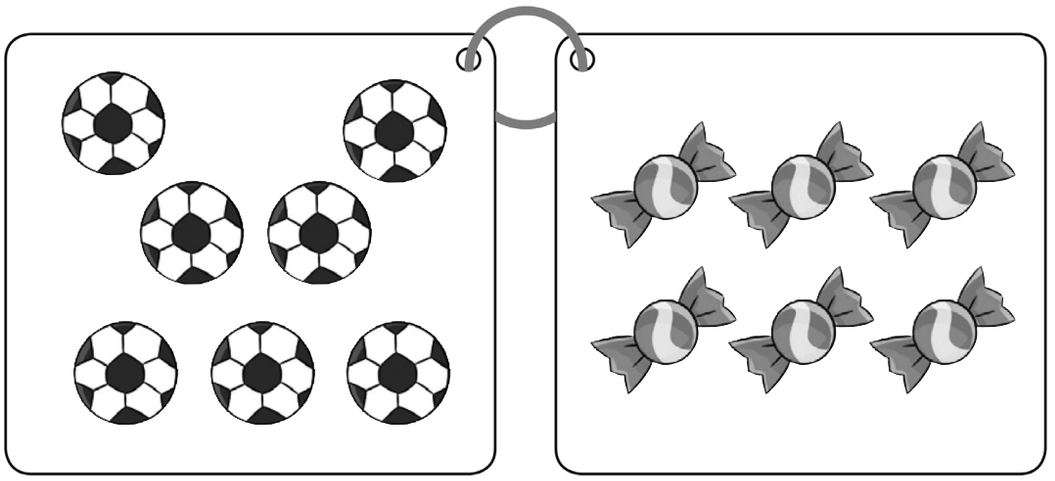
Lee y escribe

o

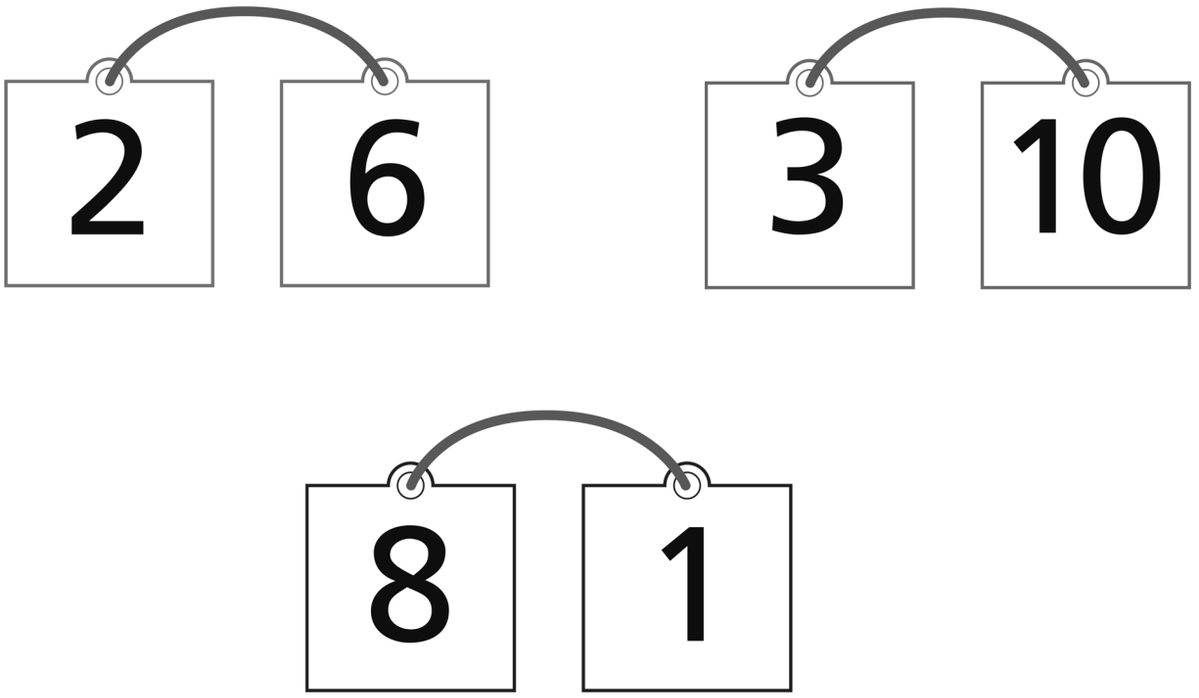
4. ¿Dónde hay menos? Marca con una X.



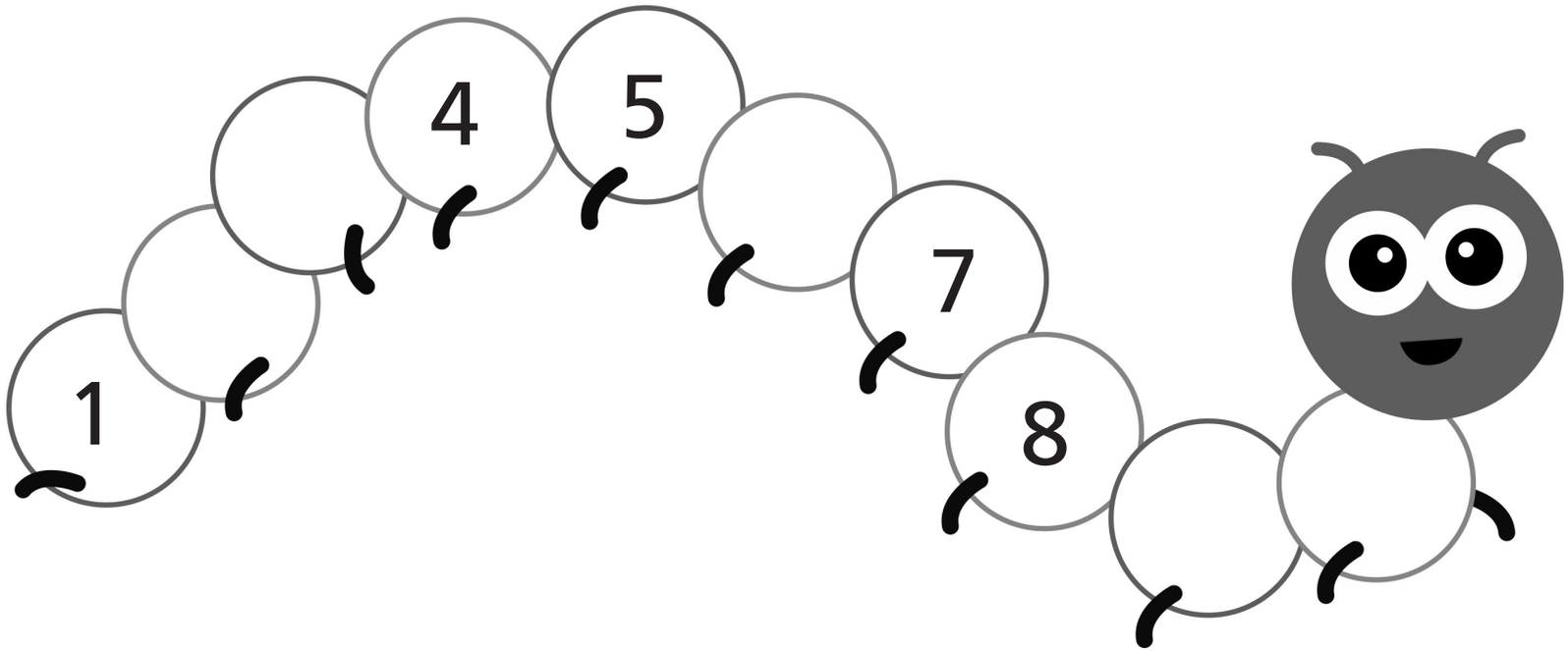




5. Marcar el número mayor.



6. Completa la cuncuna con los números que le faltan.



Formemos parejas

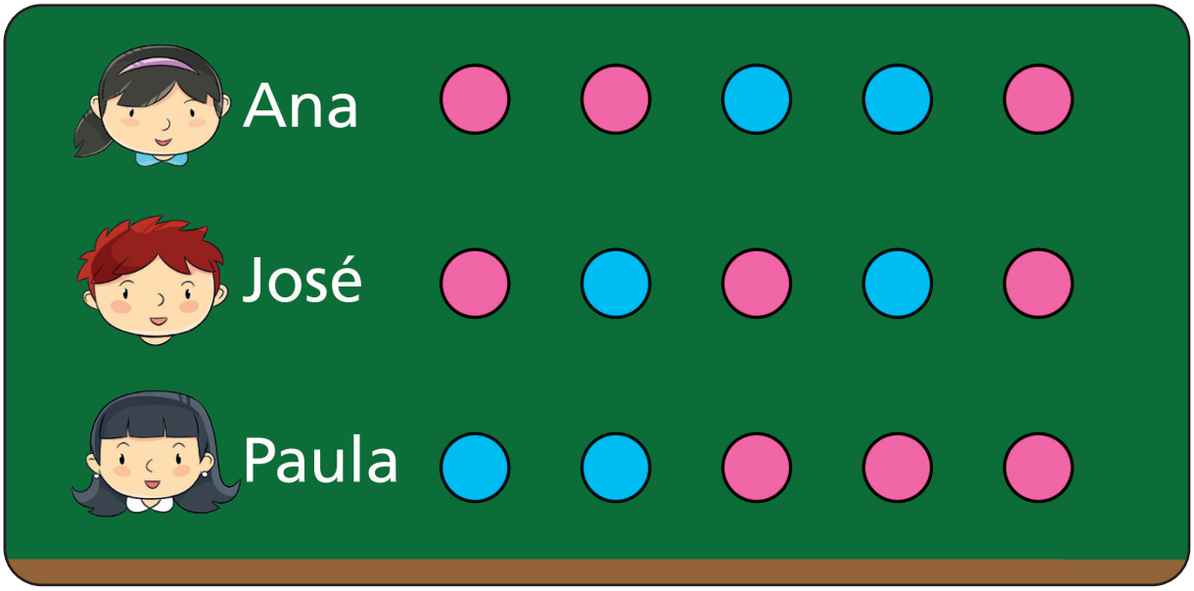
CAPÍTULO 2

COMPONER Y DESCOMPONER NÚMEROS HASTA 10

1. Juega cachipún con tu profesora o profesor.

- Si ganas, dibuja un
- Si pierdes o empatas, un

Resultados de Ana, José y Paula:



¿Qué podemos decir de sus resultados?

¿Cuántas veces ganó?

Ana

José

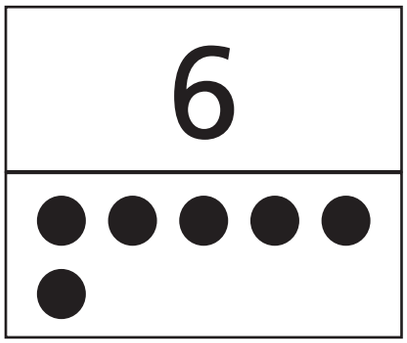
Paula

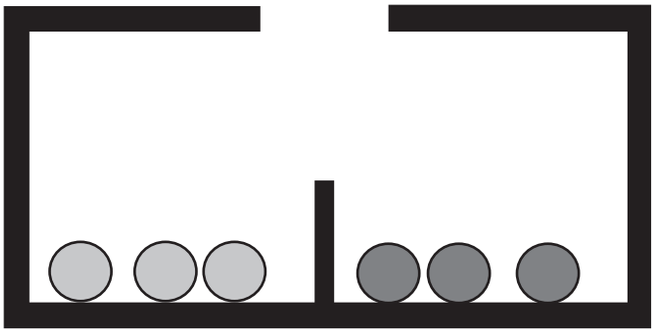
¿Cuántas veces perdió o empató?

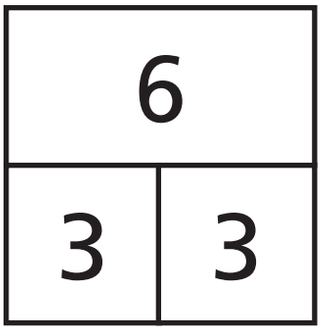
Ana José Paula

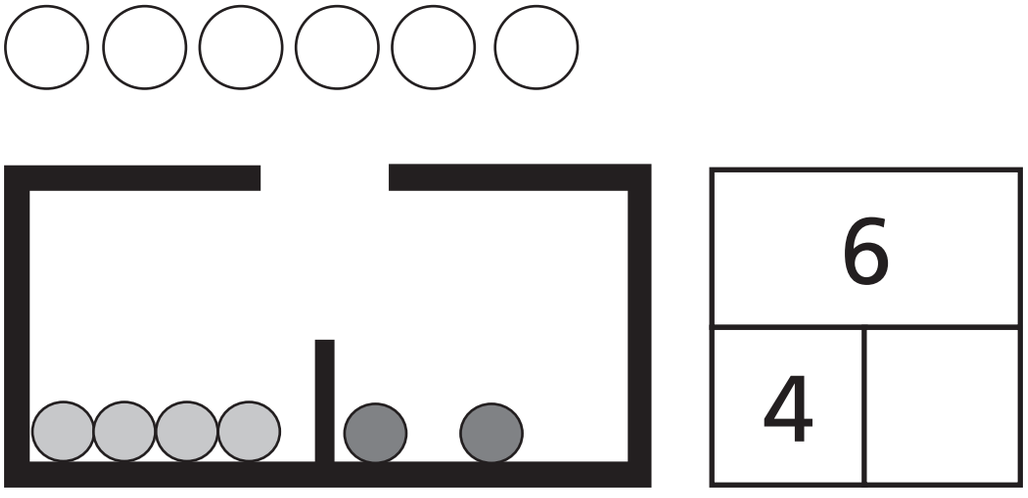
2. Completa con los números que corresponden.

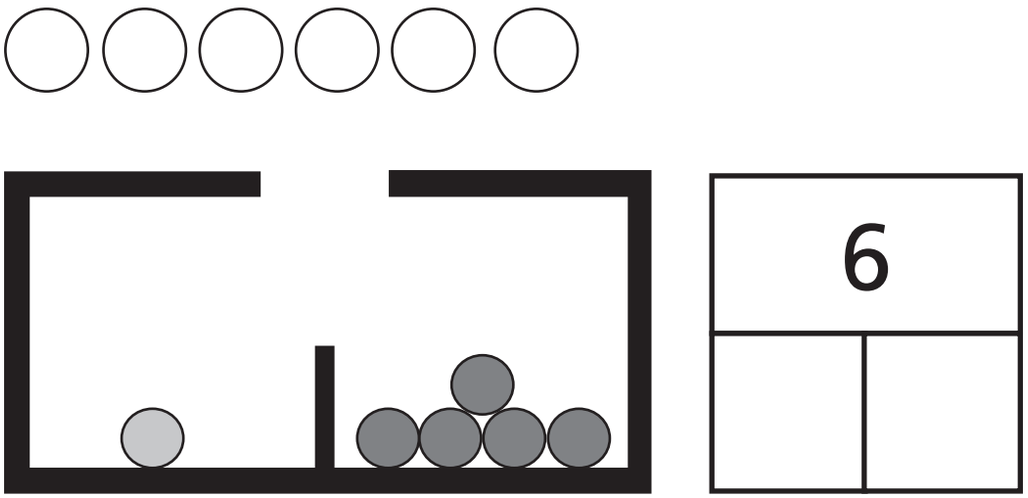
A.



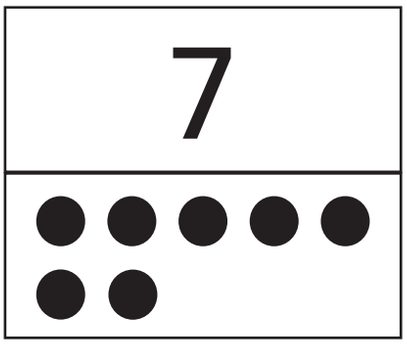


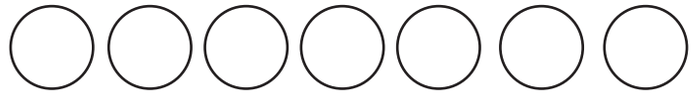


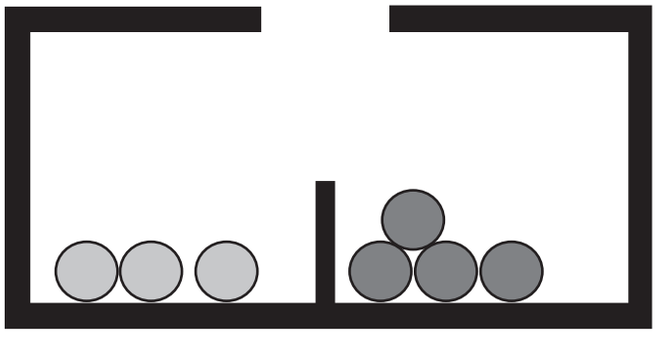




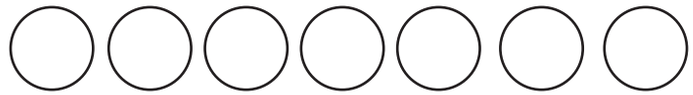
B.

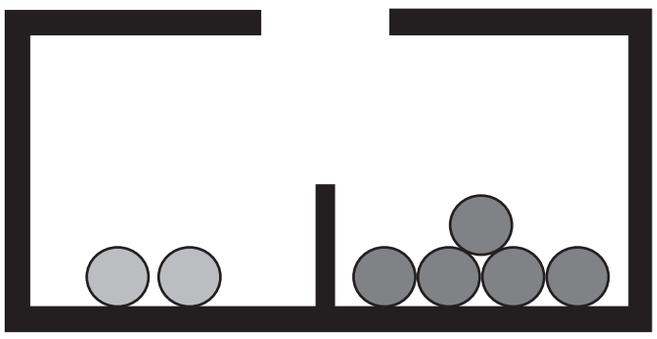




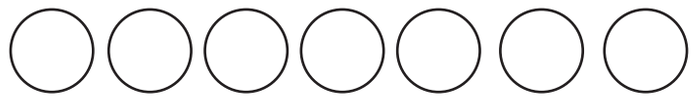


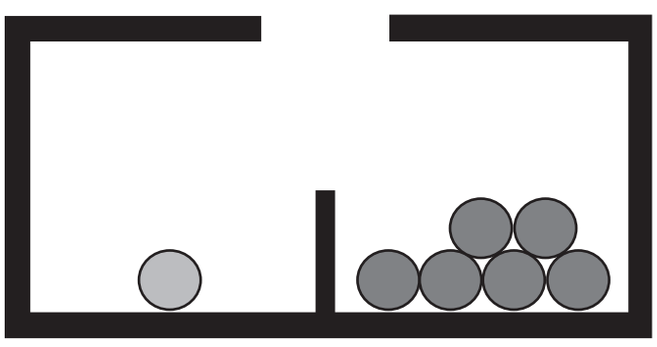
7	
3	4





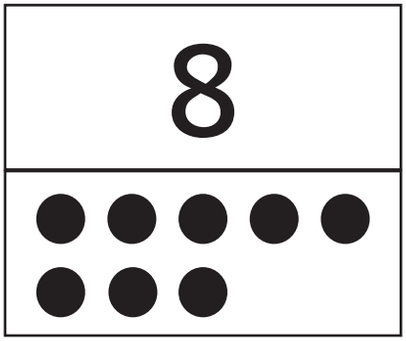
7	
	5

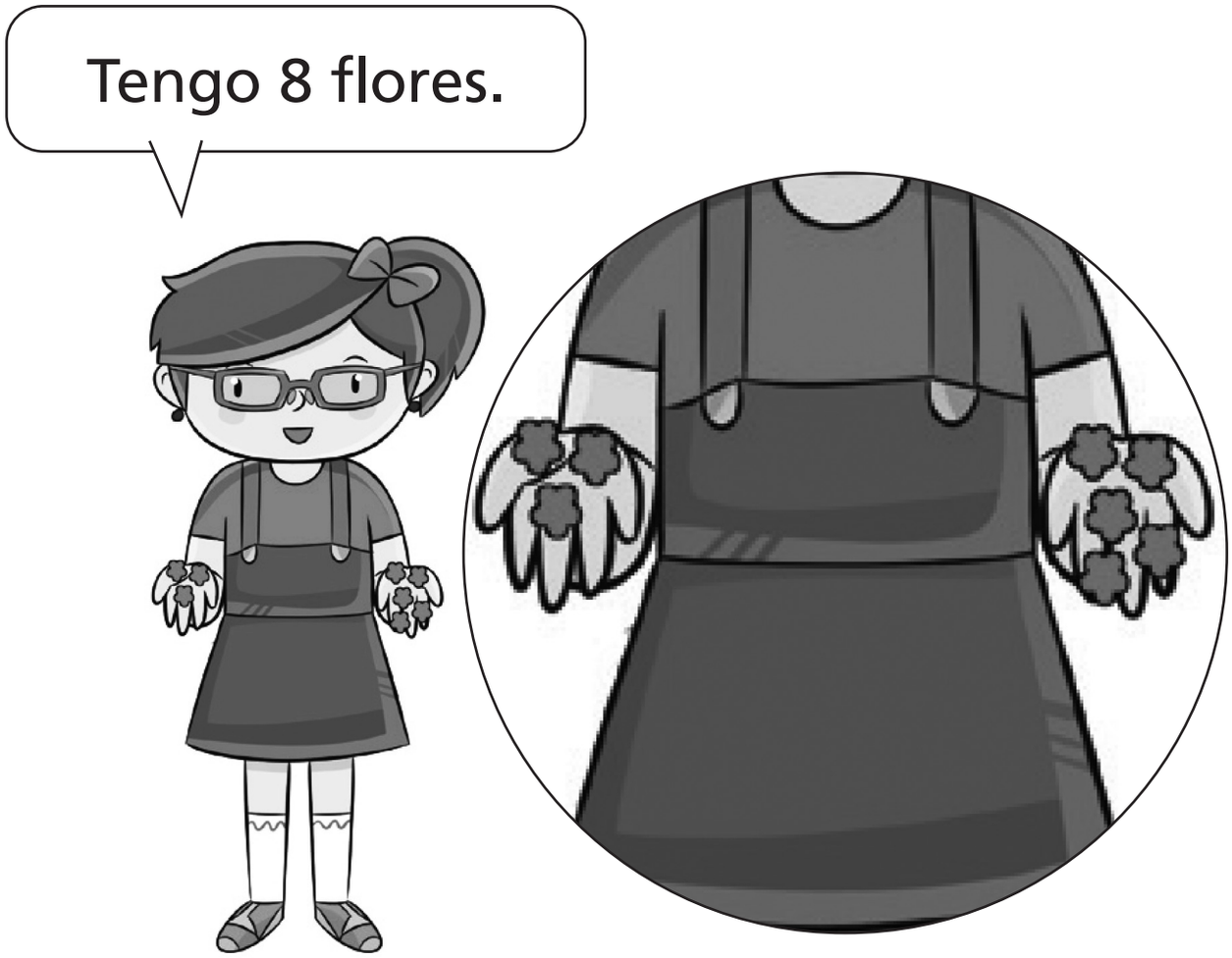


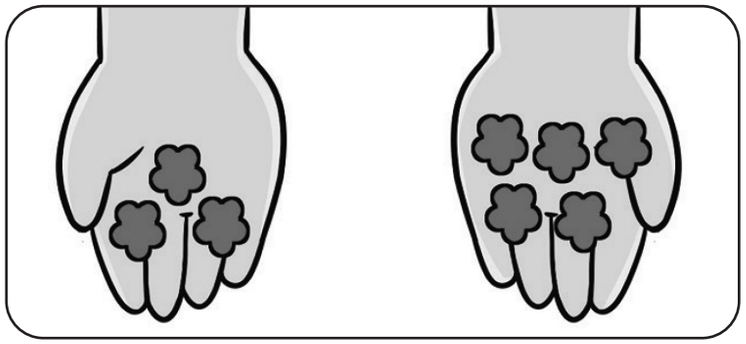


7	

3. Completa con los números que corresponden.







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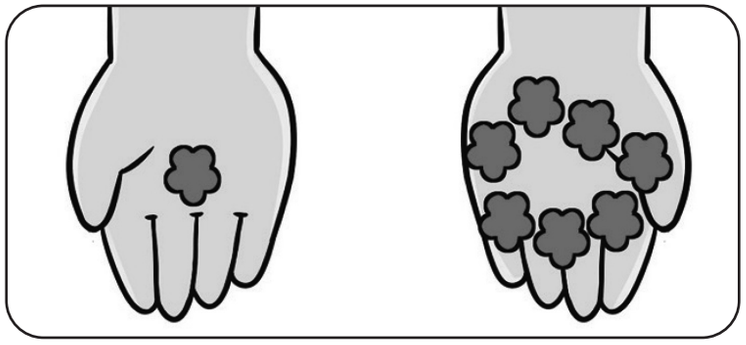

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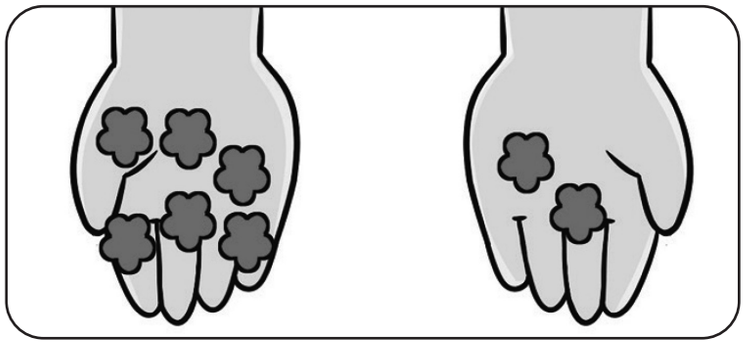

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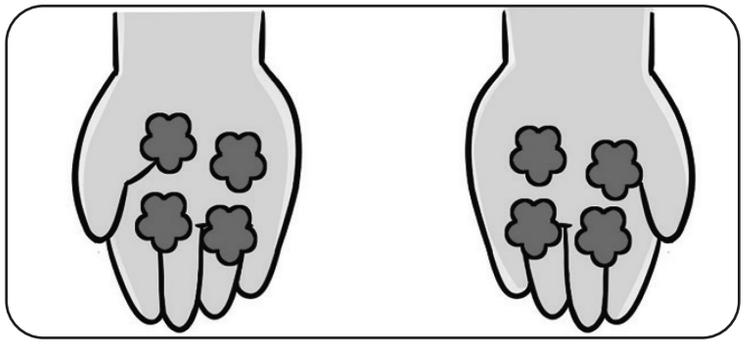

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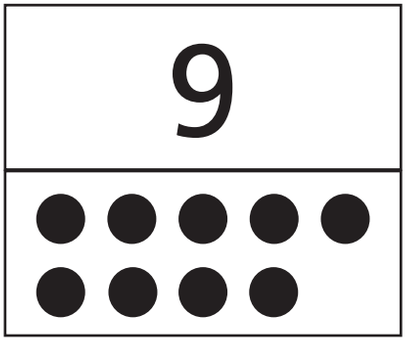

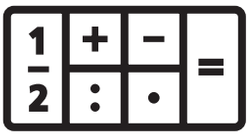
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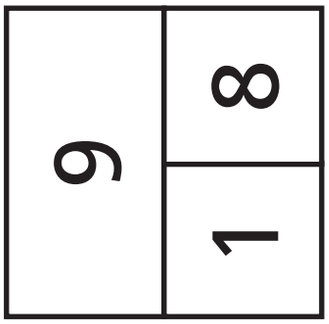
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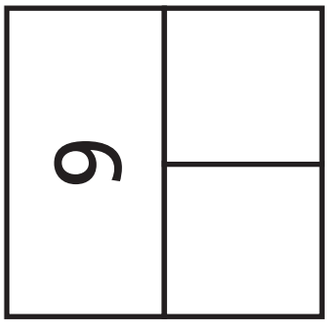
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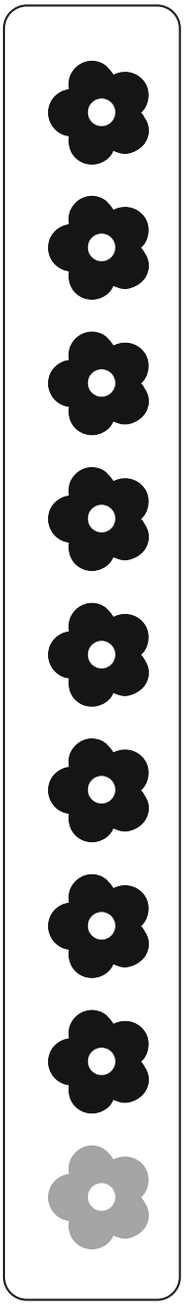

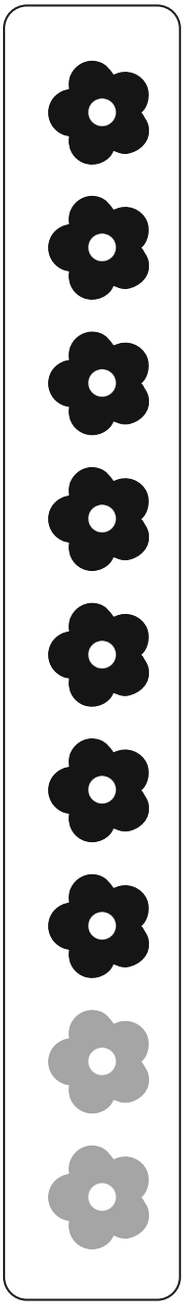

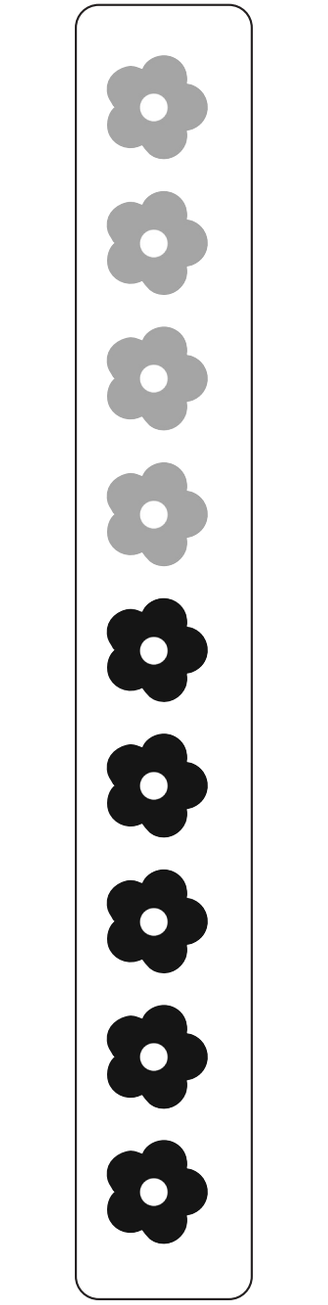

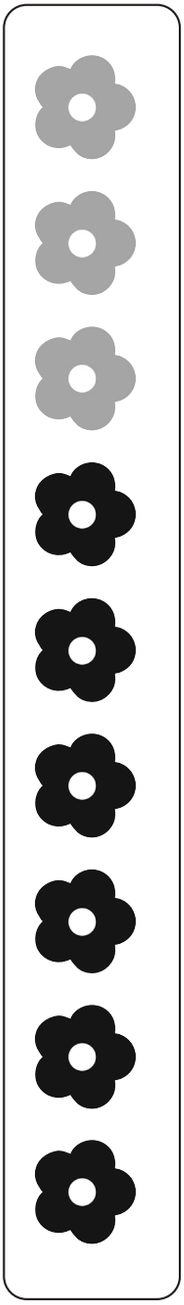

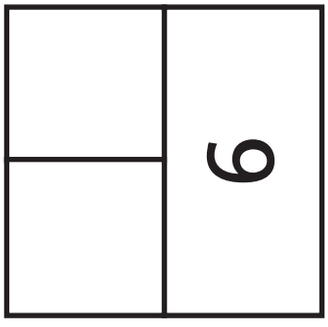
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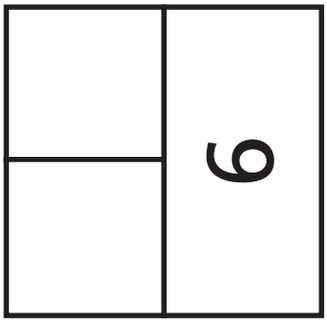
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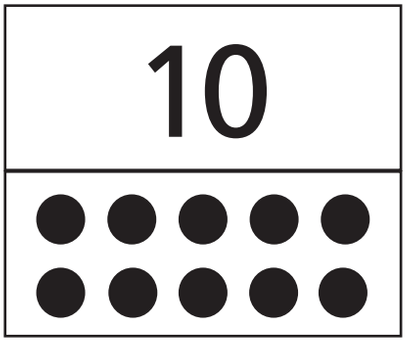

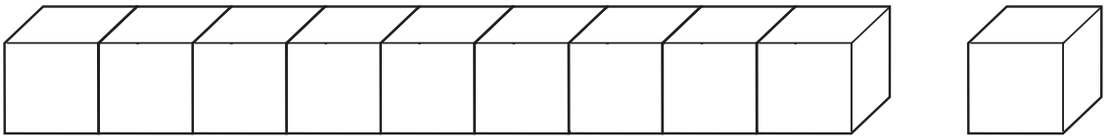

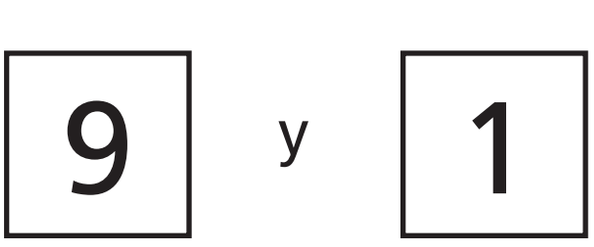

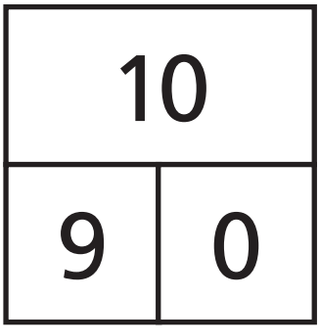

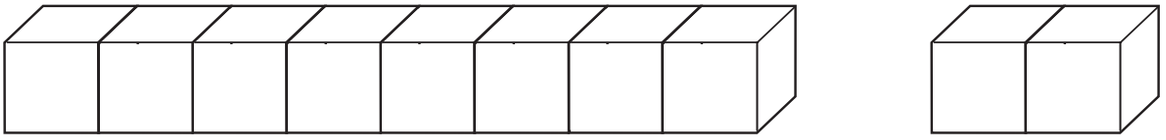

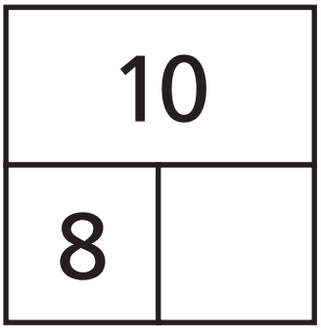

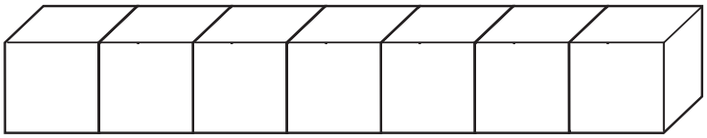

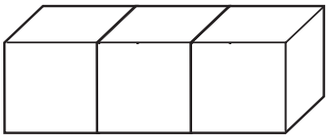

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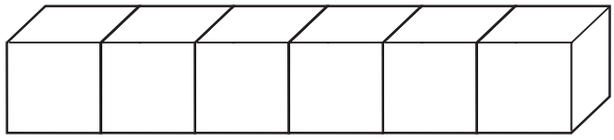

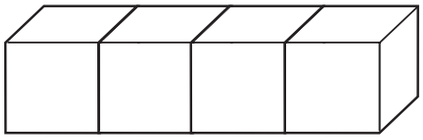

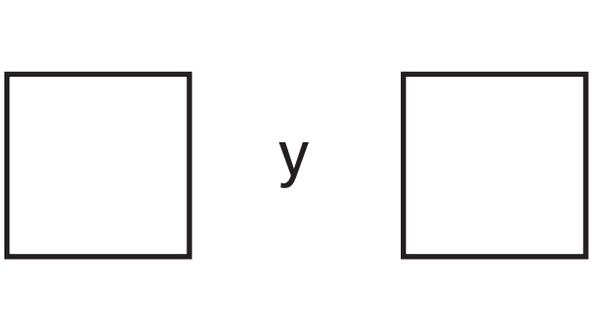
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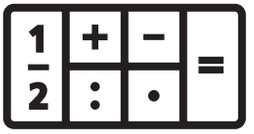
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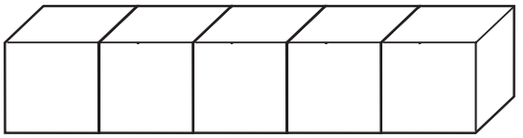

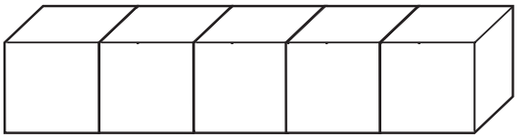

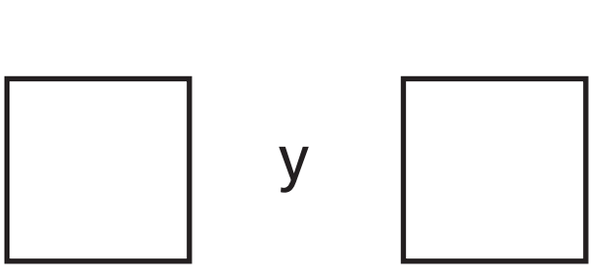
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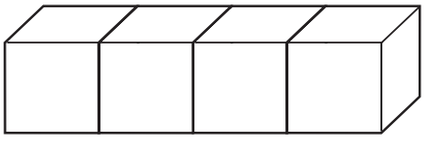

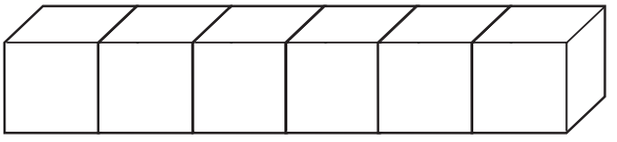

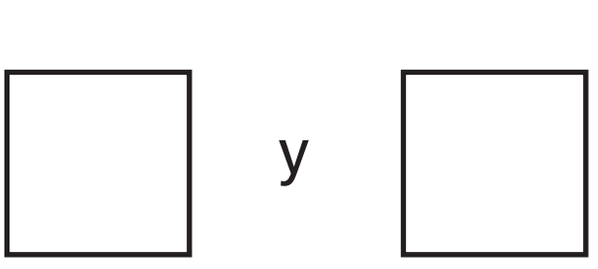
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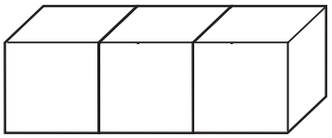

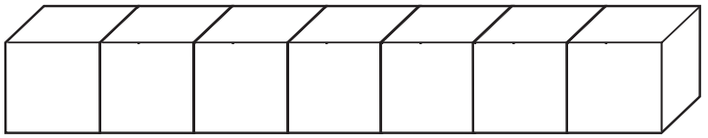

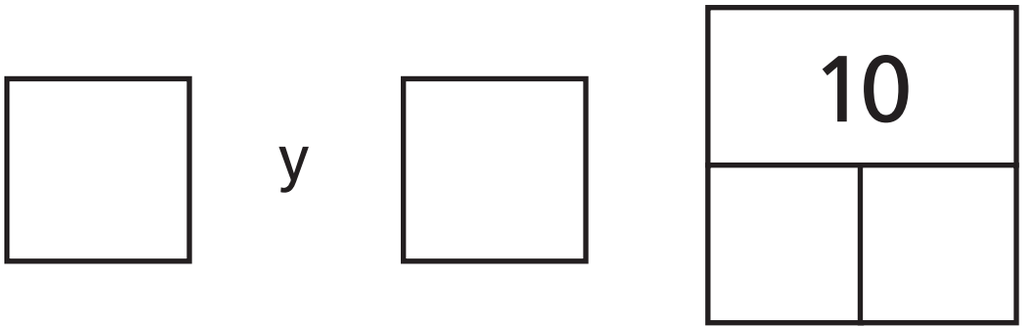
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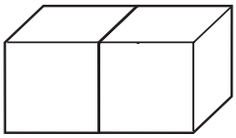

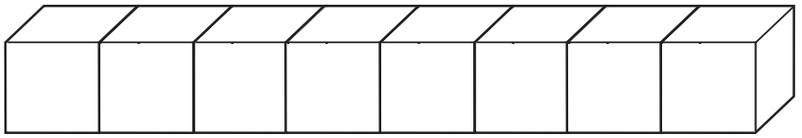

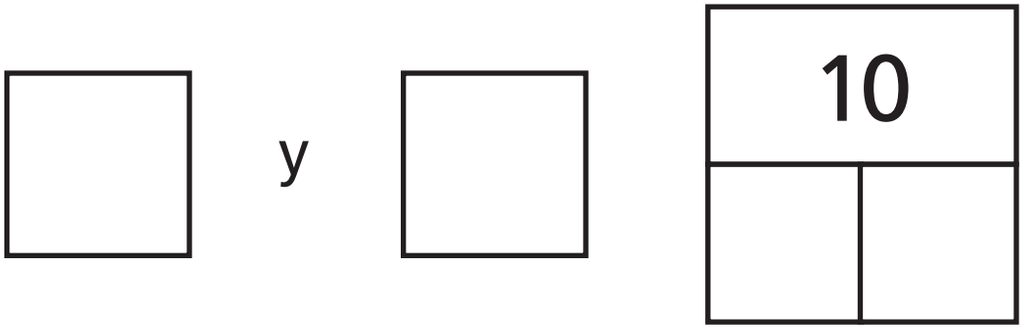
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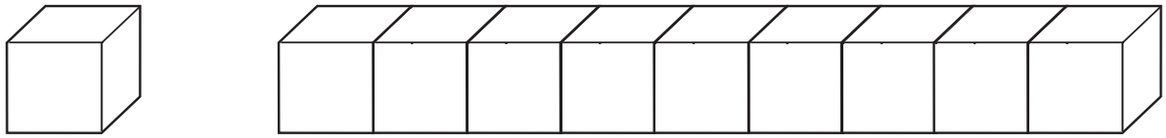

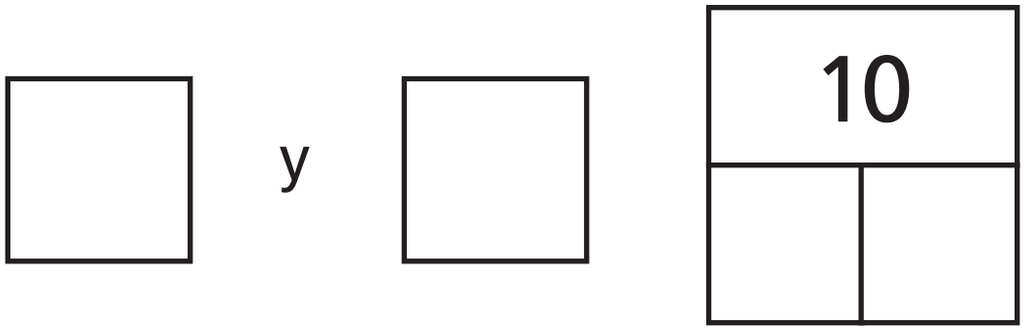

¿Cuáles son similares?

9 y 1 son 10
1 y 9 son 10…

PRACTICA

1. Completa con los números que corresponden.

A.

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C.

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B.

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D.

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	5

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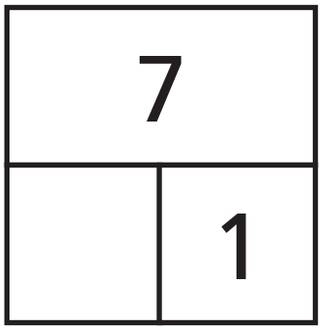

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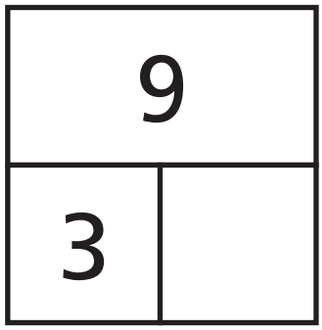

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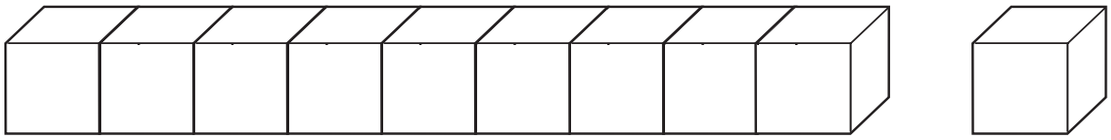

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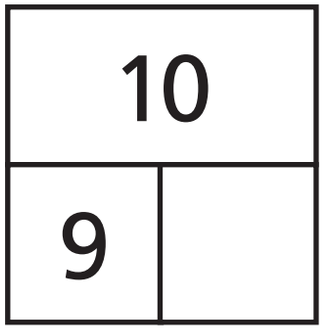

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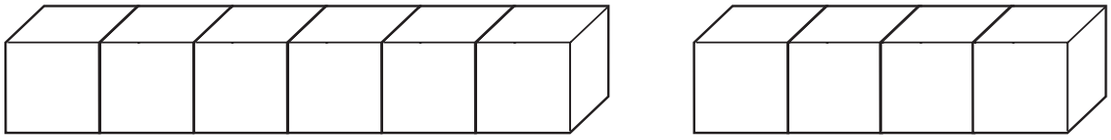

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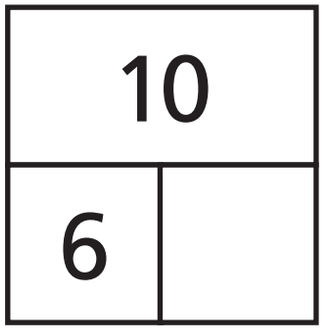
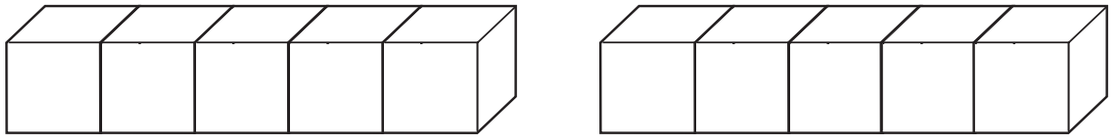
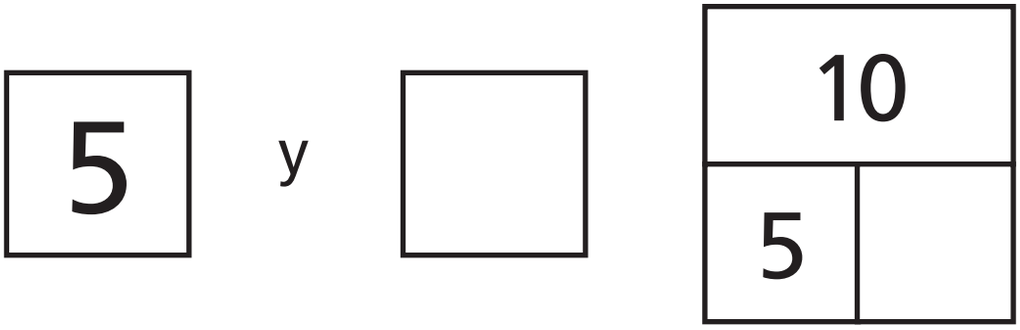
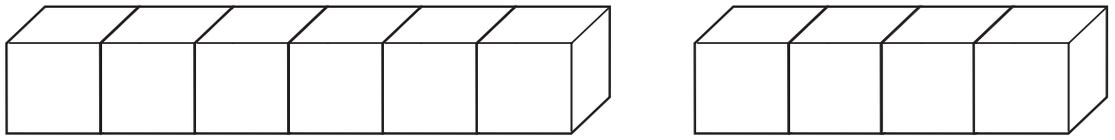


C.





D.



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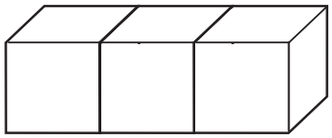

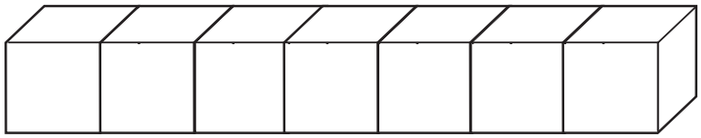

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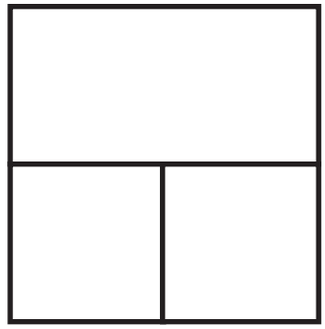
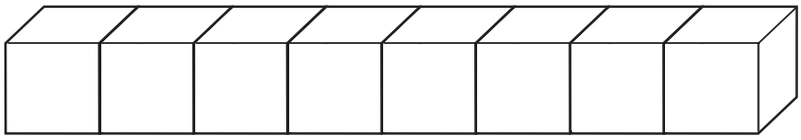
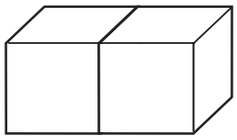
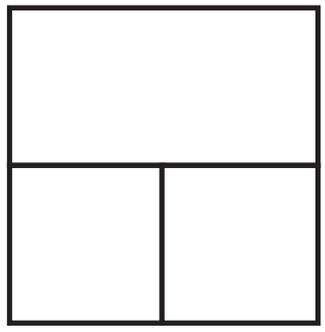


F.

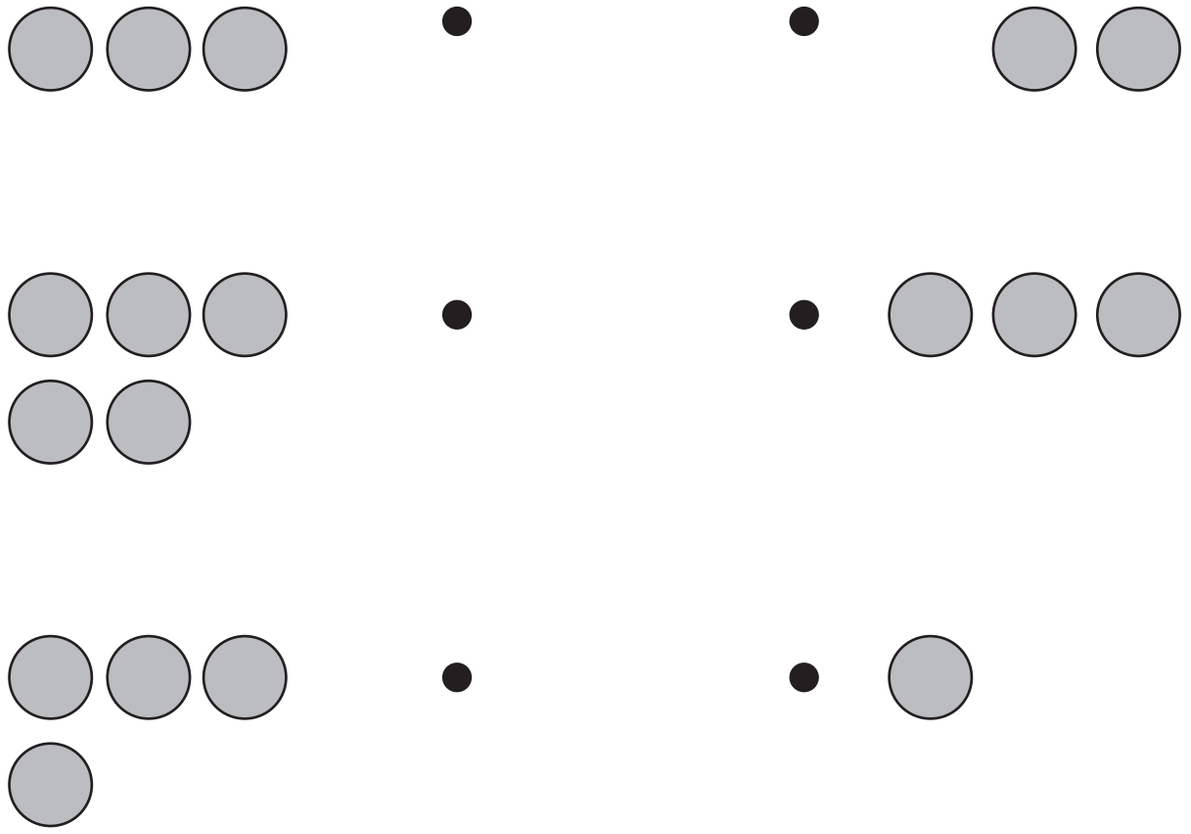




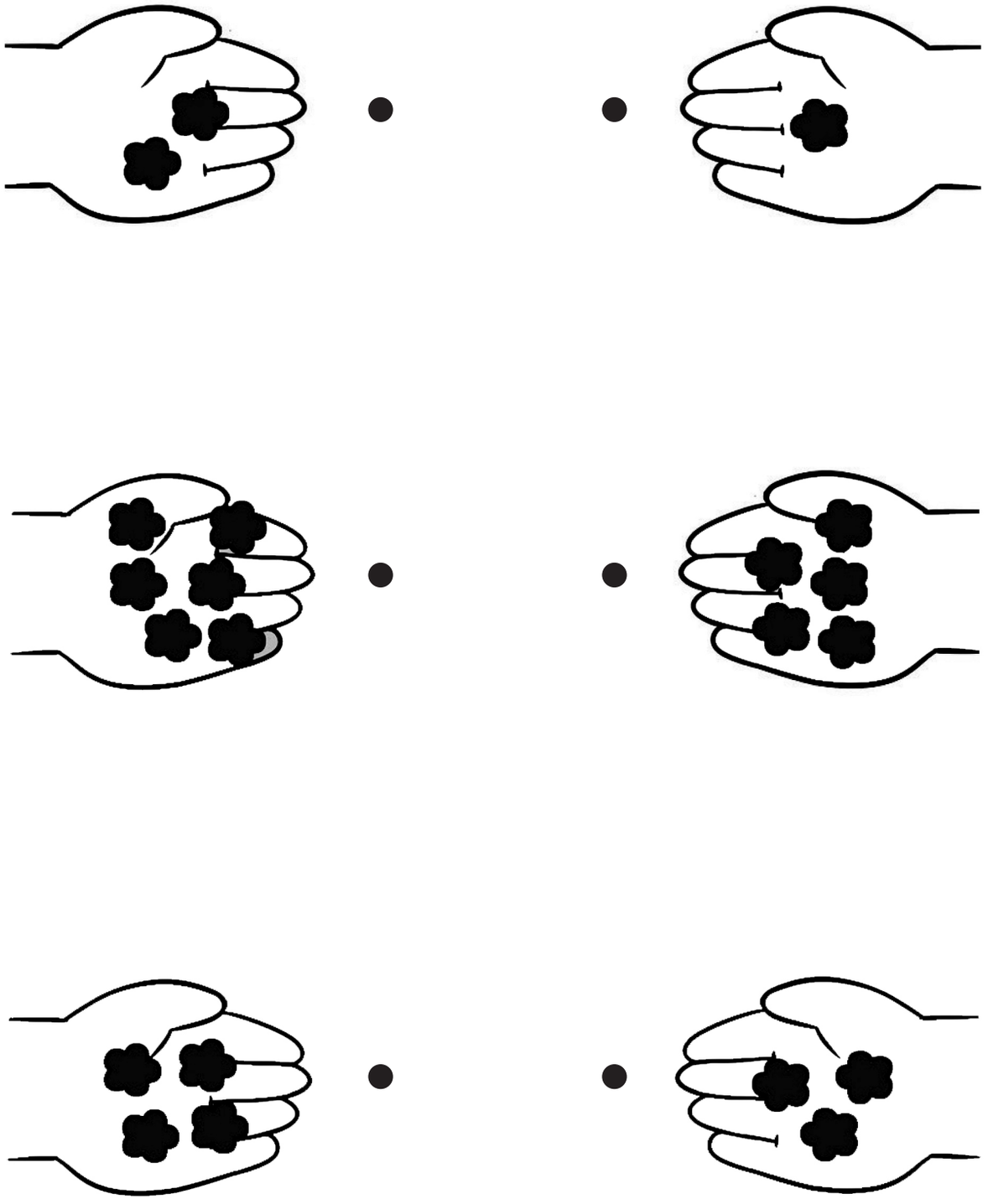
8 y



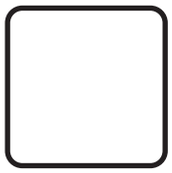
3. Une para hacer 6.

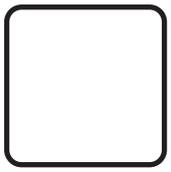


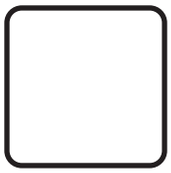
4. Une para hacer 7.

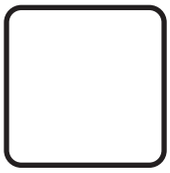


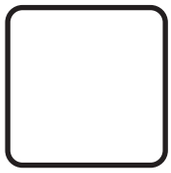
5. Responde.

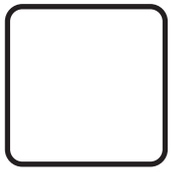
A. 3 y 5 son 

B. 7  y son 10.

C.  y 2 son 8.

D. 7 es  y 3.

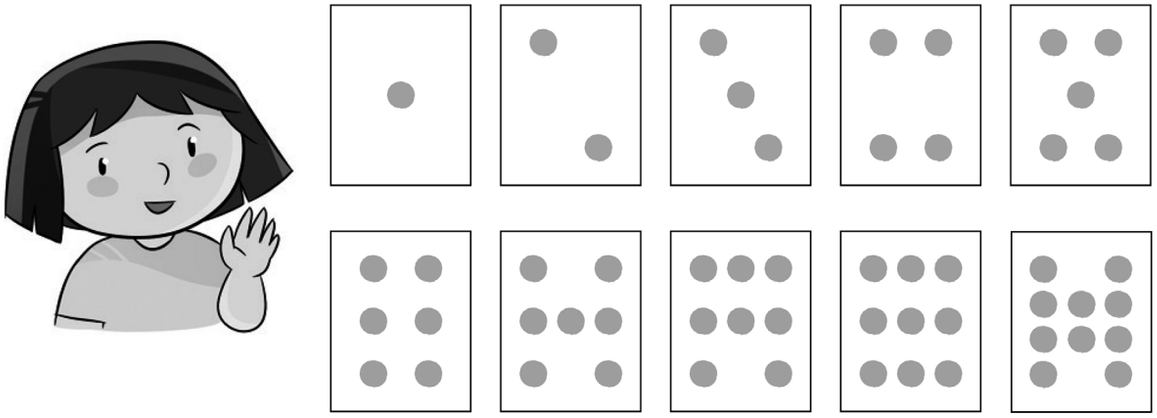
E. 10 es 8 y 

F. 6 y  son 9.

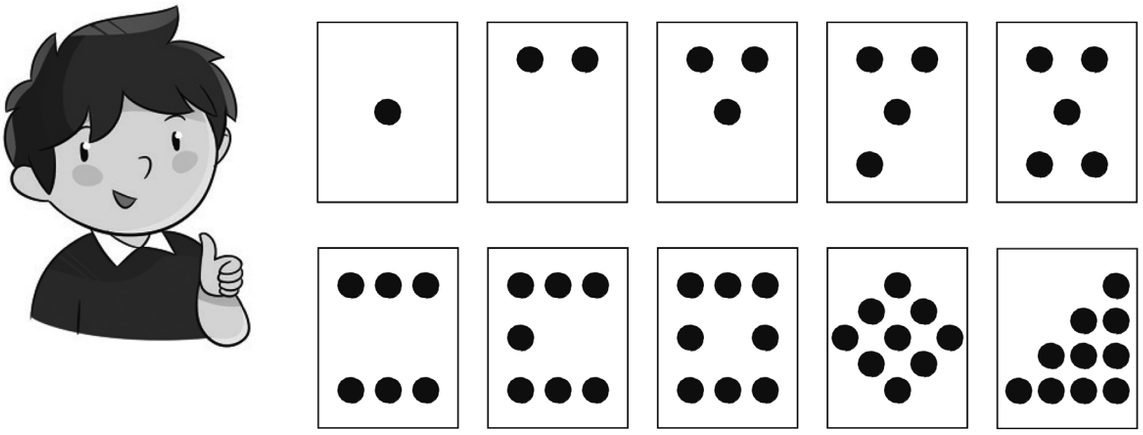
Juguemos con cartas del 1 al 10

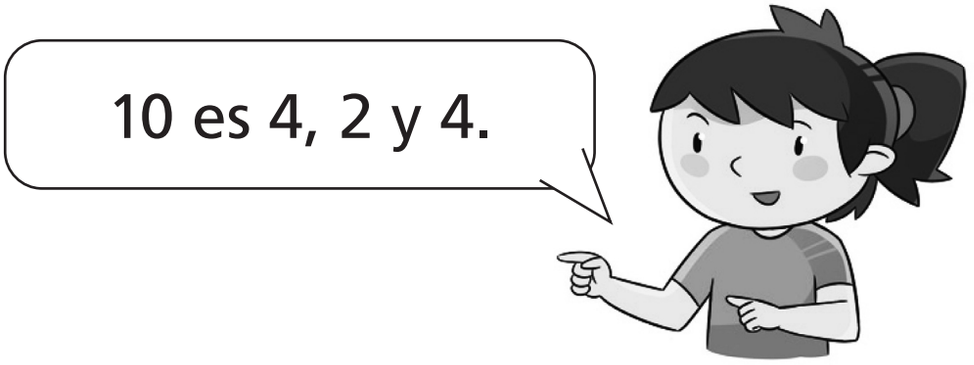
1. Revisa las cartas de Paula y José.

Cartas de Paula

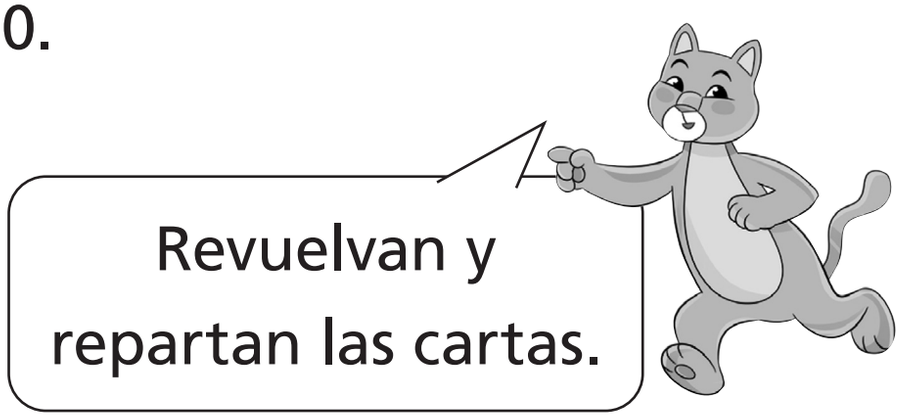


Cartas de José





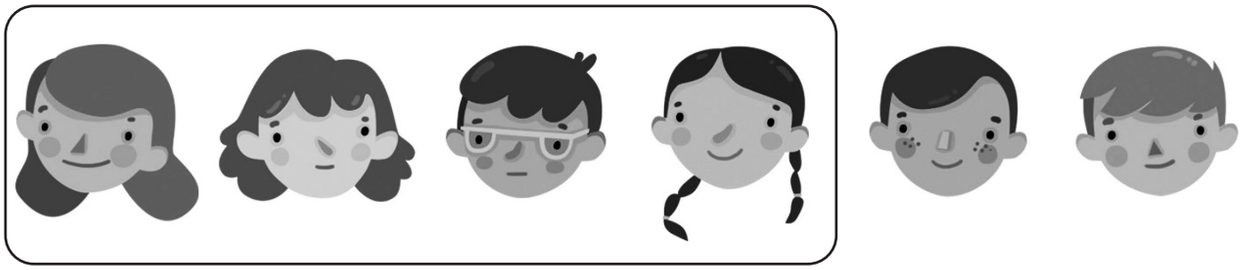
2. Utiliza las cartas del Recortable 1 y juega a formar 10.



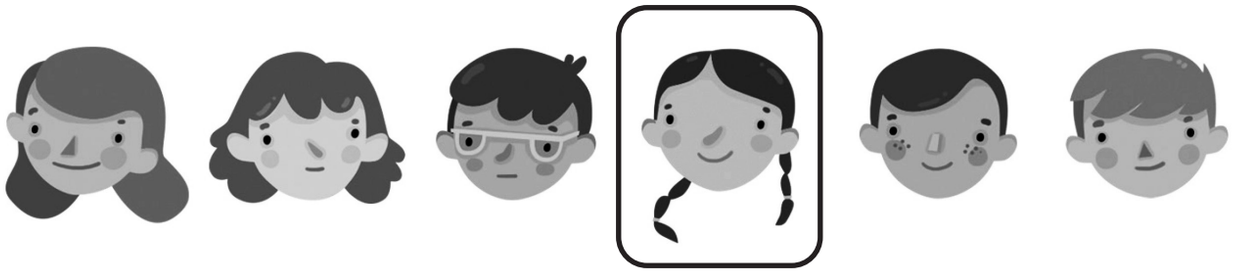
CAPÍTULO 3

NÚMEROS ORDINALES

Los primeros 4 niños desde adelante.

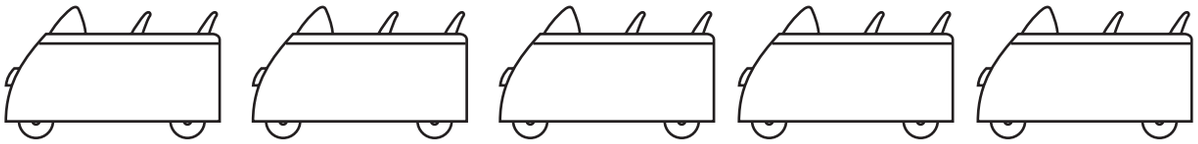


El cuarto niño desde adelante.

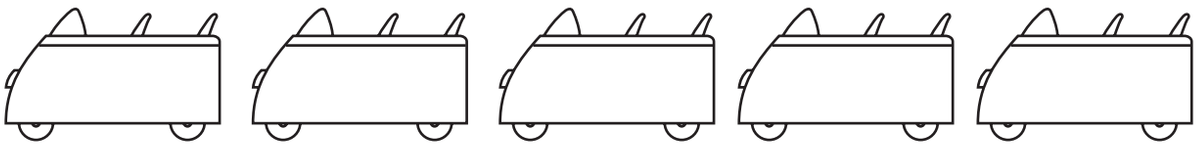


1. Pinta.

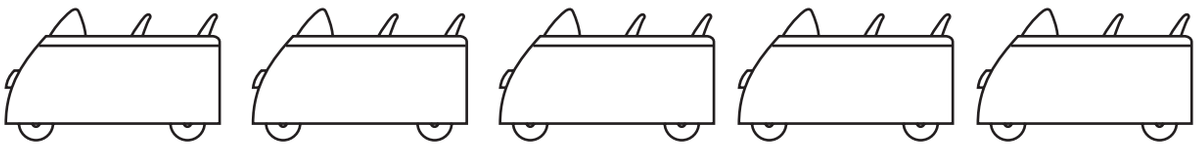
Los 2 primeros carros desde adelante.



El segundo carro desde adelante.



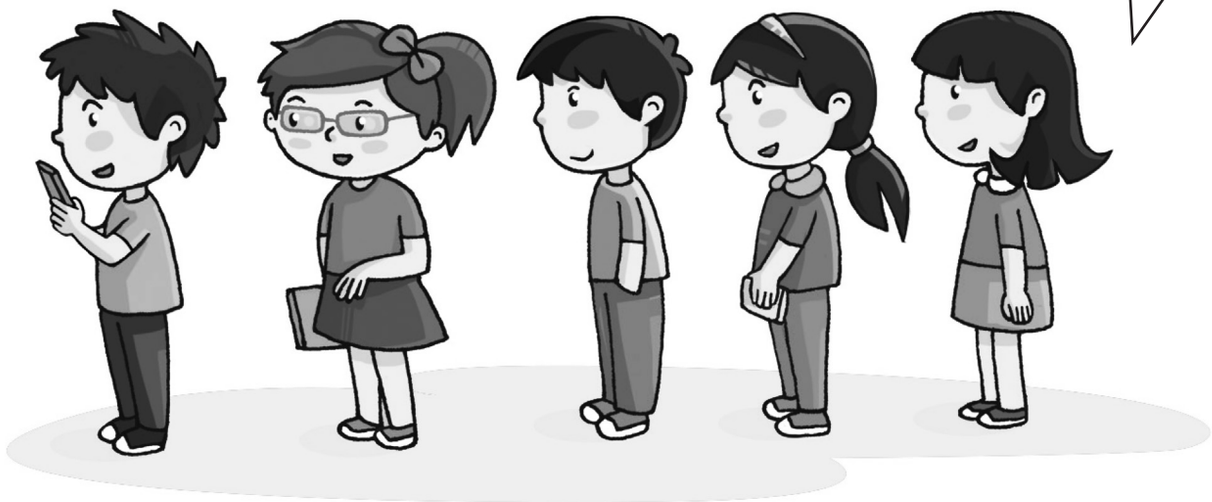
El tercer carro desde atrás.



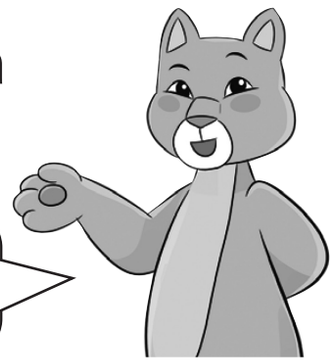
2. Pensemos cuántas personas hay en total en la fila.

Estoy en el cuarto lugar de la fila.

Estoy en el séptimo lugar de la fila.



José Laura Diego Ana Paula



¿Cuántas personas hay delante de Ana?

A. Hay ☐ personas en la fila.

B. ¿En qué lugar está Paula?

Respuesta: Está en el ☐ lugar.

3. Pensemos en qué lugar están ahora.

A. ¿En qué lugar está Ana?

Respuesta: Está en el ☐ lugar.

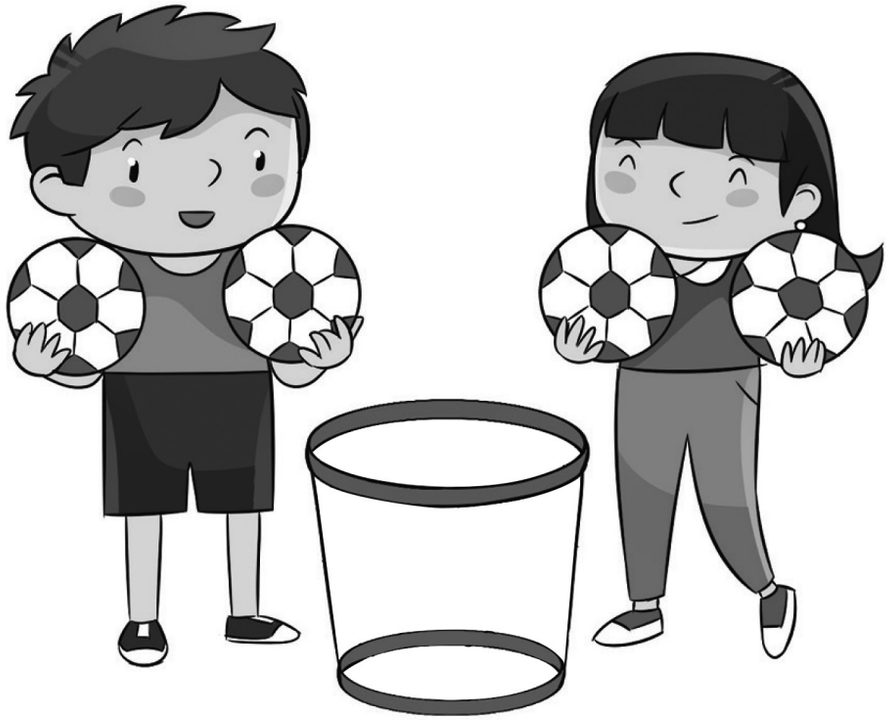
B. Encierra la persona que está en el 4° lugar.

Primero	1°
Segundo	2°
Tercero	3°
Cuarto	4°
Quinto	5°
Sexto	6°
Séptimo	7°
Octavo	8°
Noveno	9°
Décimo	10°

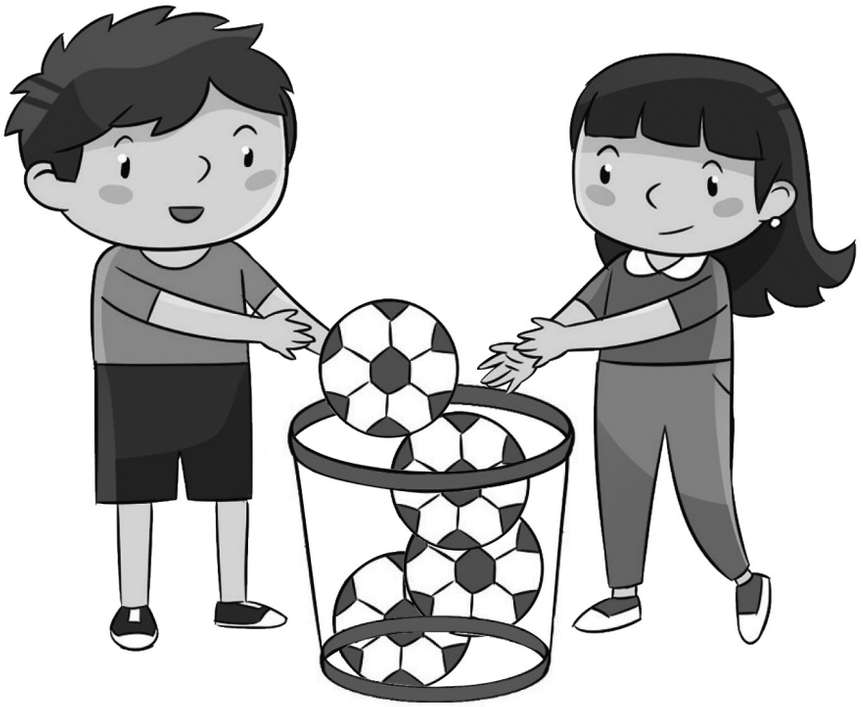
CAPÍTULO 4
ADICIONES HASTA 10

Juntar

1. Observa las imágenes y cuenta una historia.



Hay ☐ balones. Hay ☐ balones.

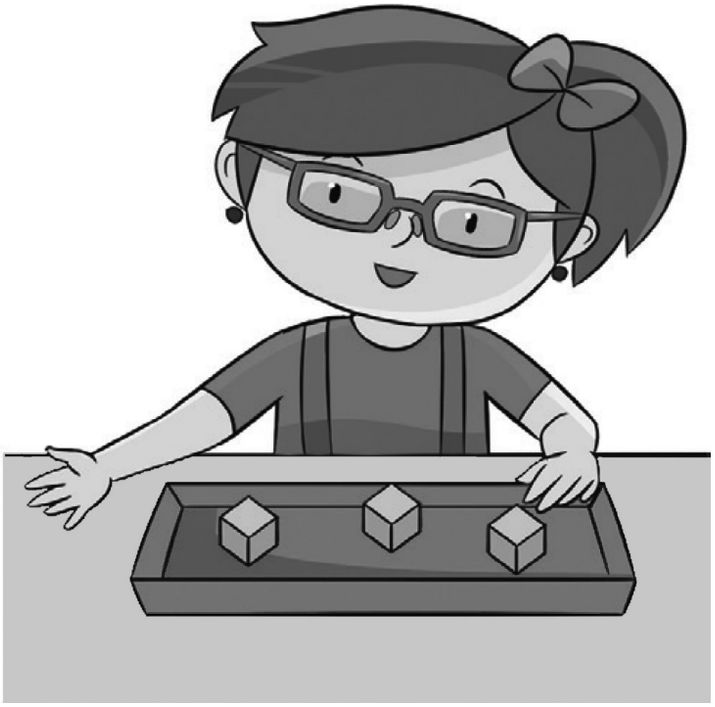


Hay ☐ balones en total.

2. Inventa una historia usando cubos.

Hay ☐ cubos.

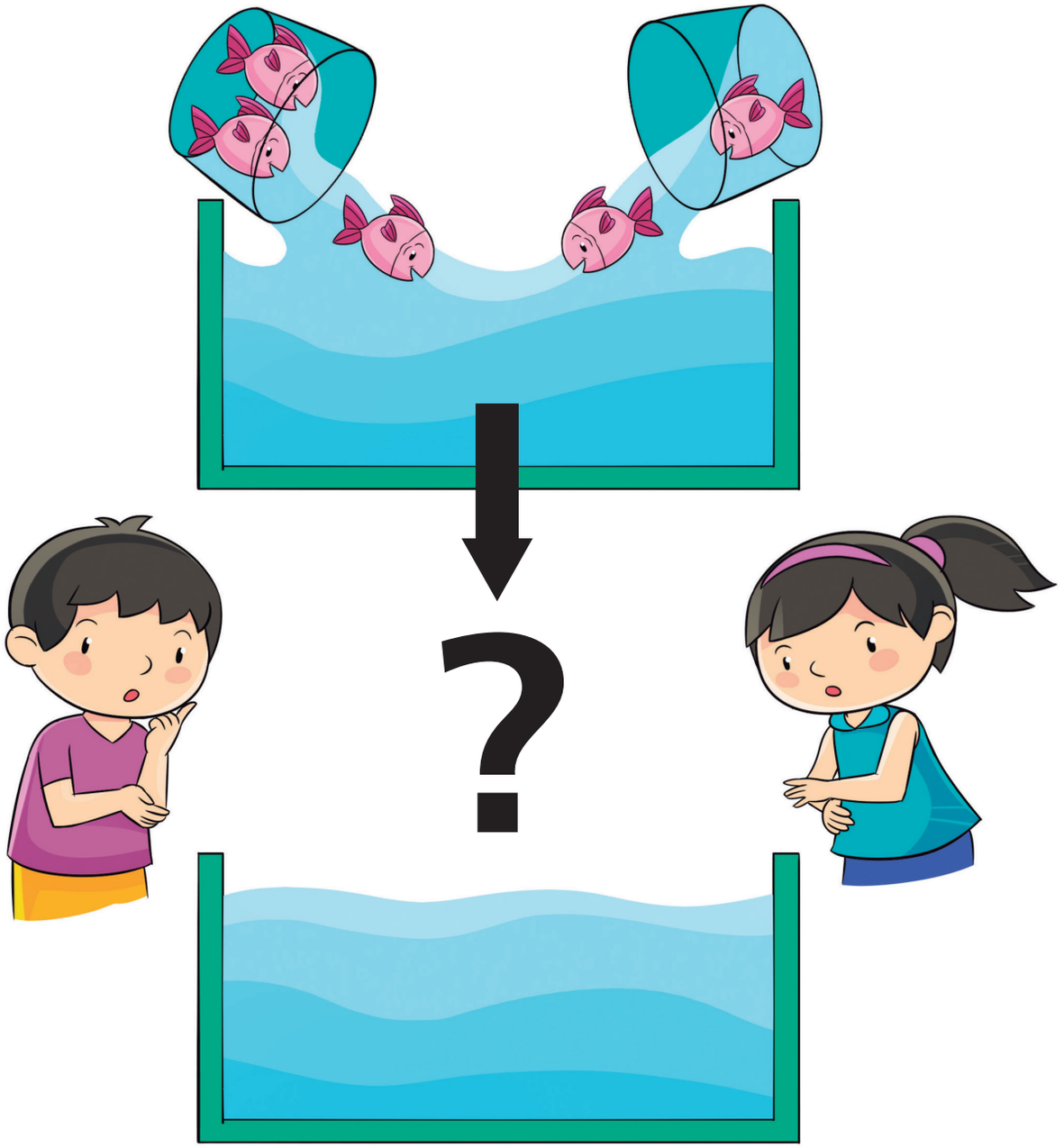
Hay ☐ cubos.



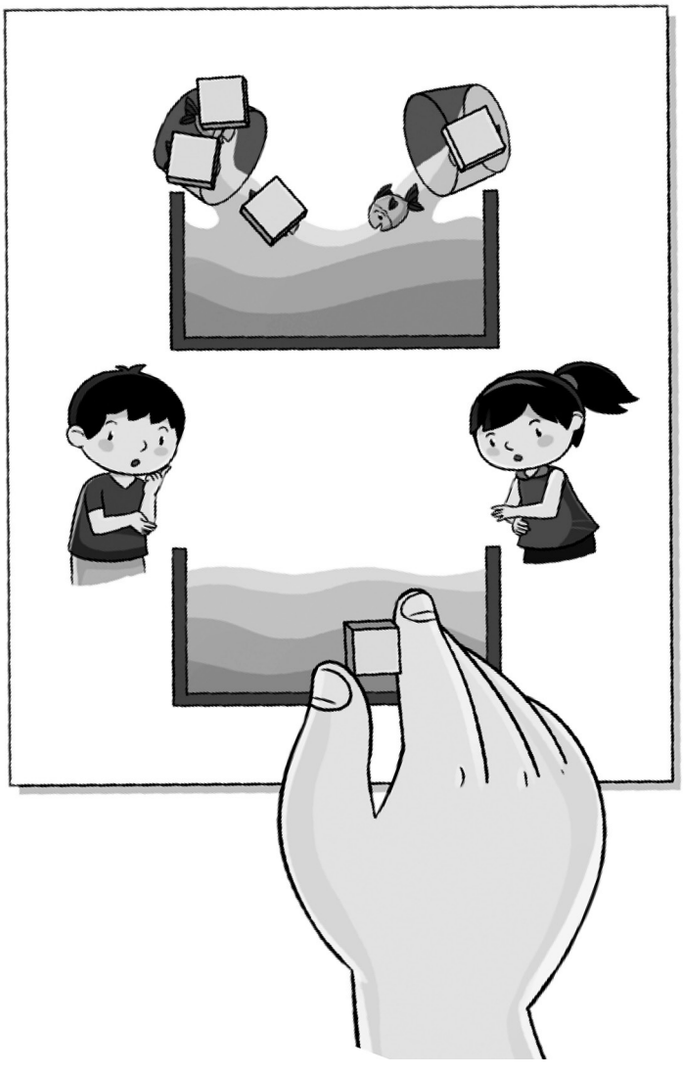
Hay ☐ cubos en total.

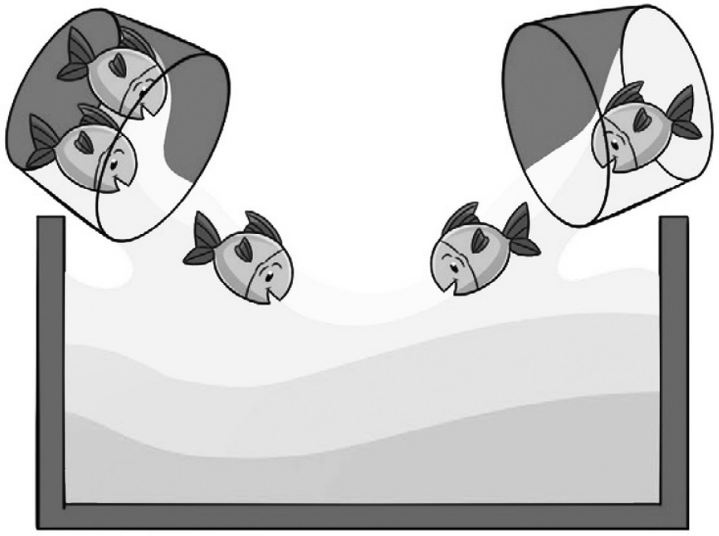
¿Cuántos hay en total?

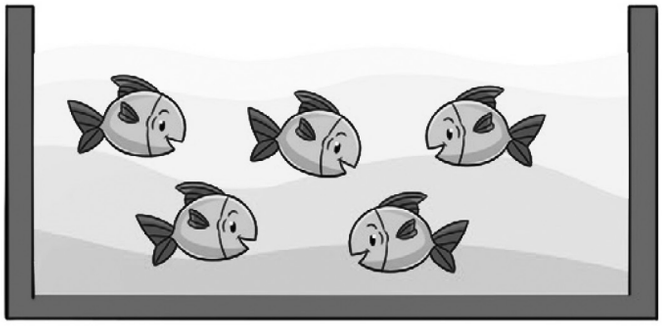
1. ¿Cuántos peces hay en total?

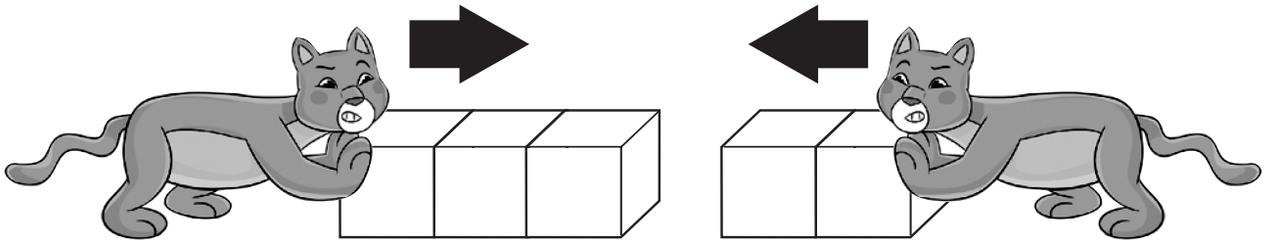


Representa
la historia
usando cubos.

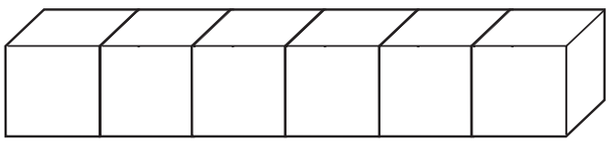








juntar

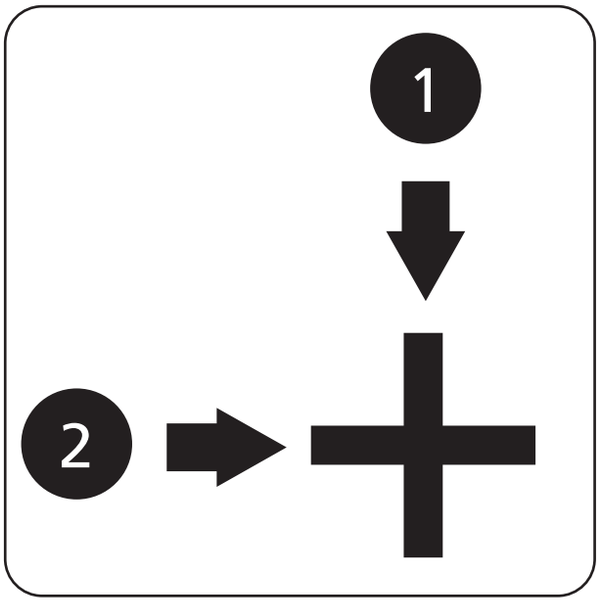


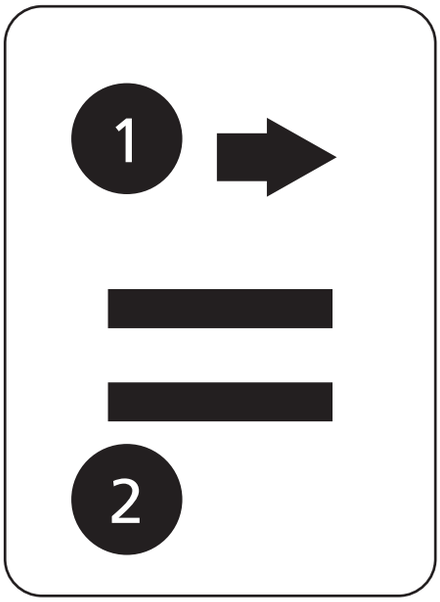
Juntando 3 y 2 se obtiene 5.

Frase numérica: 3 + 2 = 5

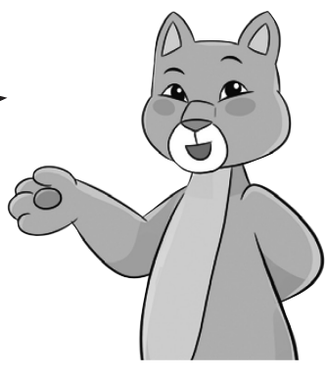
3 más 2 es igual a 5.

Respuesta: 5 peces.



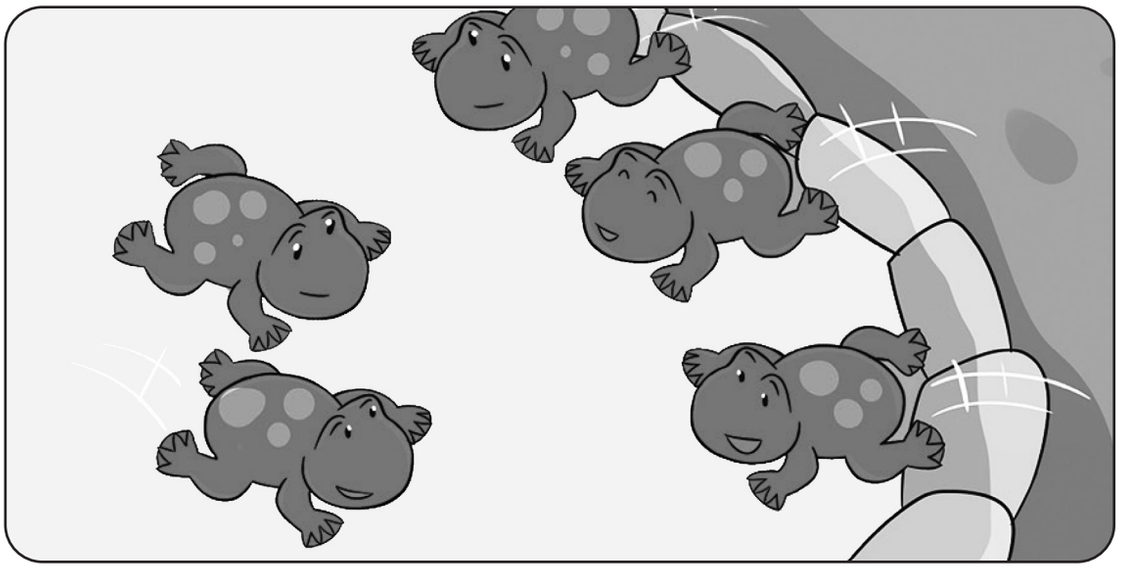


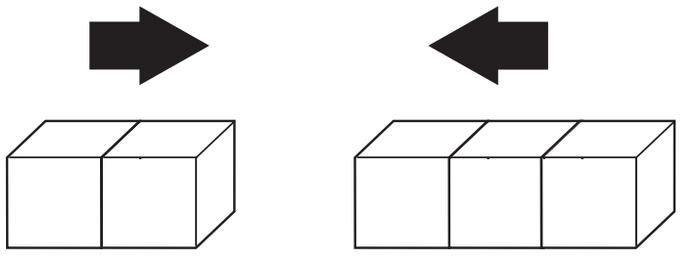
3 + 2 es una
expresión matemática.



2. Escribe la frase numérica de cada historia y responde.

A. ¿Cuántas ranas hay en total?

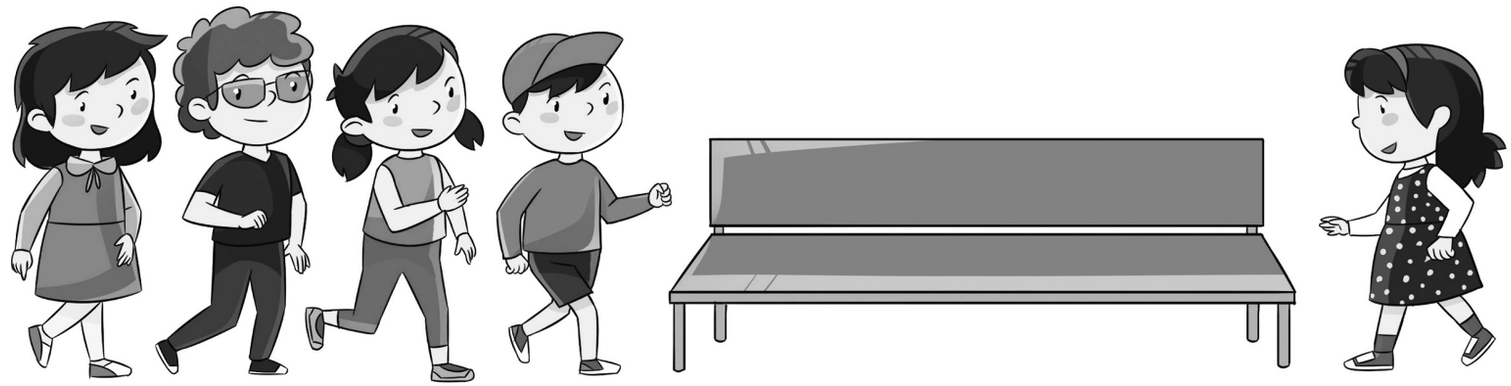




Frase numérica: ☐ + ☐ = ☐

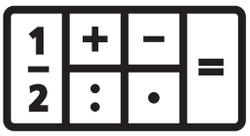
Respuesta: ☐ ranas.

B. ¿Cuántas personas hay en total?



Frase numérica: ☐ + ☐ = ☐

Respuesta: ☐ personas. .



3. Suma.

A. 2 + 1 = ☐

B. 1 + 4 = ☐

C. 3 + 1 = ☐

D. 2 + 3 = ☐

E. 1 + 2 = ☐

F. 1 + 1 = ☐

G. 2 + 2 = ☐

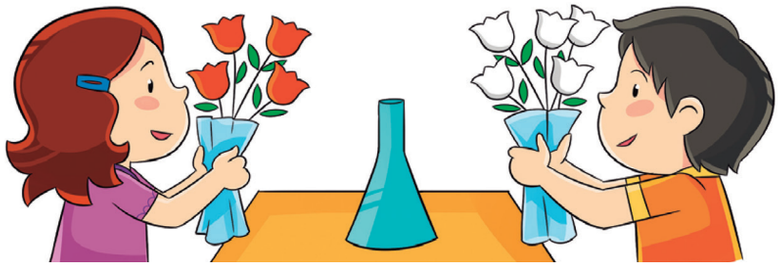
H. 4 + 1 = ☐

4. Hay 5 flores rojas y 4 flores blancas. ¿Cuántas flores hay en total?

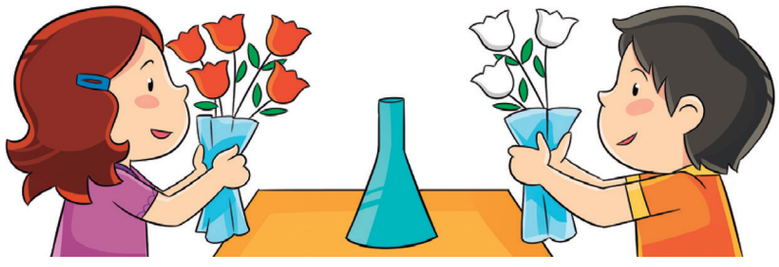
A. Pensemos en la historia. Elige la imagen correcta entre 1, 2 o 3 en la página siguiente.

Marca la imagen correcta.

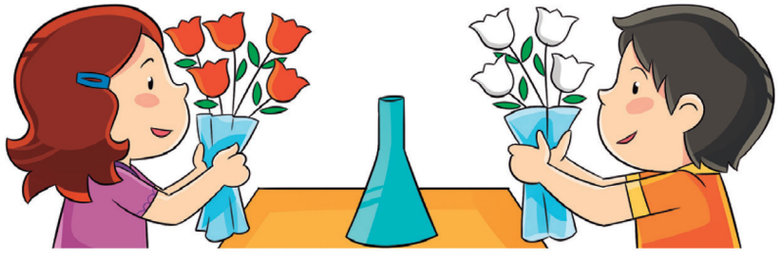
1



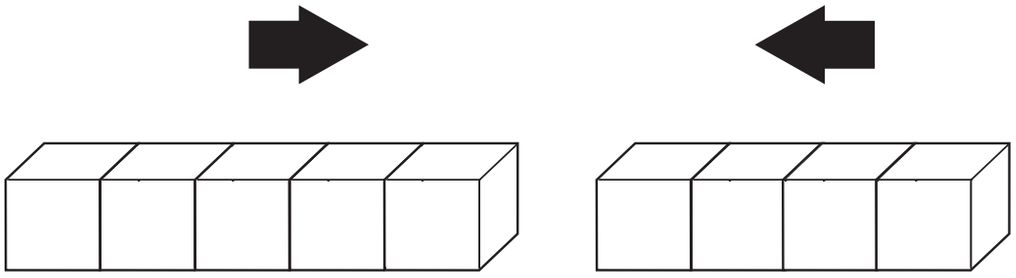
2



3



B. Escribe una expresión matemática y responde.

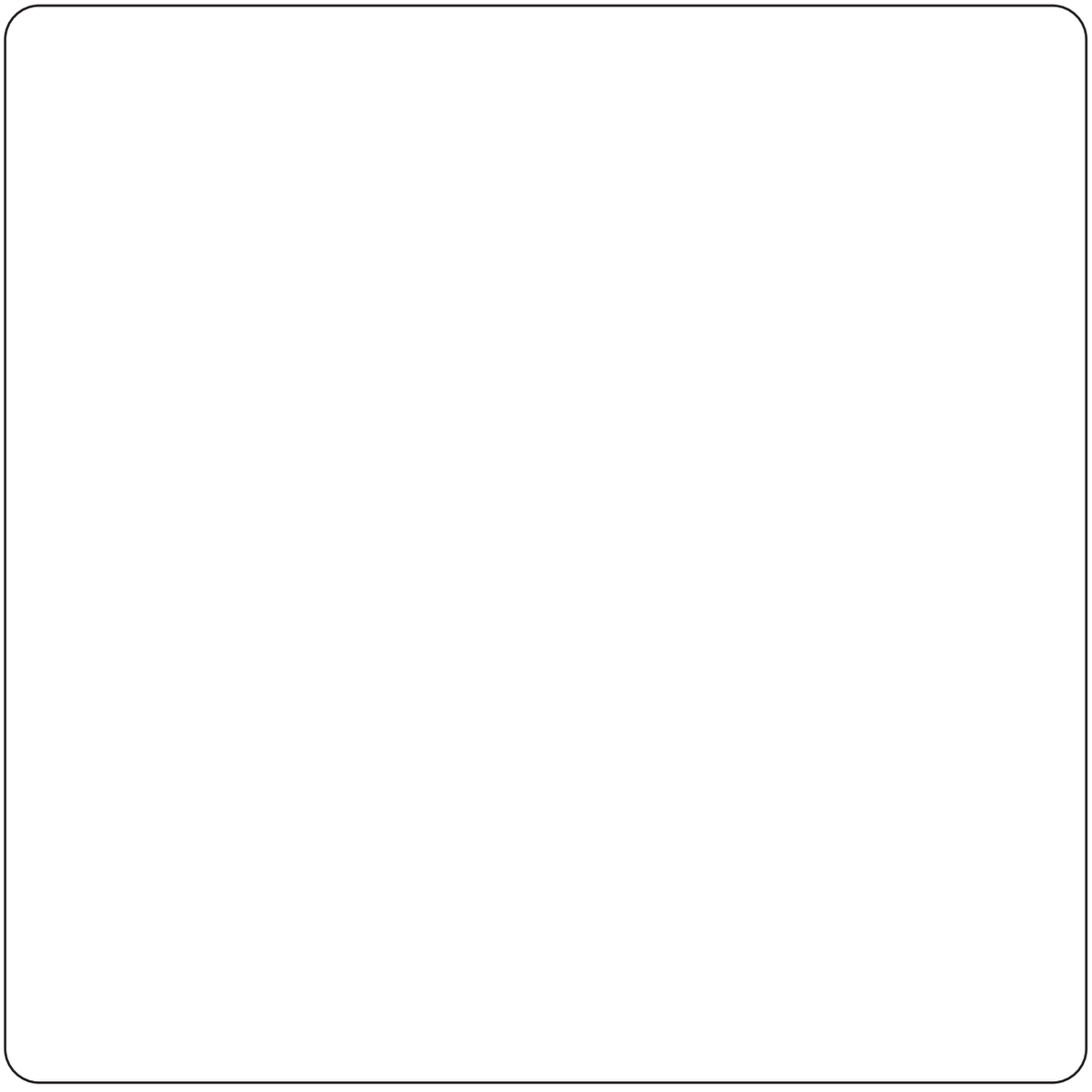


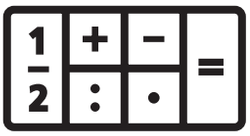
Frase numérica: ☐ + ☐ = ☐

Respuesta: ☐ flores.

5. Haz un dibujo para representar la siguiente historia.

Hay 2 conejos blancos y 5 conejos negros. ¿Cuántos conejos hay en total?





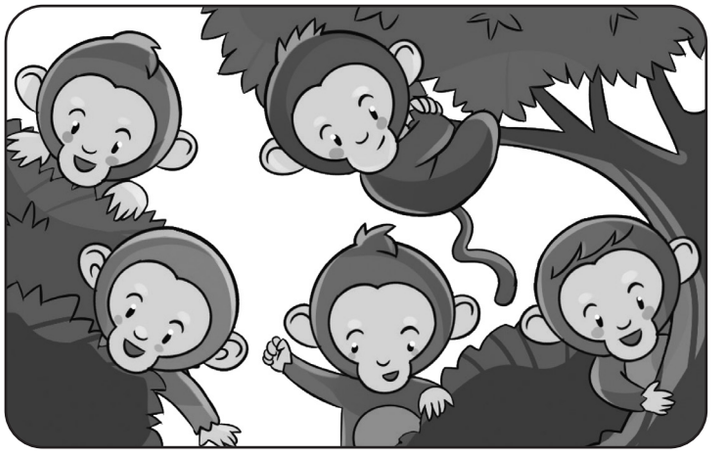
6. Suma.

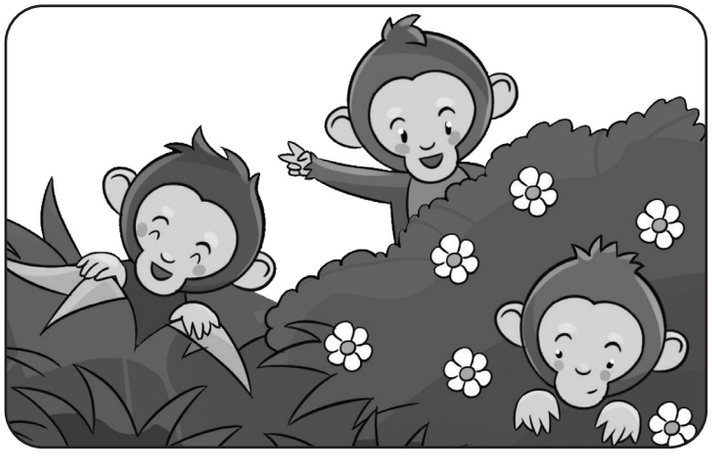
A. 5 + 1 = ☐

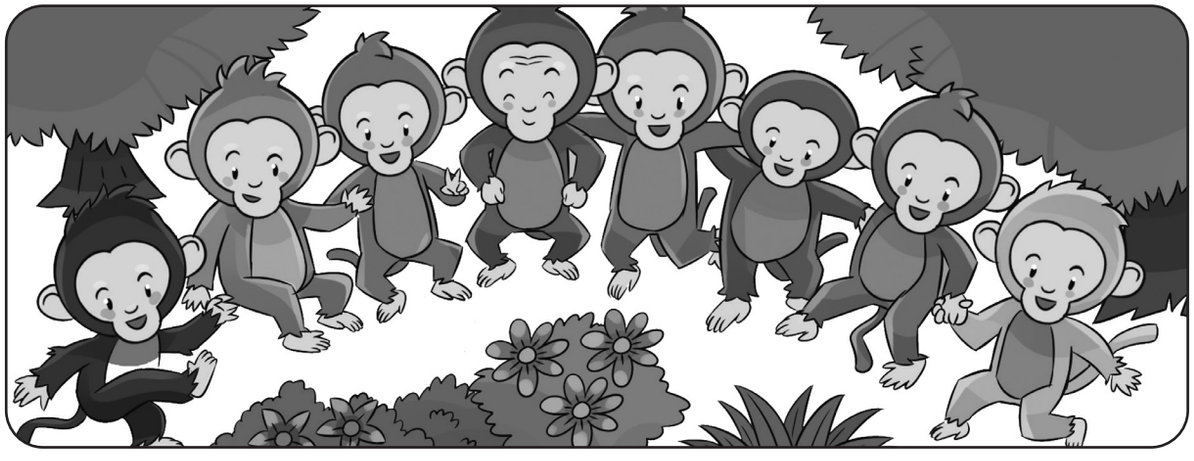
B. 3 + 5 = ☐

C. 4 + 5 = ☐

7. Inventa una historia para 5 + 3.







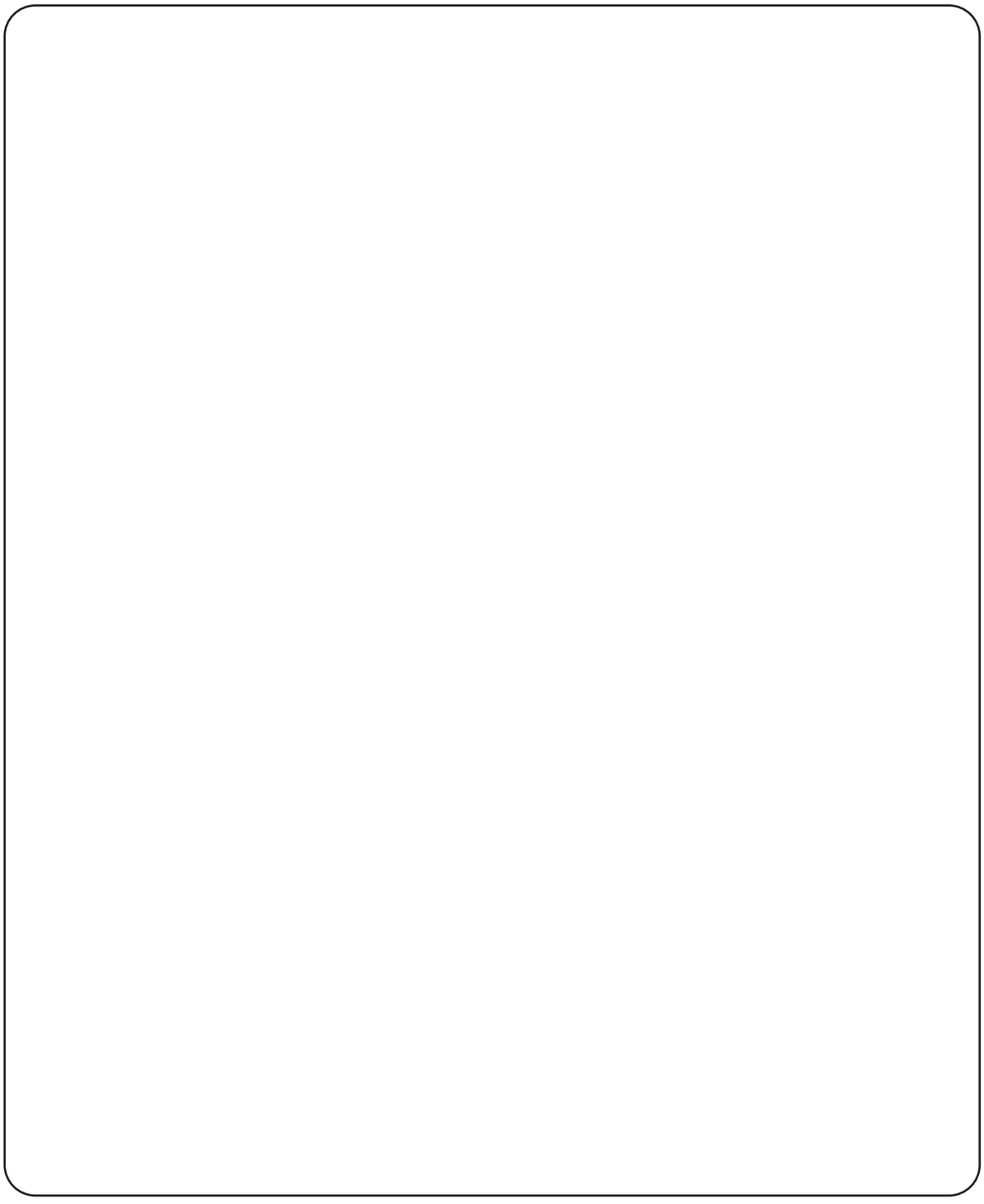
Hay ☐ monos.

Hay ☐ monos.

¿Cuántos monos hay en total?

☐ monos.

8. Haz un dibujo para 1 + 5 y luego cuenta una historia.



PRACTICA

1. Responde.

A. 1 más 2 es ☐

B. 2 más 4 es ☐

C. 3 más 1 es ☐

D. 3 más 2 es ☐

2. Suma.

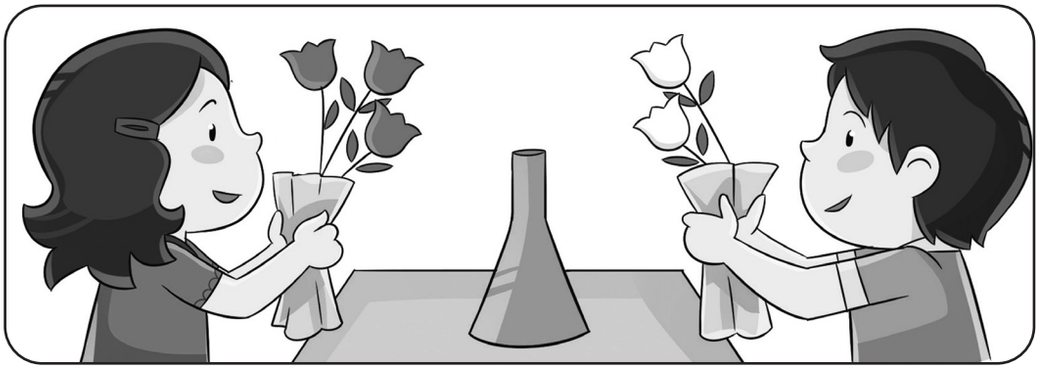
A. 1 + 4 = ☐

B. 2 + 1 = ☐

C. 3 + 2 = ☐

D. 1 + 3 = ☐

3. Hay 3 flores rojas y 2 flores blancas. ¿Cuántas flores hay en total?

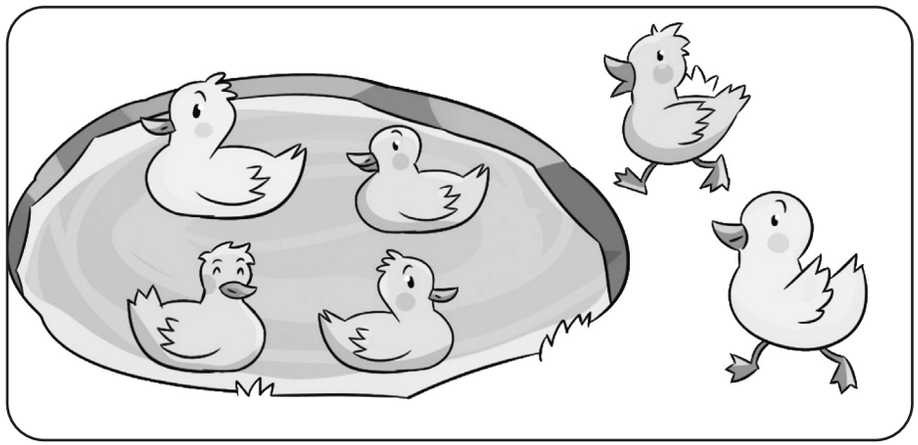


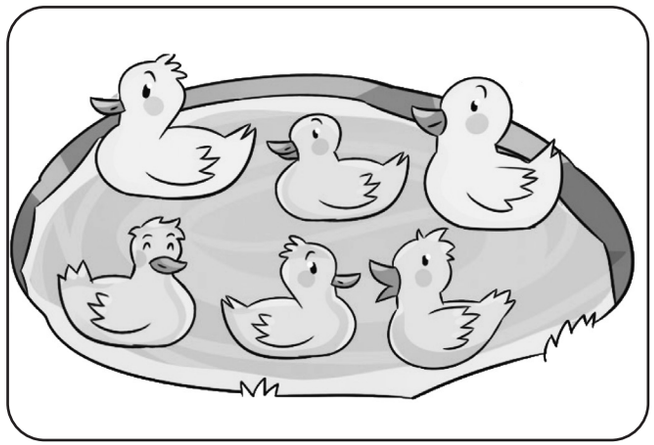
Frase numérica: ☐ + ☐ = ☐

Respuesta: ☐ flores.

Agregar

1. Observa las imágenes y cuenta una historia.



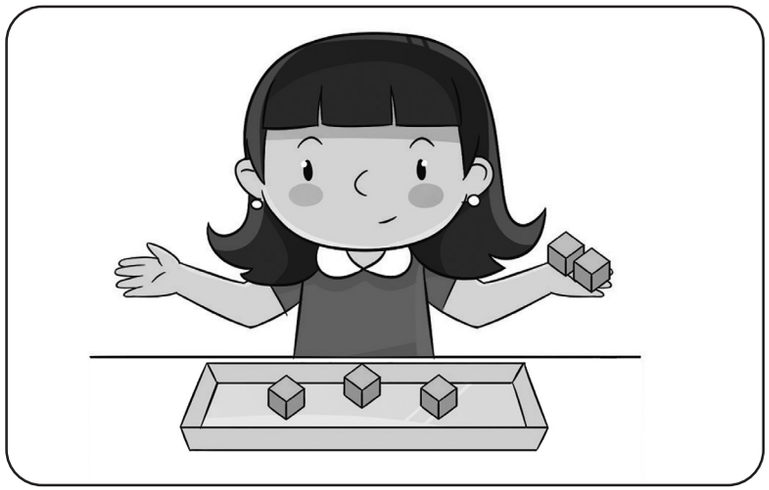


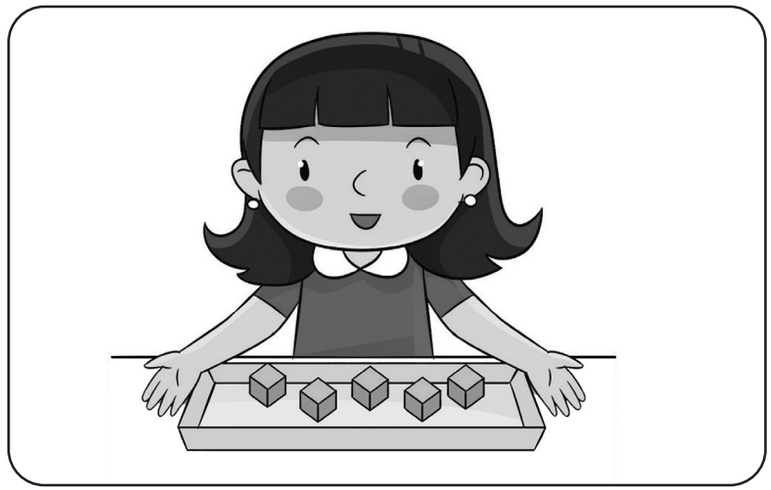
Hoy ☐ patos.

Ahora hay ☐ patos.

Llegan ☐ patos.

2. Inventa una historia usando cubos.

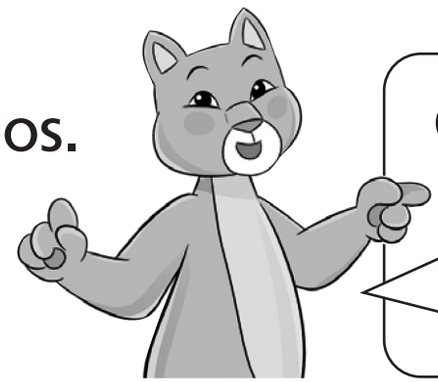




Hay ☐ cubos.

Ahora hay ☐ cubos.

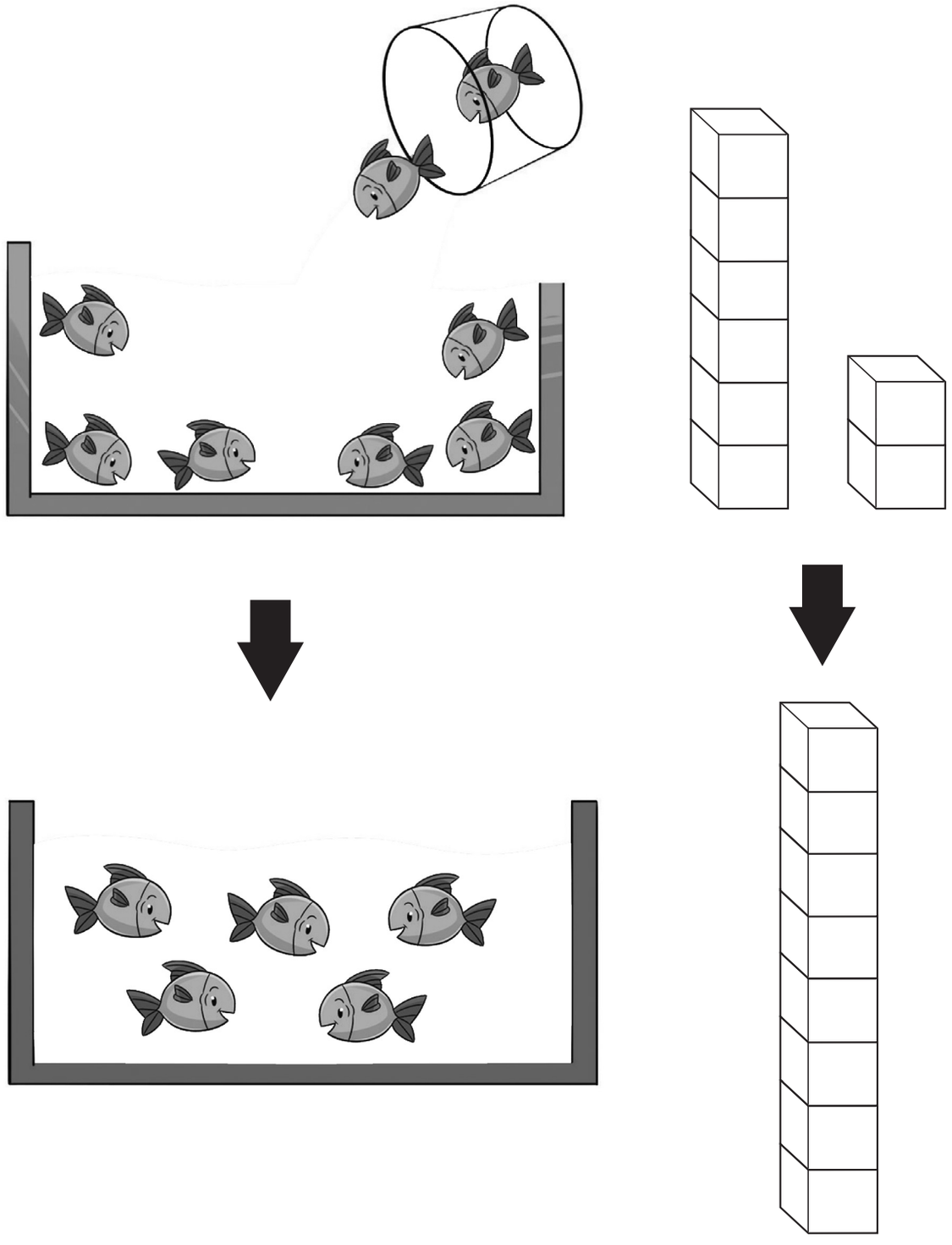
Agrega ☐ cubos.

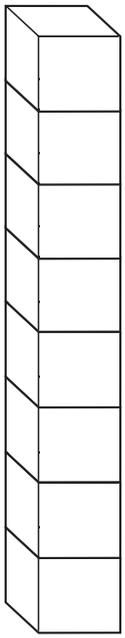


Cambia la cantidad de cubos e inventa distintas historias.

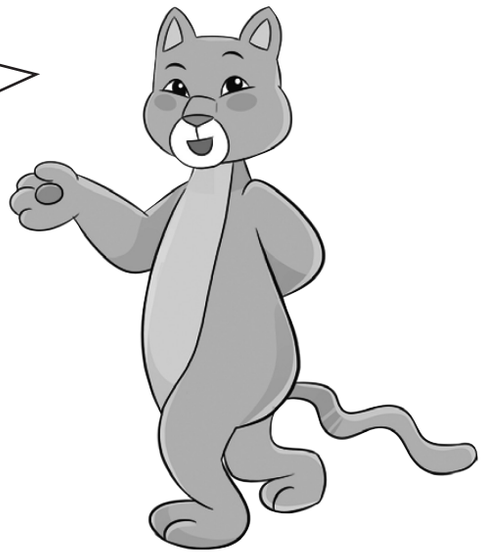
3. ¿Cuántos hay ahora?

A. ¿Cuántos peces hay ahora?





La expresión matemática es 6 + 2.



A 6 se agregan 2 y ahora hay 8.

Frase numérica: 6 + 2 = 8

Respuesta: ☐ peces.

Ejercita

1. Suma.

A. 8 + 1 = ☐

C. 6 + 1 = ☐

B. 7 + 2 = ☐

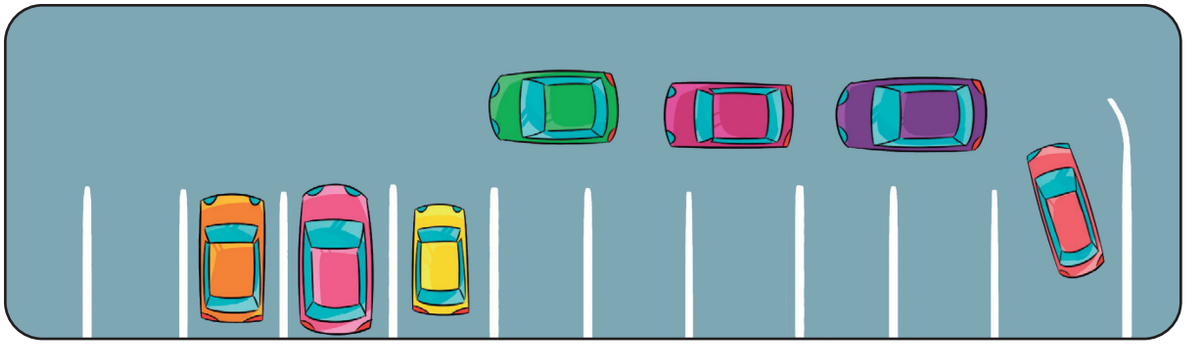
D. 6 + 3 = ☐

2. Hay 4 autos estacionados. Llegan 3 autos más. ¿Cuántos autos hay ahora?

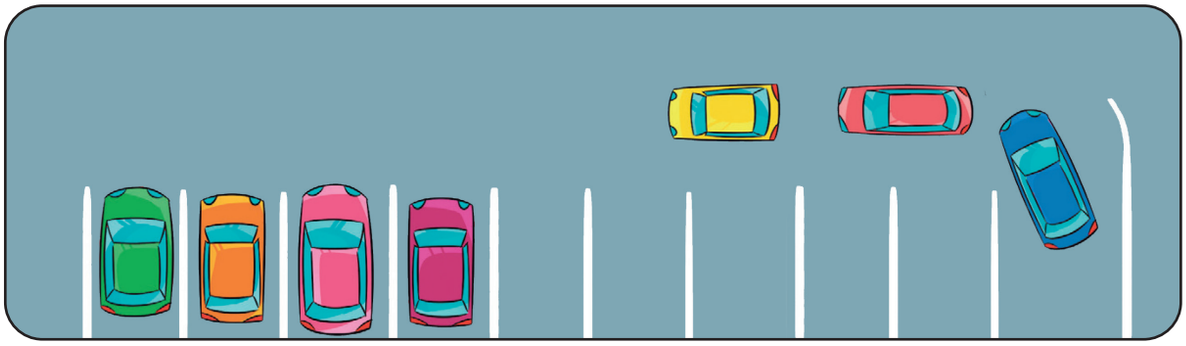
A. Pensemos en la historia. Elige la imagen correcta entre 1, 2 o 3 en la página siguiente.

Marca la imagen correcta.

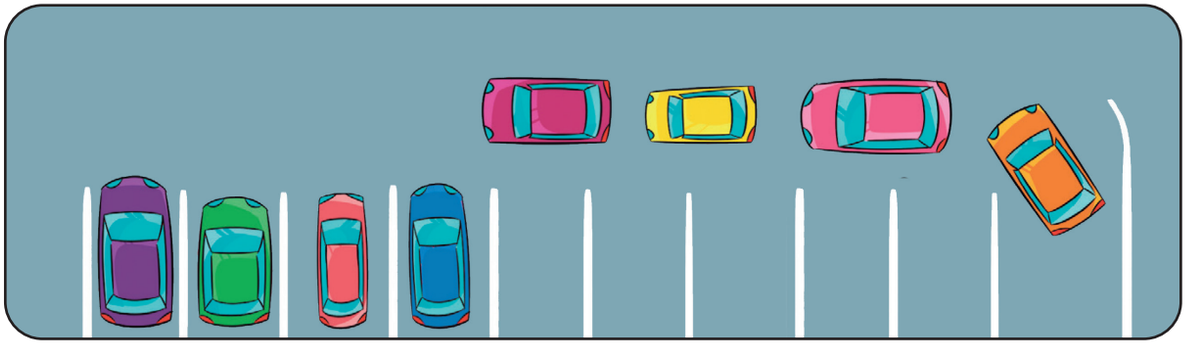
1



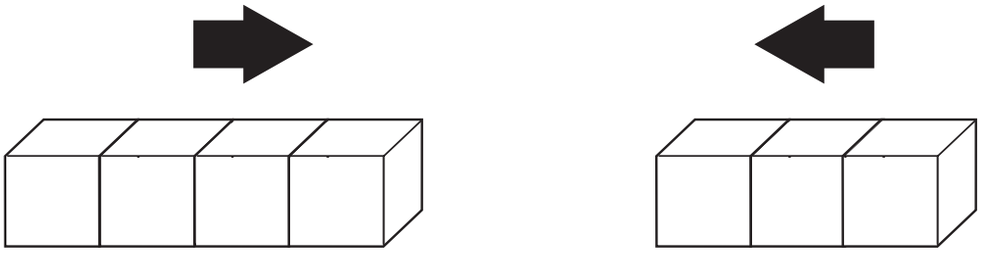
2



3



B. Escribe una expresión matemática y responde.



Frase numérica: ☐ + ☐ = ☐

Respuesta: ☐ autos.

3. Haz un dibujo para representar la siguiente historia.

Tienes 5 lápices. Tu mamá te regala 3 lápices más. ¿Cuántos lápices tienes ahora?

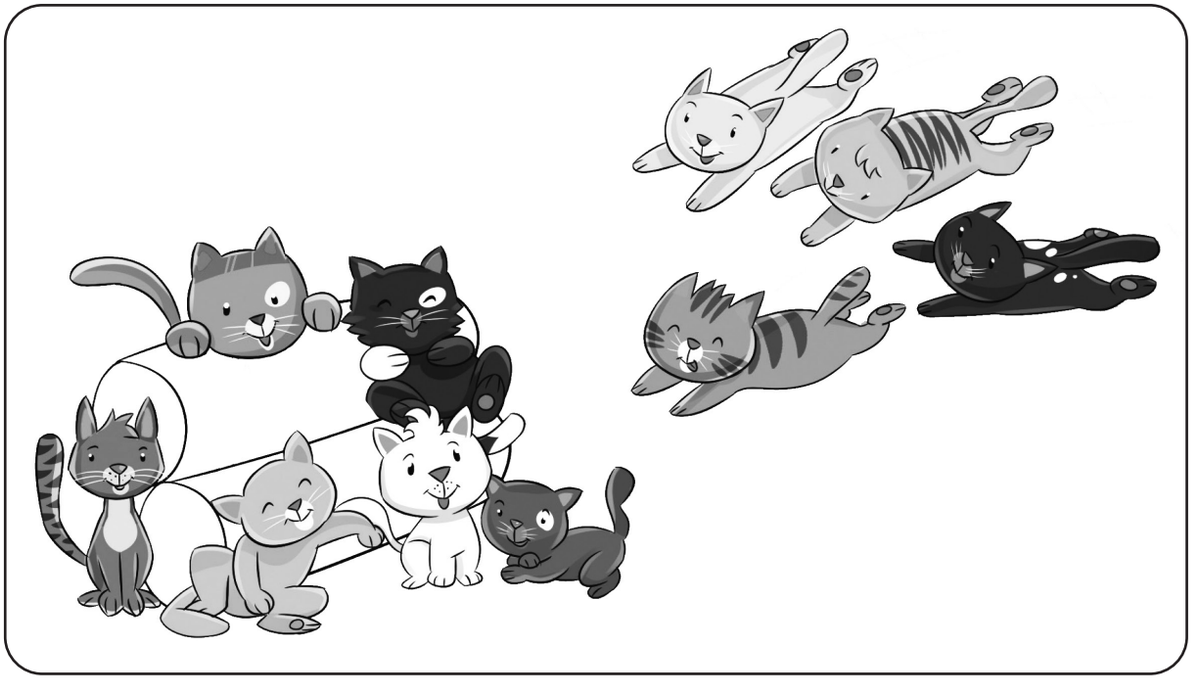
4. Suma.

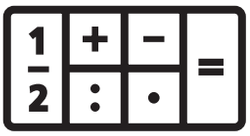
A. 4 + 4 = ☐

B. 3 + 4 = ☐

C. 3 + 3 = ☐

5. Inventa una historia para 6 + 4.





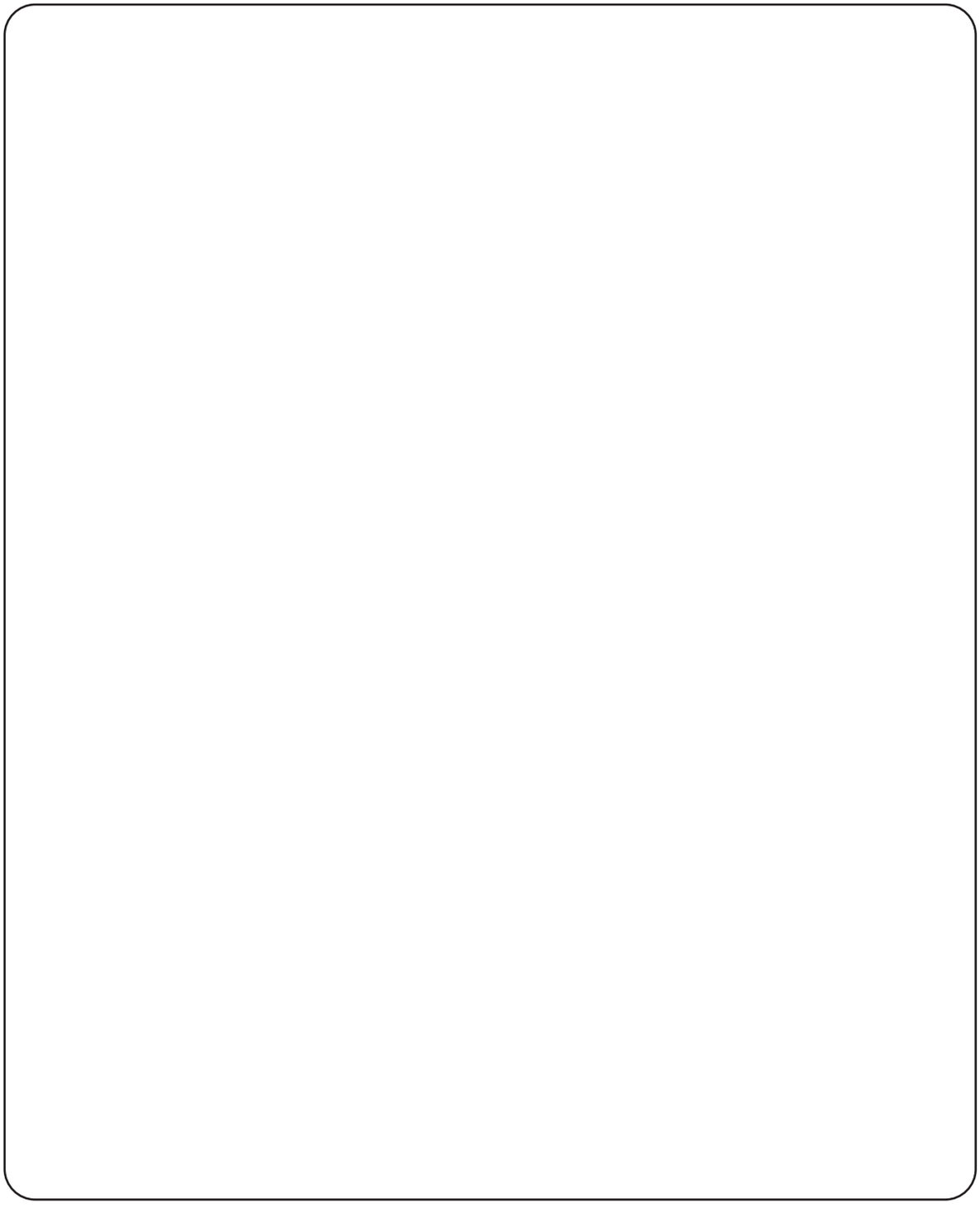
Hay ☐ gatos.

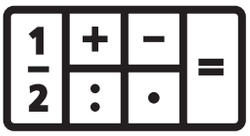
Llegan ☐ gatos más.

¿Cuántos gatos hay ahora?

☐ gatos.

6. Haz un dibujo para 3 + 7 y luego cuenta una historia.





7. Suma.

A. 9 + 1 = ☐

B. 7 + 3 = ☐

C. 5 + 5 = ☐

D. 8 + 2 = ☐

E. 4 + 6 = ☐

F. 1 + 9 = ☐

G. 2 + 5 = ☐

H. 1 + 8 = ☐

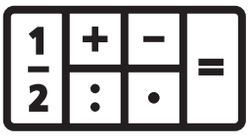
I. 2 + 7 = ☐

PRACTICA

1. Responde.

A. 3 más 4 es ☐

B. 5 más 5 es ☐



C. 8 más 1 es ☐

D. 6 más 2 es ☐

2. Suma.

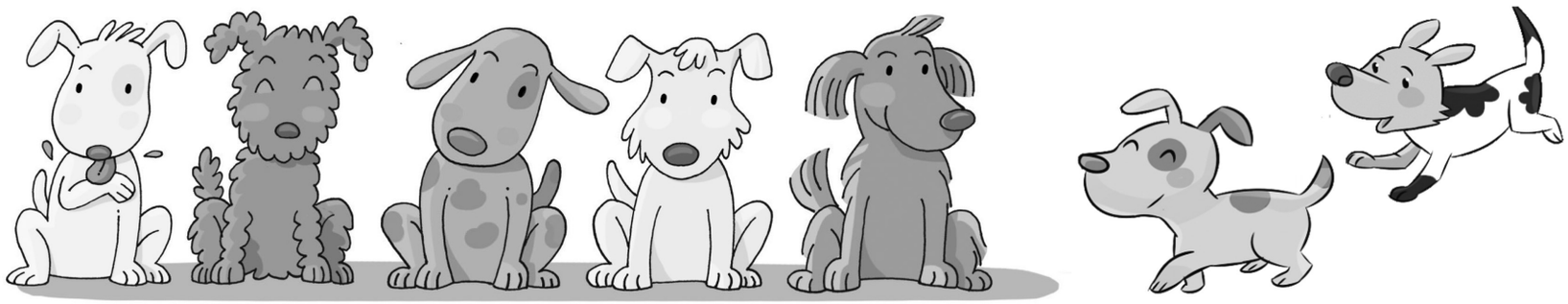
A. 4 + 5 = ☐

B. 8 + 2 = ☐

C. 3 + 3 = ☐

D. 1 + 7 = ☐

3. Hay 5 perros. Llegan 2 perros más. ¿Cuántos perros hay ahora?



Frase numérica: ☐ + ☐ = ☐

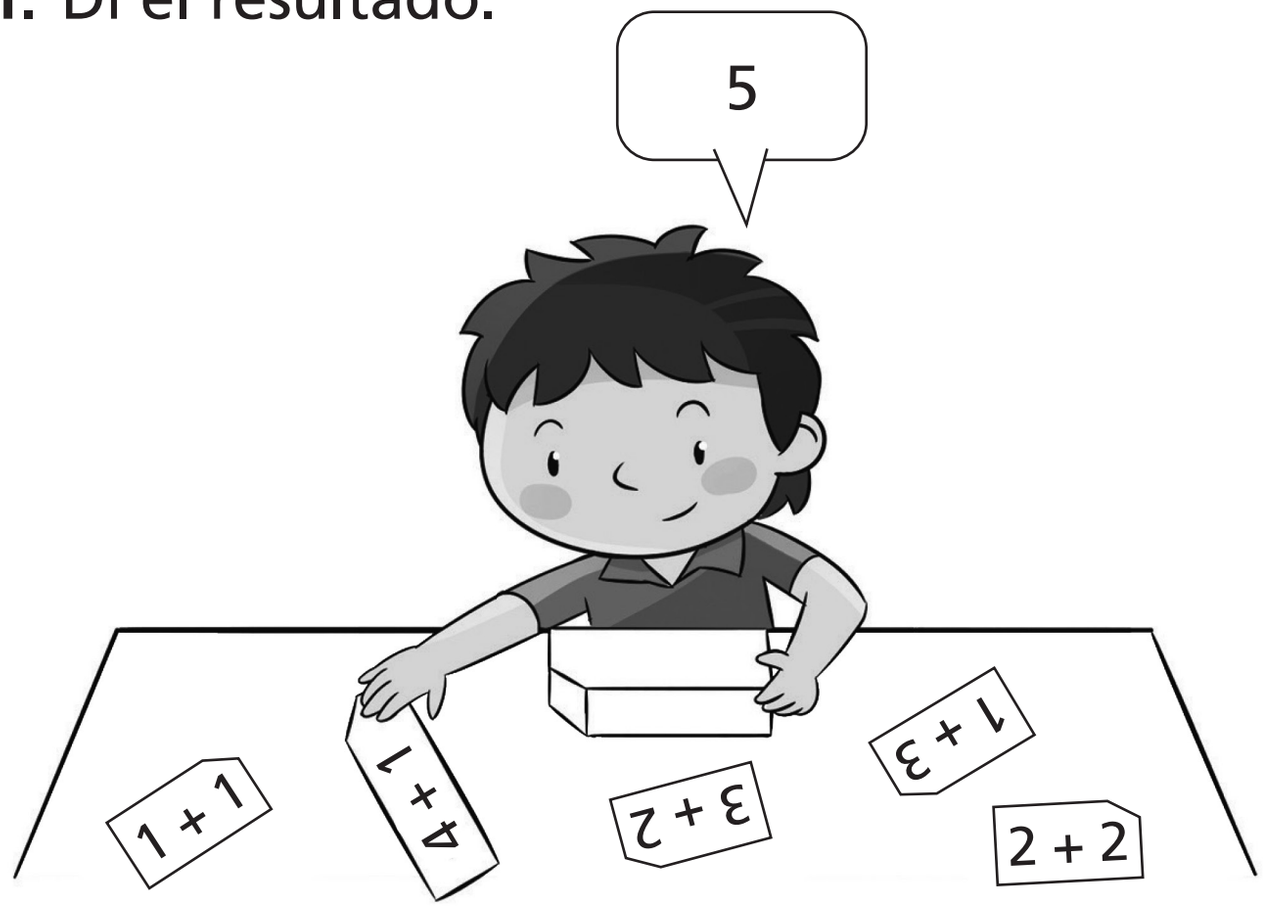
Respuesta: ☐ perros.

Tarjetas de sumas

Juguemos con las tarjetas de sumas del **Recortable 2**.

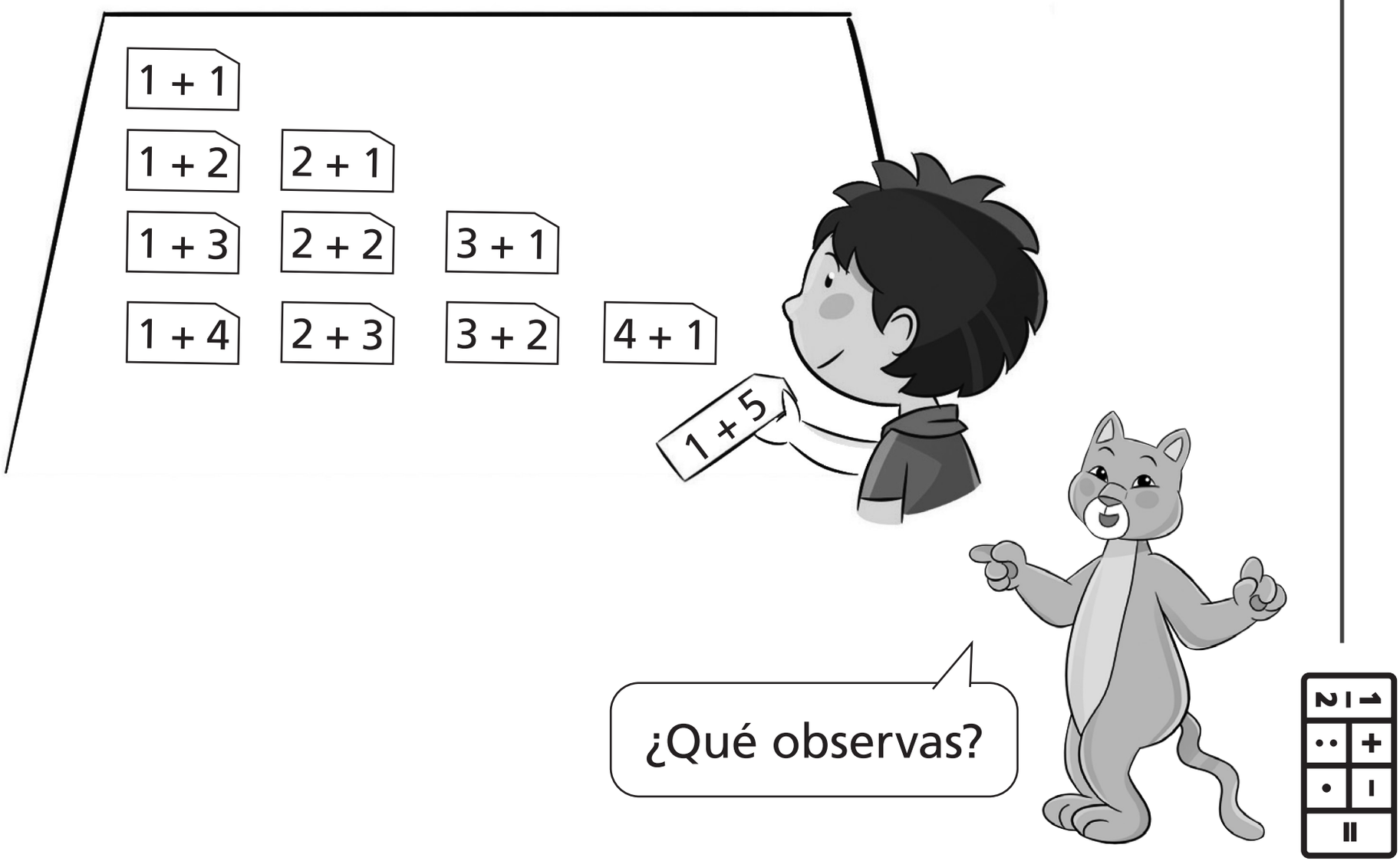
Páginas **385 y 387**

1. Di el resultado.



2. Encuentra tarjetas con el mismo resultado.

3. Ordena en filas las tarjetas con el mismo resultado.



Sumar 0

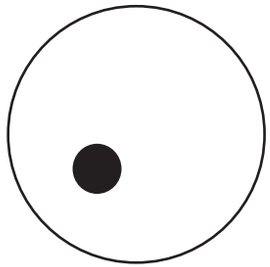
1. Juguemos a lanzar fichas en el círculo.

¿Cuántas fichas cayeron en el círculo?

Tomás

Intento 1

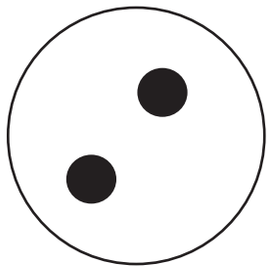
Intento 2



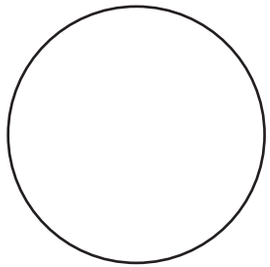
2 + 1 = ☐

María

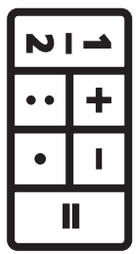
Intento 1



Intento 2



2 + ☐ = ☐



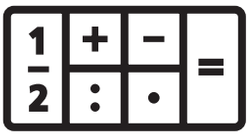
Hermano menor

Intento 1

Intento 2

+

=



2. Suma.

A. 4 + 0 = ☐

B. 0 + 6 = ☐

C. 9 + 0 = ☐

D. 0 + 5 = ☐

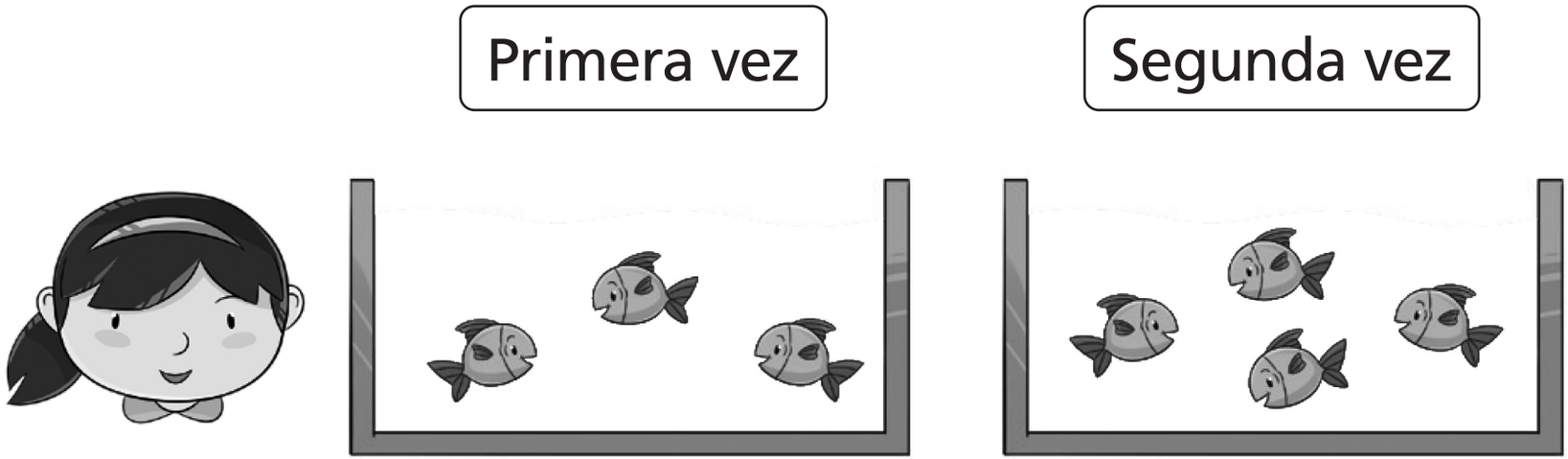
E. 7 + 0 = ☐

F. 0 + 1 = ☐

PRACTICA

1. Cada niño pescó 2 veces. ¿Cuánto pescó cada uno?

A.



Ana

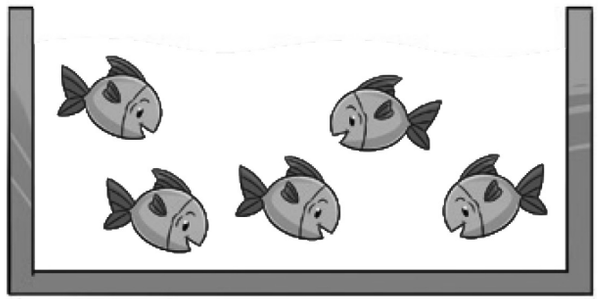
3 + 4 = ☐

B.

Primera vez

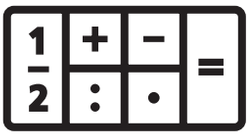
Segunda vez

Diego



5 + ☐ = ☐

C.



2. Suma.

A. 3 + 0 = ☐

B. 0 + 7 = ☐

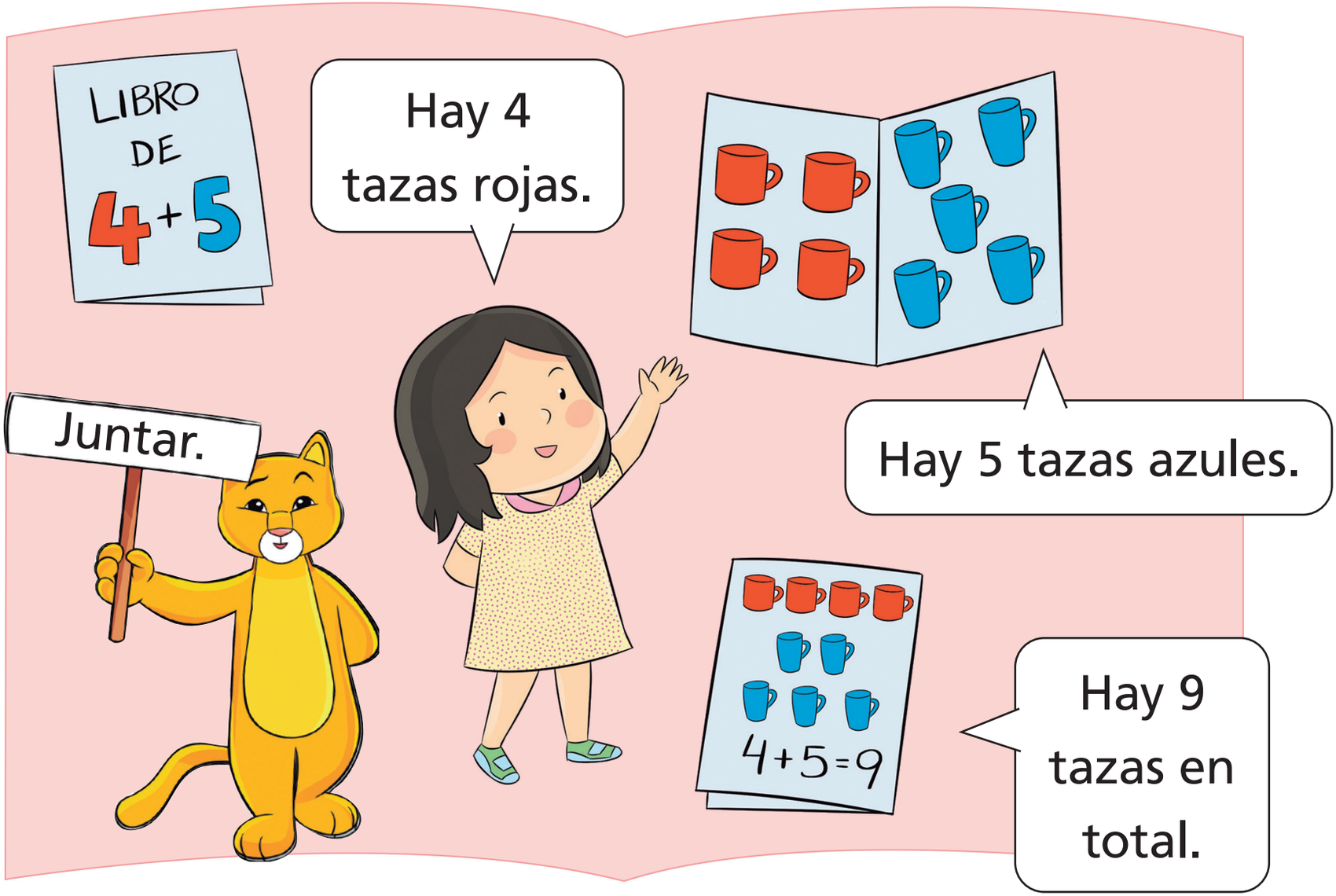
C. 2 + 0 = ☐

D. 0 + 9 = ☐

E. 0 + 0 = ☐

F. 1 + 0 = ☐

El libro de la suma



LIBRO DE 3 + 2
Hay 3 chinitas.
Agregar.
Llegan 2 chinitas más.
3+2=5
Ahora hay 5 chinitas.

1. Suma.

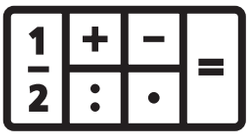
A. 5 + 2 = ☐

B. 0 + 3 = ☐

C. 4 + 1 = ☐

D. 6 + 4 = ☐

E. 1 + 8 = ☐



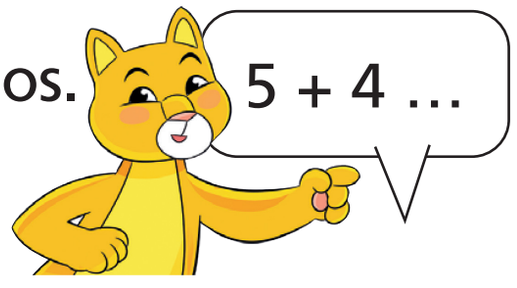
2. Une las tarjetas con el mismo resultado.

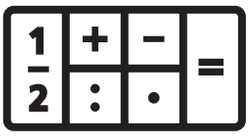
2 + 1	•	•	4 + 6
4 + 3	•	•	1 + 4
5 + 5	•	•	3 + 0
6 + 2	•	•	2 + 5
0 + 5	•	•	5 + 3

3. Hay 5 niños en el arenero y 4 niños en el tobogán. ¿Cuántos niños hay en total?

Frase numérica: ☐ + ☐ = ☐

Respuesta: ☐ niños.





PROBLEMAS 1

1. Suma.

A. 2 + 3 = ☐

B. 2 + 5 = ☐

C. 7 + 1 = ☐

D. 3 + 4 = ☐

E. 6 + 4 = ☐

F. 0 + 3 = ☐

G. 1 + 5 = ☐

H. 2 + 6 = ☐

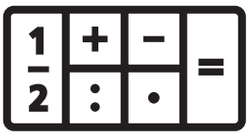
I. 6 + 0 = ☐

J. 8 + 2 = ☐

K. 3 + 1 = ☐

L. 5 + 4 = ☐

M. 3 + 6 = ☐



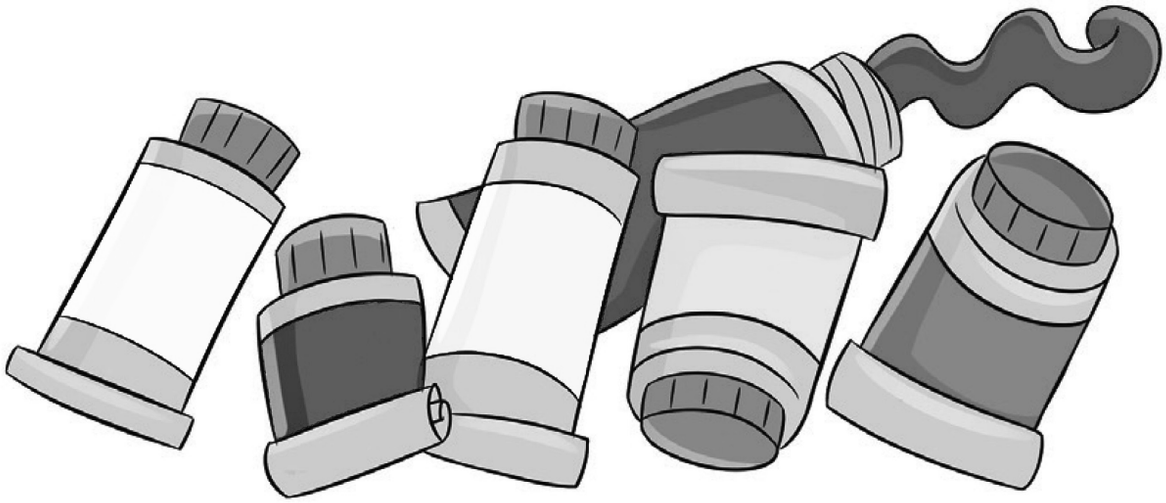
N. 4 + 2 = ☐

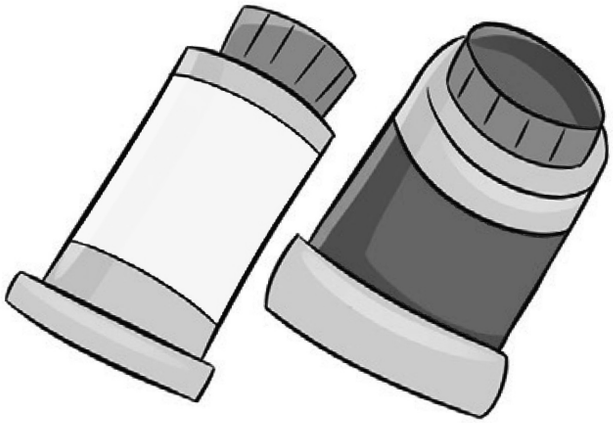
O. 7 + 3 = ☐

2. Une las tarjetas con el mismo resultado.

3 + 5	•	•	4 + 4
2 + 4	•	•	6 + 3
4 + 5	•	•	5 + 1

3. Hay 6 pinturas. Te dan 2 más.
¿Cuántas pinturas tienes ahora?





PROBLEMAS 2

1. ¡Juguemos al cachipún!

Cuando ganas con papel, avanzas 2 pasos.

Cuando ganas con piedra, avanzas 4 pasos.

Cuando ganas con tijeras, avanzas 6 pasos.

A.

Sara

Gané 2 veces
y avancé 6 pasos.
¿Cómo lo hice?

B.

Karen

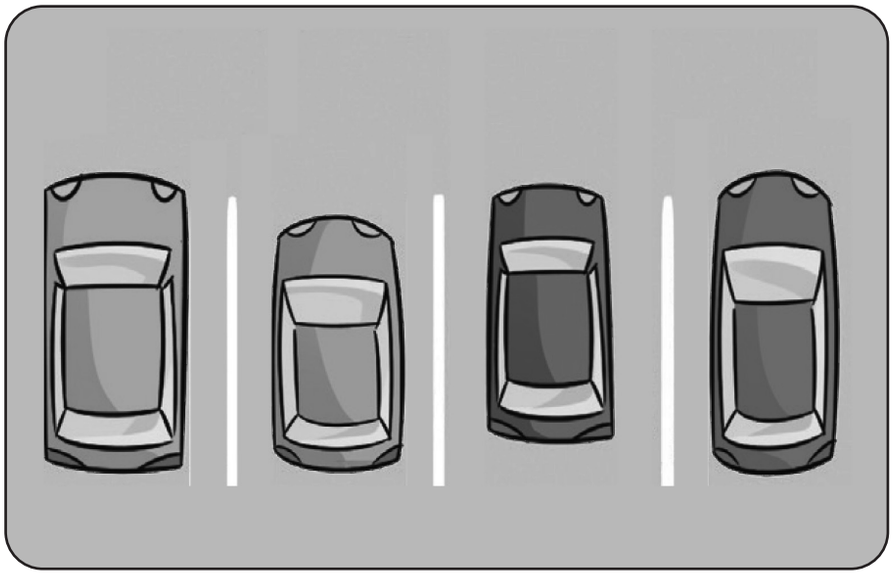
Quiero avanzar
10 pasos. ¿Cómo
lo puedo lograr?

Si Karen gana con
tijeras, avanzará 6 pasos.
¿Cuántos pasos le faltan
para llegar a 10?

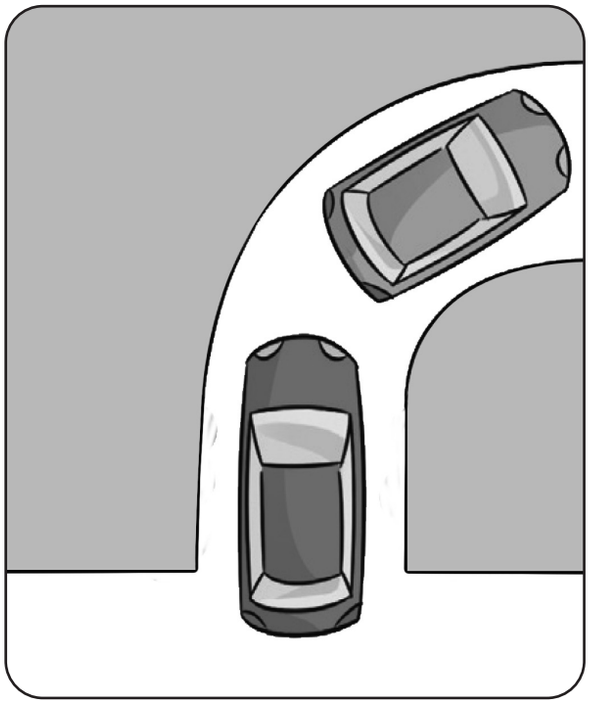
CAPÍTULO 5
SUSTRACCIONES HASTA 10

Quitar

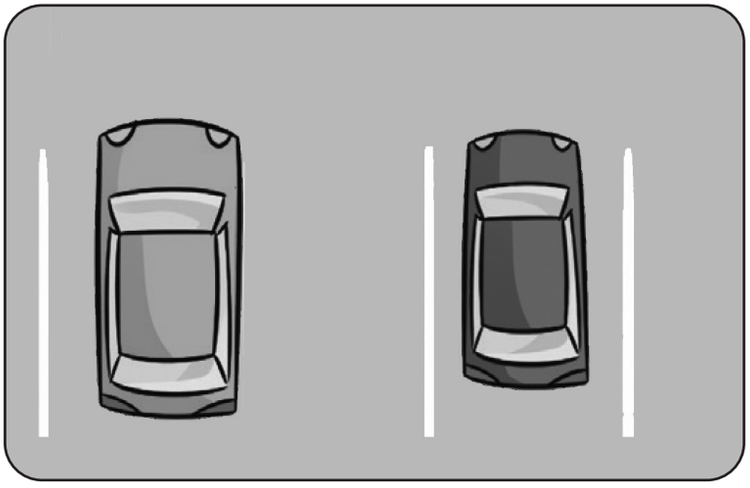
1. Observa las imágenes y cuenta una historia.



Hay ☐ autos estacionados.

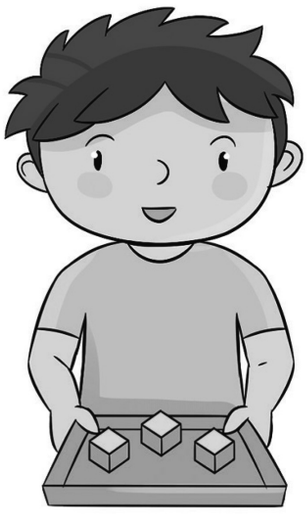


_____ autos se van.



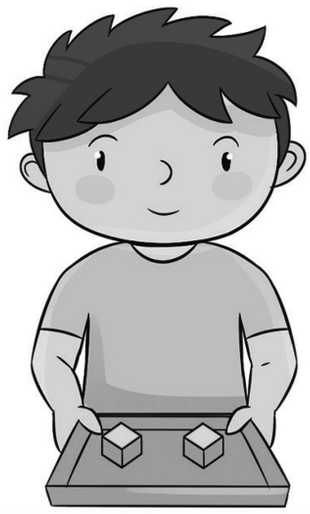
Quedan _____ autos.

2. Inventa una historia usando cubos.



Hay ☐ cubos.

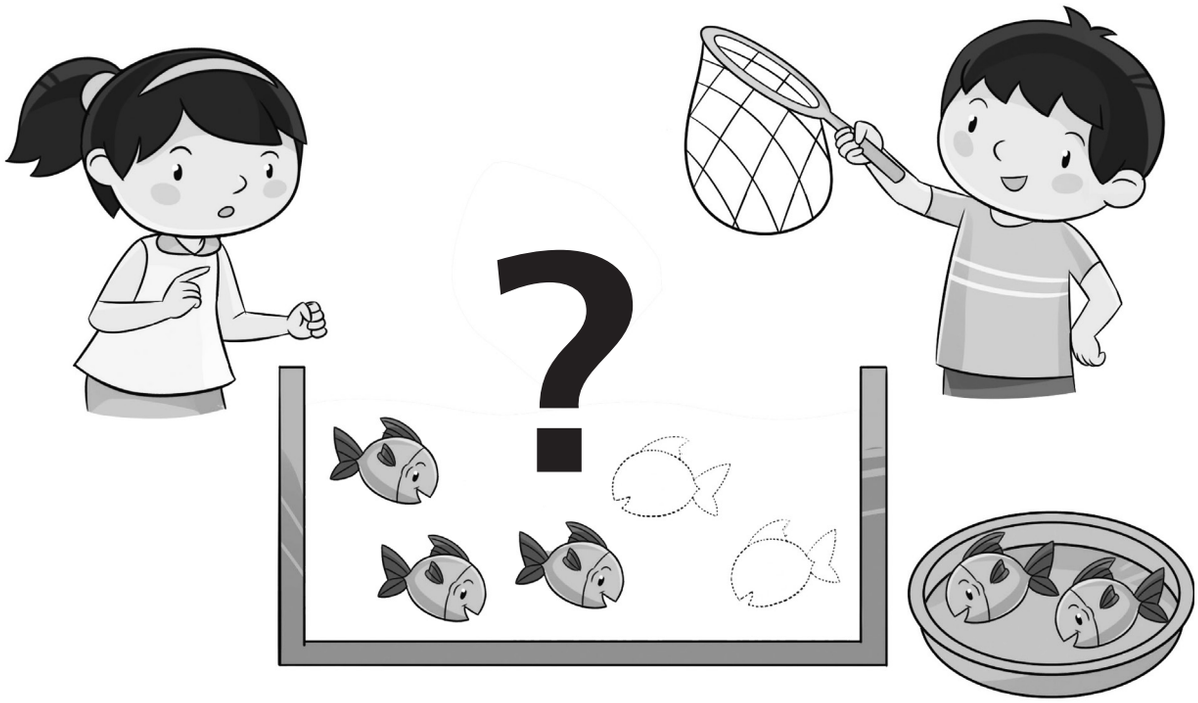
Quita ☐ cubos.

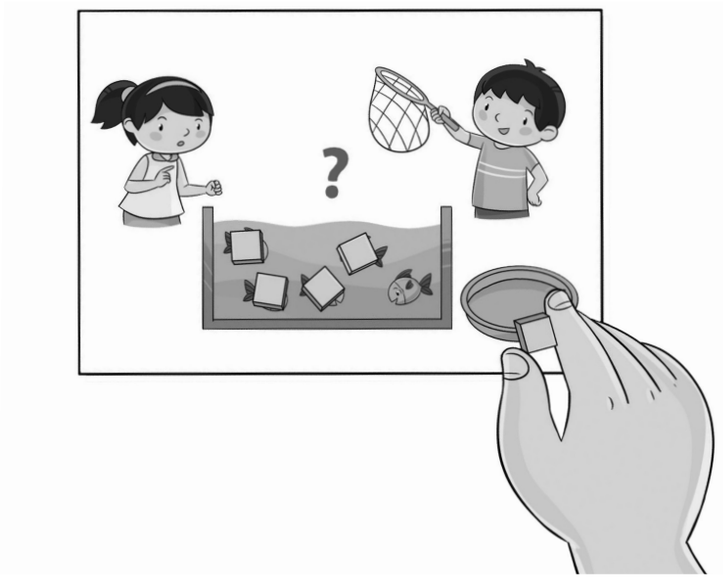


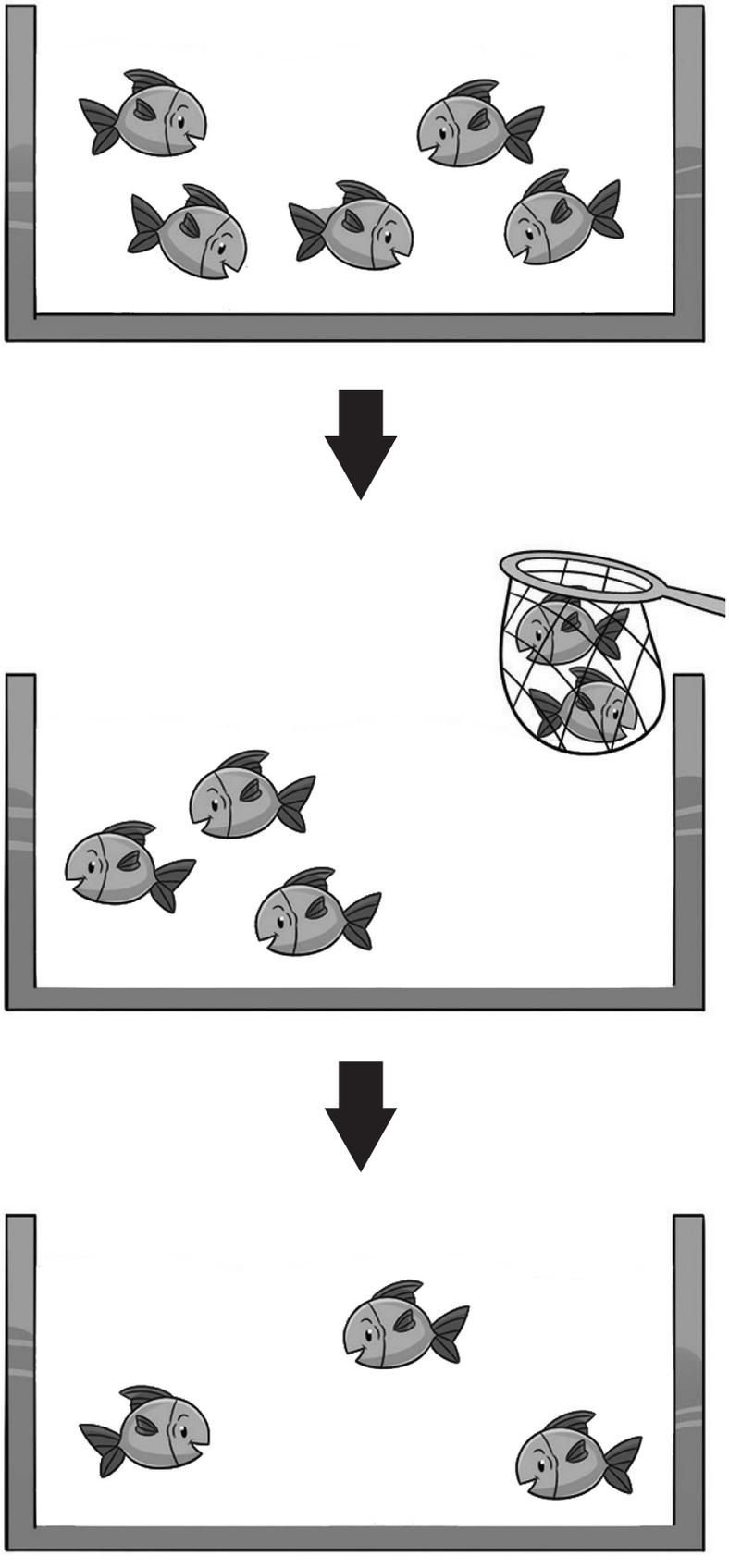
Quedan ☐ cubos.

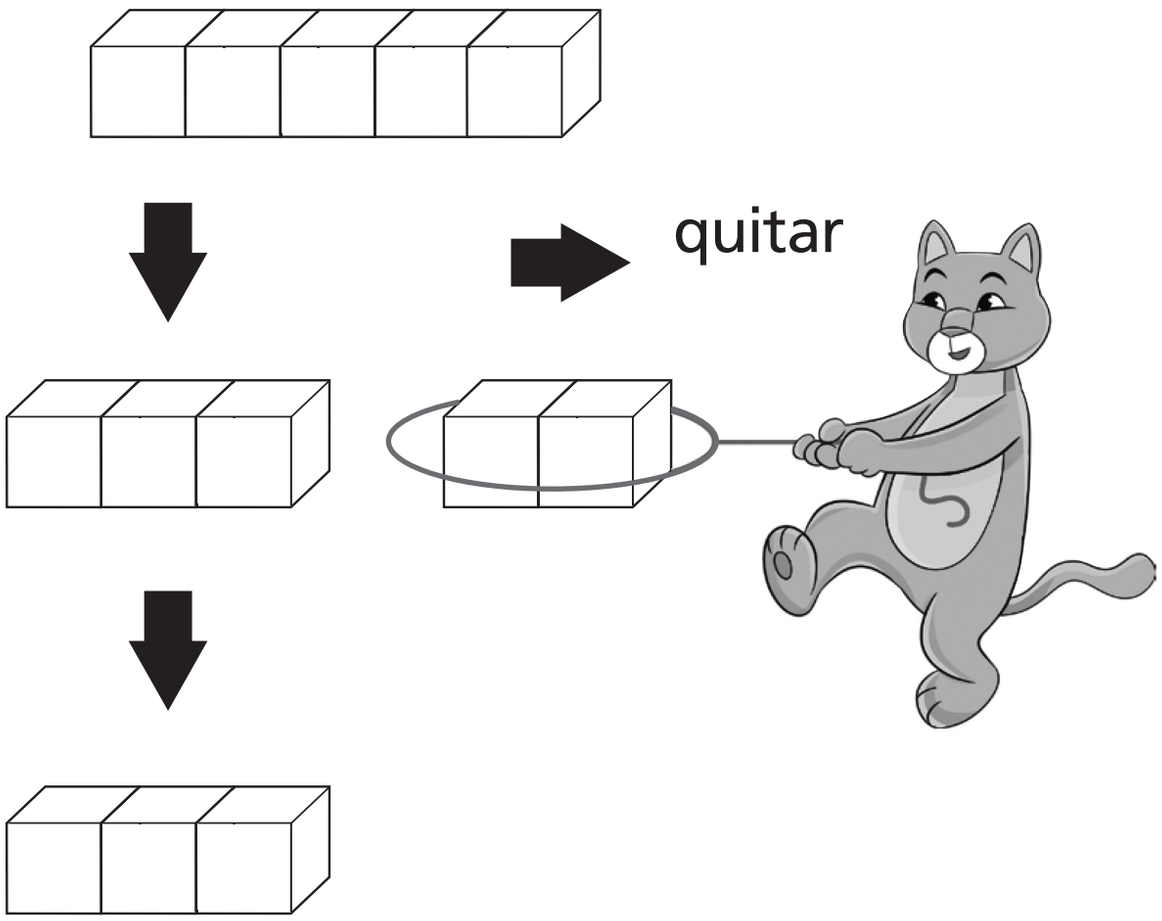
¿Cuántos quedan ahora?

1. Había 5 peces. Diego sacó 2 peces.
¿Cuántos peces quedan?







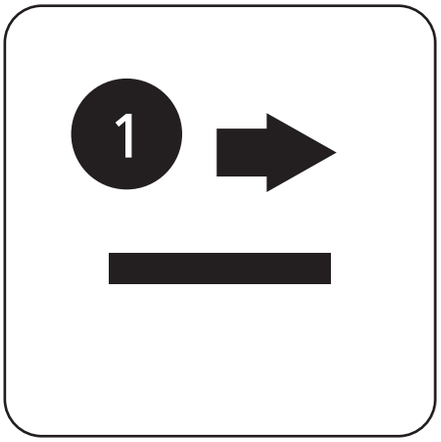


Si a 5 le quitas 2, quedan 3.

Frase numérica: 5 – 2 = 3

5 menos 2 es igual a 3.

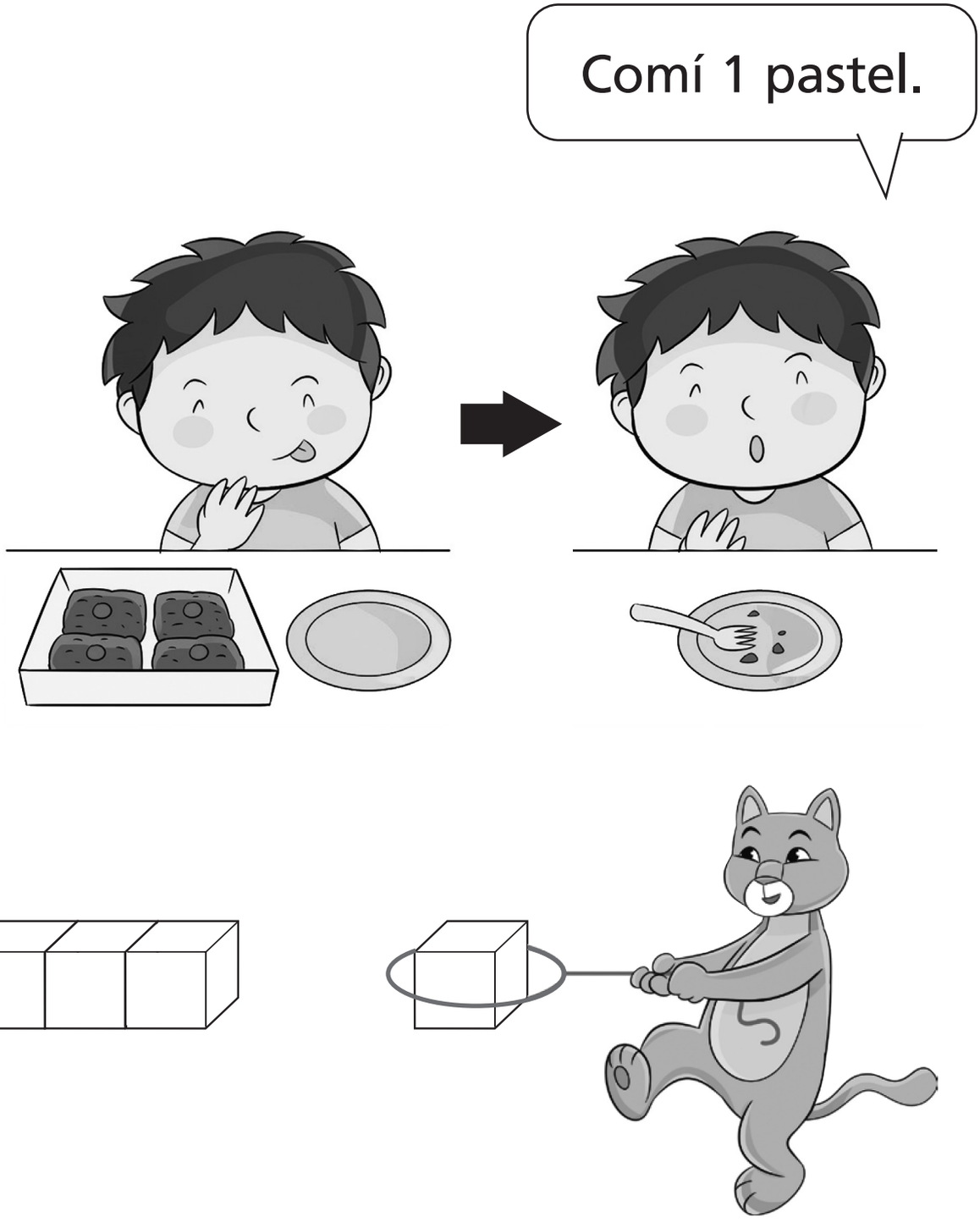
Respuesta: ☐ peces.



5 – 2 es una expresión matemática.

2. Escribe una frase numérica y responde.

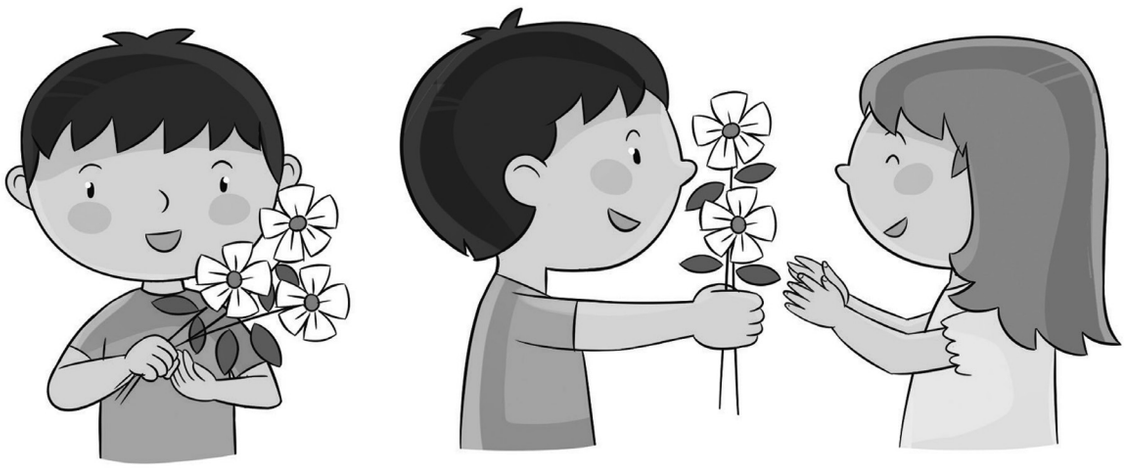
A. ¿Cuántos pasteles quedan?

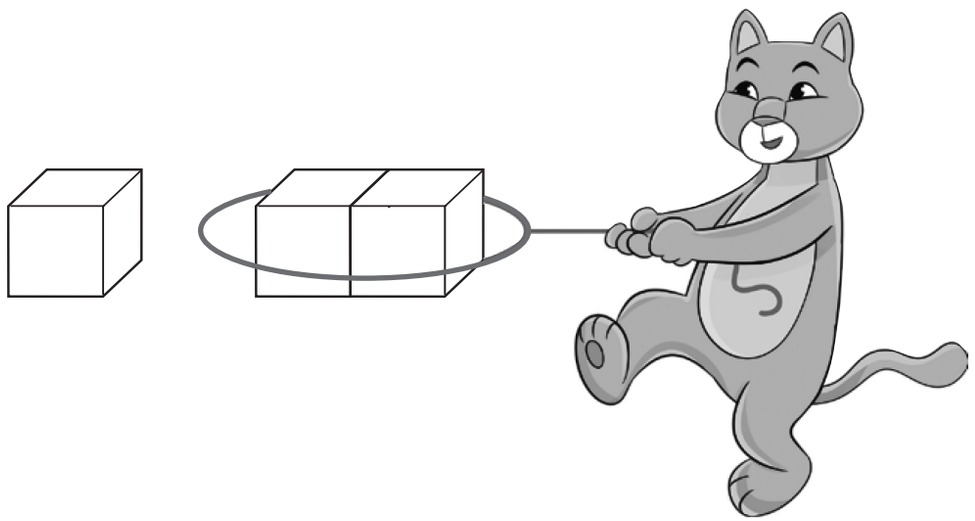


Frase numérica: ☐ – ☐ = ☐

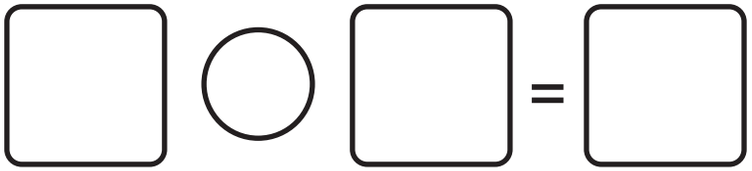
Respuesta: ☐ pasteles.

B. ¿Cuántas flores quedan?





Frase numérica:



Respuesta: ☐ flor.

3. Resta.

A. 5 – 3 = ☐

B. 4 – 3 = ☐

C. 2 – 1 = ☐

D. 3 – 1 = ☐

E. 4 – 2 = ☐

F. 5 – 1 = ☐

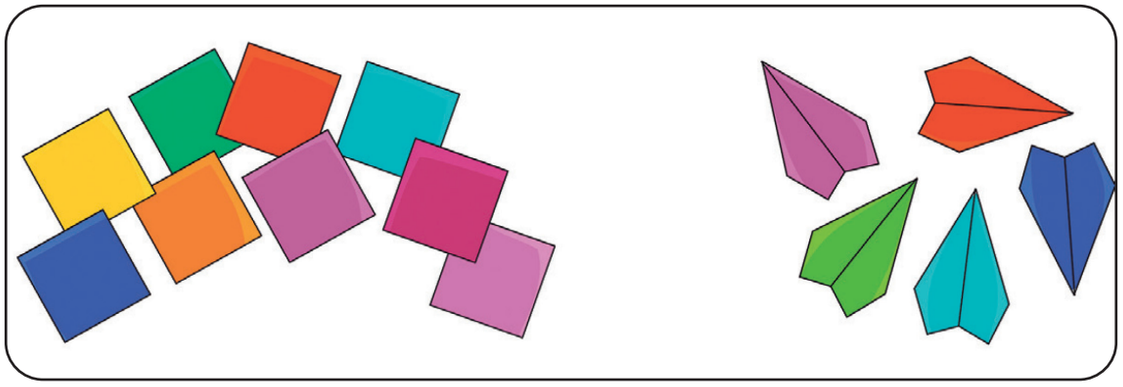
G. 5 – 4 = ☐

H. 3 – 2 = ☐

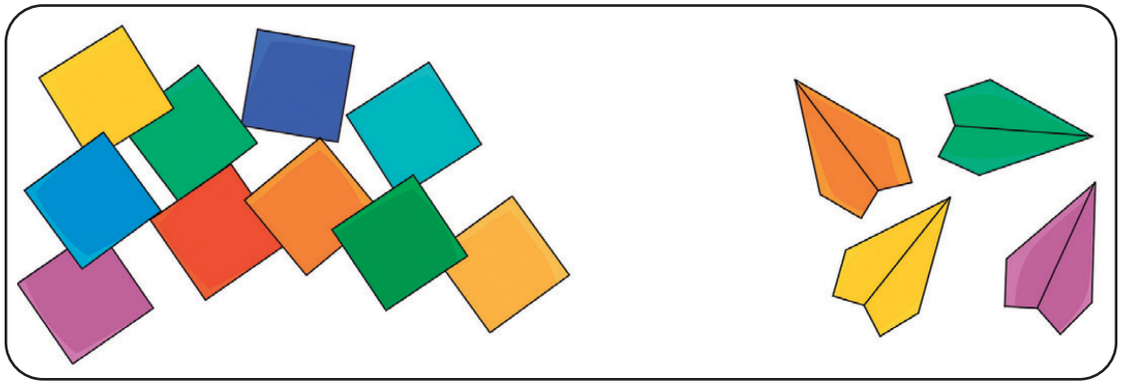
4. Tenía 9 hojas de papel lustre. Usé 4 de ellas para hacer aviones de papel. ¿Cuántas hojas me quedan?

A. Pensemos en la historia. Elije la imagen correcta entre 1, 2 o 3 en la página siguiente. Marca la imagen correcta.

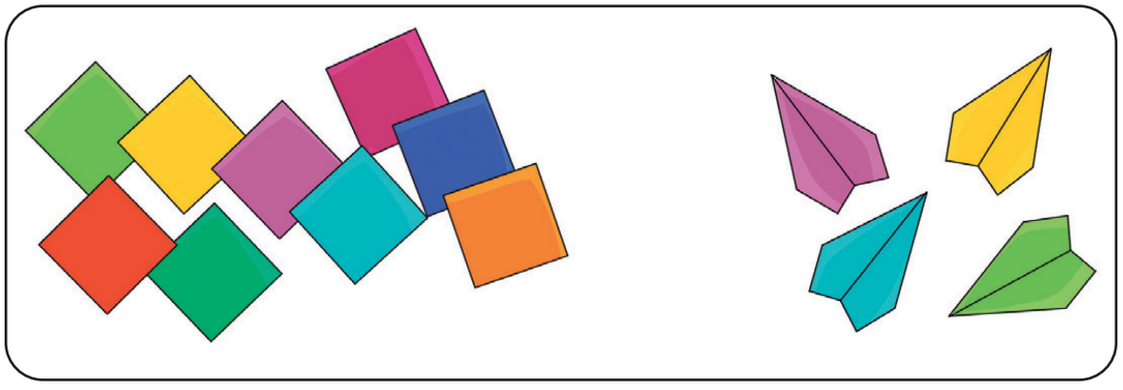
1



2



3



B. Escribe una expresión matemática y responde.

Frase numérica: ☐ ○ ☐

Respuesta: ☐ hojas.

5. Haz un dibujo para representar la siguiente historia.

9 niños juegan en la plaza. 3 niños se van. ¿Cuántos niños quedan en la plaza?

6. Resta.

A. 8 – 3 = ☐

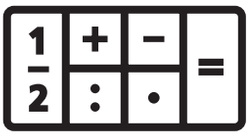
B. 7 – 2 = ☐

C. 6 – 5 = ☐

D. 9 – 5 = ☐

E. 9 – 2 = ☐

F. 7 – 1 = ☐



G. 8 – 6 = ☐

H. 9 – 7 = ☐

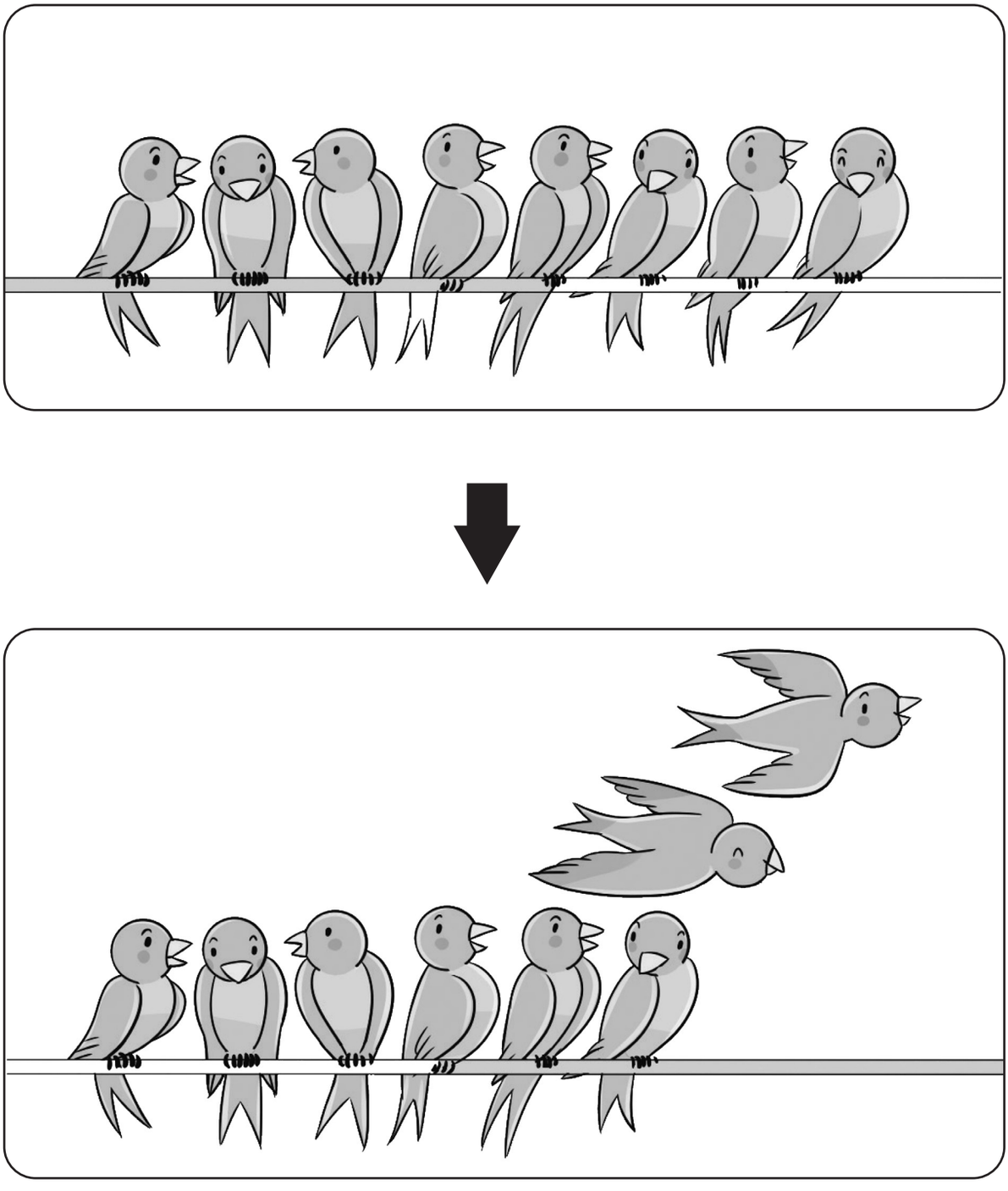
I. 8 – 1 = ☐

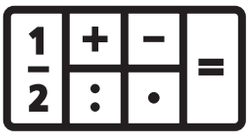
J. 9 – 8 = ☐

K. 9 – 1 = ☐

L. 8 – 7 = ☐

7. Inventa una historia para 8 - 2.





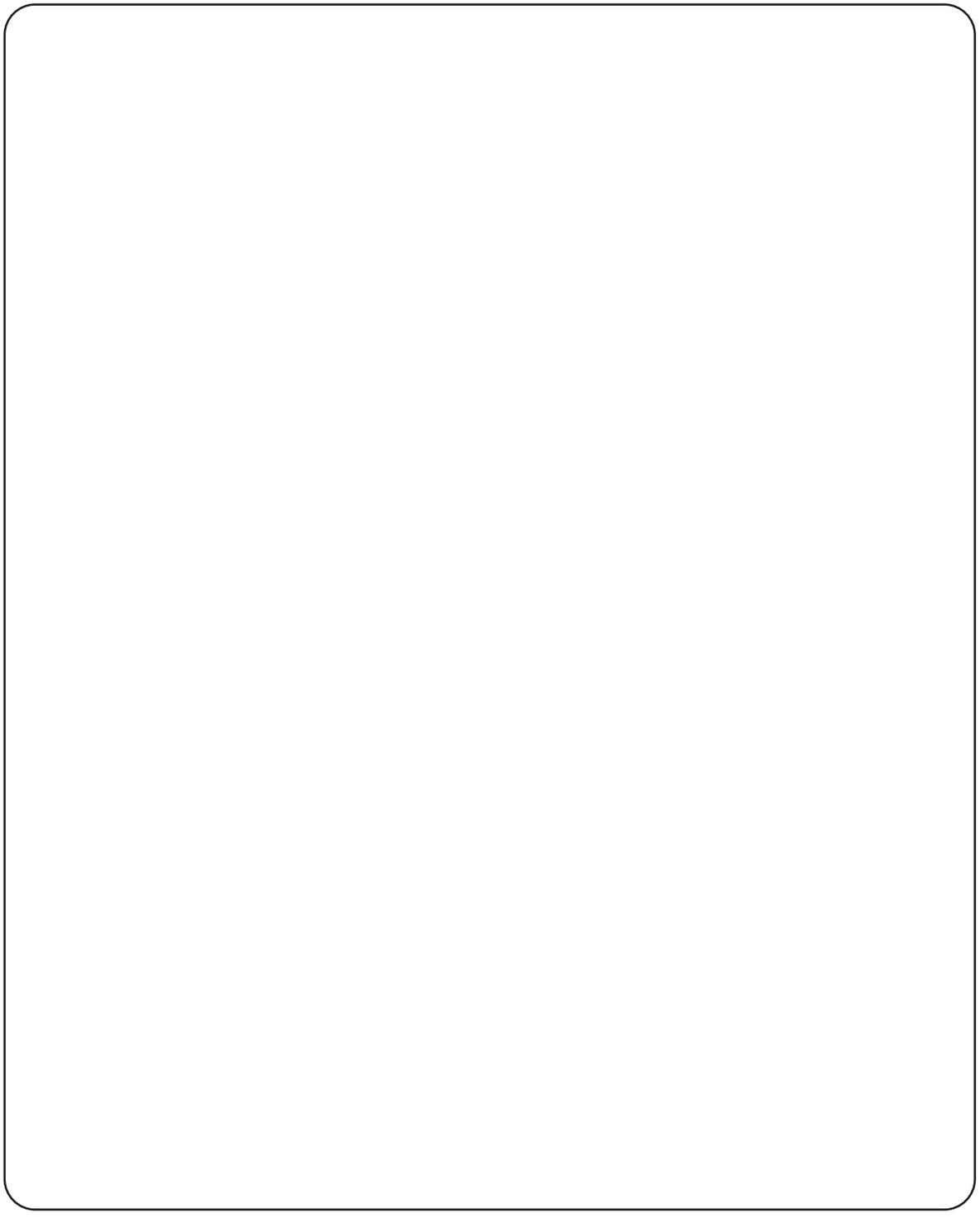
Hay ☐ golondrinas.

Se van ☐ golondrinas.

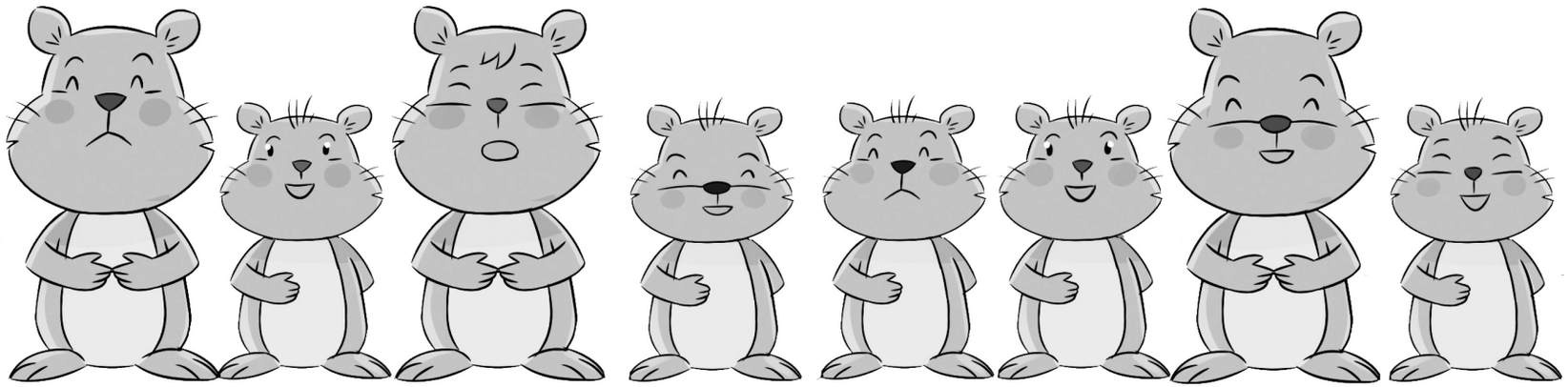
¿Cuántas golondrinas quedan?

☐ golondrinas.

8. Haz un dibujo para 6 – 1 y luego inventa una historia.



9. Hay 8 hámsteres, 4 de ellos son machos. ¿Cuántas hembras hámsteres hay?



Ejercita

Resta.

A. 6 – 3 = ☐

B. 9 – 6 = ☐

C. 6 – 4 = ☐

D. 8 – 5 = ☐

E. 7 – 3 = ☐

F. 6 – 2 = ☐

10. Hay 10 lápices sin punta. Javier le sacó punta a 3. ¿Cuántos lápices están sin punta?

Ejercita

Resta.

A. 10 – 4 = ☐

B. 10 – 6 = ☐

C. 10 – 8 = ☐

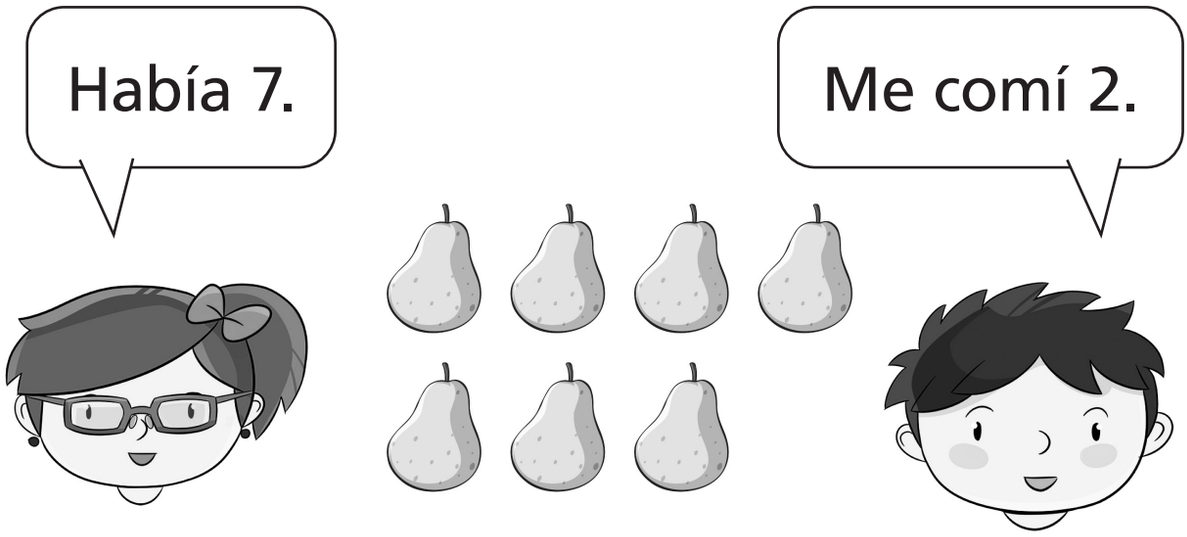
D. 10 – 9 = ☐

E. 10 – 2 = ☐

F. 10 – 5 = ☐

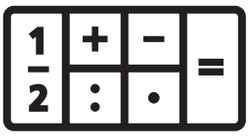
PRACTICA

1. Observa la historia y completa.



Frase numérica: ☐ – ☐ = ☐

Respuesta: ☐ peras.



2. Resta.

A. 6 – 5 = ☐

B. 8 – 4 = ☐

C. 10 – 3 = ☐

D. 3 – 2 = ☐

3. Tenía 8 hojas de papel lustre. Hoy usé 6, ¿cuántas me quedan?

Frase numérica: ☐ – ☐ = ☐

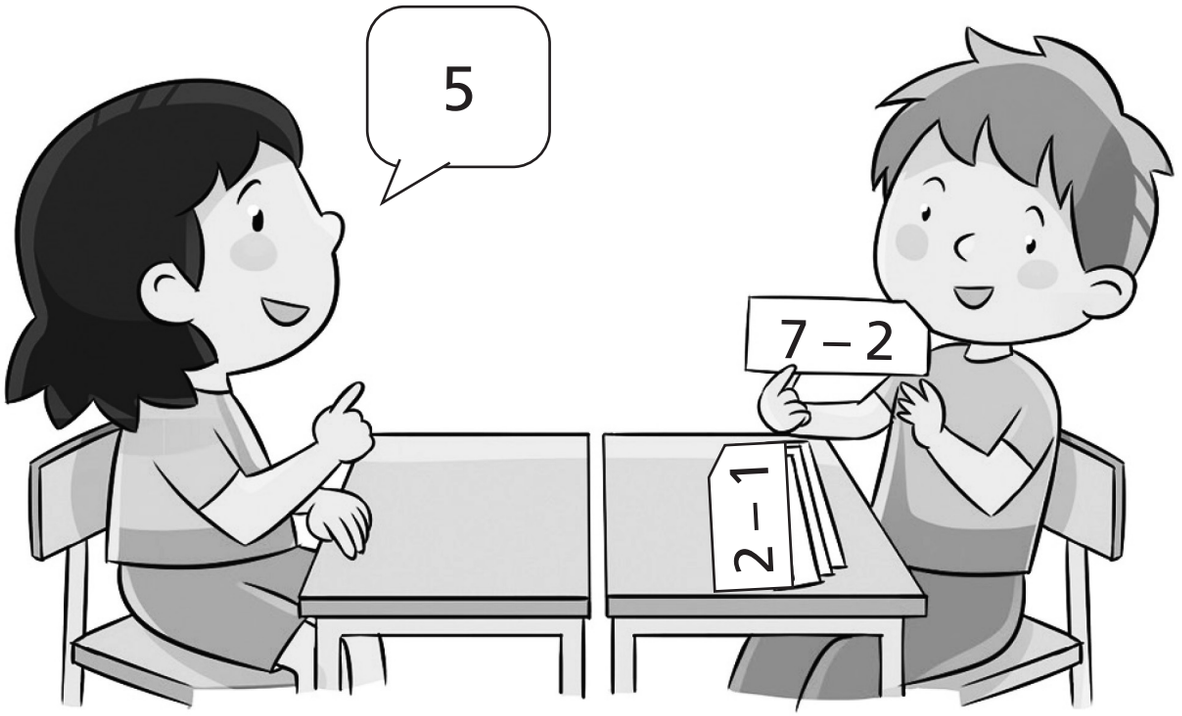
Respuesta: ☐ hojas.

TARJETAS DE RESTAS

Juguemos con las tarjetas de restas del **Recortable 3**.

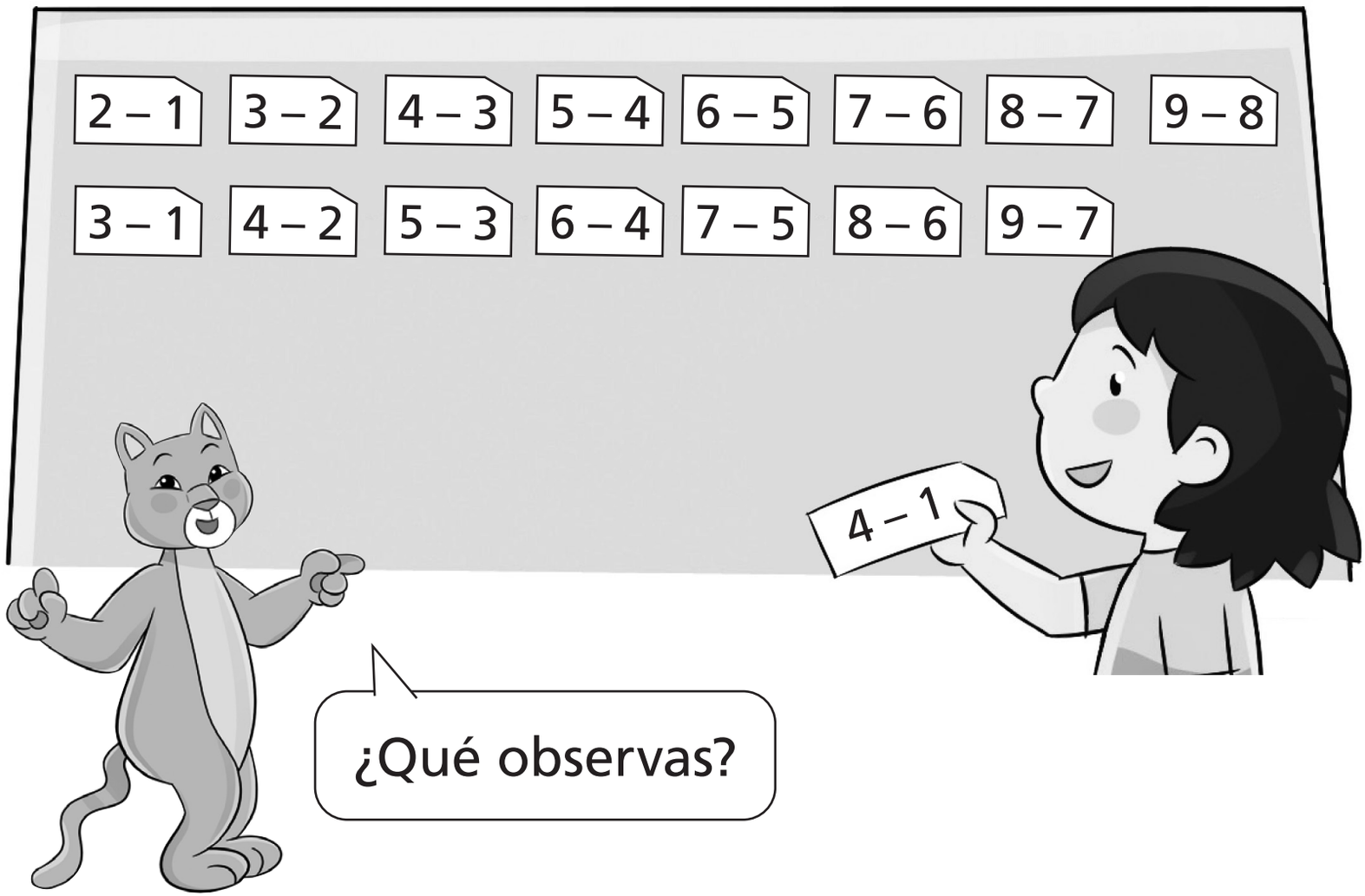
Páginas **393, 395, 397 y 399**

1. Di el resultado.



2. Encuentra tarjetas con el mismo resultado.

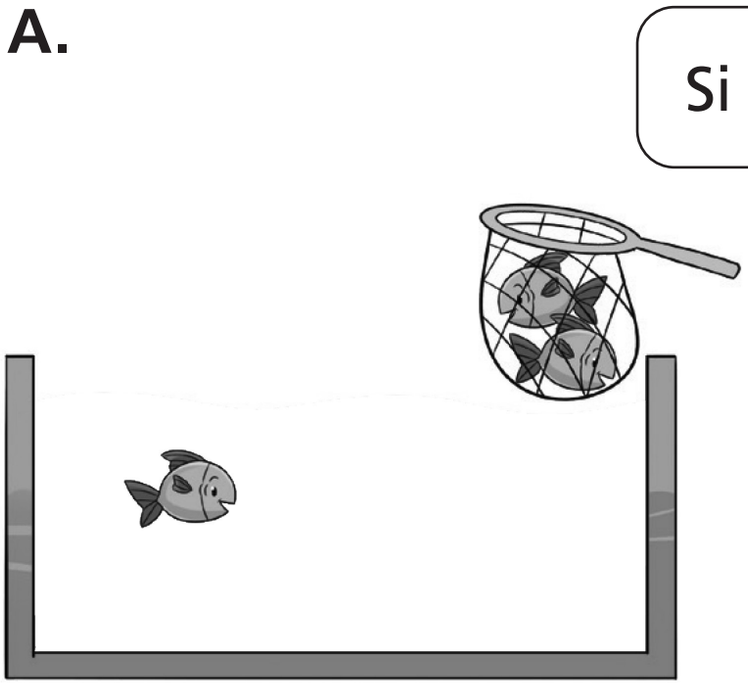
3. Ordena en filas las tarjetas con el mismo resultado.



Restar 0

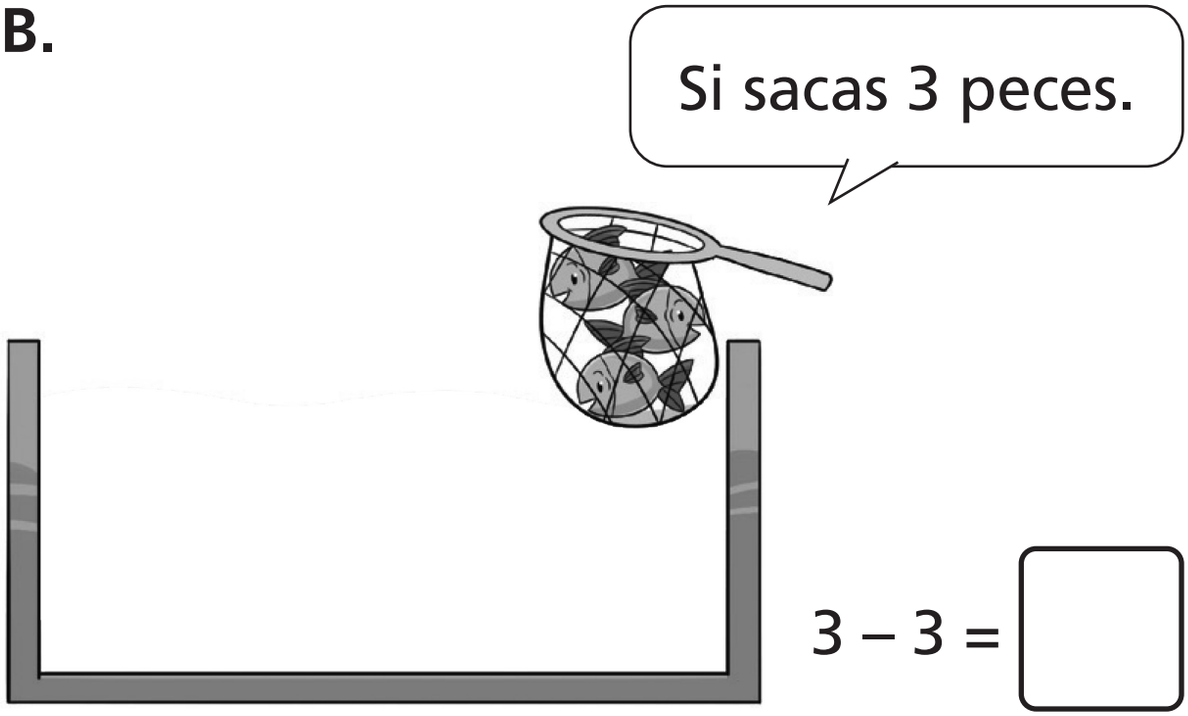
1. ¿Cuántos quedan?

A.



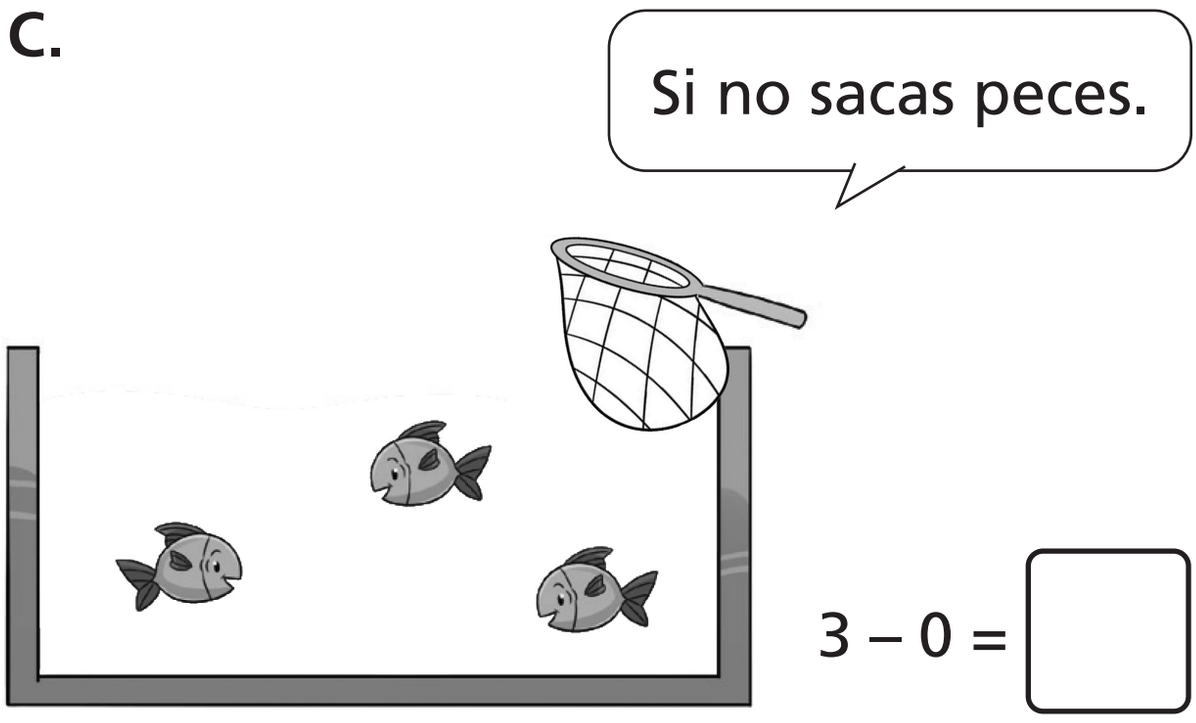
3 – 2 = ☐

B.



3 – 3 = ☐

C.



3 – 0 = ☐

2. Resta.

A. 7 – 7 = ☐

B. 8 – 0 = ☐

C. 4 – 4 = ☐

D. 1 – 0 = ☐

E. 5 – 5 = ☐

F. 6 – 0 = ☐

G. 9 – 9 = ☐

H. 0 – 0 = ☐

I. 6 – 6 = ☐

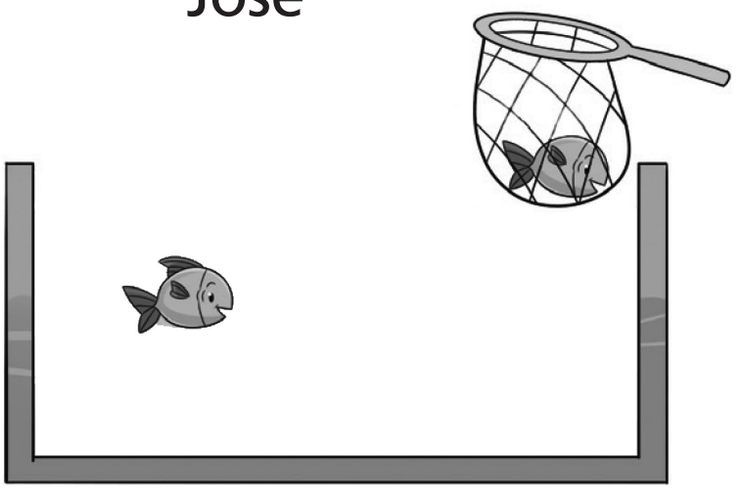
PRACTICA

1. ¿Cuántos peces quedan?

A.

Si pesco 1.

José

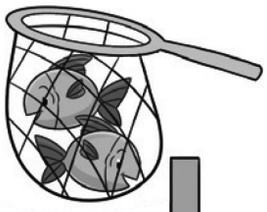


2 – 1 = ☐

B.

Si pesco 2.

Paula

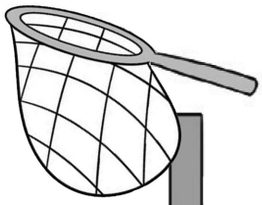


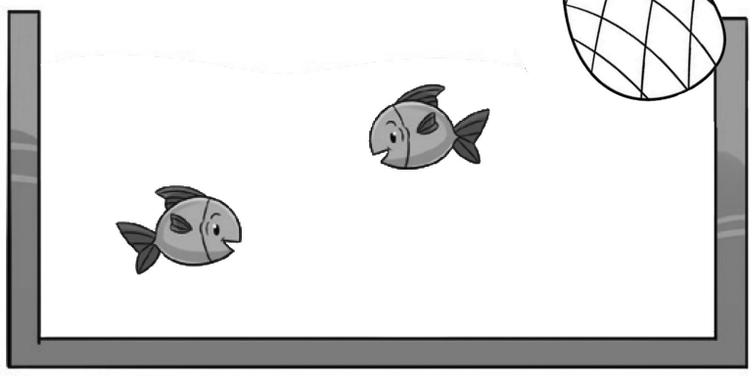
2 – 2 = ☐

C.

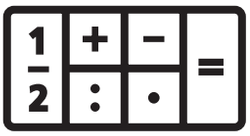
Si no pesco.

Diego





2 – 0 = ☐



2. Resta.

A. 6 – 6 = ☐

B. 7 – 0 = ☐

C. 10 – 10 = ☐

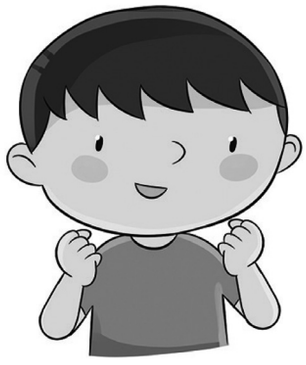
D. 2 – 2 = ☐

E. 0 – 0 = ☐

F. 8 – 0 = ☐

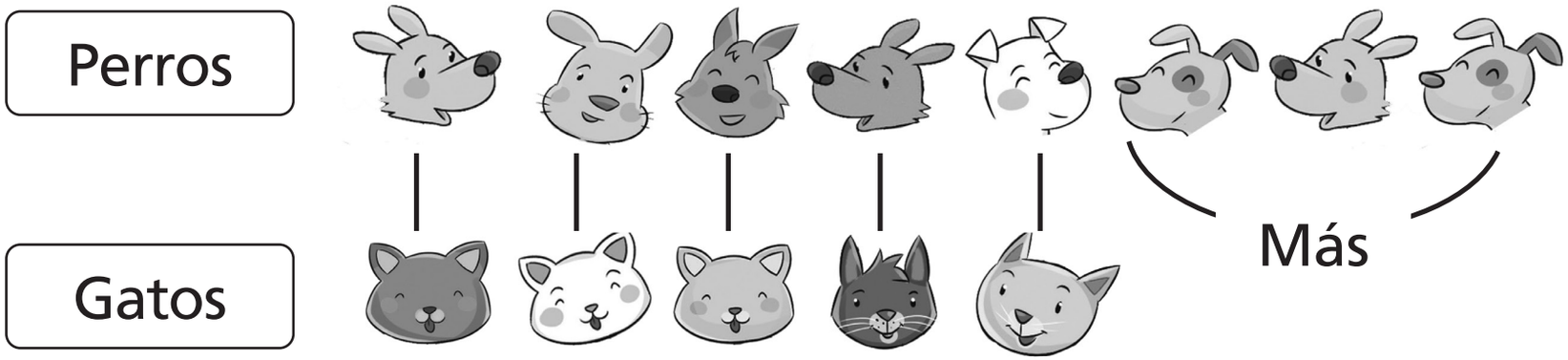
¿Cuál es la diferencia?

1. ¿Cuántos perros más que gatos hay?



Forma parejas.

Contemos los perros y los gatos.



Frase numérica: 8 – 5 = ☐

8 es 3 más que 5

Respuesta: Hay ☐ perros más.

2. ¿Cuántos pasteles más que platos hay?

Frase numérica: ☐ – ☐ = ☐

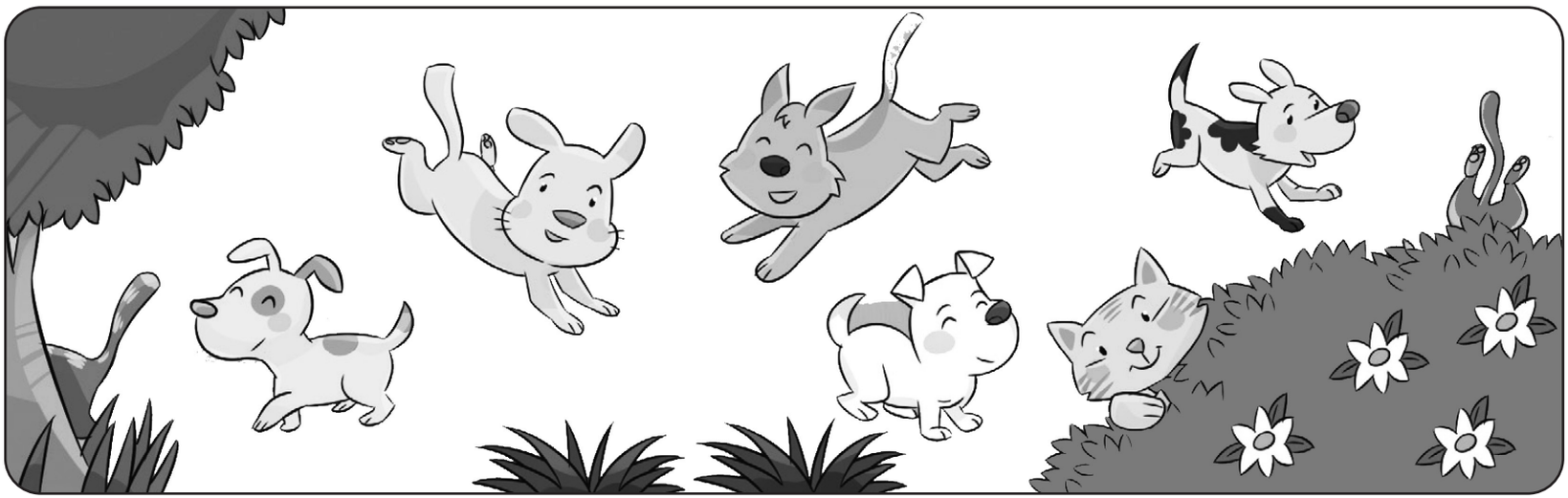
Respuesta: Hay ☐ pastel más.

3. Hay autos rojos y amarillos. ¿Cuántos autos amarillos más que rojos hay?

Frase numérica: ☐ – ☐ = ☐

Respuesta: Hay ☐ autos ☐ más que ☐.

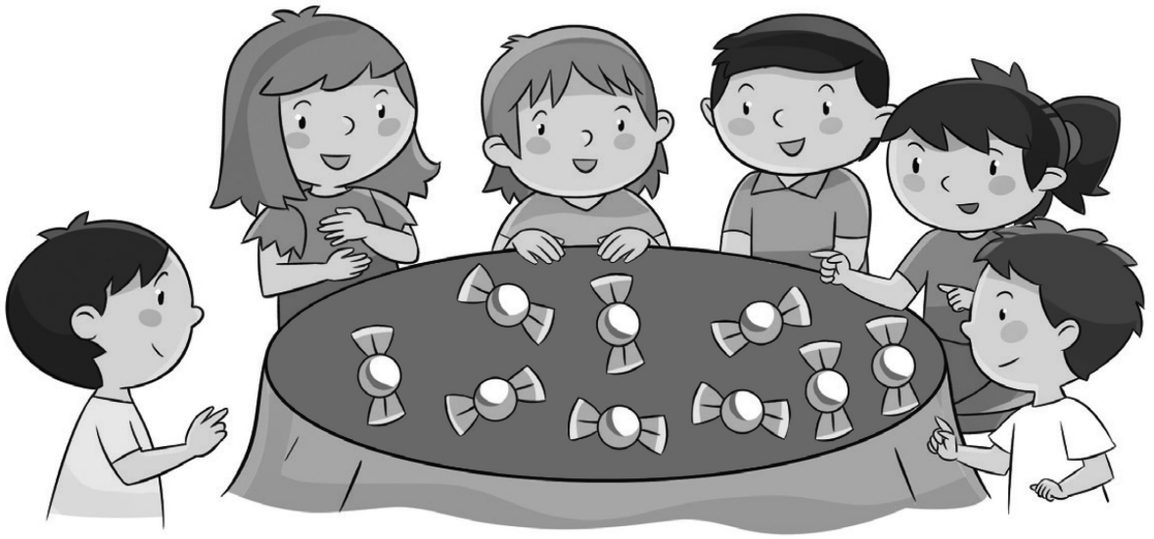
4. Hay 5 perros. Hay 2 gatos menos que perros. ¿Cuántos gatos hay?

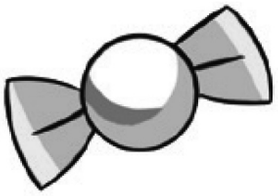


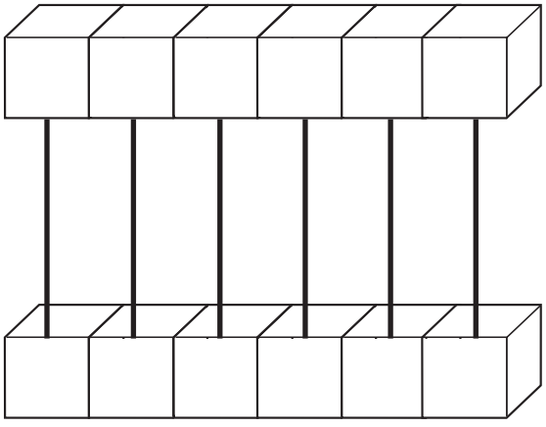
Frase numérica: ☐ − ☐ = ☐

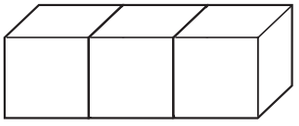
Respuesta: Hay ☐ gatos.

5. ¿Cuál es la diferencia entre la cantidad de caramelos y de niños?









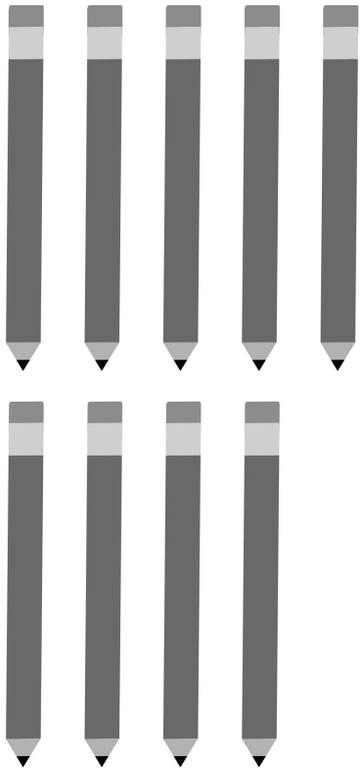
diferencia

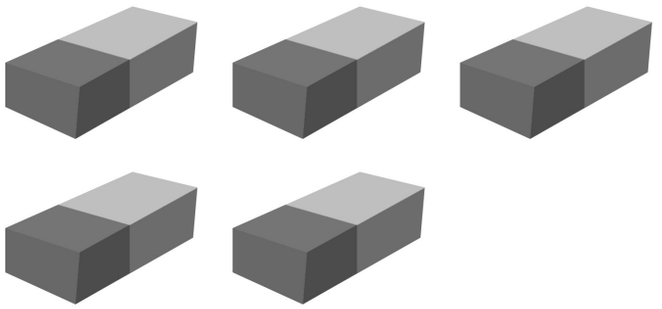
Frase numérica: ☐ ○ ☐

Respuesta: ☐

PRACTICA

1. Hay 9 lápices y 5 gomas. ¿Cuál es la diferencia entre la cantidad de lápices y gomas?

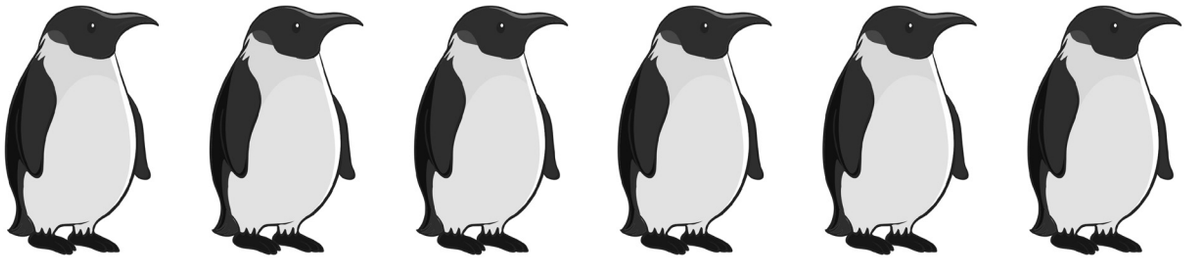


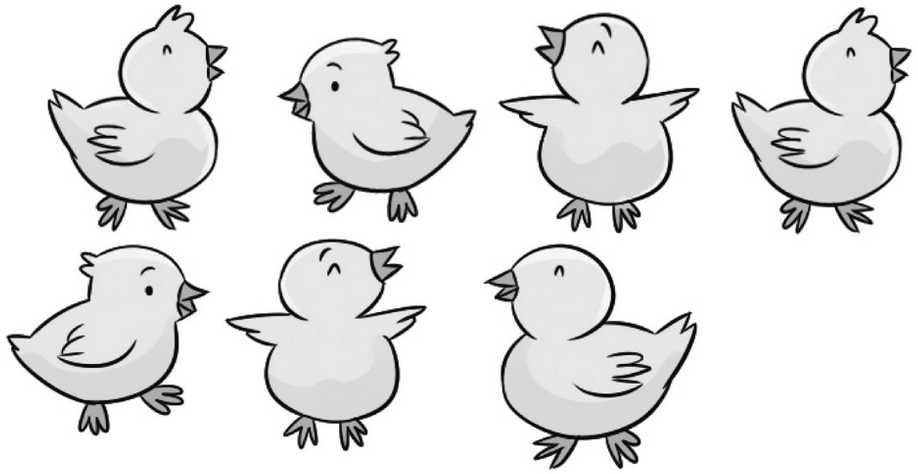


Frase numérica: ☐ – ☐ = ☐

Respuesta: Hay ☐ .

2. ¿Cuál es la diferencia entre la cantidad de pollos y pingüinos?

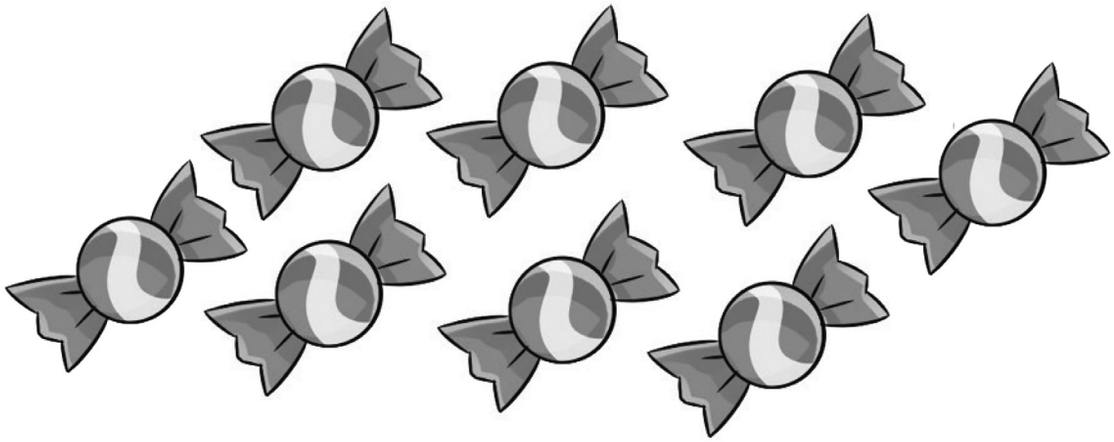


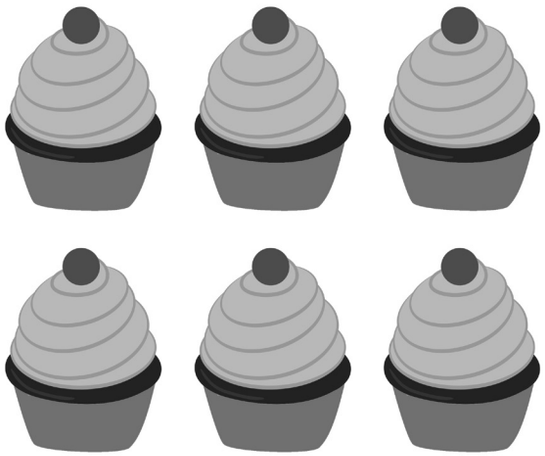


Frase numérica: ☐ – ☐ = ☐

Respuesta: Hay ☐ .

3. ¿Cuál es la diferencia entre la cantidad de dulces y queques?





Frase numérica: ☐ – ☐ = ☐

Respuesta: Hay ☐ .

El libro de la resta

LIBRO DE
4 – 3
Diferencia
Hay 4 naranjas.
Hay 3 manzanas.
4 – 3 = 1
Hay 1 naranja más que manzanas.

PROBLEMAS 1

1. Resta.

A. 4 – 1 = ☐

B. 5 – 2 = ☐

C. 6 – 0 = ☐

D. 9 – 4 = ☐

E. 10 – 3 = ☐

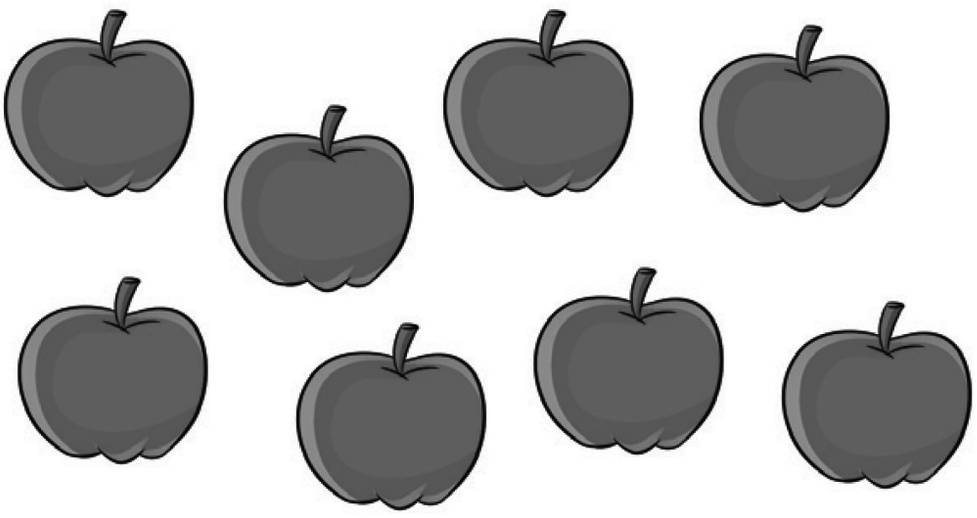
F. 2 – 2 = ☐

G. 8 – 8 = ☐

H. 3 – 1 = ☐

2. Resuelve.

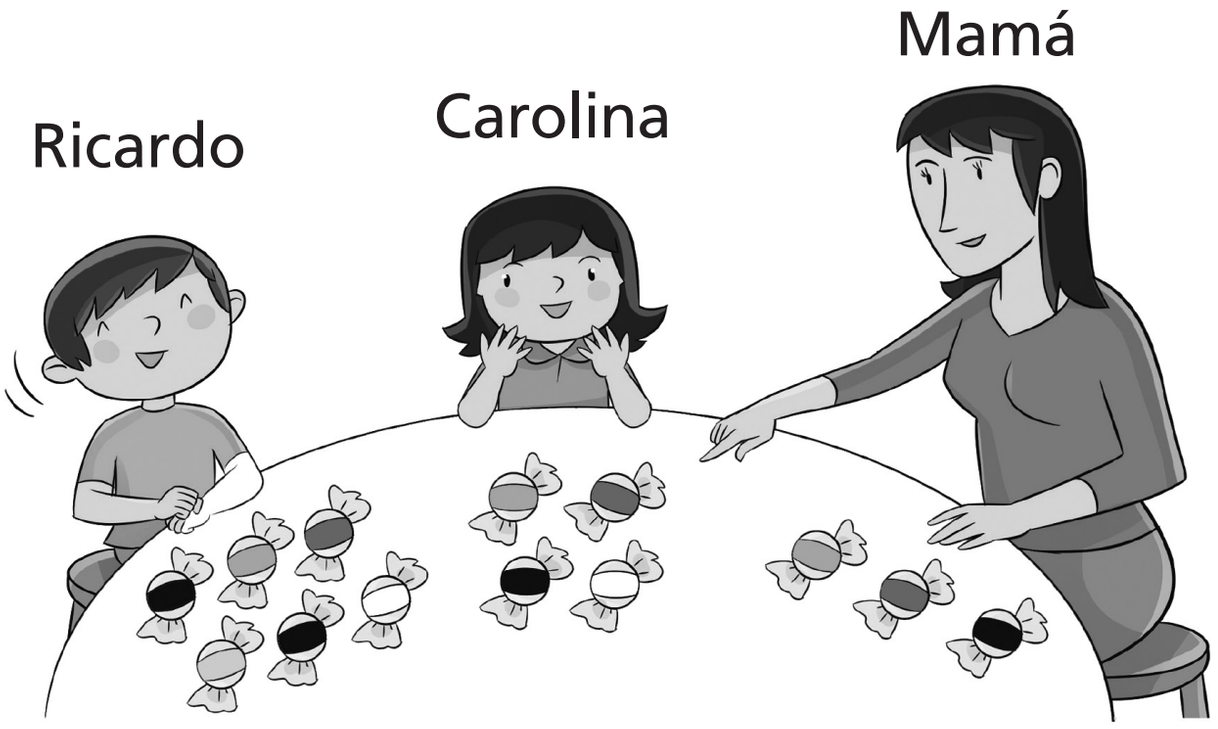
A. Había 8 manzanas y se comieron 4, ¿cuántas manzanas quedan?



B. Hay 6 perros y 10 gatos. ¿Qué hay más, perros o gatos? ¿Cuántos más?

PROBLEMAS 2

1. Carolina y Ricardo tienen distinta cantidad de caramelos. ¿Qué deben hacer para que tengan la misma cantidad?



Mi mamá me dará caramelos.

Yo le daré caramelos a mi mamá.

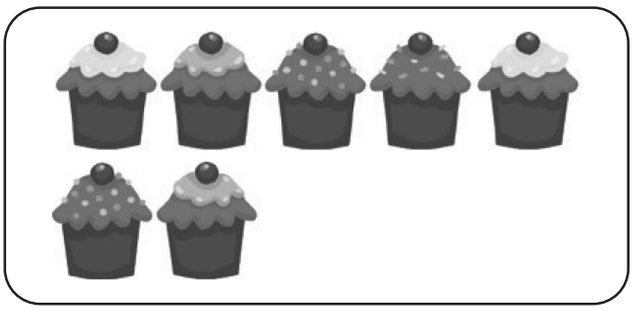
Ricardo le puede dar caramelos a Carolina.

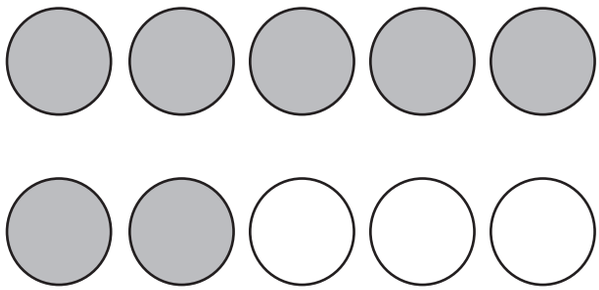
Intentemos explicar sus ideas.

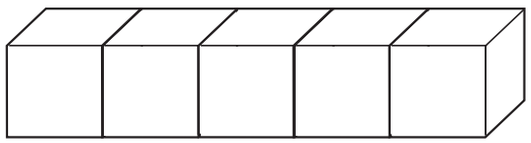
SÍNTESIS

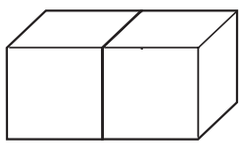
Unidad 1

Números hasta 10



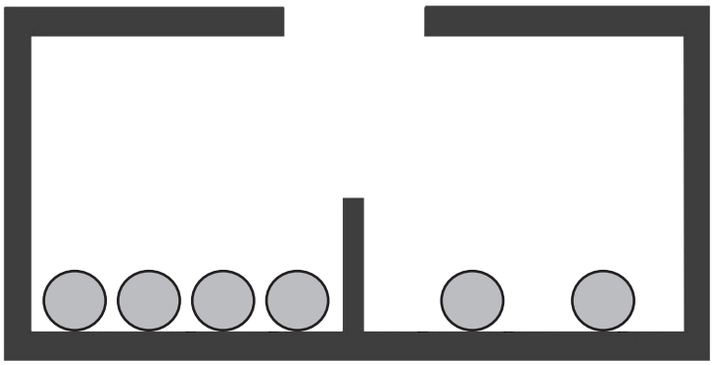






7

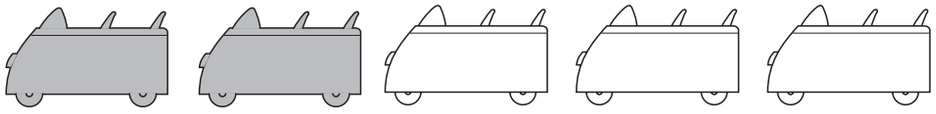
Componer y descomponer números hasta 10



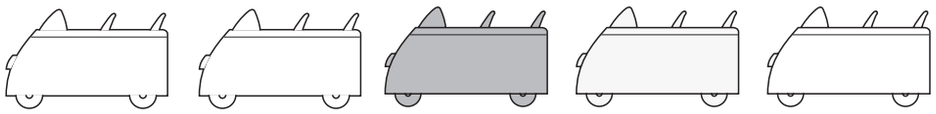
6	
4	2

Números ordinales

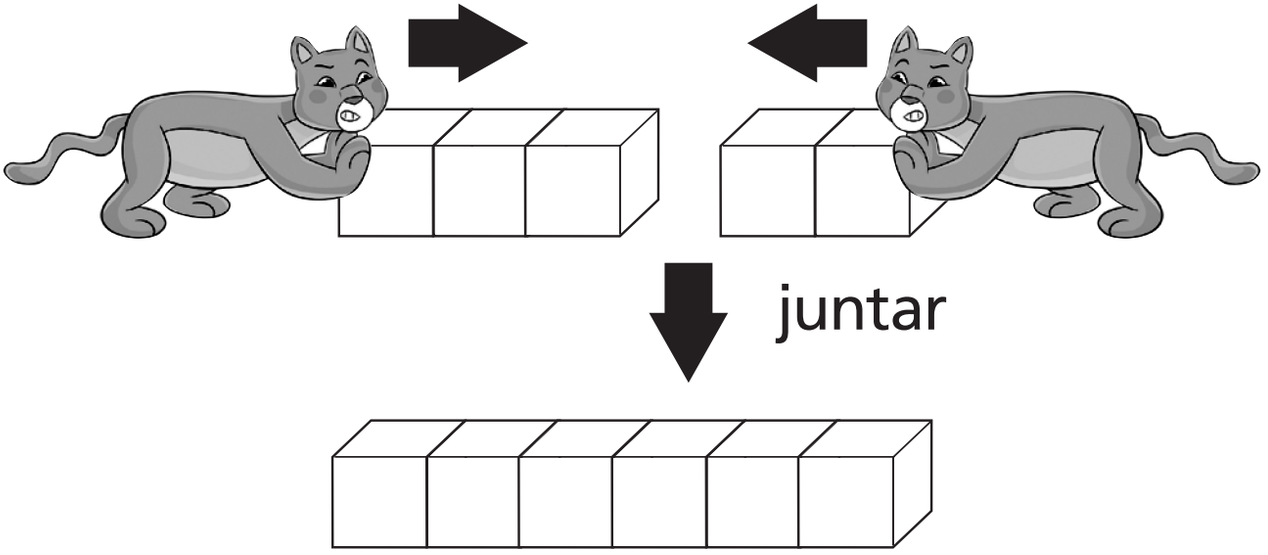
Los 2 primeros carros.



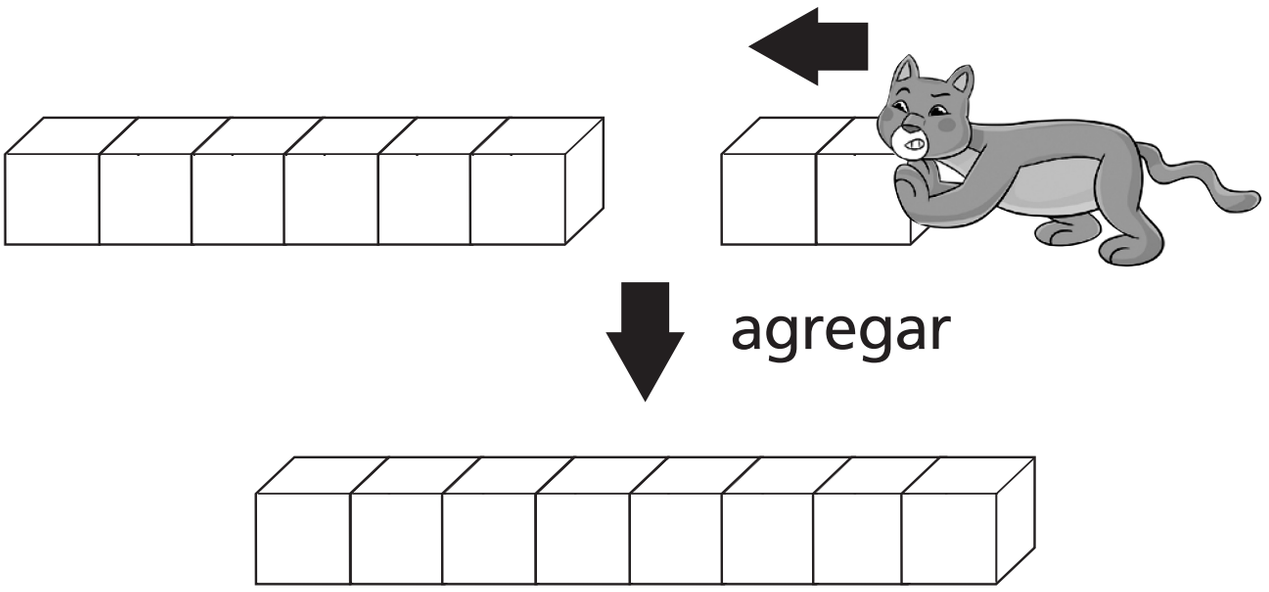
El tercero desde la derecha.



Adiciones hasta 10

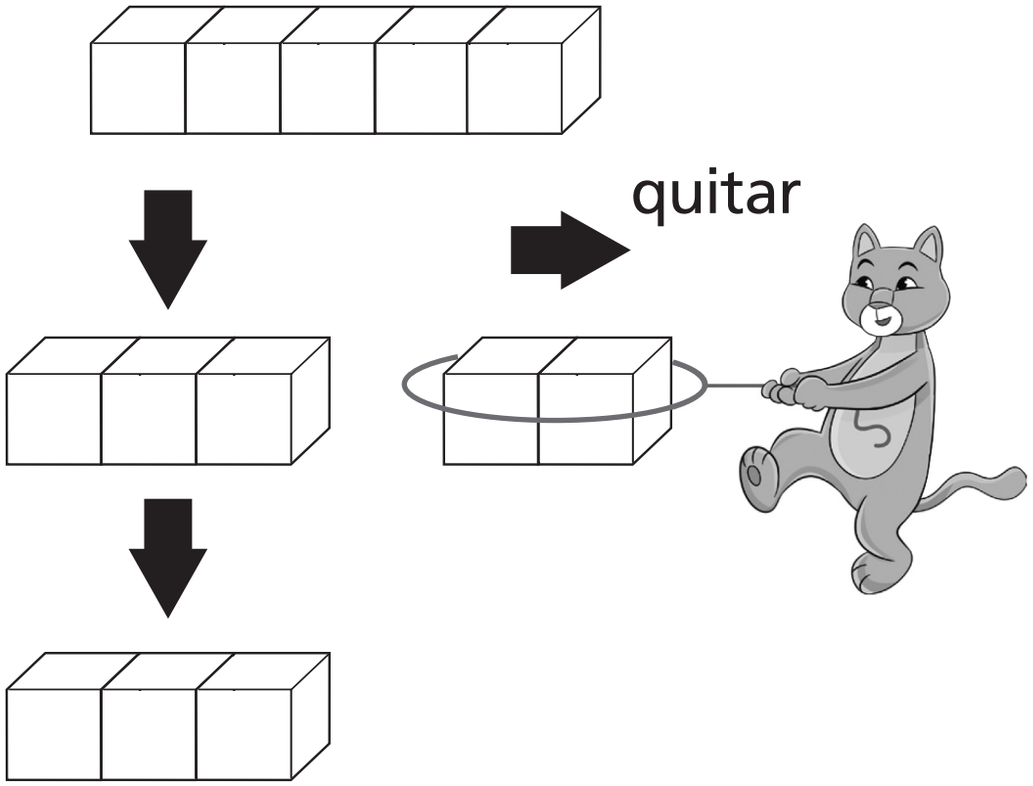


3 + 3 = 5

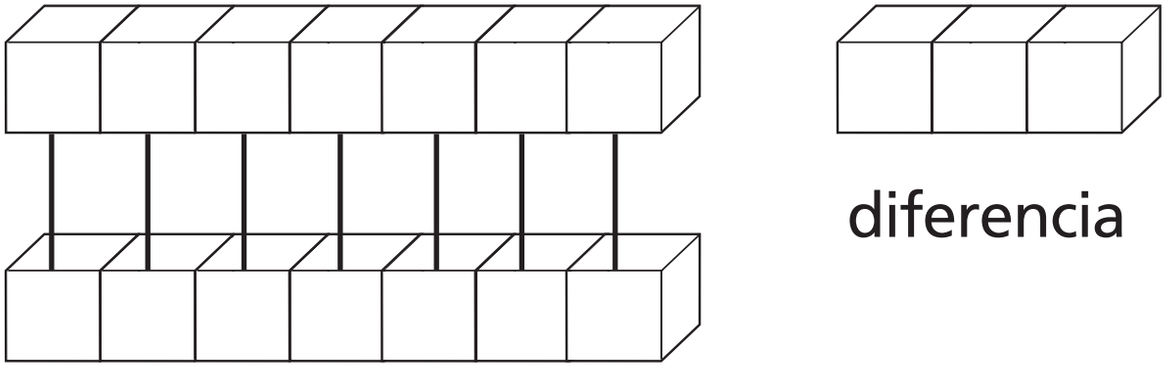


6 + 2 = 8

Sustracciones hasta 10



5 - 2 = 3

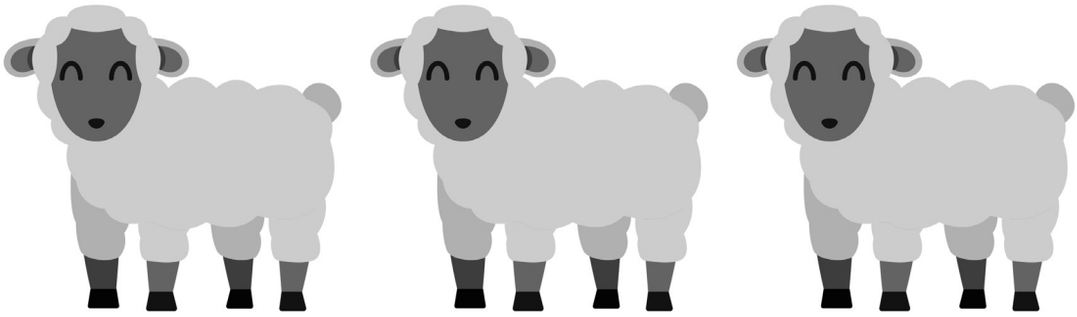


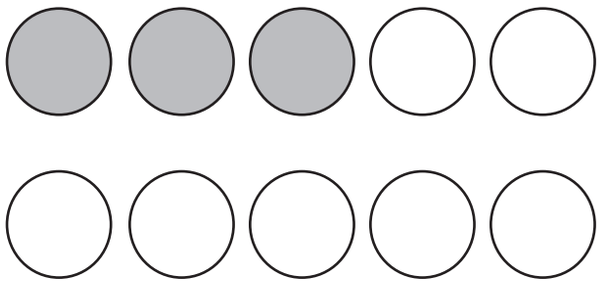
9 – 6 = 3

REPASO

1. Pinta y escribe el número.

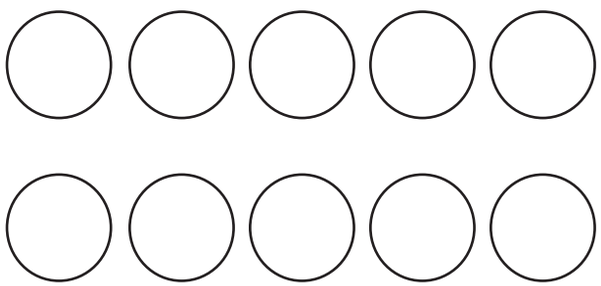
A.



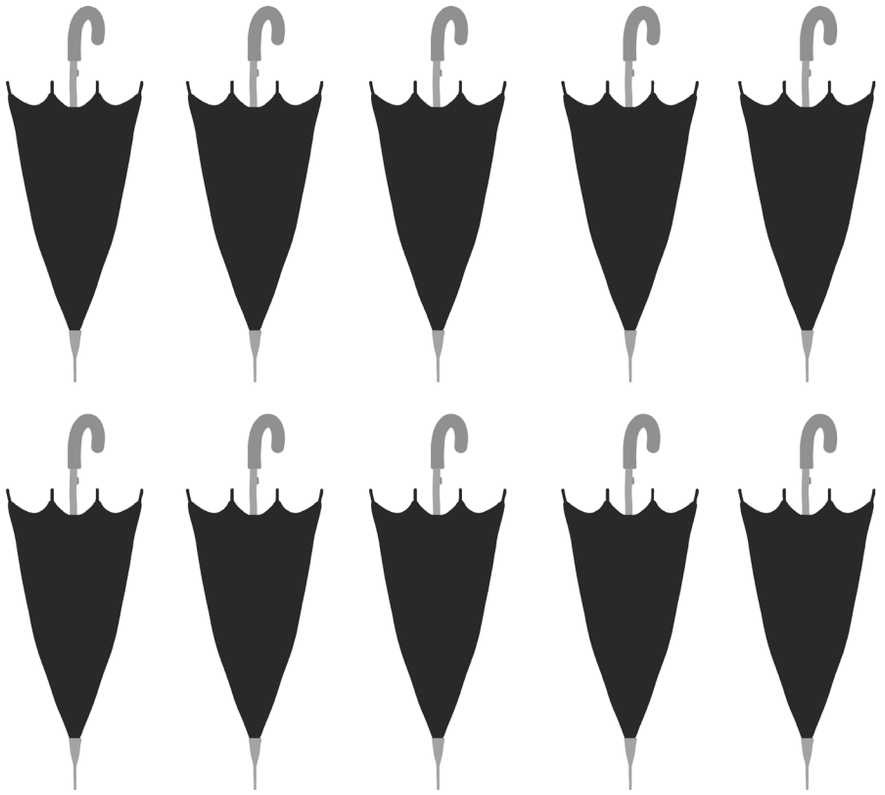


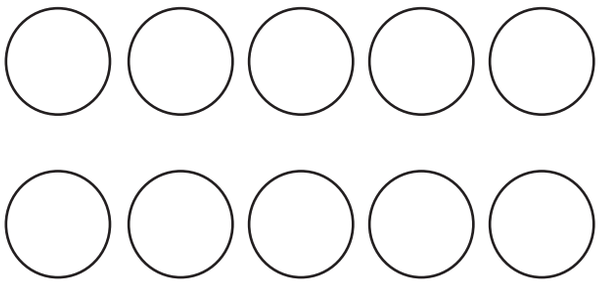
3

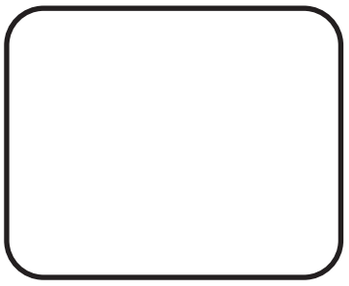
B.



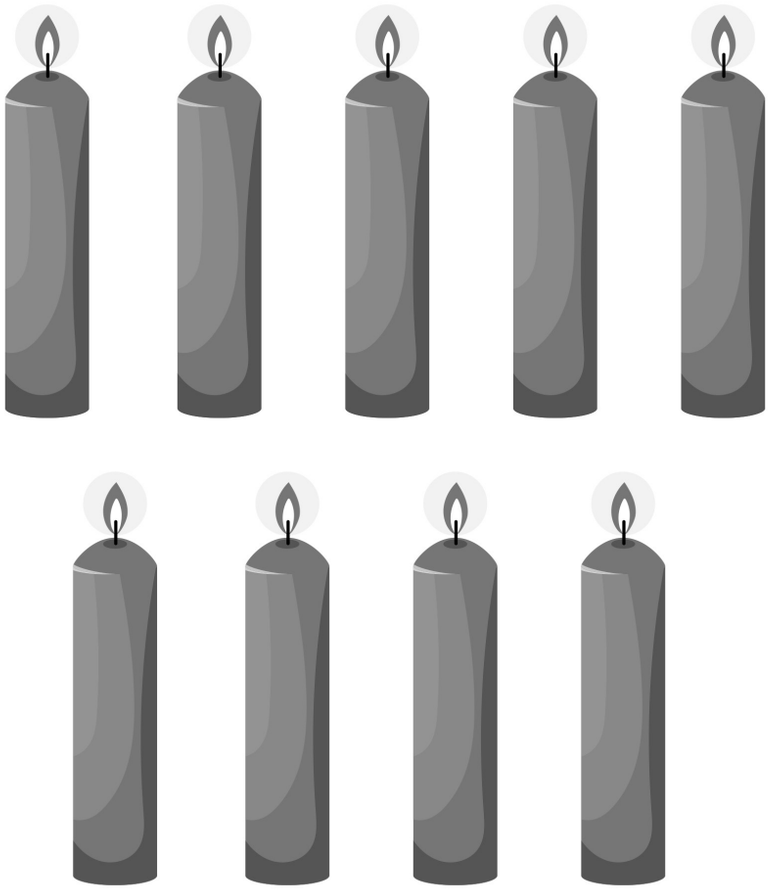
C.

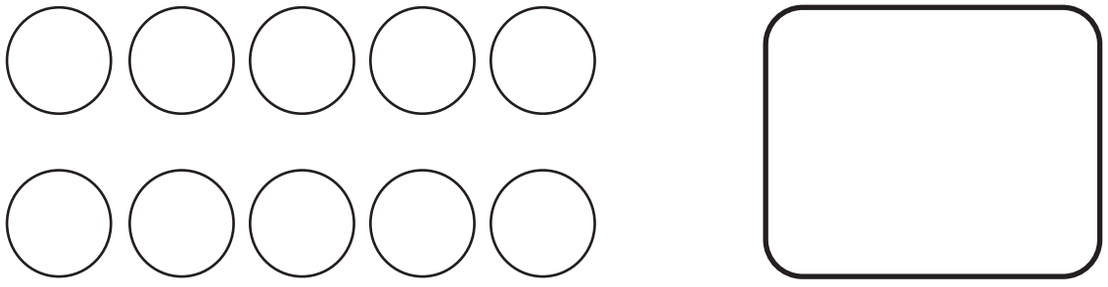






D.



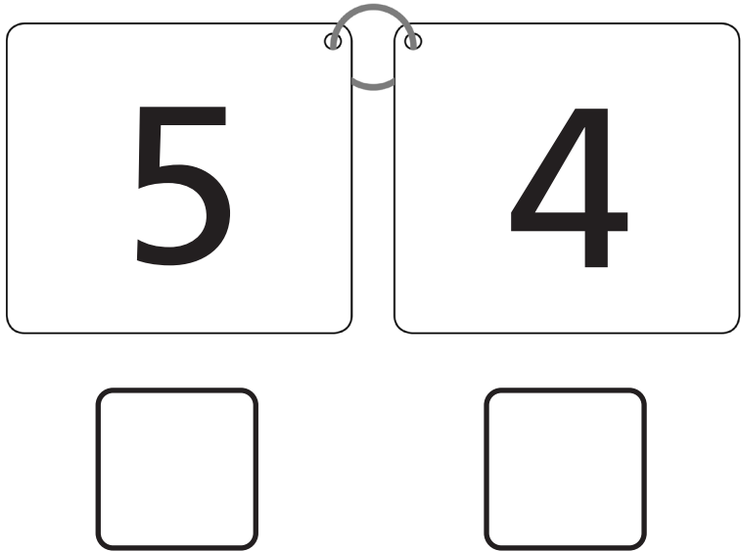


2. Completa con los números que faltan.

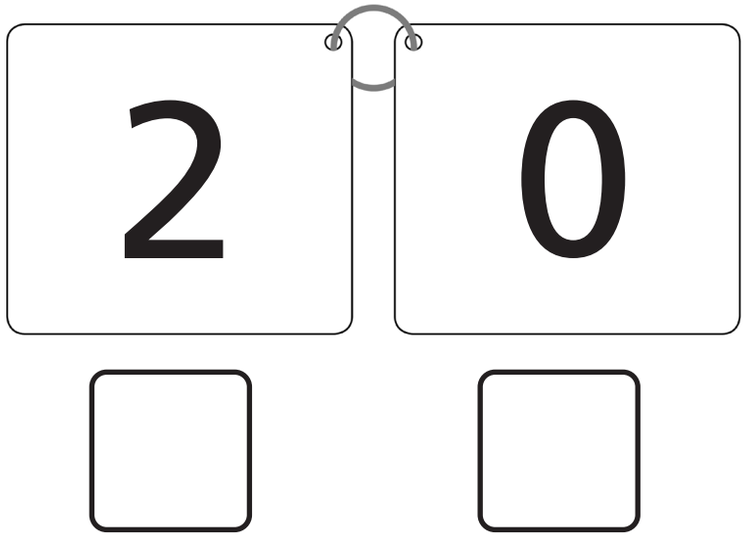
0			
	5		
8			

3. Marca el número mayor.

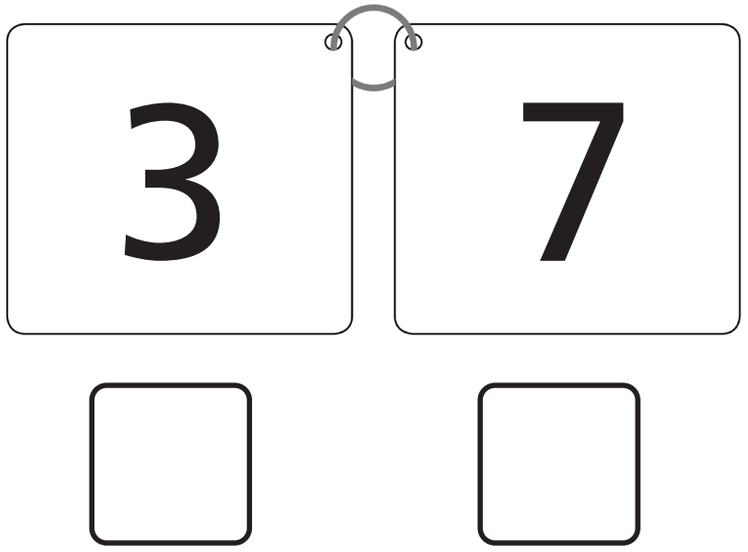
A.



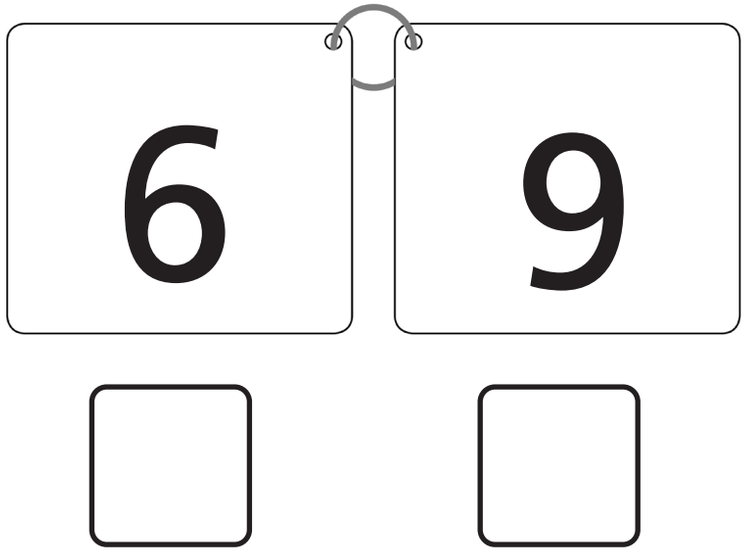
B.



C.



D.



4. Completa con los números que corresponden.

A.

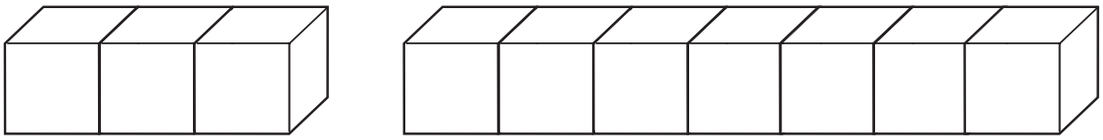
	2

B.

4	

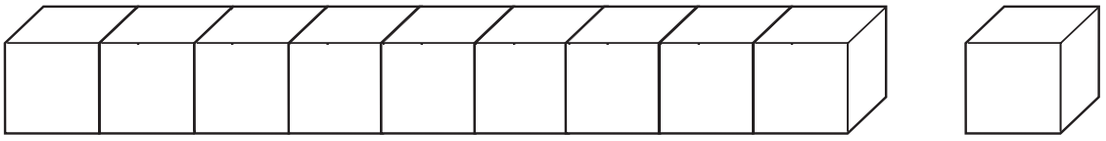
5. Completa con los números que corresponden.

A.



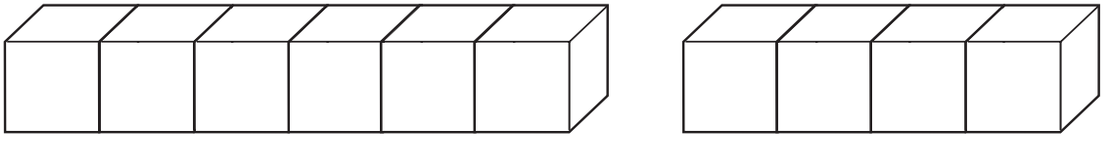
3 y ☐ son ☐.

B.



☐ y 1 son ☐.

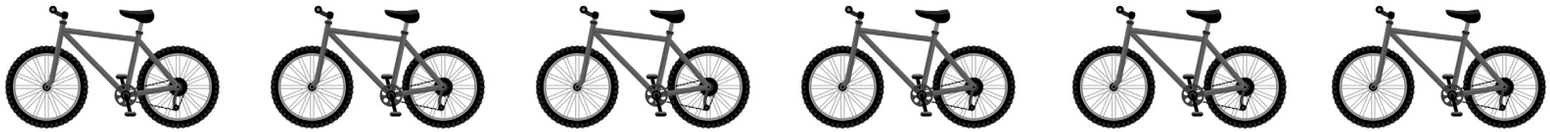
C.



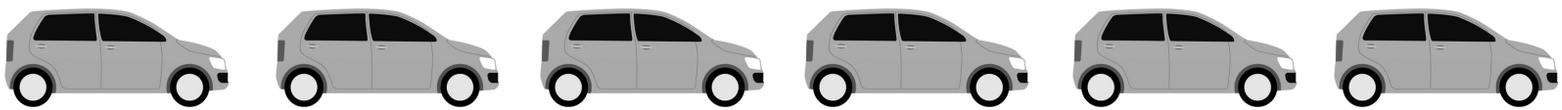
6 y ☐ son ☐.

6. Encierra.

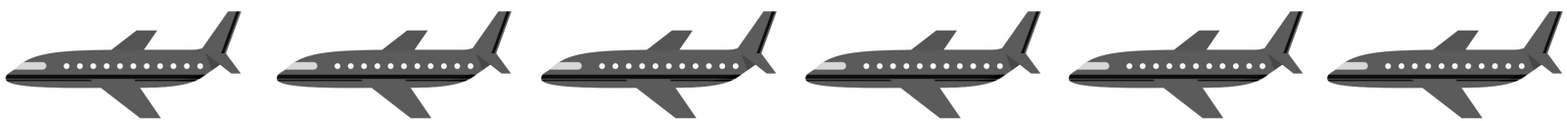
A. Las dos primeras bicicletas desde adelante.



B. El 4° auto desde adelante.



C. El quinto avión desde atrás.



7. Calcula.

A. 4 + 3 = ☐

B. 0 + 5 = ☐

C. 7 + 2 = ☐

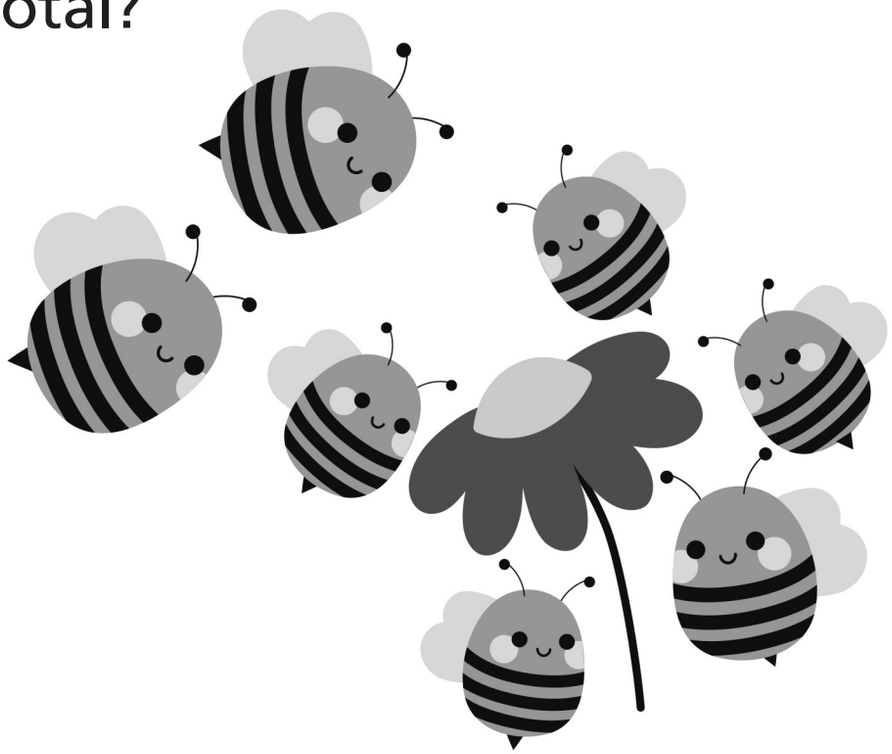
D. 4 – 3 = ☐

E. 5 – 5 = ☐

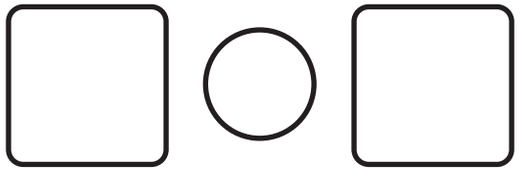
F. 7 – 5 = ☐

8. Resuelve.

A. En una flor hay 5 abejas. Llegan 2 abejas más. ¿Cuántas abejas hay en total?



Expresión matemática:



Respuesta: Hay ☐ abejas.

B. Hay 5 niños y 10 regalos de Navidad. ¿Cuántos regalos más que niños hay?

Expresión matemática:

□ ○ □

Respuesta: Hay □ regalos

más que niños.

AVENTURA MATEMÁTICA

La contaminación que generan nuestros residuos diarios ha traído lamentables consecuencias para el medioambiente. El reciclaje es una gran alternativa para convertir estos residuos en nuevos productos. Te invitamos a conocer tus puntos verdes más cercanos.

Latas

¿Te animas a reciclar?

En la casa de Laura compraron contenedores para reciclar.

Página **401**

¡Ayúdame a reciclar los residuos de un día!

Pega cada residuo del **Recortable 4** en el contenedor que le corresponde.

Plásticos

Papel y cartón

1. ¿Cuántos objetos pusiste en cada contenedor?

Latas	Plásticos	Papel y plástico

2. ¿Cuántos residuos hay en total?

3. ¿Cuántos hay de cada tipo?

Papeles ☐

Cartones ☐

Papel y cartón

4. ¿Qué recolectó más Laura, latas o plásticos? ¿Cuántos más?

5. La mamá de Laura usó las latas para hacer maceteros.

A. ¿Para cuántas plantas le alcanzó?

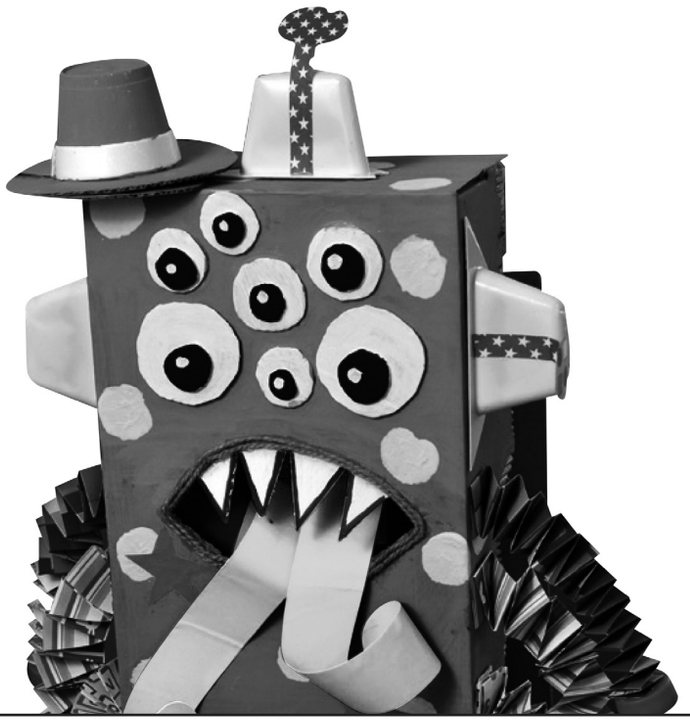
B. ¿Cuántos residuos le quedan ahora?

6. Al siguiente día, los hermanos de Laura dejaron tirados 4 envases de yogur. ¿En qué contenedor deben ir? Encierra.

Proyecto con tecnología

Construye un monstruo con material reciclado. Puedes usar los materiales que quieras. Responde:

- ¿Cuántos residuos usaste?
- ¿Cuántos ojos tiene tu monstruo?
- ¿Cuántos brazos tiene tu monstruo?
- ¿Cuántas piernas tiene tu monstruo?



Organiza una exposición de monstruos con tus compañeros.

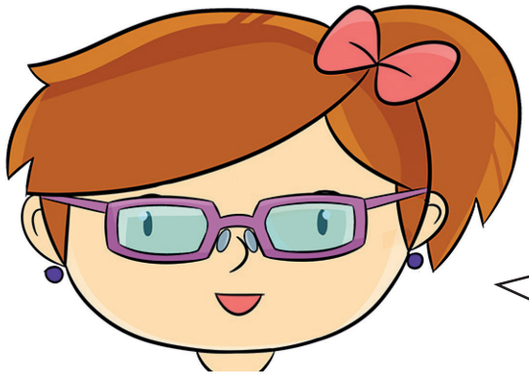
UNIDAD 2

EXPLOREMOS LA ISLA

DEODORIZER
OLYMP

¿Cuántos envases hay?

¿Dónde se ubican las aceitunas?



¿Qué forma tiene cada envase?

CAPÍTULO 6
FORMAS

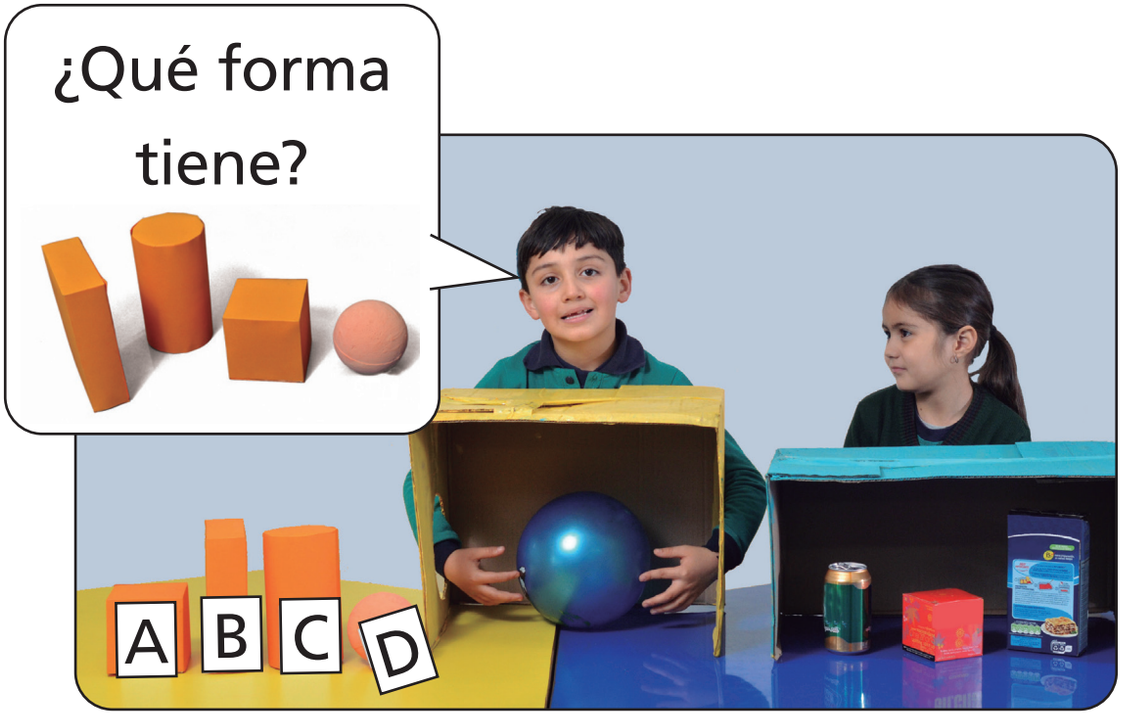
1. Junta los envases y objetos que tienen la misma forma.

PETIT
CAMEMBERT
TIERRA
DE MURTAS

MILK
LECHE

2. ¿Cuáles ruedan?

3. Adivina la forma que tiene.

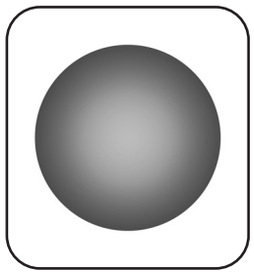
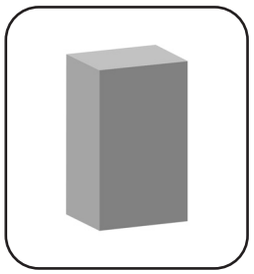
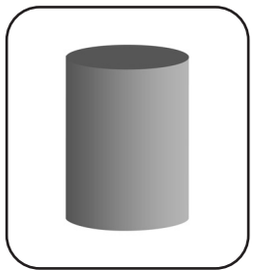
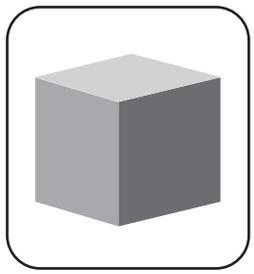


4. Apilemos cajas.

5. Crea con envases.

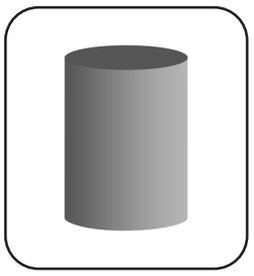
PRACTICA

1. Une los objetos que tienen la misma forma.

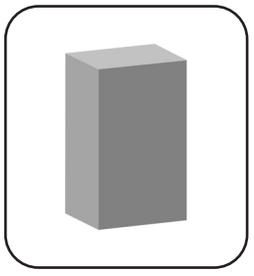





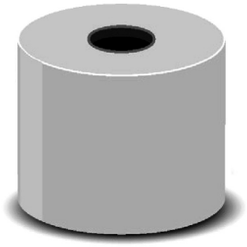
2. ¿Cuántos objetos tienen la misma forma? Escribe el número.

A.

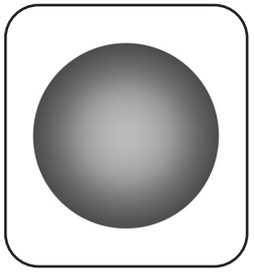


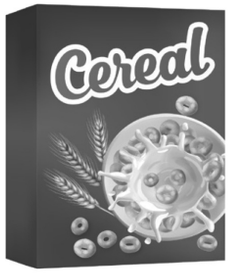
B.





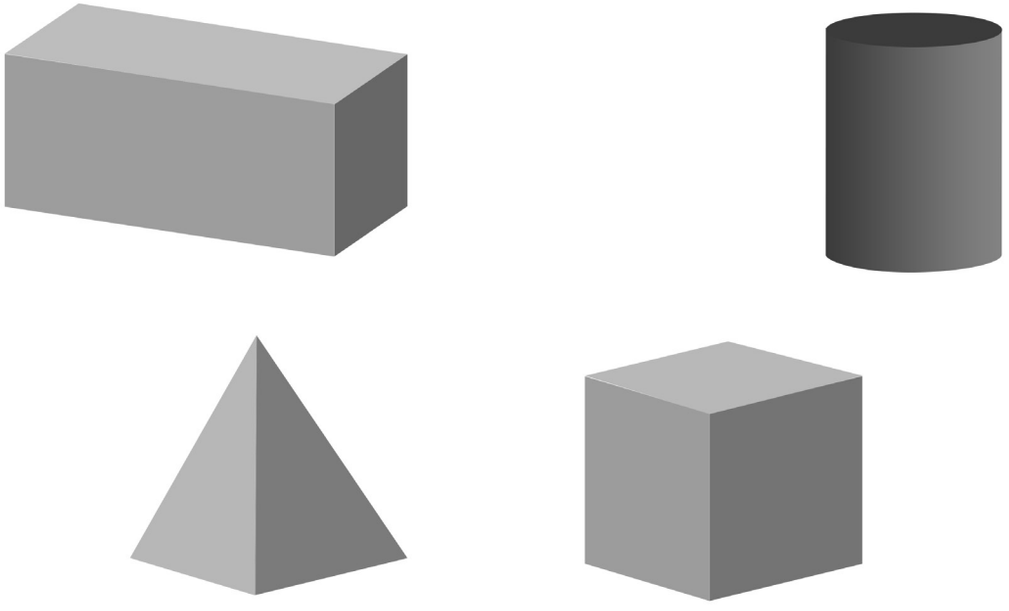
C.



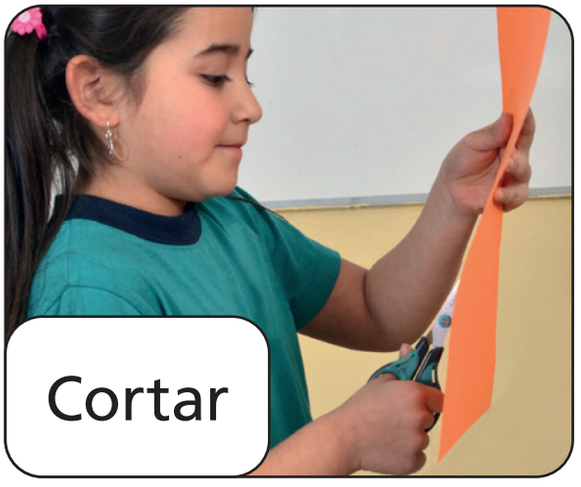


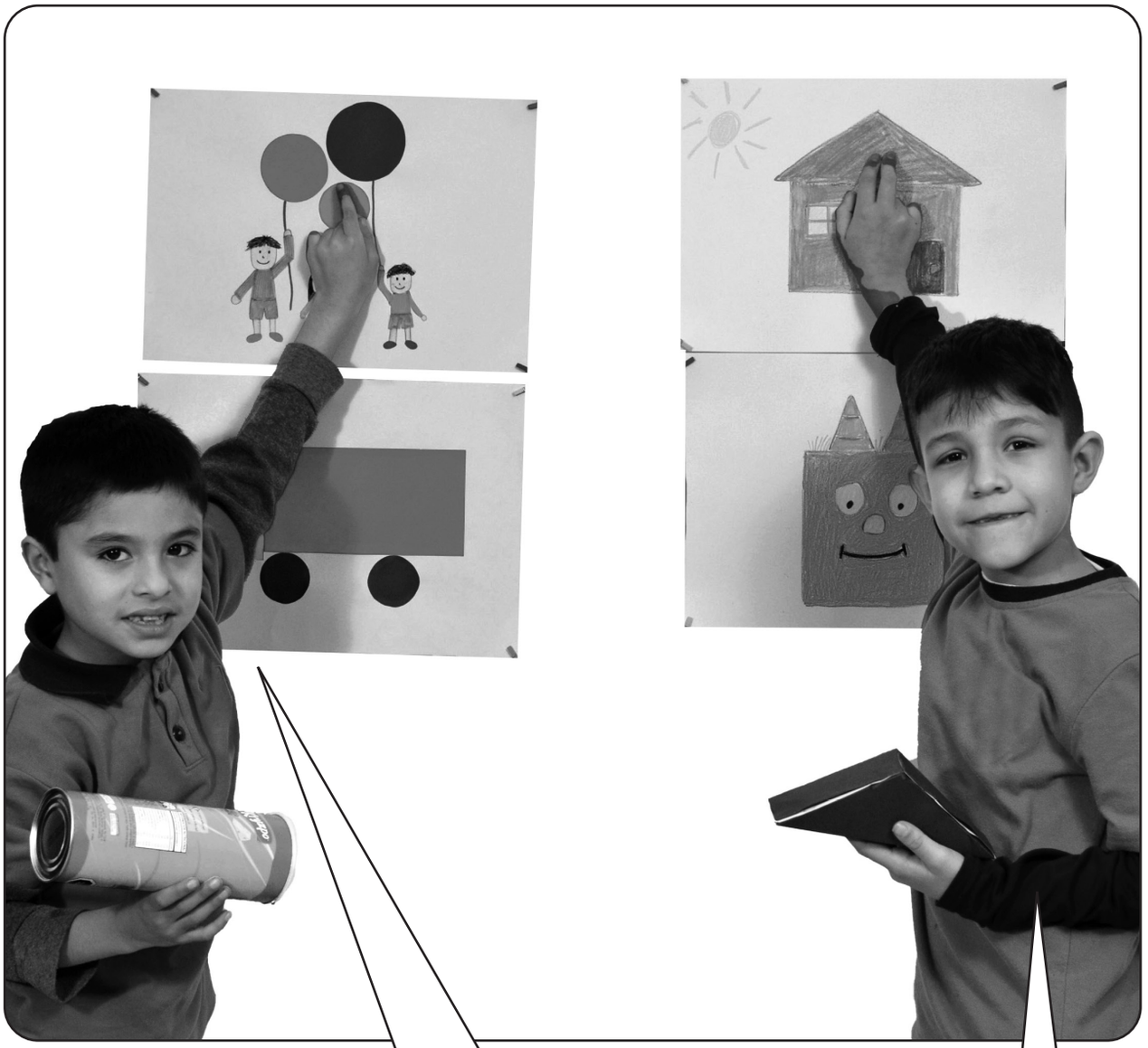
3. Marca los objetos que pueden rodar.

4. Si armas una torre, marca la forma que pondrías en último lugar.



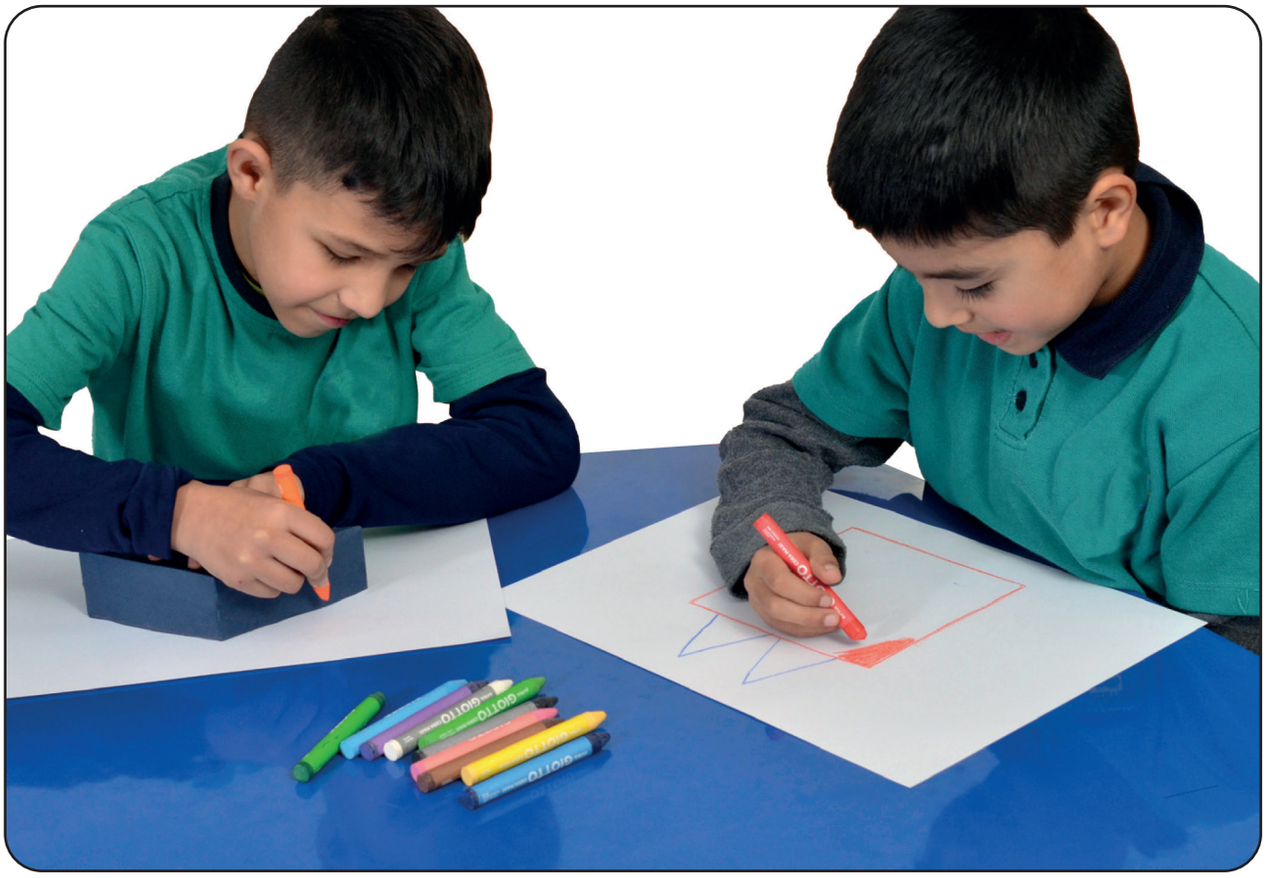
Utilicemos envases para hacer diferentes formas.





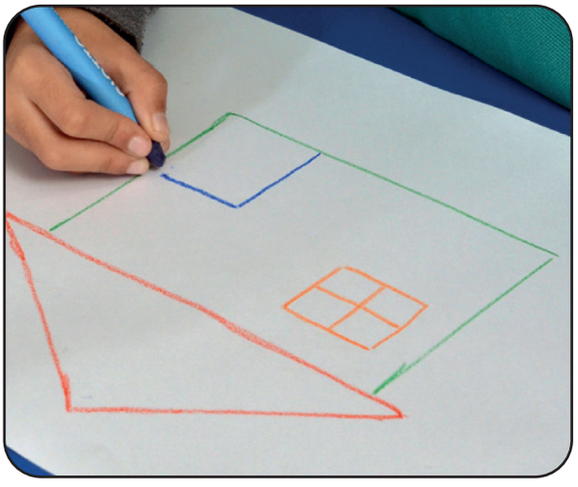
Usé este envase para dibujar el globo.

Usé este envase para dibujar el techo.

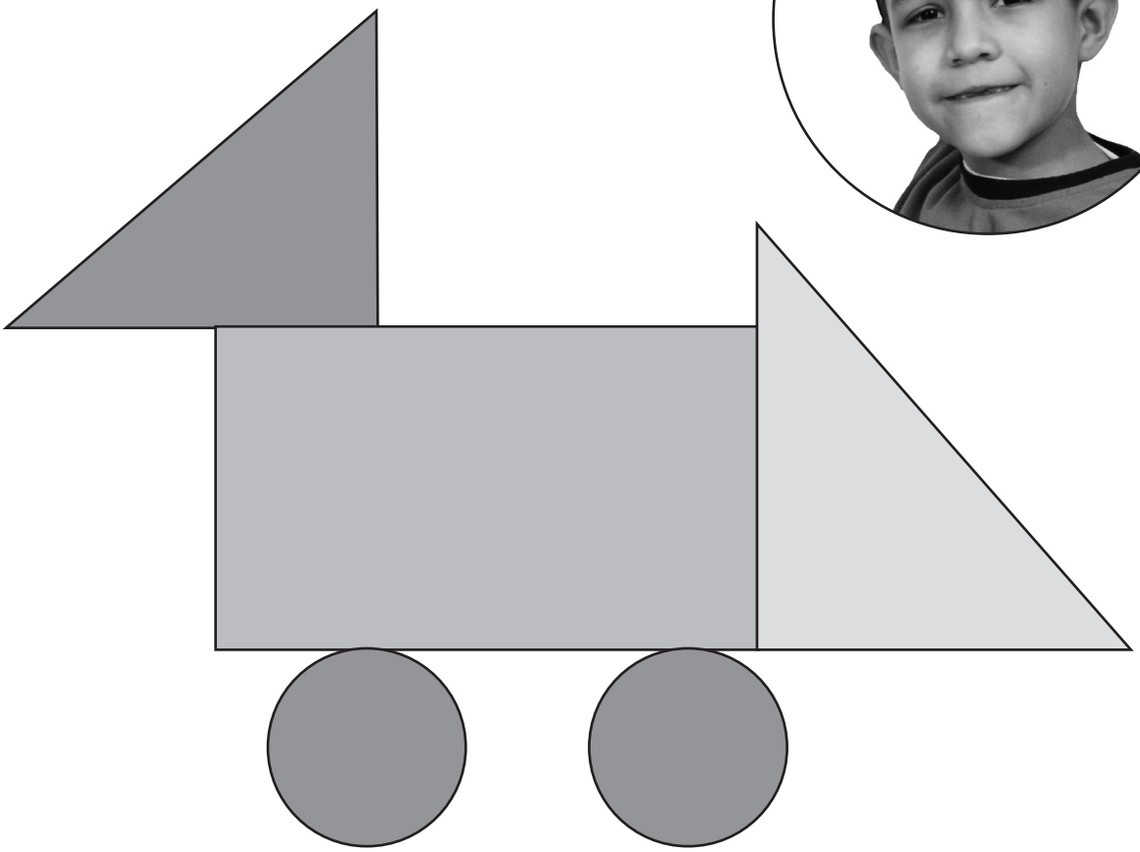


Trazar

Dibujar



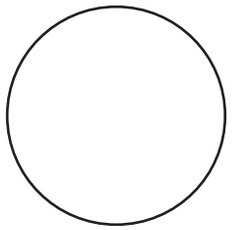
Tiene forma de ratón.

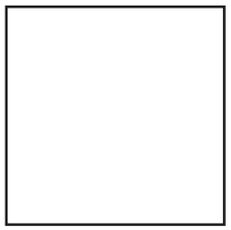


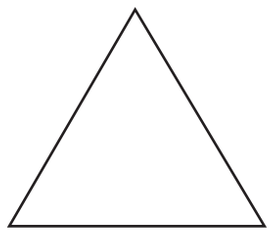
Parece un auto.

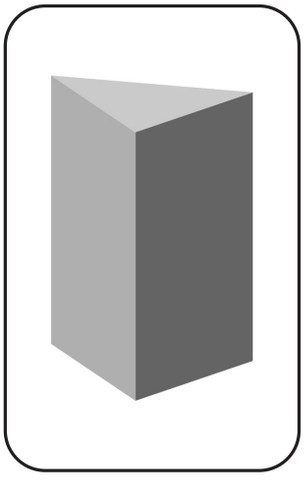
PRACTICA

1. ¿Qué envase se usó para trazar? Une.

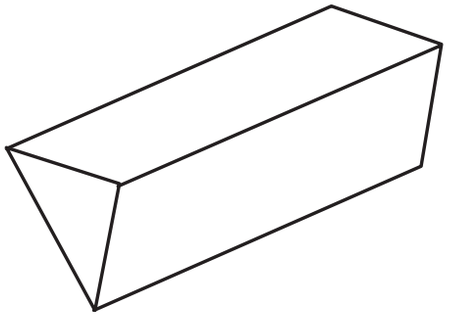


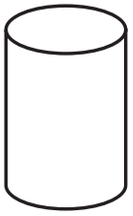


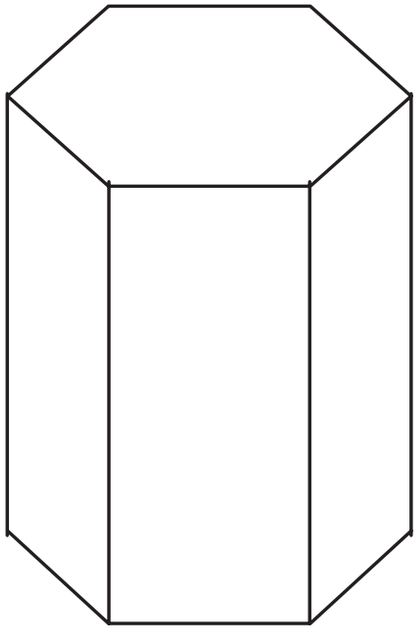




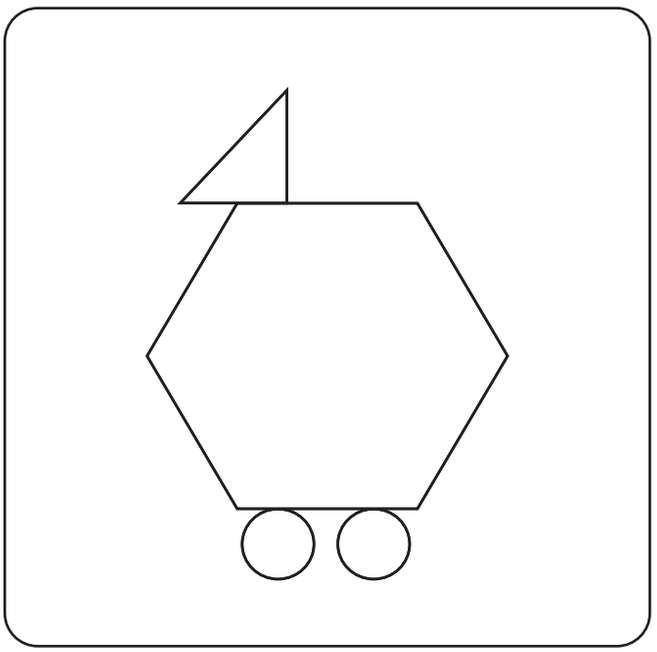
2. ¿Cuáles formas se usaron para trazar el dibujo? Encierra.

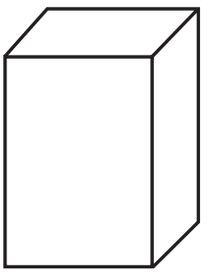


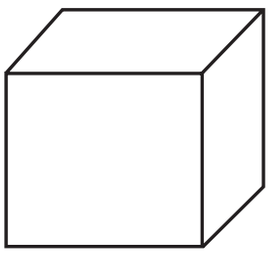




Dibujo



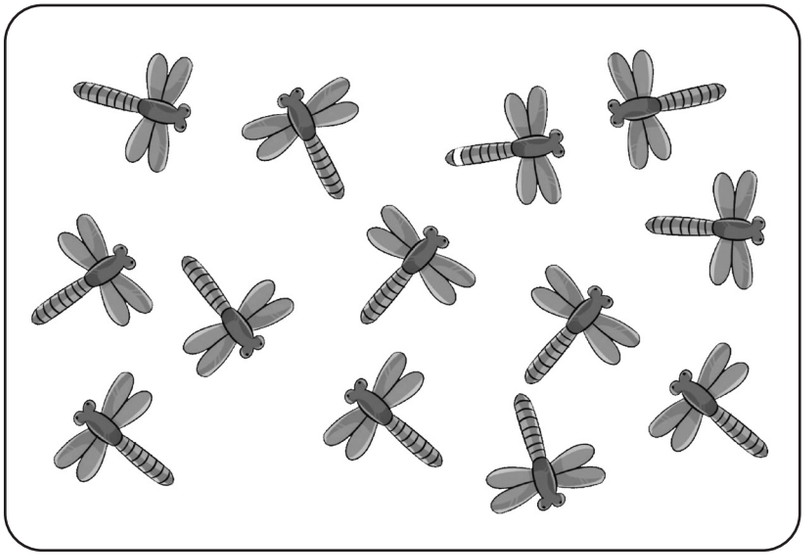


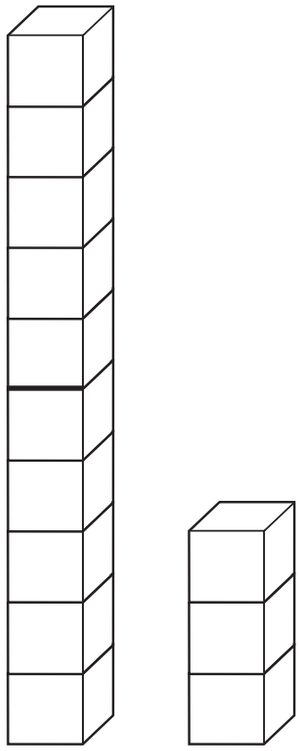


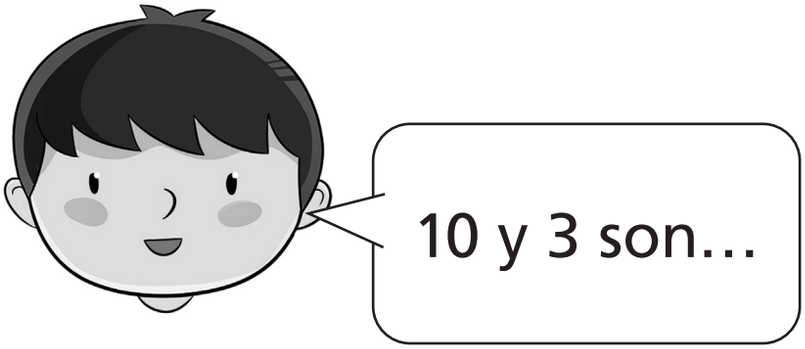
CAPÍTULO 7
NÚMEROS MAYORES A 10

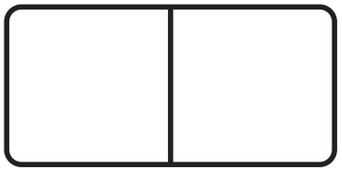
Números hasta 20

1. ¿Cuántas libélulas hay?

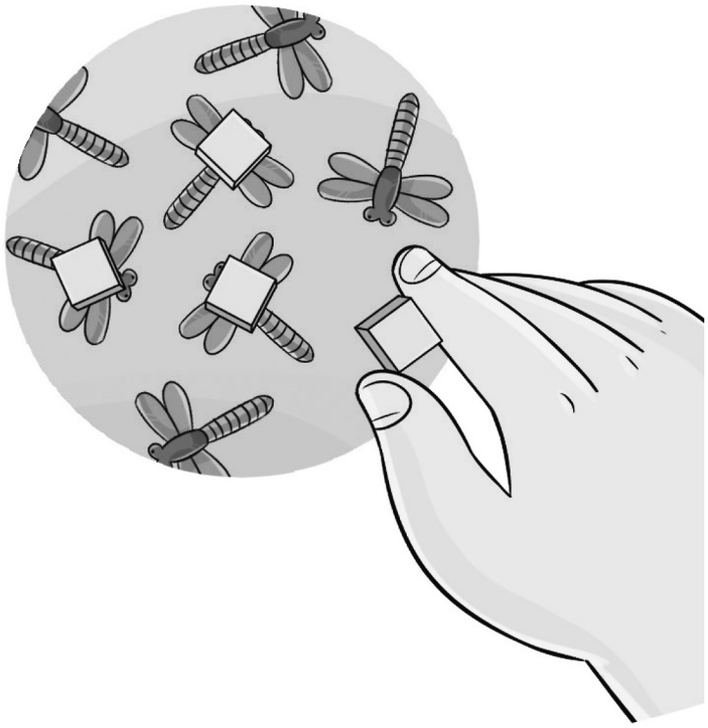


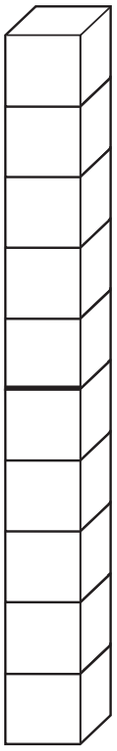






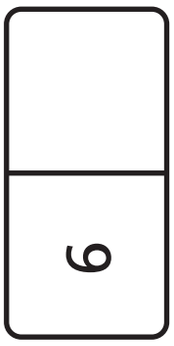
libélulas

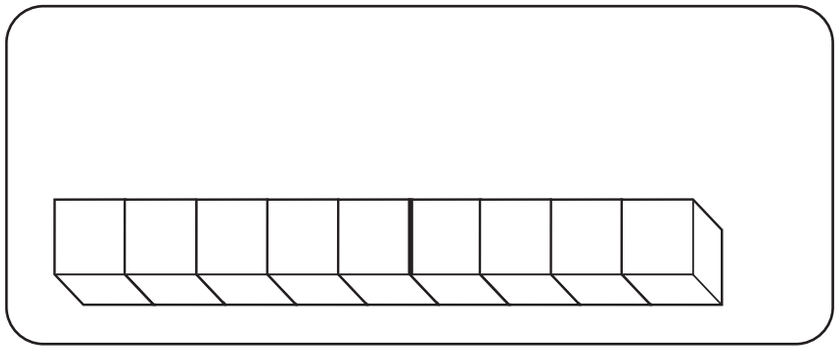




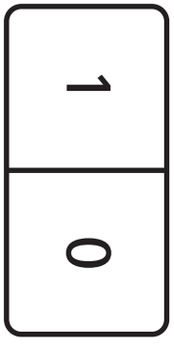
10 cubos forman
1 decena.

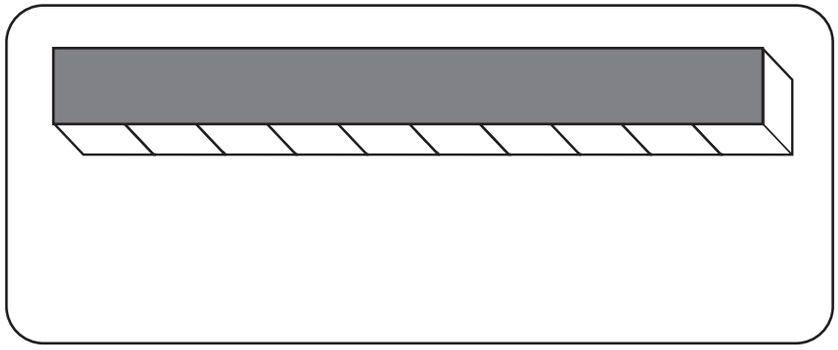
Nueve



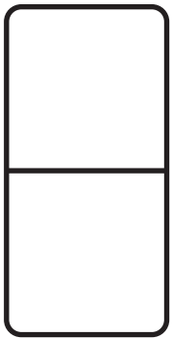


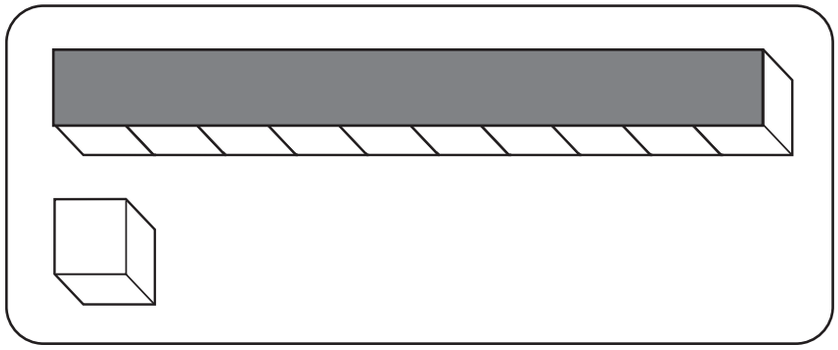
Diez



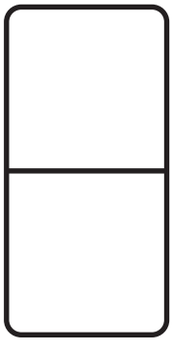


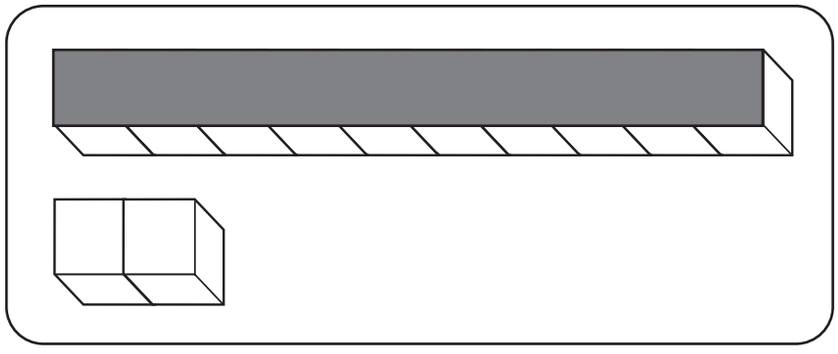
Once





Doce





Quince

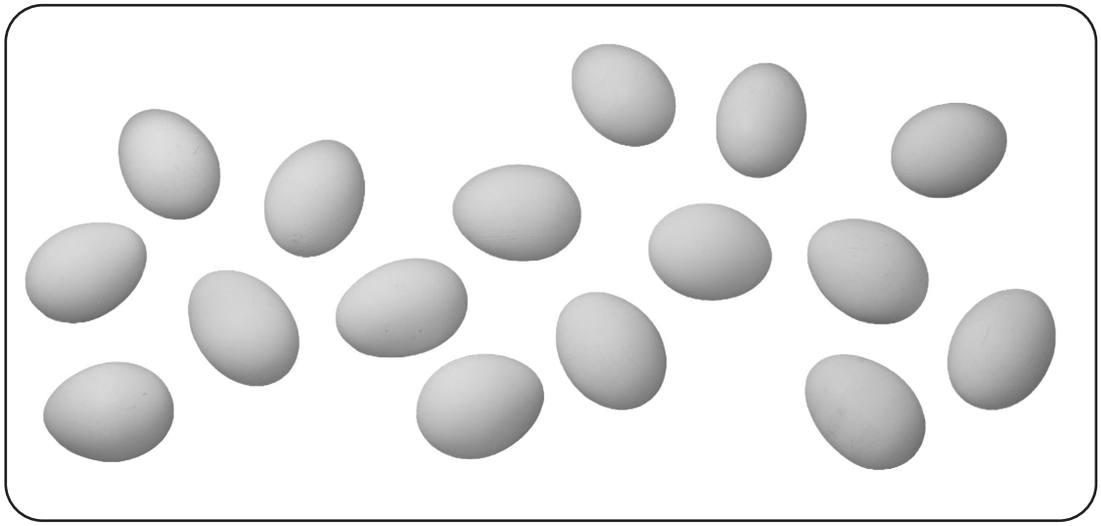
Catorce

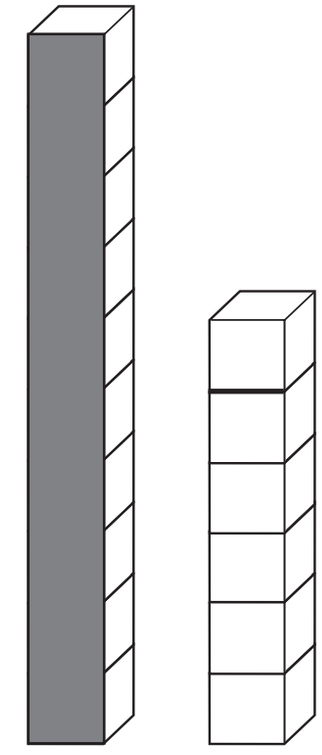
Trece

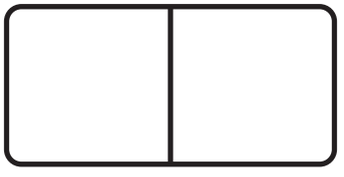
271

2. ¿Cuántos hay? Escribe el número.

A.

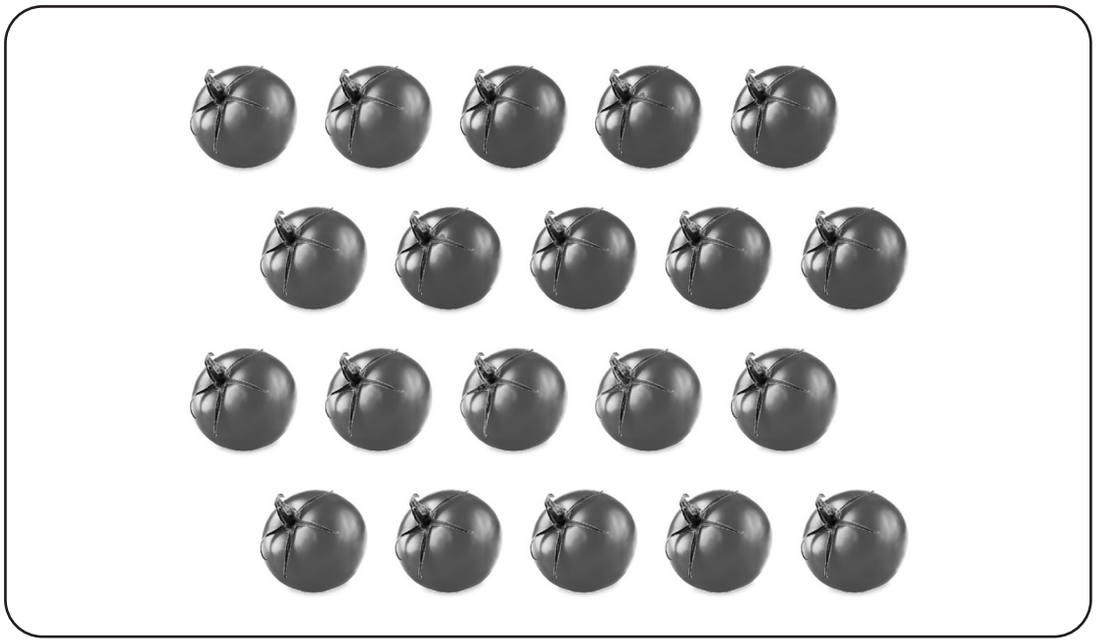


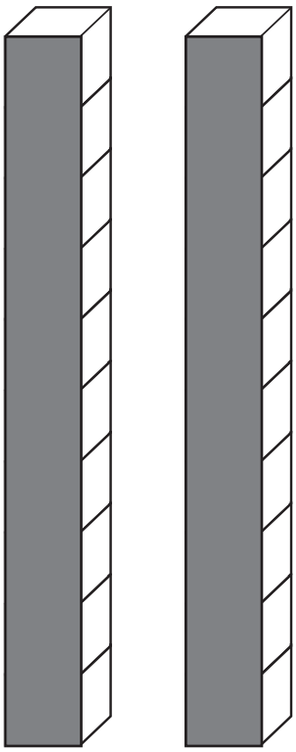


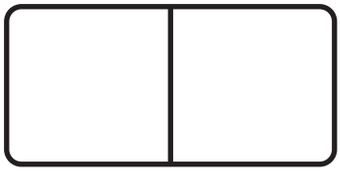


huevos

B.

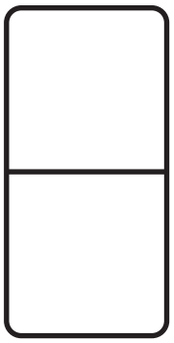


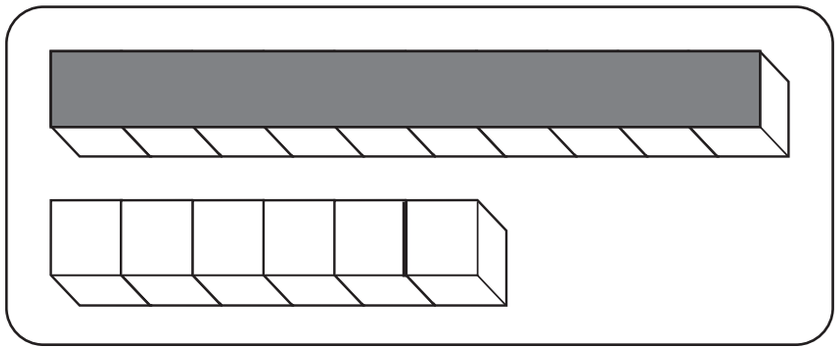




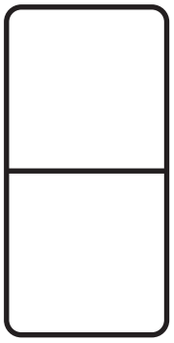
tomates

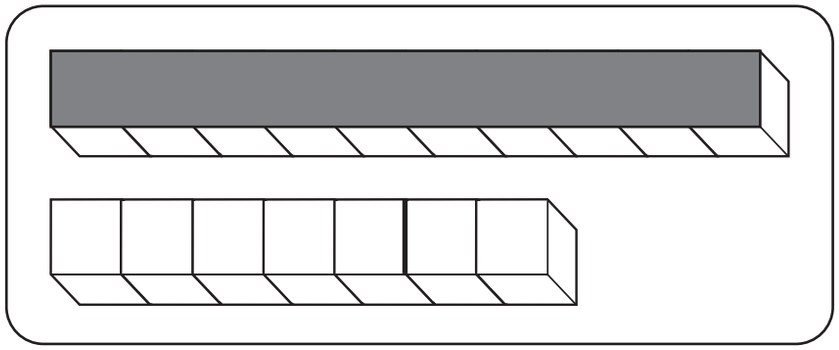
Dieciséis



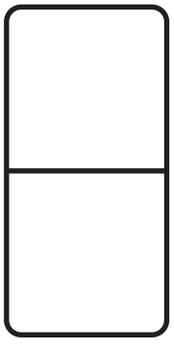


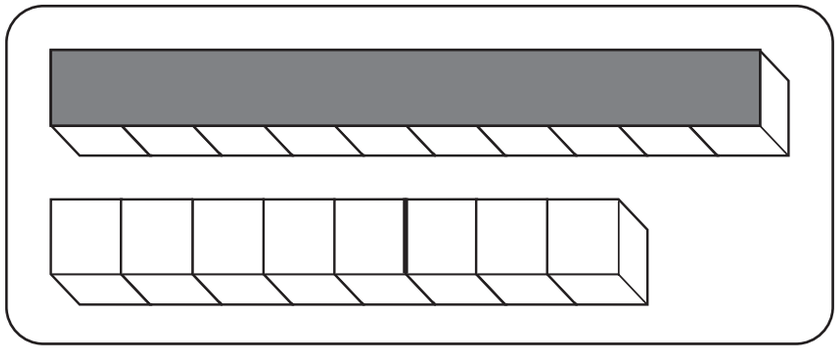
Diecisitete





Dieciocho





2	0

Veinte

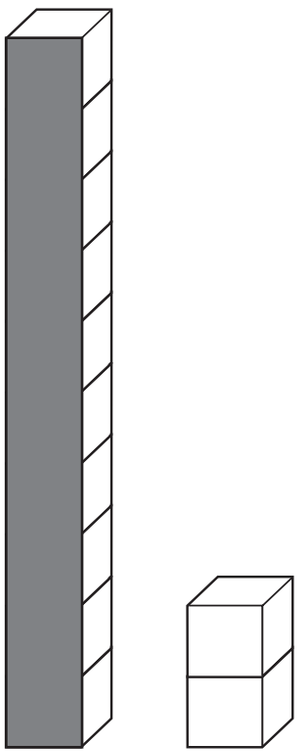
Diecinueve

3. Responde.

A. 10 y 2 son ☐

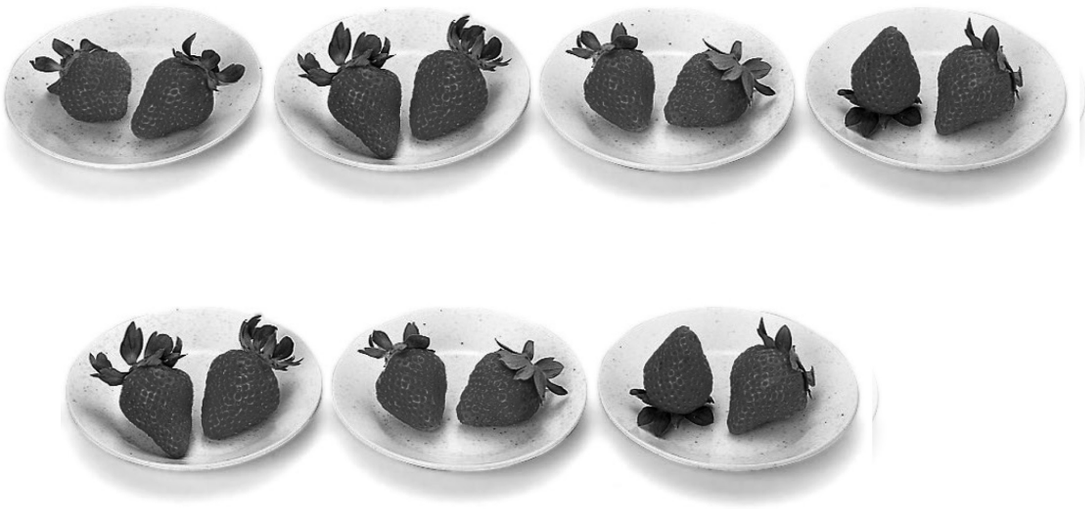
B. 10 y 8 son ☐

C. 10 y ☐ son 13



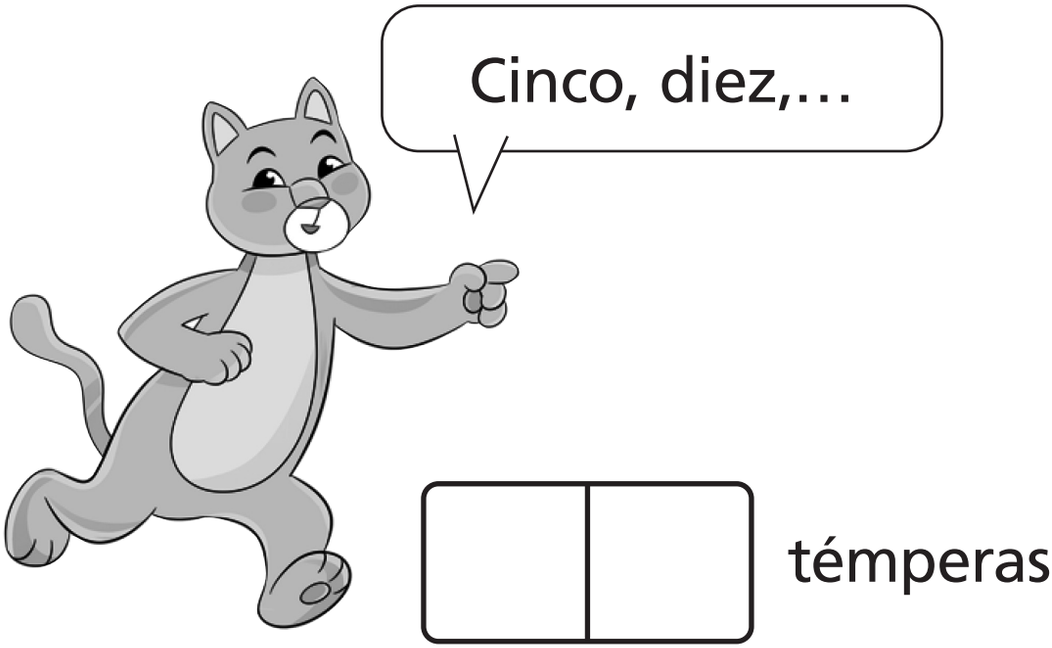
4. ¿Cuántos hay? Escribe el número.

A.



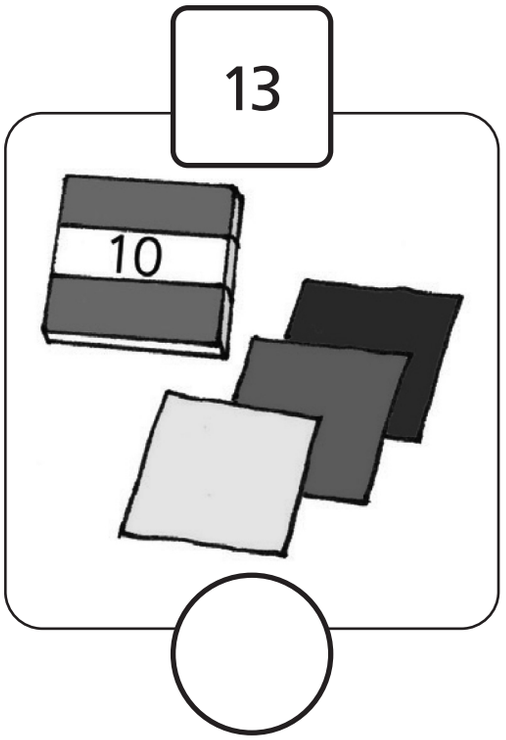
frutillas

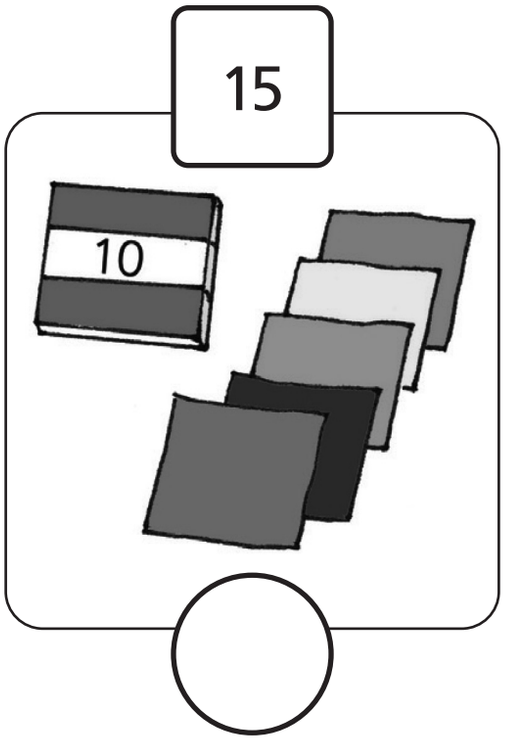
B.



5. ¿Cuál número es mayor? Marca.

A.





B.

20

18

C.

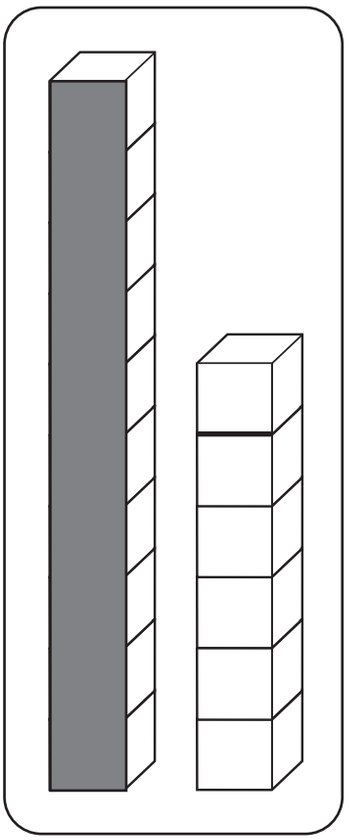
9

11

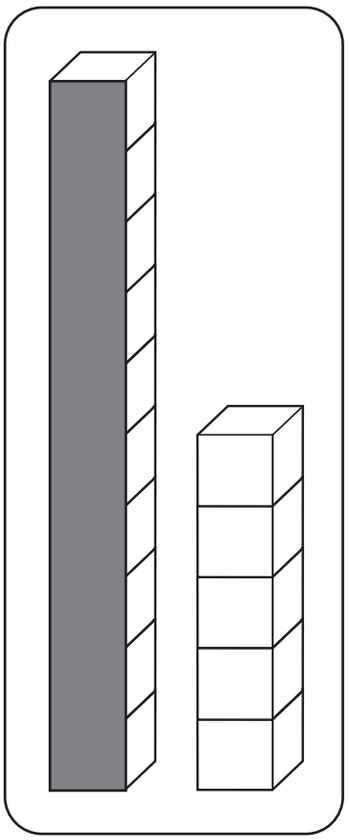
PRACTICA

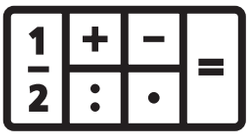
1. ¿Cuántos cubos hay? Escribe el número.

A.



B.





2. Responde.

A. 10 y 1 son ☐

B. 10 y 7 son ☐

C. 10 y 8 son ☐

D. 10 y ☐ son 20.

3. Une los que tienen la misma cantidad.

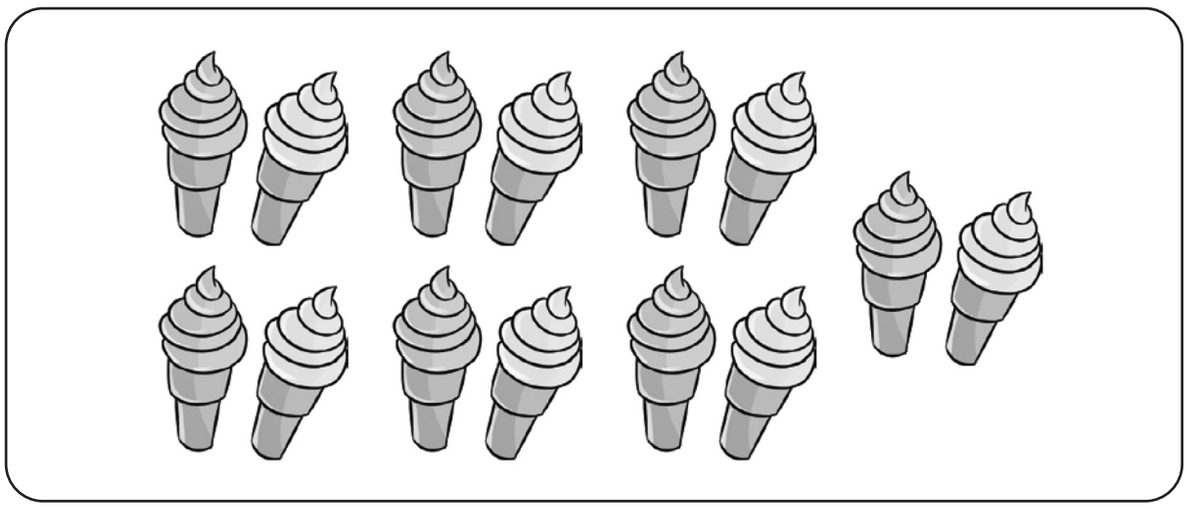
4. Responde.

A. 10 y 3 son ☐

B. 10 y 6 son ☐

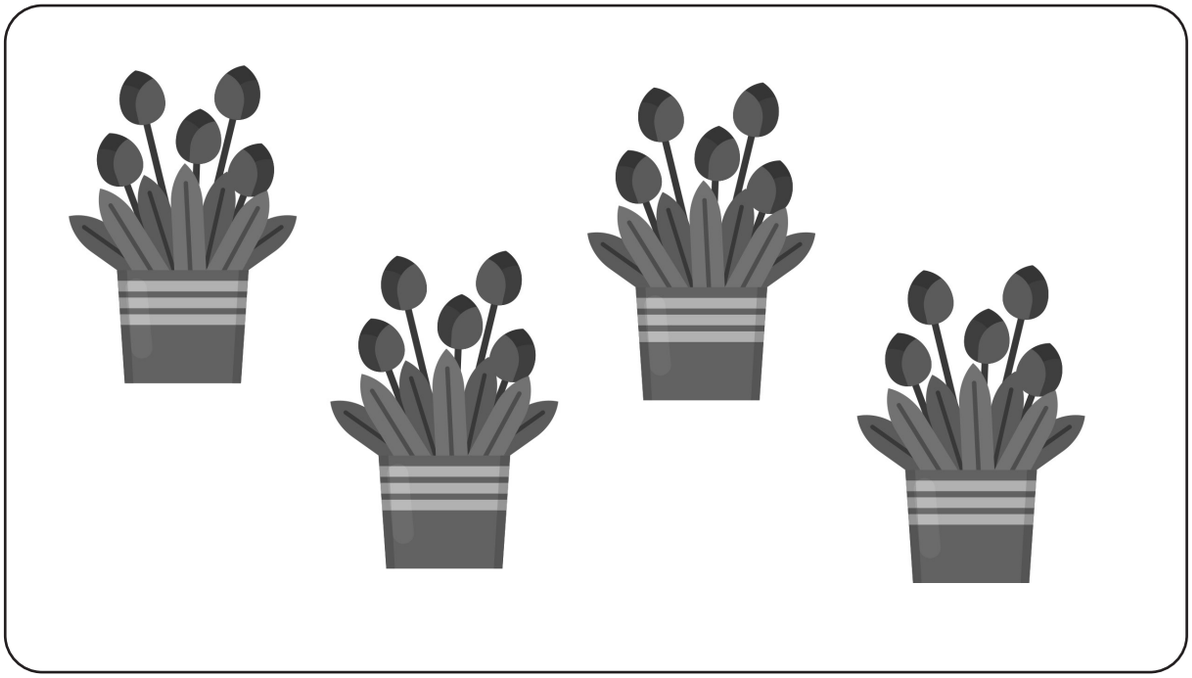
C. 10 y ☐ son 14.

5. ¿Cuántos helados hay?



☐ helados.

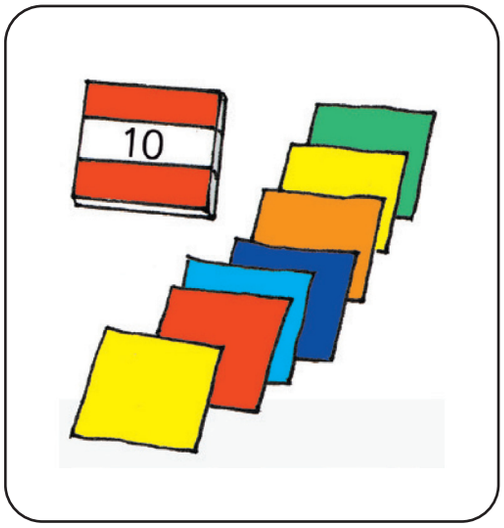
6. ¿Cuántas flores hay?

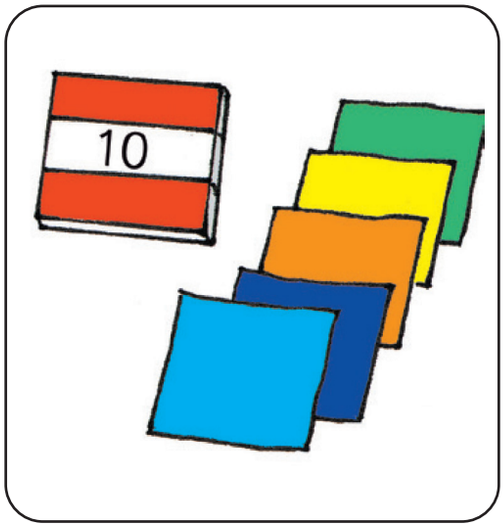


☐ flores.

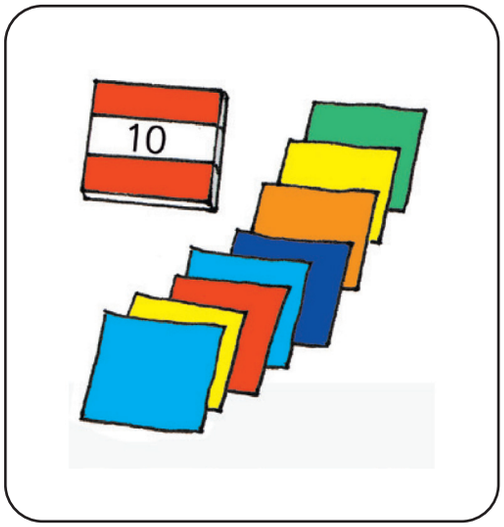
7. ¿Dónde hay más? Marca.

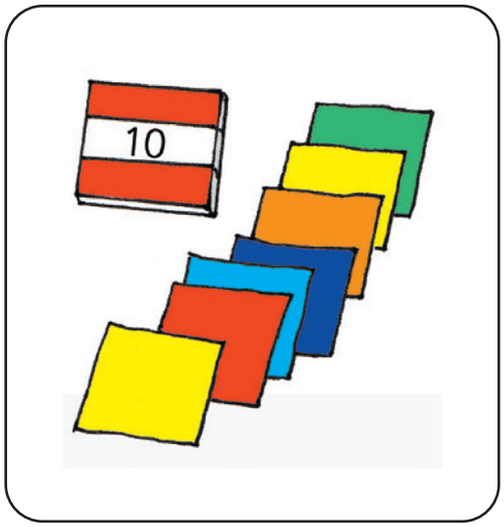
A.



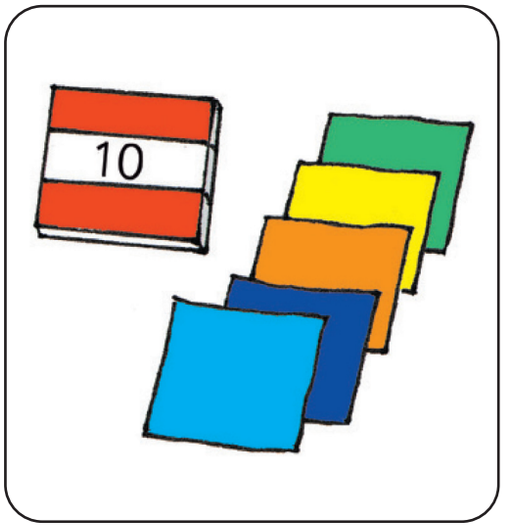


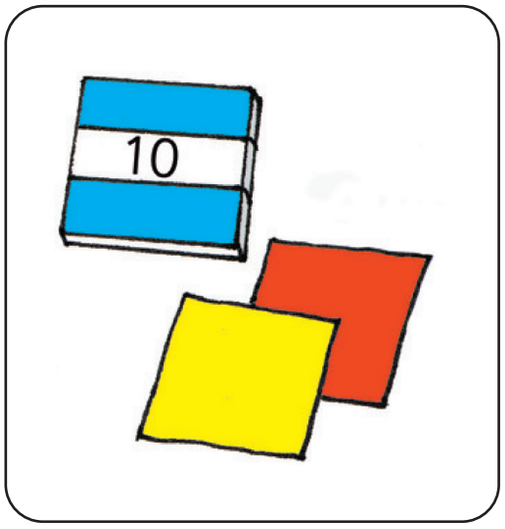
B.



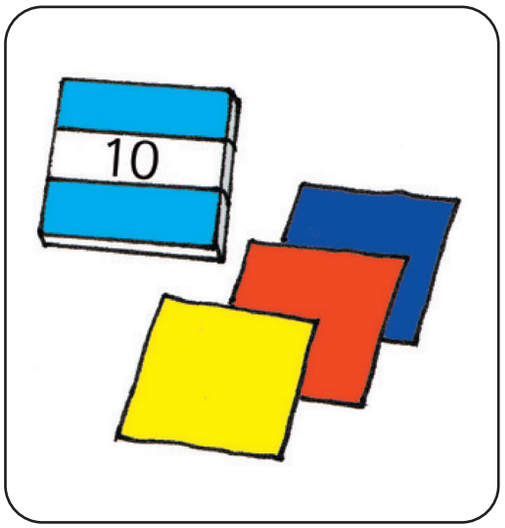


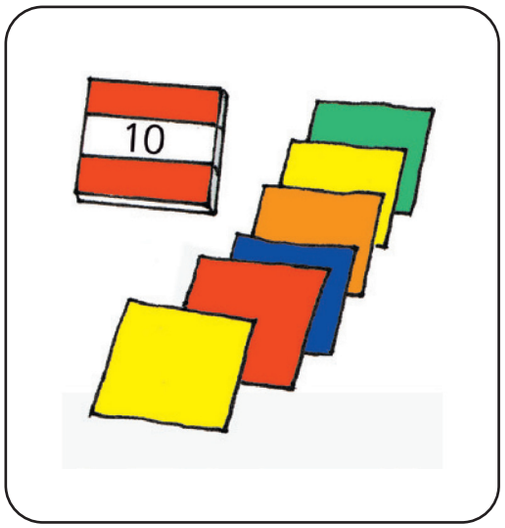
C.





D.





1. ¿Dónde deberíamos poner estas tarjetas?

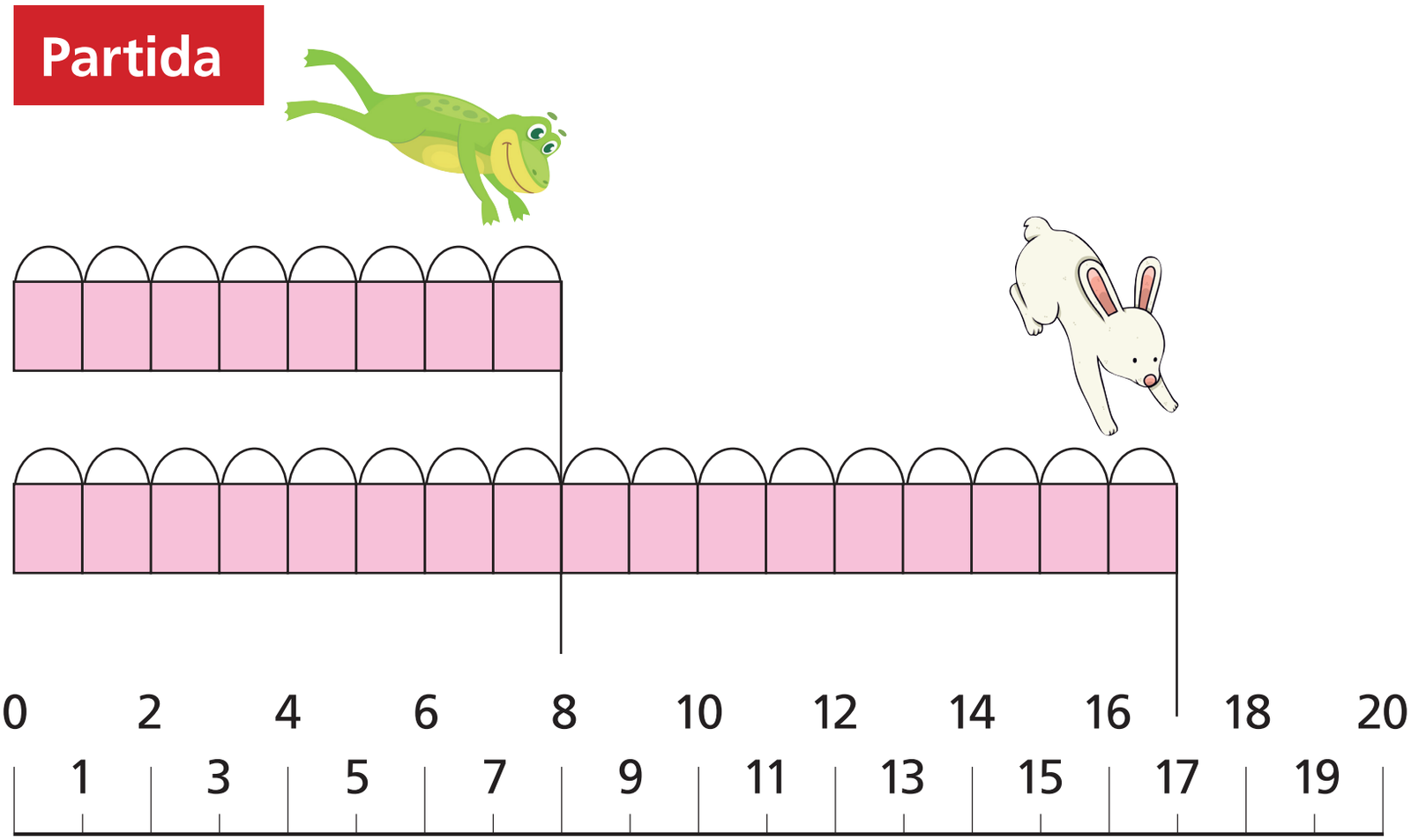
2. Completemos los números que faltan.

A.

B.

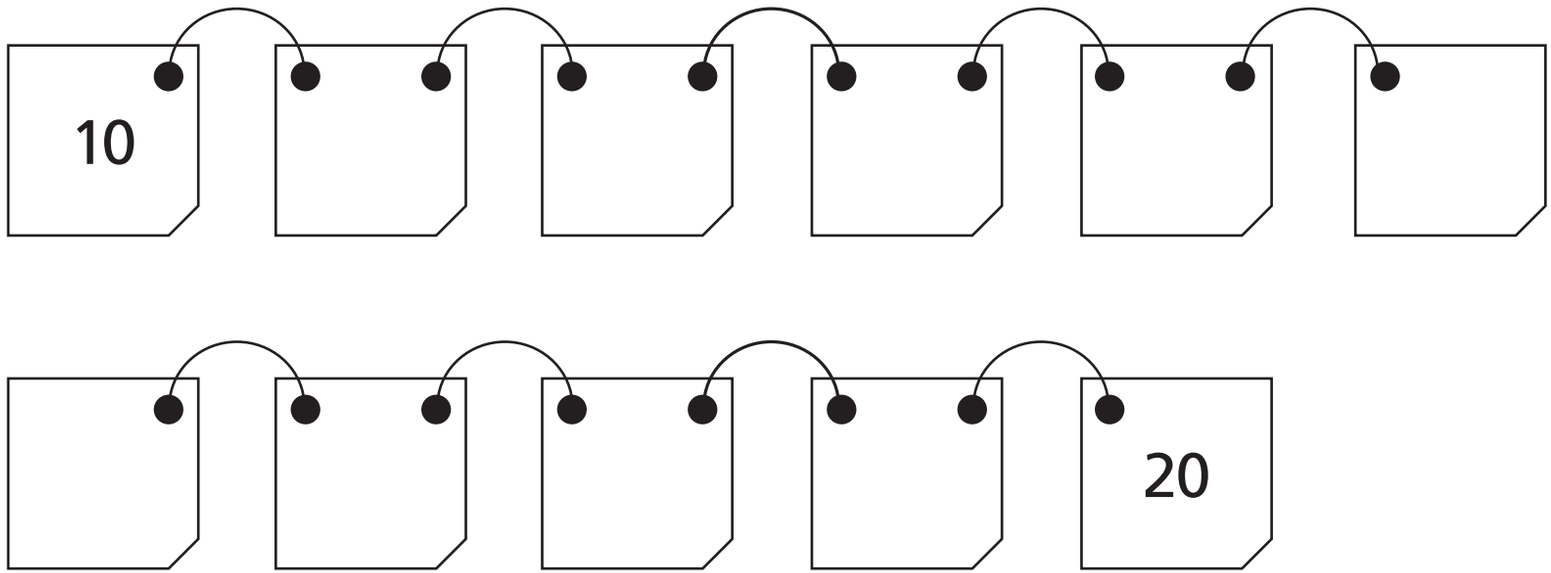
3. ¿Qué tan lejos saltaron?

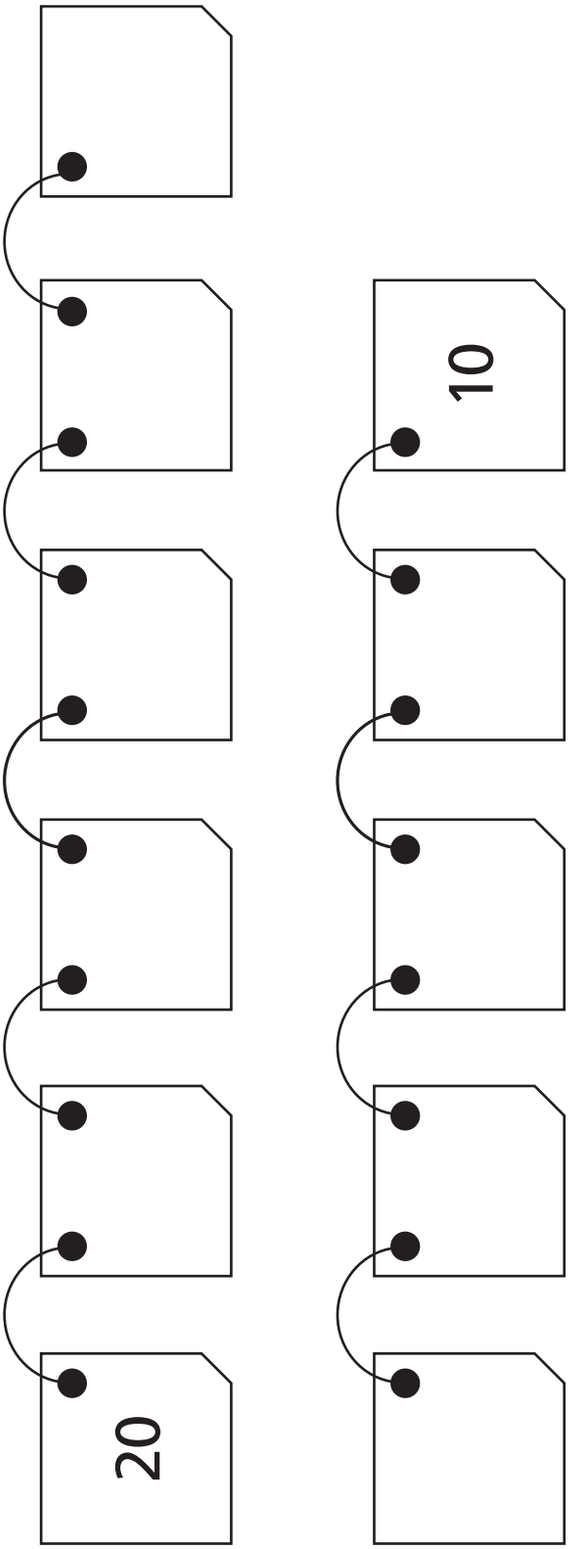
A. Encuentran la respuesta en la recta numérica.



PRACTICA

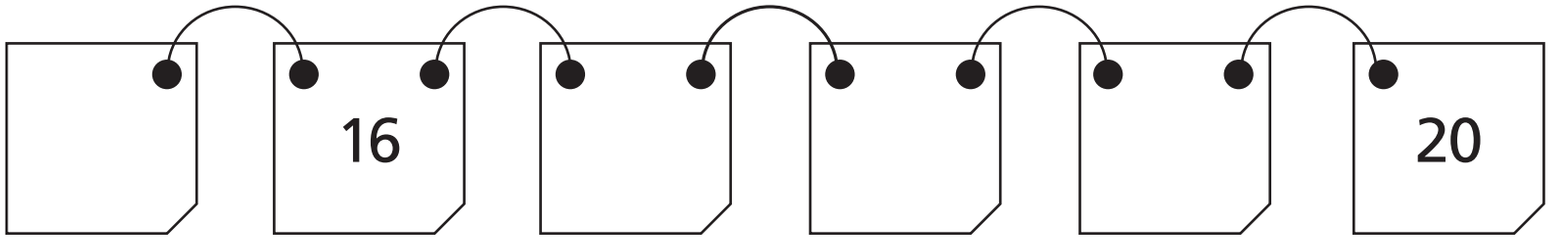
1. Completa con los números que corresponden.



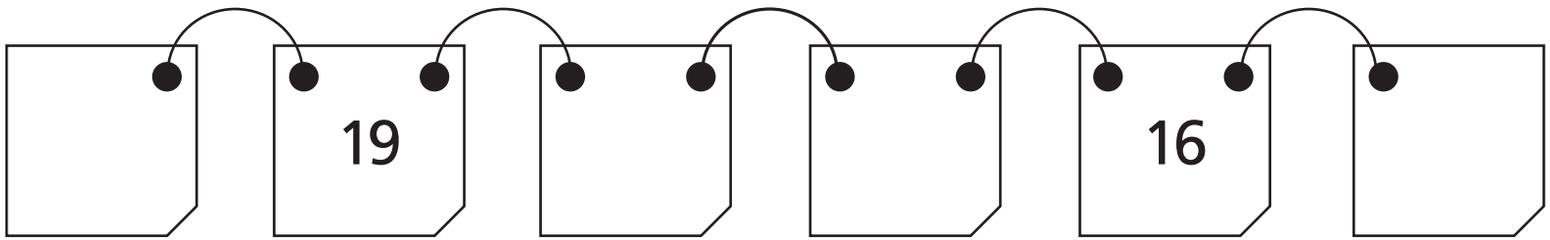

10
20

2. Completa con los números que corresponden.

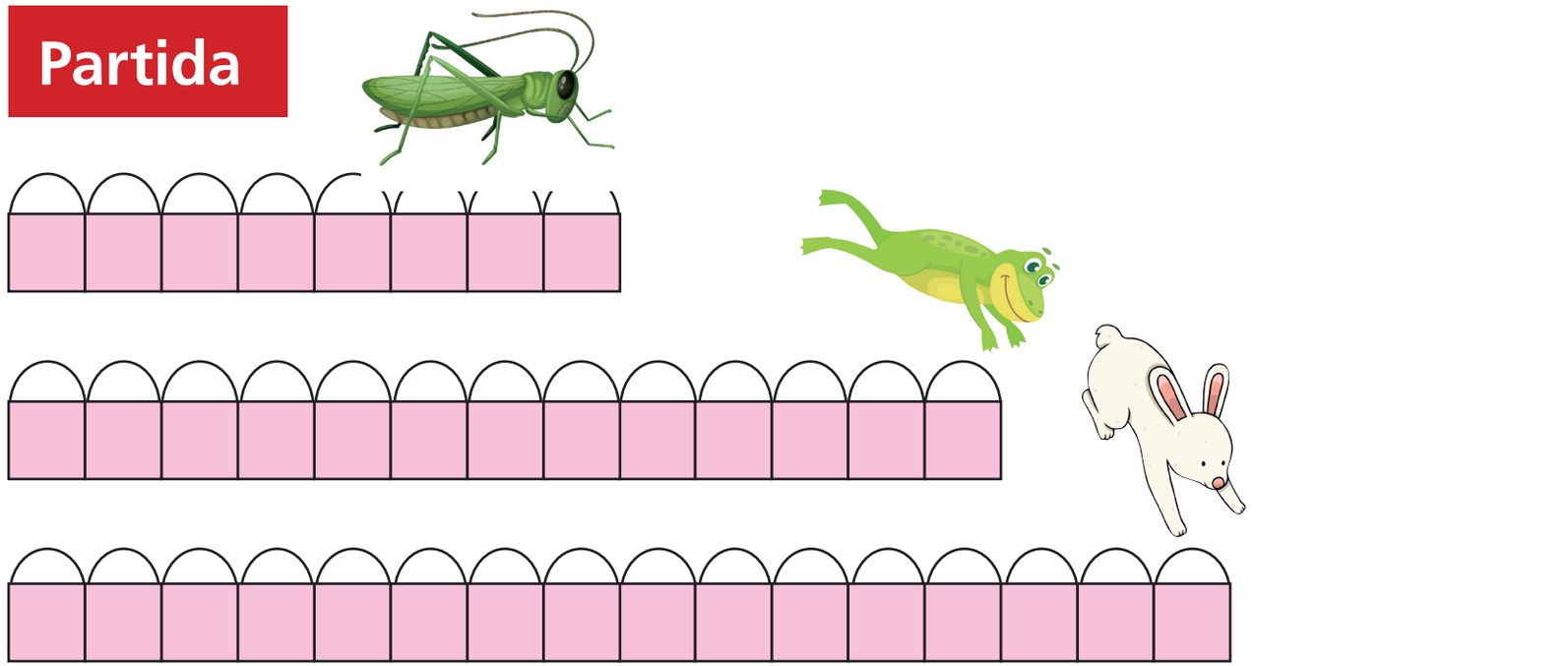
A.

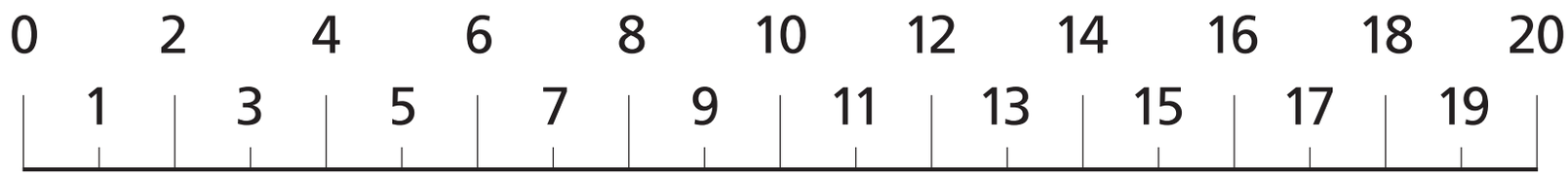


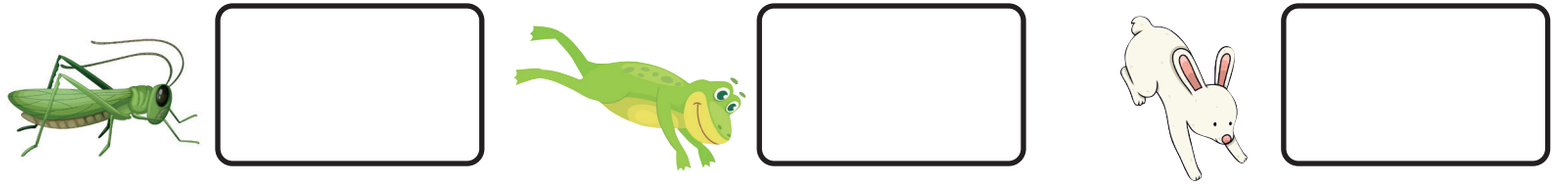
B.



3. ¿Qué tan lejos saltaron? Escribe el número.

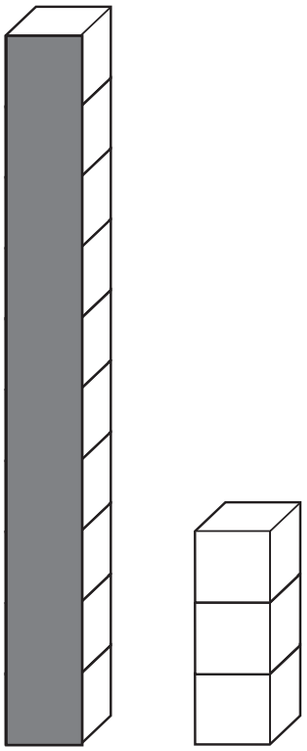






1. 13 es 10 y 3.

10 y 3 son 13.



Responde.

A. El número cuando a 10 le sumas 5.

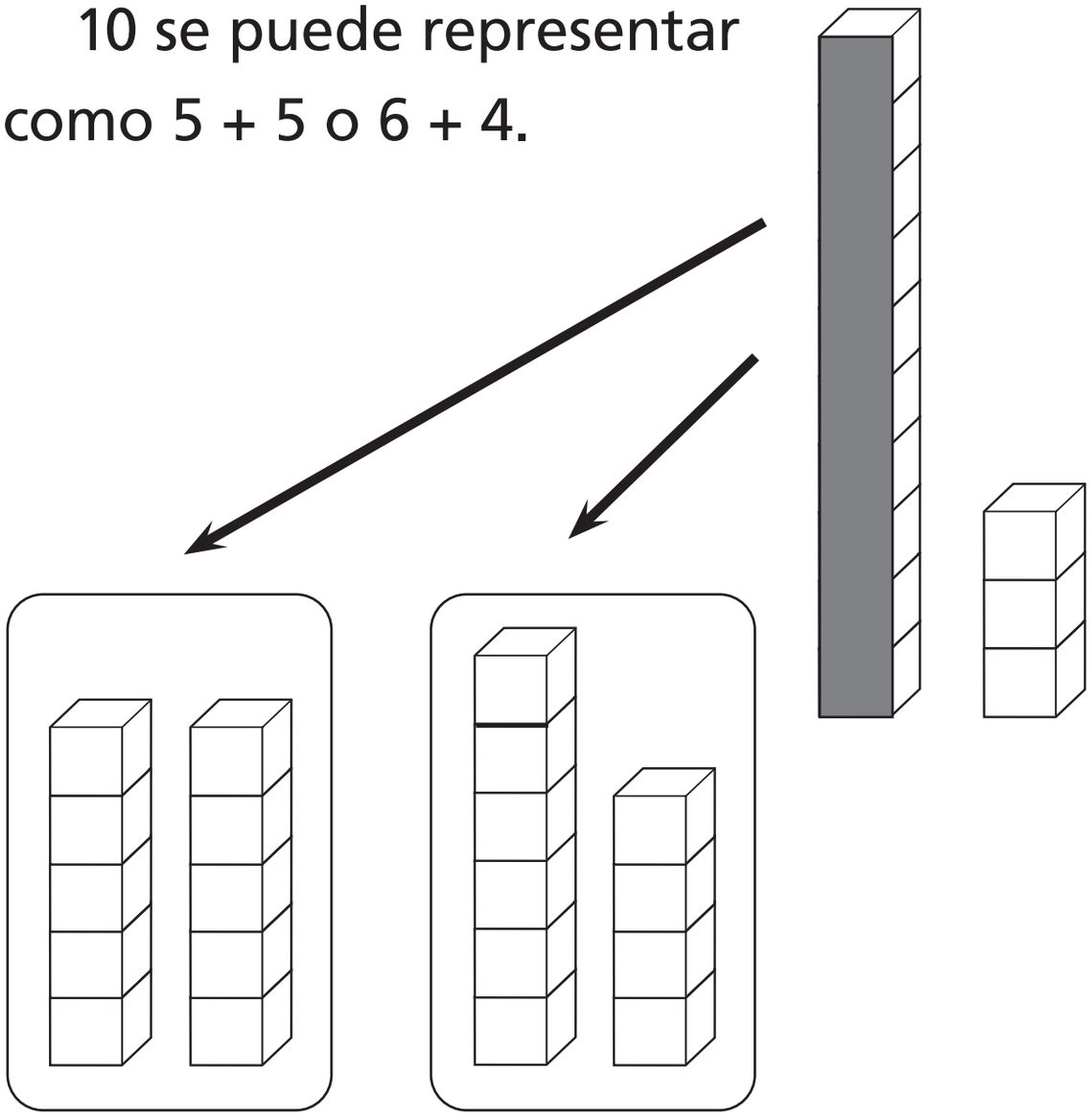
10 + 5 = ☐

B. El número cuando a 18 le restas 8.

$18 - 8 =$ ☐

2. 13 se puede representar como 10 + 3.

10 se puede representar como 5 + 5 o 6 + 4.



Responde.

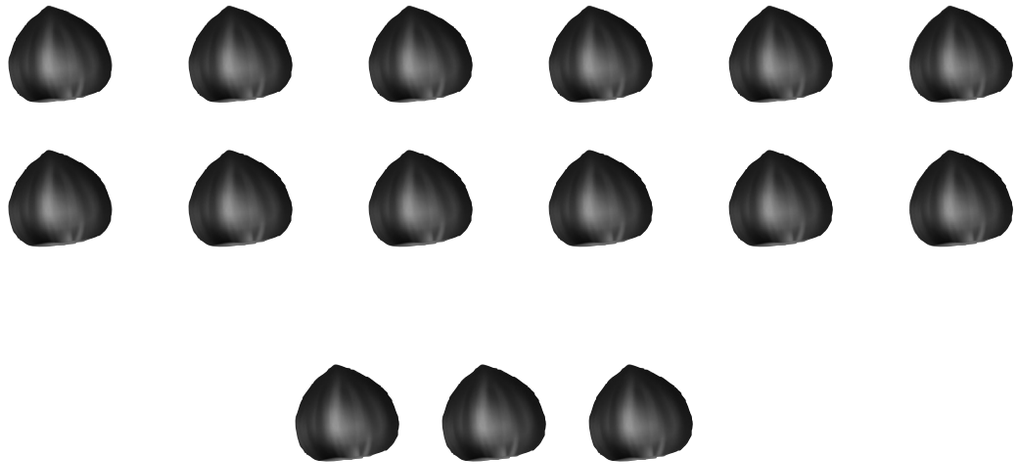
A. 6 + 4 + 3 = ☐

B. 5 + 5 + 3 = ☐

C. 7 + 3 + 3 = ☐

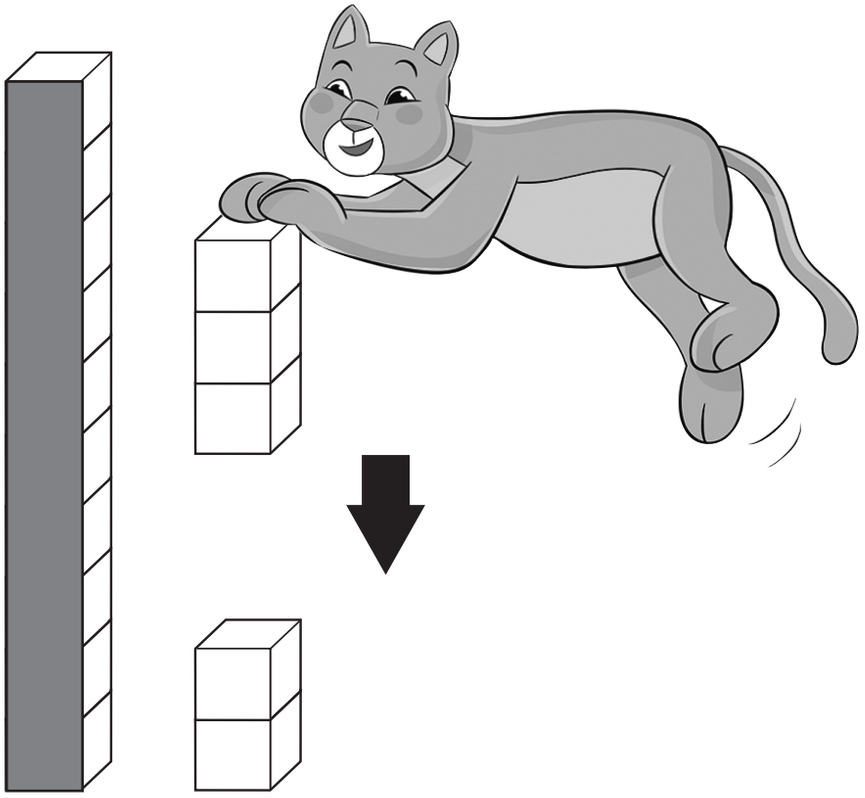
3. ¿Cómo podemos calcular lo siguiente?

A. Hay 12 castañas. Si te dan 3 más, ¿cuántas castañas hay en total?

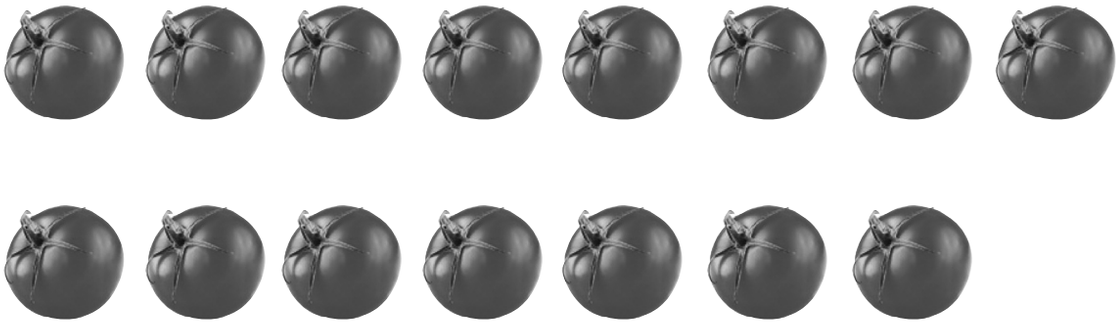


Frase numérica: ☐ + ☐ = ☐

Respuesta: ☐ castañas.

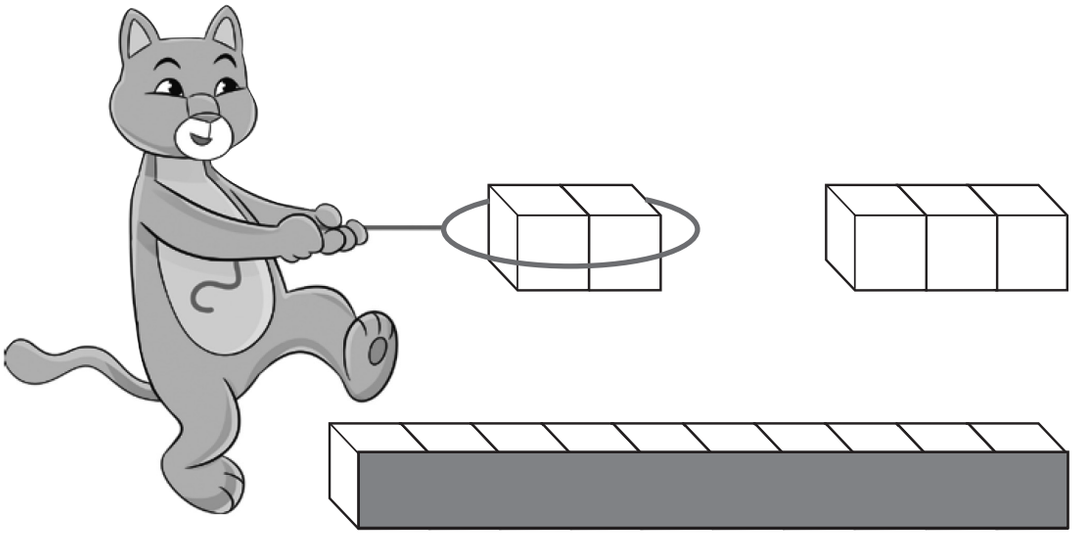


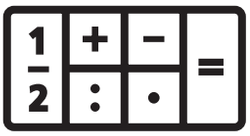
B. Hay 15 tomates. Si te comes 2, ¿cuántos tomates quedan?



Frase numérica: ☐ – ☐ = ☐

Respuesta: ☐ castañas.





PRACTICA

1. Calcula.

A. 10 + 4 = ☐

B. 11 + 7 = ☐

C. 15 + 1 = ☐

D. 19 – 5 = ☐

E. 14 – 3 = ☐

2. Calcula.

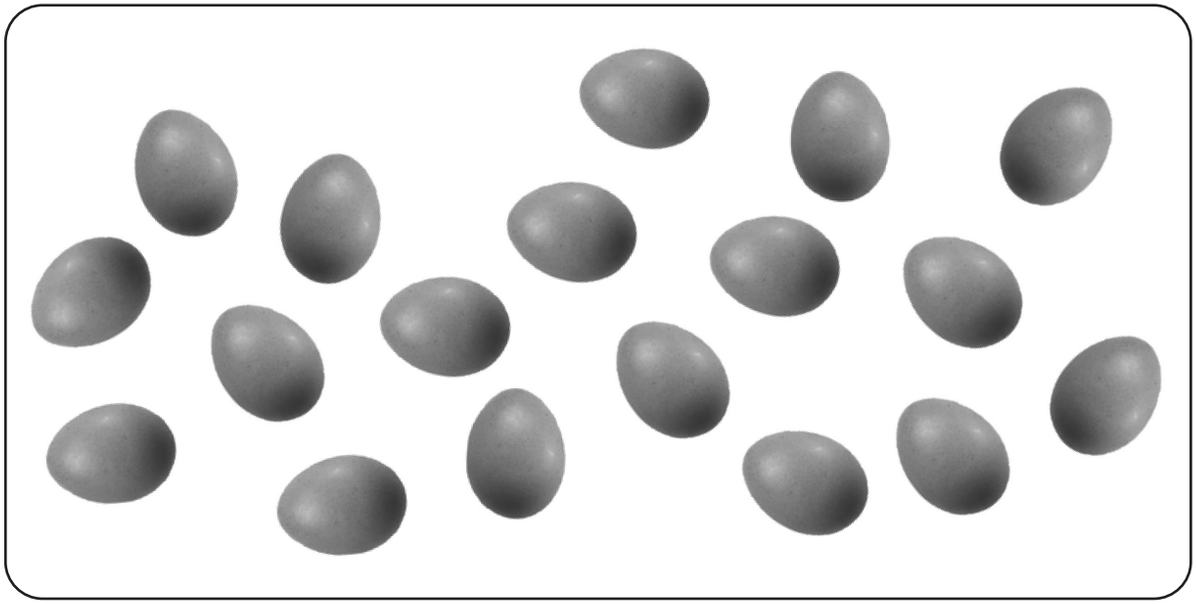
A. 6 + 4 + 5 = ☐

B. 9 + 1 + 1 = ☐

C. 8 + 2 + 4 = ☐

D. 3 + 7 + 3 = ☐

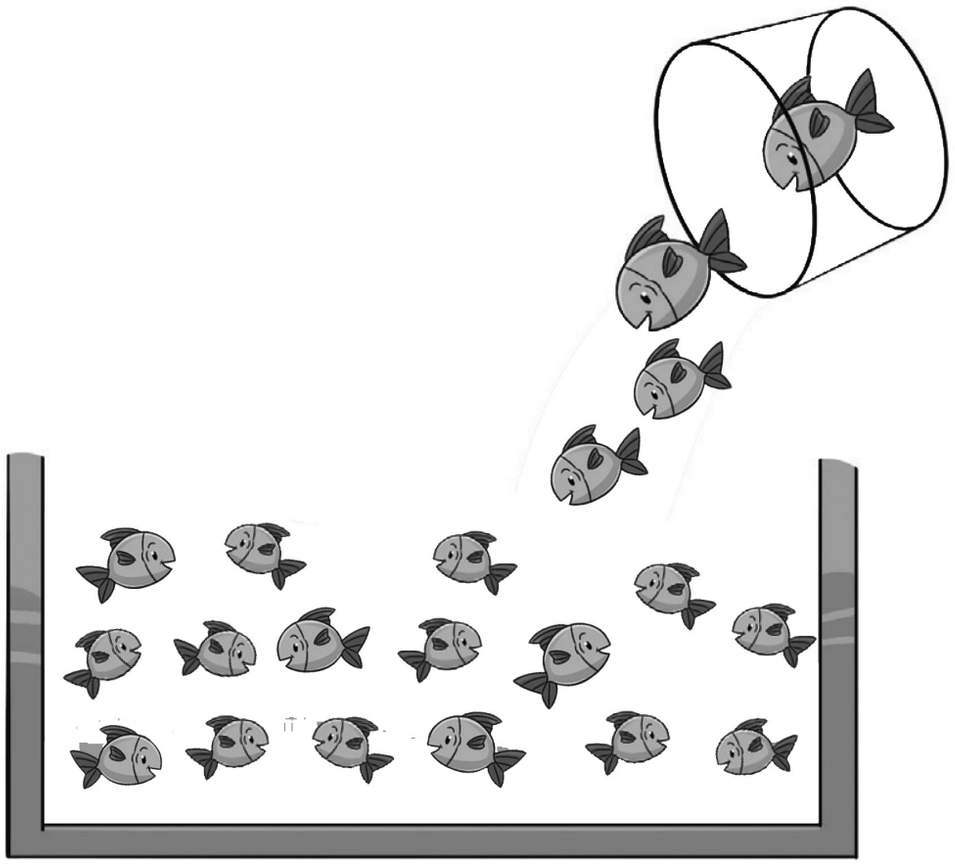
3. Hay 18 huevos. Me como 3.
¿Cuántos huevos me quedan?



$\square - \square = \square$

Respuesta: $\square$ huevos.

4. Tengo 16 peces en la pecera. Puse 4 más. ¿Cuántos tengo ahora?



☐ + ☐ = ☐

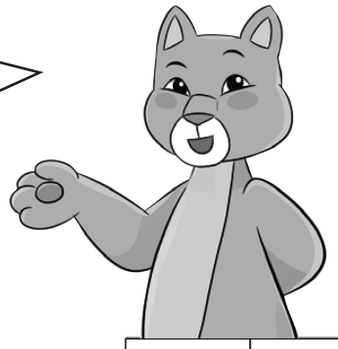
Respuesta: ☐ peces.

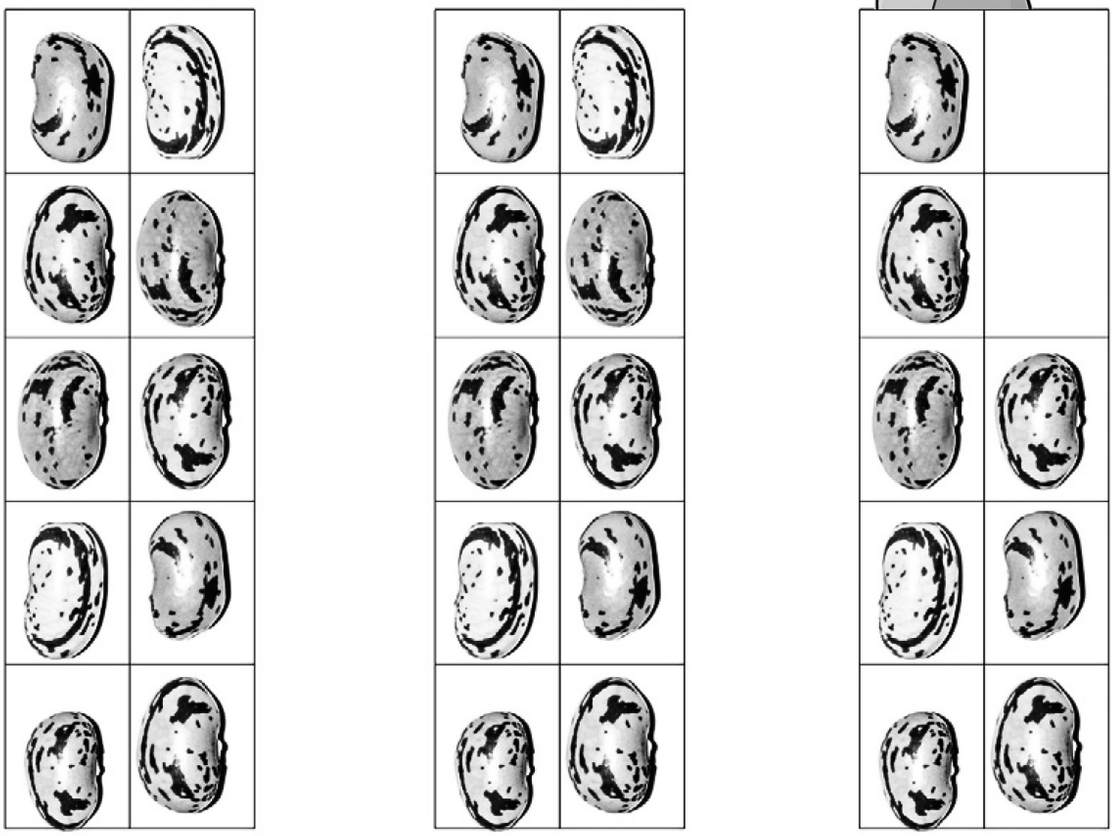
Números mayores a 20

1. ¿Cuántos porotos recogieron?

A. Diego recogió:

Pon los porotos en los marcos de 10.

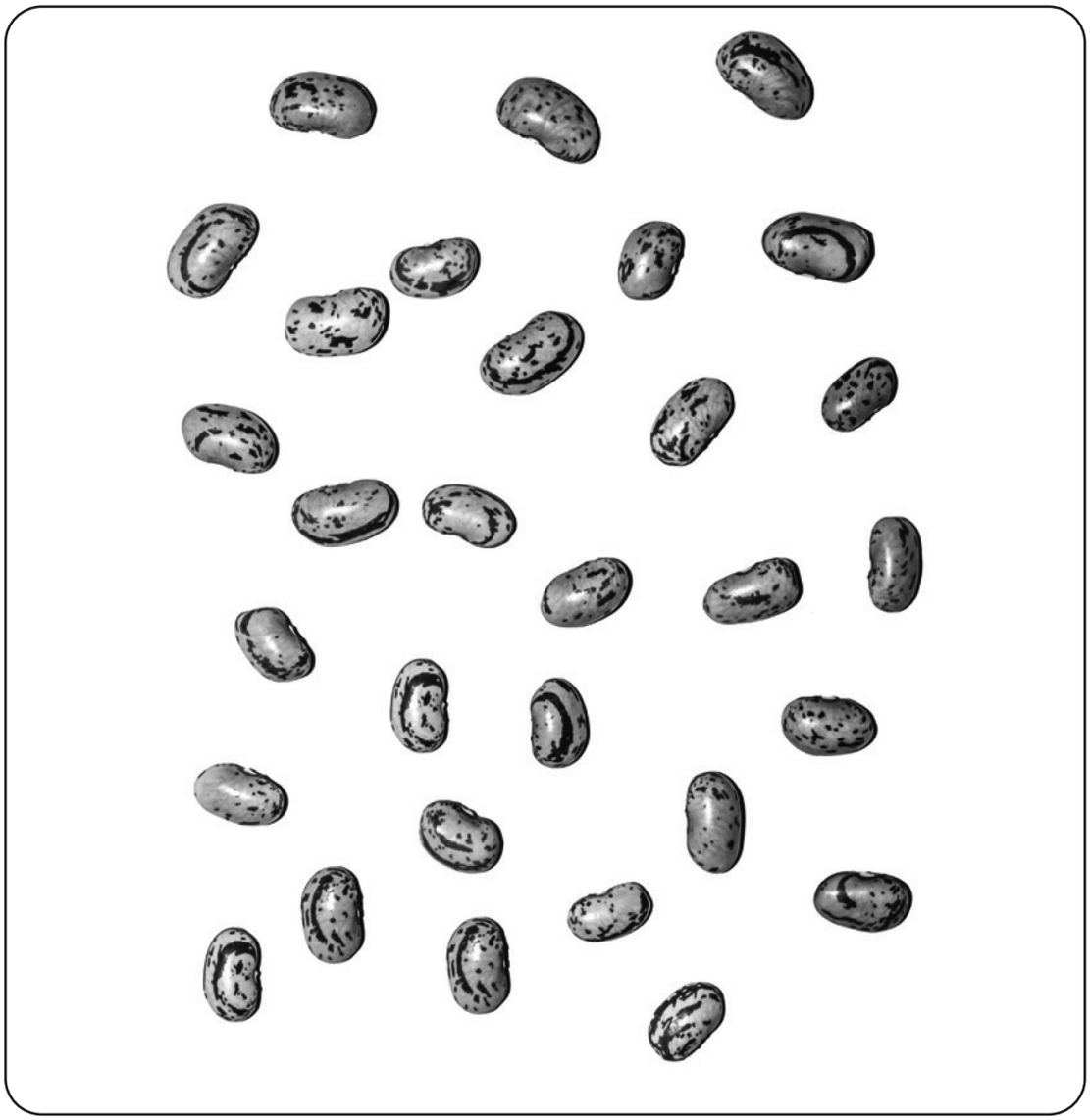


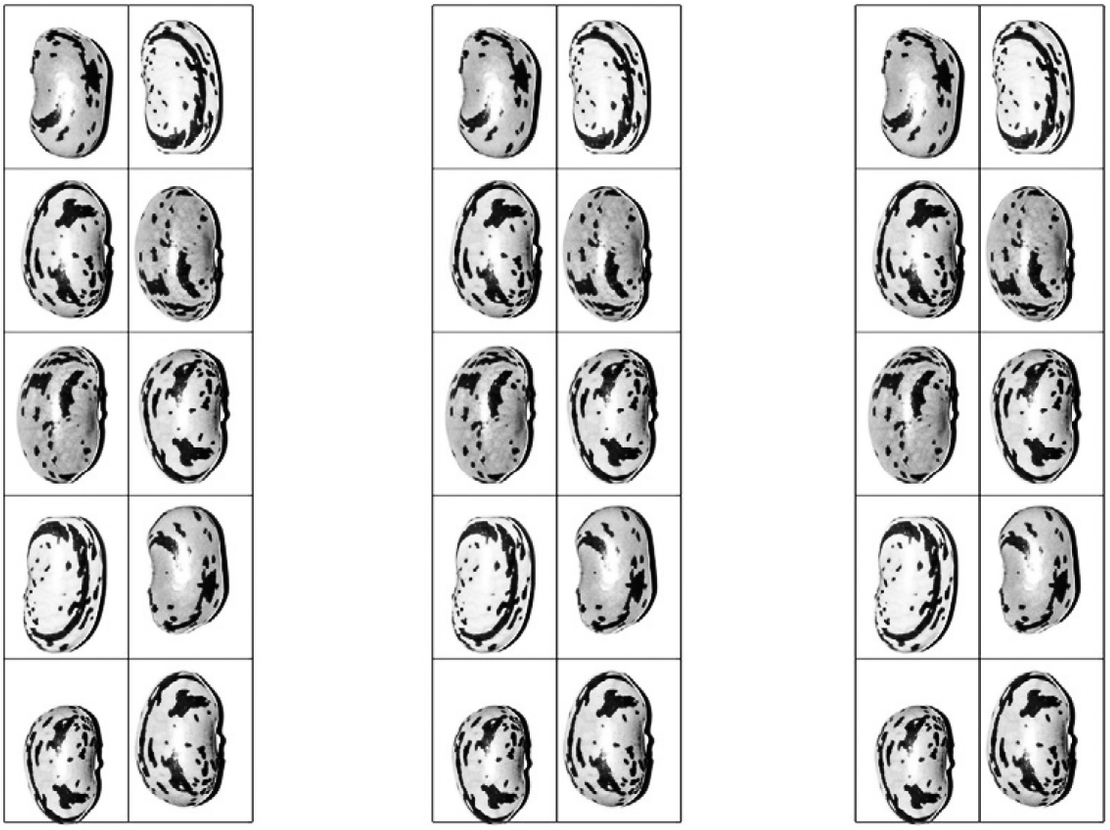


☐ cajas de 10 porotos y

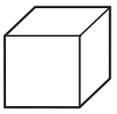
☐ porotos sueltos.

B. Laura recogió:

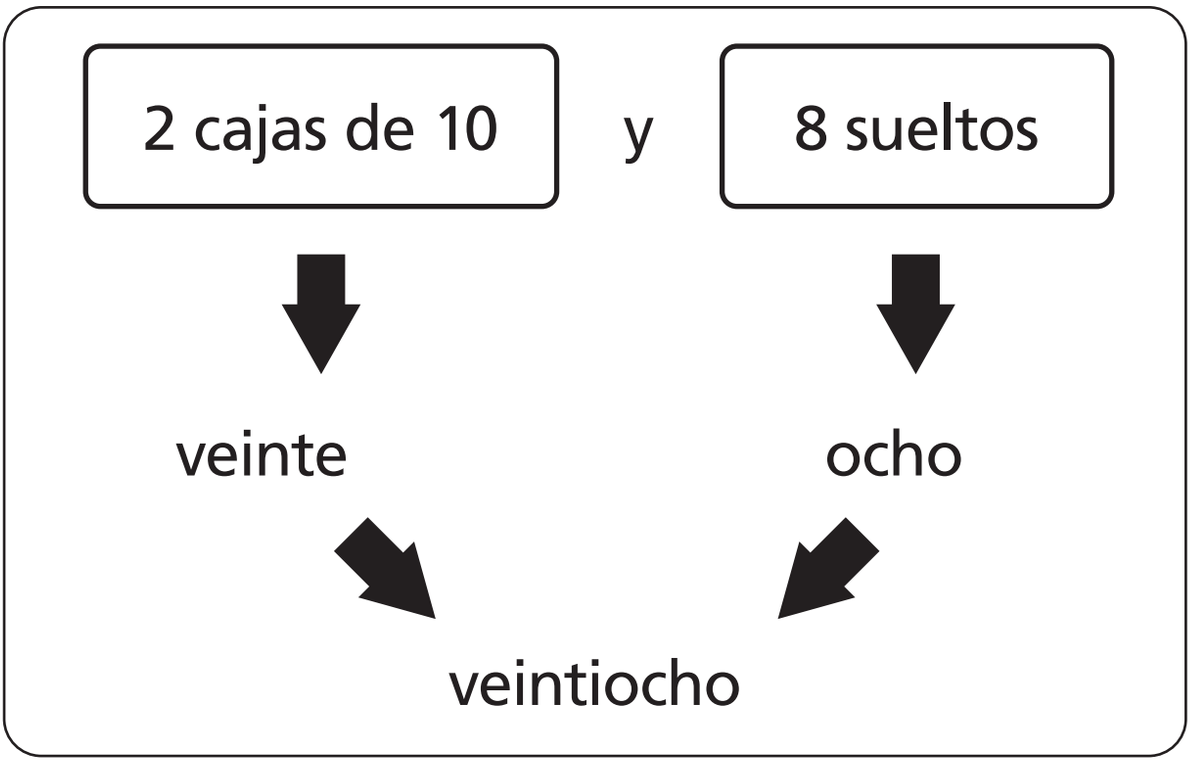




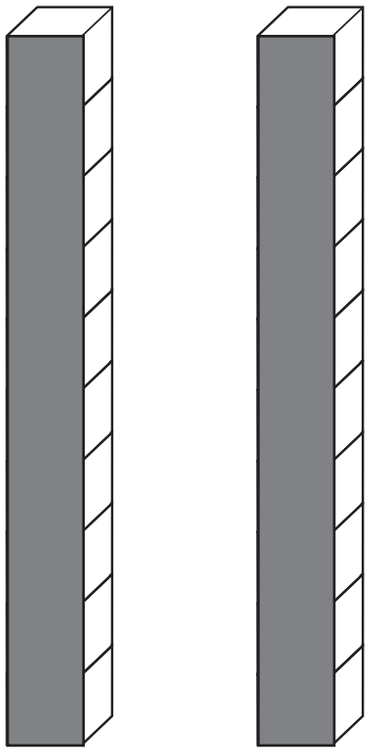
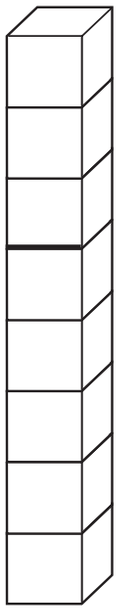
☐ cajas de 10 porotos.

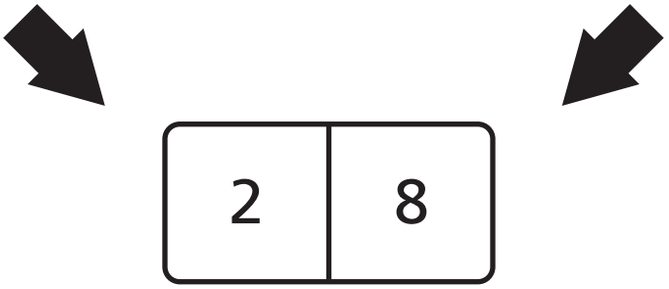
Representemos la cantidad de porotos con 

¿Cuántos porotos recogió Diego?



Para 28, la cantidad de decenas es ☐ cuadrado y la cantidad de unidades es ☐.

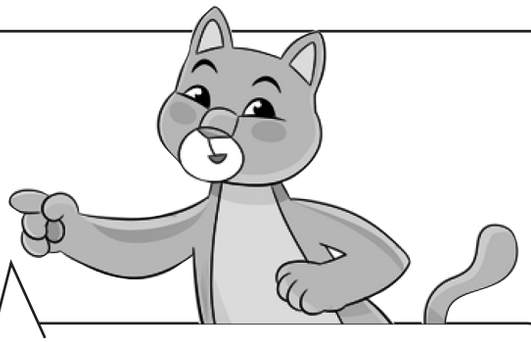
Grupos de 10	Cubos sueltos
	
Decenas	**Unidades**
2	8



¿Cuántos porotos recogió Laura?

3 cajas de 10 y 0 sueltos

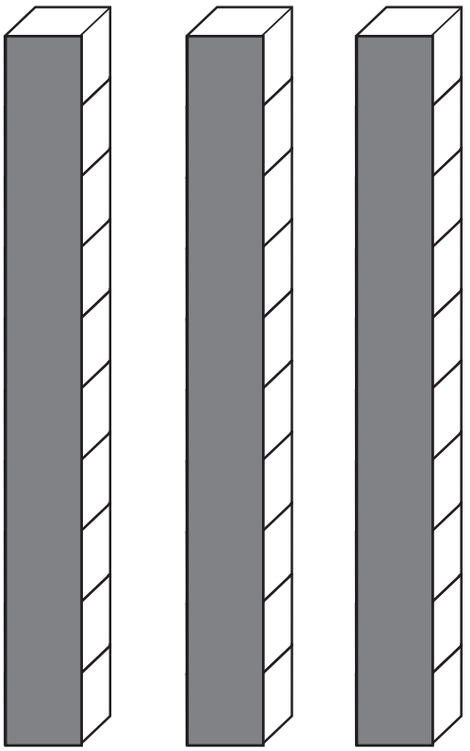
treinta



No decimos el cero.

Para 30, la cantidad de decenas es ☐

y la cantidad de unidades es ☐.

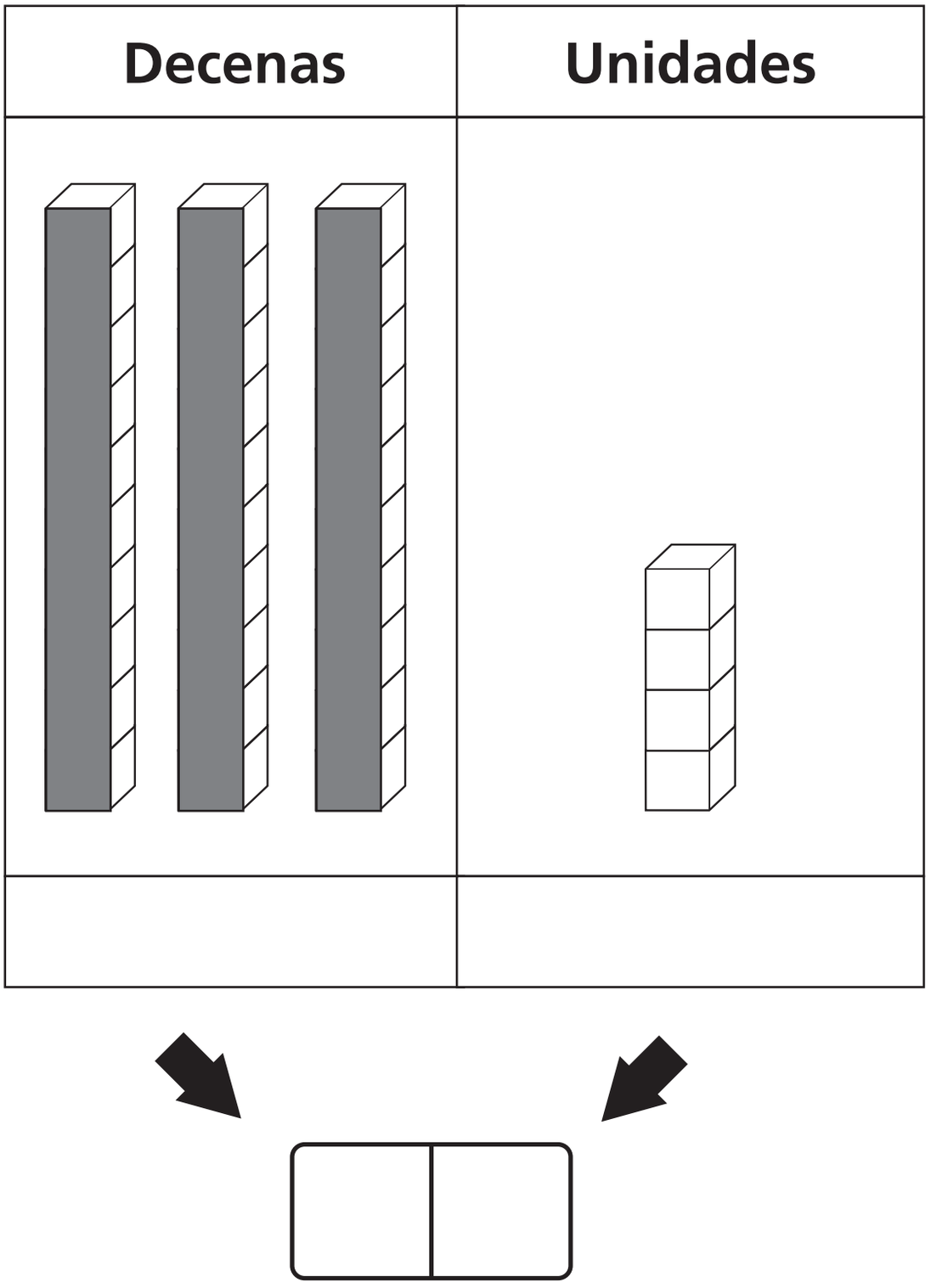
Grupos de 10	Cubos sueltos
	
Decenas	Unidades

Diego recogió ☐ porotos

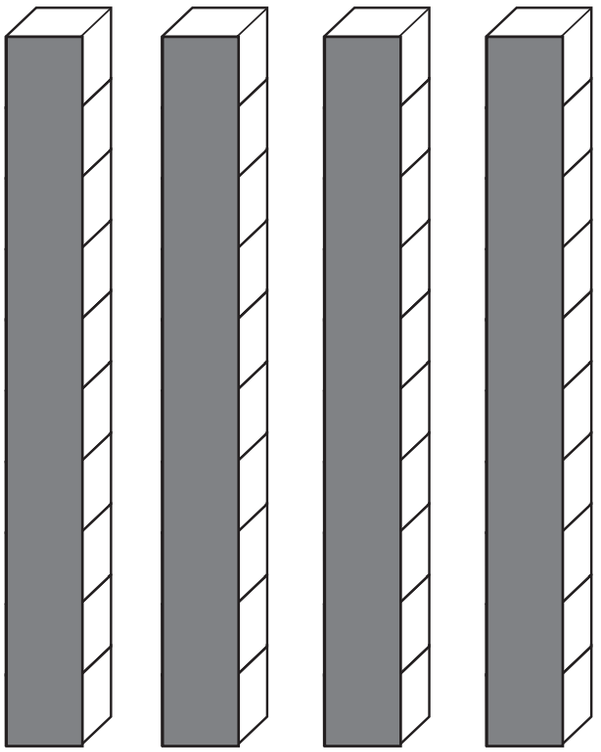
y Laura ☐ porotos.

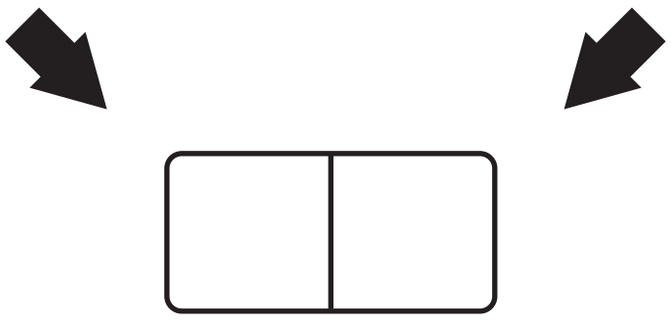
2. Escribe los siguientes números.

A.



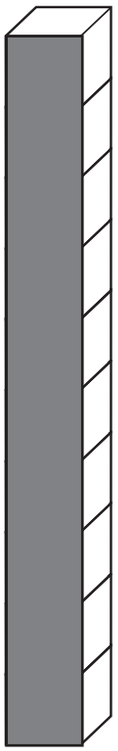
B.

Decenas	Unidades
	



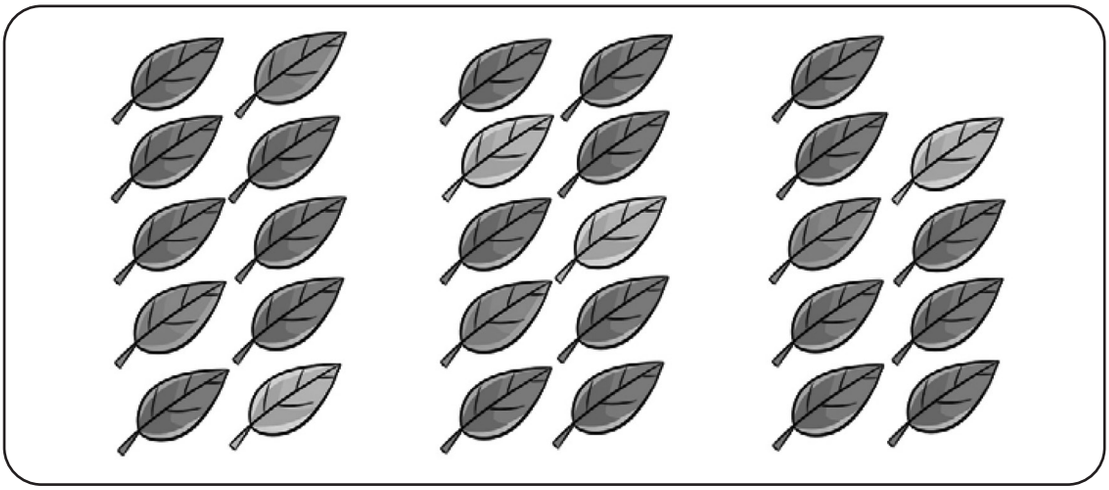
C. Si 1 está en la posición de las decenas y 0 en la posición de las unidades,

entonces el número es ☐.

Decenas	Unidades
	

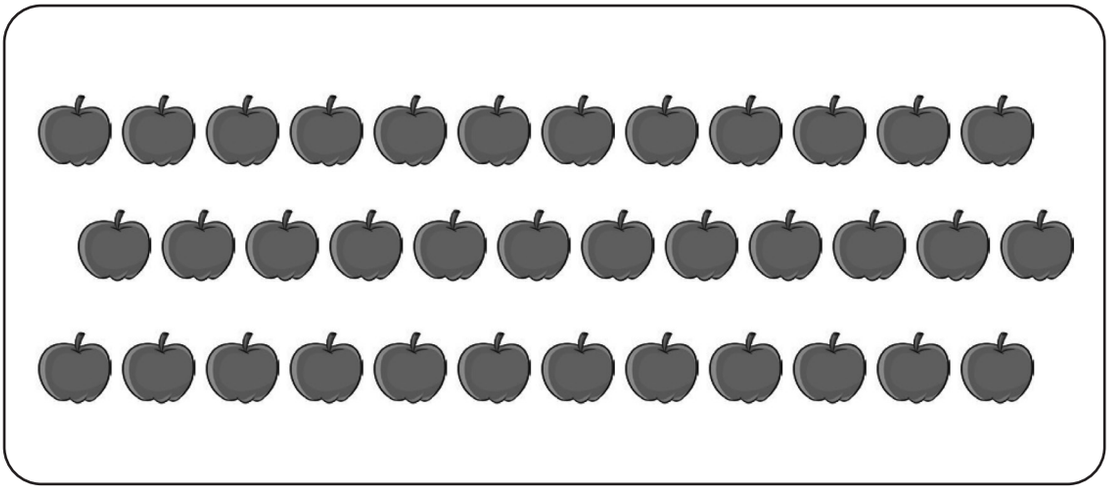
3. ¿Cuántos hay?

A.



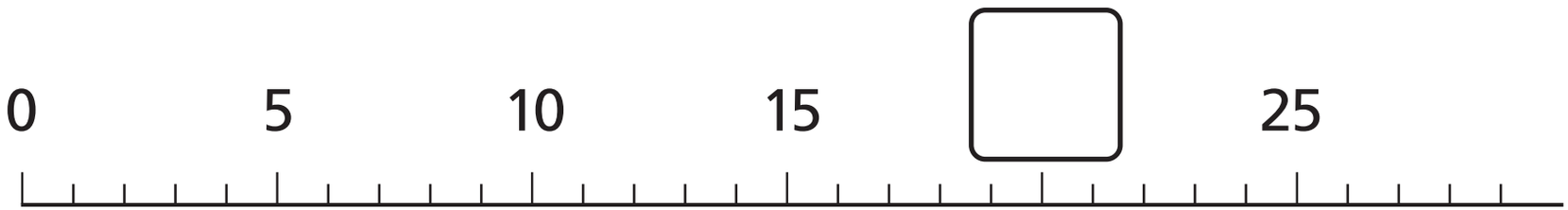
☐ hojas.

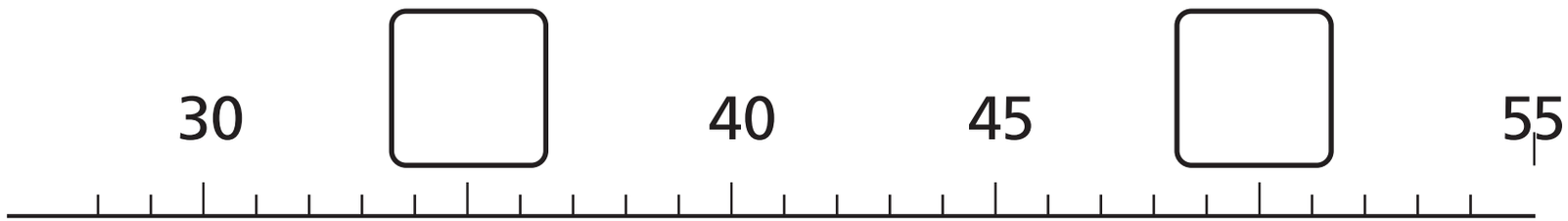
B.



☐ manzanas.

4. Completemos los ☐ con los números que corresponden.





5. Completa los ☐ con el número que corresponde.

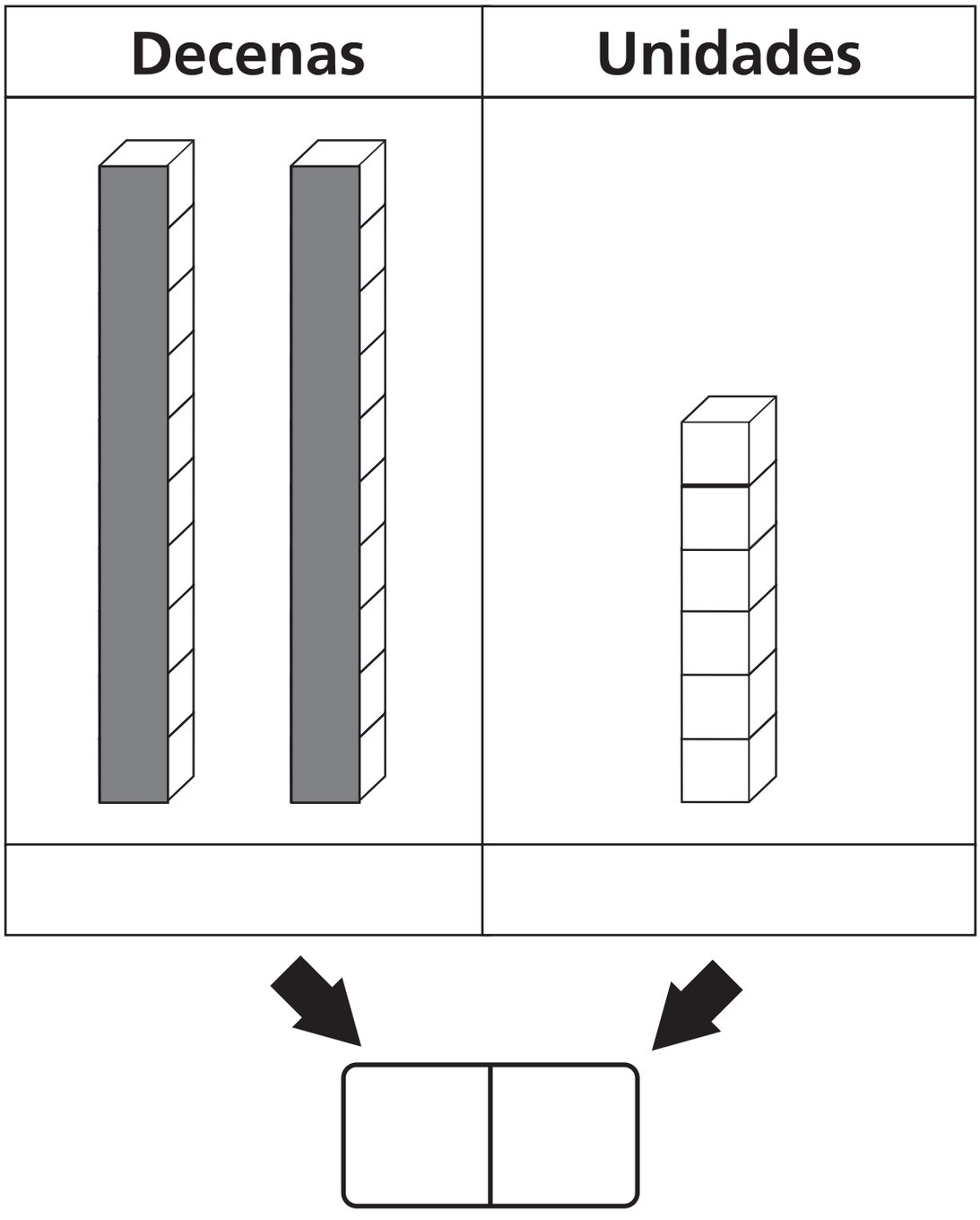
0	1	2	3	4	5	6	7	8	9
10	11	12	13	14		16	17	18	19
20	21		23		25	26		28	
30	31	32		34	35		37	38	39
	41	42		44		46	47		
50	51		53		55		57	58	59

Sacando cubos

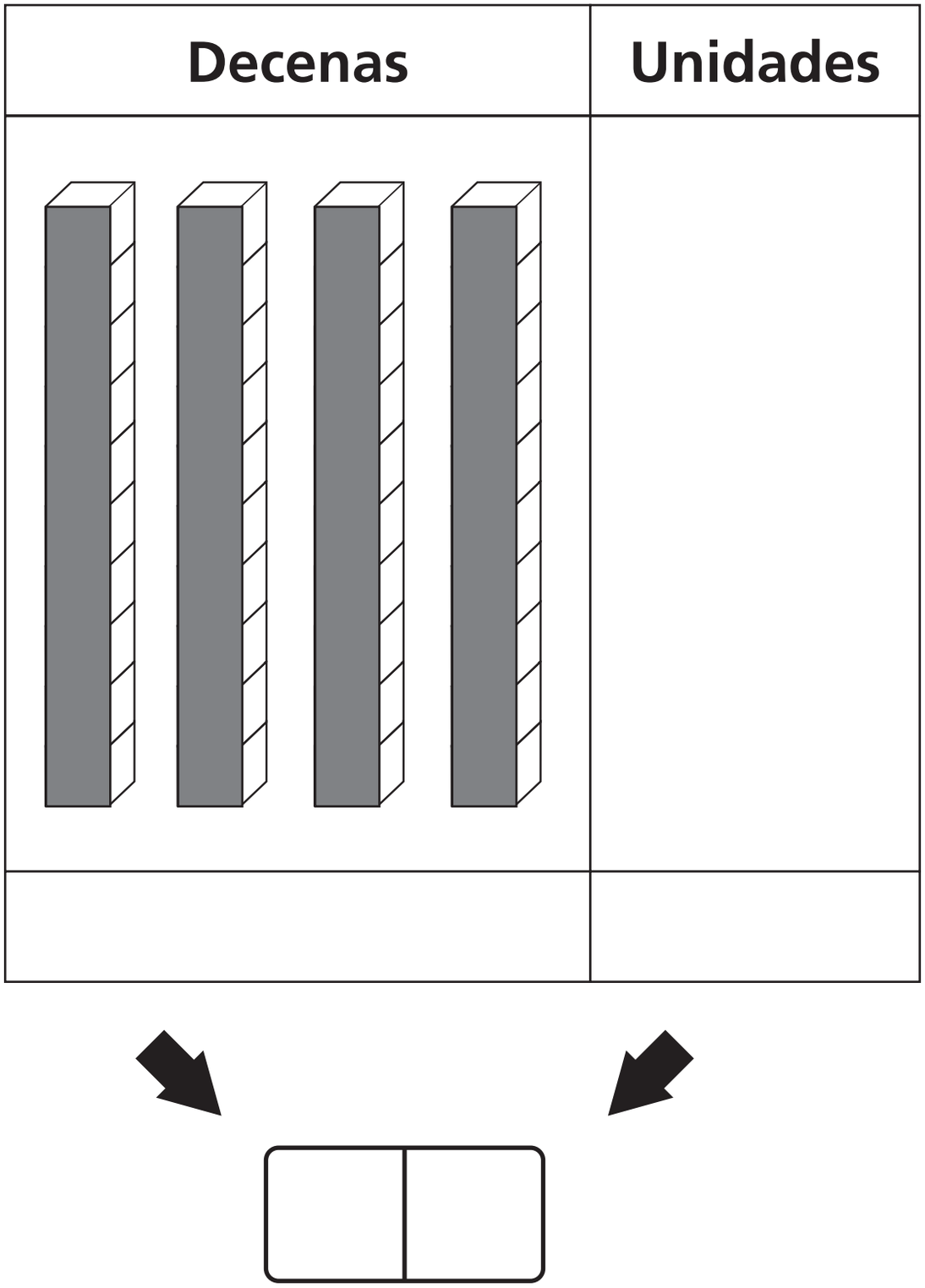
PRACTICA

1. Escribe los siguientes números.

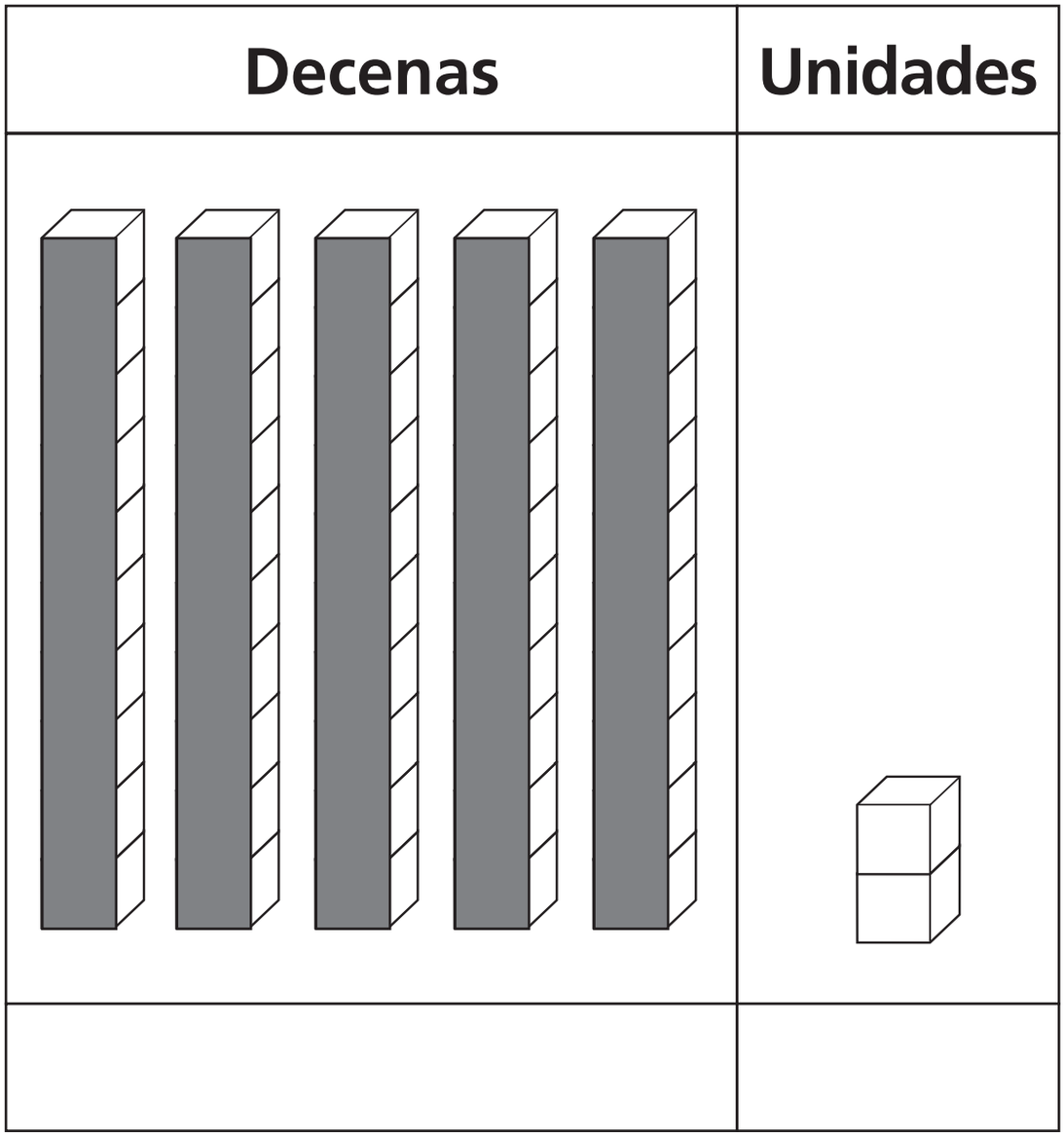
A.

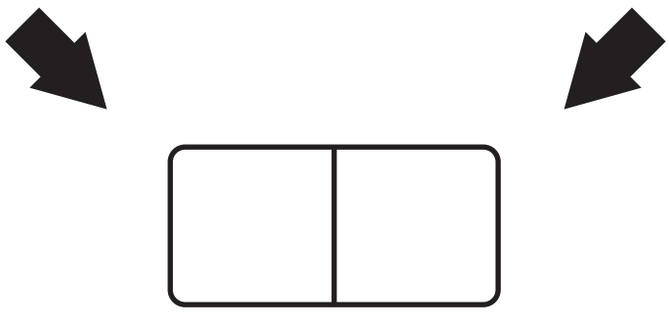


B.

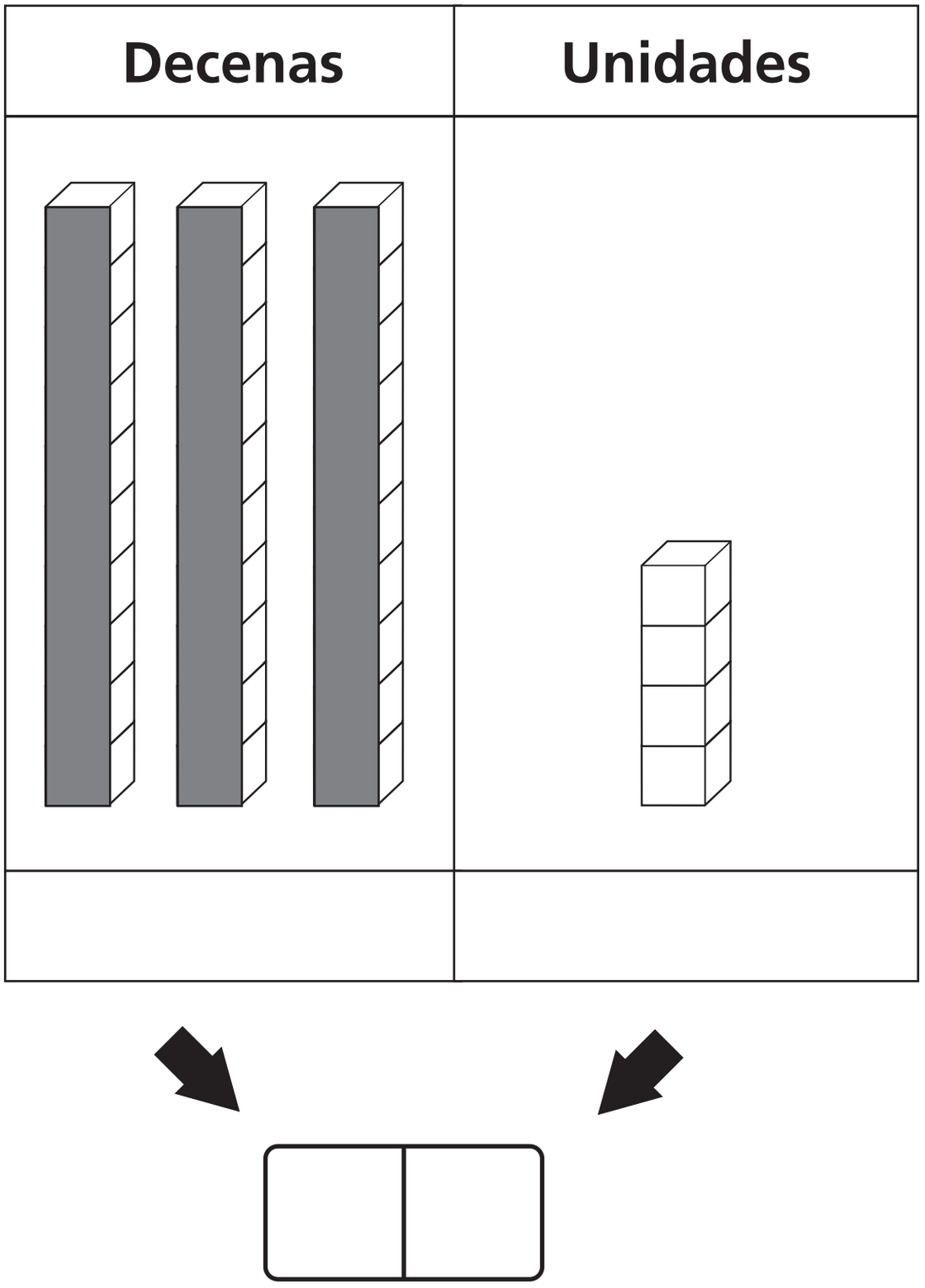


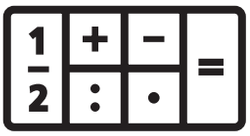
C.





D.





2. Responde.

A. 3 en las decenas y 1 en las unidades

forman ☐.

B. 5 en las decenas y 0 en las unidades

forman ☐.

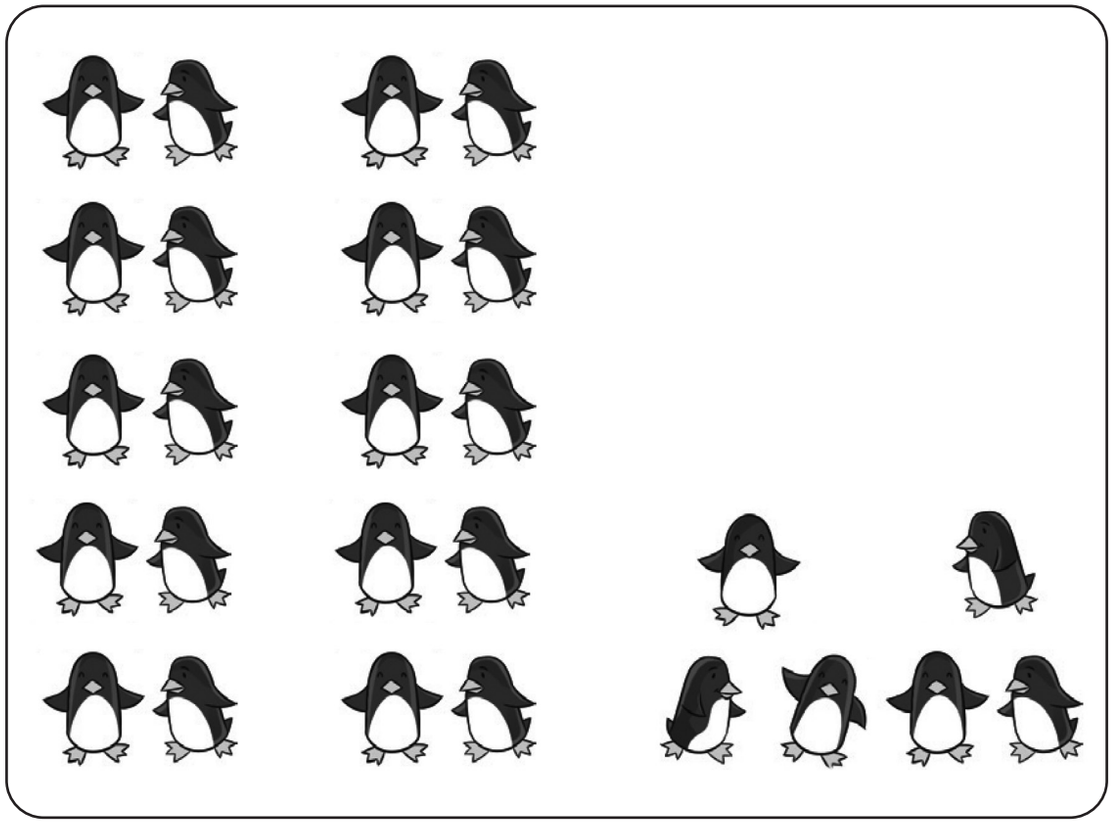
C. ☐ se forma con 4 en las decenas

y 3 en las unidades.

D. ☐ se forma con 3 en las decenas.

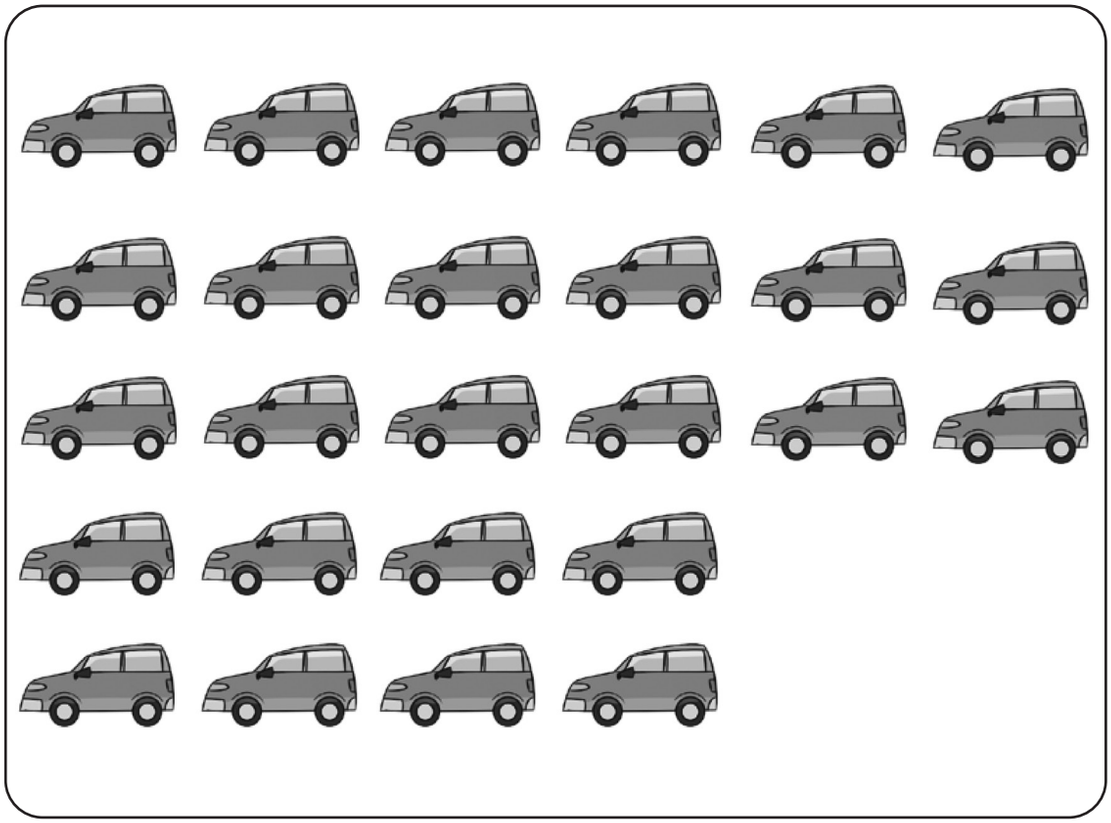
3. ¿Cuántos hay?

A.



☐ pingüinos.

B.



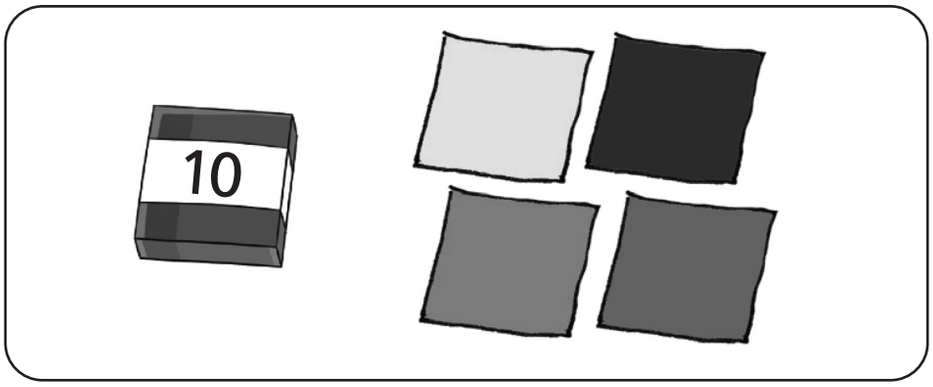
autos.

4. Completemos los cuadrado con los números que corresponden.

PROBLEMAS 1

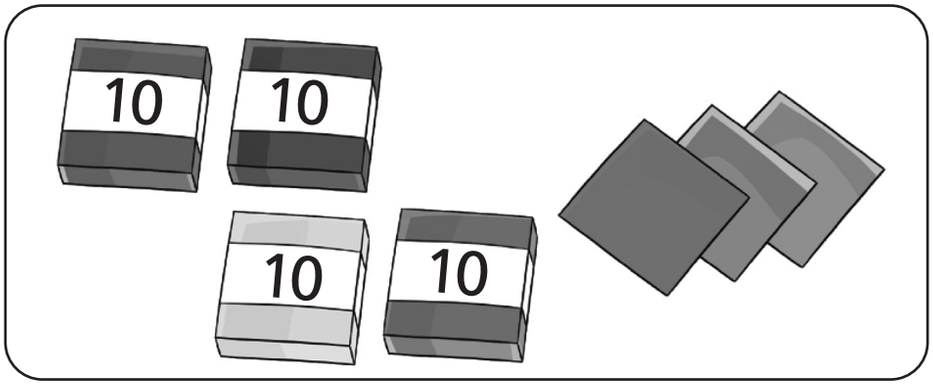
1. ¿Cuántos hay?

A.



☐ hojas de papel.

B.



☐ hojas de papel.

2. Responde.

A. 3 en las decenas y 7 en las unidades forman ☐.

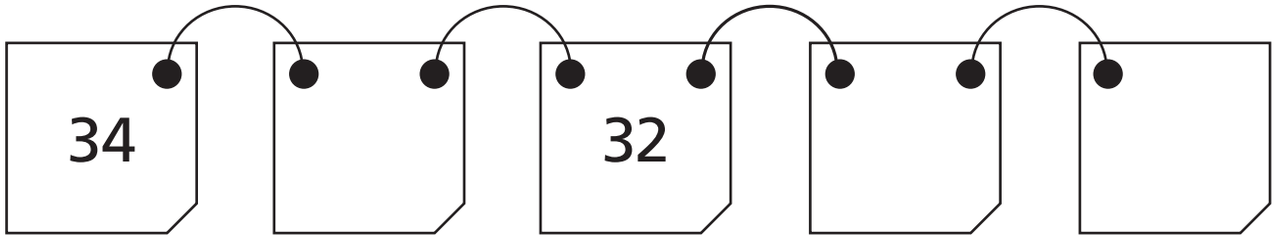
B. 25 se forma con ☐ en las decenas y ☐ en las unidades.

C. 4 en las decenas y ☐ en las unidades forman 46.

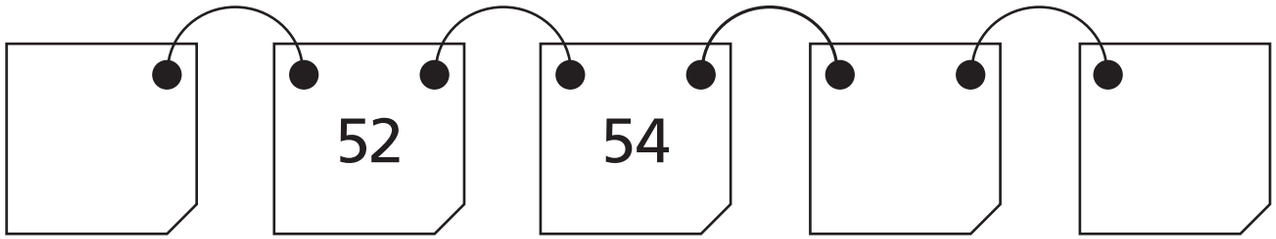
D. 40 se forma con ☐ en las decenas.

3. Completa con los números que corresponden.

A.

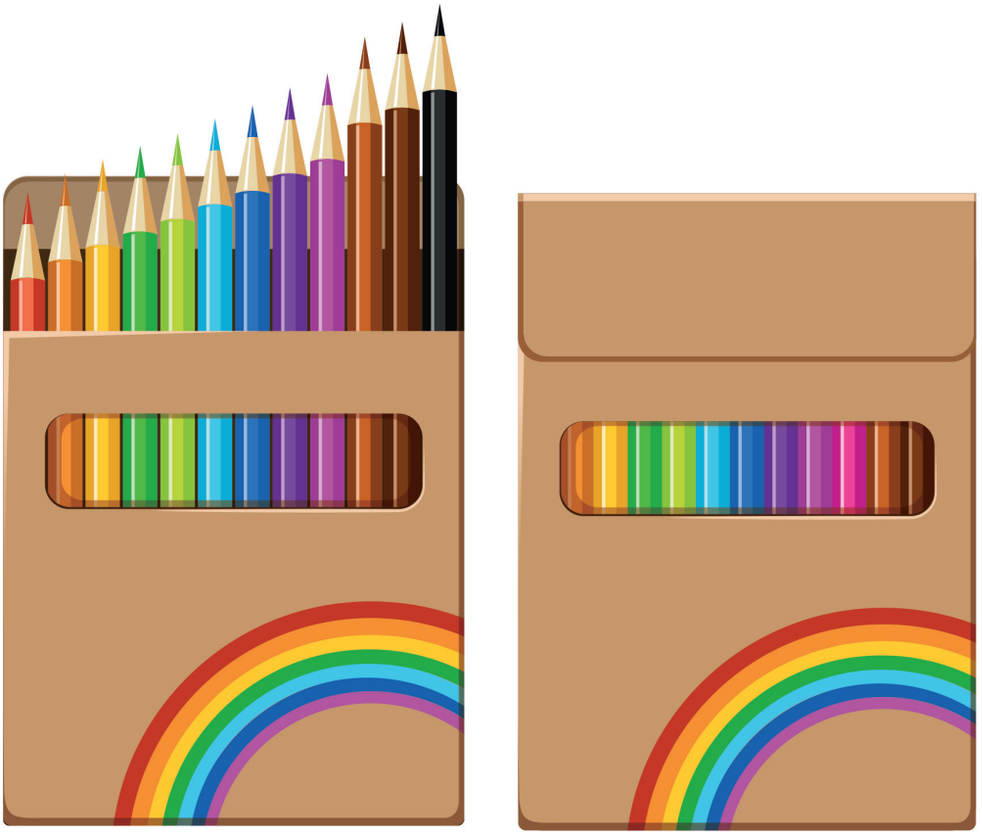


B.

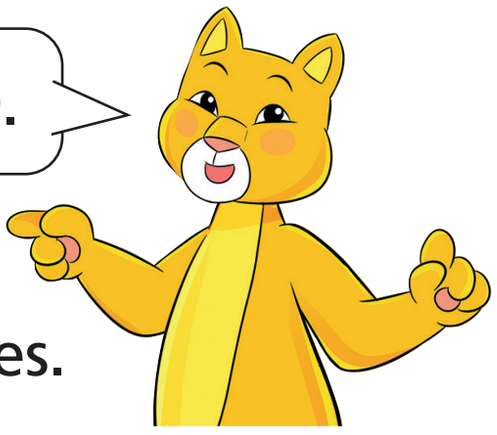


PROBLEMAS 2

1. ¿Cuántos lápices hay en total?



Piensa en grupos de 10.

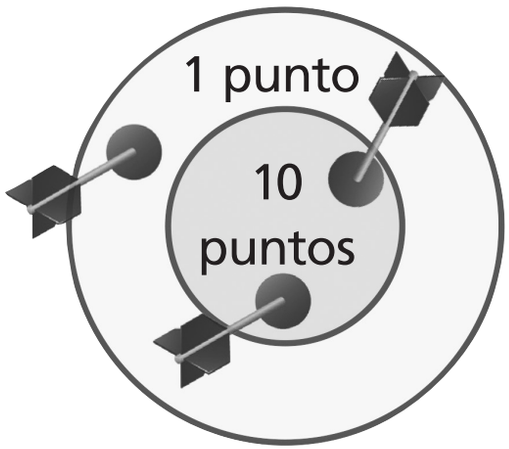


Respuesta: ☐ lápices.

2. Ana, José y Paula juegan a lanzar dardos.

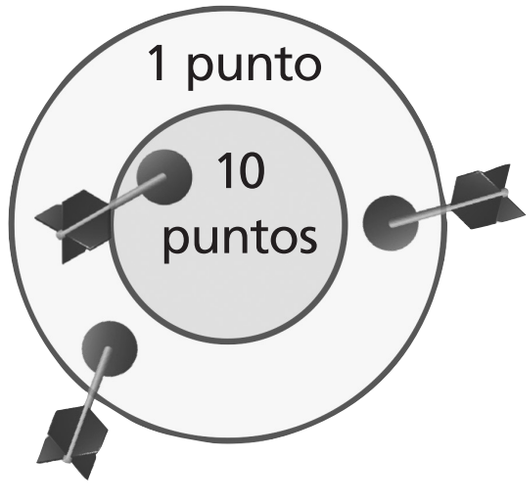
A. ¿Cuántos puntos obtuvo cada uno?

Ana



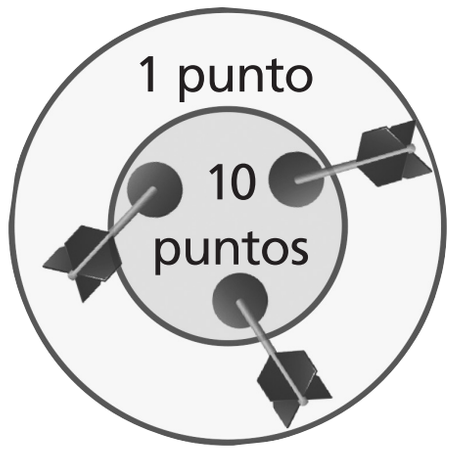
☐ puntos.

José



☐ puntos.

Paula

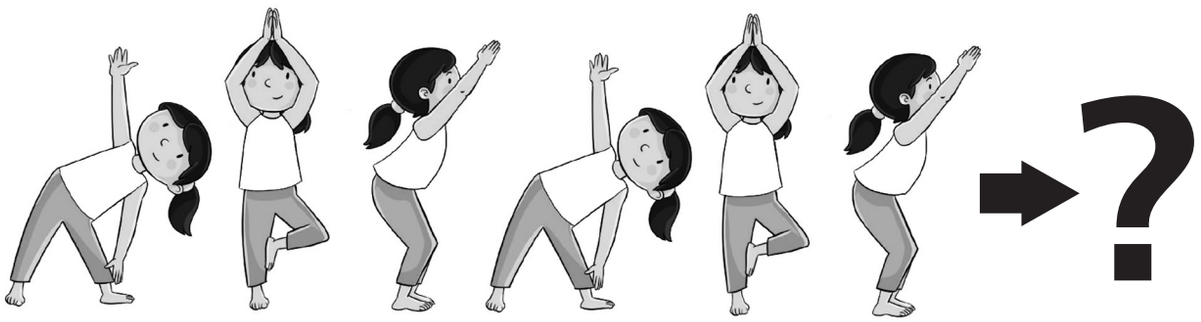


☐ puntos.

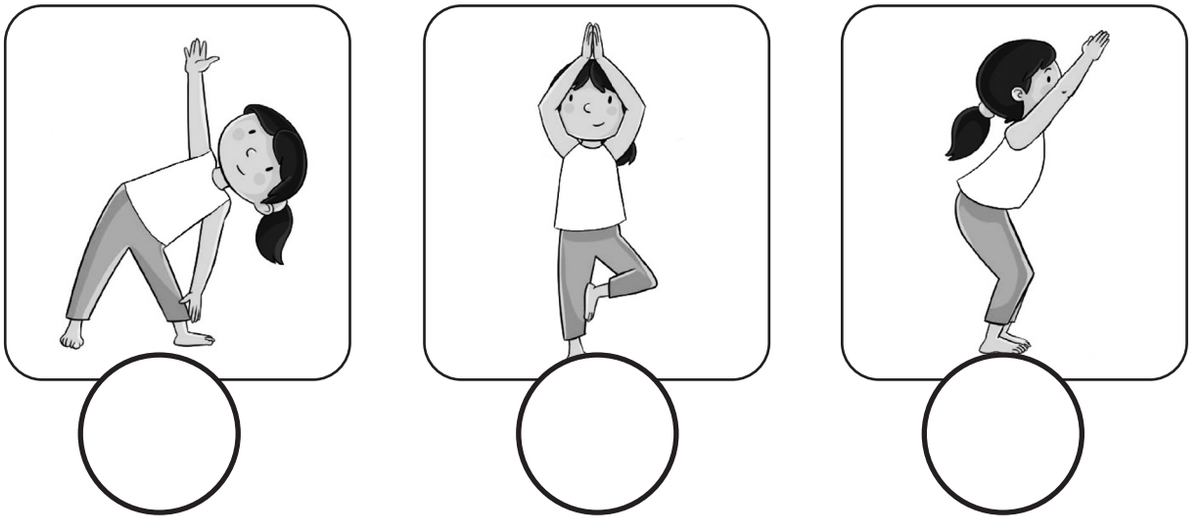
B. ¿Quién gano?

CAPÍTULO 8
COMPLETANDO SECUENCIAS

1. Observa la rutina de ejercicios de la niña.

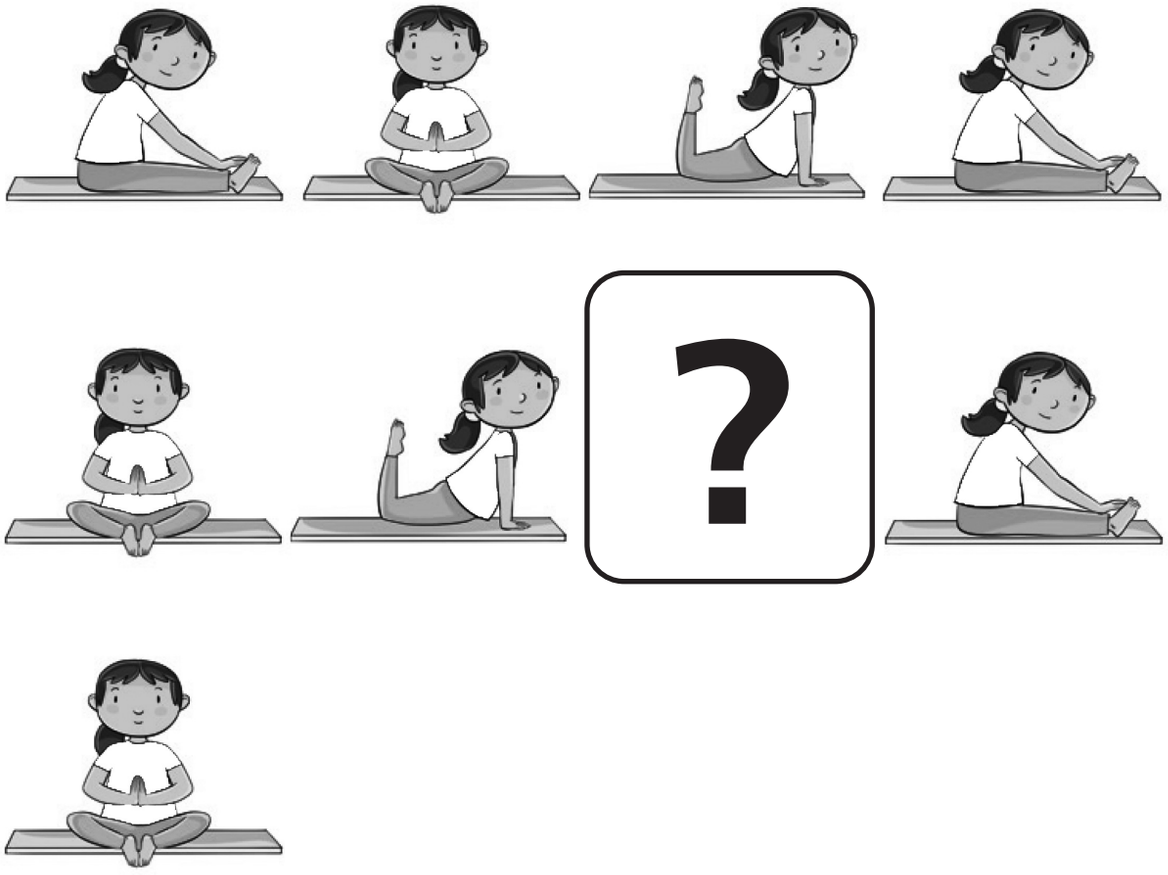


Si la niña mantiene la rutina de ejercicios, marca el ejercicio que sigue:



Haz una rutina de ejercicios de la niña.

2. Observa la secuencia de ejercicios que hace la niña.

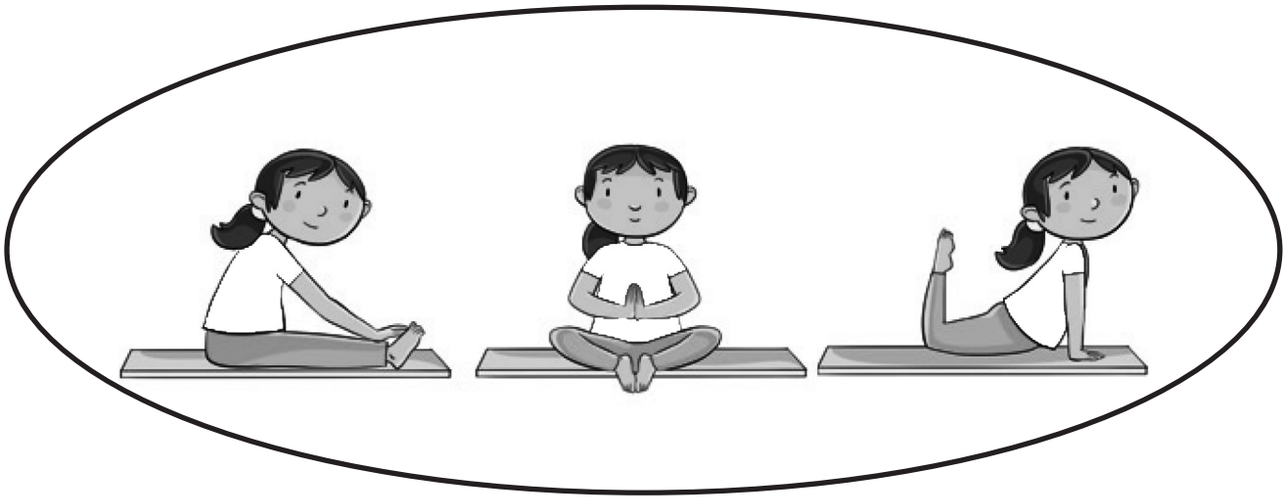


Si la niña mantiene la rutina de ejercicios, marca el ejercicio que falta:

Un **patrón** es una regla que permite identificar los elementos de una secuencia.

En los **patrones repetitivos**, la secuencia se forma a partir de elementos que se repiten.

Secuencia



■ ■ ■

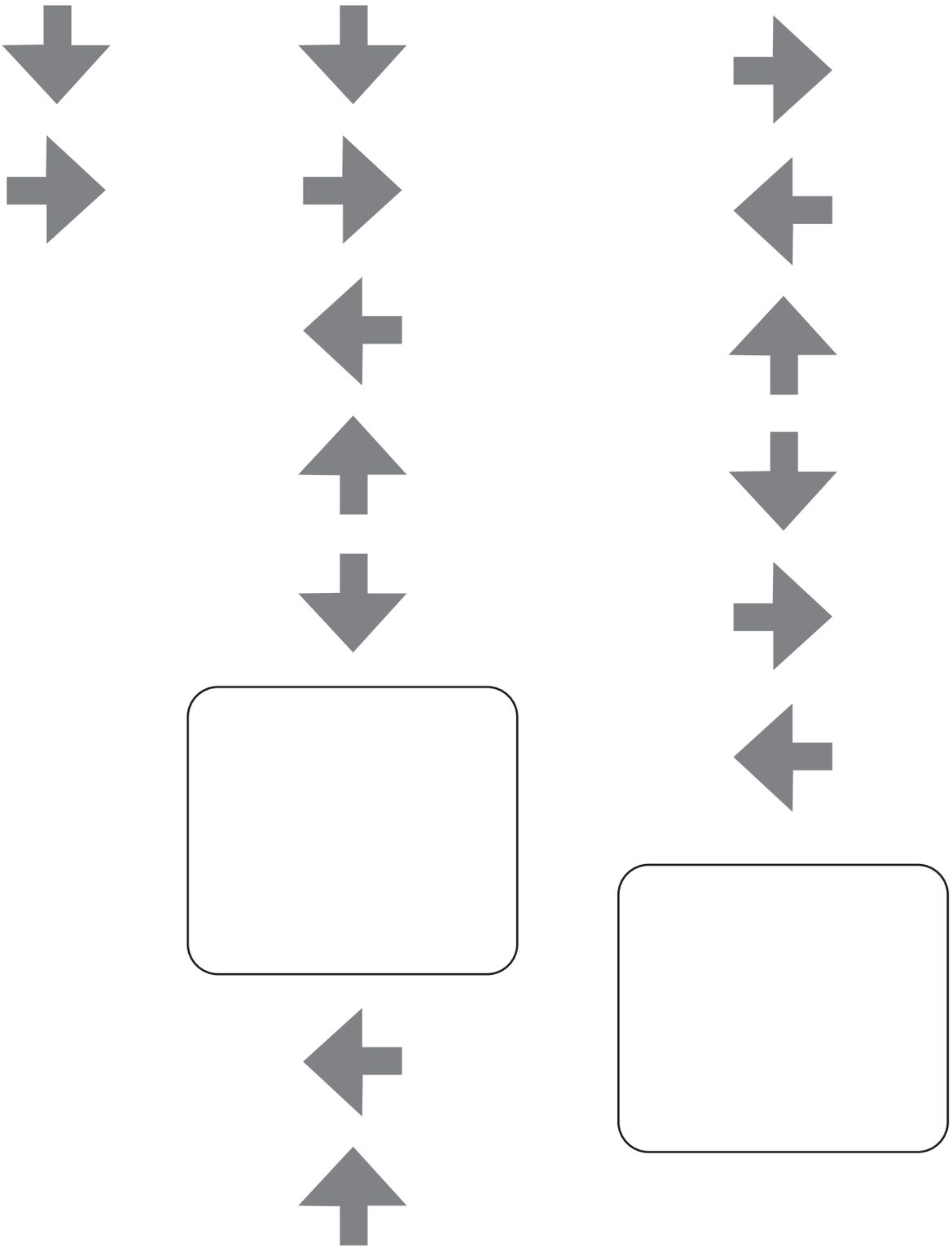
Elementos que se repiten.

3. Marca un patrón en la secuencia y dibuja la figura que falta.

A.

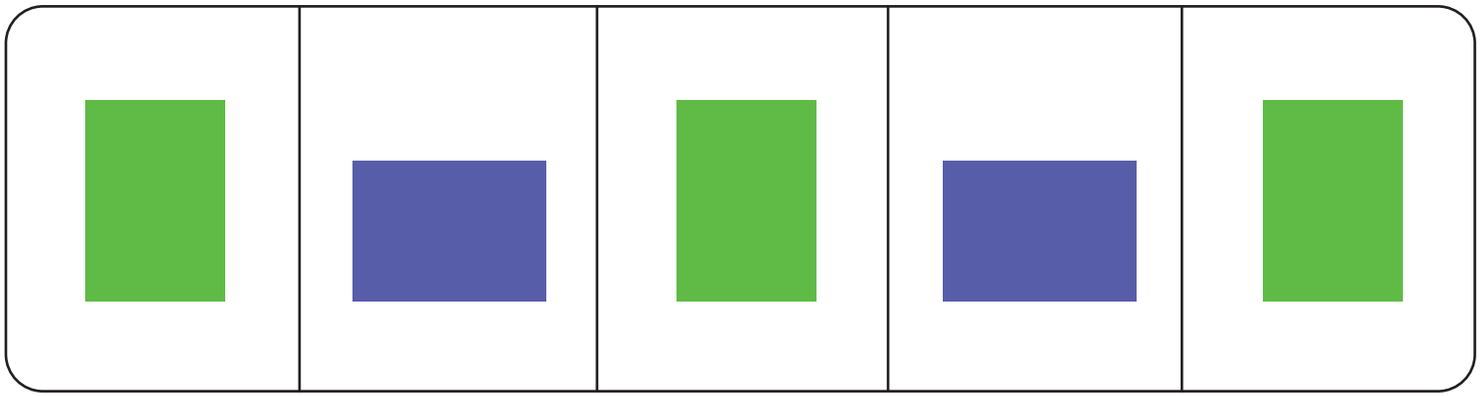
B.

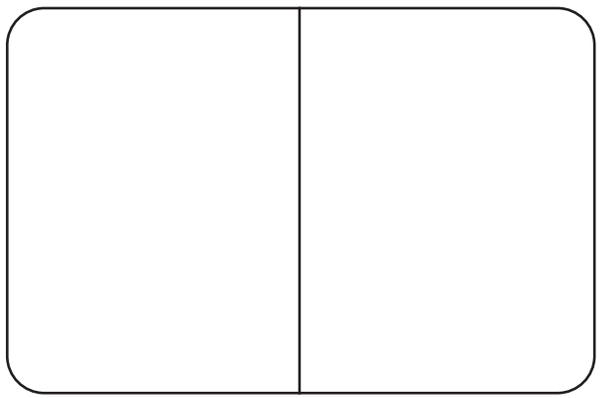
c.



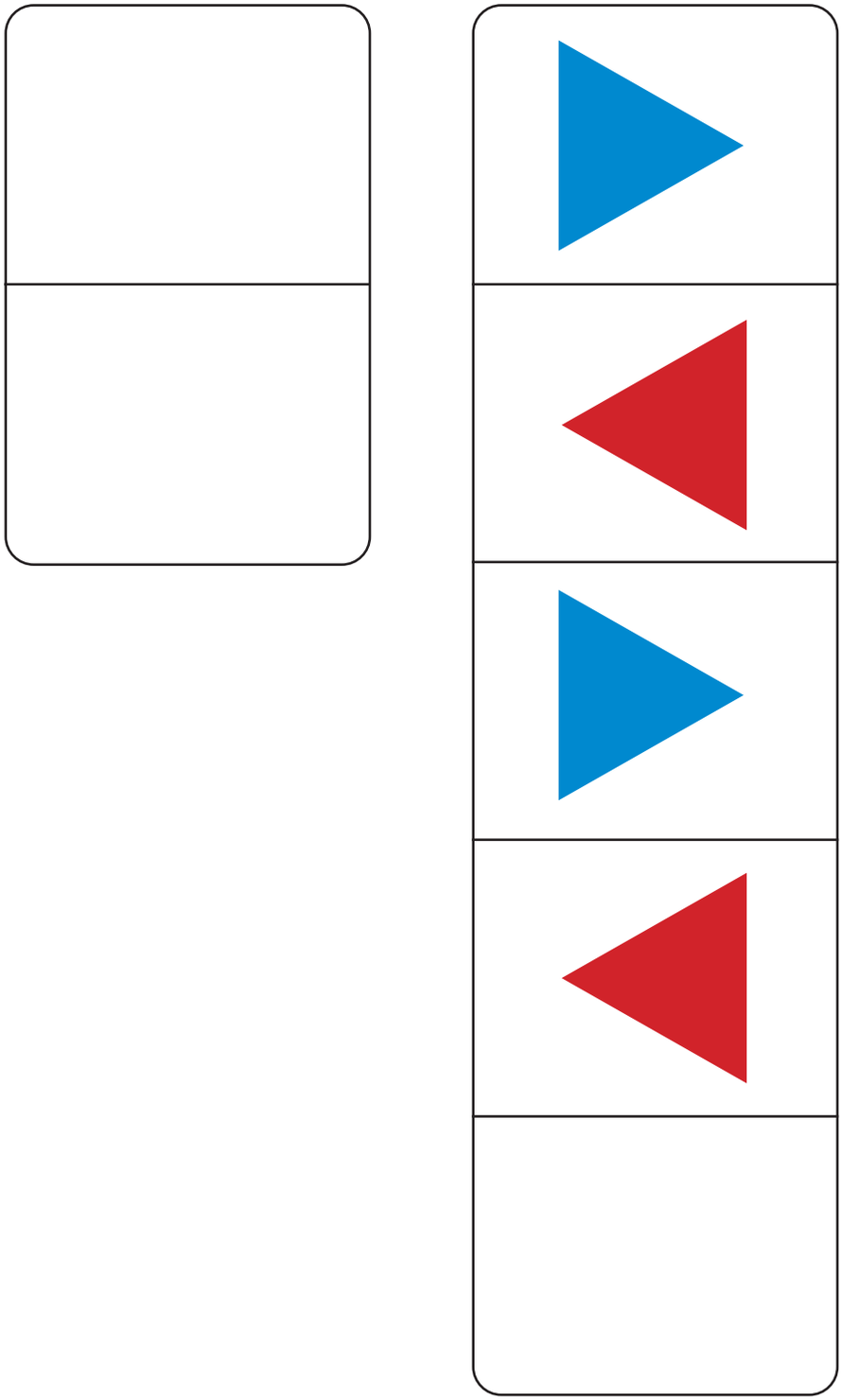
4. Dibuja y pinta las figuras que podrían venir a continuación.

A.



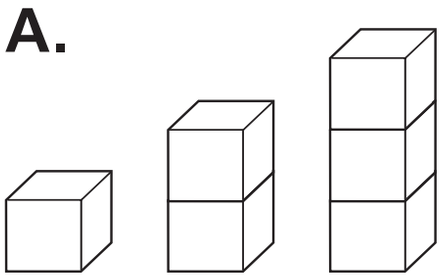


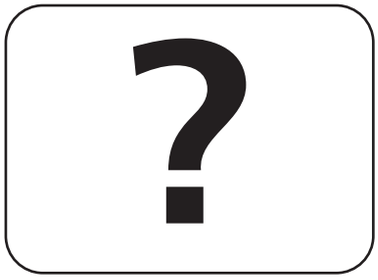
B.

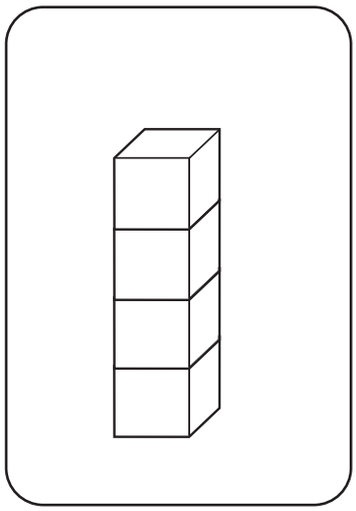


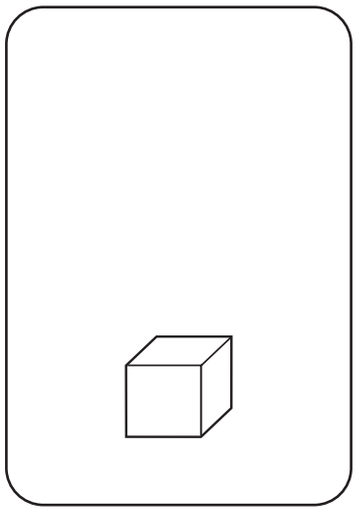
5. Observa las secuencias y luego marca la figura que podría seguir.

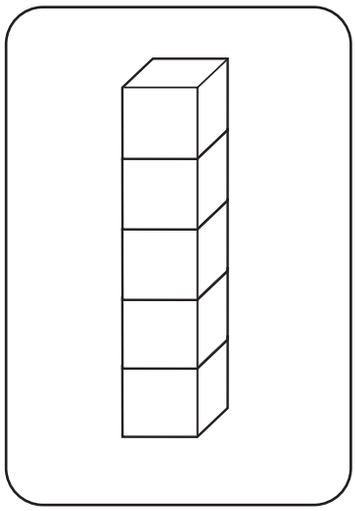
A.

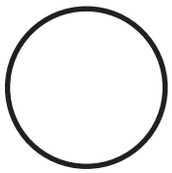


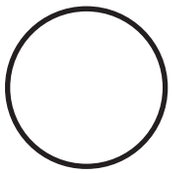


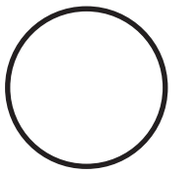


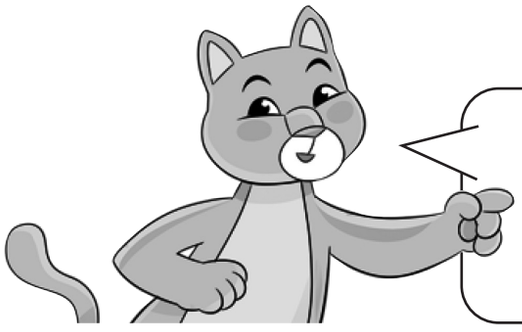








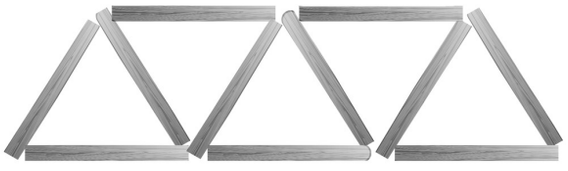


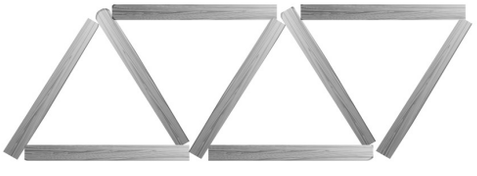


Argumenta tu elección.

B.

?

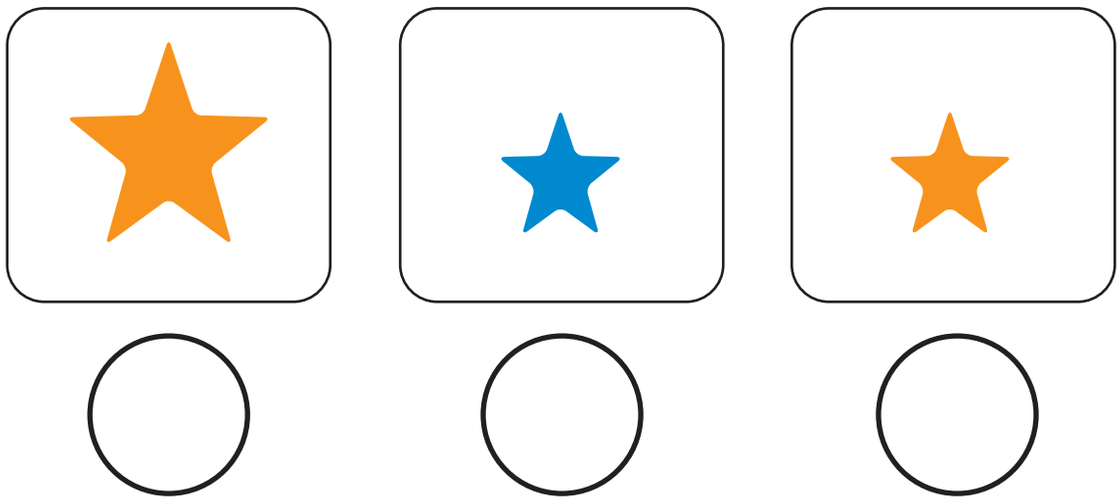




PROBLEMAS

1. Observa la secuencia.

A. ¿Qué figura podría venir a continuación? Encierra.



B. Encierra en un círculo las figuras que forman parte de esta secuencia.

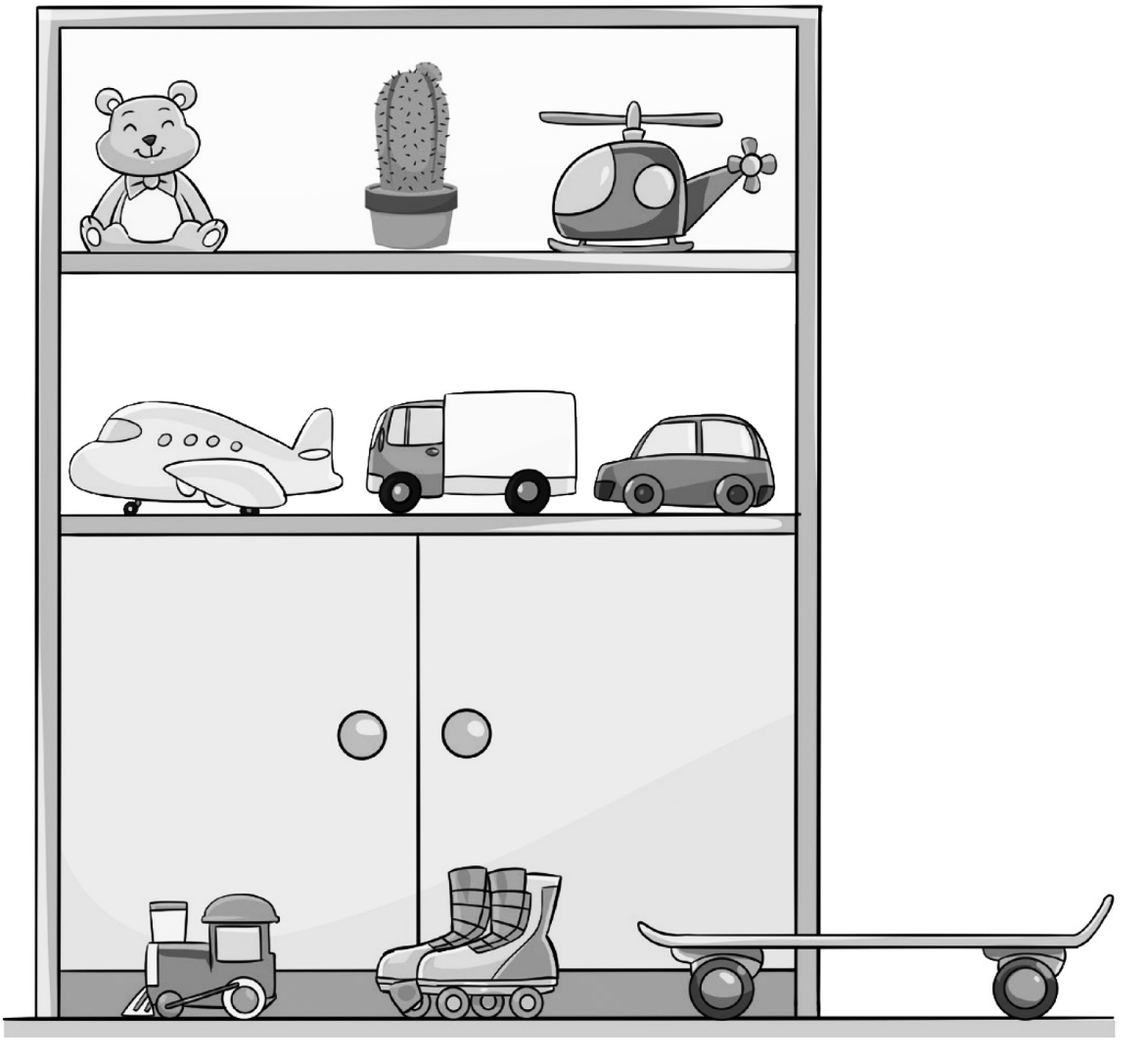
2. Une con una línea cada secuencia con el botón que podría venir a continuación.

CAPÍTULO 9
UBICANDO OBJETOS EN LA SALA

1. Señala dónde tendría que ir cada objeto.

2. Si tuvieras que poner un florero, ¿dónde lo pondrías? Dibuja.

3. Sigue las pistas y descubre cuál es el objeto.



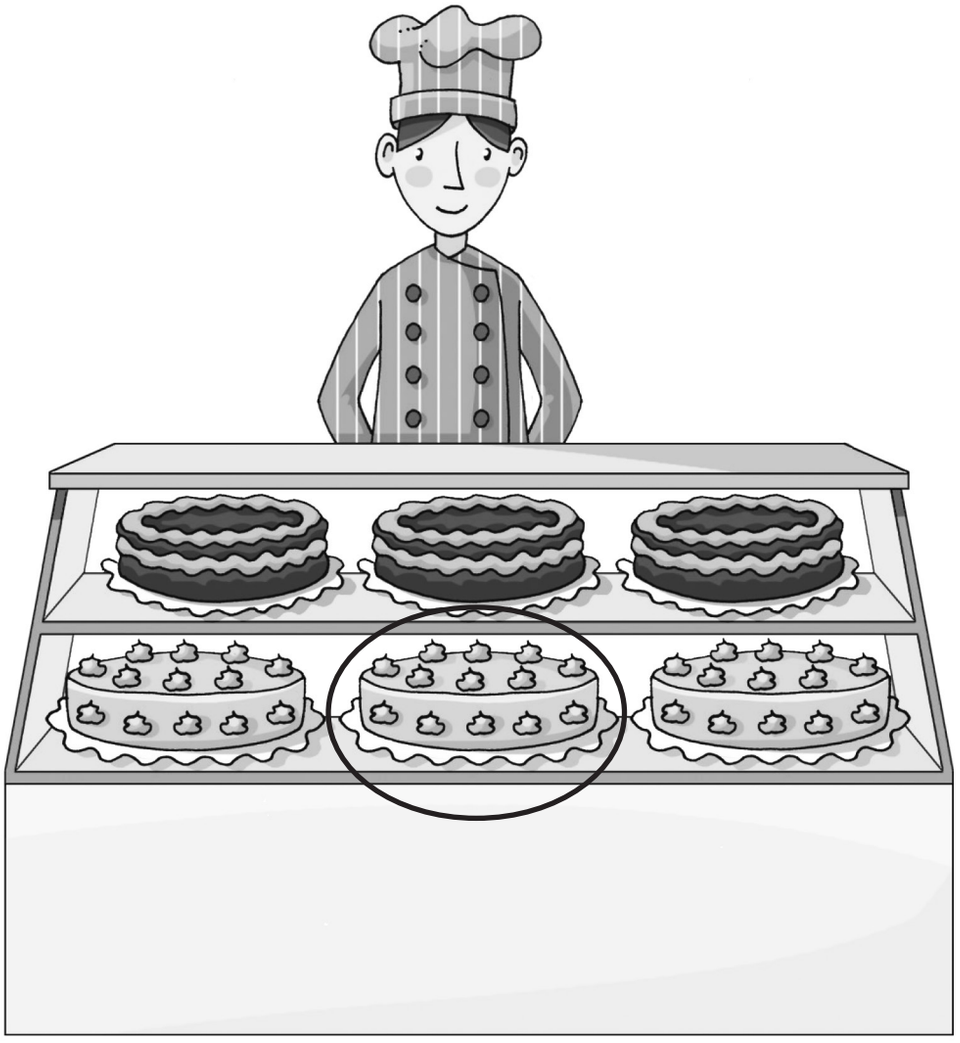
A. Pista 1: Está en la repisa de más arriba.

Pista 2: Está a la derecha del cactus.

El objeto es: _____.

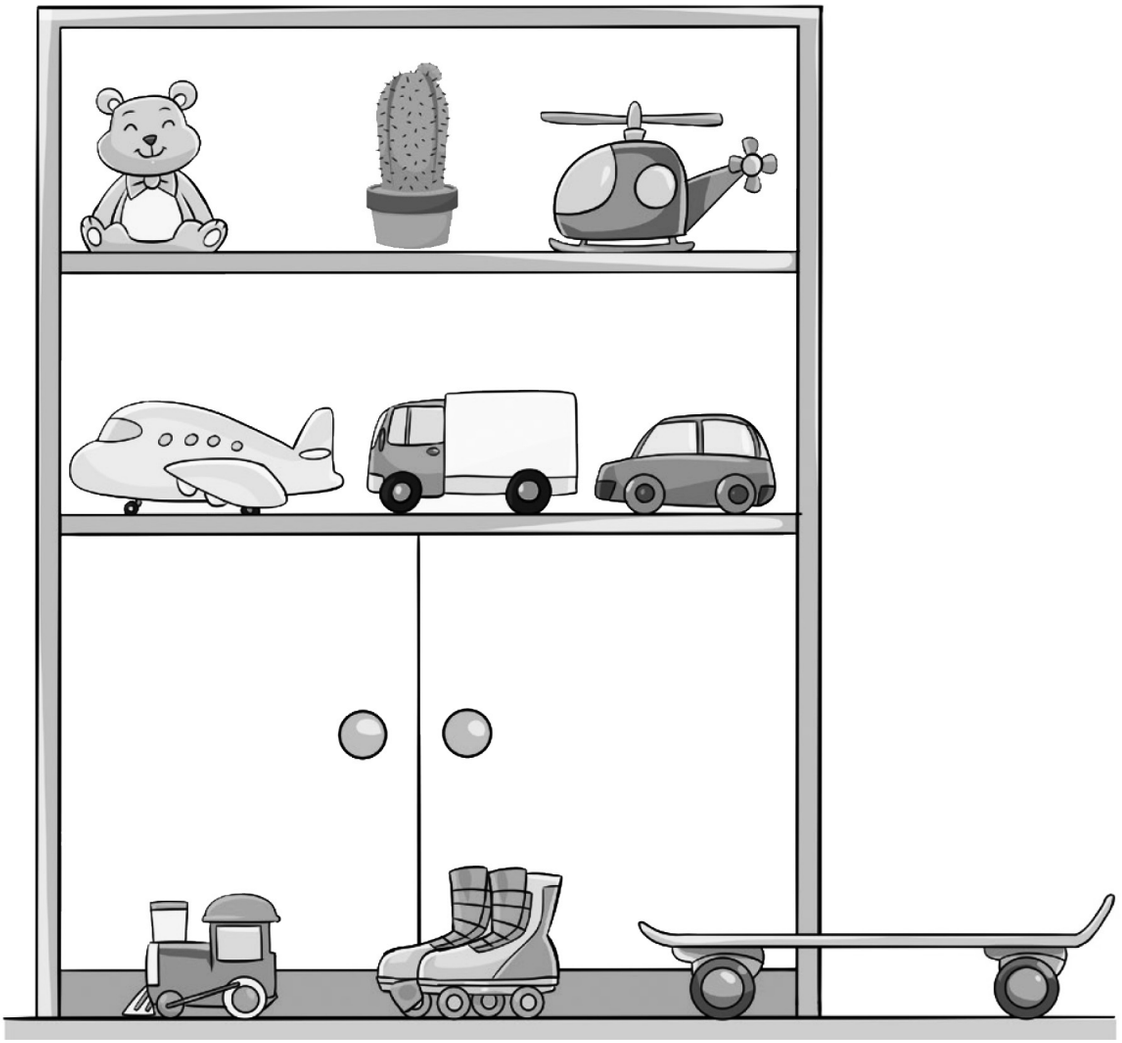
B. Juega con tu compañero. Piensa en uno de los objetos de la repisa y dale solo dos pistas para que lo descubra.

4. Paula quiere la torta marcada. ¿Qué indicaciones le puede dar a la vendedora para ubicarla?

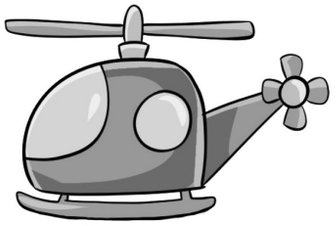


PRACTICA

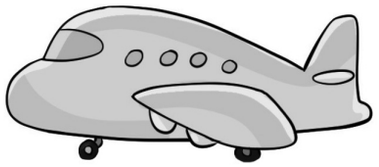
1. Mira de frente el estante y responde.



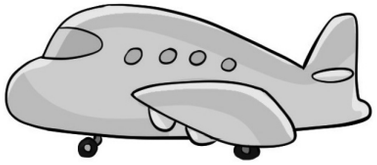
A. Encierra el objeto que está a la izquierda del cactus.



B. Encierra el objeto que está fuera del mueble.



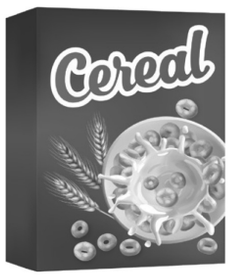
C. Encierra el objeto que está a la derecha del camión.

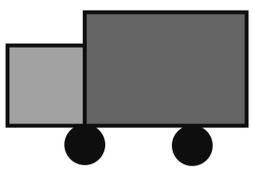


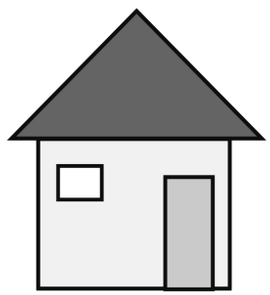
SÍNTESIS

Unidad 2

Formas







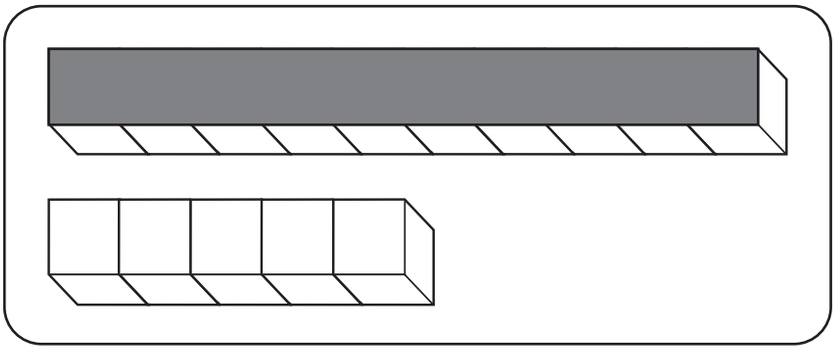
Números mayores a 10

4
1

3
1

2
1

1
1

1	
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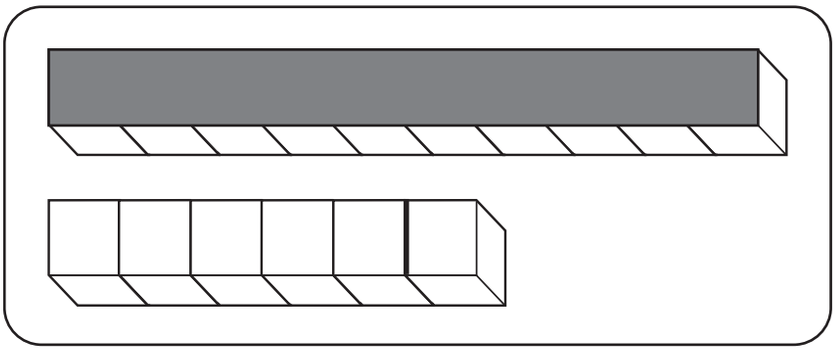
1	
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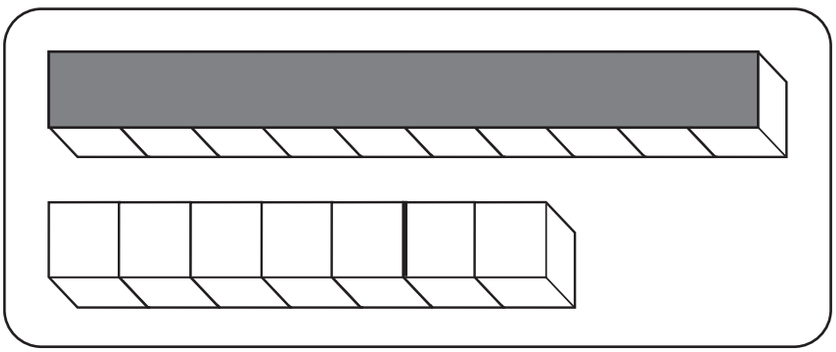
1	
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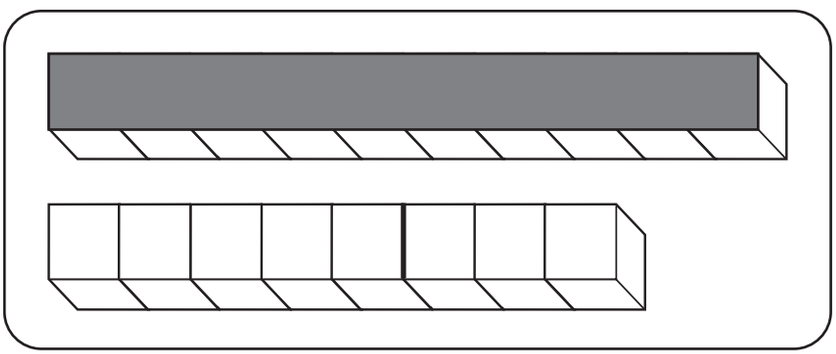
1	
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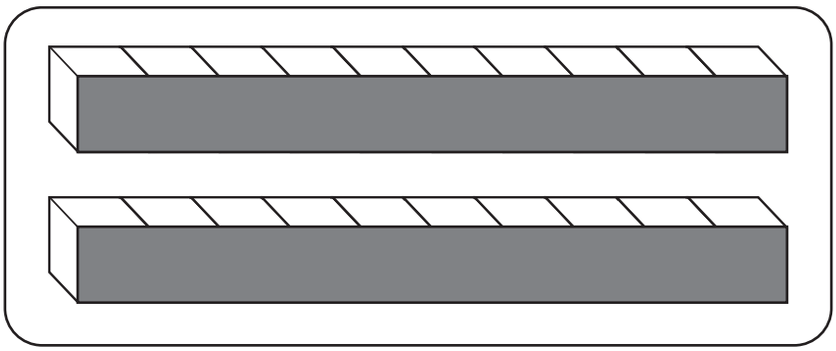

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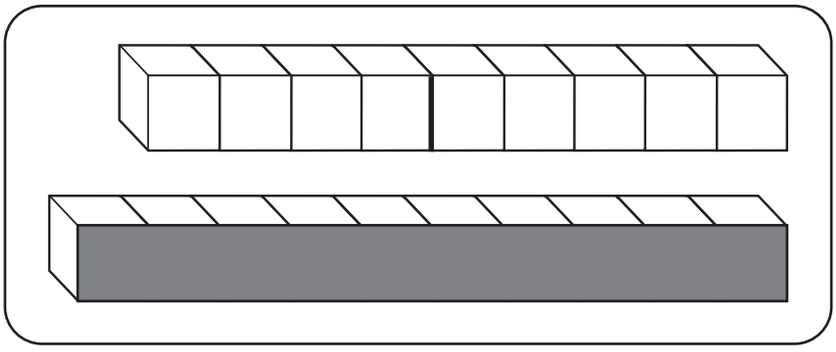
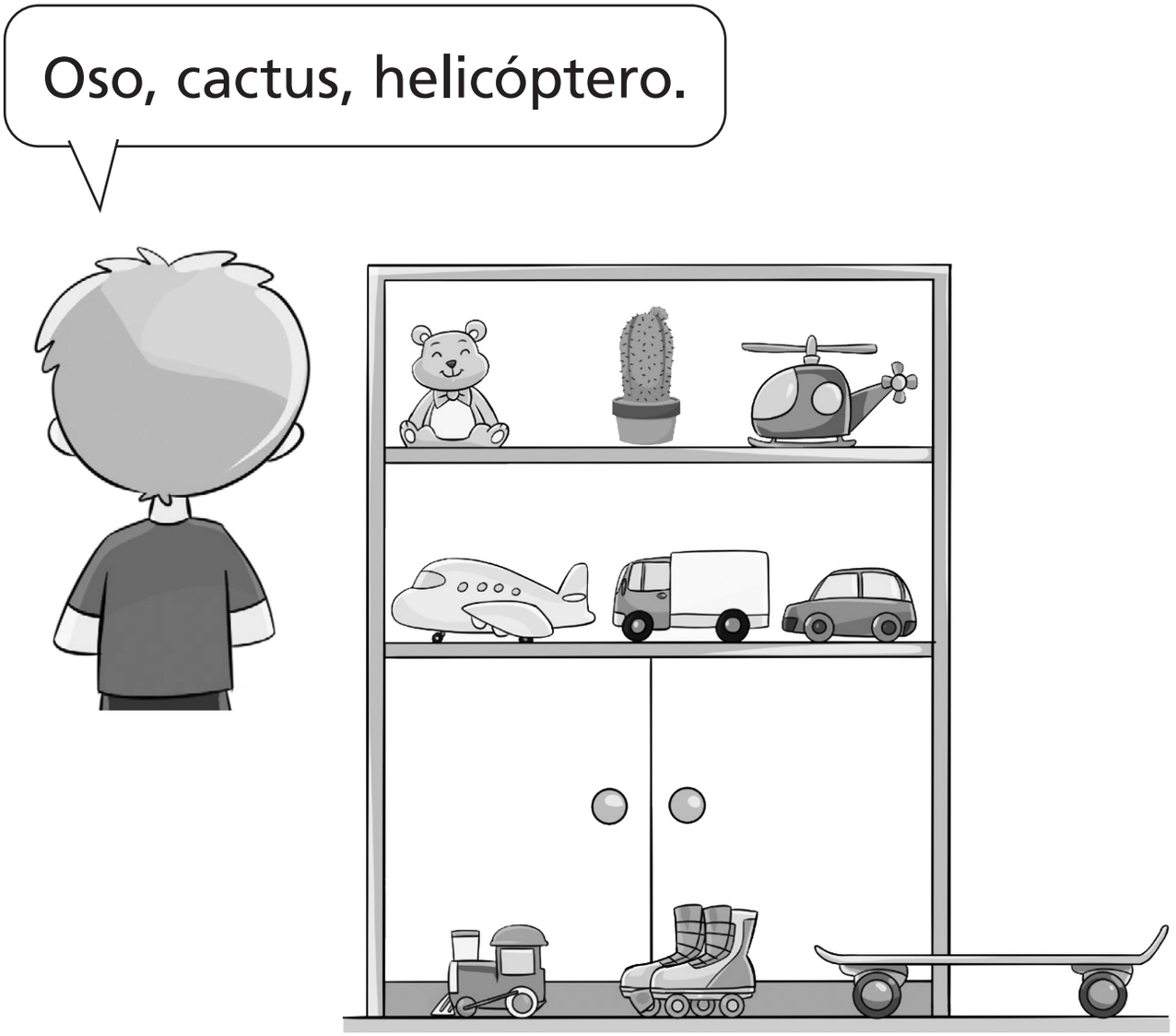


9
1

Patrones

Espacio

El oso está en la repisa de arriba en el primer lugar desde la izquierda.

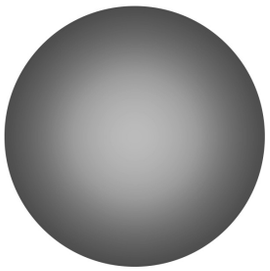


REPASO

1. Relaciona cada objeto con su forma.

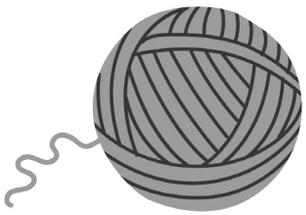
Escribe la letra correspondiente.

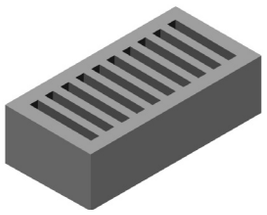
A

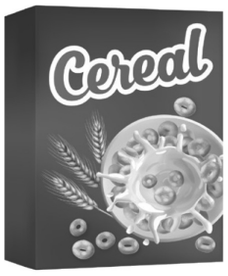


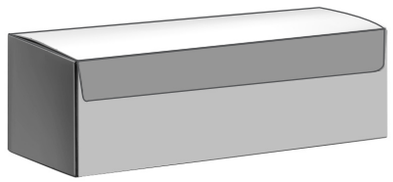
B

C

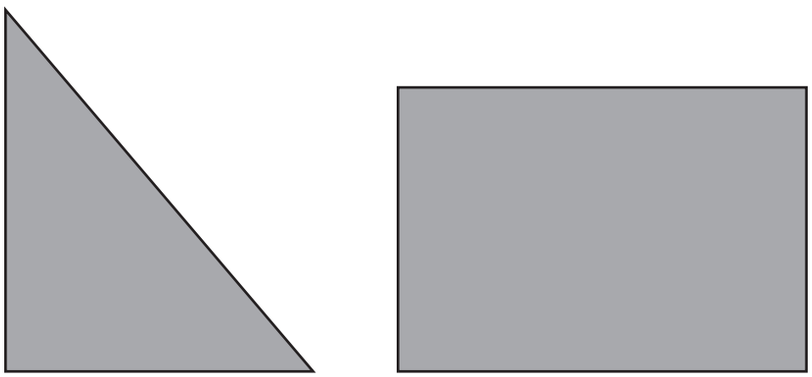





Cereal

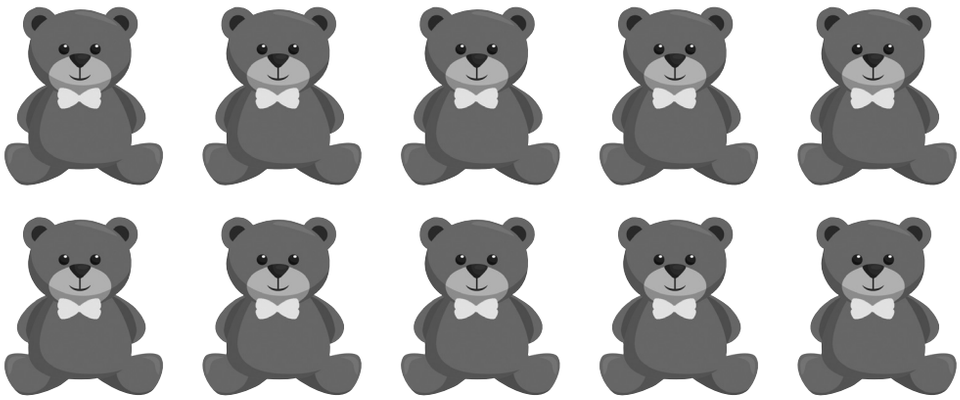


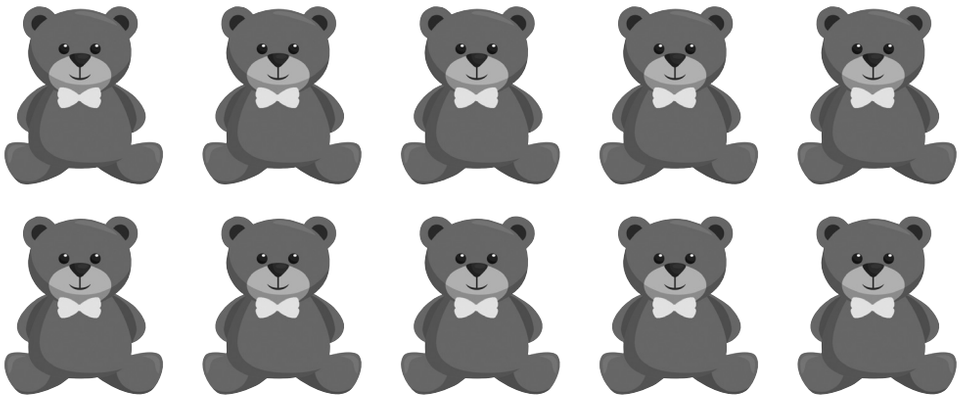
2. Une cada figura con el objeto utilizado para trazarla.

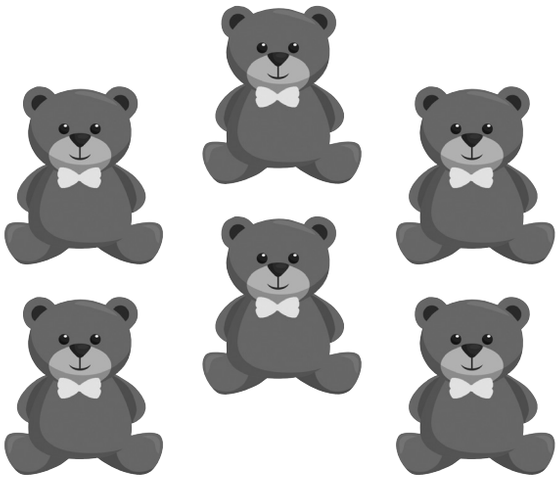


3. ¿Cuántos hay?

A.







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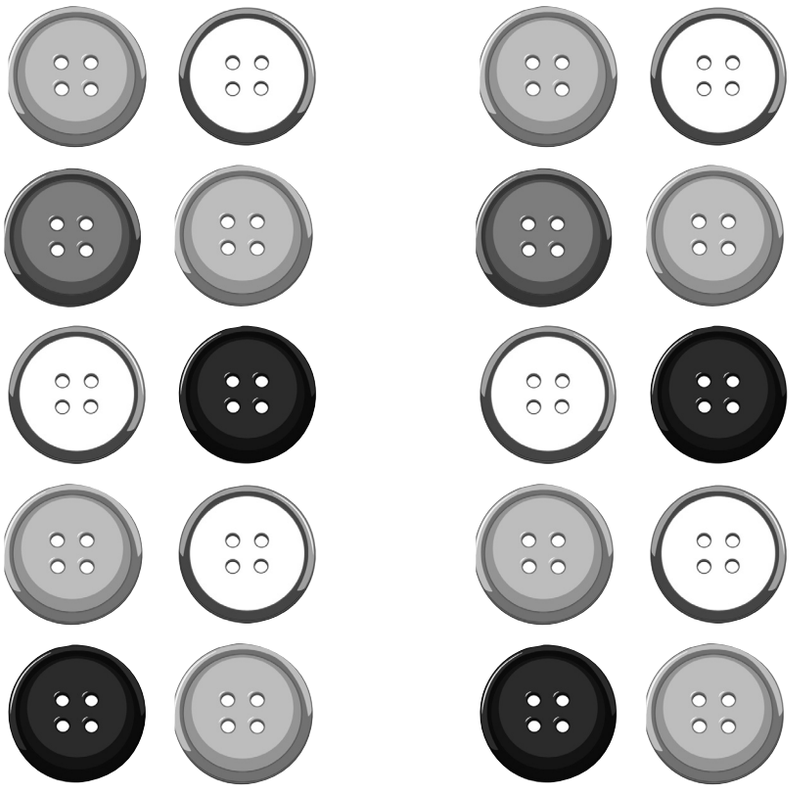
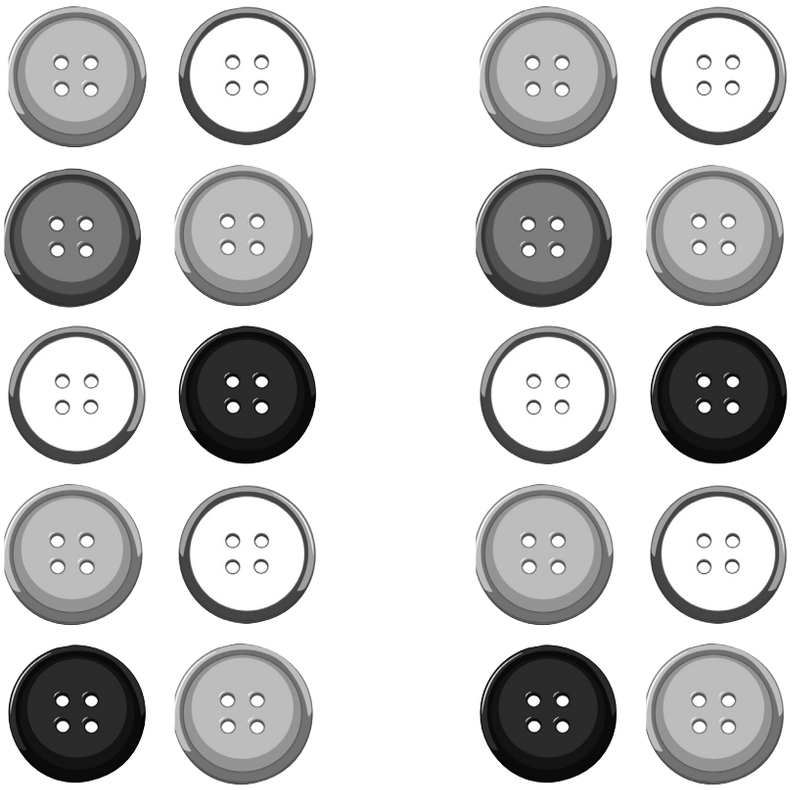




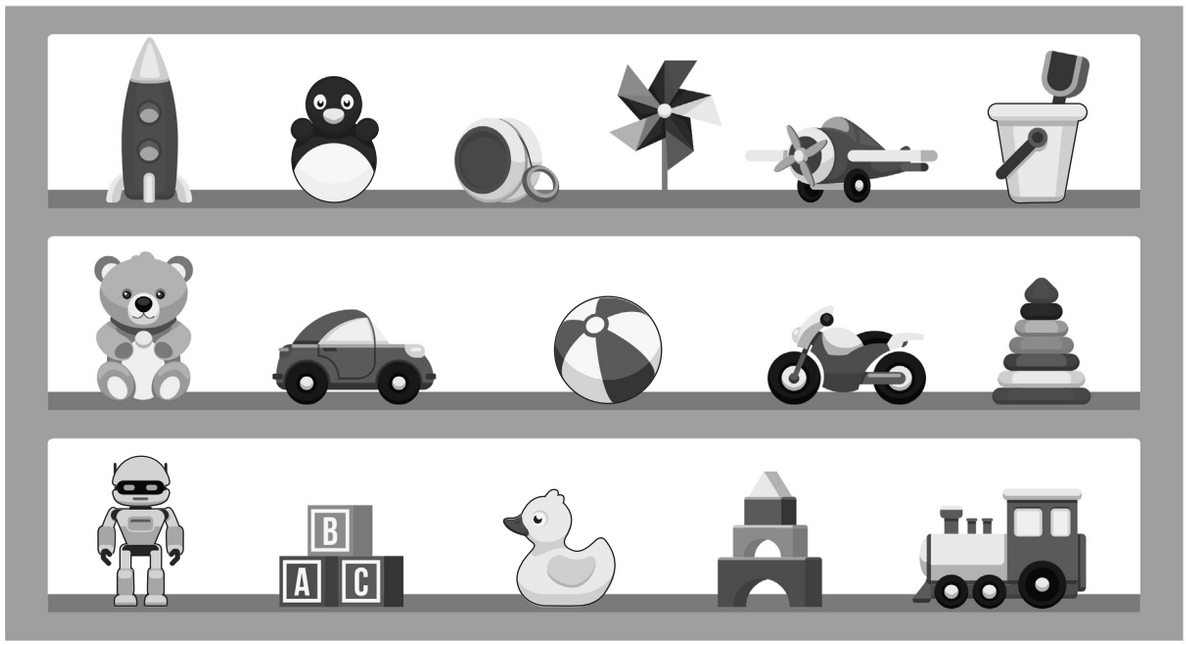
4. Observa los ejercicios que hace Camila.

Camila repite la misma rutina de ejercicios.

Marca el ejercicio que debería hacer a continuación.

5. Dibuja y pinta las figuras que podrían venir a continuación.

6. Mira de frente el estante y responde.



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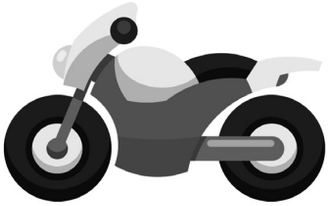

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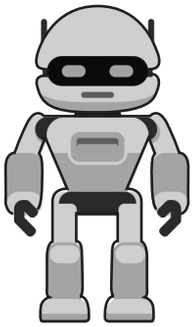
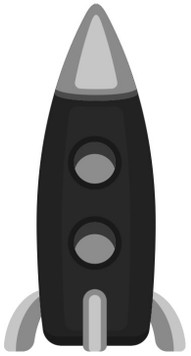
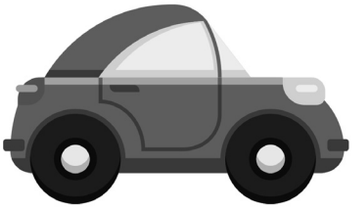
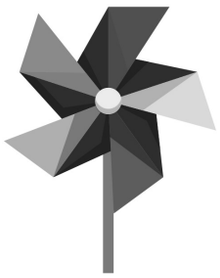
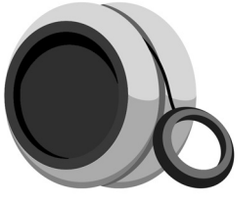
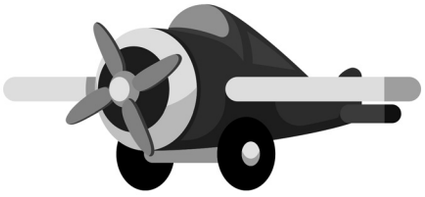






C. Está a la derecha del 

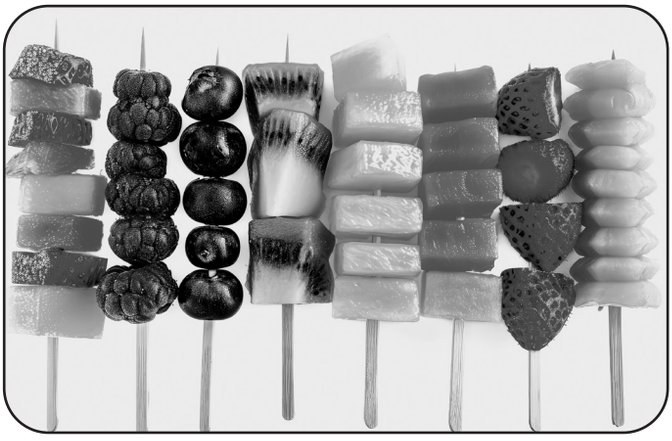




AVENTURA MATEMÁTICA

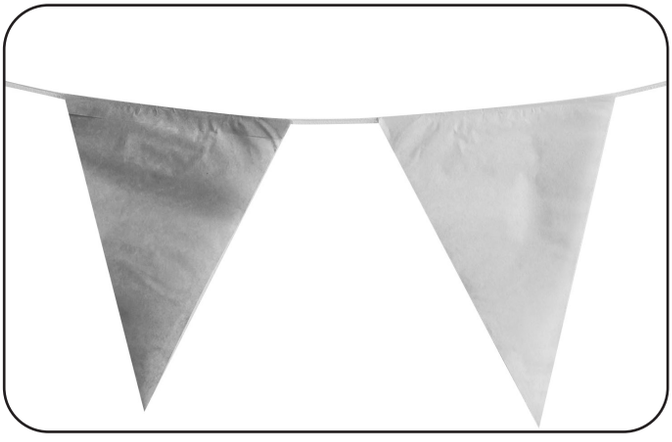
Las vacaciones son un buen momento para descansar y realizar actividades en casa.

¡Aquí tienes dos ideas!



1

Brochetas de fruta



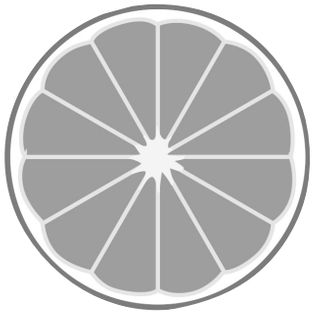
2

Banderines

1. Brocheta de frutas

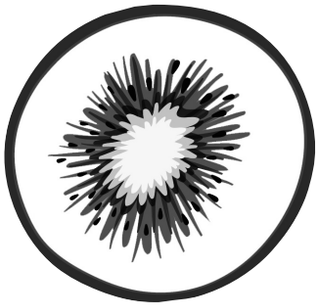
Ana y Diego quieren preparar brochetas para su familia y tienen las siguientes frutas:

Plátano

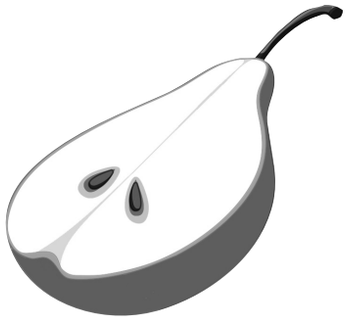


Naranja

Manzana



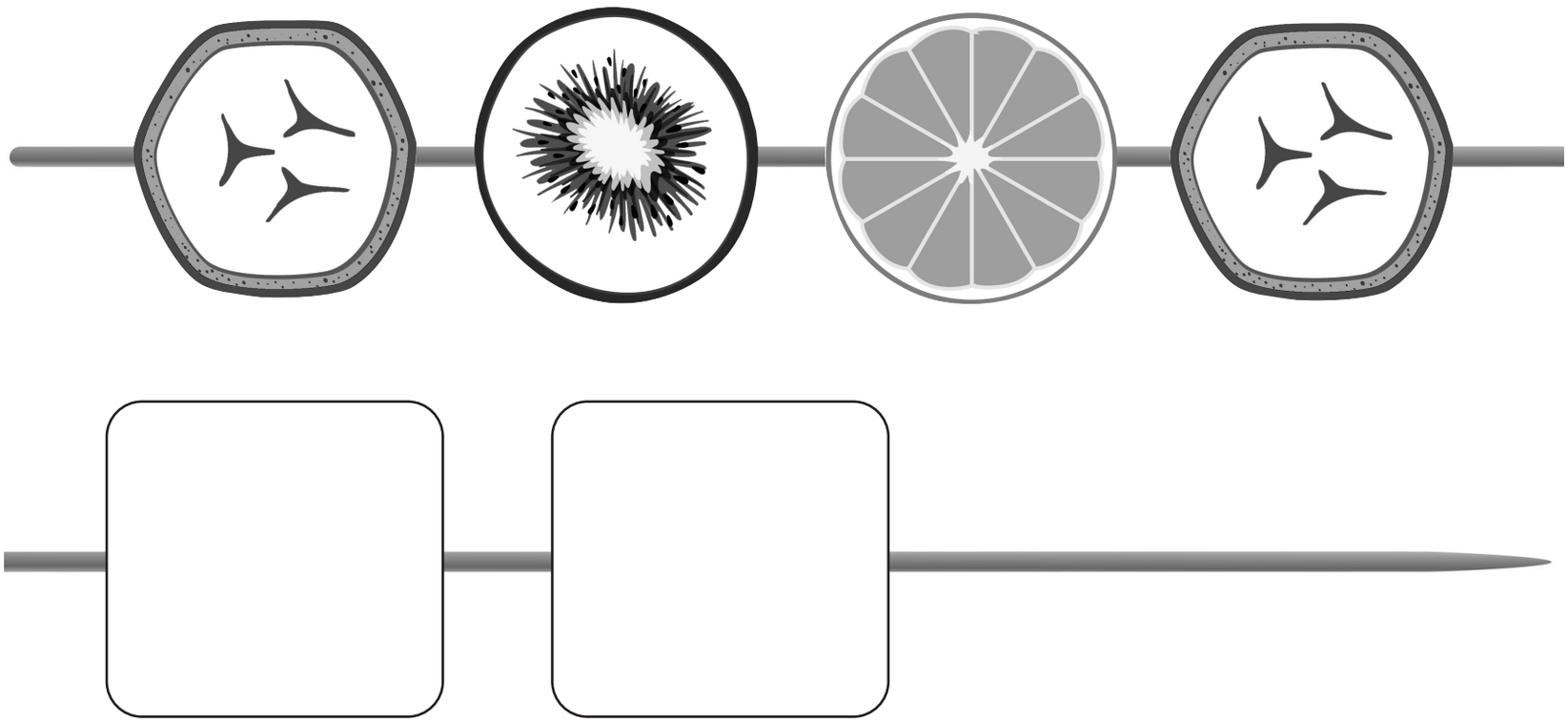
Kiwi



Pera

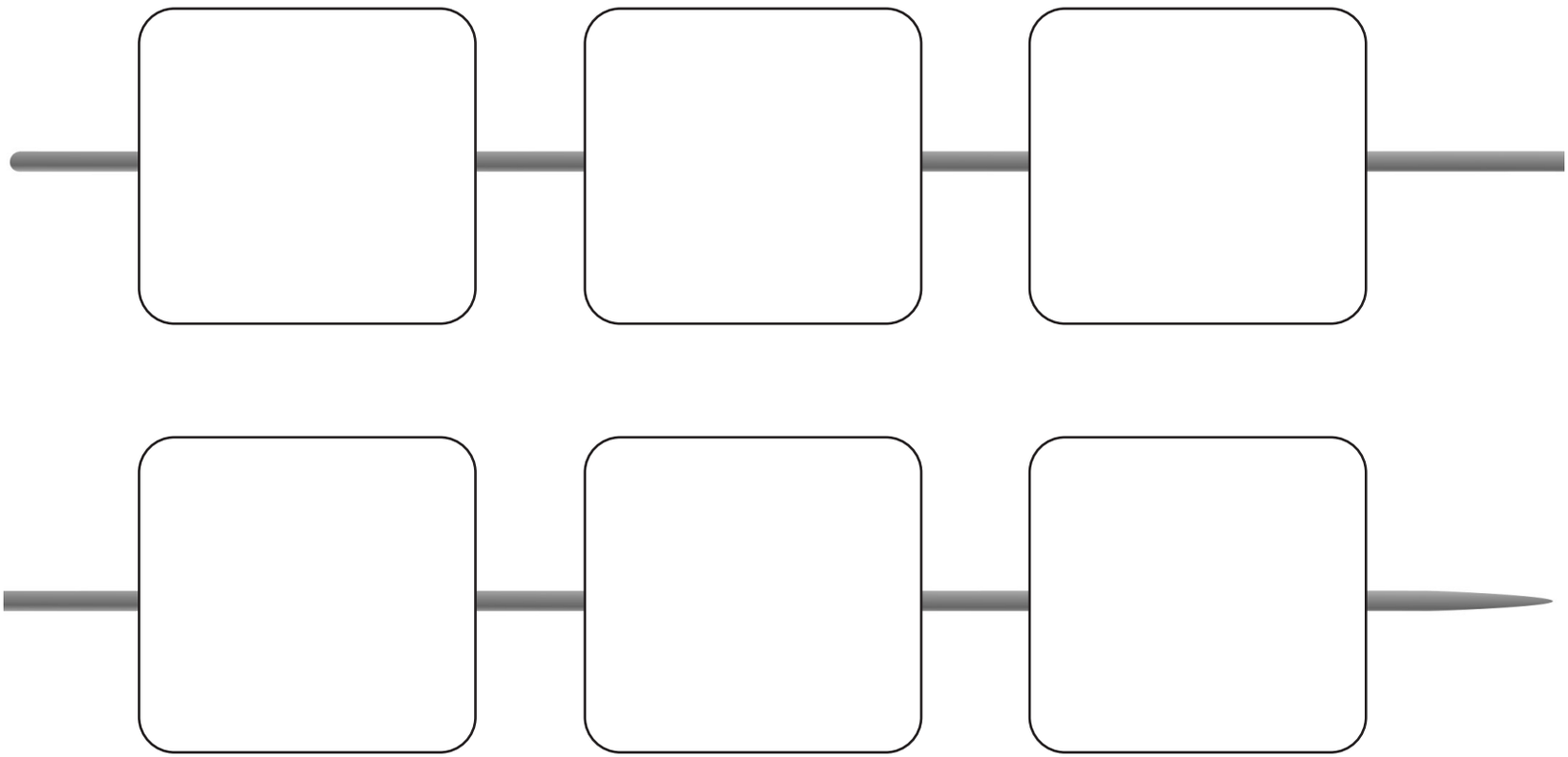
1 Diego prepara una brocheta con sus 3 frutas favoritas, siguiendo un patrón.

Completa la brocheta dibujando las frutas que faltan.



2 Ana quiere ocupar manzanas y peras y ordenarlas para que formen una secuencia que siga un patrón.

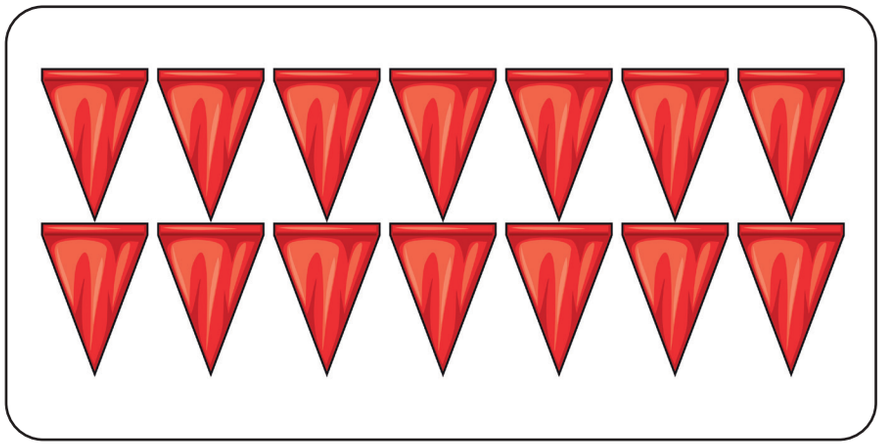
Dibuja cómo ordenarías las frutas en la brocheta.

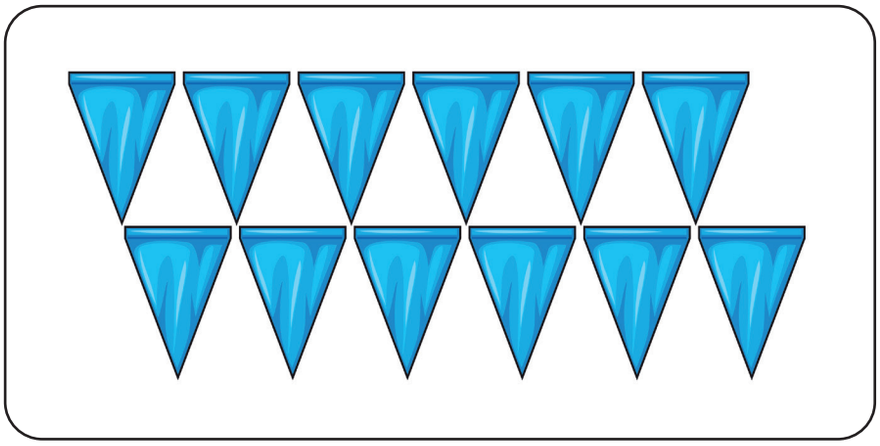


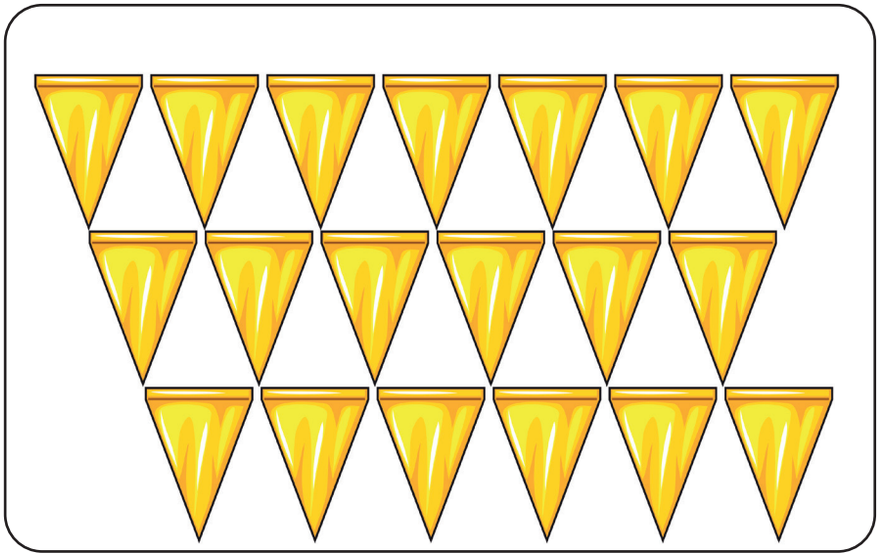
2. Banderines

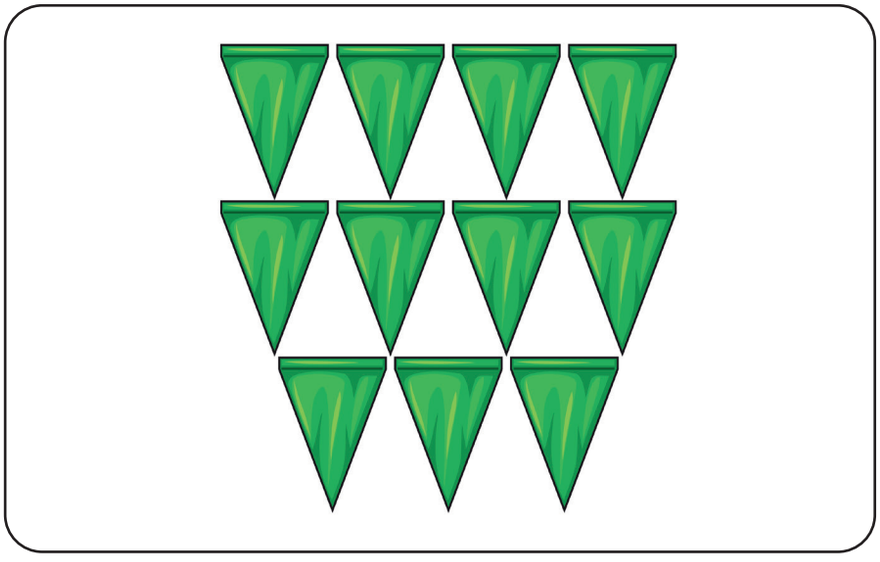
Otra actividad que podemos realizar en vacaciones es crear banderines para decorar cualquier lugar.

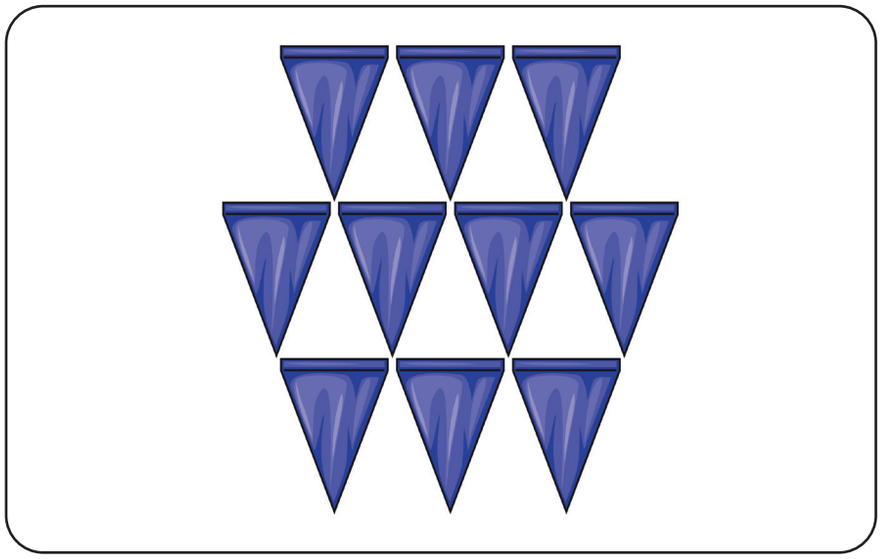
1 Paula y José recortaron hojas de papel de colores para crear banderines. Completa con las cantidades.

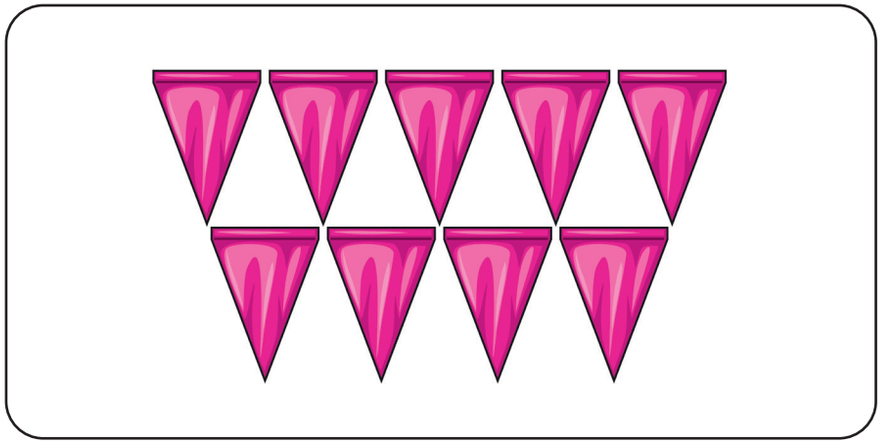












2 Paula crea sus banderines quedando así.

A. ¿Cuántos banderines usó?

B. Encierra el patrón que corresponde.

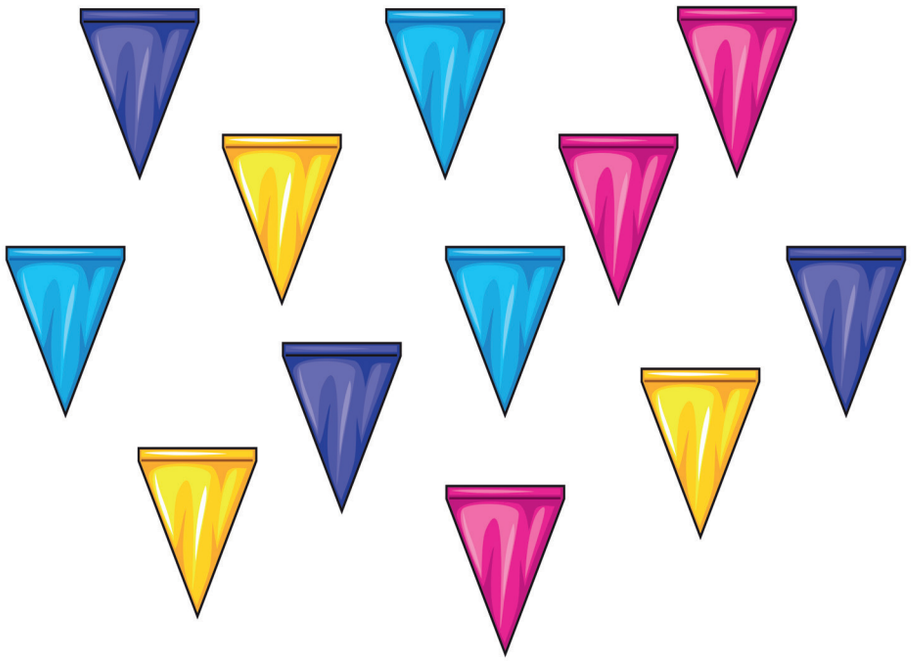
C. Si Paula cuelga sus banderines siguiendo un patrón, ¿qué banderín debería agregar?

3 José crea sus banderines siguiendo un patrón.

A. ¿Cuántos banderines usó?

B. Encierra el patrón que corresponde.

4 Paula le pidió a una de sus amigas que eligiera banderines Estos fueron los que eligió.

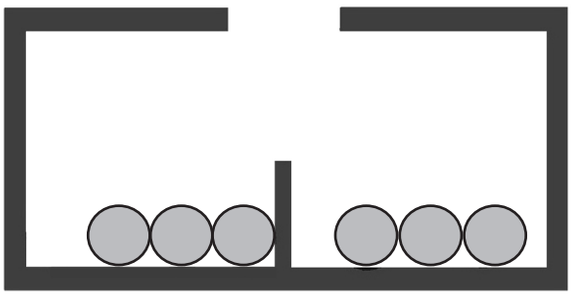


A. ¿Cuántos banderines eligió?

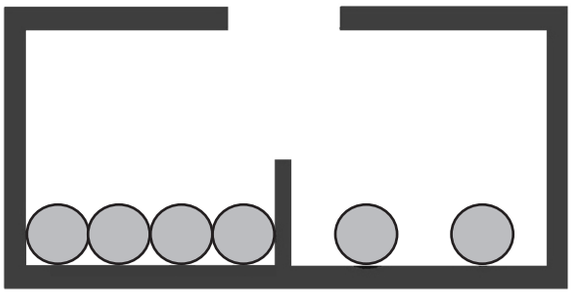
B. Dibuja cómo ubicarías tú los banderines siguiendo un patrón.

GLOSARIO

Descomponer números



6	
3	3



6	
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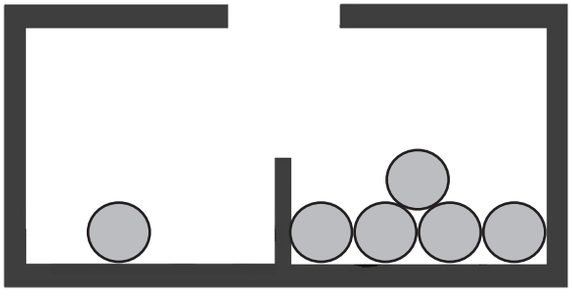
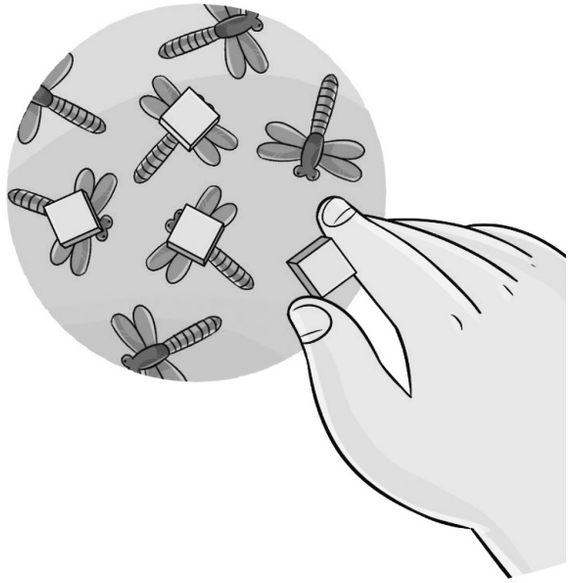


6	
1	5

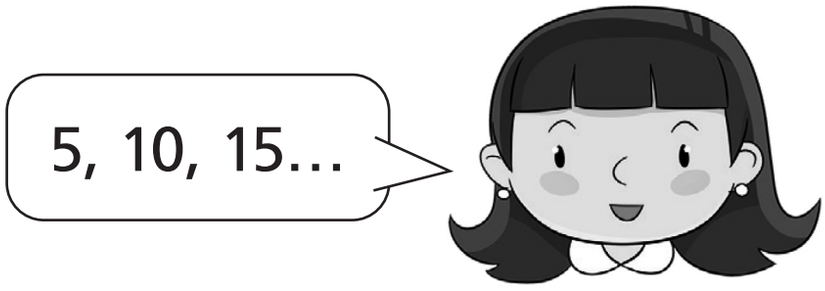
Contar

De 1 en 1



De 2 en 2

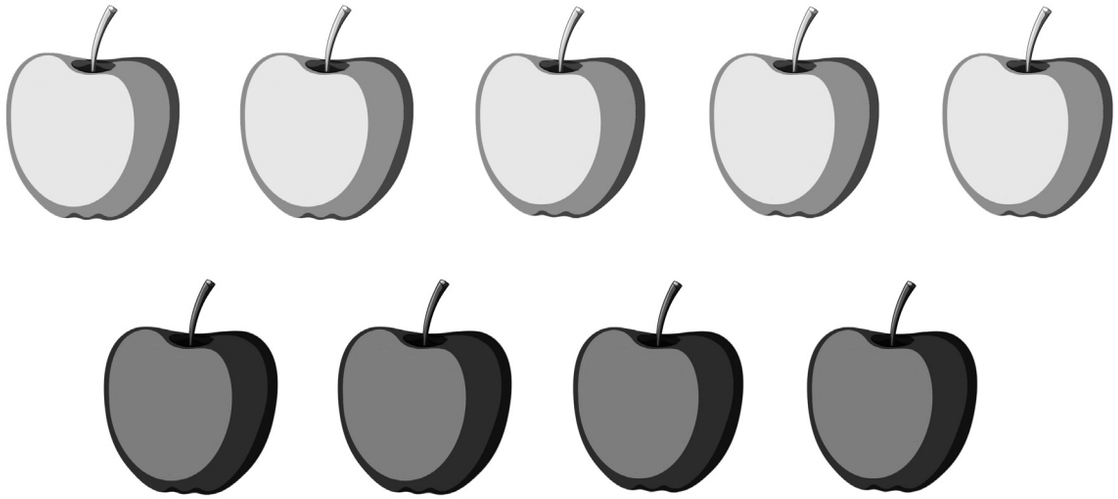
De 5 en 5



Frase numérica

Juntando 5 y 4 se obtiene 9.

Frase numérica: 5 + 4 = 9



Expresión matemática

Había 9 hojas de papel lustre.
Usé 4 hojas.

Expresión matemática: 9 – 4

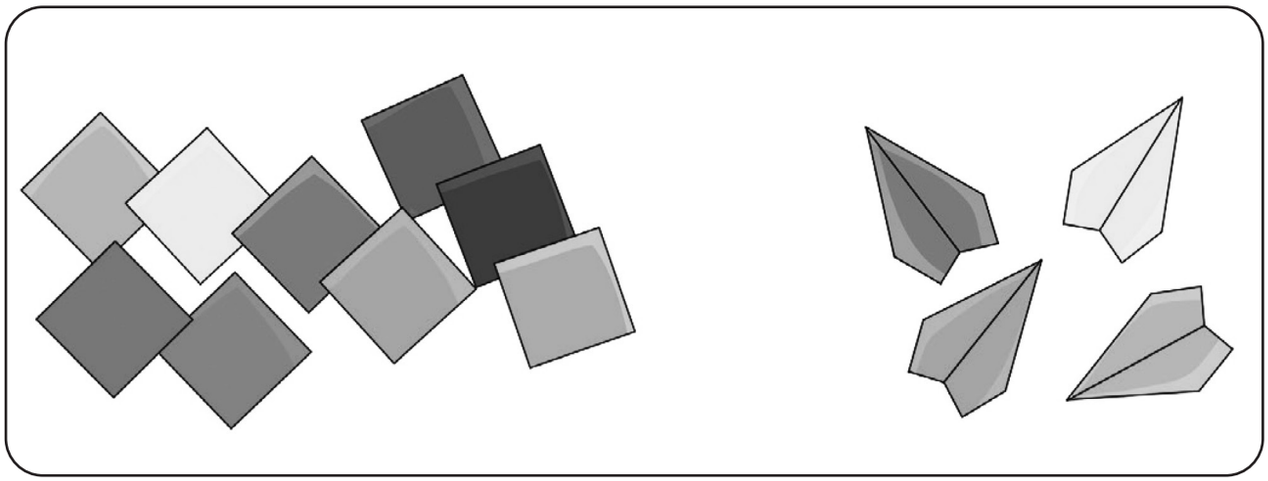
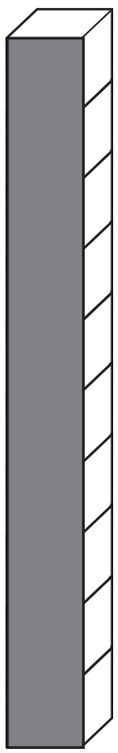
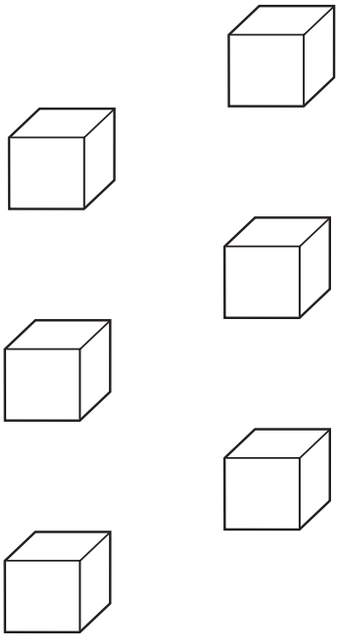
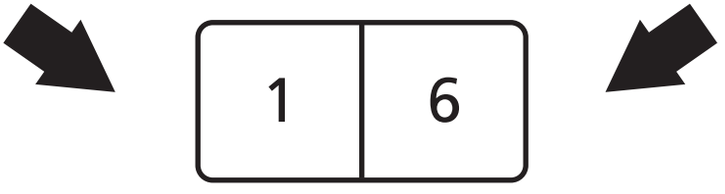


Tabla de valor posición

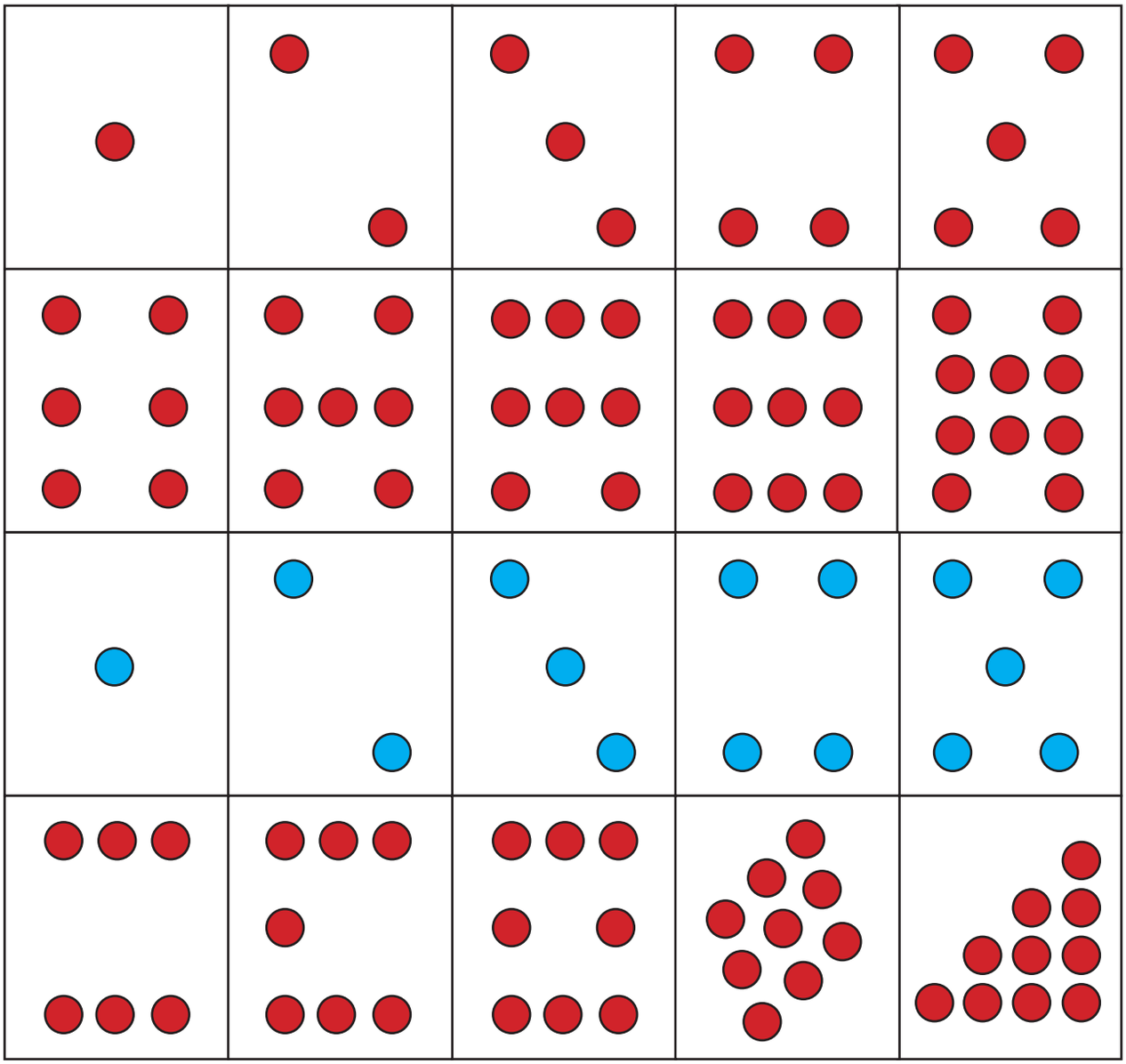
Un grupo de 10 cubos y 6 cubos sueltos forman 16 cubos.

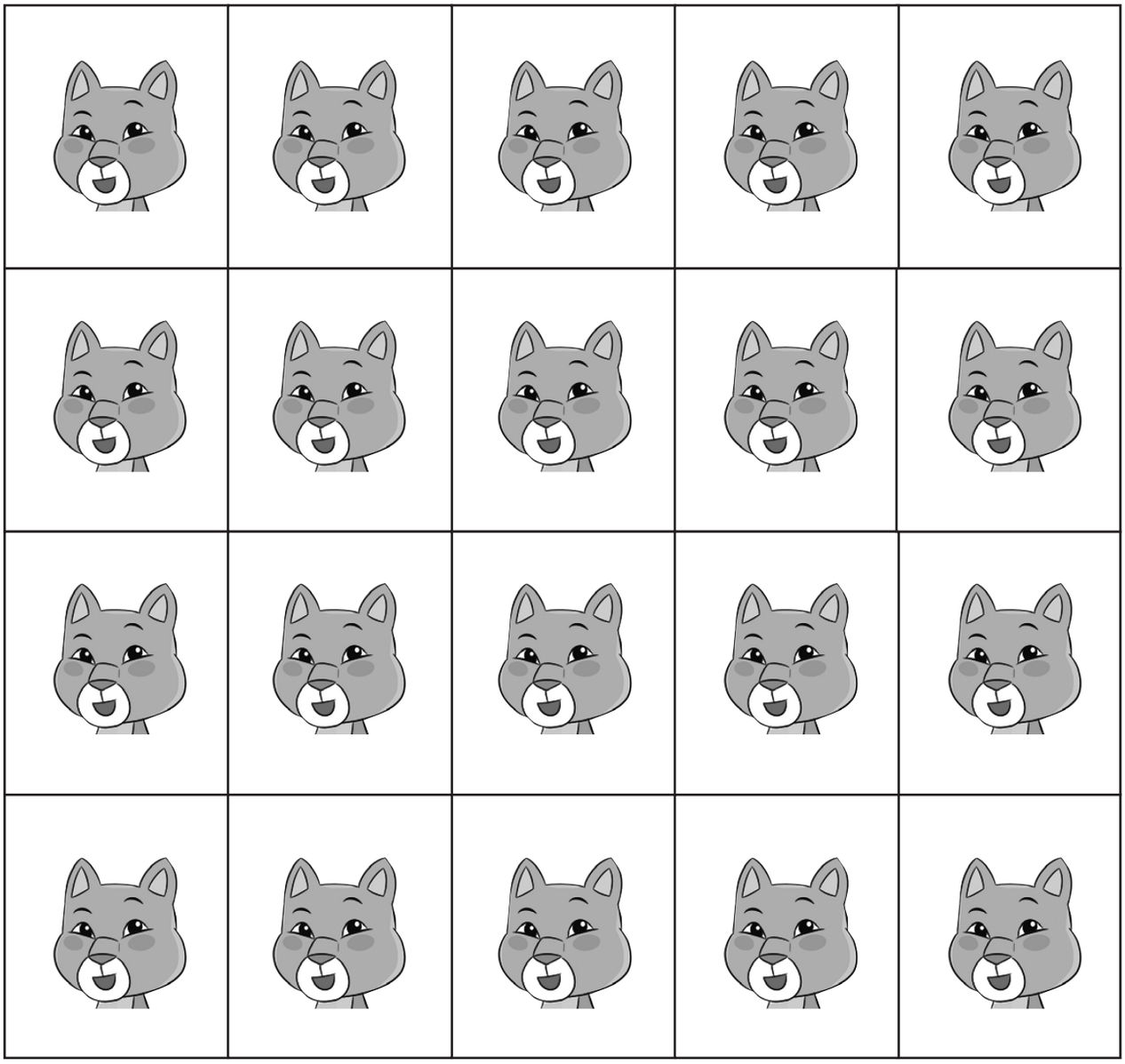
Decenas	Unidades
	
1	6



RECORTABLE 1

Para usar en la actividad 2 de la página 108.





RECORTABLE 2

Para usar en las actividades 1, 2 y 3 de la página 151.

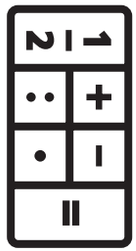
3 + 4	2 + 7	2 + 2	1 + 6	1 + 1
▲	▲	▲	▲	▲
3 + 5	2 + 8	2 + 3	1 + 7	1 + 2
▲	▲	▲	▲	▲
3 + 6	3 + 1	2 + 4	1 + 8	1 + 3
▲	▲	▲	▲	▲
3 + 7	3 + 2	2 + 5	1 + 9	1 + 4
▲	▲	▲	▲	▲
4 + 1	3 + 3	2 + 6	2 + 1	1 + 5
▲	▲	▲	▲	▲

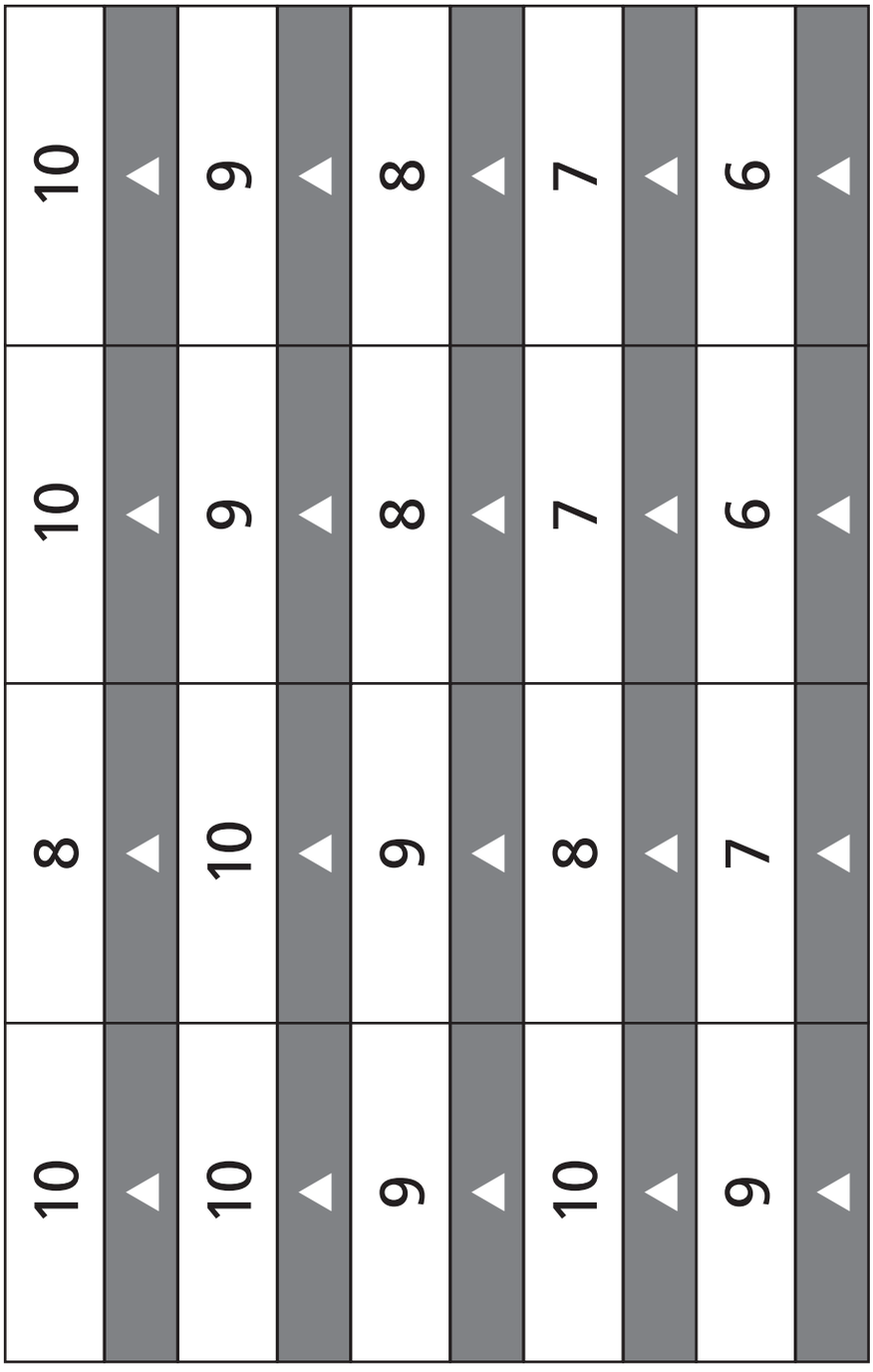
6	◀	5	◀	4	◀	3	◀	2	◀
3	◀	10	◀	9	◀	8	◀	7	◀
8	◀	57	◀	6	◀	5	◀	4	◀
6	◀	5	◀	4	◀	10	◀	9	◀
5	◀	10	◀	9	◀	8	◀	7	◀

RECORTABLE 2

Para usar en las actividades 1, 2 y 3 de la página 151, 152 y 153.

7 + 2	6 + 1	5 + 1	4 + 2
▲	▲	▲	▲
7 + 3	6 + 2	5 + 2	4 + 3
▲	▲	▲	▲
8 + 1	6 + 4	5 + 4	4 + 5
▲	▲	▲	▲
8 + 2	6 + 4	5 + 4	4 + 5
▲	▲	▲	▲
9 + 1	7 + 1	5 + 5	4 + 6
▲	▲	▲	▲




10 ◀ 10 ◀ 8 ◀ 10 ◀
9 ◀ 9 ◀ 10 ◀ 10 ◀
8 ◀ 8 ◀ 9 ◀ 9 ◀
7 ◀ 7 ◀ 8 ◀ 10 ◀
6 ◀ 6 ◀ 7 ◀ 9 ◀

RECORTABLE 3

Para usar en las actividades 1, 2 y 3 de la página 199, 200 y 201.

7 – 4	9 –7	4 – 2	7 – 6	2 – 1
▲	▲	▲	▲	▲
8 – 5	10 – 8	5 – 3	8 – 7	3 – 2
▲	▲	▲	▲	▲
9 – 6	4 – 1	6 – 4	9 – 8	4 – 3
▲	▲	▲	▲	▲
10 – 7	5 – 2	7 – 5	10 – 9	5 – 4
▲	▲	▲	▲	▲
5 – 1	6 – 3	8 – 6	3 – 1	6 – 5
▲	▲	▲	▲	▲

1	◀	1	◀	1	◀	1	◀	1	◀
2	◀	1	◀	1	◀	1	◀	1	◀
2	◀	2	◀	2	◀	2	◀	2	◀
3	◀	3	◀	3	◀	2	◀	2	◀
4	◀	3	◀	3	◀	3	◀	3	◀

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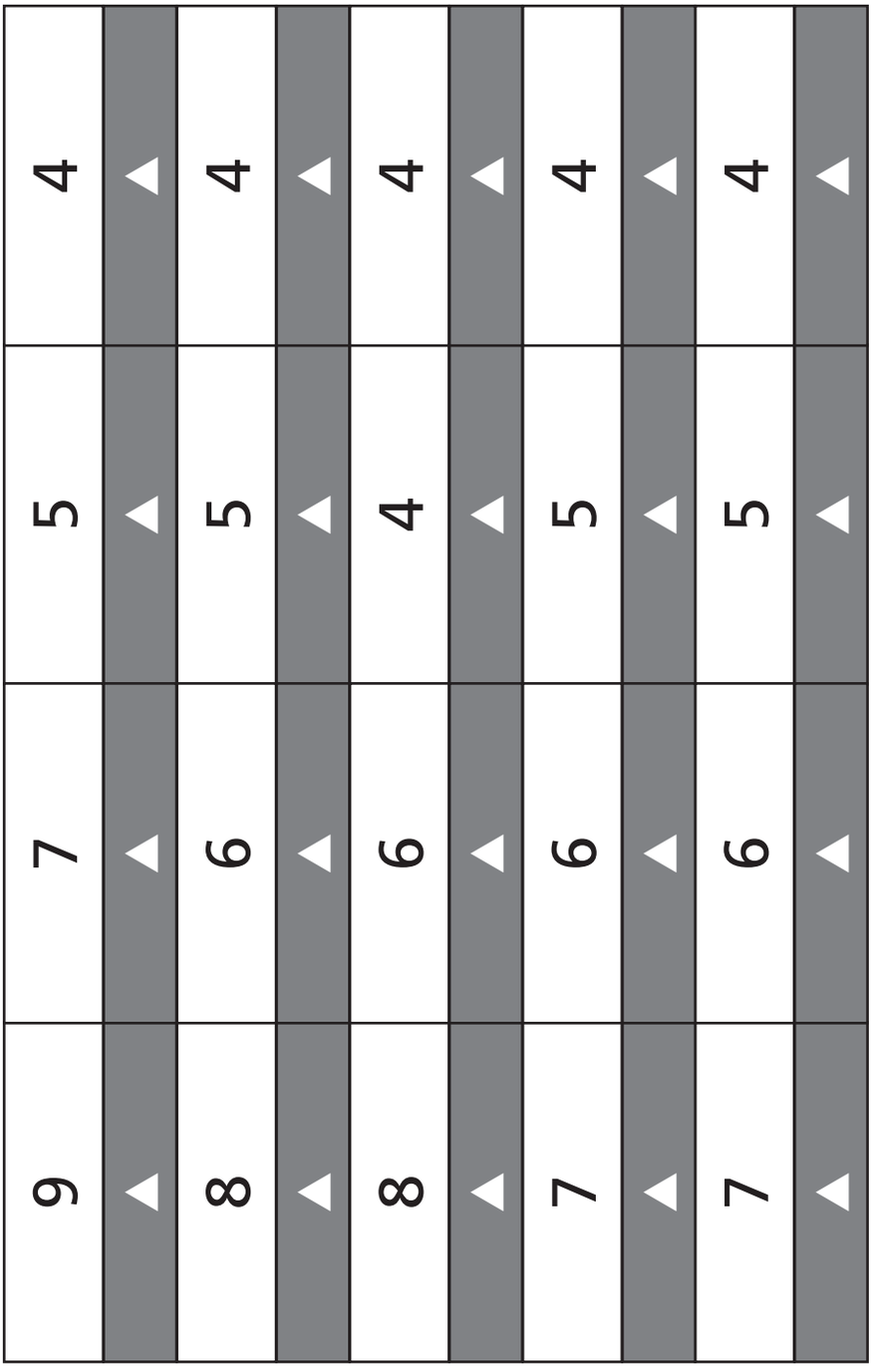
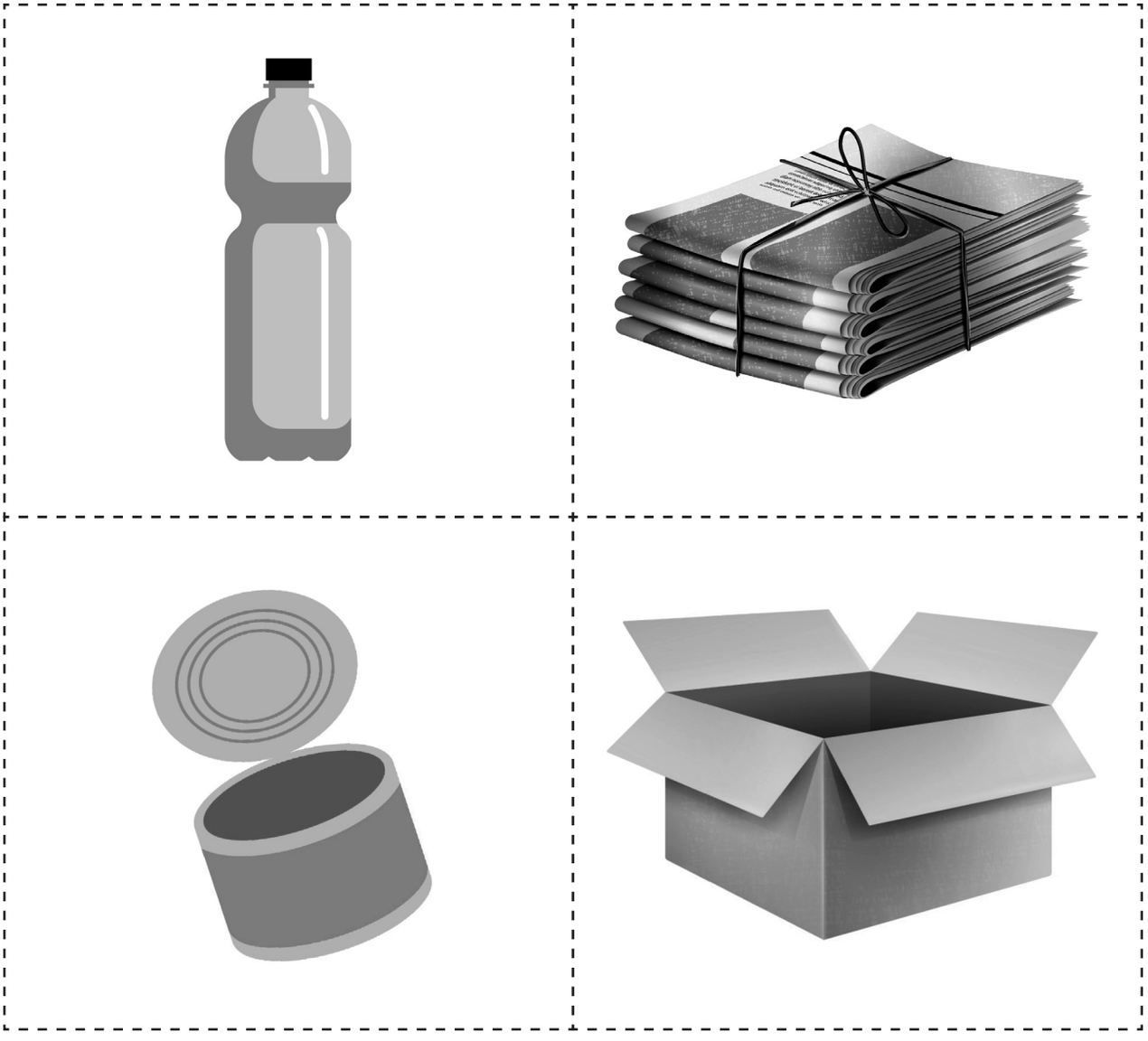
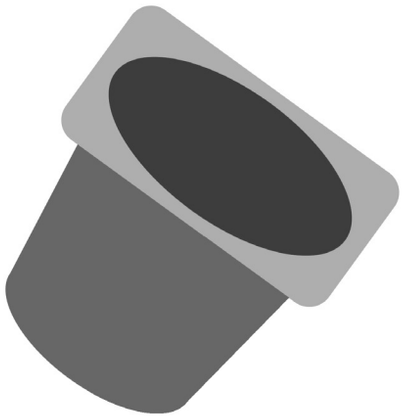
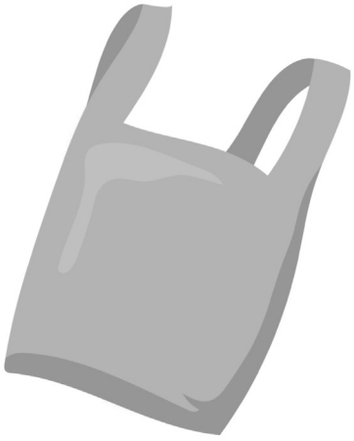
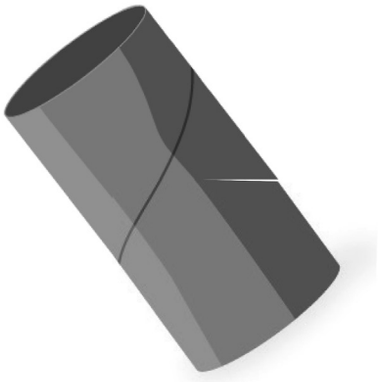
RECORTABLE 3

Para usar en las actividades 1, 2 y 3 de la página 199, 200 y 201

9 – 2	7 – 1	6 – 1	6 – 2
▲	▲	▲	▲
10 – 3	8 – 2	7 – 2	7 – 3
▲	▲	▲	▲
9 – 1	9 – 3	8 – 3	8 – 4
▲	▲	▲	▲
10 – 2	10 – 4	9 – 4	9 – 5
▲	▲	▲	▲
10 – 1	8 – 1	10 – 5	10 – 6
▲	▲	▲	▲


4 ◀ 4 ◀ 4 ◀ 4 ◀ 4 ◀
5 ◀ 5 ◀ 4 ◀ 5 ◀ 5 ◀
7 ◀ 6 ◀ 6 ◀ 6 ◀ 6 ◀
9 ◀ 8 ◀ 8 ◀ 7 ◀ 7 ◀

RECORTABLE 4

Para usar en la actividad de las páginas 241 y 242.