ADAPTACIÓN A MACROTIPO STUDENT'S BOOK TOMO I

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DIRECCIÓN

Rafael Cañas #165, Providencia Santiago de Chile Año 2025

Presentation

Welcome to fifth grade!

The aim of this book is to help you in your process of learning English.

We hope you are happy to learn. We'll have tons of fun together!

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TOMO II

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Hello!

1. Read, listen, and say the name.





Name: Anita

Family: a brother

Eyes: brown

Birthday: March

Pets: no pets

Favourite subject: Science



Name: Kim

Family: only child

Eyes: brown

Birthday: October

Pets: a dog

Favourite subject: Art



Name: Ben

Family: two sisters

Eyes: blue

Birthday: June

Pets: a cat

Favourite subject: IT



Name: Mark

Family: a sister

Eyes: brown

Birthday: **December**

Pets: a hamster

Favourite subject: PE

2. Play a game.



My birthday's in October and my favourite subject is Art.

Yes, I am!

Are you Kim?





3. Ask a friend.



- Have you got any pets?
- When's your birthday?
- What colour are your eyes?
- What's your favourite subject?
- Have you got any brothers or sisters?



4. Listen and sing.



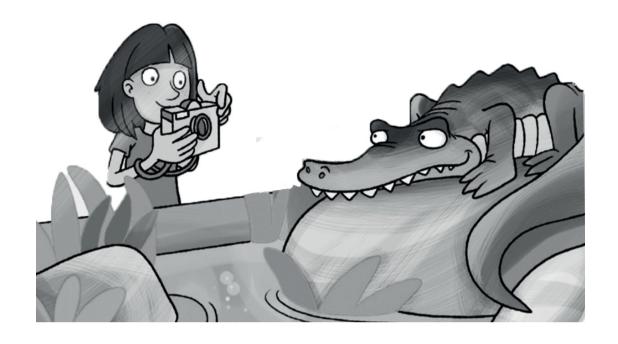


My name's Mark!

How are you?

These are the things I like to do.

I like swimming in the sea and watching cartoons on TV.



My name's Kim!

How are you?

These are the things I like to do.

I like going to the zoo taking photos and painting too.





My name's Anita!

How are you?

These are the things I like to do.

Playing basketball at the gym and singing songs with my friend Kim.



My name's Ben!

How are you?

These are the things I like to do.

Rollerblading in the park and playing games with my friend Mark.



5. Read and write about you.





Hi!

My name's Ellen. I'm ten years old.

I like going to the cinema and playing basketball with my friends. At home, I like playing computer games and gardening.

I don't like drawing or painting. My favourite activity is reading!



Hello!

My name's Declan. I'm ten years old. I like going to the swimming pool and playing cards with my friends.

At home, I like playing computer games and making models. I don't like playing basketball or painting.

My favourite activity is singing!

Activity book Page 5



What do I know?

1. Look and say the time.



2. Read and role-play.





I'm from Mexico, and I speak Spanish.

Brazil China

Australia Chile



I'm from France, and I speak French.



3. Look and describe.



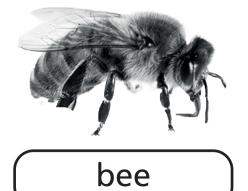
This is a beetle. It has six legs and two antennae. It is brown.



snail



ladybug

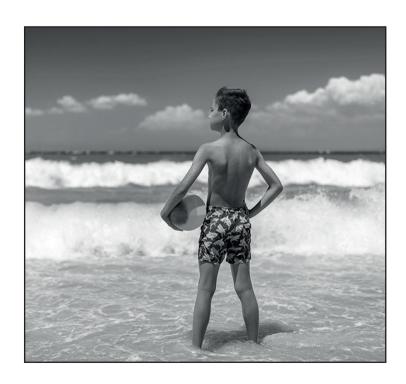


4. Choose a season and describe it.





Winter



Summer



Autumn



Spring

Autumn
In autumn I play with leaves.
It's cold and windy.

Stop and think!

Think about the activities and answer.



I can't do the activities on my own because...



I can do the activities on my own, but I need help with...



I can do the activities on my own. I can help my classmates.

Activity book Page 6-7

UNIT 1 Home time

Presentation

- 1. Look and answer.
- **a.** Where are they?
- **b.** At what time of the day do you do these activities?
 - 2. Listen and sing.

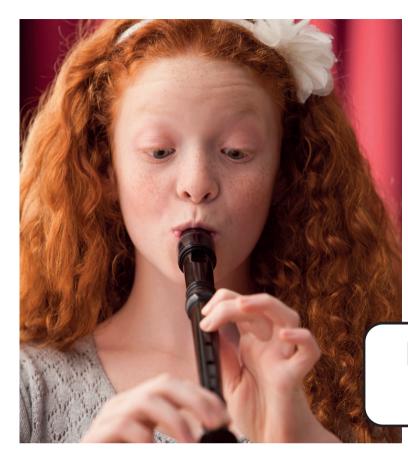


3. Listen and say the picture.

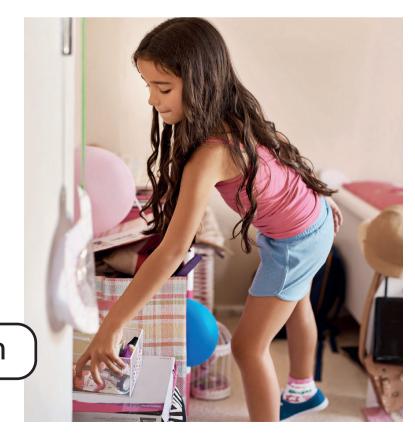


12 **1**!

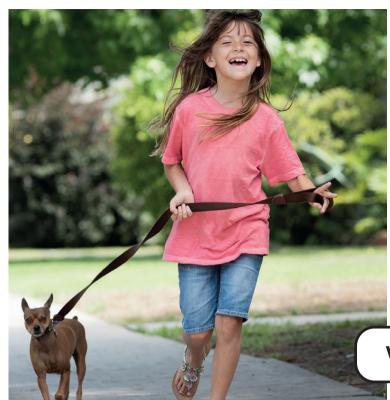
Unit 1



practise the recorder



tidy my room



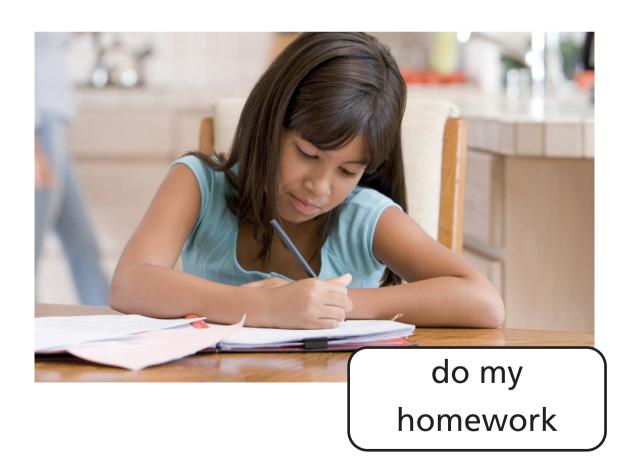
walk the dog



see my friends

Unit 1











Unit goals

- Listen and read dialogues about routine activities.
- Read and write about a typical evening.
- Enjoy a story.
- Tell the time.

Activity book Page

Lesson 1

Practice

1. Listen, read, and role-play. (6)





Ben and Anita are walking home from school.



Hi, Anita! I see you've got a recorder. Do you practise the recorder every day?



Yes, I usually practise after school in my bedroom.



That's good. I usually play basketball after school.



Do you see your friends too?

Unit 1



 Yes, I sometimes see my friends. We play computer games or listen to music.



 Oh really? My friends all like music too! What time do you have dinner?



I always have dinner at half past six.



– That's early! And do you go to bed at seven o'clock?



 No! I never go to bed at seven o'clock. I go to bed at half past nine.





Me too! This is my house.Bye, Ben!



– See you tomorrow!



Unit 1

2. Look and read. Which sentence is in the dialogue?

	always	walk the dog.
	usually	go to bed a nine o'clock.
	sometimes	see my friends.
	never	practise the recorder.



3. Read about Sam. Then write about your evening.

In the evening

I usually do my homework at six o'clock and I always have dinner at seven o'clock with my family. After dinner, I sometimes do the dishes. Then, I usually play computer games in my room. I sometimes watch TV at nine o'clock and I sometimes read comics with my sister. I usually go to bed at ten o'clock.

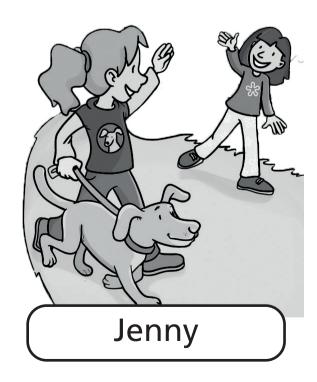
Activity book Page

4. Listen and say the name. 47















5. Ask a classmate.



- Do you have dinner at seven o'clock?
- Do you go to bed at half past nine?
- Do you do the dishes?
- Do you watch TV?
- Do you listen to music?

Do you play games?

Activity book Page 10





Lesson 1

Production

6. Listen and say the chant. (8)

I usually get up at quarter to
eight,
I'm never late for school.
I sometimes have Science at
quarter past ten,
Science is really cool!
I have my lunch at one o'clock,
and then I play with my friends.
I finish school at quarter to five,
and then I go home again!

7. Look and say the times in pairs.

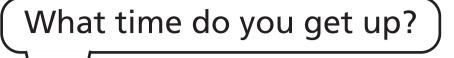






8. Ask a classmate and write the answers.

- 1. What time do you get up?
- 2. What time do you have Science?
- 3. What time do you have lunch?
- **4.** What time do you do your homework?
- 5. What time do you have dinner?
- 6. What time do you go to bed?



I usually get up at quarter past seven





Activity book Page 11



Phonics



9. Listen and say a tongue twister. 49



Dom and Tom have dinner together,

then Dom does the dishes,

and Tom tidies the toys!



10. Listen and repeat. (10)



d t dog Tom diver talk Donald tennis do two train dance

EN

11. Listen and write the words you hear.





drain train

door tore

Dom Tom

din tin

Lesson 2

The science project!

Find and say!













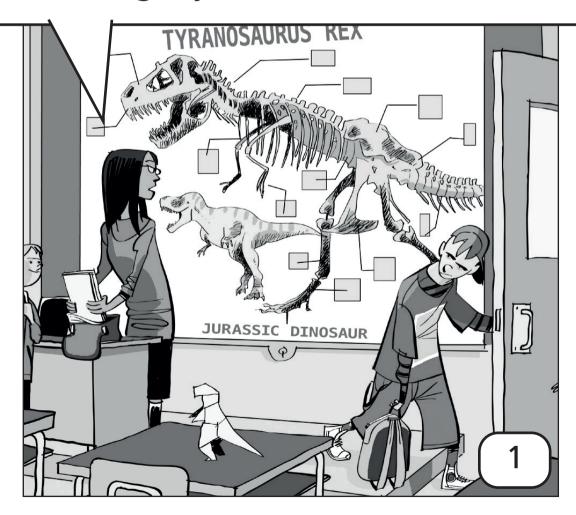
12. Read and listen to the story.



Who discovers a dinosaur?

Ron always goes home at quarter to five. He sometimes forgets his homework.

Don't forget your homework, Ron!



Ron is doing a science project about dinosaurs. It's very difficult.





Poor Ron! He doesn't know what to write about and Buster wants to go out.

OK, Buster, Let's go for a walk.



Ron sees his friend Jason in the park.



Buster can smell something.



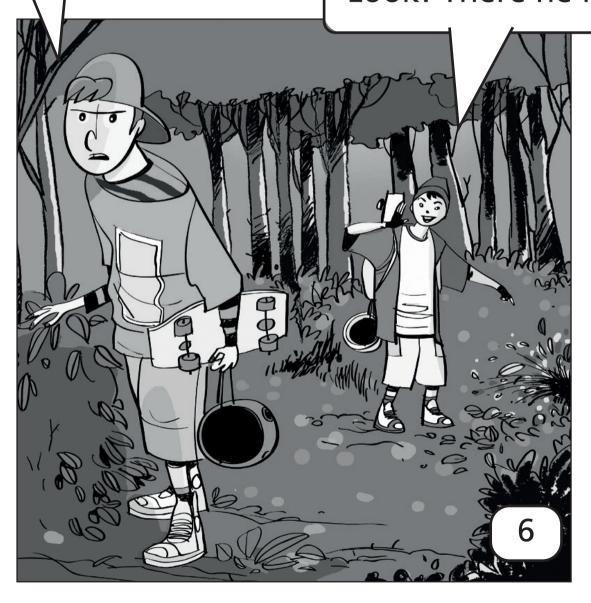
Ron takes his helmet off. It's time to go home.



Buster is behind a bush. What's he doing?

I can't see Buster anywhere!

Look! There he is!



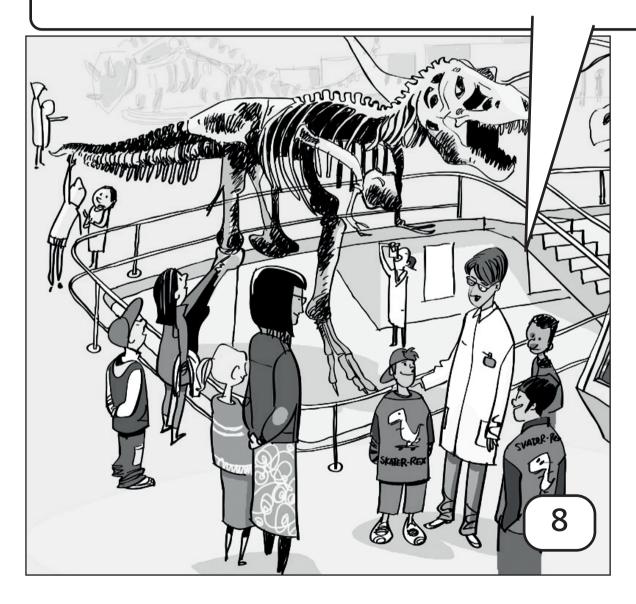


Buster is digging up dinosaur bones!

Good boy, Buster! Now I can do my science project. It's... It's...

Ron's teacher is very happy with his homework, and so is Ron!

And thank you to Ron for this fantastic dinosaur skeleton!





13. Why are fossils important? What can fossils teach us?

Stop and think!

Think about the story and answer.



I don't understand the story because...



I understand some parts of the story, but I need help with...



I understand the story. I can help my classmates.

Activity book Page



Lesson 2

The adventures of Beep

14. Look at the pictures and say the characters.

15. Read and answer.

How can Beep help at home?

Sally and Finn's dad is Professor Rubik. He's an inventor.

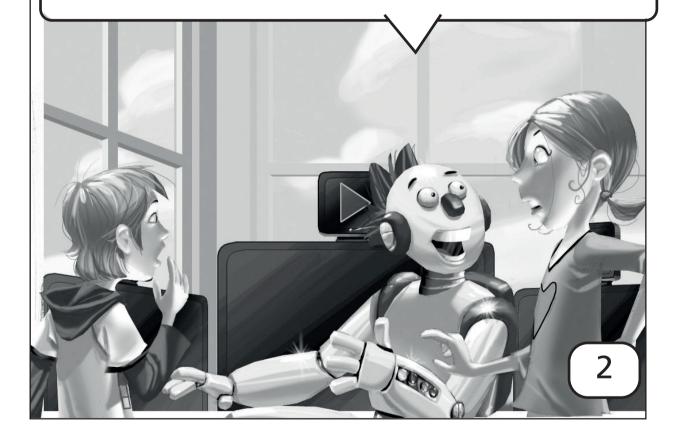
Hey, look at this robot!

There's somebody at the door. Don't touch any buttons!

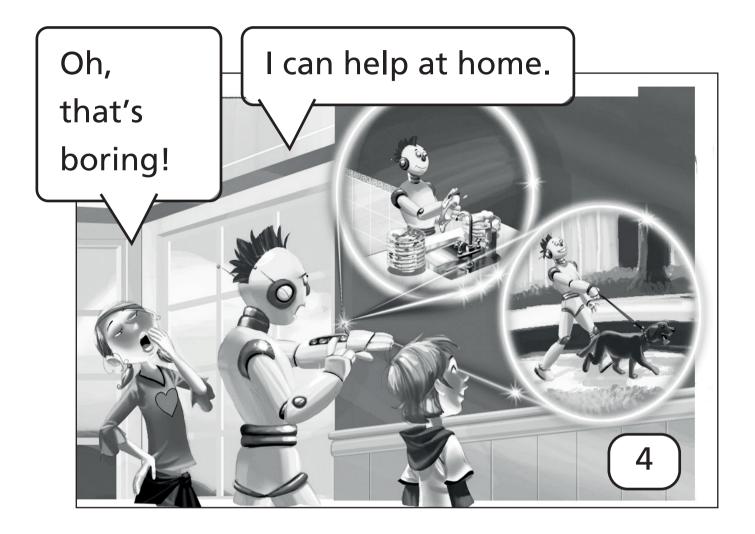


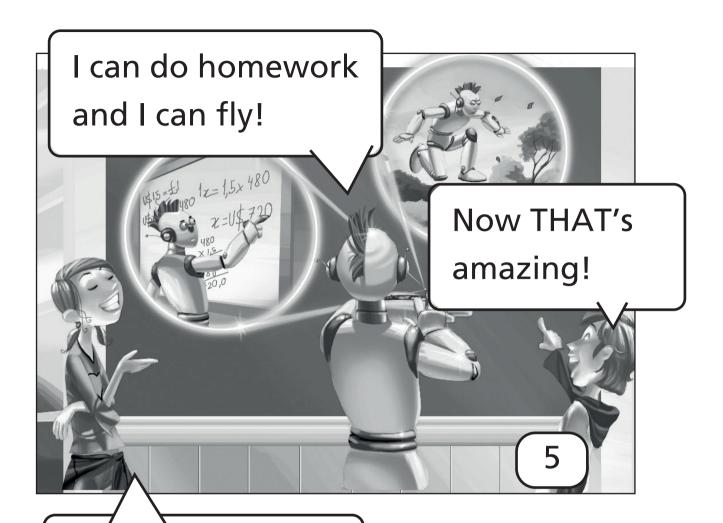
Sally never listens to Dad! She pushes a green button.

Hello, I am Beep version 7.01. Can I help you?



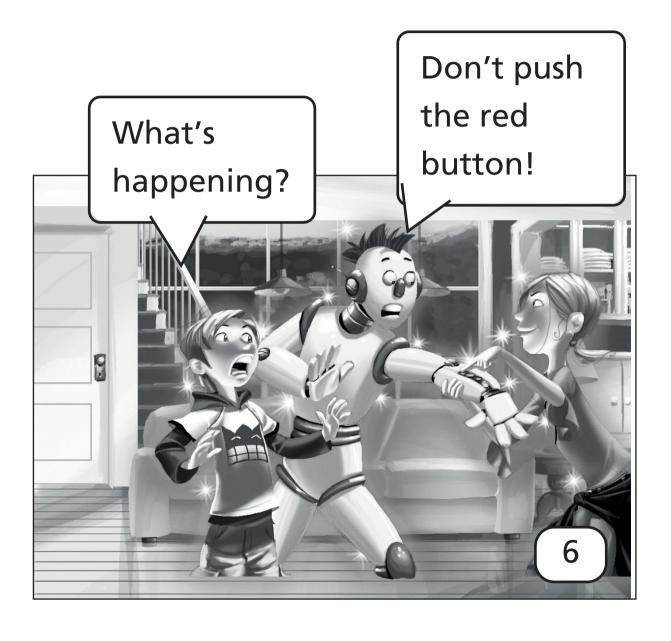






Hmm! What else can you do?

Beep can do the dishes and walk the dog.





16. Choose a title for the story.



Professor Rubik's robot

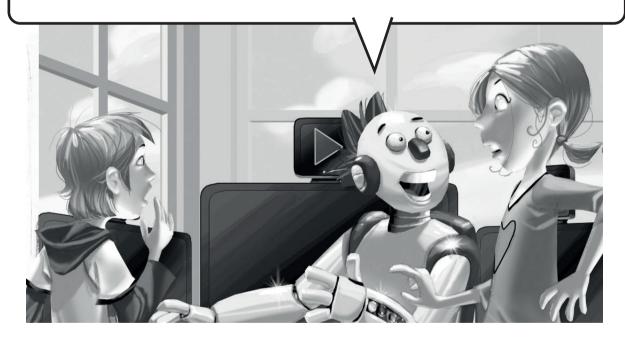
Sally likes to do homework

Finn can fly

17. Say True or False.

Sally never listens to Dad! She pushes a green button

Hello, I am Beep version 7.01. Can I help you?



a. Sally always listens to her dad.

True False



Sally and Finn's dad is Professor Rubik. He's an inventor.

Hey, look at this robot!

There's somebody at the door. Don't touch any buttons!



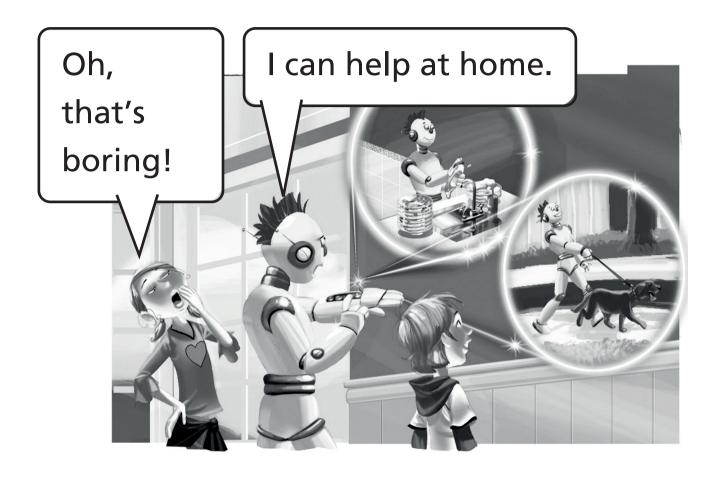
b. Professor Rubik is a teacher.

True



False



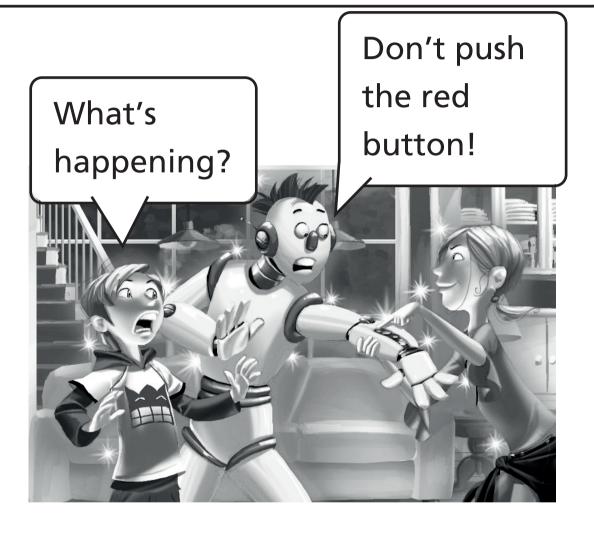


c. Beep can do the dishes and walk the dog.

True False *



Beep can do the dishes and walk the dog.



d. Sally presses the green button.

True 🗸 False 💥

18. What happens next? Write your ideas.

Reflect!

 Why is it important to help at home? How do you help?







Lesson 2

CLIL



19. Read and listen. $\stackrel{\frown}{\bullet}_{13}$



1. Electricity is a big part of our lives. It comes from power stations, the wind, the Sun, water, and other sources.



2. Saving electricity is important.

Not saving it has economic and environmental consequences.





3. In our home, the objects in the kitchen use a lot of electricity to function.



4. It is important to learn ways to save electricity.





20. Ask a classmate.

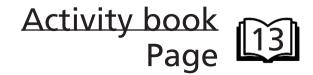


Reflect!

- How do you save electricity at home?
- What are the possible consequences of not saving energy in our lives?

How to save electricity at home

- 1. Use the Sun to dry clothes.
- 2. Spend less time in the shower.
- 3. Buy objects that use less electricity.

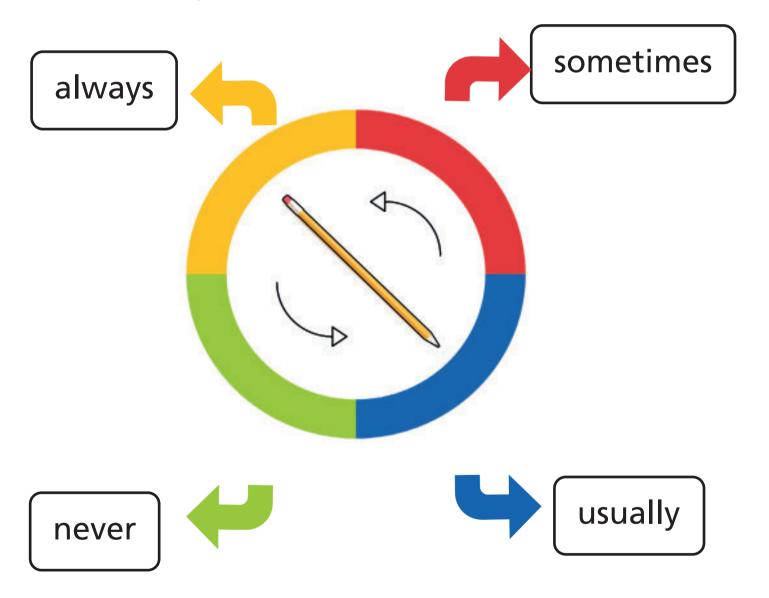


Think back!

21. Play with your classmates.



STEP 1. Spin!



STEP 2. Roll the dice!



Tidy my room.



Do my homework.



Do the dishes.



See my friends.



Go to bed early.



Practise the recorder.

STEP 3. Say it! Is it true? Is it false?

I always do my homework. It's true!



UNIT 2 Kids can cook!

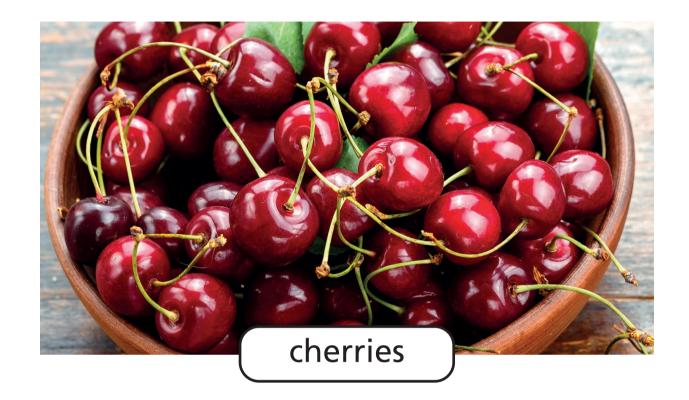
Presentation

- 1. Look and answer.
- a. Mention the items in the pictures.
- **b.** Do you have these ingredients at home?
- c. What can you cook with these items? Mention two types of foods.
 - 2. Listen and sing.















Unit goals

- Listen and read dialogues about cooking.
- Read and write shopping lists.



Lesson 1

Practice

1. Listen, read, and role-play.





Mark and Kim are writing a shopping list. They want to make chocolate biscuits.



– Mark, have we got any flour?



 Yes, we have. There's a bag of flour in the cupboard.



– Great! Have we got any butter?



No, we haven't, but we've got some eggs.



Good! And have we got any sugar?



Yes, we've got some sugar.



Good! And have we got any chocolate?



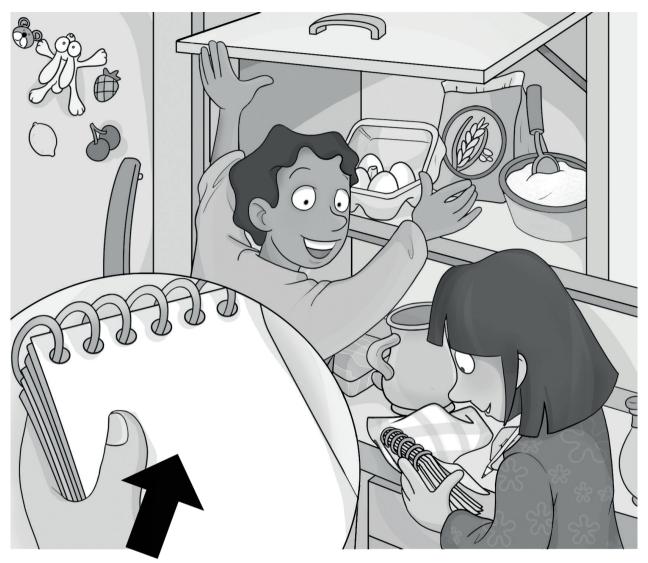
 No, we haven't. We haven't got any butter or chocolate.



Come on! Let's go to the shop!



Good idea!



Chocolate biscuits

Flour

Sugar

Butter

Chocolate

Butter

2. Look and read.

We've got	some	cherries.	
We haven't got	any	cream.	X

Have we got any butter? Yes, we have.

No, we haven't.

3. Look, read, and say who are talking: the boys or girls.



We've got some biscuits.

We've got some butter.

We haven't got any chocolate.

We haven't got any cream.

We've got some flour.

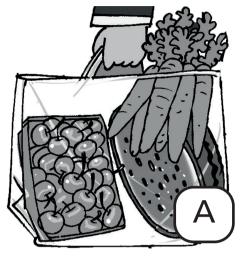
We've haven't got any cherries.

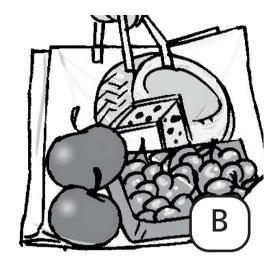
Activity book Page 15



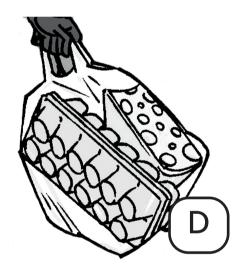
4. Listen and say the bags. 17

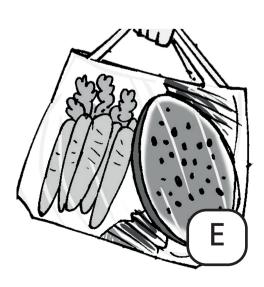












5. Copy this bag in your notebook.

Imagine you go shopping to cook for the day. What have you got in your bag?

I've got some eggs for breakfast...
I've got some chicken for lunch... etc.





6. Read and write about yourself.



Hello, I'm Kevin. I'm from Russia. I have breakfast with my brother. We always have cereal and orange juice. I have lunch with my friends at school at a quarter to twelve. We usually have chicken, pasta, or fish. Pasta is my favourite food. I like pasta with meat or tomato sauce. I have a snack at 5 o'clock. I always have fruit. I have dinner with my mum, dad, and brother. We usually have **soup**, or **rice** with vegetables.



Activity book Page 16



Lesson 1

Production

7. Look and read.





Recipe:

Chocolate chip biscuits

2 eggs

200 grams of butter

300 grams of sugar

300 grams of flour

250 grams of chocolate chips



Put sugar and butter in a bowl.



Mix butter and sugar with a fork.



Add eggs.



Slowly **add** flour and **mix.**



Add chocolate chips.



Bake for 20 minutes.

8. Look at the table and write a recipe.



First, mix butter and sugar with a fork.

Choose a	Choose an	Choose a
connector	action	utensil
First,	mix	
Second,	bake	
Then,		
	The state of the s	
Finally,	add	



Activity book Page 17

Phonics

9. Listen and say a tongue twister.





Ben puts a big piece of butter in a purple bowl to bake some biscuits



10. Listen and repeat. (19)



b

Ben

butter

ball

biscuits

bake

p

put

piece

purple

pasta

picture

EN

11. Listen and write the word you hear.





Peter better

pen Ben

pale bale

peak beak

Lesson 2

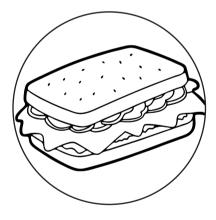
Kids start cooking!

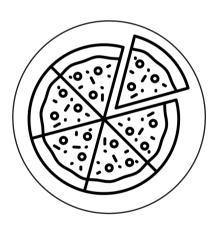
Say the ingredients!













12. Read and listen to the story. $\stackrel{\leftarrow}{\mathbf{d}}_{21}$



Who wins the cooking show?



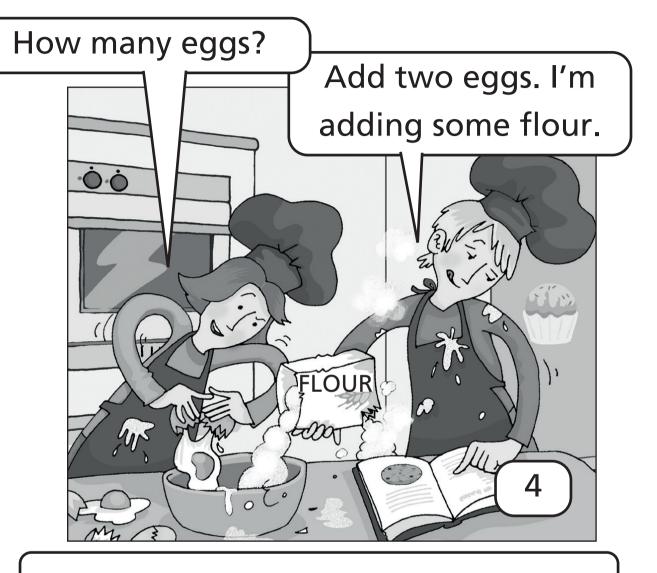
Eric and Kate are on the red team. Danny and Liz are on the blue team.



Oh no! Kate is swapping the sugar for salt.



Kate and Eric put butter and sugar in the bowl and mix them with a spoon.



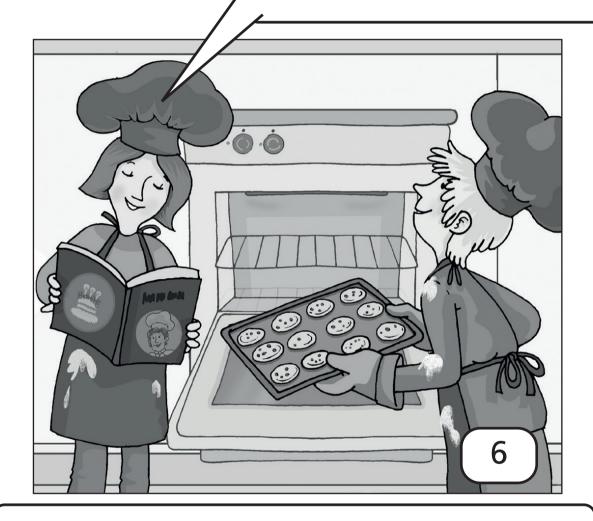
Liz and Danny put eggs and flour into a bowl.



Yes, here they are!

Look! Eric is taking the wrong bowl!

Now, bake in the oven for twenty minutes.

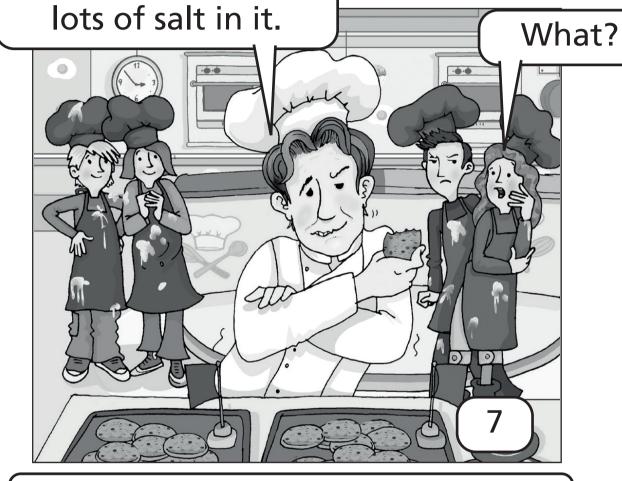


Danny puts the biscuits in the oven.



The biscuits are ready. But who is the winner?

Ugh! This has got



Kate doesn't understand.

Well done, blue team!



Kate is angry with Eric. Liz and Danny are the winners!



13. Answer.



- a. Have you ever participated in a contest?
- **b.** What do you think about cheating?

Stop and think!

Think about the story and answer.



I don't understand the story because...



I understand some parts of the story, but I need help with...



I understand the story. I can help my classmates.

Activity book Page 18

Lesson 2

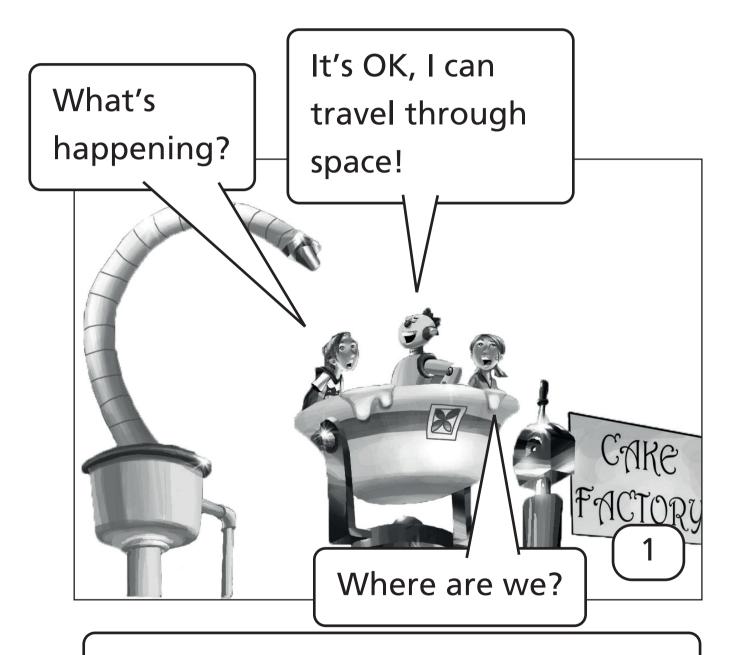
The adventures a Beep

14. Look and predict what happens.



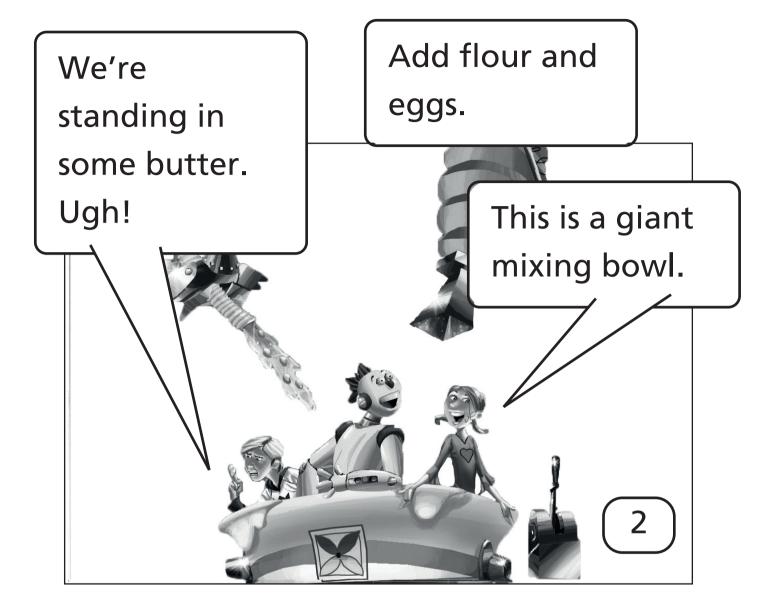
15. Read and answer.

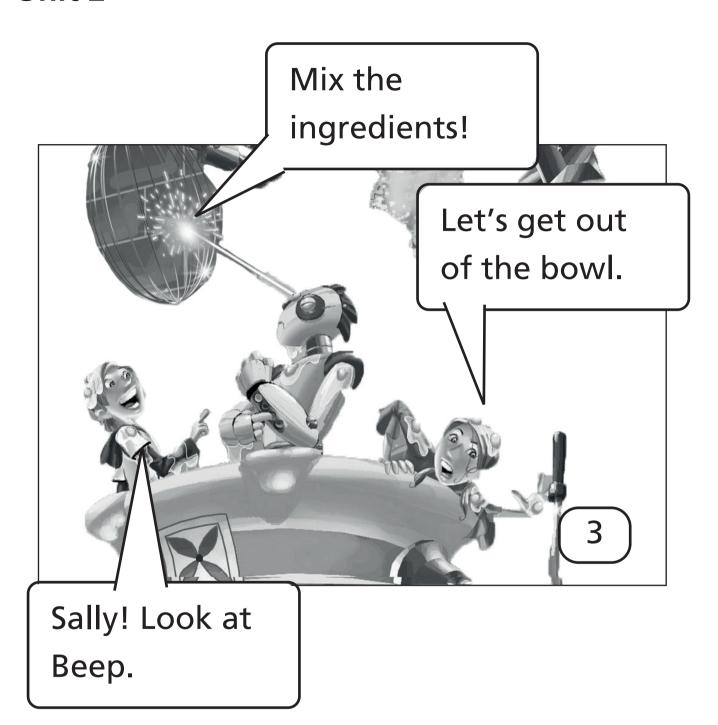
Where are Beep and the children trapped?

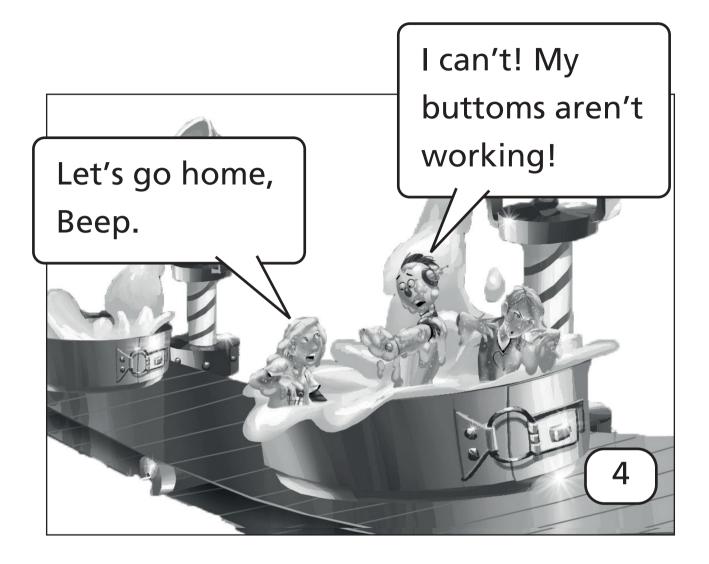


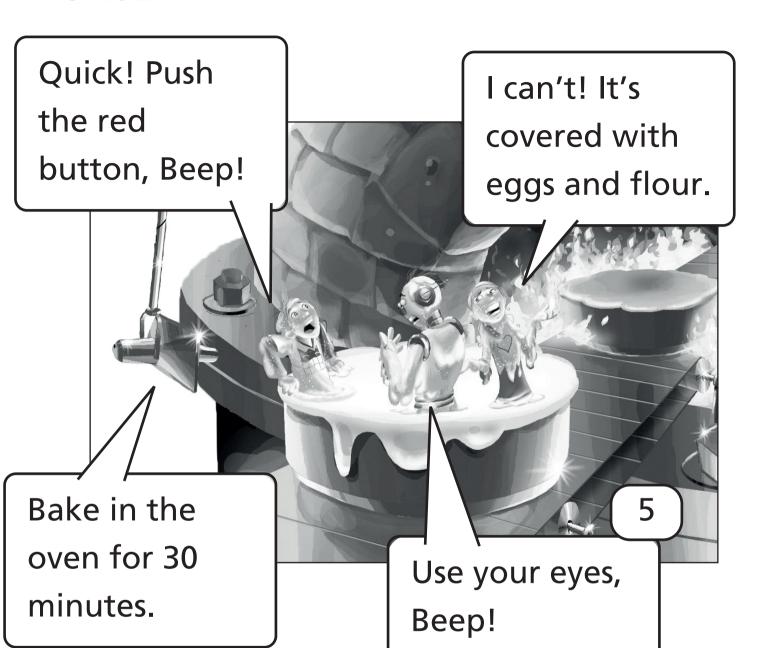
Beep and the children are in a cake factory.





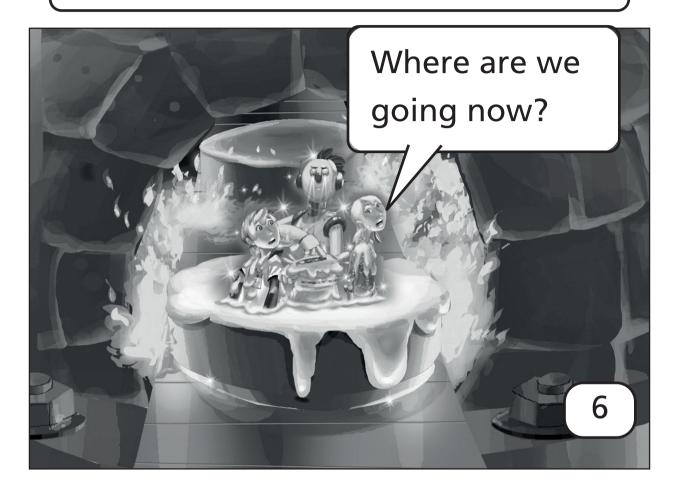








Now, Beep's buttons are clean, It's time to go!



16. Choose a title for the story.



Making cakes)

(A trip to a cake factory)

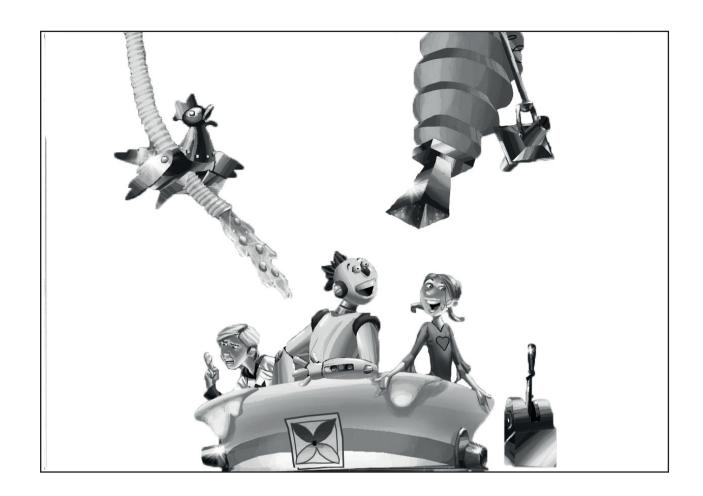
A cake-mix trouble

17. Say and complete the sentences.





a. Beep and the children are in a...



b. Beep and the children are standing in...



c. Beep's buttons are covered...



18. What happens next? Create an end to the story.

Reflect!

Who can help you in a dangerous situation?



Lesson 2

CLIL



- 19. Look at the pictures. What do they show?
- 20. Read and listen.









The food included in this picture are those with low nutritional value and high content of salt, sugar, and saturated fats.

It is recommended to limit the consumption of these types of food or avoid them completely.

Healthy diet guide – Ministry of Health

- 1. Eat fruits and vegetables of different colours five times a day.
- 2. Drink between 6 and 8 glasses of water each day.
- 3. Eat legumes at least twice a week.
- **4.** Take care of your heart by avoiding fried foods. Prefer eating baked or grilled fish twice a week.
- **5.** To keep your bones strong, eat low fat and low sugar dairy at least three times a day.
- 6. Eat food with low levels of salt.



- 7. Try not to eat sugar, sweets, soft drinks, and juice.
- 8. Keep a healthy weight, eat well, and do exercise regularly!
- 21. Do you keep a healthy diet?

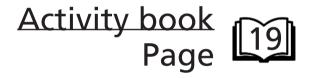


- **22.** Research about the clack labels present in the packages of food and answer.
 - a. What do the labels show?
 - **b.** What labels would you put on each of the food shown in the picture?

Reflect!

 Do you think these black labels are useful? Why?





Think back!

23. Read the recipe and write the list of ingredients.

A pound cake recipe

- Mix butter and sugar.
- Add 3 eggs, one at a time.
- Add 2 cups of flour.
- Add 1/2 cup of milk.
- Bake for 40 minutes.

A pound cake recipe

Ingredients:

1. _____

2.

3. _____

4.

5. _____



24. Say what each family have in the kitchen. Use have got and haven't got.

The Robins		
✓	sugar	
*	butter	
*	milk	
✓	eggs	
•	flour	

The Chesters

chocolate chips



chocolate



cream



x sugar



x cherries





Example:

The Robins haven't got any sugar. / The Chesters have got some biscuits.

25. Write a list of the things each family can share to one another.

UNIT 3 Let's go shopping

Presentation

1. Listen and say. 424



- 2. Look and answer:
- a. Do you have these stores in your city?
 Where?
- b. What's you favourite store around your home?
 - 3. Listen and sing.





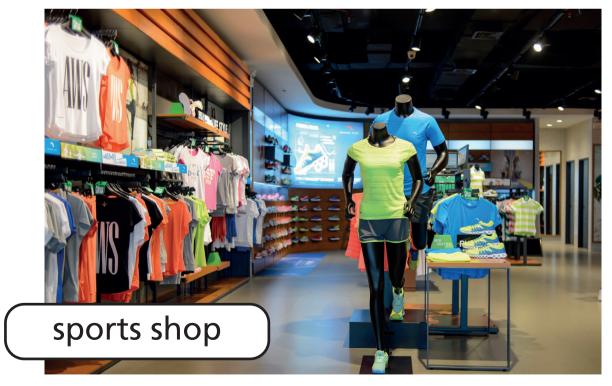














Unit goals

- Listen and read dialogues about stores and preferences.
- Read and write about likes and dislikes.
- Talk about your likes and dislikes.

Activity book Page 20

Lesson 1

Practice

1. Listen, read, and role-play. (26)





Kim is at the bookshop. She's talking to the shop assistant.



– Hello, can I help you?



Yes, I want to buy a book.



Good! Do you like comic books?



 Yes, I do. I really like comic books. They're funny.



 Do you like information books, too?



 Yes, I like information books about science and dinosaurs.



What about a joke books?
 We've got lots of joke books.



 No, thank you, I hate joke books. I prefer books with stories.



What about a novel? Do you like novels.



Yes, I love novels. Have you
 got a novel about detectives?



 Yes, I have. Look, this is a novel about a girl detective.



Oh, brilliant! Can I have this book, please?



Yes, here you are. It's six euros.



Yes, I do. I love comic books.	Not so much. I prefer comic books.
	C. A.
Yes, I do. I really like comic books. Yes, I do. I Yes, I do. I books.	Not really. I dislike fiction books. Not at all. I hate jokes books.
Do you like comic books?	Do you like fiction books?

2. Ask your classmate and create a diagram for each one.







Questions

– Do you like reading? read? How often do you

What are your favourite books?

or in paper? Do you read e-books

in your town? Is there a bookshop Where?

Classmate's

name

He/She doesn't like reading.

He/She never reads.

His/Her

favourite books

38

are...

He/She reads...

a book shop. There is/isn't (It's at...)







3. Write the store where you can find each of these items.

clothes shop

bookshop

sports shop



bookmarks



cycling suit



running shoes



a comic magazine



jeans



a coat



novels



a T-shirt



a gym kit

4. Look at Activity 3 and role-play.



Student A: Where can I get some jeans? **Student B:** You can get jeans at the clothes shop.



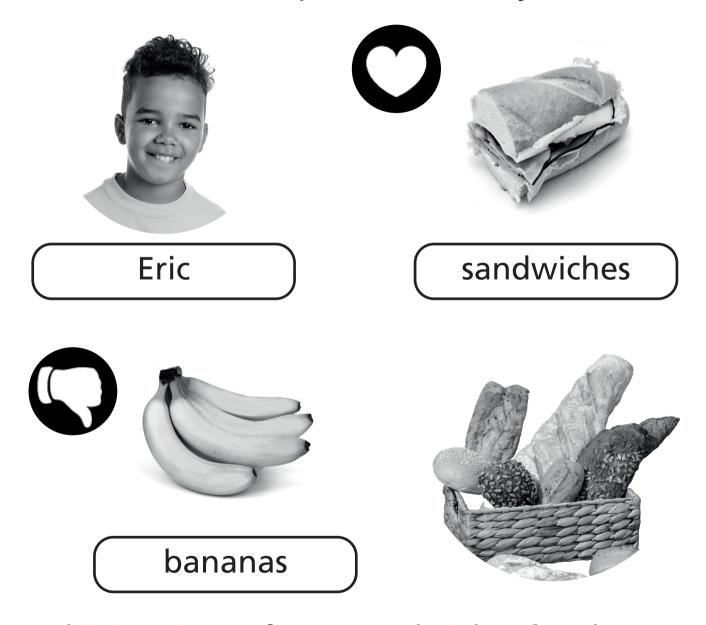
Activity book Page 22



Lesson 1

Production

5. Look at the pictures and say.



This is Eric. He **loves** sandwiches **but** he **dislikes** bananas. He buys sandwiches at the baker's.

a.



Linda



brocoli



peas



b.



Dan and Phil



shorts



jeans

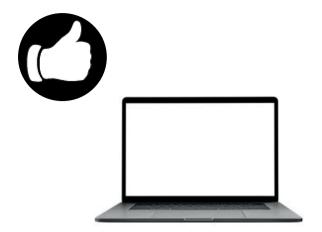


Unit 3

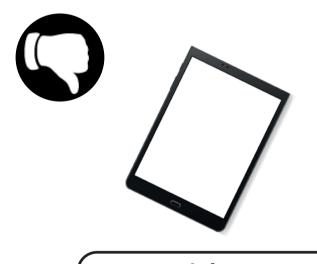
C.



Annie



laptops



tablets





6. Read the text and write about your favourite activity.

I love **reading**. I always read in bed at night and I sometimes read in the car too. I really enjoy fantasy books. **My favourite book is** Charlie and the Chocolate

Factory. I **don't like** romantic novels about vampires. I sometimes read information books for school. My favourite information books are about space and astronomy.

Activity book Page 23



Phonics

7. Listen and say a tongue twister. (27)



Grandma and Grandad grab some **green grapes** at the **greengrocer**'s.







8. Listen and repeat.



grandmother

grandfather

grow

green

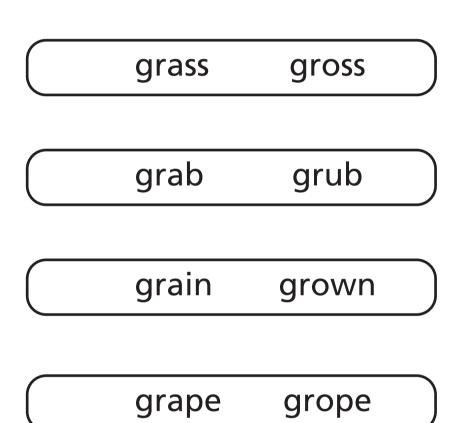
grocer

grapes

Unit 3

9. Listen and write the word you hear.







Lesson 2

A day out in London!

Say the job!









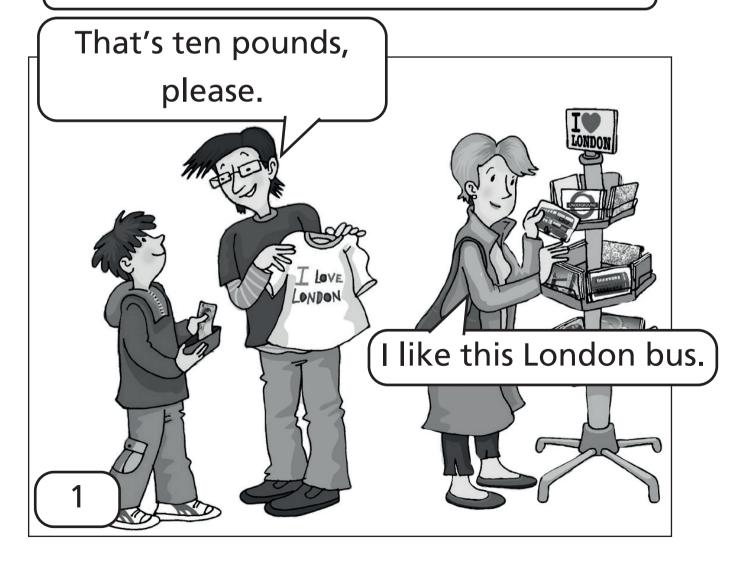


10. Read and listen to the story. $\stackrel{\checkmark}{=}_{30}$



Who gives the computer to Danny?

Danny and his mum are on holiday in London. He's buying a present for his friend Eric. Mum is buying postcards.







Danny sees a poster. His favourite author is giving a talk today.

Danny doesn't know where Oxford Street is. He asks a woman for directions.

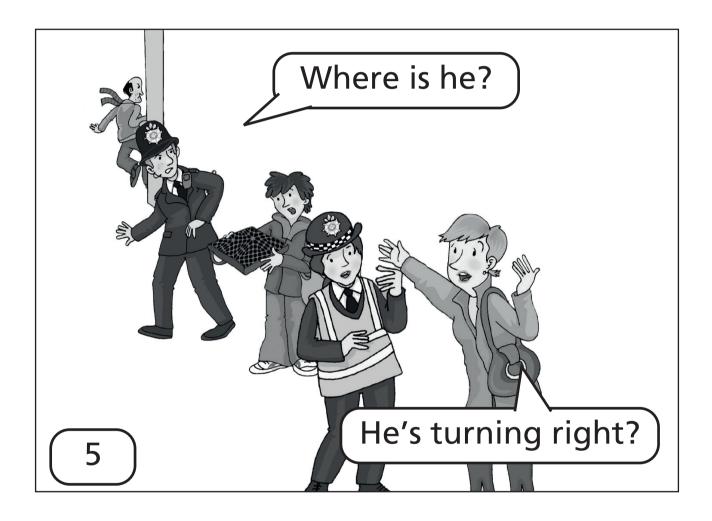




A strange man runs past and gives Danny a bag.

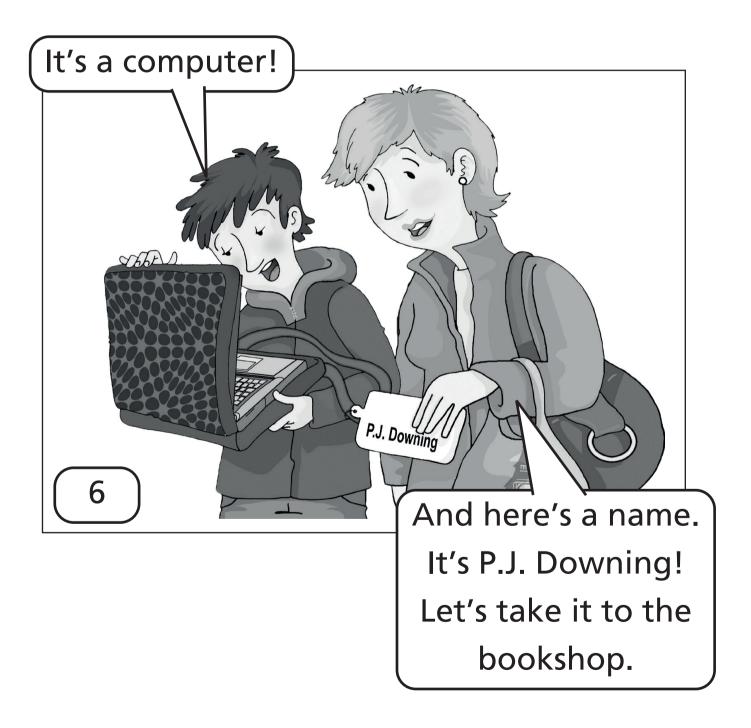


The police are chasing the thief but they can't see him.

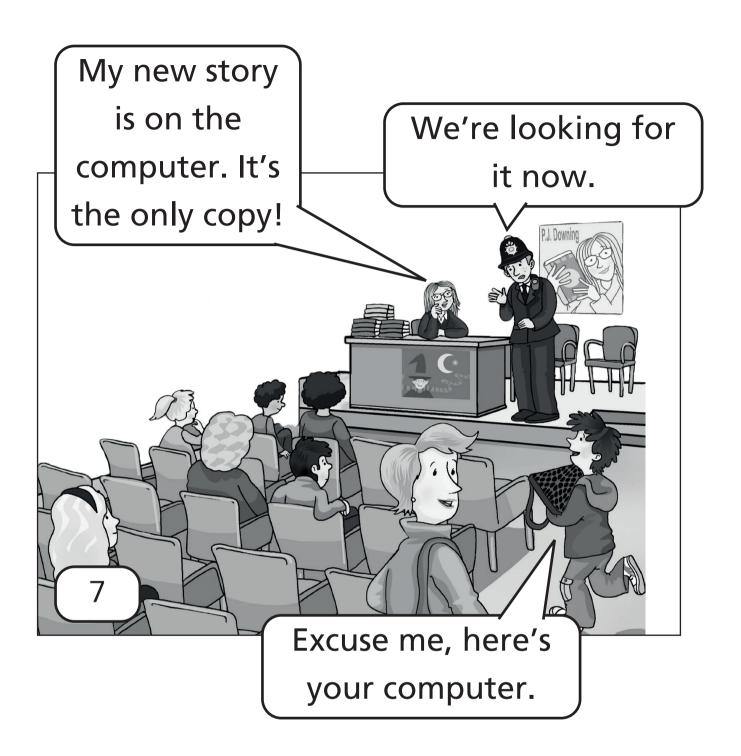




Dany and his Mum look in the bag.

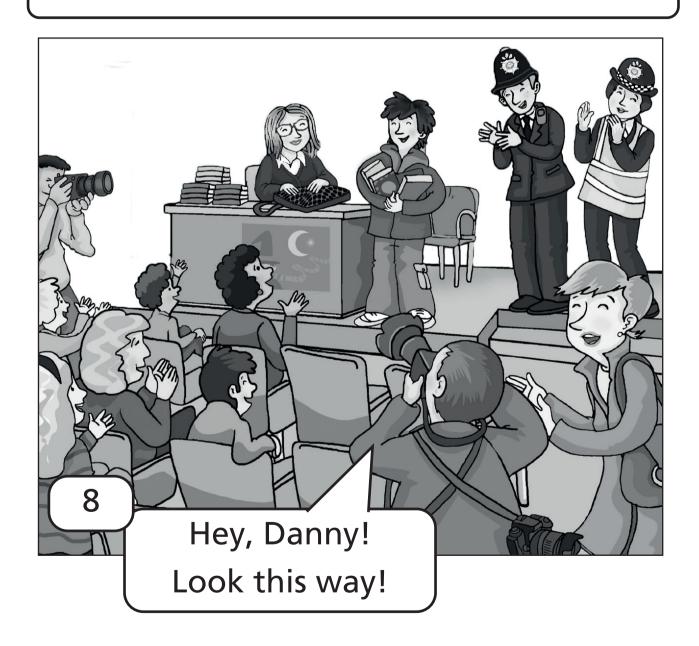


Unit 3





P.J. gives Danny signed copies of all her books. What a great day out in London!



Unit 3

11. Do you have a favourite author? And a favourite book?

Stop and think!

Think about the story and answer.



I don't understand the story because...



I understand some parts of the story, but need help with...



I understand the story.
I can help my classmates.

Activity book Page 24

Lesson 2

The adventures of Beep

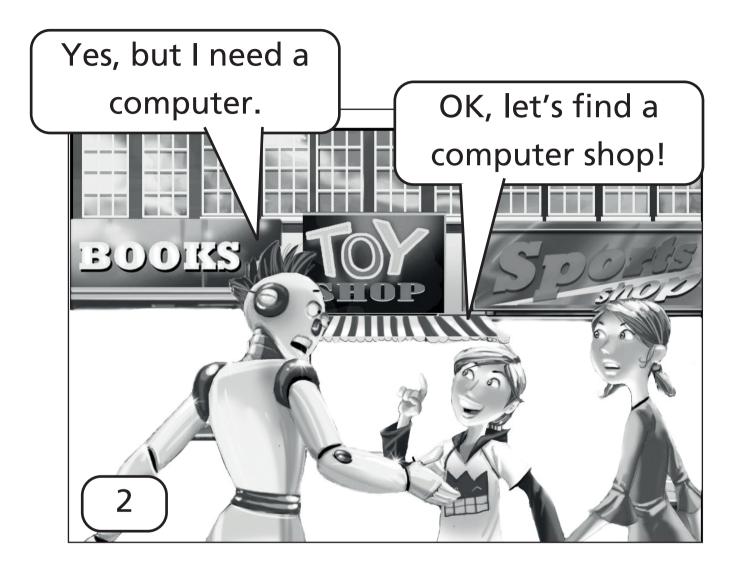
- **12.** Look at the pictures and name the shops you see.
- 13. Read and answer.

Why are they looking for a computer shop?

Beep and the children are in a shopping street.





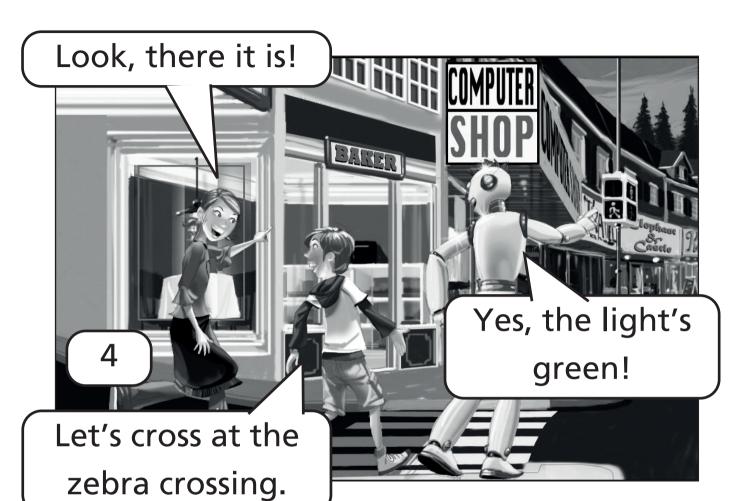


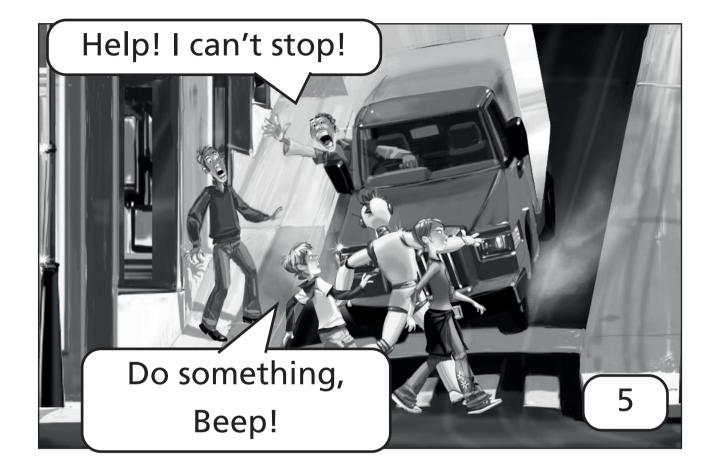
Excuse me, where's the computer shop?

Er... Go right at the traffic lights and cross the road...

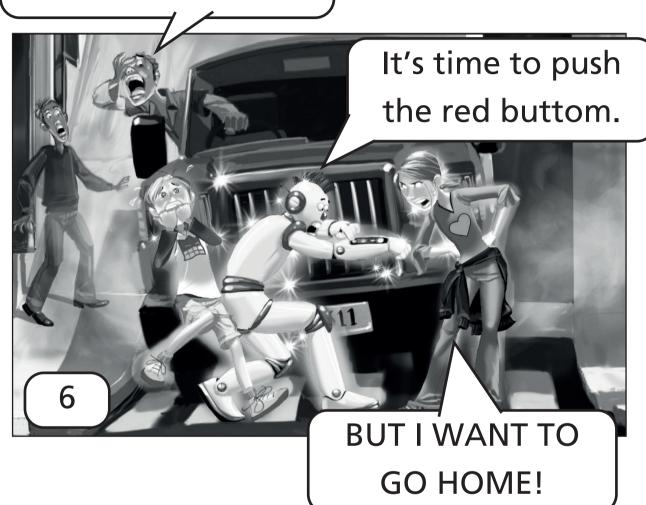


...it's next to the baker's.





Oh, no! I can't look!



Unit 3

14. Choose a title for the story.

Help me with directions

Saving the day

Adventures at a shopping street



15. Look and say True or False.

Excuse me, where's the computer shop?

t Shop

Er... Go right at the traffic lights and cross the road...

...it's next to the baker's.

a. Beep needs a computer to help the men.

True



False

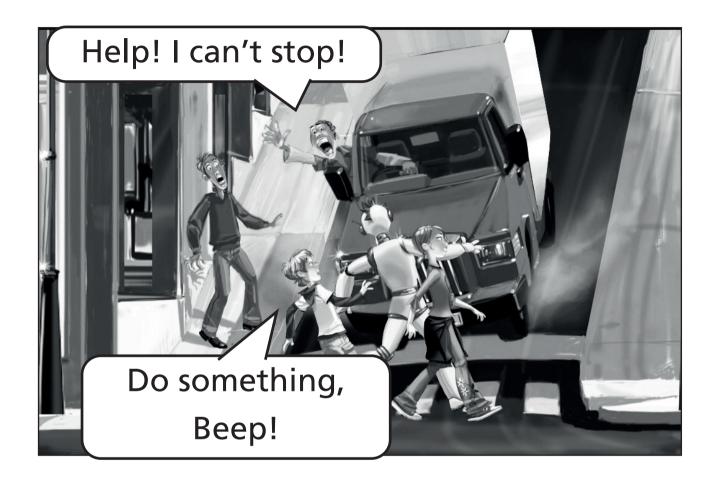




b. The computer shop is next to the baker's.

True False X



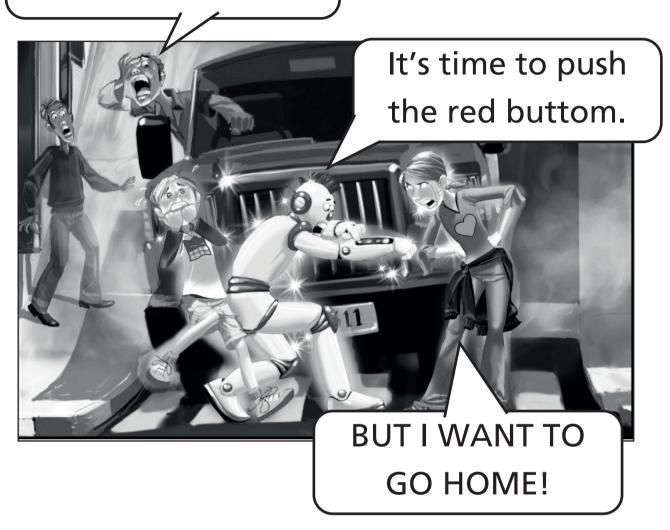


c. The truck drivers says hi.

True False *

Unit 3

Oh, no! I can't look!



d. Beep gets his computer.

True False X



16. What happens next? Write your ideas.

Reflect!

 In what situations do you think team work is important?



Lesson 2

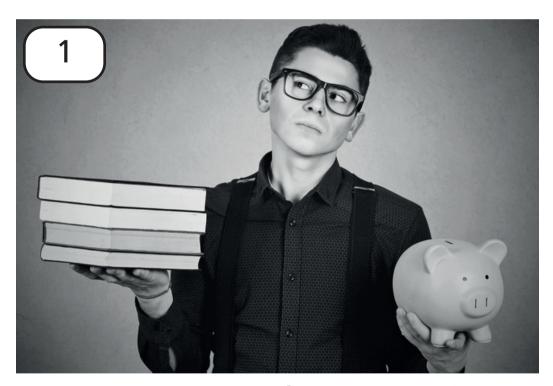
CLIL

17. Read and listen. 431





Recoletras: the first popular bookshop in Santiago.



For some people, it's very hard to buy books, because they're expensive.





Recoletras sells books much cheaper than regular bookshops. It has over 6,500 titles, with prices 40 to 70% cheaper than famous bookshops.



Recoletras is open to all members of the community in Santiago, Chile. The process is simple: Recoletras selects the most popular books in the country and puts them on its shelves.



Many famous publishing houses and charities are participating, making it easier for every student to have access to textbooks and materials for schools in the area.

Recoletras (2019, January 28). Retrieved from https://tinyurl.com/sunnzfd

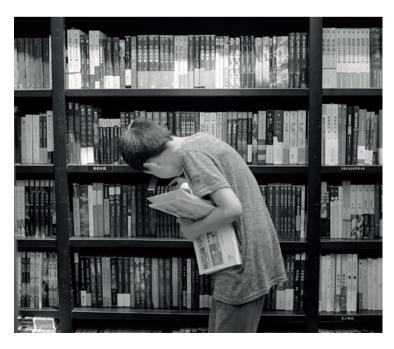
18. Ask a classmate.



- a. What do you think about Recoletras?
- **b.** Do you have something similar where you live?

Reflect!

 Why is it important to value the access to books in a community?



Activity book Page





Think back!

19. Play with you classmates.



STEP 1. Roll the dice and answer the questions.

STEP 2. Write down your classmates' answers.



1	2	
What's your favourite store in the city?	Name three things you don't like eating.	
3	4	
What stores do you like to visit on weekends?	Do you have a favourite book? If not, what's your favourite item?	
5	6	
What is something you love and something you hate? (use "but")	What three things can you get in a computer shop?	

7	8	
Challenge: Say the grandma and grandad tongue twister.	Where can you buy clothes for the PE class?	
9	10	
What two things do you usually get at the baker's?	Challenge: Spell the name of the shop where you can get fruit and vegetables. It's not the supermarket!	

11	12		
What book does your best friend like?	What five items can you get in a clothes shop?		



STEP 3. Share your classmate's answers.

Anita likes carrots, but she hates broccoli.

She usually gets brownies, cakes, and cookies.

His favourite store is the shoe shop! He loves shoes!

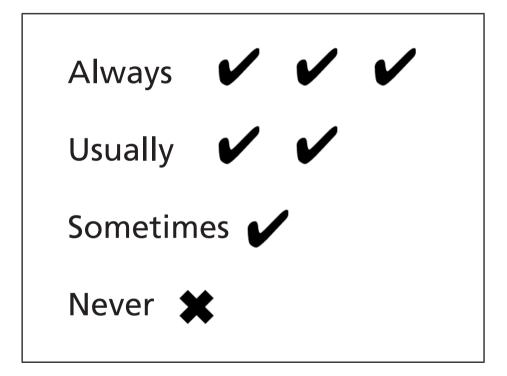


Review Units 1-3

It's trivia time!

1. Ask a classmate.





Do you brush your teeth at night?

Yes, I always brush my teeth at night.





- brush your teeth at night
- go to the supermarket
- sleep eight hours at night
- watch TV in the morning
- see your friends in the park

2. Look and role-play.





It's 4!

No, I haven't.

Have you got any Chocolate?

Yes, I have.



1.



2.



3.



4.



3. Read and say True or False.

Hi, I'm Scott. On school days, I always get up at quarter past seven. I usually have cereal and orange juice for breakfast. I go to school at half past eight. At school, my favourite subjects are Science and Spanish. I don't like Art. Painting and drawing are difficult for me! I go to football practice twice a week after school. I like doing exercise. It's good for you. I usually have dinner at seven o'clock. I always do the dishes after dinner. Then, I sometimes read books and play computer games with my sister.



- 1. Scott always gets up at seven o'clock.
- 2. He never has cereal for breakfast.
- **3.** His favourite subjects are Maths and PE.
- 4. He doesn't like Art.
- **5.** He goes to football practice twice a week.
- 6. He sometimes does the dishes.

4. Play a game.

What time	Where do		
do you have	you buy		
dinner?	jeans?		
Do you brush your teeth twice a day?	What time is it? is it?		
Where do	On		
you buy	Saturday, I		
bread?	sometimes		
Spelli	Say and spell!		

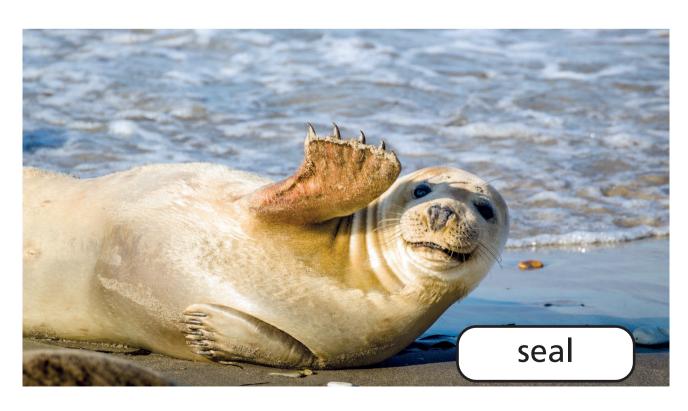
Where can you buy books?			In winter, I never								
What time is	it?					Say and	spell!				
		How often	op nok op	the dishes?				How often	do you tidy	your room	
Say and	spell!					At what time	do you go to	ped?			

UNIT 4 Ocean life

Presentation

- 1. Point and say the animal.
- 2. Listen and sing. 433





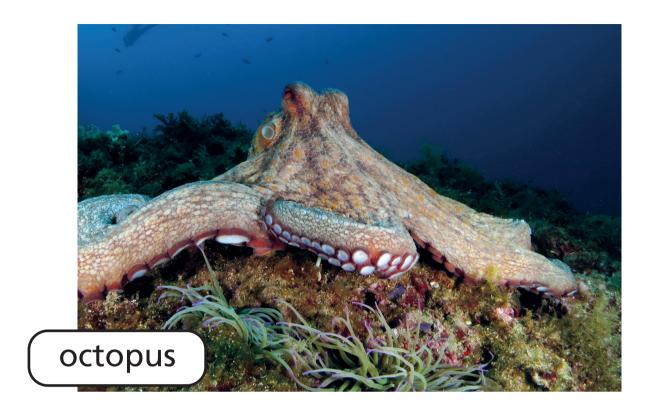


shark



jellyfish







crab



turtle



orca



Unit goals

- Listen and read dialogues about ocean life.
- Enjoy a story.
- Create a poster with your favourite sea animals.

Activity book Page 28

Lesson 1

Practice

1. Listen, read, and role-play. (34)







Hello, can I ask you some questios about great white sharks.



Yes, of course. What do you want to know?



Do great white sharks live in groups?



 No, they don't. They live alone.







 Yes, they do. They eat turtles, seals, and fish.



– Do they lay eggs?



No, they don't. They have babies.



– Do they breathe air?



 No, they don't. They take oxygen from the water. Do you like great white sharks, Marks?



Yes, but I don't want to meet one!



Me neither, but I think they are amazing animals.



Thanks for talking to me.
 Now I can write my project.



You're welcome. Bye!



They	live	alone.	
iney	don't eat	crabs.	

	Yes, they do.
Do they eat plants?	No, they
	don't.

2. Read and ask to a classmate.





Activity book Page 29



3. Read and answer.





Seals

Seals live all over the Earth. You can find them in the Atlantic Ocean and the Pacific Ocean. Seals can spend a lot of time in the sea searching for food. They can hunt fish, octopuses, crabs, and krill, but they can't hunt birds. There are 33 different kinds of seals. The smallest seal is the Galapagos Fur Seal, which weighs only about 63 kilograms. The biggest is the Southern Elephant Seal, which can weigh up to 4,000 kilograms!

Editorial creation.

a.	Where can you find seals?	I can find seals in ?
b.	What can seals eat?	Seals can ?
C.	How long can they stay in the sea? What for?	They can ?
d.	How much can a seal weigh?	They can ?



4. Look, listen and say the animal.



	They	They	They
	live in	breathe	lay
	groups.	air.	eggs.
dolphin	✓	✓	*
sea			
horse	*	*	
turtle	*		✓
crab		*	✓

- These animals can live in groups. They can breathe air. They can't lay eggs.
 What are these animals?
- They are dolphins!

Activity book Page 30



Lesson 1

Production

5. Listen and sing.





Let's sing the song of the great blue whale.

They swim in the ocean and they've got big tails.

They all breathe air.

No, they haven't got gills.

They haven't got teeth, but they all eat krill.

They're very, very big, 30 metres long.

They swim in the ocean and they sing a whale song.

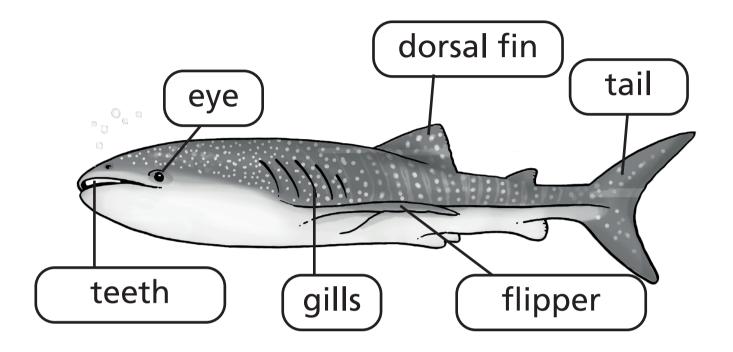
The great blue whale, the great blue whale,

Let's sing the song of the great blue whale.



6. Look, listen, and say. 437



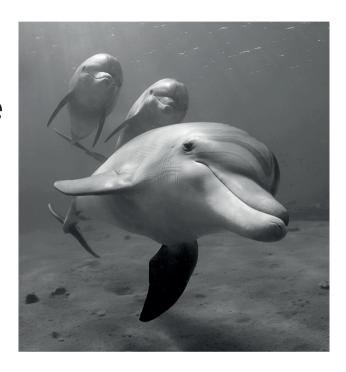


Sharks, fish and octopuses have gills. Gills take oxygen from the water. Dolphins and whales haven't got gills. They breathe air.

7. Choose a sea animal and create a poster. Follow the example.

Dolphins

- They are medium-size animals.
- They can grow up to
 1.5 meters long.
- They can't lay eggs.
- You can find them all over the sea.
- They can communicate with sounds.



Activity book Page 31



Phonics

8. Listen and say a tongue twister. **4**38



sounds

Sharon and Sheena swimming in the **s**ea,

Sharon sees a shark,

But **Sh**eena **s**ees a **sh**ip.

Phew!



9. Listen and repeat. **4**39



sh

S

Sharon

see

shop

swim

sheep

soup

ship

sand

shark

some

Susan

EN

10. Listen and write the word you hear.





Sue shoe

see she

sip ship

sock shock

Lesson 2

The Shipwreck

Find and say!













11. Read and listen to the story.



Which sea animals do they see?

Karen's mum is a marine biologist. She goes diving with Karen. They see lots of amazing sea animals.



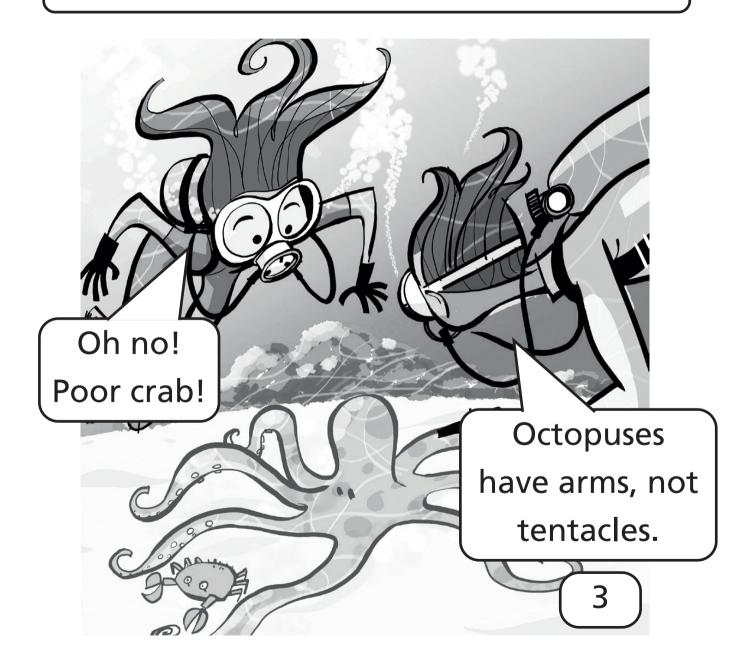
They look at the jellyfish. They've got long tentacles.





Karen is looking at an octopus. They live on the seabed.

They've got gills and they eat crabs.



Karen is frightened. She can see a big shark.

They swim fast and they're dangerous.





Karen and her mum hide from the shark. Karen finds something interesting. She calls her mum.



They are inside the ship. It's very dark. Karen is looking in a box. There are old coins inside.





There are lots of old coins on the ship. They are taking them to a museum.



The coins are in the museum. Lots of people come to see them. Karen and her mum are famous now.





12. Do you know any famous shipwreck?

Stop and think!

Think about the story and answer.



I don't understand the story because...



I understand some parts of the story, but need help with...



I understand the story.
I can help my classmates.

Activity book Page



Lesson 2

The adventures of Beep

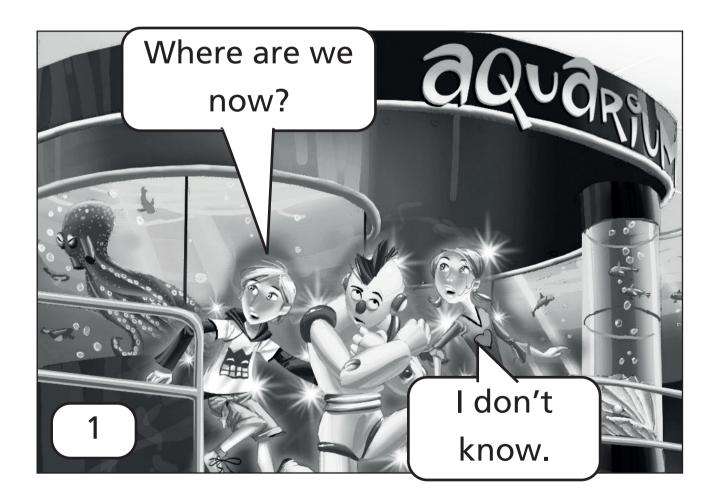
13. Look and answer: Where are the children?

14. Read and answer.

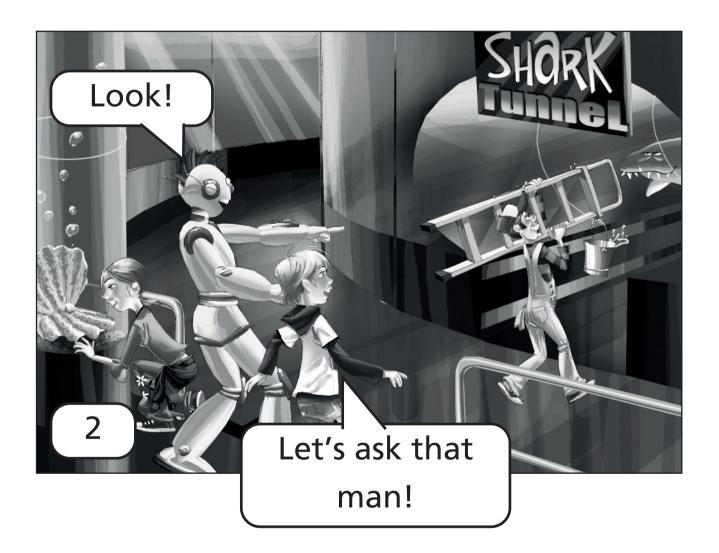


How does the aquarium break?

Beep and the children are in an aquarium.

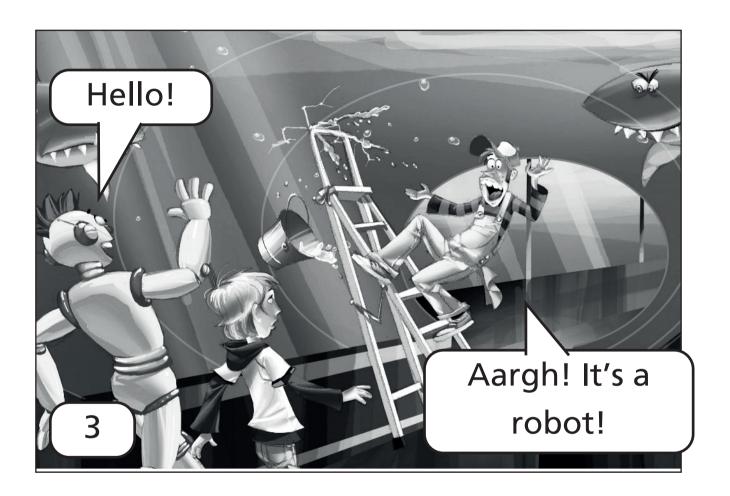


Sally is looking at a big shell. Beep sees a man.





The man is very surprised to see Beep.

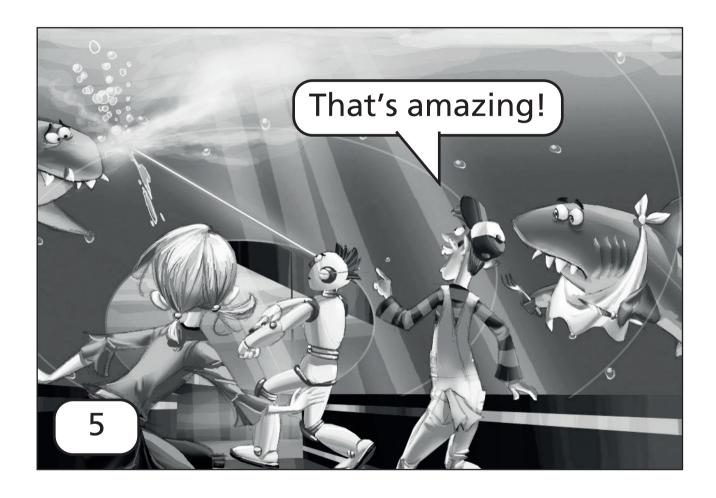


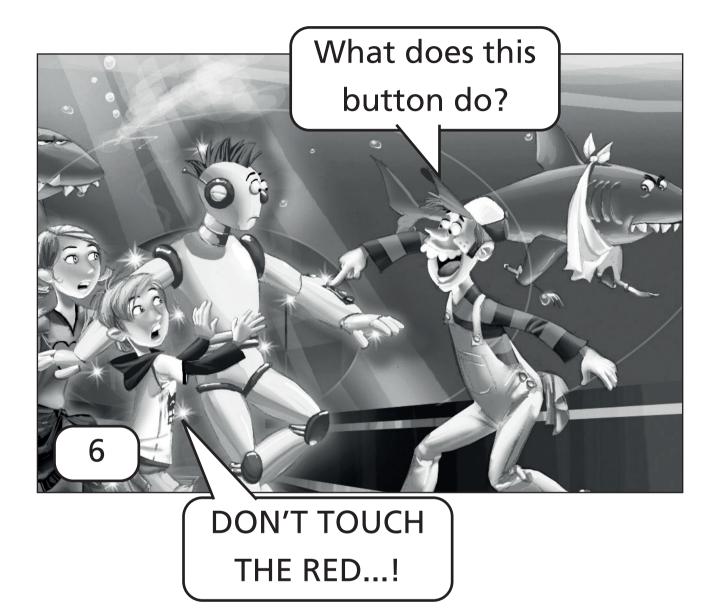
Oh no! The sharks look hungry and they've got LOTS of teeth.





Beep is fixing the glass with his laser eyes.





15. What's a good title for the story?



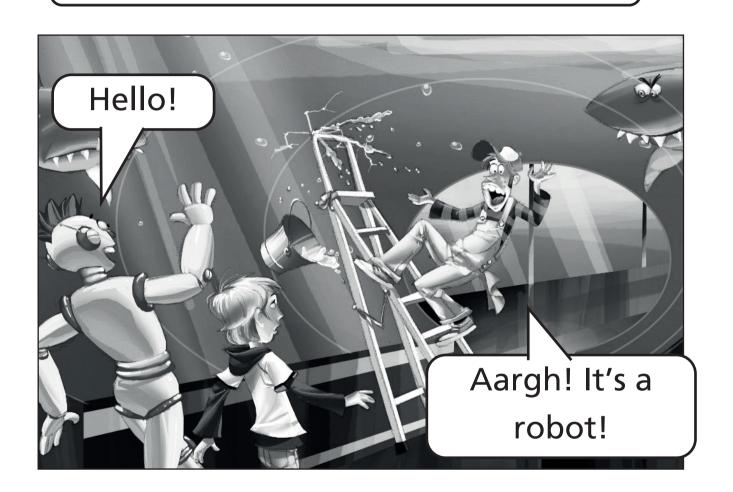
The man in the aquarium

Stay there, shark!

A dangerous shark

16. Look and say True or False.

The man is very surprised to see Beep.

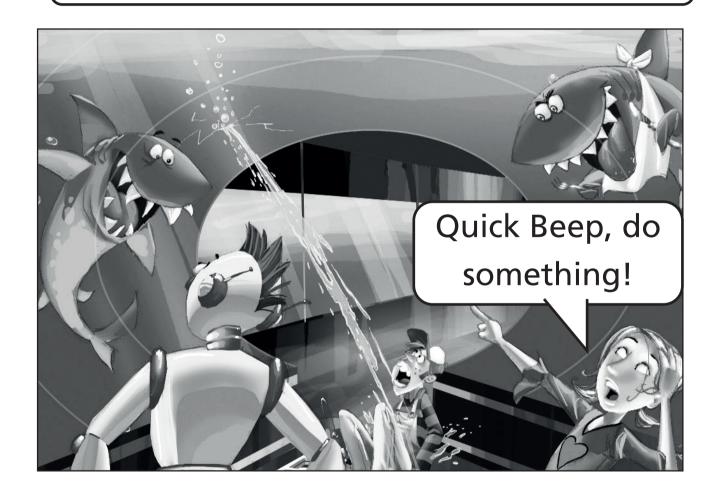


a. The man is scared of the shark.

True False *



Oh no! The sharks look hungry and they've got LOTS of teeth.



b. The sharks are happy.

True



False



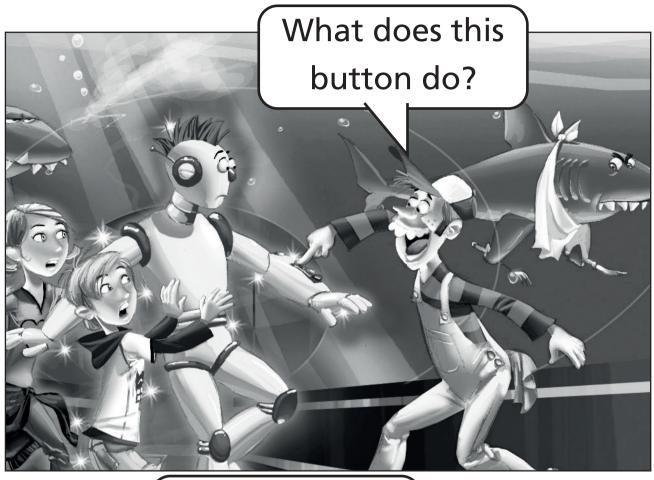
Beep is fixing the glass with his laser eyes.



c. Beep fixes the sharks' aquarium.

True False *





DON'T TOUCH
THE RED...!

d. The man doesn't touch the button.

True



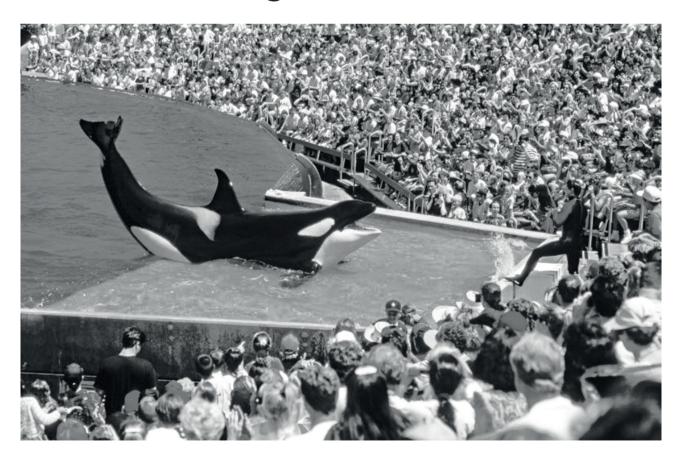
False



17. What happens with the man after the visit.

Reflect!

- What is your opinion about aquariums?
- Do you think they are good for the animals living there?





Lesson 2

CLIL

18. Read and listen. 42





REAL SEA MONSTERS: THE ANGLERFISH

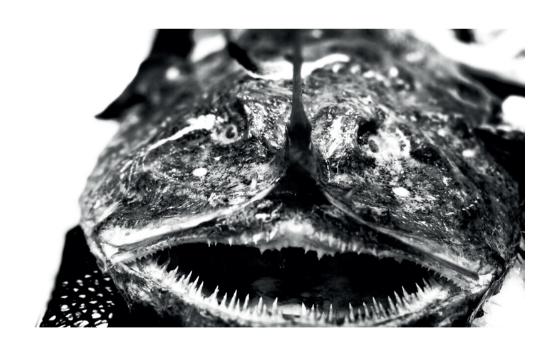
The ocean holds amazing secrets that humans have not yet discovered.

Some scientists have been braved enough to go deep into the darkest sea waters to find frightening species.



For example, the famous anglerfish.

A nightmare-inducing sea creature made famous in 'Finding Nemo' was caught on video in the depths of the ocean for the first time. Scientists believe global warming is affecting its environment, bringing the rare anglerfish species to shallower waters.





In the darkness of deep water, they flash their light to attract prey to their mouth. When a fish or a squid swims up, it is quickly inhaled by the anglerfish's huge mouth and trapped by its long, sharp teeth.



The anglerfish (2014, November 21).

Retrieved from https://www.youtube.

com/watch?v=VqPMP9X-890

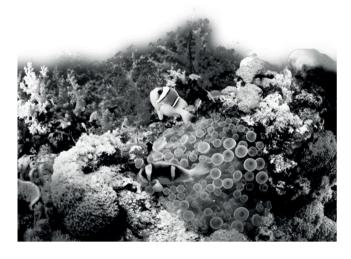
19. Ask a classmates.



- a. How can the anglerfish survive?
- **b.** How can scientist discover new species?

Reflect!

 How do you think climate change is affecting the ocean's life?





Activity book Page 33



Think back!

20. Play with your classmates.



STEP 1. Draw your favourite sea animal.



STEP 2. Ask and answer questions about animals

Can it swim to the surface?

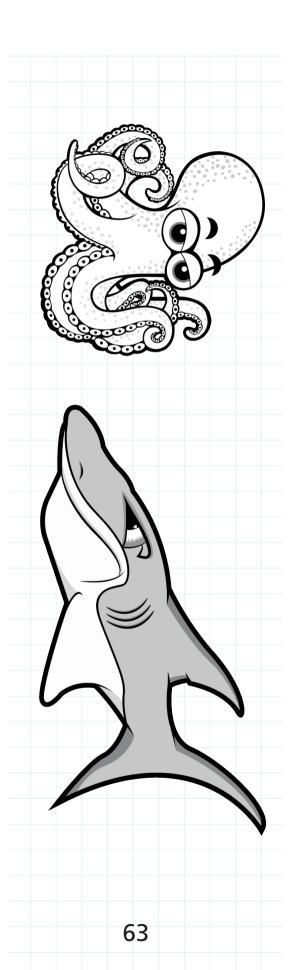
Yes, it can.

Can it swim fast?

No, it can't.







STEP 3. Do research and check if your statements are correct or incorrect

- Octopuses can lay eggs.
- Octopuses can swim to the surface.
- Octopuses can live alone.

