ADAPTACIÓN A MACROTIPO

ENGLISH 4TH GRADE

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EDITORIAL

Richmond

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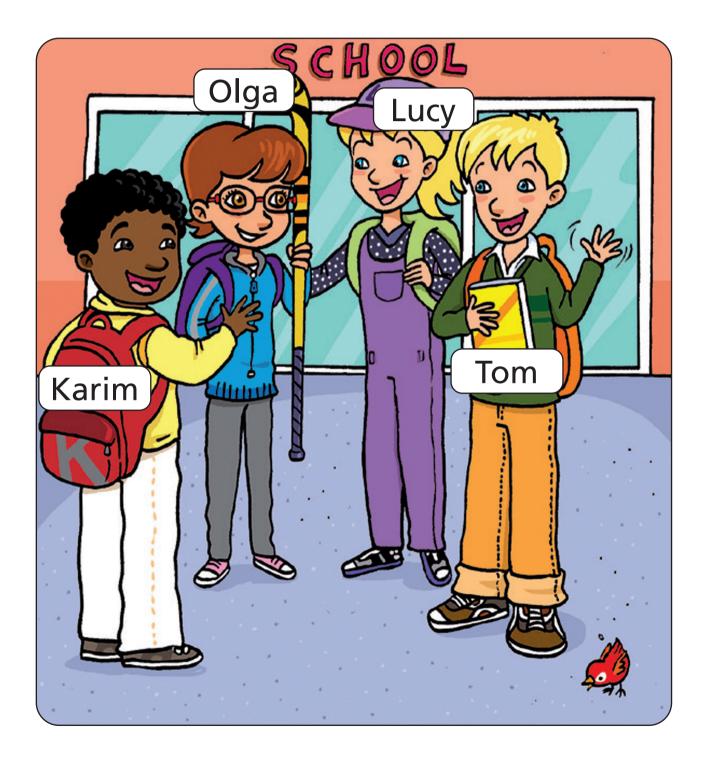
PRESENTATION

Welcome to fourth grade!

The aim of this book is to help you in your process of learning English.

We hope you are happy to learn. We'll have tons of fun together!

WELCOME BACK!





1. Listen and sing. 2



Here we are in school again, It's great to be with all my friends.

Hello, hello and how are you? I'm very well, thanks! How about you?

Lots of brilliant things to do, Reading, writing, playing too.

Lots of brilliant things to see, I've got all my friends with me.

2. Read, listen and ask. 3



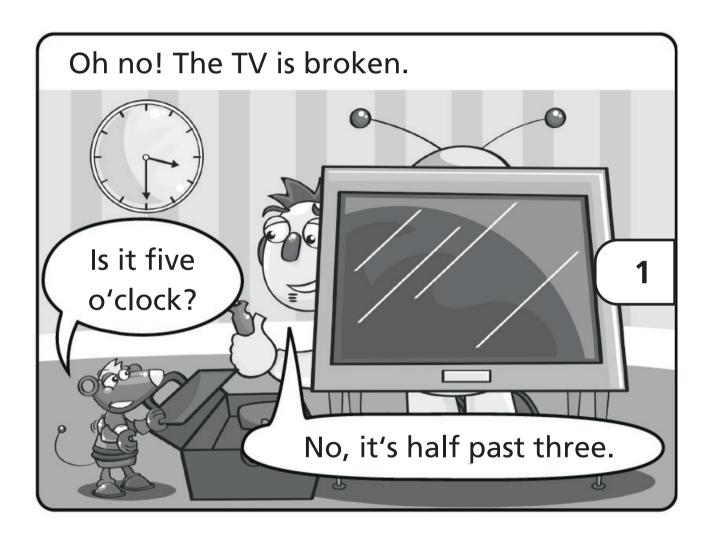


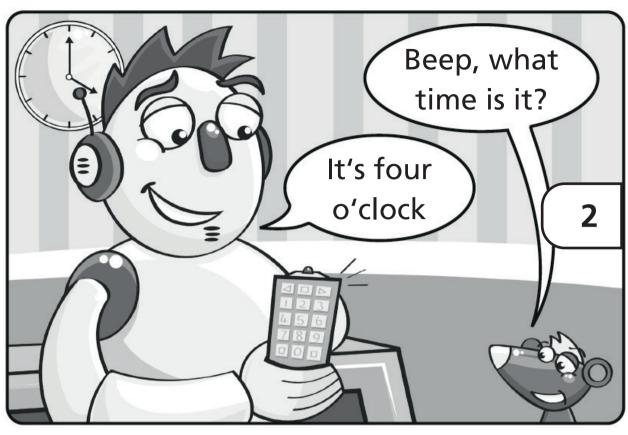




3. Read and answer.

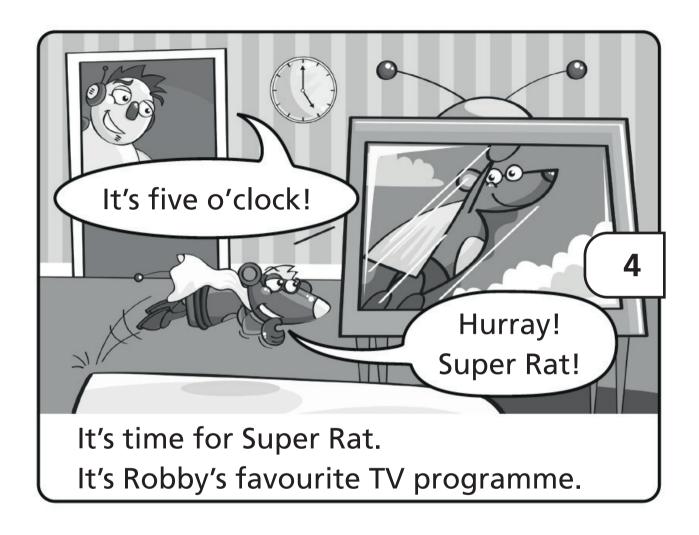
What's Beep doing?





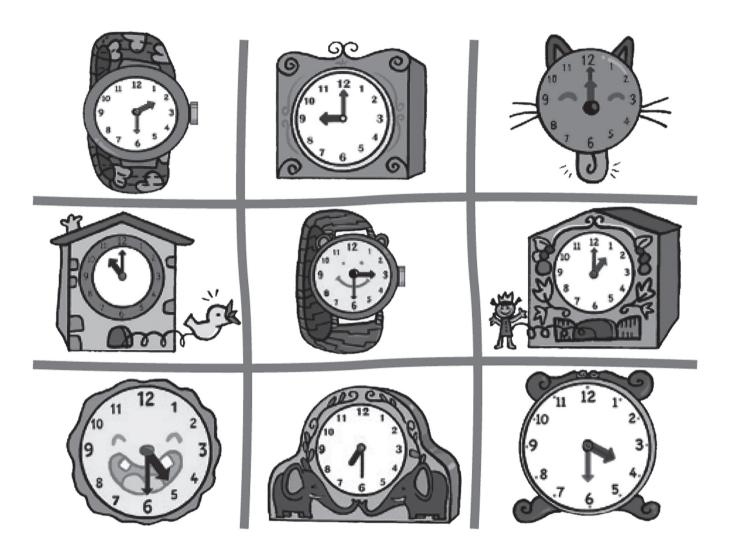






4. Why is Robby worried about the time?

5. Play a game.





What do I know?

6. Listen and number.





- A. Yes, I've got a cat.
- B. I'm ten years old.
- C. It's football.

- D. It's T-A-B-L-E.
- E. It's half past three.
- F. My name is Mark.
- 7. Read, ask and answer.

Have you got a pet?

Yes, I have.

How do you spell chair?

What's your favourite sport?

What time is it?





Activity book page 6.

8. Look and say.





9. Read, transform, and write. Follow the example.

Hello! My name (be) Ana.

Hello! My name is Ana.

I (be) ten years old.

I (has) a cat a parrot.

My mum (has) got two sisters.

STOP AND THINK!

Read and answer about the activities.

- (x) It was hard to understand because...
- ① I need help with...
- (i) I understand. I can help my classmates.

Activity book page 7.

UNIT 1

TIME FOR SCHOOL



PRESENTATION

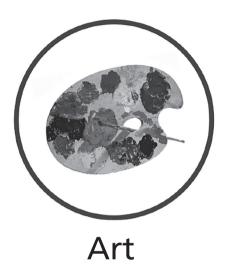
1.	Lo	ook and answer.
	a.	Which days do you have Maths, English, and Sciences?
	b.	Which is your favourite day at school?

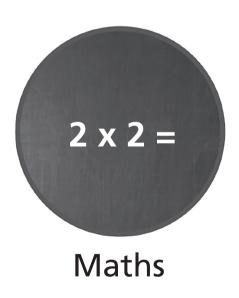


2. Listen and sing. 6





















- 3. Ask your classmates.
 - Do you like music?
 - Yes, I do.

Unit goals

- Talk about school subjects.
- Identify school objects.
- Describe rooms at school.
- Read a cartoon story.



18 12-13

LESSON 1

Practice

1. Listen, read, and role-play. 7







Olga: Hello, Dan, what have you got today?

Dan: It's Monday. I've got Science and PE.

Olga: Have you got Music?

Dan: No, I haven't. I've got Music on

Friday.

Olga: Me too!

Dan: What have you got Olga?

Olga: I've got English and IT.

Dan: Have you got Maths?

Olga: Yes, at nine o'clock.

Dan: Look! It's nine o'clock now!

Olga: Oh yes! Bye, Dan!

Dan: Goodbye, Olga!



2. Read and ask.

English	Music	Science	Monday
Maths	PE	Spanish	Tuesday
English	╕	Science	Wednesday
Art	English	Maths	Thursday
PE	Spanish	Maths	Friday

What have you got today?

English, and Art. I've got Maths,



3. Listen and say the schoolbag. 4 8





23 14-15



4. Read and say True or False.

My favourite day

Hi! My name's Alice. My favourite day is Thursday.

In the morning, I've got IT and Music . IT is my favourite subject.

I like playing games and writing stories on the computer. In Music lessons, I like playing the guitar.

In the afternoon, I've got Science.

I like studying plants 🗽 .

After school on Thursdays, I go swimming with my friends. It's a fantastic day!

- 1. Alice's favourite day is Tuesday.
- 2. Her favourite subject is IT.
- 3. She's got Music in the afternoon.
- 4. She doesn't like playing the guitar.
- 5. She likes studying plants.
- **6.** After school, she goes to the tennis club.





PRODUCTION

5. Listen and chant. 9







Here's our classroom. Can you see? We're learning Maths, my friends and me.

In the gym we jump and climb. We all have a fantastic time!

In the library, there are books. Come with me and take a look!

The dining room is where we meet, When it's time for us to eat.

My favourite subject is IT, The computer room's the place for me!

We go to the playground every day, To see our friends and run and play!











6. Say and guess.

Here you can play the recorder and sing.



It's the music room!





SOUNDS



7. Listen and say. 10

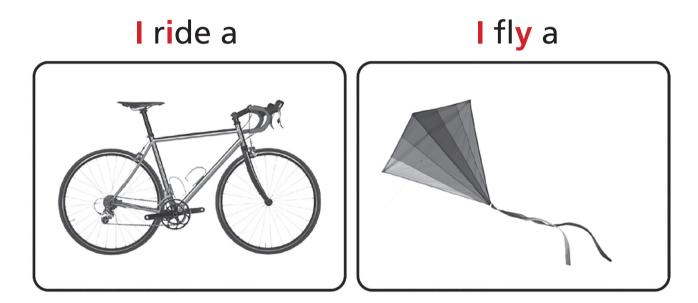




Mike is very cool, he rides a bike to school. On Fridays he recycles, and doesn't waste his food.

During cold July,
Mike eats apple pie.
In Science and IT,
he drinks a cup of tea.

8. Read and say the following sentences.





LESSON 2

Late for the school

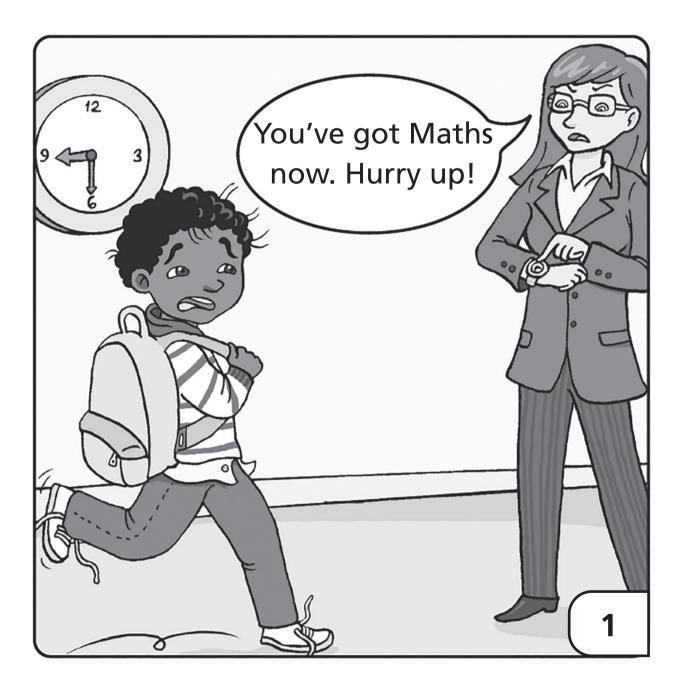
Find and say!

9. Read and listen to the story.



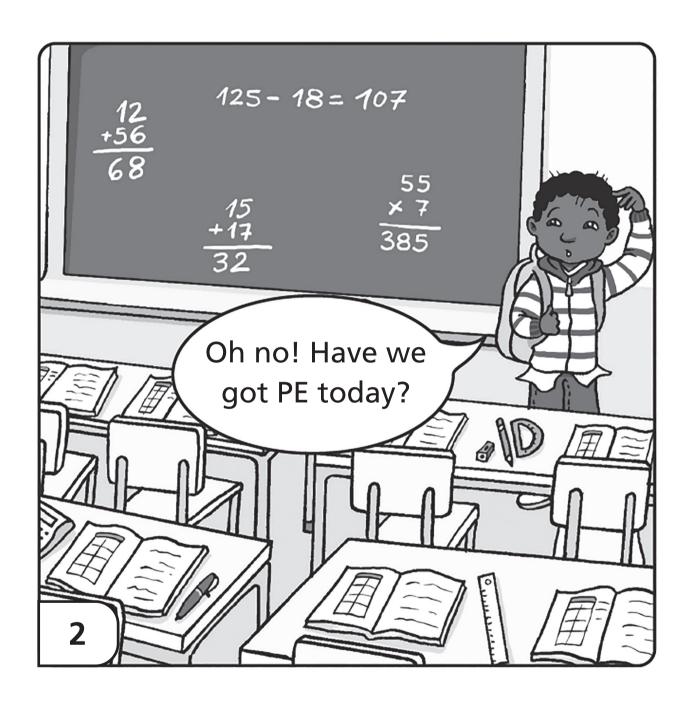
What is Karim looking for?

It's half past nine and Karim is late for school. The headteacher isn't happy.

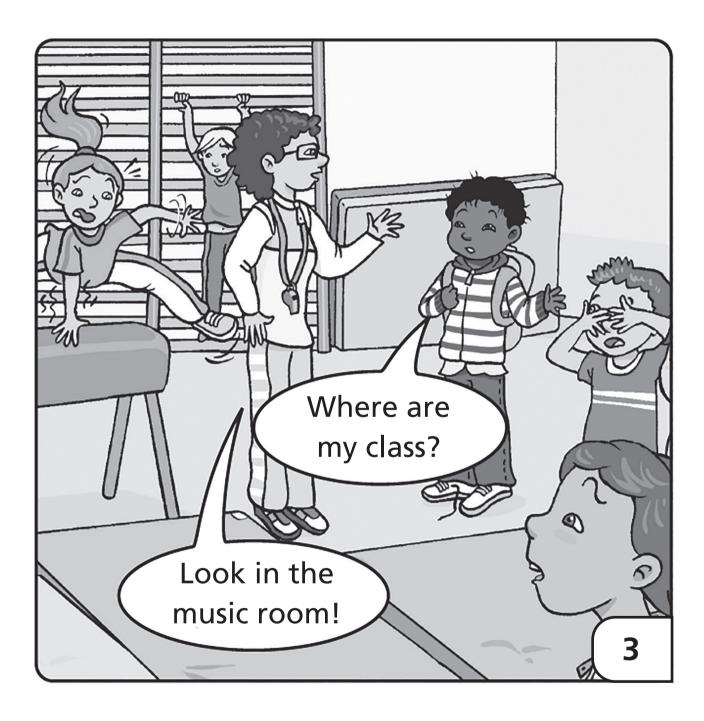




The children aren't in the classroom.



Karim's class aren't in the gym. He hasn't got PE today.





Karim is in the music room.

There are children playing the recorder.

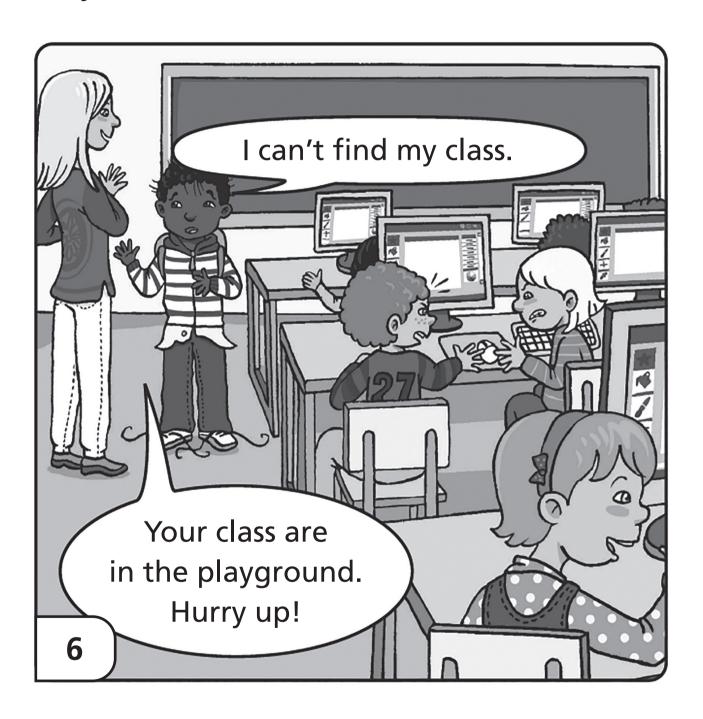


Karim is in the library. There are lots of books.





Karim goes to the computer room but they aren't there.



It's time for the class photo. Look at the big camera!





Karim shows the photo to his mum. She doesn't like it.



Retrieved from Beep 4.

10. What can Karim do to be on time?

STOP AND THINK!

Think about the story and answer.

- (x) It was hard to understand because...
- I need help with...
- (i) I understand. I can help my classmates.





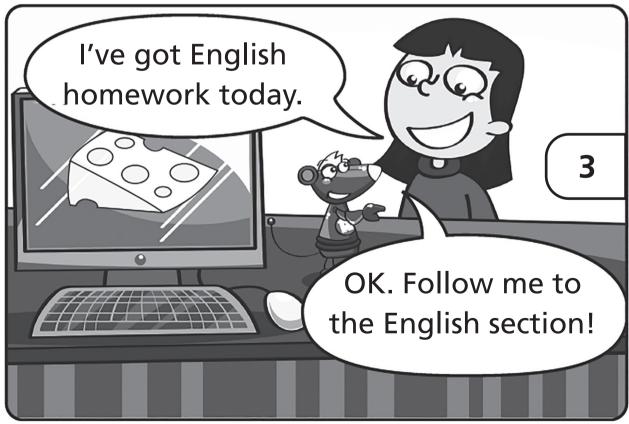
▶ Beep's Word

- 11. What elements can you see?
- 12. Read an answer.

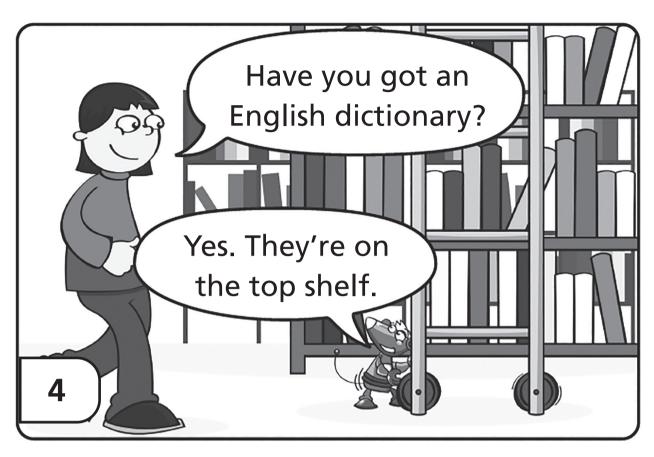
What book does Beep need?





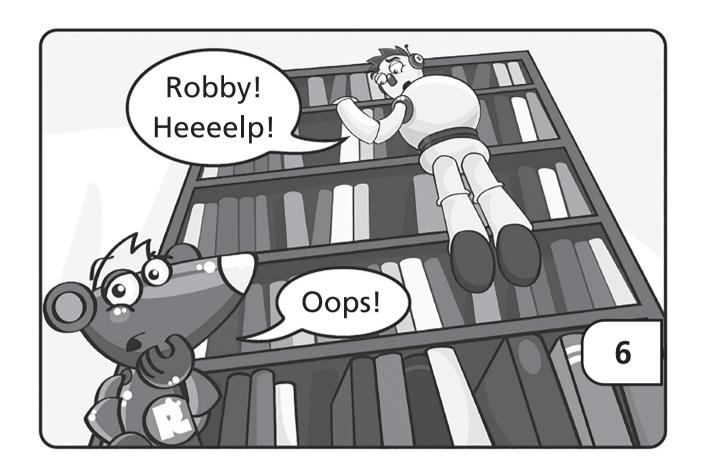






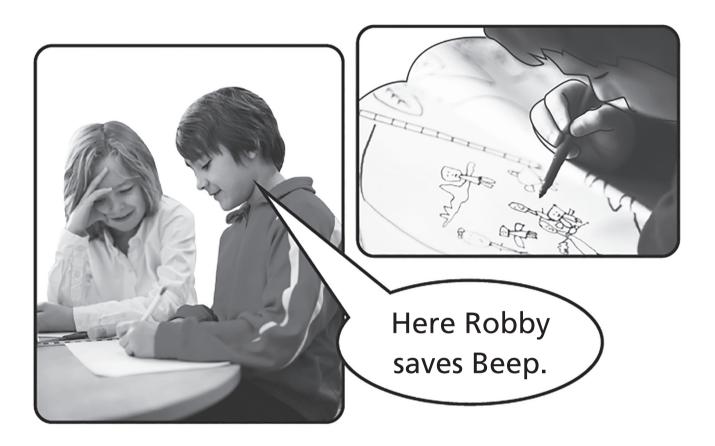


Unit 1





13. Draw the next part of the story.



14. Write brief answer.

Are Beep and Robby good librarians? Why?

What can Beep and Robby do to be better librarians?

Reflect!

- Do you go to the library?
- What books can you find at your school's library?



CLIL



15. Read, listen, and make a green space in your classroom.

Plastic products can take over 450 years to biodegrade



20-30 years



150 years



To **respect** nature and all organisms, we have to take care of our resources and change our habits.



How can we help?

Reuse objects to expand their life span.

Reduce the consumption of single-use products.

Recycle waste to transform it into new products.



Create an environmental poster!



Make a recycling spot with your class!





Reflect

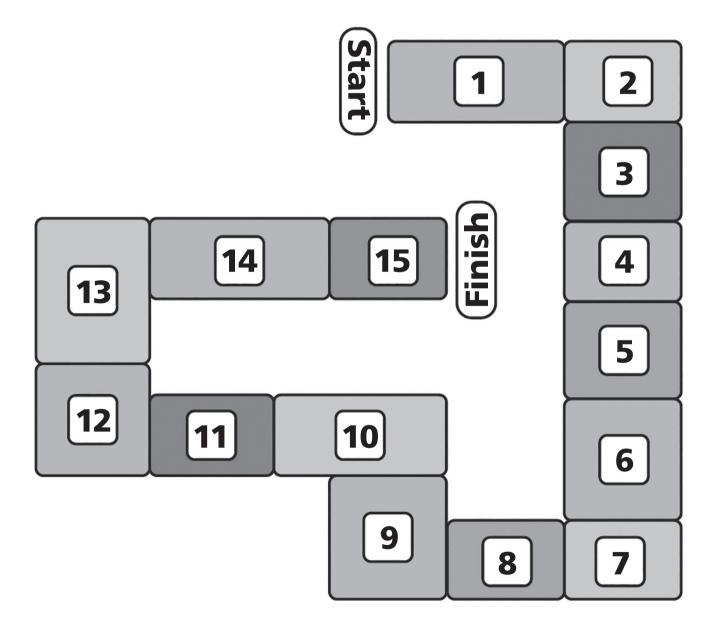
 What can we do to change our habits to take care of our planet?





THINK BACK!

16. Play with your classmates.





Start

1. What room is this?

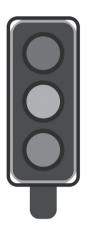


- 2. Say your favourite subject!
- 3. What have you got today?



4. Say what you've got on Friday!

5. I can say and describe the school rooms.



- 6. What word has the ai sound?PE Science
- 7. Guess: You eat lunch here!
- 8. I know how to use a timetable.





9. What room is this?



- 10. Name one way to recycle.
- 11. What have you got today?



- **12.** Guess: You can play, run, and have fun here!
- **13.** Which word has the **ai** sound? Recycle Music
- 14. What room is this?



15. Say what you've got on Monday!

Finish!

UNIT 2

WHERE ARE YOU FROM?

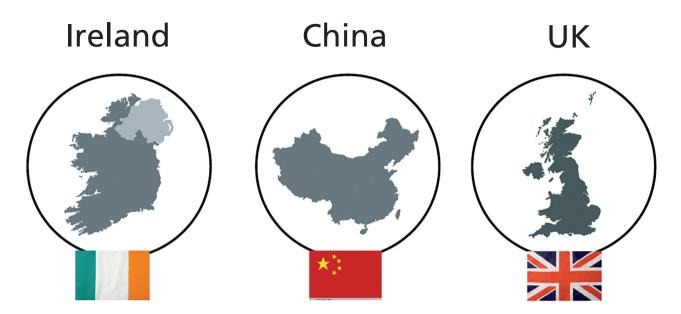


PRESENTATION

1. Look and answer.







- a. Do you know someone from another country?
- **b.** Can you name a country not present in the picture?
- 2. Listen and sing. 14



3. Ask your friends.



Unit goals

- Talk about countries and languages.
- Interact with classmates.
- Describe people.
- Tell a joke.



LESSON 1

Practice

1. Listen, read, and role-play. 15





Karim: Hi, my name's Karim.

Tania: Hello, I'm Tania.

Karim: Where are you from?

Tania: I'm from Italy.

Karim: Do you like skateboarding?

Tania: Yes, it's my favourite sport.

Karim: Look! He's skateboarding

with his hands.



Tania: That's Mickey Moon.

He's fantastic!

Karim: Where's he from?

Tania: He's from the USA.

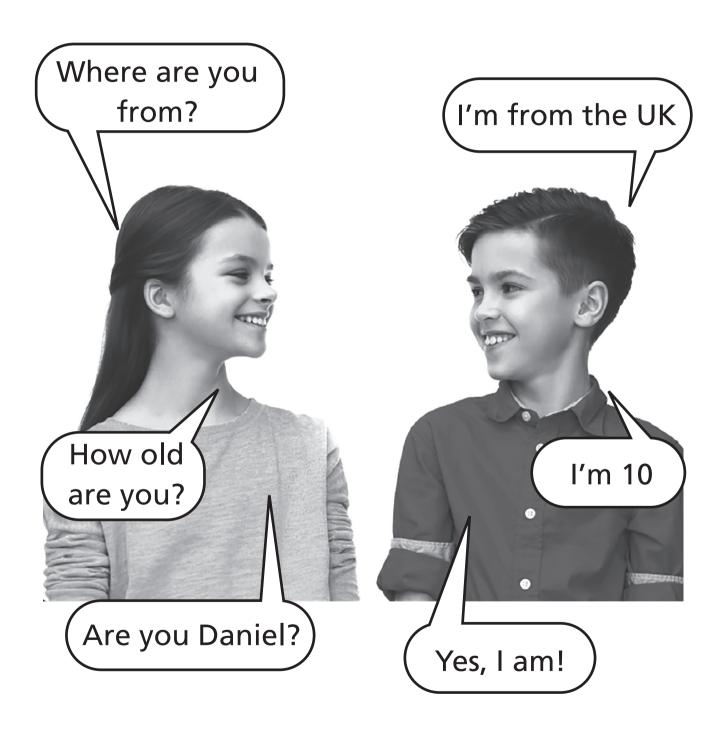
Karim: And look at that girl. She's jumping!

Tania: Yes, that's Rosie Ryan. She's

from Ireland.

Karim: She's brilliant!

2. Look, ask, and guess.



















Activity book page 15

3. Read and listen. Say True or False. 16



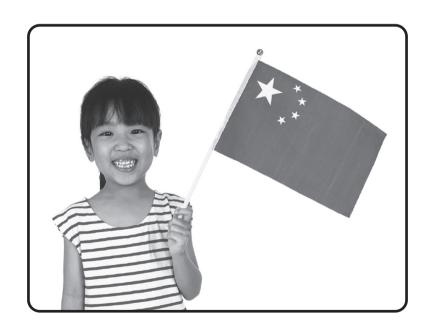


a. My name is Nico. I'm from Italy. I speak Italian and English.





b. I'm Marta. I'm from Spain. I speak Spanish and English.



c. My name is Jia. I'm from China. I speak Chinese, English, and Spanish.



d. I'm Ahmed. I'm from France. I speak French, English, and Arabic.



4. Read and write about you.

Hello Friends!

My name is Sam.

I'm 10 years old.

I'm from the USA. I speak English and French. I like playing the guitar.

Please write to me!

Hi! My name is Alicia.

I'm from Mexico.

I speak Spanish and English. I like listening to music and writing.

Please write to me!





PRODUCTION

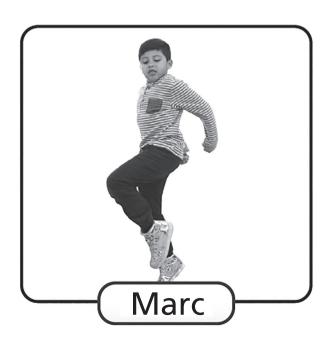
5. Listen and chant. 17











Paul is from France. He likes painting, and swimming in the sea.

Flor likes skiing, and singing songs. She's from Italy.

Ling is from China. She likes cycling, and reading comics too!

Marc likes dancing. He's from Spain.

What about you?

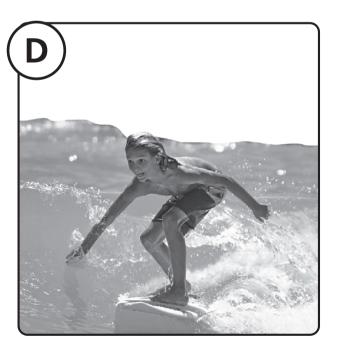


6. Read and match the pictures to the descriptions.

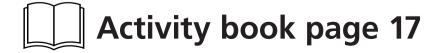








- **1.** Annie is from the UK. She likes taking photographs.
- 2. Roberto is from Chile. He likes surfing.
- **3.** Jean Paul is from France. He likes playing basketball.
- **4.** Molly is from Ireland. She likes listening to music.



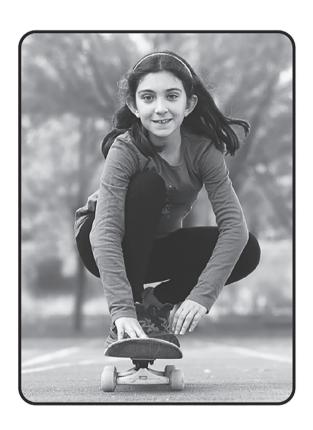


SOUNDS



7. Listen and say. 18











Jane and Jake, are from the USA.

They'll take a plane, one way, to Spain to skate.

Will Jake and Jane skate when they arrive in Spain by plane?

8. Read and say.

What did a plate say to the other plate? Dinner is on me!

Why did the boy cross the playground? To get to the other side!



LESSON 2

The concert!

Find and say!

9. Read and listen to the story. 19



What makes Lucy go to the concert?

Lucy likes listening to music and dancing. Her favourite singer is Sheena Shine. Sheena is from Mexico and she's very clever.

She can speak Spanish, English, and French.







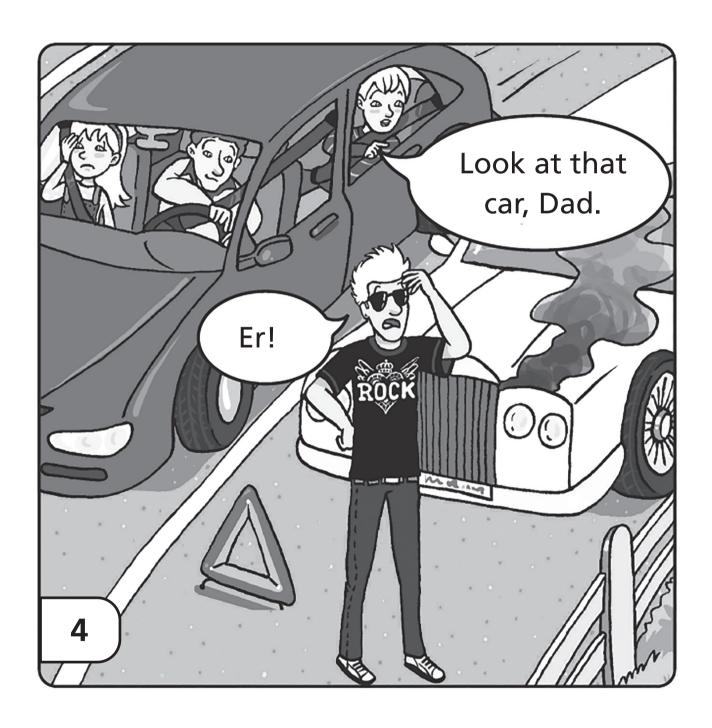
Tom doesn't like Sheena Shine.

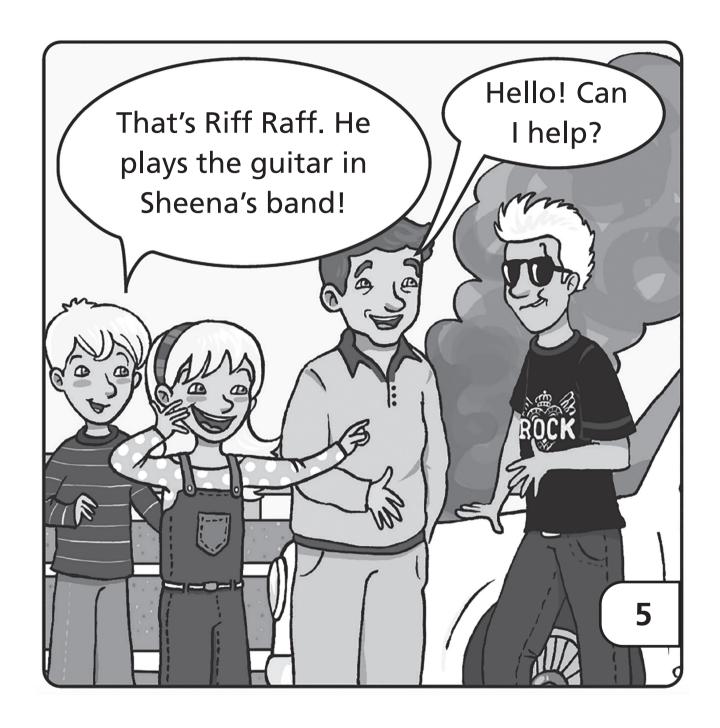
Everybody likes Sheena Shine. There are no tickets left.





Lucy is very sad. She wants to go to the concert.



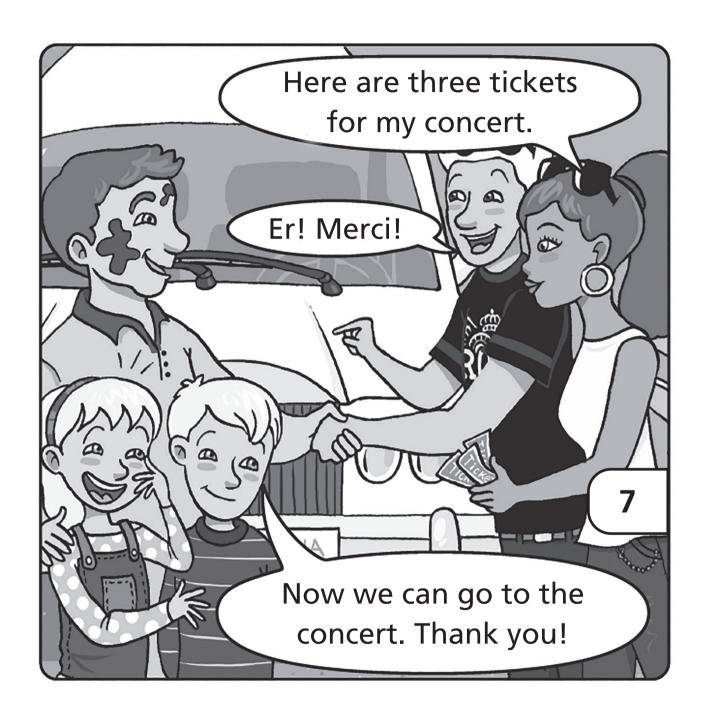


Riff is from France. He speaks French and Spanish, but he doesn't speak English.



Dad helps to fix the car.







Lucy is happy now.



And look! Tom likes Sheena Shine now.

Retrieved from Beep 4.

10. Role-play your favourite scene with you class.

STOP AND THINK!

Think about the story and answer.

- (x) It was hard to understand because...
- ① I need help with...
- Ul understand. I can help my classmates.



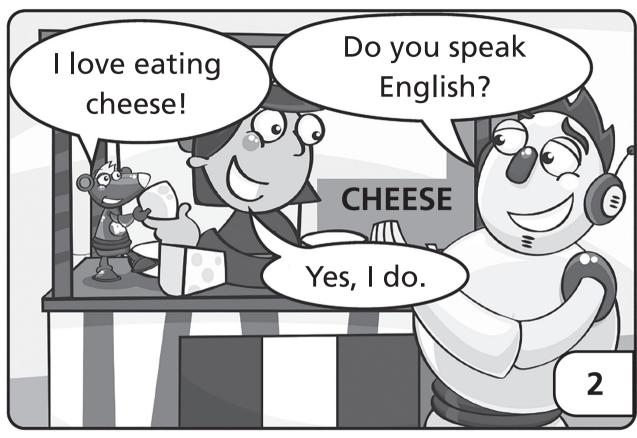


▶ Beep's Word

- 11. Look at the story and name the food.
- 12. Read and answer.

What types of food are Beep and Robby exploring?















- 13. Order and copy the sentences.
 - a. Here's some ice cream from Italy!
 - b. Come on, Robby, I'm hungry!
 - c. Beep and Robby are at an International Food Festival.
 - d. Be careful! They're chillies.

32-33 **9**1



14. Choose the correct answer.

Robby loves:

- a. cheese.
- **b.** chillies.
- c. spaghetti.

Beep likes:

- a. spaghetti.
- **b.** chillies.
- c. ice-cream.

Reflect!

 Why is it important to learn about other cultures?



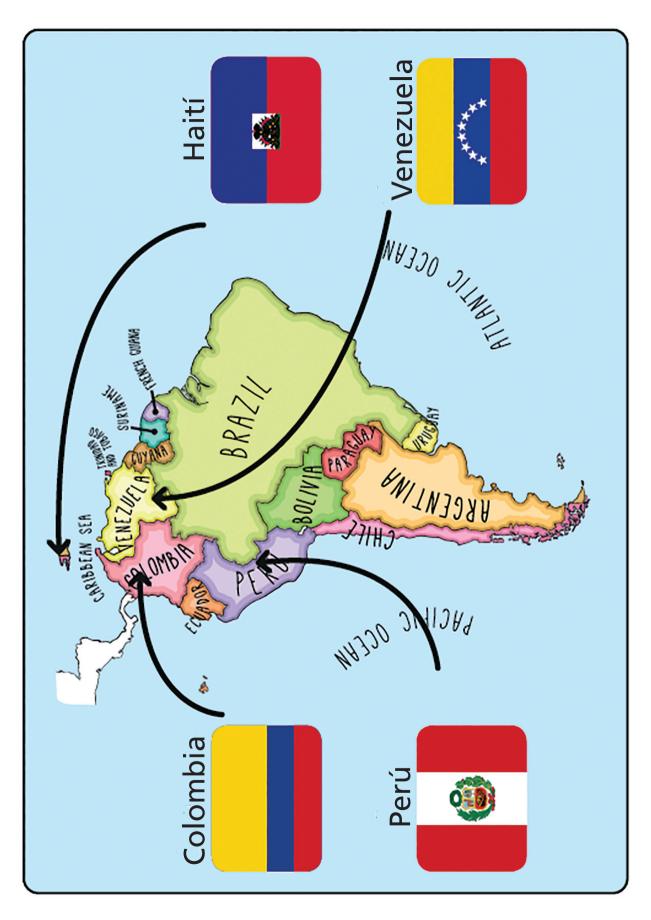


CLIL

15. Read and listen. 20



Do you know that the migrant population in Chile is growing?
Migration is a big factor in making countries grow culturally and economically. Most of the immigrants come from:





16. Research about a country's culture and make a flyer. Choose one of these topics.

Language Food Dance

Celebrations

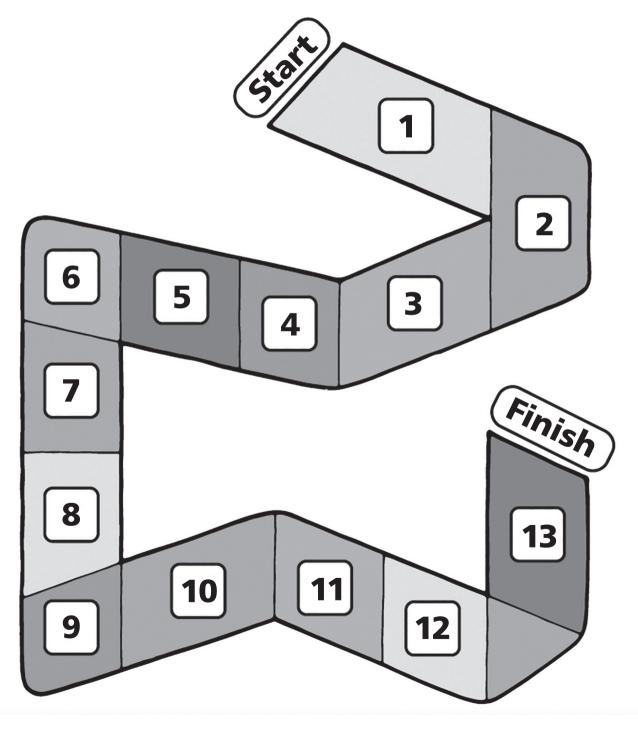
Reflect

- What is different between Chile and a foreign country? What's the same?
- Now that you know about another culture, how can you help build empathy?

Activity book page 19

THINK BACK!

17. Play with your classmates.





Start

1. Where are you from?



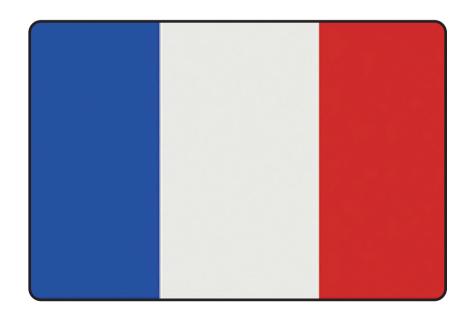
2. Describe.



3. What country is this?



4. Say the country.





- 5. Name a country you want to visit.
- **6.** Say the country.



- 7. Name two things that you like.
- 8. Say the country.



- 9. Say part of the tongue twister.
- 10. What country is this?



11. Say the country.





12. Spell!



13. Describe.



Finish!

UNIT 3

MONTHS





PRESENTATION

1. Look at the picture and answer.

a. Which is your favourite month? Why?

b. Which are your favourite dates of the year?

2. Listen and chant. 22

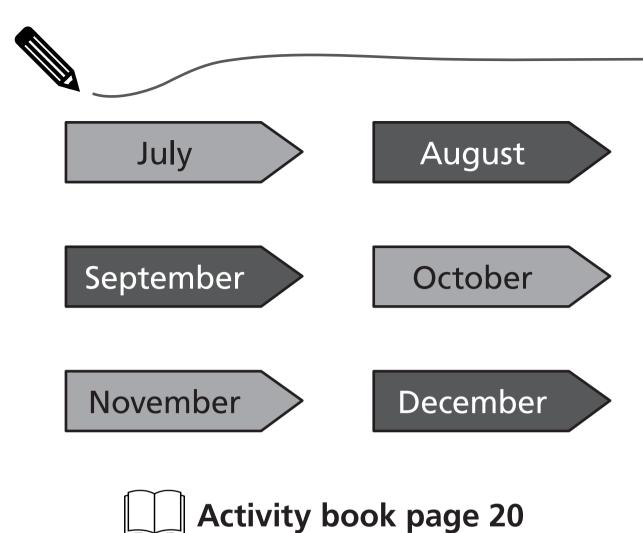


- 3. Ask your classmates.
 - When's your birthday?
 - It's in February.

January February

March April

May June



Unit goals

- Role-play a dialogue.
- Identify months of the year.
- Talk about the seasons.
- Read and listen to a cartoon.

106 36 - 37

LESSON 1

Practice

1. Listen and say the schoolbag. 23



"Olga's cousin is visiting for Christmas. His name's Ricky and he's from Australia".

Olga: Hi, Ricky! Do you like Christmas?

Ricky: Yes, I do. But in Australia it's hot and sunny at Christmas.



Olga: Oh yes? What do you wear?

Ricky: I wear shorts and a T-shirt.

Olga: Oh! I wear a jumper at Christmas. What do you eat?

Ricky: My family have a big barbecue. I eat sausages and salad.

Olga: Oh! I don't eat salad at Christmas.
I eat turkey, vegetables and
potatoes. Where do you go?

Ricky: I go to the beach with my family.

I swim in the sea.

Olga: Fantastic! I want to go to Australia at Christmas!





2. Ask a classmate and write.

What do you wear in July?







- 1. What do you wear in January?
- 2. What do you wear in July?

- 3. Where do you go in August?
- 4. Where do you go in December?
- 5. What do you eat on Christmas?



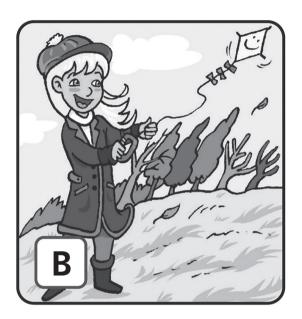


3. Listen and say the month. 24





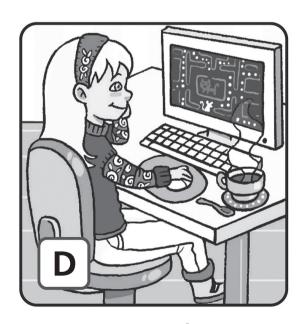
February



July



October



December

4. Write your own calendar.

January: Go to the beach.

February: Swim in the sea.

March: Go to school.

April: Play football.

May: Ride a bike.

June: Have some soup.



July: Wear a hat.

August: Wear a jumper.

September: Go to the park.

October: Wear a T-shirt.

November: Wear shorts.

December: Eat ice cream.

Activity book page 22

PRODUCTION

5. Listen and sing. 25



Seasons come, seasons go, some bring rain and some bring snow. Some bring wind and some bring sun. Which is your favourite one?

In the spring, there's lots of rain.
All the flowers come out again.
In the summer, there's no school.
We go swimming in the pool!

In autumn, all the leaves fall down, red and yellow, orange and brown. In winter, when the cold winds blow, we go skiing in the snow!



6. Talk about your favourite season. Follow the example.



Hello! I'm Luisa.

My favourite season is spring. I like flowers and baby animals. I wear shorts. I ride my bike and fly a kite in the park.







SOUNDS



7. Listen and say. 26



Remember, remember,

November, December,

Summer and spring

A T-shirt you'll bring.

Remember, remember,

We will have bad weather.

In June and July

We'll have a grey sky.

- 8. Look and order the sentences.
 - a. it / very / November / cold / is / in / .

It is very cold in November.

b. to / vest / Remember / wear / your / .

c. do / bed / go / you / When / to /?

d. in / get / the / dressed / I / morning / .



LESSON 2

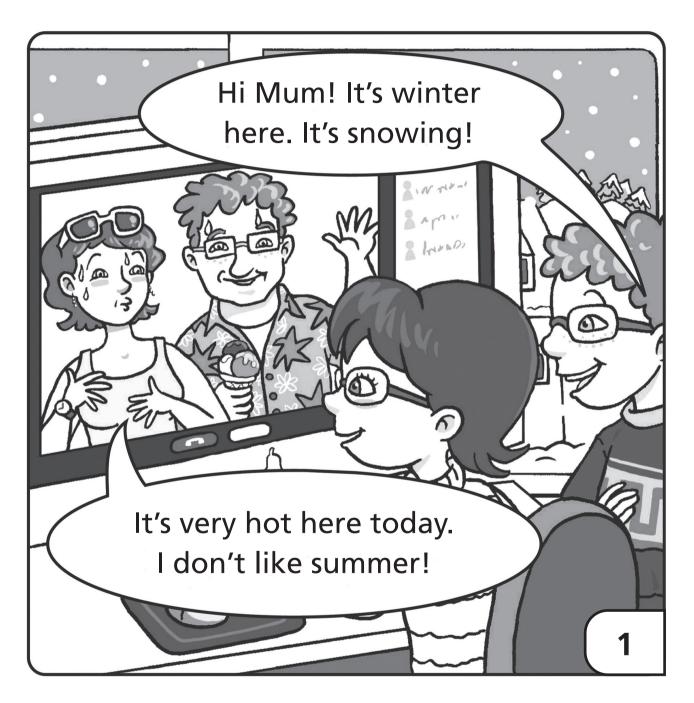
The snow monster!

Find and say!

9. Read and listen to the story. 27



What are the children wearing?



Ricky is talking to his family in Australia on the computer. It's summer in Australia.



The children are going ice-skating in the park.



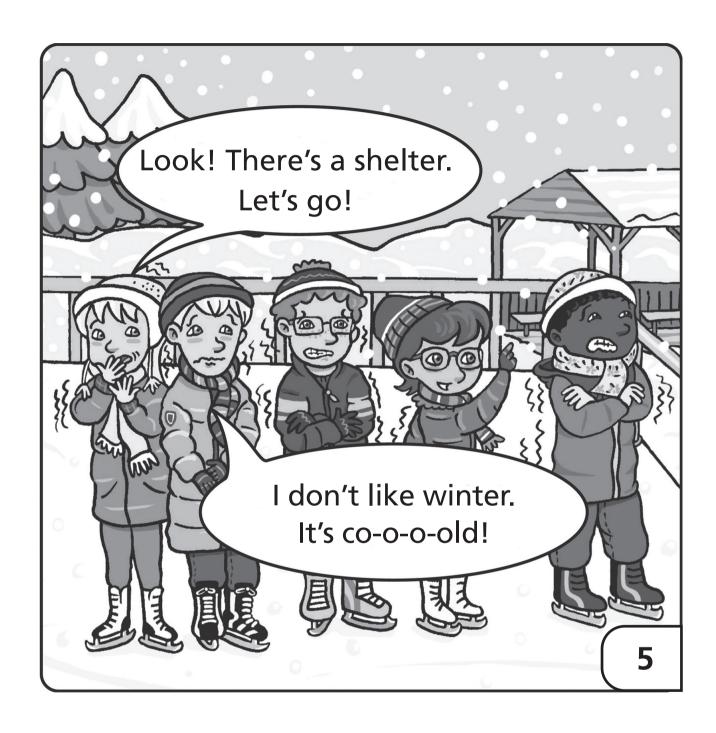
Tom wants to scare Ricky.







Lucy and Olga are having fun but Karim doesn't like ice-skating.



Now, it's snowing.





Tom is trying to scare Ricky.



Now, Tom is scared!





Retrieved from Beep 4.

10. Who's the snow monster?

STOP AND THINK!

Think about the story and answer.

- (x) It was hard to understand because...
- □ I need help with...
- Ul understand. I can help my classmates.

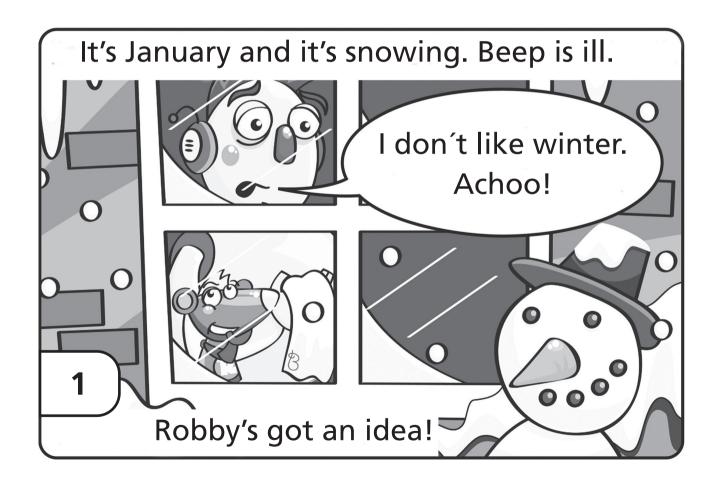




▶ Beep's Word

- 11. Look at the pictures. Which season is it?
- 12. Read an answer.

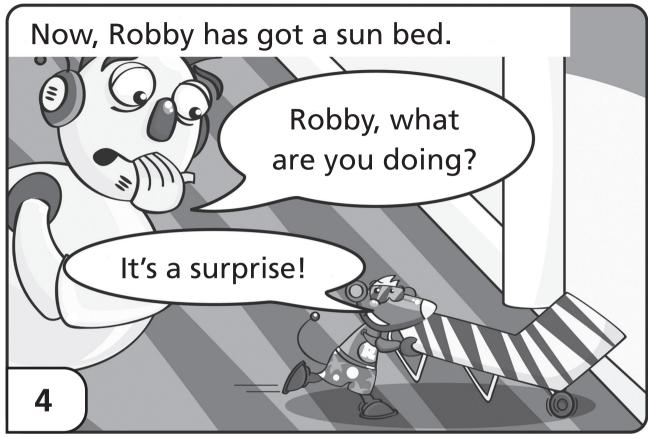
What's Robby wearing?

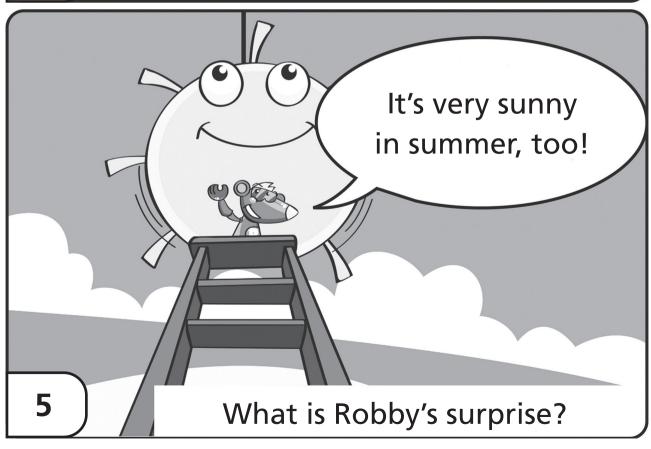


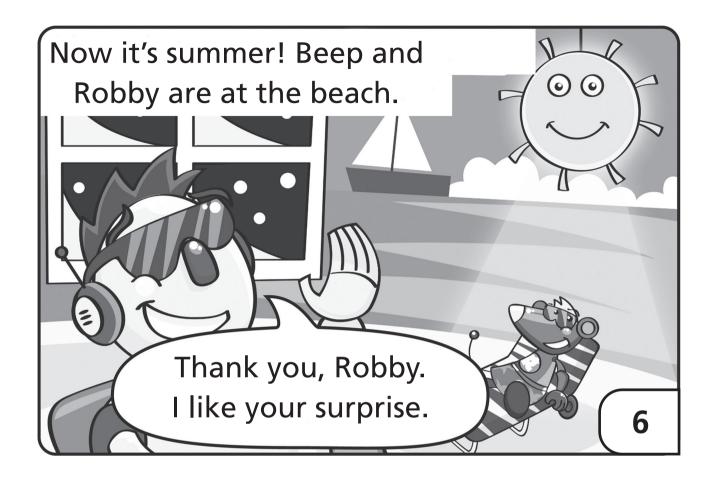














13. Look at the story and write short answers.

How does Beep feel before the surprise?

What's Robby's surprise for Beep?

What activity can you do when it snows?

14. Read and answer.

- In which scene do Robby and Beep sunbathe?
- In which scene does Robby paint his room?
- In which scene is Beep sick?



Reflect!



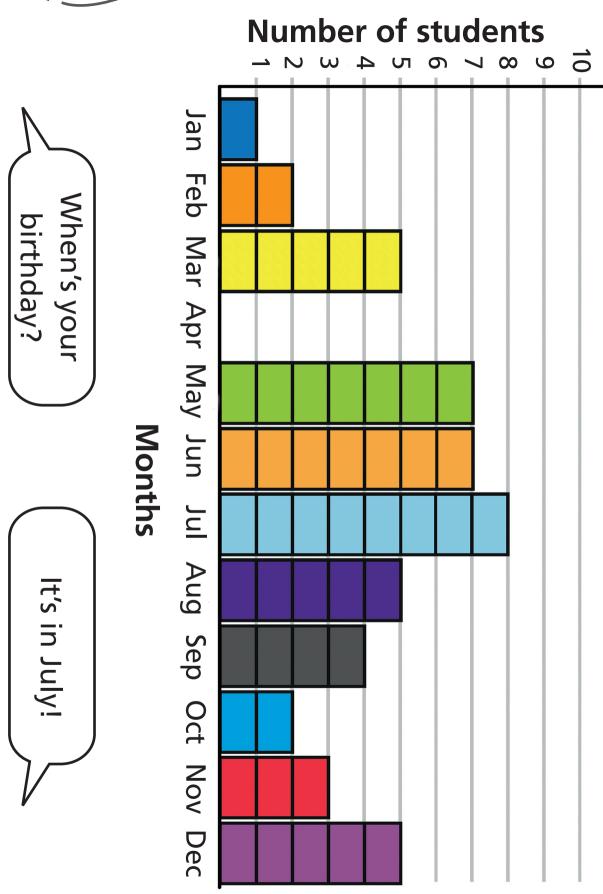
 How do you take care of an ill friend?



15. Do a survey about birthdays and a bar chart with the answers.

Months	Tally marks	Total	Months	Tally marks	Total
January	/		July	/// ////	8
February	//		August	##	2
March	###		September	////	4
April			October	//	2
Мау	// ////		November	///	3
June	// ////		December	###	5





Reflect

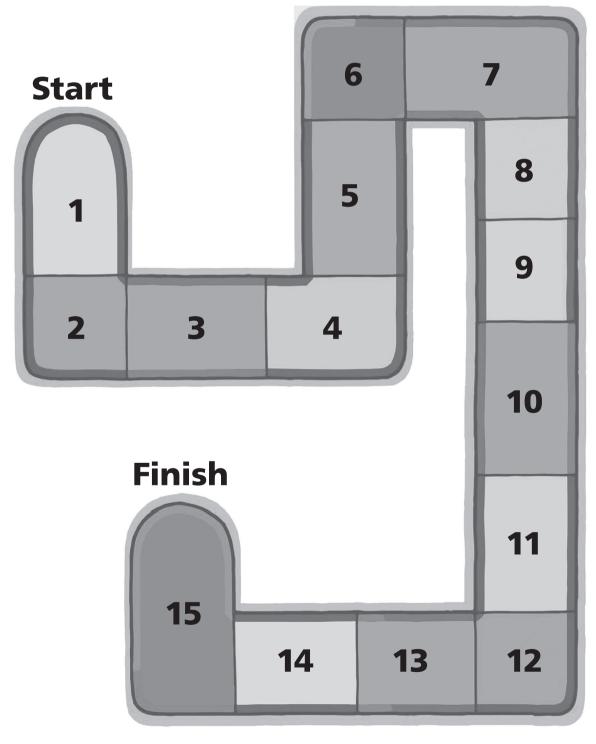
- What's the month with the most birthdays in your class?
- What can you use surveys for?





THINK BACK!

16. Play with your classmates.



Start

- 1. When do you start school?
- 2. Which is month number 8?
- 3. What's the cold season?
- 4. What's this?





5. What's this?



- 6. Which is month number 1?
- 7. When do you have summer holidays?
- 8. Which is month number 12?
- 9. When do leaves fall?

- 10. When do flowers bloom?
- 11. Name all the months!
- 12. What's the hot season?
- 13. What's this?



- 14. What's your favourite season?
- 15. When do we celebrate Christmas?

Finish!



REVIEW UNITS 1-3

It's review time!

- 1. Ask a classmate.
 - a. What have you got on Wednesday?
 - **b.** Do you like PE?
 - c. Have you got English on Monday?
 - d. What have you got on Thursday?

e. Have you got Art on Tuesday?

f. Do you like Music?



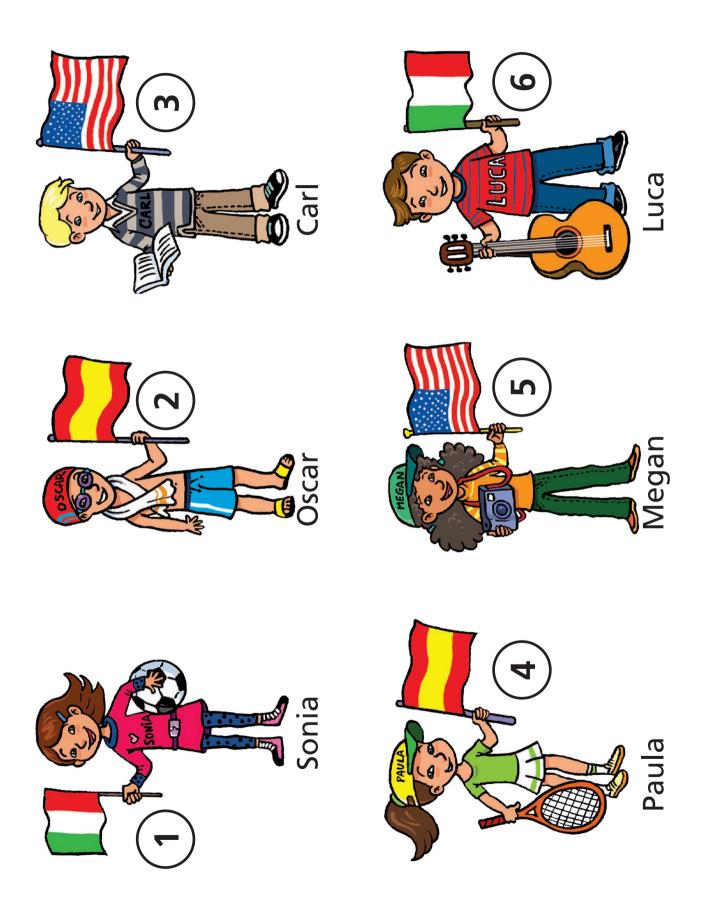


2. Read and role-play with a classmate.

She likes taking photos. She's from the USA.

Who is she?







3. Read and write about your favourite month.

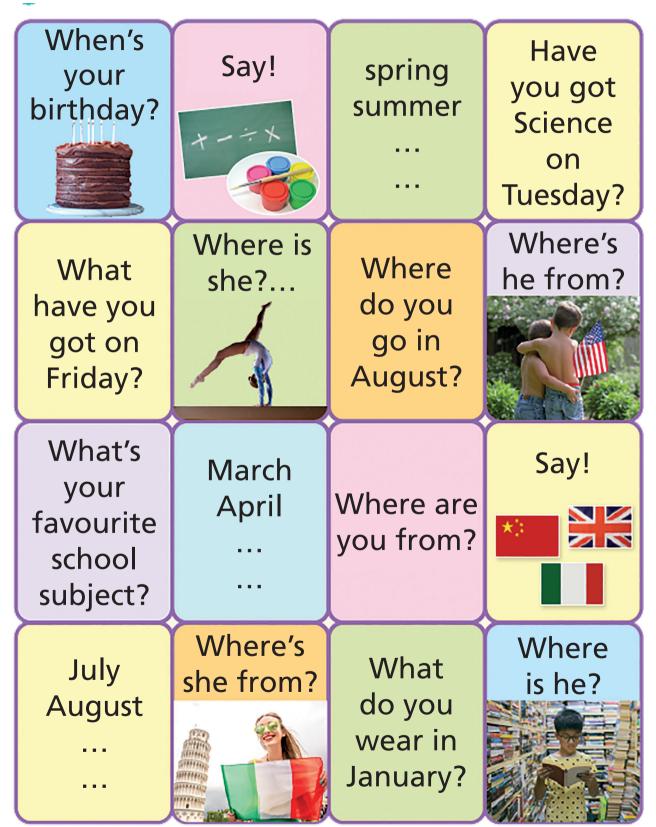
Hi, my name's David. My favourite month is March. I go to school and I see my friends again. After school, I do homework and play computer games.

My birthday is in March. I have a party.



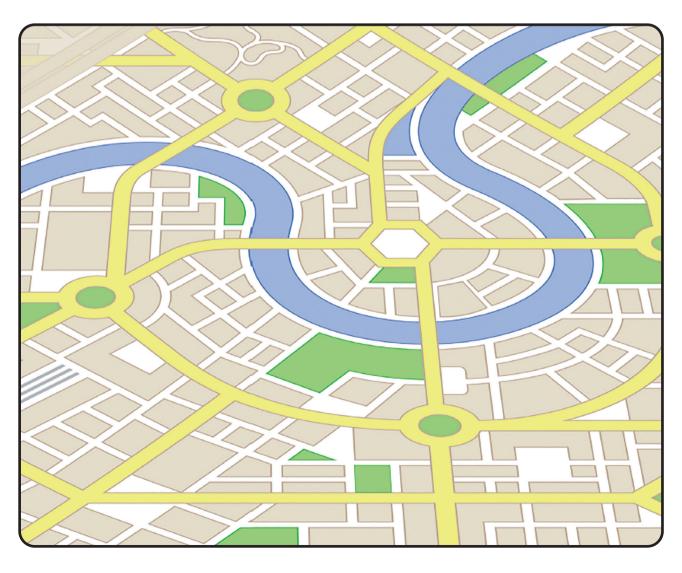


4. Play a game.



UNIT 4

MY TOWN



PRESENTATION

- 1. Look at the pictures and answer.
 - a. Point and say the places you can find in your town.
 - **b.** Which one is your favourite? Why?





shopping centre



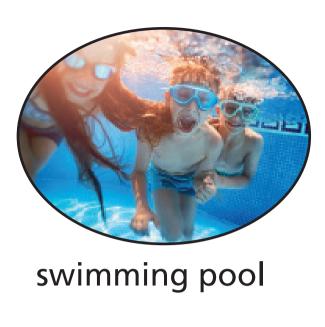
train station



museum



cinema





ZOO



park



hospital

2. Listen and sing. 29



3. Listen and say the place. 30





Activity book page 28

153 52-53



Unit goals

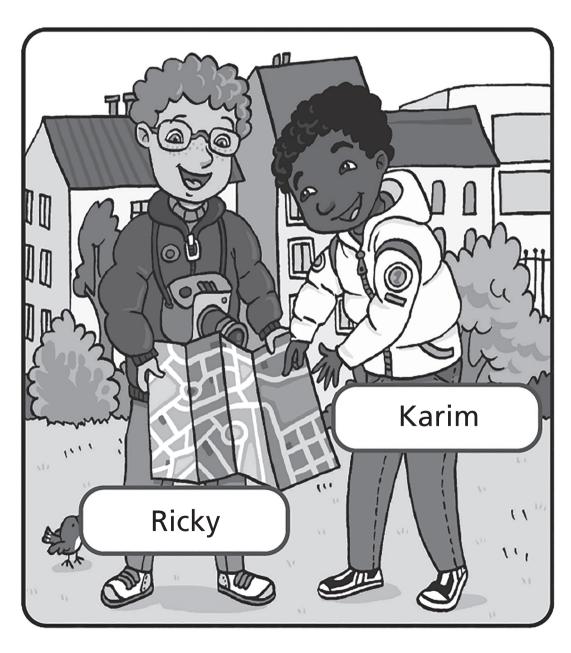
- Learn the places in a town.
- Make plans.
- Understand facts about a town.
- Say a tongue twister.

LESSON 1

Practice

1. Listen, read, and role-play. 31







Ricky: Hello Karim. Is there a swimming pool in your town?

Karim: Yes, there is. Do you like swimming?

Ricky: Yes, it's my favourite sport. Is there a zoo?

Karim: No, there isn't, but there's a big park.

Ricky: Is there a museum?

Karim: Yes, there is.

Ricky: Is there a cinema?

Karim: Yes, there is. Do you like films?

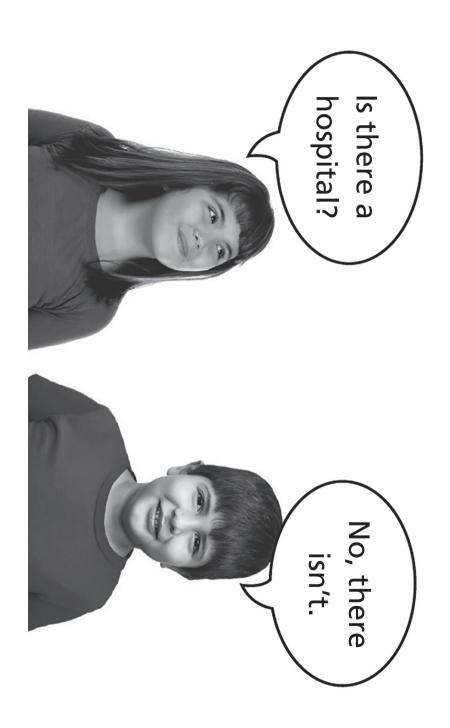
Ricky: Yes, I like superhero films.

Karim: Me too! Let's go to the cinema later.

2. Look at the picture. Cover and ask.







Town Blue Yellow Town Hospita Activity book page 29 CINEMA SHOPPING **1USEUM** 000 STATION MUSEUM SHOPPING TOOL SWIMMING POOL TRAIN 000 inema Green Town 200

200 200

3. Listen and say the town.

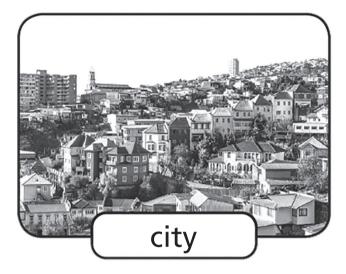
32

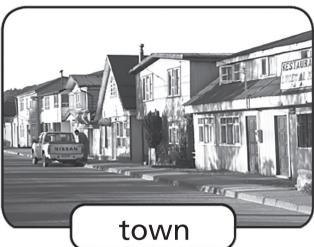


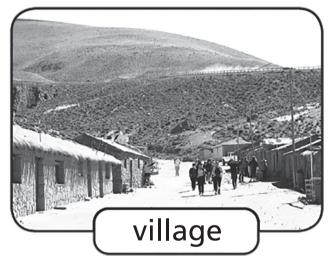
4. Read and say True or False.

- a. There isn't a library in Green Town.
- b. There's a hospital in Yellow Town.
- c. There's a cinema in Blue Town.
- d. There isn't a zoo in Green Town.

5. Look and ask.







Do you live in a town?

No, I live in a city.



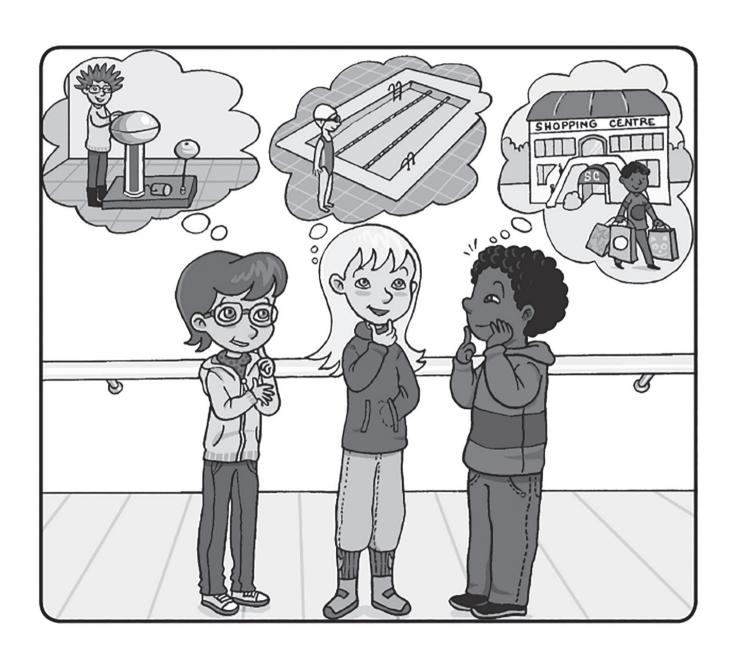
Activity book page 30



Production

6. Listen and chant. 33





What shall we do today?
Tell me, what shall we do?
Let's go to the science museum!
You can come too!

What shall we do today?
Tell me, what shall we do?
Let's go to the swimming pool!
You can come too!

What shall we do today?
Tell me, what shall we do?
Let's go to the shopping centre!
You can come too!



7. Look and read. Make plans with a classmate.



It's windy.



It's sunny.



It's raining.



It's snowing.







SOUNDS



8. Listen and say. 34



Luke adores the zoo.

He likes music too.

Luke visits the zebra.

And plays for her the kazoo!

Can you play music too?

9. Choose words from the box to complete the sentences.

music zebras puzzles zoos wizards flowers roses

- a. Sussy plays music for bees.
- **b.** Zoe brings ______ to her cousin.
- c. Ana likes ______and ____
- d. Zack makes paper ______.



LESSON 2

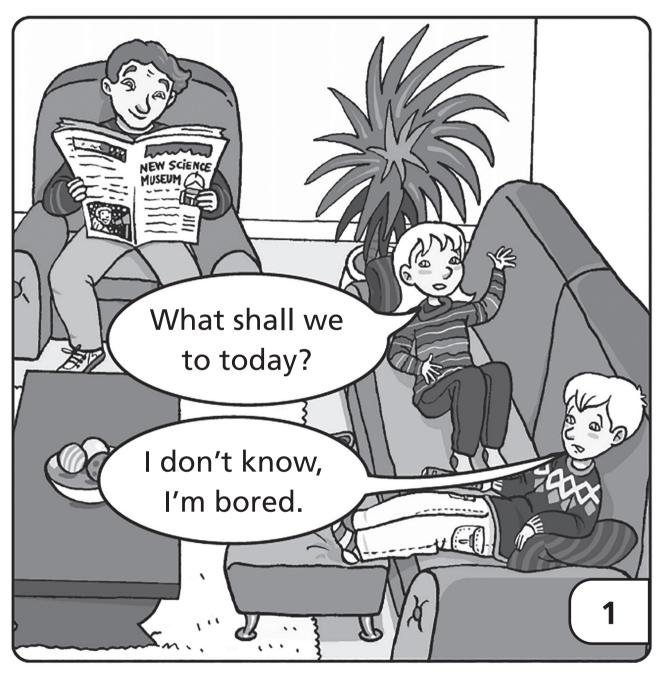
The science museum!

Find and say!

10. Read and listen to the story. 35



Can the children touch what is in the museum?



Dad is reading a newspaper. Lucy and Tom don't want to watch TV.

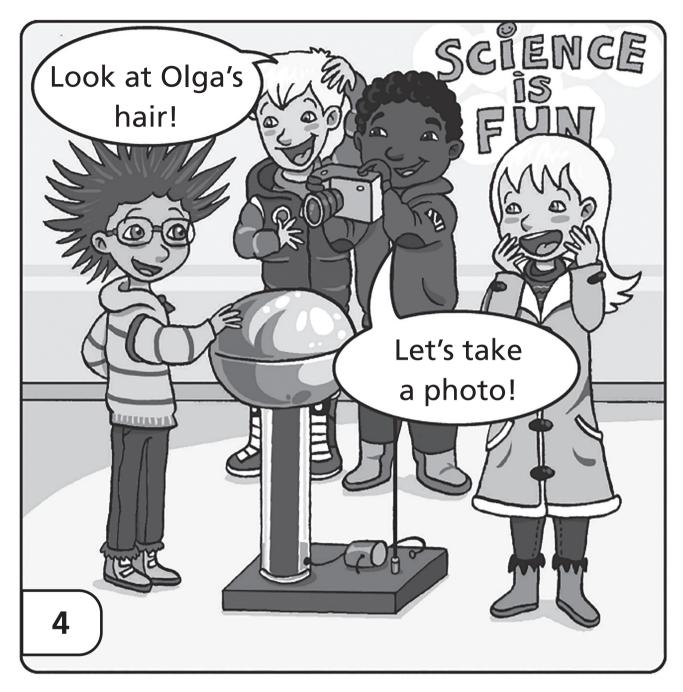




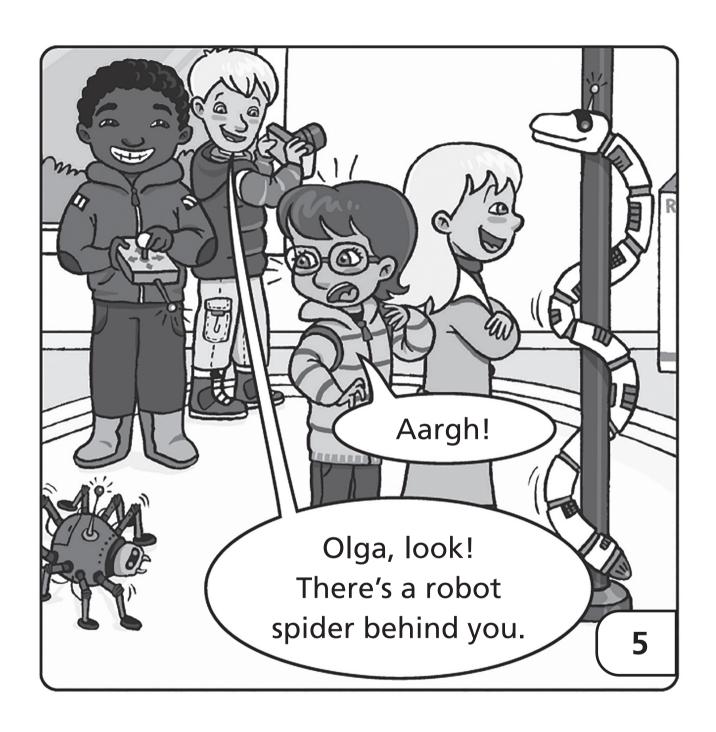


Dad likes museums. They are going to the science museum. Tom phones Karim and Olga.





Karim has got his camera. He's taking a photo.

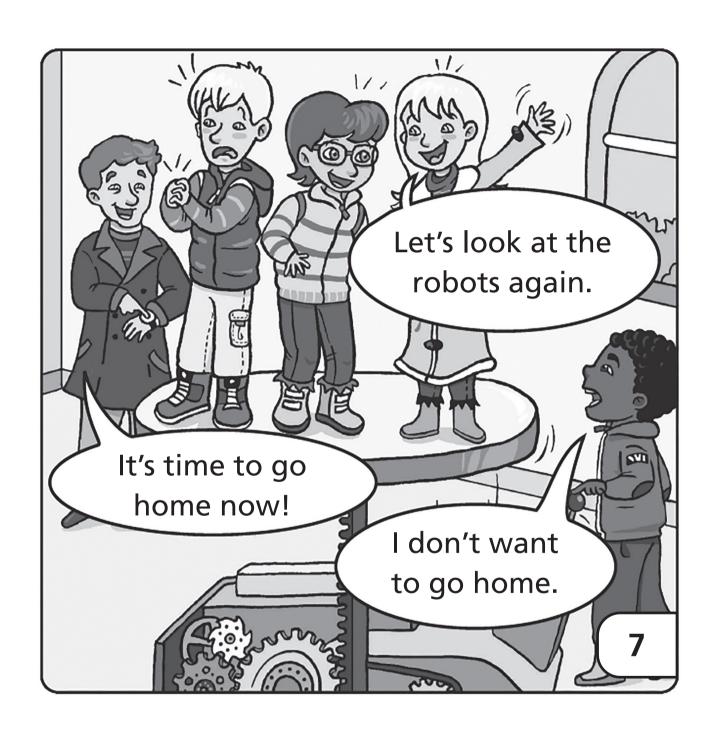


Oh no! Olga is scared of spiders. But Lucy likes the robots.





The magnets help Lucy to fly.







Lucy has got a new T-shirt. She thinks museums are fun now!

Retrieved from Beep 4.

11. Which is your favourite museum? Why?

STOP AND THINK!

Think about the story and answer.

- (x) It was hard to understand because...
- ① I need help with...
- (i) I understand. I can help my classmates.





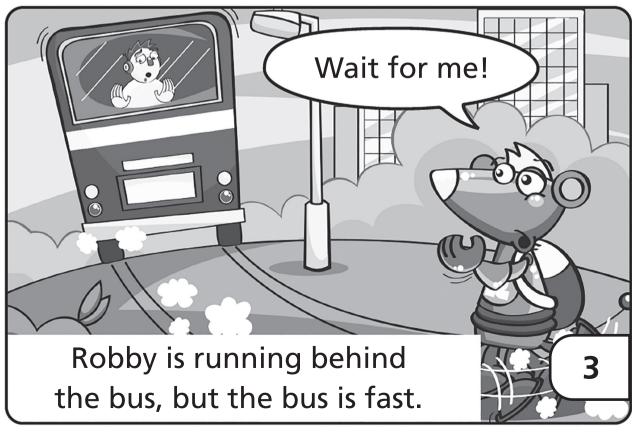
Beep's Word

- 12. Predict what happens in the story.
- 13. Read and answer.

Where are Beep and Robby going?

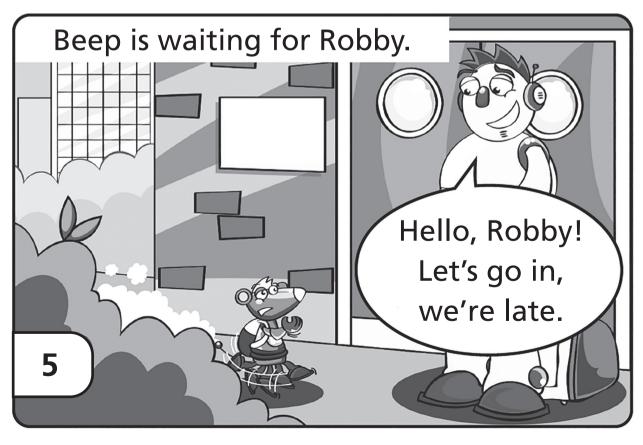


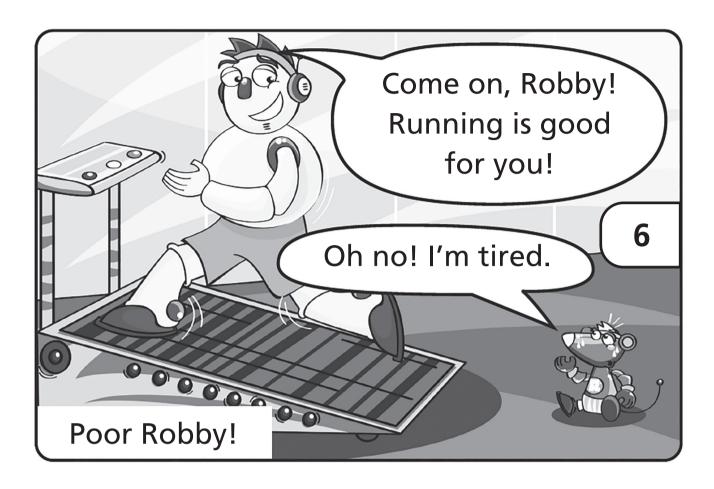












- 14. Choose the best title for the story.
 - a. Helping Robby
 - b. Doing sports is good.
 - c. Robby misses the bus.
 - d. Beep is alone.



15. Complete the text.

Robby _____ on the bus

Robby isn't on the bus.

Beep and Robby are at the ______.

They are going to the _____ centre.

Robby is ______ behind the bus, but the bus is _____.

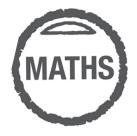
Reflect!

How can you avoid getting lost?



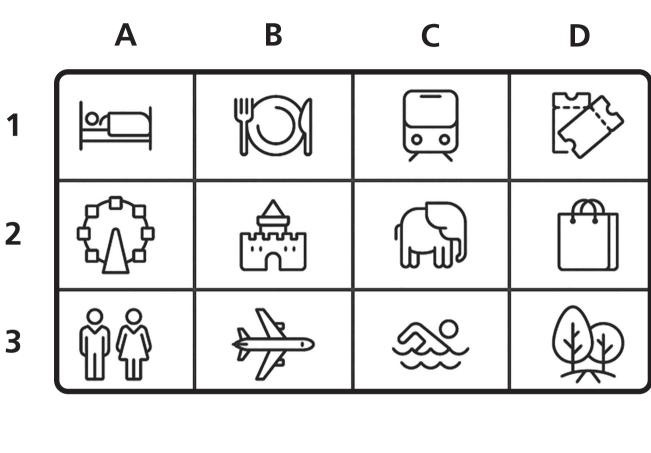


CLIL



16. Look, ask, and write the coordinates.

\$	Swimming pool)	Train station
P	Park		Museum
F	Zoo	* P	Airport
	Hospital		Restaurant
	Cinema	ůů	School
	Shopping centre		Fun fair







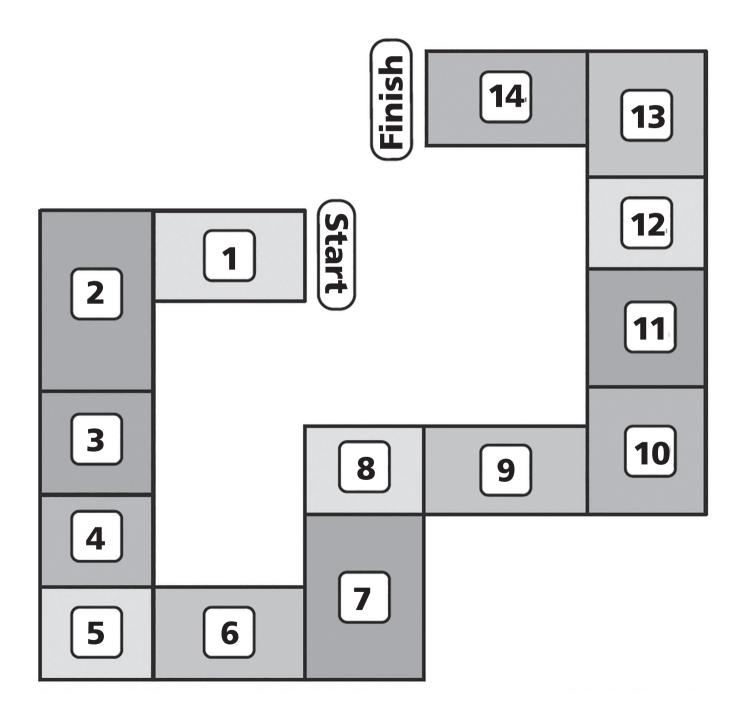
Reflect

Why are maps important?



THINK BACK!

17. Play with your classmates.





Start

1. What's this?



2. Make plans: It's



Let's...

- 3. It's snowing. Let's...
- **4.** We want to watch a movie. We should go to the...
- **5.** Say two words with the **z** sound.
- 6. What's this?

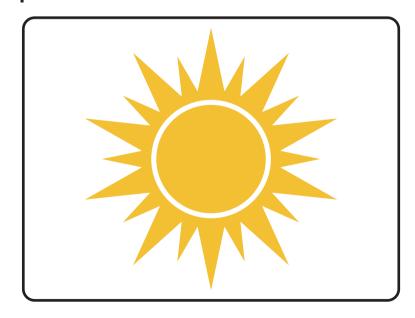




7. Is there a train station?



- 8. Say your favourite place in your town.
- 9. Make plans: It's



Let's...

10. What's this?

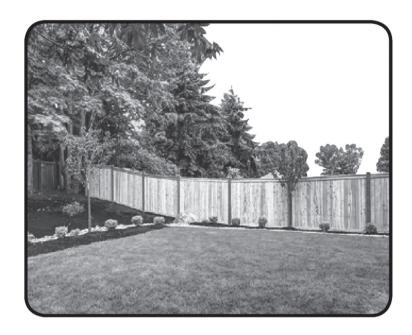


11. What word has the z sound?

- a. Puzzle.
- b. Soda.
- 12. I need new shoes. I'm at the...



13. Is there a swimming pool?



14. Name two places in a town.

Finish!

UNIT 5

LET'S EAT



64-65 **193**



PRESENTATION

- 1. Look and answer.
 - a. What are the children doing?
 - **b.** Which is your favourite food?
- 2. Listen and sing. 37



- 3. Look and ask.
 - What are your favorite types of food?
 - Ham, soup, and salad.





Unit goals

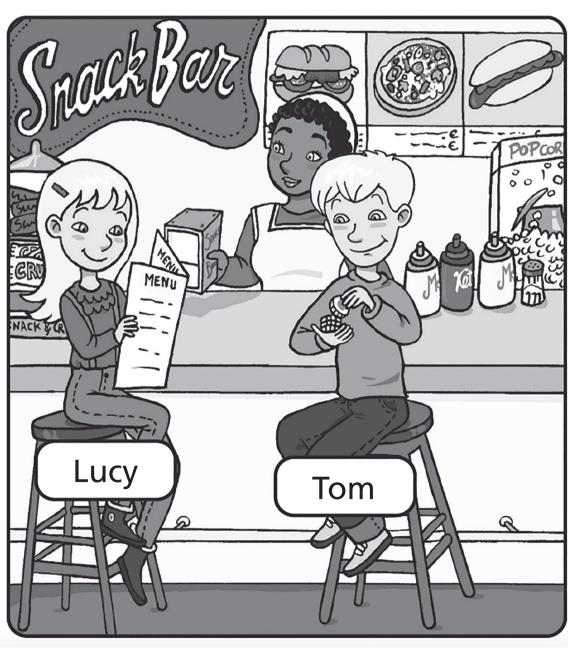
- Say the name of different food.
- Say the meals of the day.
- Ask about food.
- Listen to a story.
- Play a game.
- Sing songs and chants.

LESSON 1

Practice

1. Listen, read, and role-play. 38







Lucy: Are you hungry?

Tom: Yes, I am.

Lucy: Me too! Let's eat!

Tom: How much is the soup?

Lucy: It's four euros, fifty cents.

Tom: How much is the salad?

Lucy: It's three euros, seventy-five cents.

Tom: How much is the ham sandwich?

Lucy: It's two euros, ninety cents.

Tom: Perfect! I've got two euros,

ninety cents!

Lucy: And I've got five euros. OK, the ham sandwich for you and the soup for me!

2. Listen and chant. 39





Can I have an apple?

Can I have a cake?

Can I have a sandwich?

And a big milkshake?

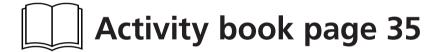


Can I have a pizza,

With ham and cheese?

And can I have an ice cream?

Please! Please! Please!



3. Read about Andrea's meals.

I have breakfast at eight o'clock. I have cereal, milk, and a banana for breakfast. I have lunch at school, at half past one. I have meat, vegetables, and yoghurt for lunch. I have dinner at seven o'clock. I have soup and toast for dinner.

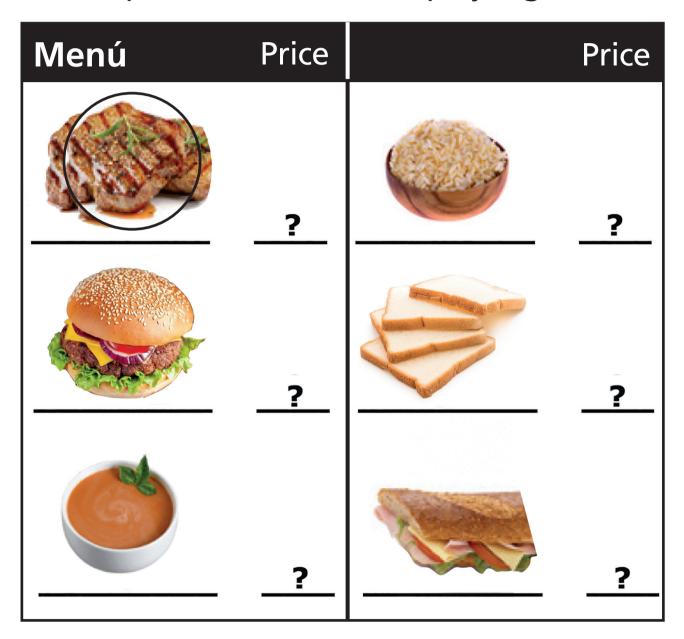
200 66-67

- 4. Ask your classmates about their meals.
 - What do you have for breakfast?
 - What do you have for lunch?
 - What do you have for dinner?
- 5. Ask about the prices of food.



PRODUCTION

6. Complete the menu and play a game.







7. Write about your meals and tell your classmates.



Activity book page 37

68 **205**

I have cereal for

breakfast. I have meat and



SOUNDS



8. Listen and say. 40



Can I have a sandwich, with salad and ham, and carrot and apple, and strawberry jam?

9. Listen and say. 41





What's orange and sounds like parrot? A carrot!







Why did the man eat apples at the bank?

Because he wanted to eat rich food.





LESSON 2

The School Fete!

Find and say!

10. Read and listen to the story. 42



What are the ingredients in Tom's sandwiches?



Today is the School Fete. Karim and Tom are on the sandwich table. Egon Ronald, the famous TV chef, is visiting the school.



Tom is making the sandwiches.



Later that day...











The headteacher likes Tom's unusual sandwiches.





Egon Ronald likes the fish and jam sandwich!





Retrieved from Beep 4.

11. Do you like cooking? What can you cook?

STOP AND THINK!

Think about the story and answer.

- It was hard to understand because...
- (:) I need help with...
- Ul understand. I can help my classmates.

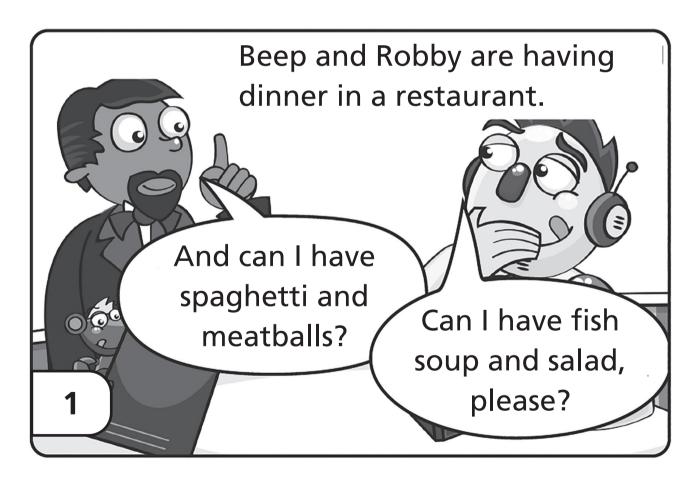


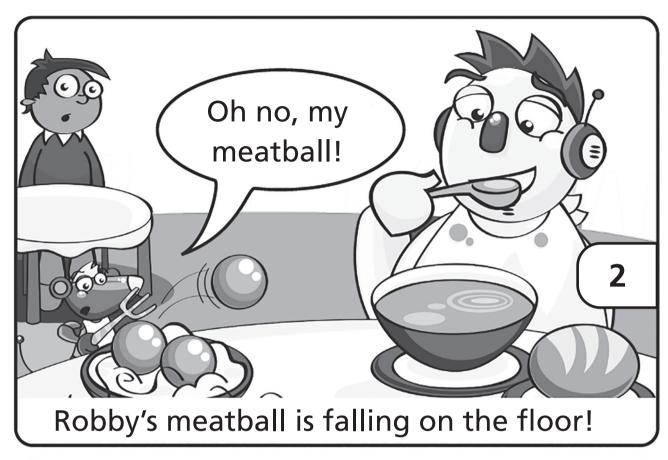


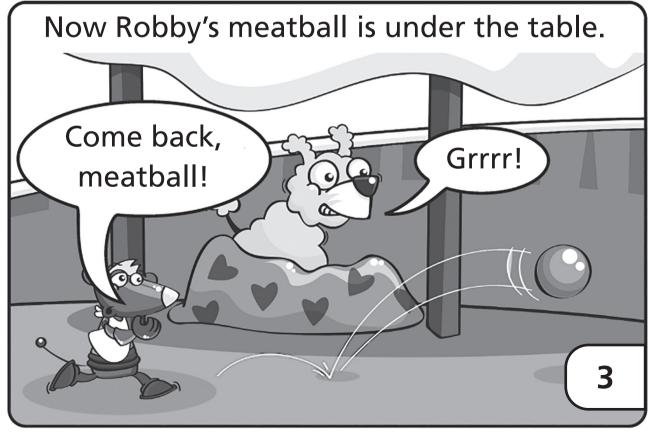
▶ Beep's Word

- 12. What do Beep and Robby want to eat?
- 13. Read and answer.

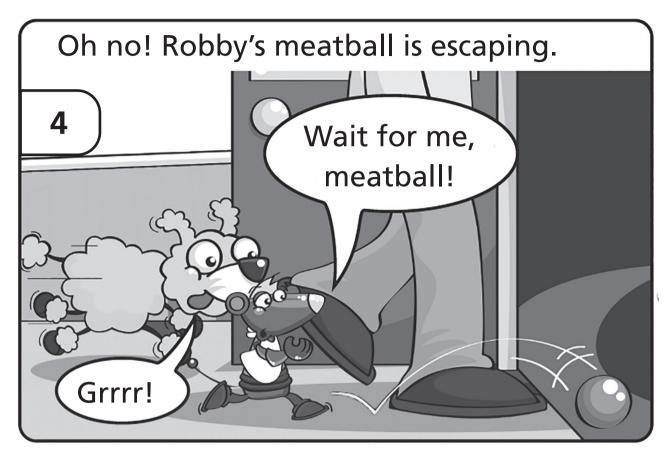
Who does Robby help?



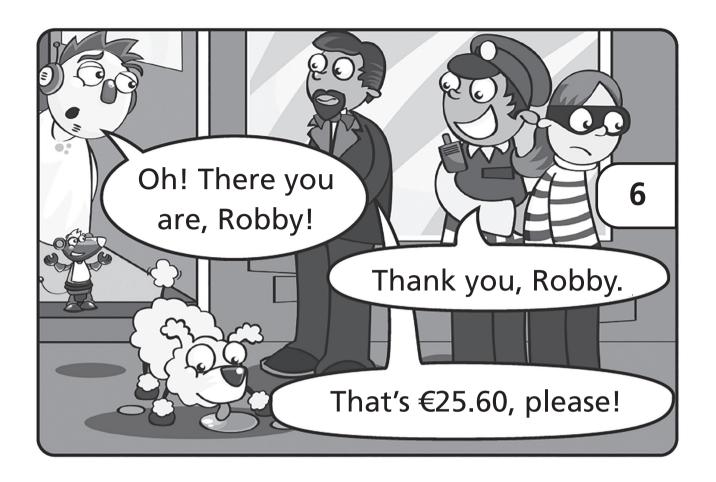












14. Choose a title for the story.

Robby and the meatball save the day!

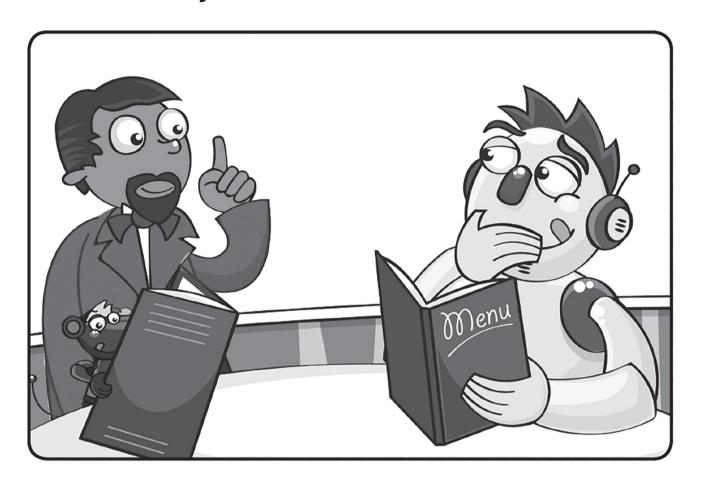
Beep eats a salad.

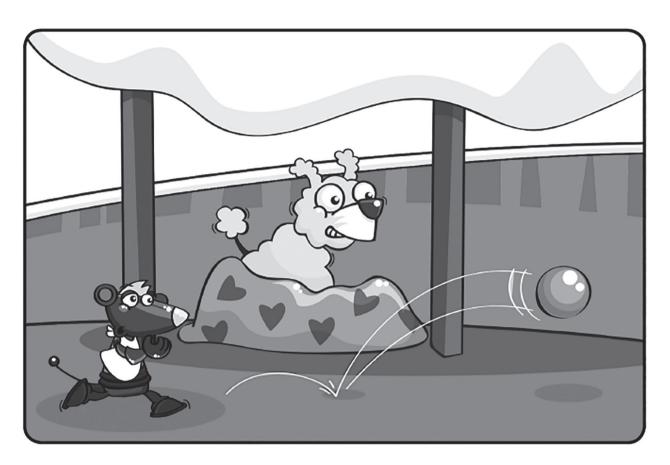
Robby eats meatballs.

72-73 **221**



15. Look at the pictures and change the story.











Reflect!

- Why can't you eat food if it falls on the floor?
- What do you think of throwing away food? Is it correct?

LESSON 2



CLIL

16. Use cardboard papers to make your favourite food. Then, present.



Step 1 Decide the food you want to make.



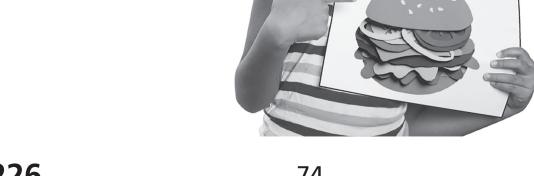
Step 2 Decide the colours and any other material you need.

Step 3 Cut and make your food!

Step 4 Talk about your favourite food.



food is a burger. It's 2.80 euros.



Reflect

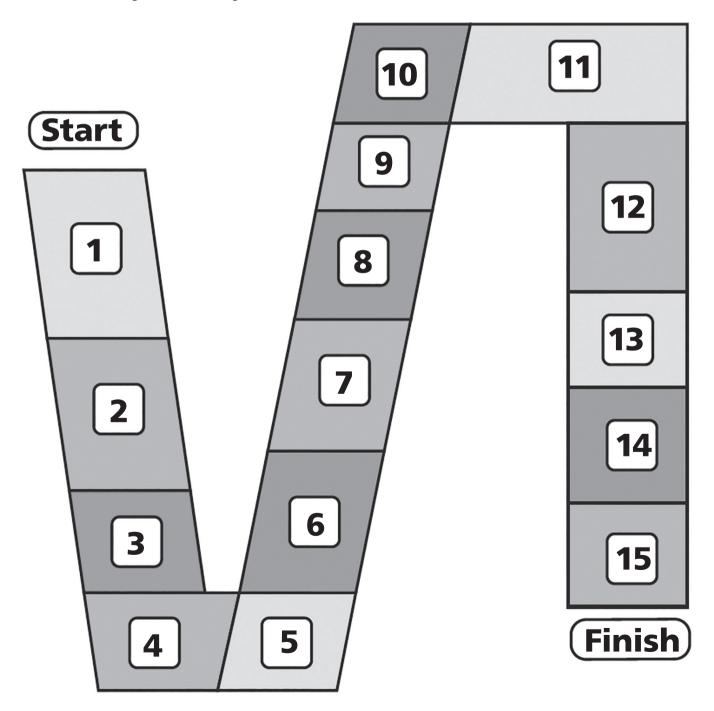
- Why is it not healthy to eat hamburgers every day?
- What are the benefits of eating fruits and vegetables every day?





THINK BACK!

17. Play with your classmates.



Start

1. How much is it?



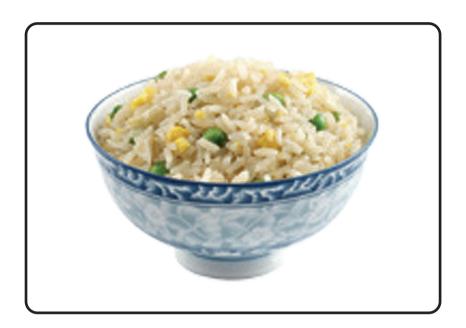
2. What's this?





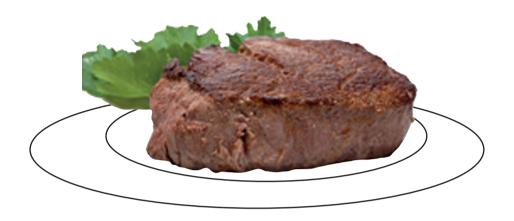
3. Go forward one space.

4. What's this?



- **5.** Go back two spaces.
- **6.** Can ______ soup?
- 7. Say a word with a sound!

8. What's this?



9. Go back two spaces.

10. What's this?





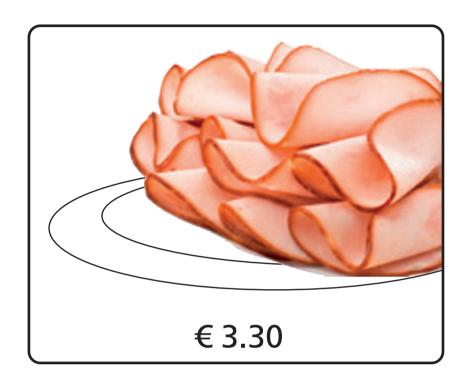
11. Can ______ sandwich?

12. How much is it?



13. Say what you have for breakfast.

14. How much is it?



15. Say your favourite food!

Finish!

UNIT 6

MINIBEASTS



PRESENTATION

- 1. Look and answer.
 - a. Where can you find these minibeasts?
 - b. Are you afraid of minibeasts? Why?
- 2. Listen and sing. 44



- 3. Say and guess.
 - It's pink. It can't fly.
 - The worm!





spider



worm



ant



snail



bee



grasshoper



dragonfly



butterfly



centipede



ladybug



Activity book page 40

236 76 - 77

Unit goals

- Learn the names of minibeasts.
- Describe minibeasts.
- Talk about minibeasts.
- Learn about herbivores, carnivores, and omnivores.

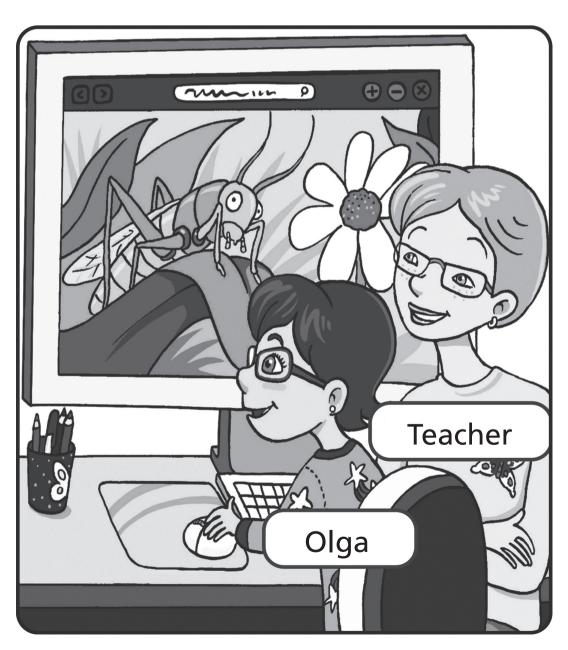


LESSON 1

Practice

1. Listen, read, and role-play. 45





Teacher: Do you like grasshoppers, Olga?

Olga: Yes, they're my favourite

minibeasts!

Teacher: How many legs have they got?

Olga: They've got six legs. They can

jump and walk.

Teacher: How many wings have they got?

Olga: They've got four wings.

They can fly.

Teacher: How many antennae have they got?



Olga: They've got two antennae.

Teacher: How many eyes have they got?

Olga: They've got two big eyes. Are

grasshoppers your favourite

minibeasts too?

Teacher: No, my favourite minibeasts are butterflies.

2. Read and listen. Say True or False.



- 1 They've got four wings.
 They can fly.
- They've got two eyes and a mouth.
 They haven't got ears.
- They've got 6 legs. They can walk.
- They've got two antennae. They can smell flowers with them.
- **5** They've got a sting.
- (6) They make honey.

Activity book page 41



3. Guess the insect.

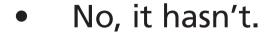








- Yes, it has.
- Has it got a long body?





Yes! It's a ladybird!





4. Listen and sing. 47





The garden is my favourite place. I like to smell the flowers, and watch the little minibeasts, for hours and hours and hours.



There's a ladybird behind a leaf, and spiders in the trees.
Frogs and goldfish in the pond, and lots of ants and bees.

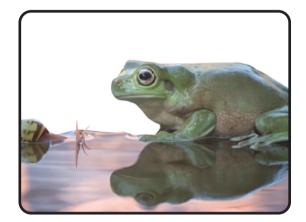
I like to sit down on the grass, and look up at the sky.
I listen to the buzzing bees, and watch the clouds go by.



PRODUCTION

5. Look and ask.







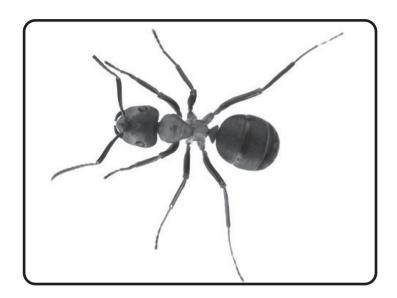




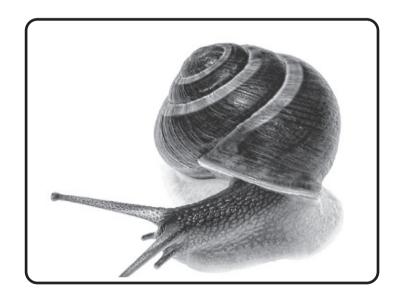




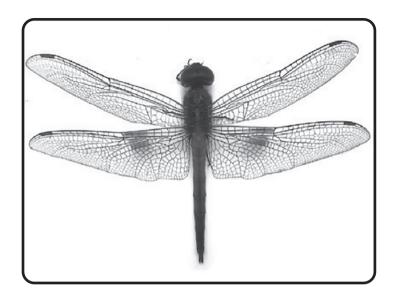
6. Read, correct, and say.



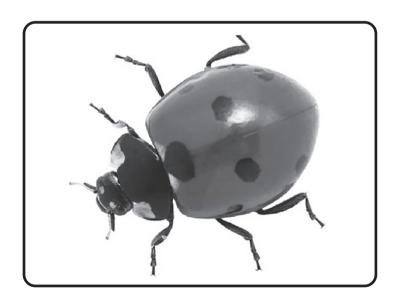
They've got **four** legs and two small antennae.



They've got one shell and two **legs**.



They've got four wings and a **short** body.



They've got two wings and six legs.





SOUNDS



1. Listen and say. 48





John and Ron near the pond, Sitting on a log.

Don't put on your sock, John.

Look! There's a frog!

2. Read and say.





Rob has a little fox in a box.

His name is Bob the fox.

Mother says: Bob the fox has to go

back home!



Now Rob is sad, he will miss his little fox.

He takes Bob back to his log and

comes back home.

Mother and father say: Surprise Rob!

A cute little dog!

Rob says: Thank you! His name is Bob

the dog!

LESSON 2

The giant Australian tree fly!

Find and say!

9. Read and listen to the story. 49



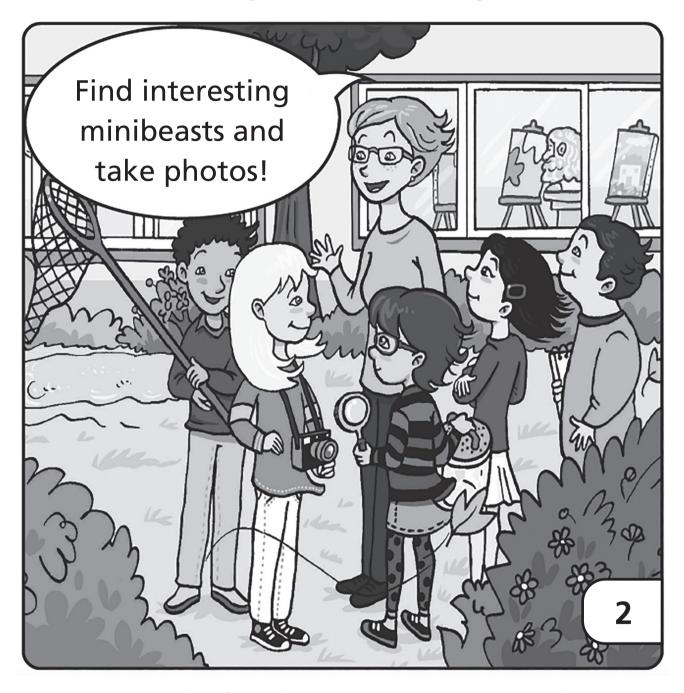


What minibeasts do the children find?

Tom and Karim have got Art today. They are making models. Karim invents a new minibeast!



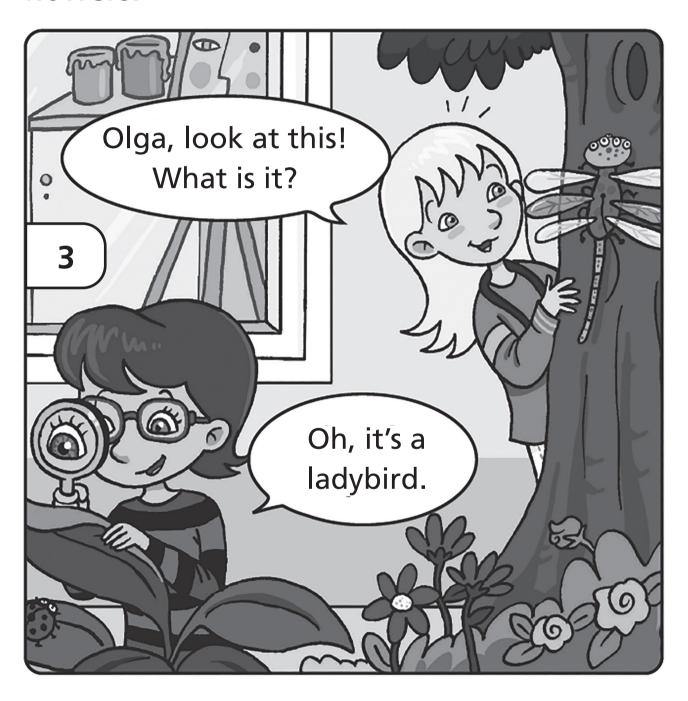
Later that day in the school garden ...



Lucy and Olga have got Science. They are doing a project on minibeasts. Olga has got a magnifying glass.



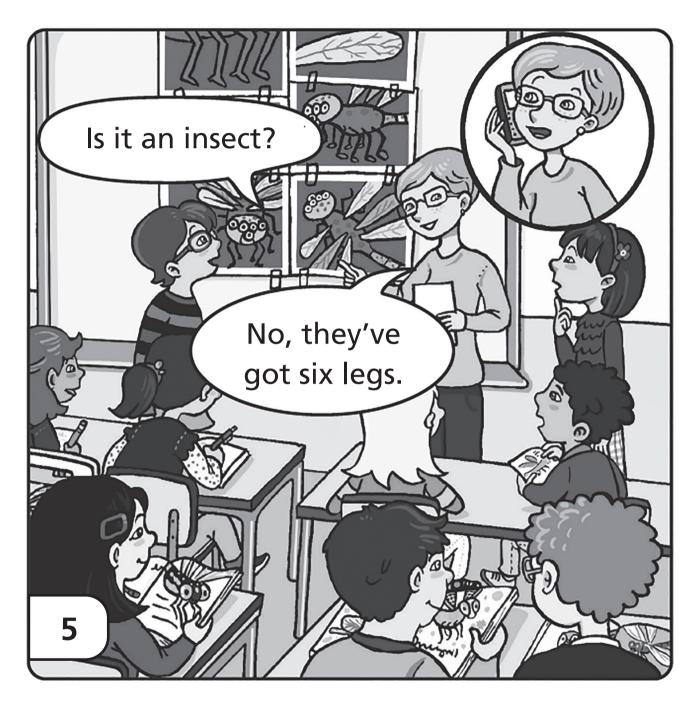
Olga is looking under a leaf. Lucy is looking behind a tree. There are lots of flowers.



Lucy is taking a photo.

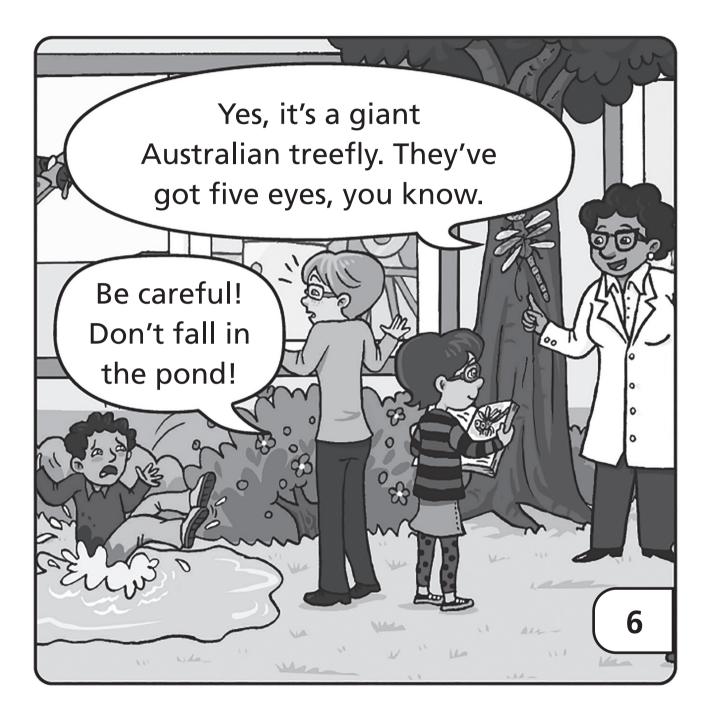




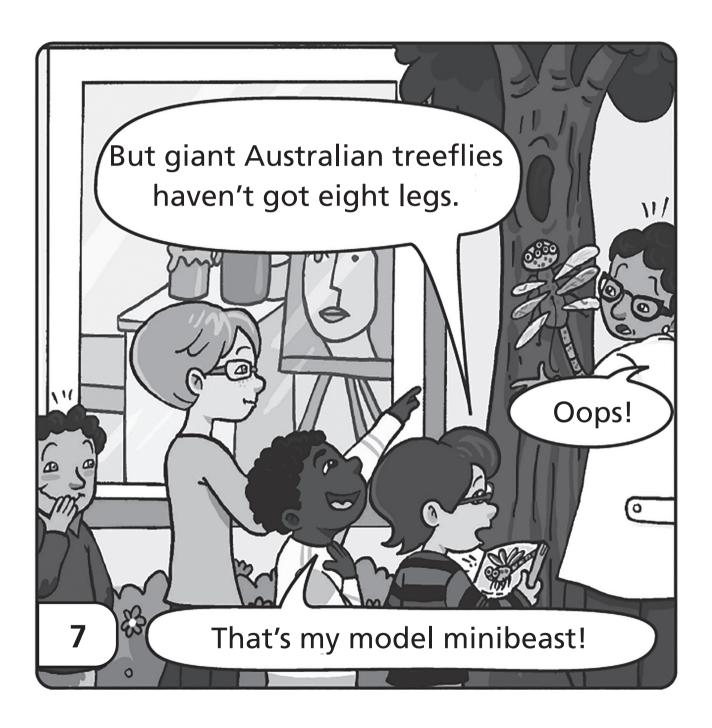


The teacher phones an expert.

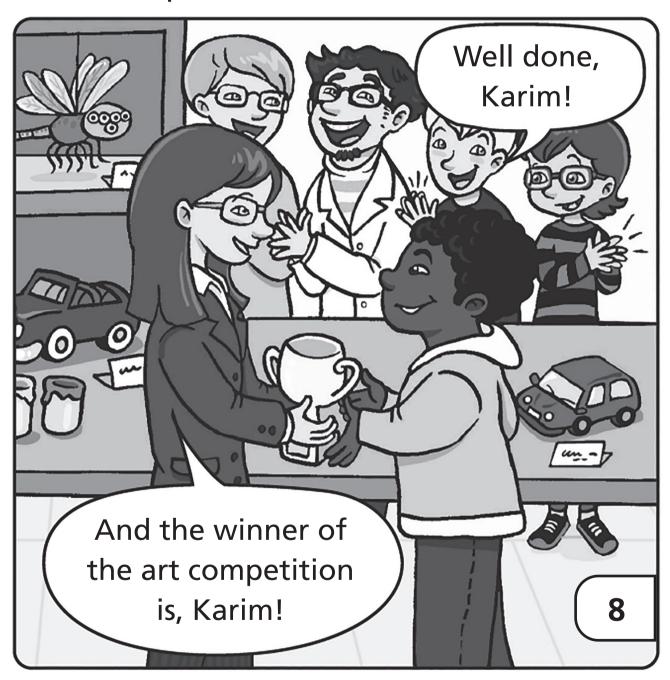
The next day an expert visits the school.







Everyone likes Karim's model minibeast. He wins a prize.



Retrieved from Beep 4.

10. What is Karim's minibeast like?



STOP AND THINK!

Think about the story and answer.

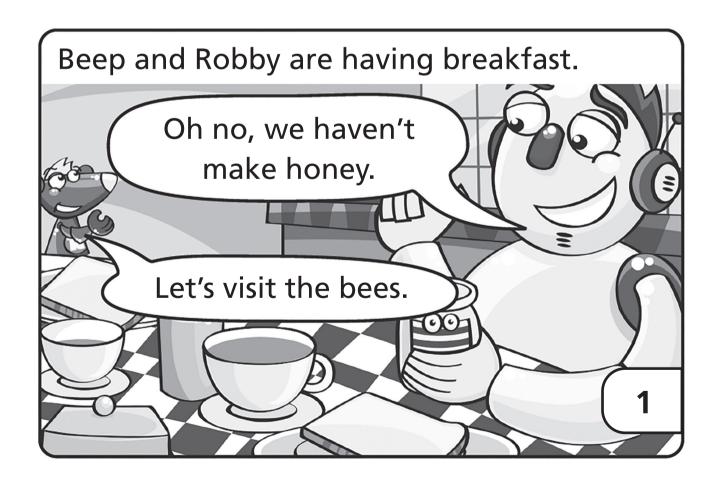
- (x) It was hard to understand because...
- ① I need help with...
- (i) I understand. I can help my classmates.



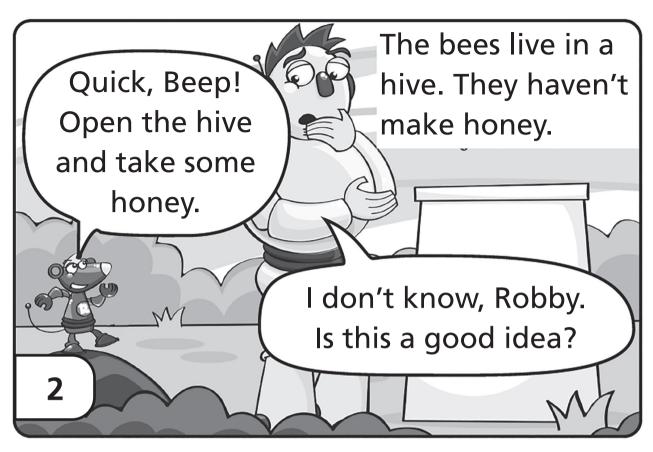
▶ Beep's Word

- **11.** Look at the pictures and tell story to a friend.
- 12. Read and answer.

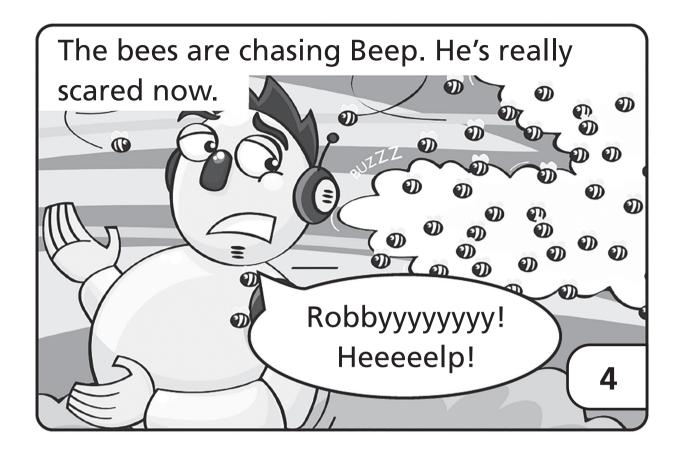
Why is Beep scared of the bees?





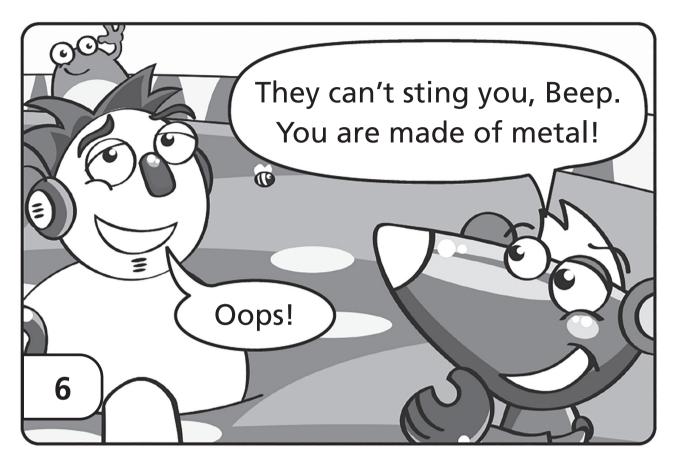












- 13. Read and order the paragraphs.
 - Beep jumps into the pond to escape the bees. They are very angry now.
 - The bees live in a hive. They make honey.

264 84-85

- The bees are chasing Beep. He's really scared now.
- Beep and Robby are having breakfast.
- Now the bees are angry. They don't like Beep taking their honey.
- **14.** Identify the extra Word and write the correct sentence.

Now the bees are angry **hungry**.

Now the bees are angry.



The bees frogs are chasing Beep
He's really bored scared now.
Beep jumps into the pond flowers to escape the bees.

Reflect!

- What do you like to eat for breakfast?
- Why is playing with bees dangerous?





CLIL



15. Read and learn about producers, consumers, and decomposers.

Producers:

Every food chain begins with a producer. Plants are producers. They make their own food.



Consumers:

Living things that hunt, gather, and eat their food are called consumers.

Consumers eat to gain energy. There are three types of consumers: primary, secondary, and tertiary.



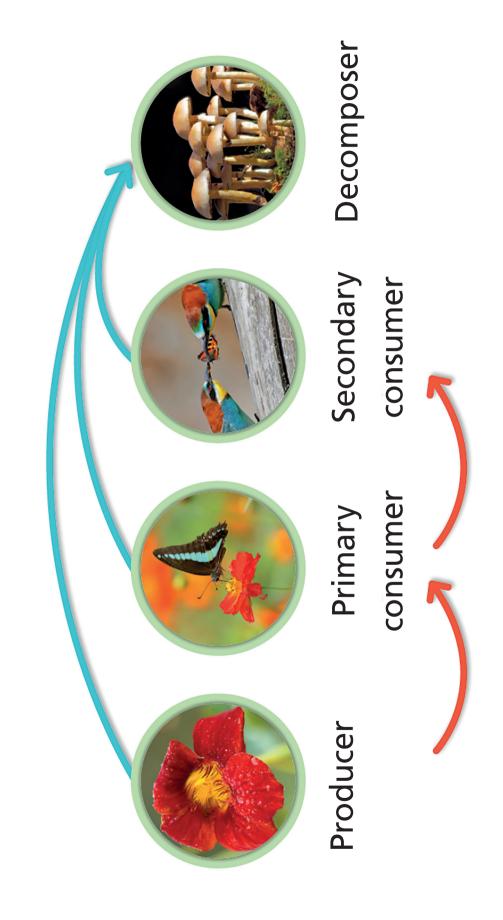


Descomposers:

They break down dead plants and animals. They put nutrients back into the soil.



16. Look at the food chain and describe it. The butterfly eats from the flower.





Reflect

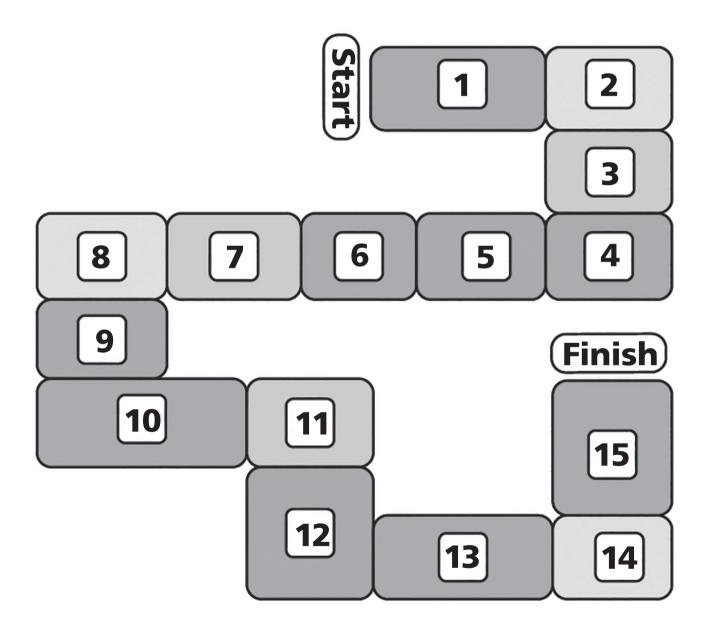
 What happens if we remove the butterfly from the chain?



Activity book page 45

THINK BACK!

17. Play with your classmates.



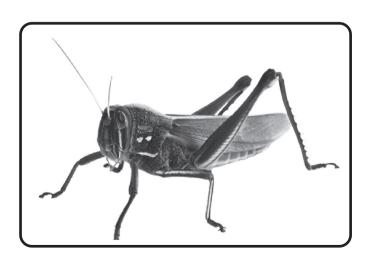


Start

- 1. A dragonfly has a _____ body.
- 2. Where's the butterfly?



3. Describe.



4. Were's the frog?

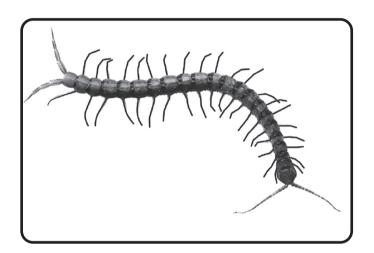


- **5.** What's a producer?
- 6. A bee has got _____ wings.
- 7. Describe.





- **8.** Say two words with the **o** sound.
- 9. What's a consumer?
- **10.** Is it a

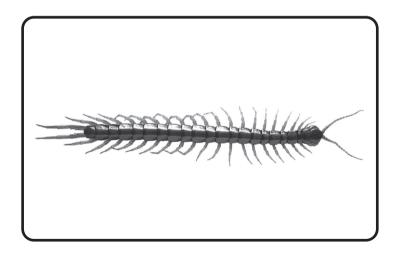


- a. Centipede
- **b.** Grasshopper

11. A worm hasn't got ______.



12. Describe.





13. Is it a...



- a. Herbivore.
- **b.** Carnivore.

14. It hasn't got legs. It has a big shell. It's a...

15. Where's the spider?



Finish!



REVIEW UNITS 4-6

It's review time!

- 1. Ask a classmate.
 - a. Is there a library in your town?
 - **b.** Is there a swimming pool in your town?

 - d. Is there a cinema in your town?
 - e. It's . What shall we do today?





2. Complete Luis' daily meals description.

In the morning I have



and eggs for _____, and

then I go to school. I have a 💐



and



, for _____

at 12 o'clock. Finally, I have



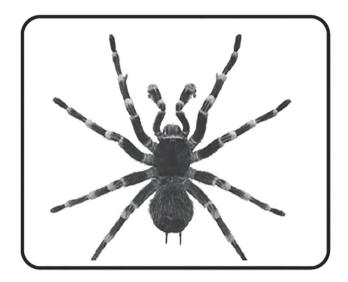
and



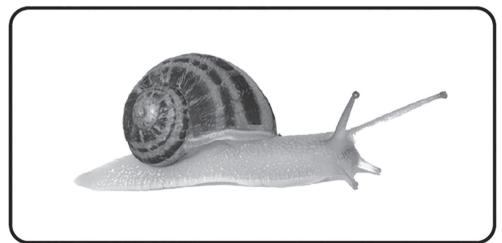
for dinner and then

I go to sleep.

3. Look at the minibeasts and describe them.











4. Play.



Activity book page 46

UNIT 7

SPACE



92-93 **285**



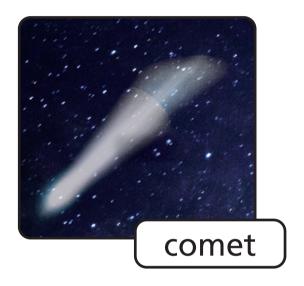
PRESENTATION

- 1. Look and answer.
 - a. What is the boy doing?
 - **b.** What is he using?
 - c. Do you like space? Why?
- 2. Listen and sing. 51



- 3. Ask in pairs.
 - How do you spell planet?
 - P-L-A-N-E-T.









92-93 **287**







92-93

Unit goals

- Learn about space.
- Act out a simple dialogue.
- Enjoy a story about planets.
- Say a poem.

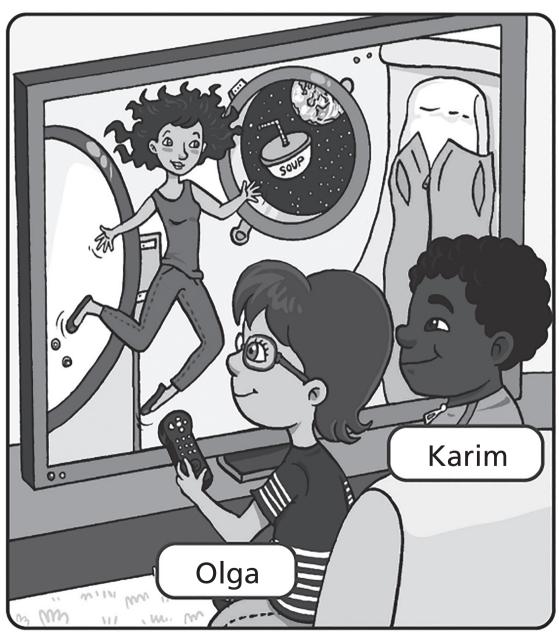


LESSON 1

Practice

1. Listen, read, and role-play. 52





Olga: Hi, Olga! Who's this?

Olga: This is Emma Castro. She's a famous astronaut.

Karim: Does she work on a space station?

Olga: Yes, she does. She takes photos of space and she does experiments.

Karim: What does she eat?

Olga: She eats cereal, soup, and sandwiches. She doesn't eat salad. There aren't any fresh vegetables on a space station.

Karim: Does she wear a spacesuit in the space station?



Olga: No, she doesn't. She wears T-shirts and trousers.

Karim: Does she sleep in a bed?

Olga: No, she doesn't. She sleeps in a special sleeping bag.

Karim: Do you want to be an astronaut?

Olga: Yes, I do! I want to go to the Moon!

2. Look, ask, and answer.

6:00 get up

6:30 ride the exercise bike

7:00 have a shower

7:30 have breakfast

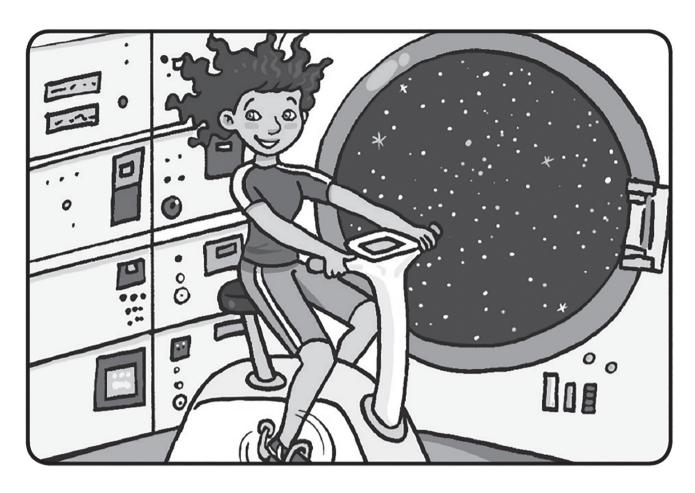
8:00 take photos

9:30 write emails

10:30 do experiments

12:00 have lunch





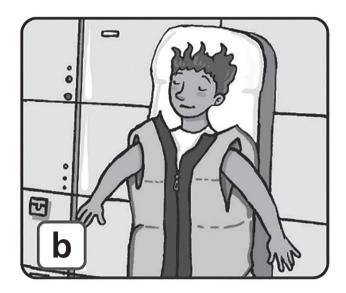
- Does she have breakfast at seven o'clock? X No, she doesn't.
- Does she write emails at half past nine? ✓ Yes, she does.

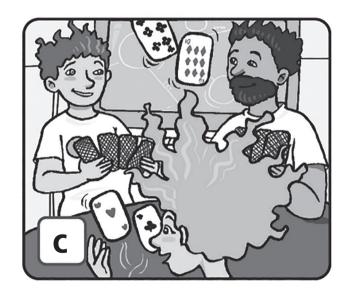


3. Read and say the corresponding picture.

Free time on a space station









1 What does an astronaut do in the evening?

This is Robert Green. He's an astronaut from the USA and he lives on a space station. In the evening, he doesn't work. He reads books and listens to music.

2 What does an astronaut do on Sundays?

Robert doesn't work on Sundays. He plays cards with the other astronauts. He writes emails to his family and he watches movies. He doesn't watch TV. There isn't a TV on the space station.

3 What does an astronaut do at night?

Robert sleeps at night! He has a very special bed. It's not on the floor. It's on the wall and it has a zip. Why does Robert have a special bed? Because there's no gravity in space!

4. Listen and say True or False.







LESSON 2

The UFO

Find and say!

5. Read and listen to the story. 54



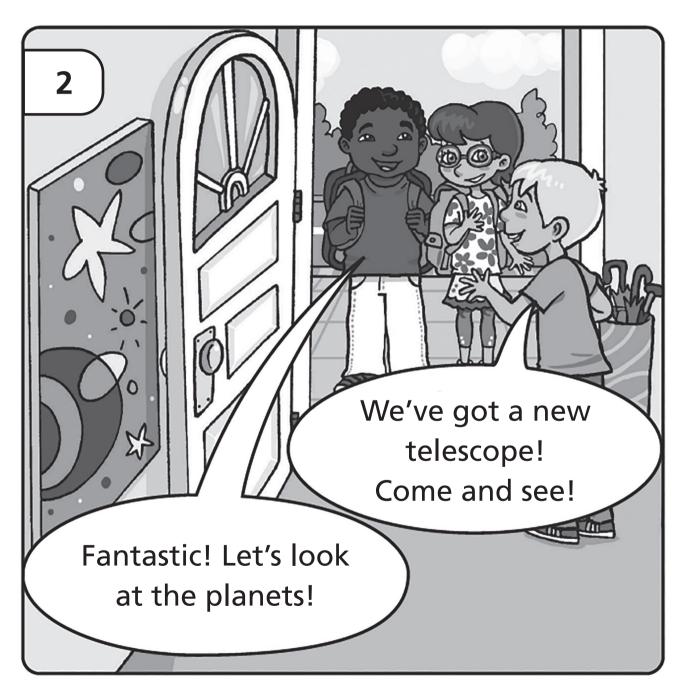
Who's the alien?



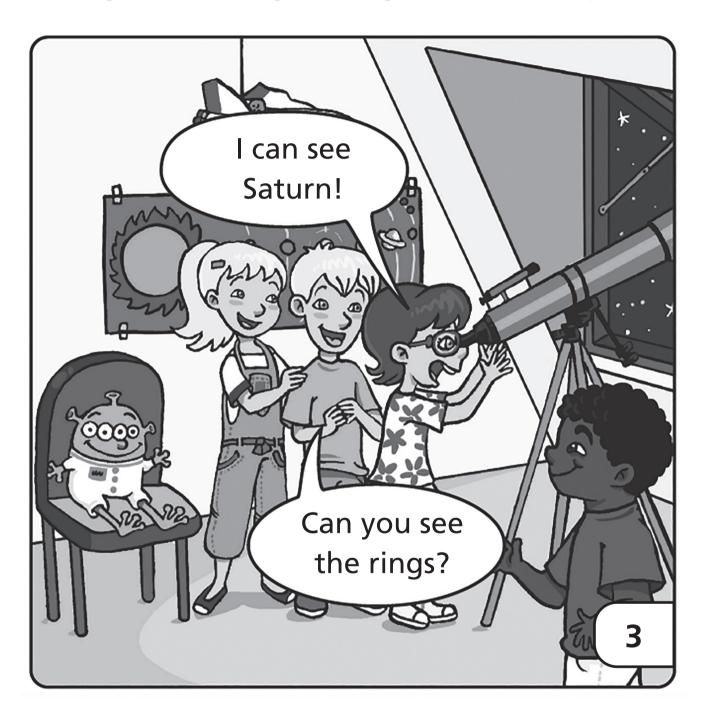
Aunty Stella is visiting. She lives in the USA and she works at the Space Centre. She's got a present for Tom and Lucy. It's a telescope. Tom likes astronomy.



Karim and Olga are staying with Tom and Lucy. Mum and Dad are going to a party tonight.

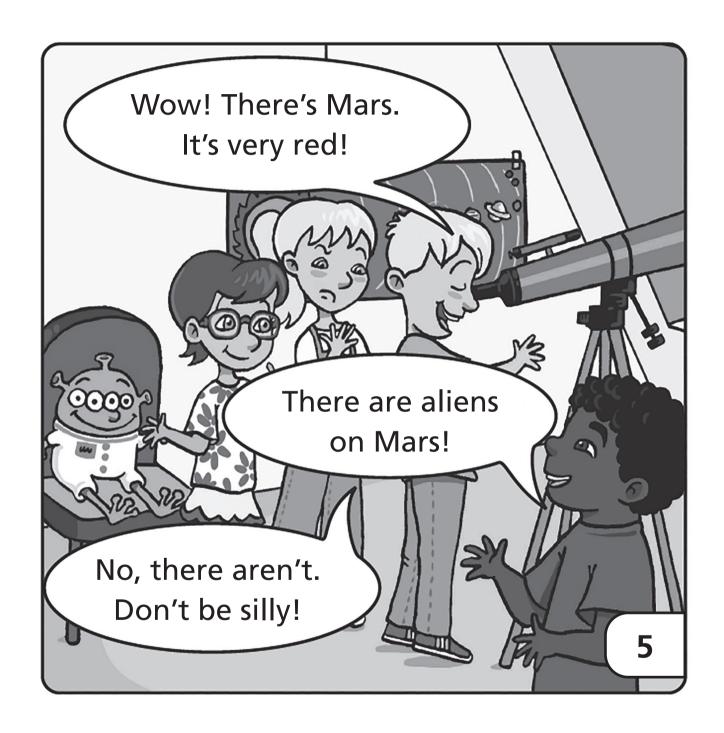


Olga is looking through the telescope.



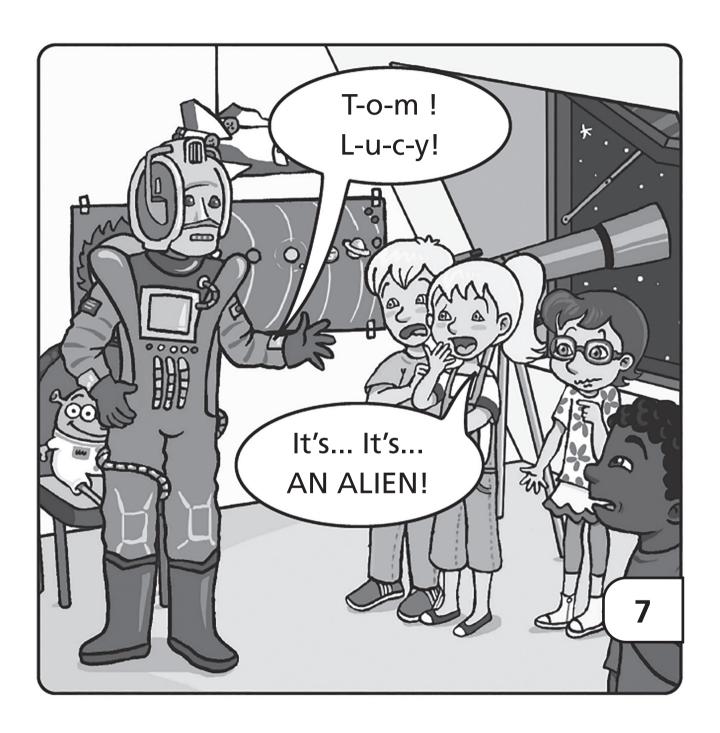












Lucy is scared of the alien.





Retrieved from Beep 4.

Mum and Dad are going to a fancy dress party!

6. Retell the story with your class.

STOP AND THINK!

Think about the story and answer.

- (x) It was hard to understand because...
- ① I need help with...
- Ul understand. I can help my classmates.



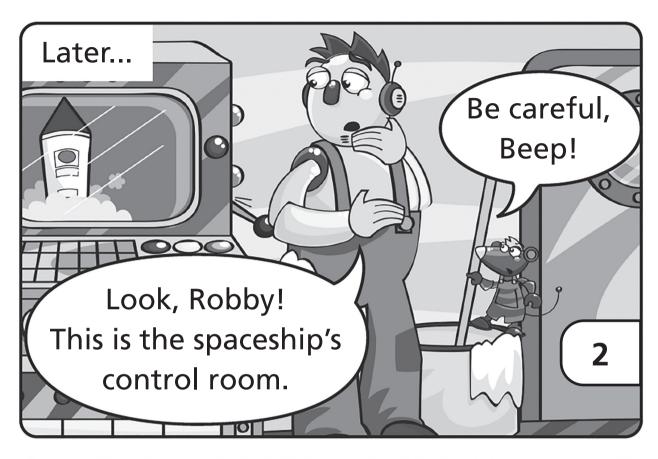


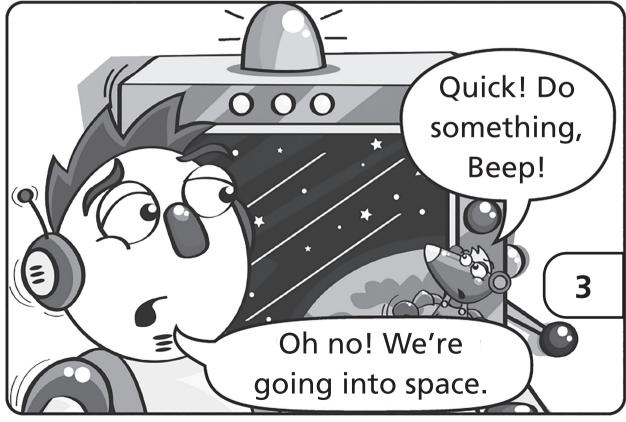
▶ Beep's Word

- 7. Look at the pictures and guess what happens.
- 8. Read and answer.

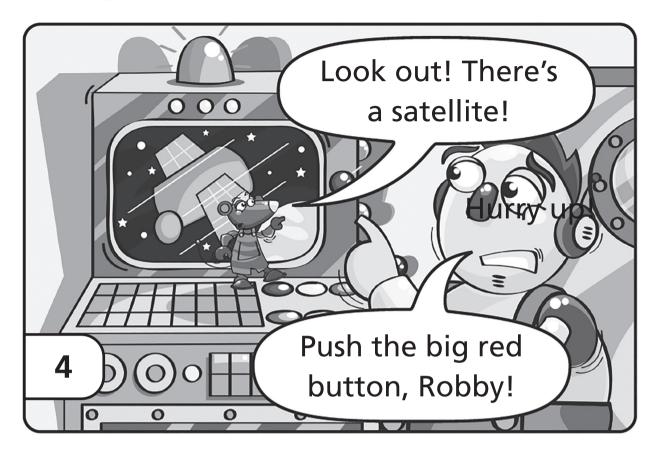
Where are Beep and Robbie?





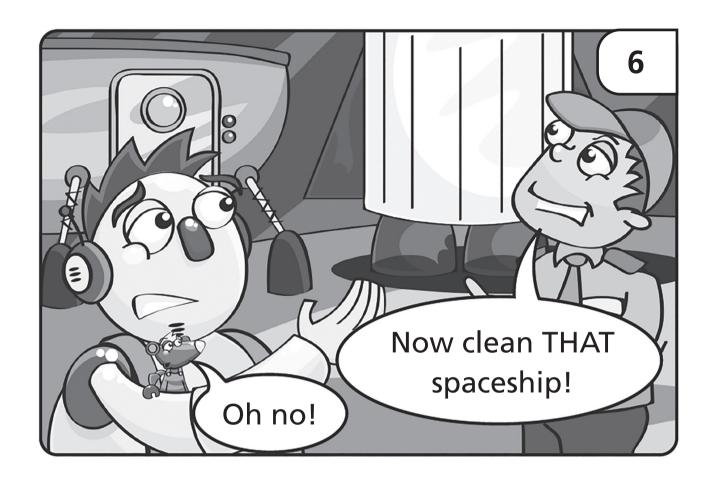








spaceship. It's a flight simulator!



- 9. Read and order the sentences.
 - Beep: We're going to crash into the moon!
 - Oh dear! They are not in a real spaceship. It's a flight simulator.



- Beep and Robby are working in the Space Centre today.
- Beep: Oh no! We're going into space!
 Robby: Quick! Do something, Beep!

Reflect!

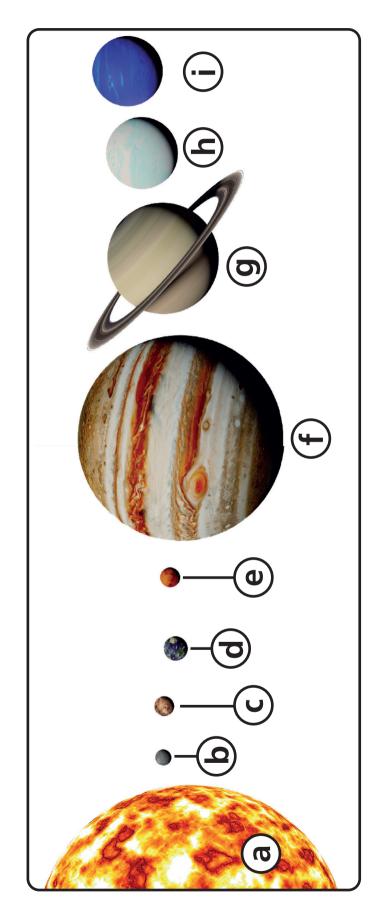
Is it important to carry out chores? Why?







10. Read and answer: Which planet do you like the most?





- a. Sun: The Sun is a star. It is a big ball of gas. The eight planets go around it.
- **b.** Mercury: It is very small.
- c. Venus: It is very hot.
- **d. Earth:** Life is possible here because there is air and water.
- e. Mars: This is called the Red Planet.
 It has the tallest volcano in the Solar System.
- **f. Jupiter:** It is the largest planet. The red big spot is a storm!

314 100-101

- g. Saturn: It has rings.
- h. Uranus: It rotates on its side!
- i. Neptune: It takes 165 years for it to go around the Sun!
- 11. Create a solar system.
 - a. Choose the size of the planets.

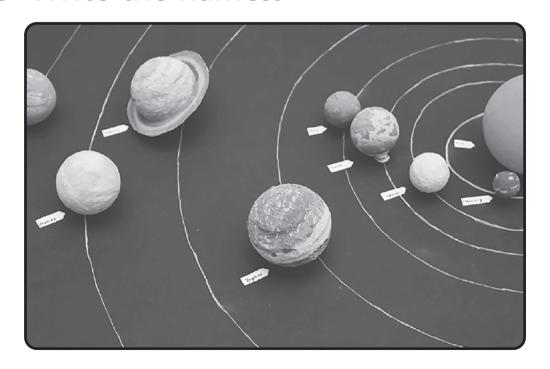




b. Paint the planets.



c. Write the names.



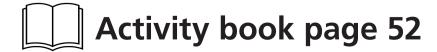
316 100-101

d. Present it to your class.



Reflect!

- Did you enjoy your project?
- Was it hard?





SOUNDS



12. Listen and say. 55



Vincent loves Venus.

He likes it a lot.

He likes its round figure.

It's vast and it's hot.

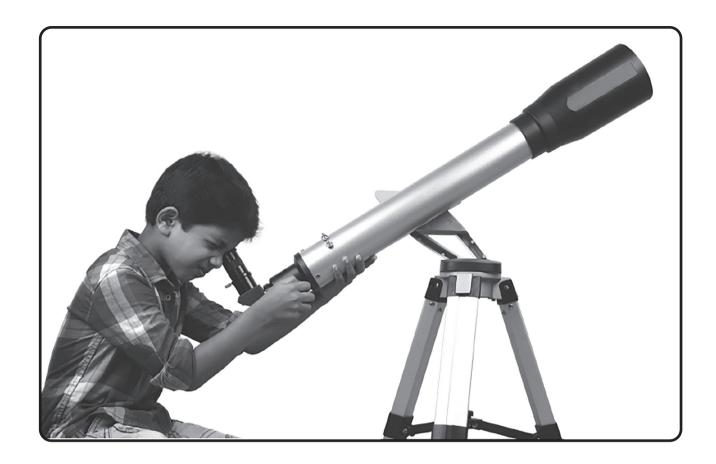
During November

Venus is bright.

Vincent will watch it

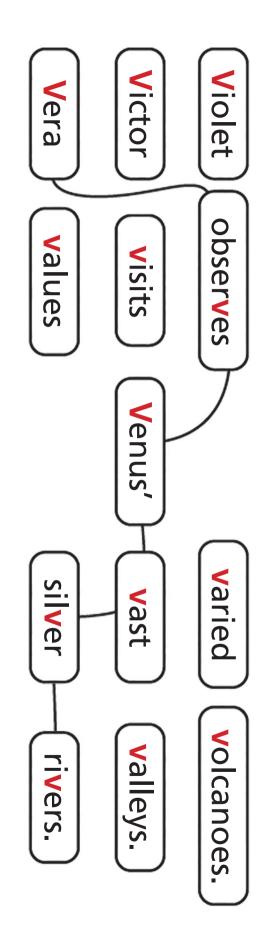
all through the night.

Unit 7





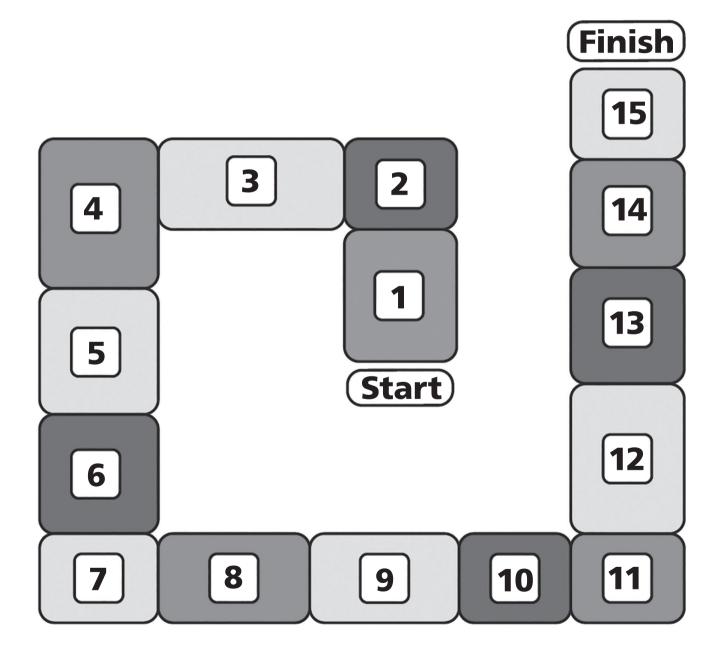
13. Play and write.



Activity book page 53

THINK BACK!

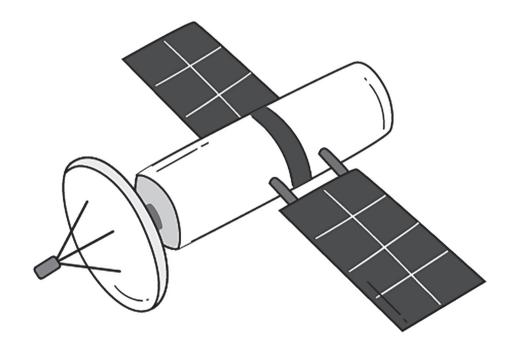
14. Play with your classmates.





Start

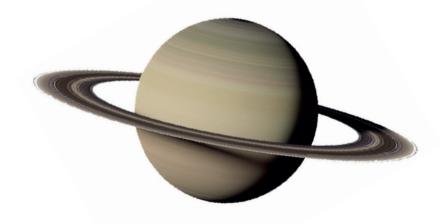
- 1. You fell into a black hole! You miss a turn.
- 2. Which planet is very hot?
- **3.** How many planets are there in the solar system?
- 4. Spell



5. What planet is this?



- **6.** Look through a telescope. What can you see?
- 7. Where do astronauts sleep?
- 8. Can you recognize this planet?





9. Say two planets that start with **m**.

10. Spell



- 11. Can you name all the planets? Do it!
- **12.** You fell into a black hole! You miss a turn.
- **13.** Say two differences between the Earth and Mars.

- 14. Which planet is very small?
- 15. What elements allow life on Earth?

Finish!

UNIT 8 SUMMER CAMP



PRESENTATION

- 1. Look and answer.
 - a. Where are the children?
 - **b.** What do you do during your summer holidays?
- 2. Listen and sing. 57



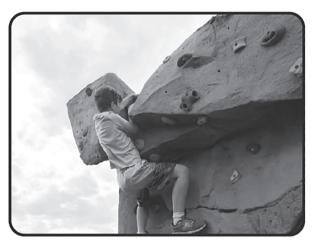


3. Listen and say the activity. 58





go horse riding



go climbing



play ball games



go trekking



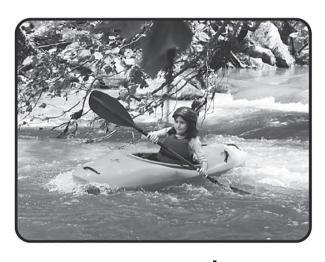
cook sausages



tell stories



sing songs



go canoeing



Activity book page 54



Unit goals

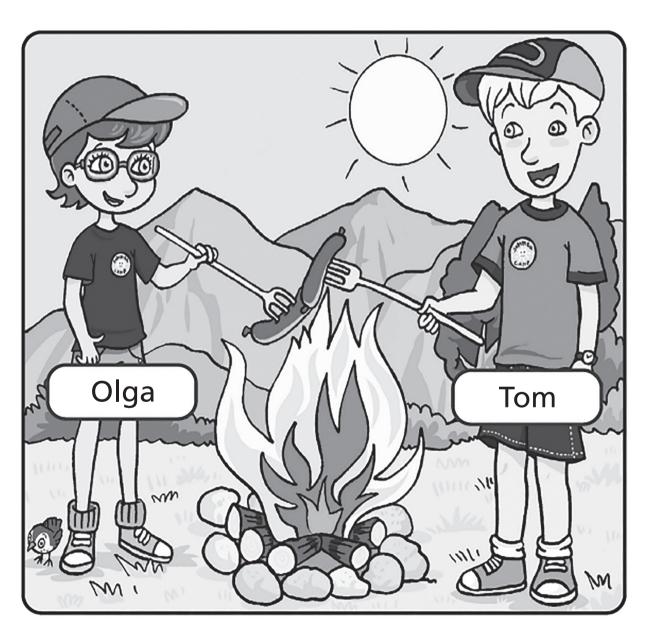
- Learn about summer time.
- Make plans with a friend.
- Talk about my favourite activity.
- Sing a chant.

LESSON 1

Practice

1. Read, listen, and role-play. 59







Tom: Hi, Olga! Do you want to play ball

games?

Olga: No, I don't. My legs are tired.

Tom: Do you want to go trekking?

Olga: No, I don't. My feet are tired.

Tom: Do you want to **go canoeing?**

Olga: No, I don't. My arms are tired.

Tom: Do you want to cook sausages?

Olga: Yes, I do. I'm hungry!

Tom: Fantastic! Let's eat!

Olga: Yes, and let's tell stories too!

2. Make plans with a classmate.





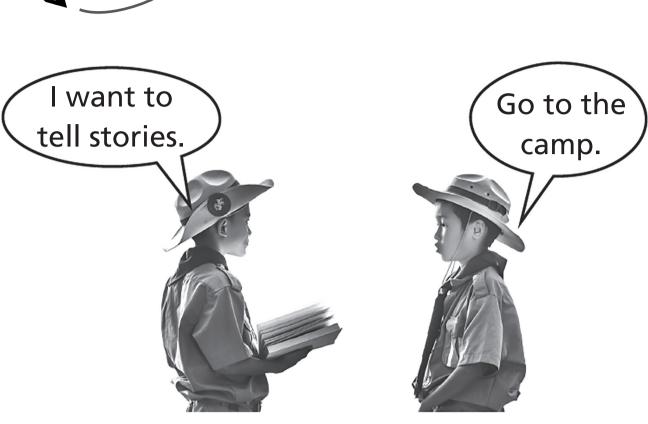
- a. Do you want to tell stories?
- **b.** Do you want to go climbing?
- c. Do you want to sing songs?
- d. Do you want to go canoeing?
- e. Do you want to play ball games?
- f. Do you want to go horse riding?
- g. Do you want to go trekking?



Play ball games. Tell stories. Sing songs. The camp Go horse riding. The mountains Go trekking. Take photos. Go swimming. Go canoeing. Go sailing. The lake

3. Listen and say the place. 60

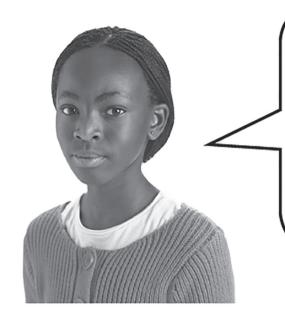




4. Read and say the place.



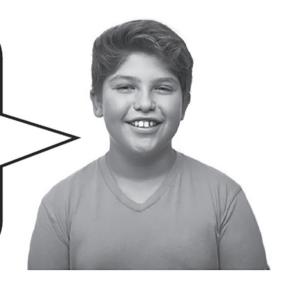
I don't want to take photos. I like sports.
I want to go canoeing and swimming.



I like books and stories about magic.
I want to tell stories with my friends.

I don't want to go sailing. I like animals.

I want to go horse riding and take photos of birds.





Activity book page 56



PRODUCTION

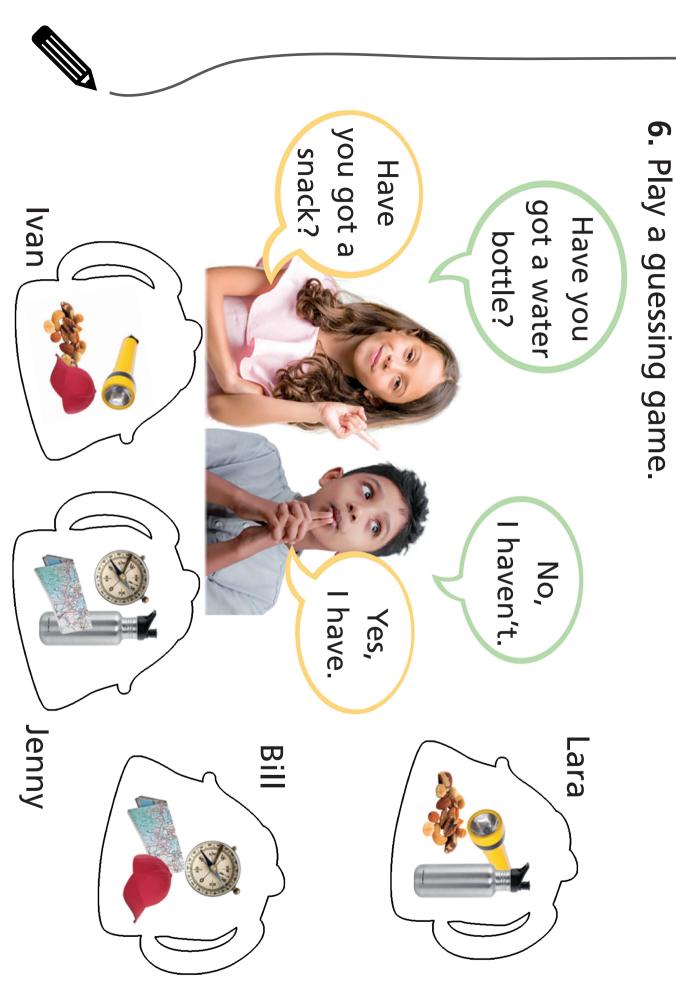
5. Listen and say the chant.



We're going trekking in the woods, So don't forget to pack, A water bottle and a torch, A raincoat and a snack.

And don't forget your compass, And don't forget your map, And if the weather's sunny, Please don't forget your cap!





7. Play Chinese whispers.



Activity book page 57



SOUNDS



8. Listen and say. 62



In Ancud I do different things:

Trekking, canoeing and running.

Swimming and climbing and riding my bike.





Drawing and painting and singing and playing.

These are the things that I like!





9. Replace the image with the correct word and write.

In Angol we go



and



outside.

• I like



and



with my friends.

In England I enjoy



and



my bike.



LESSON 2

The rescue!

Find and say!

10. Read and listen to the story. 63



What camping objects can you see?

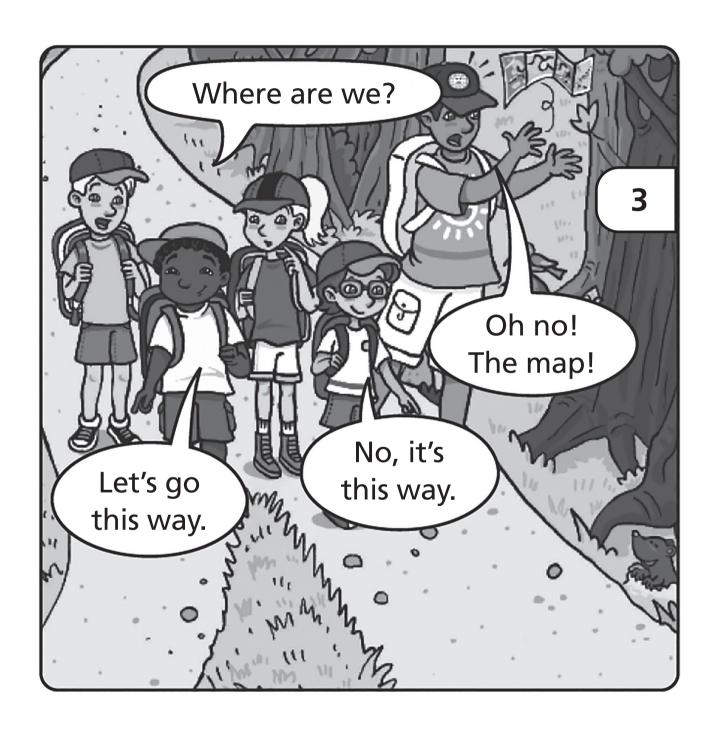


The children are at summer camp. They are going trekking today. The monitor is going with them.

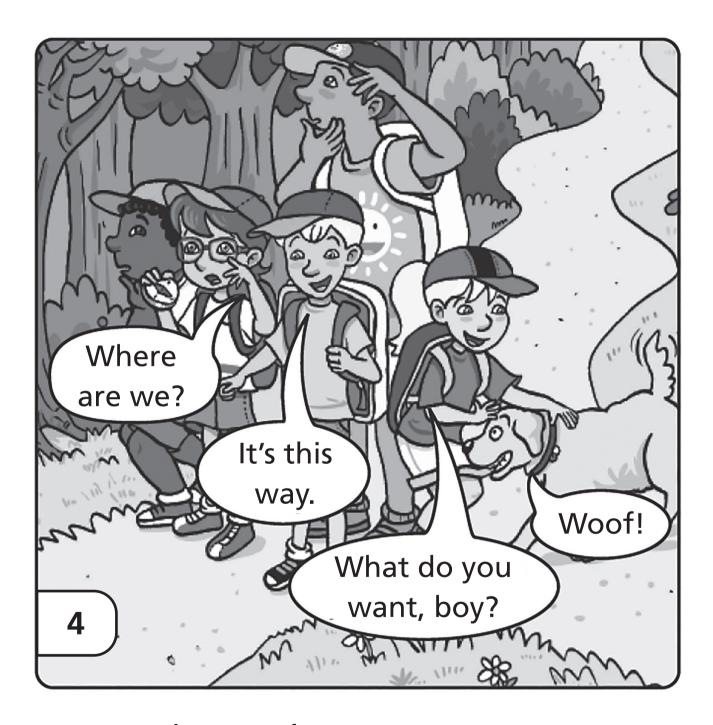




The children are putting things in their backpacks.



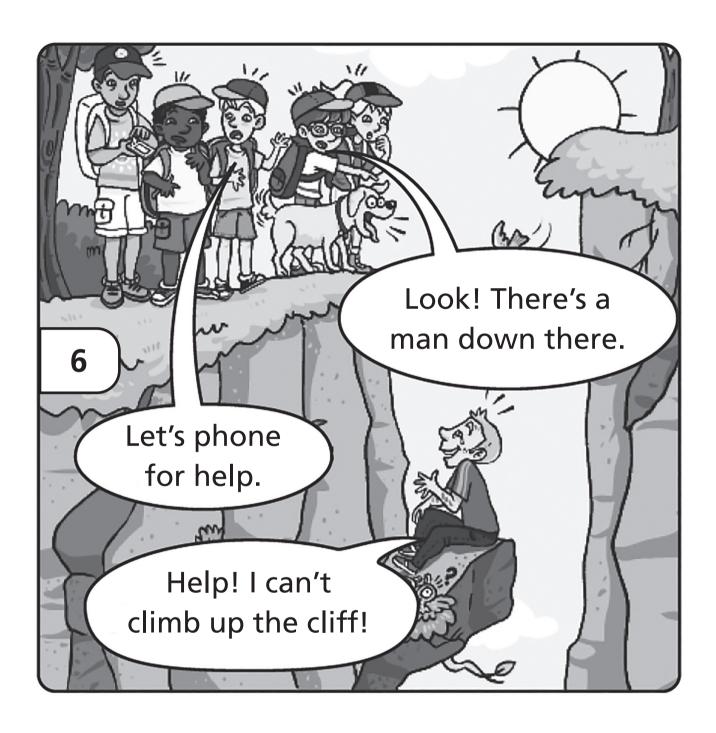




Now, they are lost.







The children are helping to rescue the man.





Everyone is sitting around the campfire singing songs and cooking sausages.



Retrieved from Beep 4.

11. Retell a scene from the story to a classmate.

STOP AND THINK!

Think about the story and answer.

- (x) It was hard to understand because...
- ① I need help with...
- U understand. I can help my classmates.

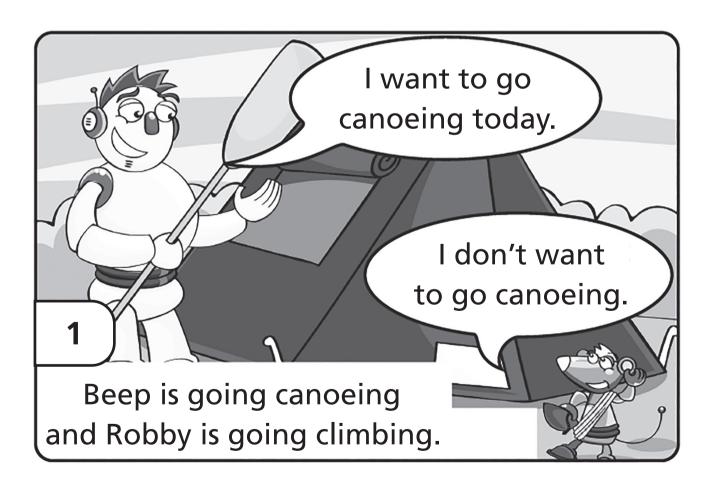


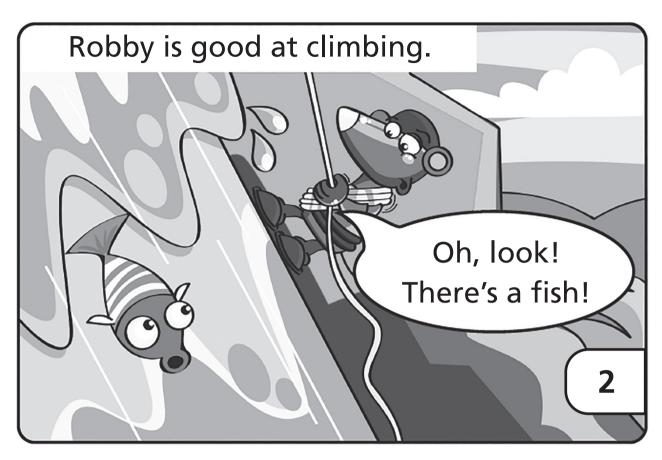


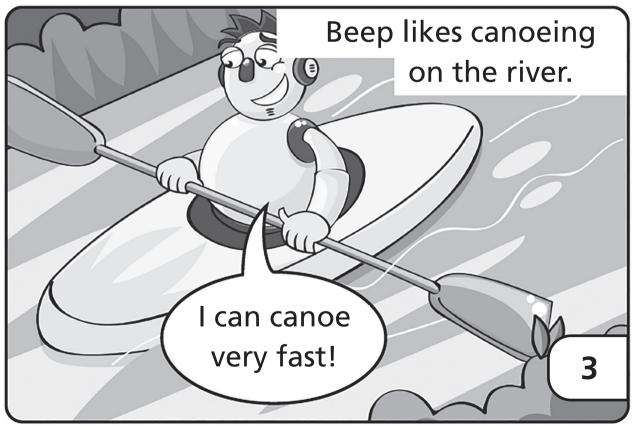
Beep's Word

- **12.** What activities are Beep and Robby doing?
- 13. Read and answer.

Where's Beep?

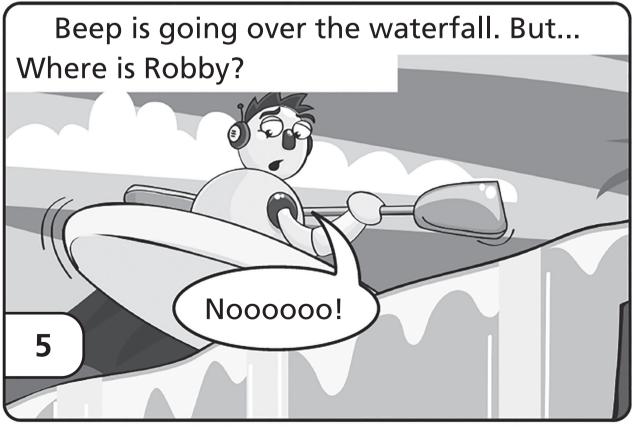


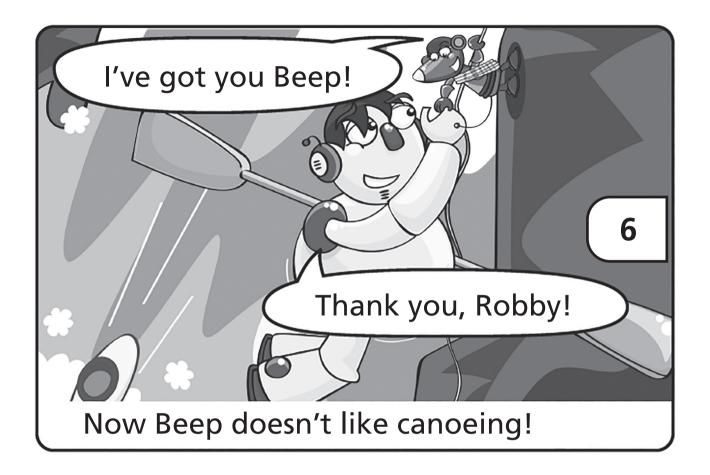














14. Identify the wrong word and write the correct sentence.

Beep: I want to go trekking today.

Beep: I want to go canoeing today.

Robby: I don't want to go climbing.

Beep: I can swim very fast.

Robby: Oh, look! There's a frog!

- **15.** Look at the story and answer.
 - a. In what scene does Beep realice he will fall?
 - **b.** When do Beep and Robby Split?
 - c. In what scene does Robby climb?

Reflect!

- Why is it dangerous to do outdoor sports alone?
- Why do you have to inform your family when you do outdoor sports alone?



CLIL



16. Look and read the safety tips poster.

Trekking safety tips

- a. Hike during daylight.
- **b.** Wear special clothes.
- c. Wear sunscreen.
- **d.** Always carry a water bottle and snacks.
- e. Know the area.
- f. Stay in the group.







17. Create your own poster and share it with your class.

Sailing safety tips





Instructions:

- **Step 1.** Discuss: What are the benefits of going outdoors? How do you stay safe?
- **Step 2.** Gather the materials and create your poster.
- Step 3. For more information, you can visit:

http://www.chilevivesano.cl/noticias/beneficiosde-la-actividad-fisica

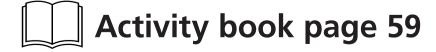
https://ww3.achs.cl/portal/ ACHS-Corporativo/Documents/ DESCARGAR%20-VSS_Enero.pdf



Reflect

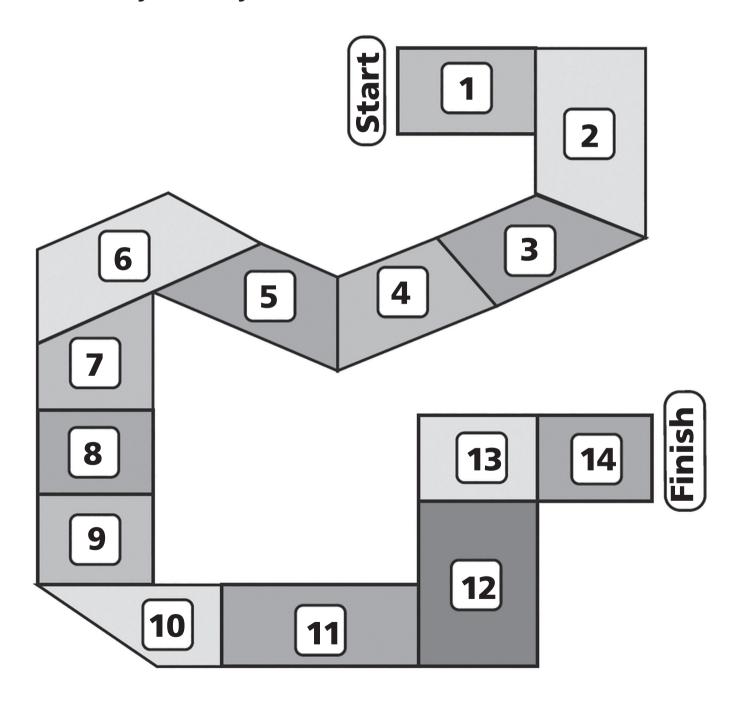
 Why is it important to stay safe while doing these activities?





THINK BACK!

18. Play with your classmates.





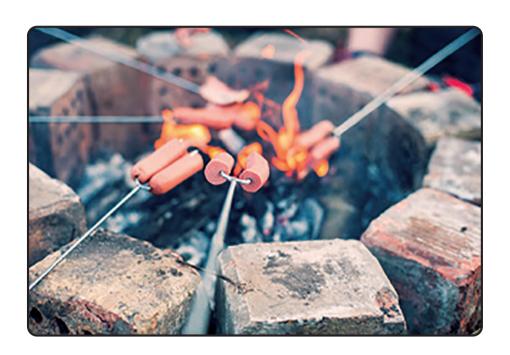
Start

- 1. Say two safety tips for sailing.
- 2. I want to go horse-riding and take photos. Where can I go?
- 3. I have got a



4. Say two safety tips for trekking.

- 5. Say two words with the ing sound.
- 6. What's this?



7. I have got a





8. What's this?



9. I have got



- **10.** I want to play ball games. Where can I go?
- **11.** I want to go canoeing and swimming. Where can I go?
- 12. What's this?





13. I have got a



14. Name two benefits of going outdoors.

Finish!

REVIEW UNITS 7-8

It's review time!

1. Copy and complete.





Saturday

- **8:30** get up
- 9:00 have breakfast
- 10:00 go to the swimming club
- 12:00 do homework
- 1:30 have lunch
- 3:00 read books
- **4:00** play football in the park
- 7:00 have dinner
- a. He plays football at ______.
- **b.** He does homework at ______.

c. He has breakfast at
d. He at seven o'clock.
e. He at half past one
f. He at three o'clock.
. Ask a friend.
a. Do you want to go horse riding?
b. Do you want to play ball games?
c. Do you want to read books?

d. Do you want to go to the beach?



e. Do you want to go camping?

f. Do you want to do homework?



3. Look, read, and complete the missing words.











Hi, I'm Claudia. I'm from Italy. This summer, I want to go to the mountains with my family. I want to go _____ and ____. I don't want to go climbing. I don't like climbing. At night, I want to cook _____ and tell stories with my cousins.

Your friend, Claudia

4. Play with your classmates.



Say and spell!



He ... breakfast at ...

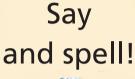


Do you want to go canoening?

Say and spell!



Have you got a torch?





I want to..

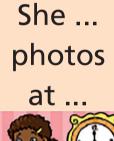


It's a big planet with rings. What's its name?

Does she have lunch at one o'clock?



Name five planets.





Say and spell!



Do you want to sing songs this winter?







Activity book page 61-62