# ADAPTACIÓN A MACROTIPO GET READY WITH ENGLISH 3

#### **AUTORES**

Brendan Dunne Robin Newton

# **EDITORIAL**Richmond Publishing

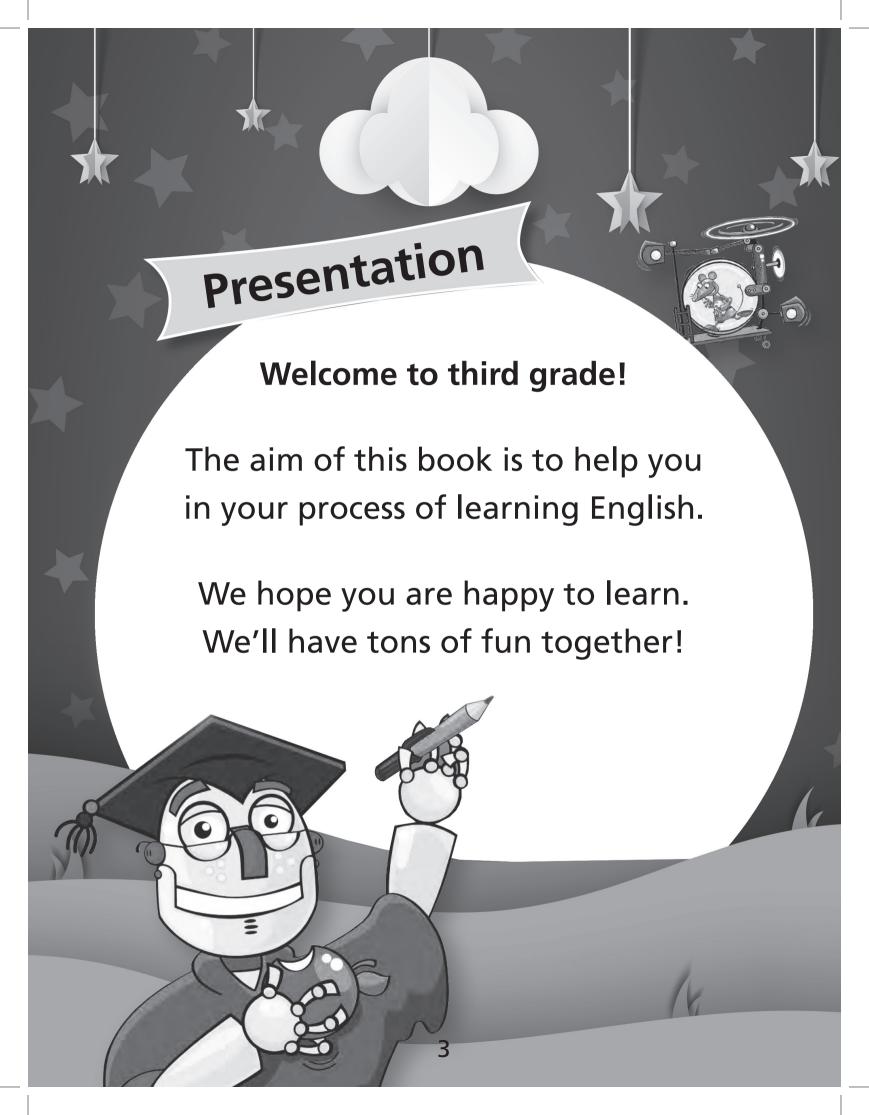
#### INSTITUCIÓN

Biblioteca Central para Ciegos

#### **DIRECCIÓN**

Rafael Cañas #165, Providencia Santiago de Chile Año 2025





#### ÍNDICE ——

#### CONTENTS

Unit 1: READY FOR SCHOOL	1
Unit 2: BUSY MORNING!3	9
Unit 3: STORY WORLD7	'9
<b>Review:</b> UNIT 1 - 3 11	4
Unit 4: SPORTS	· <b>4</b>

#### ÍNDICE

#### CONTENTS

Unit 5:	
NATURE PARK	160
Unit 6:	
AFTER SCHOOL FUN!	197
Review:	
UNIT 4 - 6	233
Unit 7:	
TRANSPORT	242
Unit 8:	
SUMMER FUN	279
Review:	
UNIT 7 - 8	315

# Welcome back!

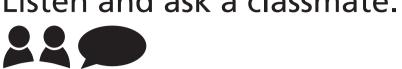
1. Listen and sing. ( ) 2

What's your name?
How old are you?





2. Listen and ask a classmate. 3

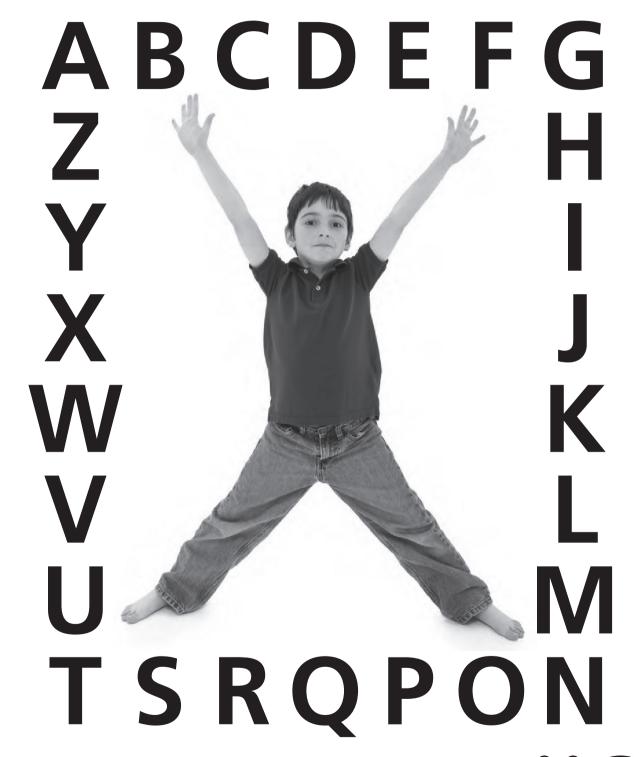




Activity Book Page 5



3. Listen and sing. 4



4. Choose a letter. Pose and guess.

#### What do I know?

5. Role-play.



**Good morning!** 

How are you?

My name's...

I'm fine, thank you.

How old are you?

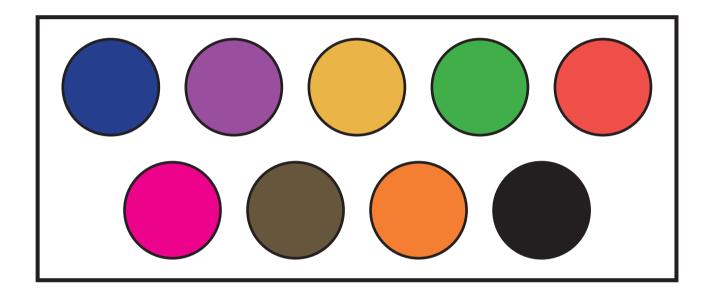
I'm nine.



#### 6. Look and play.



#### Think of a color



I spy with my little eye something that is... red!

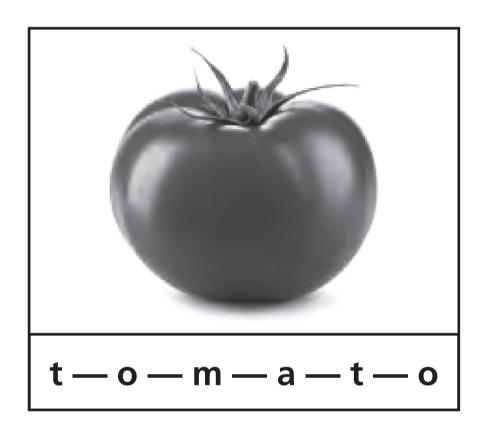


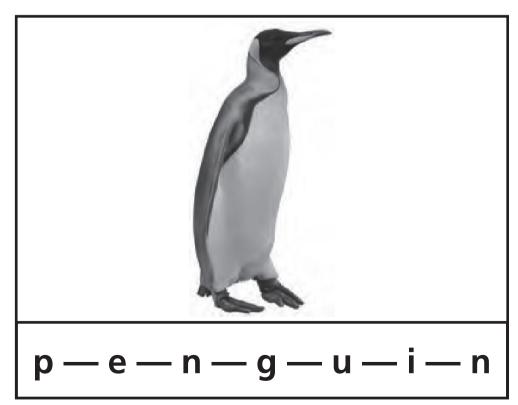


It's a book!

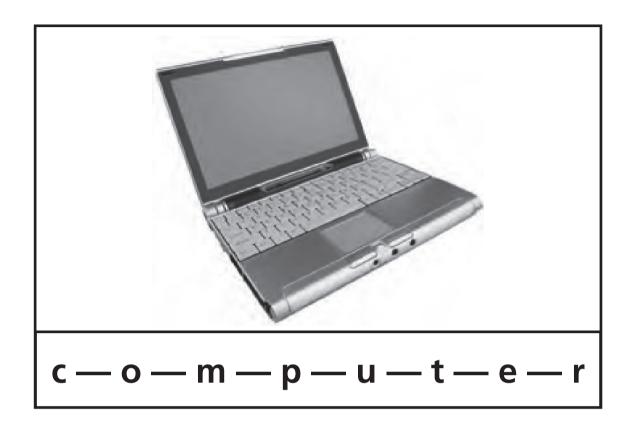


#### 7. Read and spell.





EN



8. Listen, match, and write. 5

Karim



Lucy

EN



#### Stop and think!

Read and answer about the activities.



It was hard to understand because...



I need help with...



I understand. I can help my classmates.



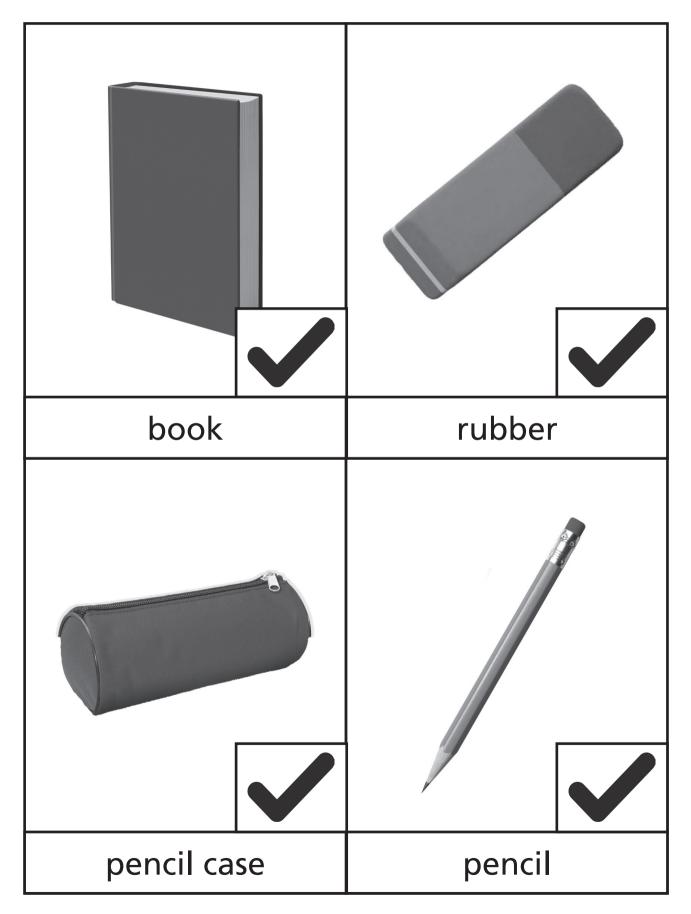
### **UNIT 1**

#### READY FOR SCHOOL



#### **Presentation**

- 1. Look and answer.
  - a. Name the school supplies.
  - **b.** What school supplies do you have?
- 2. Listen and sing. 6





#### **Unit Goals**

- Identify classroom objects.
- Say where things are.
- Listen to a story.
- Play a game.

Activity Book Page 8

#### **LESSON 1**

#### **Practice**

1. Listen, read, and role-play.







Lucy: Hello Karim!

Karim: Hi Lucy!

Lucy: Karim, have you got a pencil?

Karim: Yes, I have. Here you are.

Lucy: Have you got a rubber?

Karim: A rubber? Yes, I have.

Lucy: Thanks. Have you got a ruler?

Karim: No, I haven't. Sorry!

Lucy: Do you like my picture?

Karim: Yes, it's very interesting!



2. Interview your classmates.



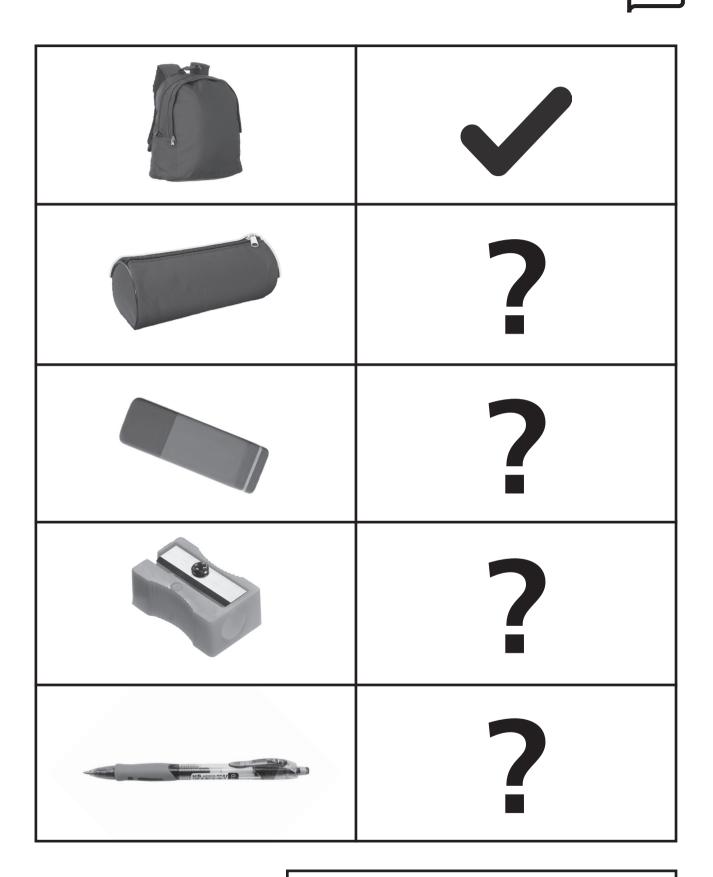


Have you got a blue schoolbag?





Yes, I have.



Activity Book Page 9

# 3. Listen, point, and say. \$\bigcap\_8\$

Where's the book?
Look and find!
In, on, under or behind?

There it is!
I can see,
It's under the table,
One, two, three!

Where's the ruler? ... It's in the schoolbag... Where's the ball? ... It's on the chair...

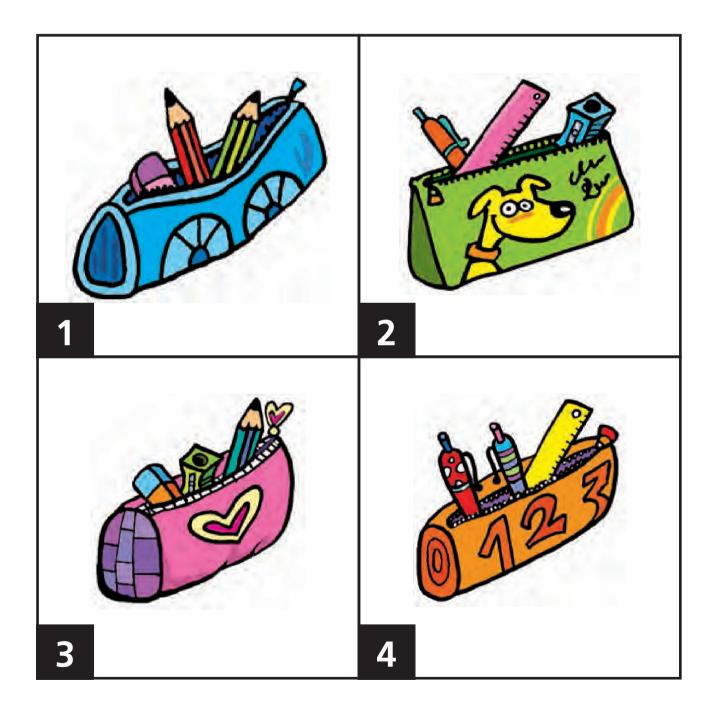


☐ Activity Book Page 10

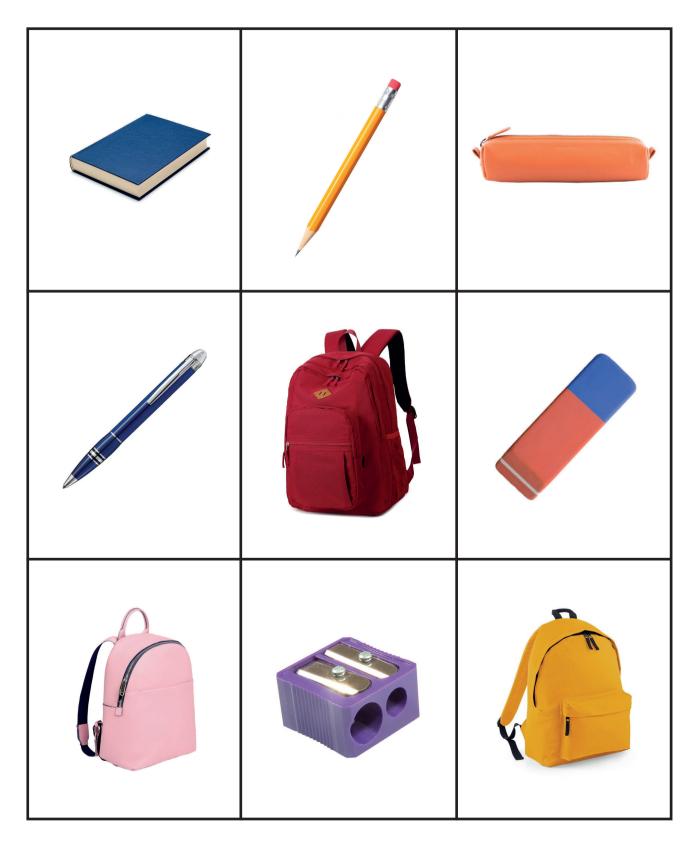


#### **Production**

4. Listen and say the pencil case. • 9



## 5. Read and play.





Have you got a red schoolbag?





No, I haven't.
I've got a black schoolbag.

Activity Book Page 11

#### Sound

6. Listen and says. 10 p sound

Patricia picked a pink pencil.

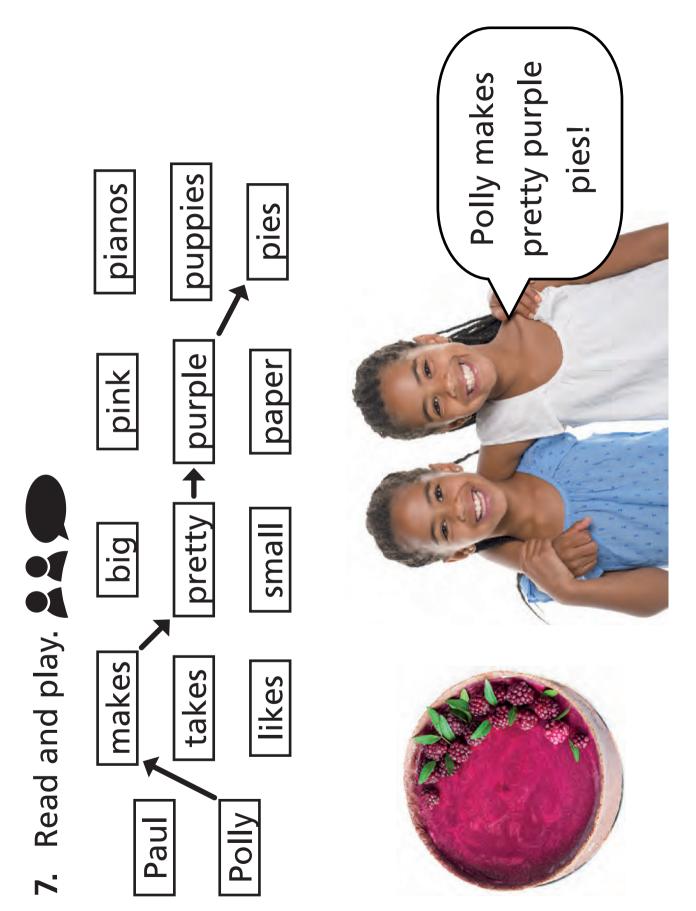
Peter picked a purple pencil.

Peter and Patricia

draw funny faces.



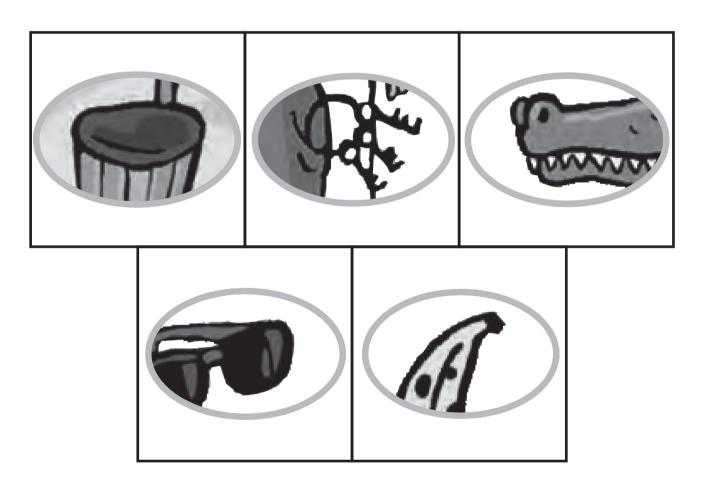




#### LESSON 2

#### A school trip!

#### Find and say!



8. Read and listen to the story. 11

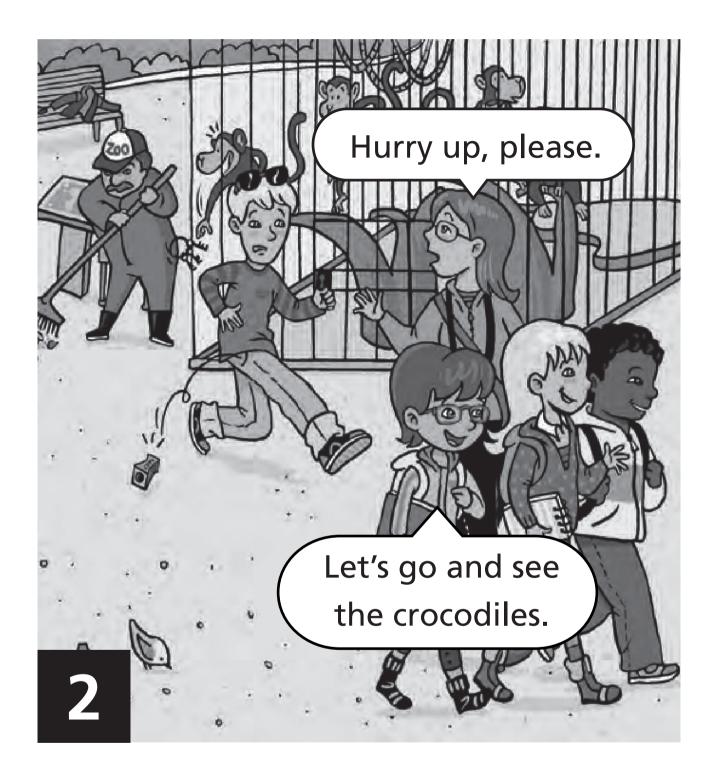


# What does the monkey take from Tom?



The children are at the zoo. They're drawing the monkeys.

Tom likes this monkey.

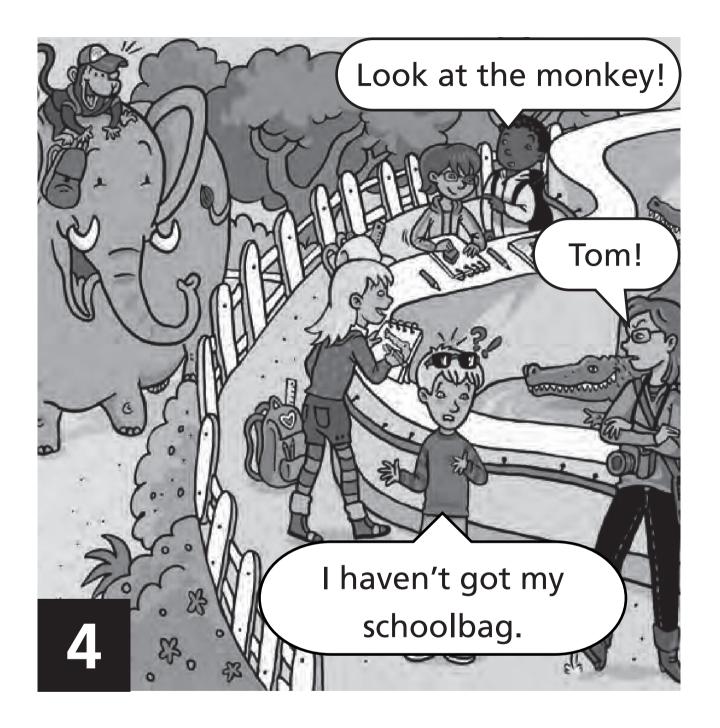


Oh no! Tom leaves his hat and coat on the chair and his bag under the bin. And what is the monkey doing?





Oh no! The monkey is putting on Tom's jacket and hat and he's got Tom's schoolbag. Oh dear!



Tom isn't drawing and the teacher isn't happy.





Now the children are in the snake house.

But look! The monkey's got Tom's sunglasses.



It's time for lunch.

The monkey has got Tom's lunch box. The teacher is very cross now.





Look behind you, monkey!



The monkey is in the cage again and it's time to go back to school.



9. Role-play your favourite scene.



## Stop and think!

Think about the story and answer.



It was hard to understand because...



I need help with...



I understand. I can help my classmates.

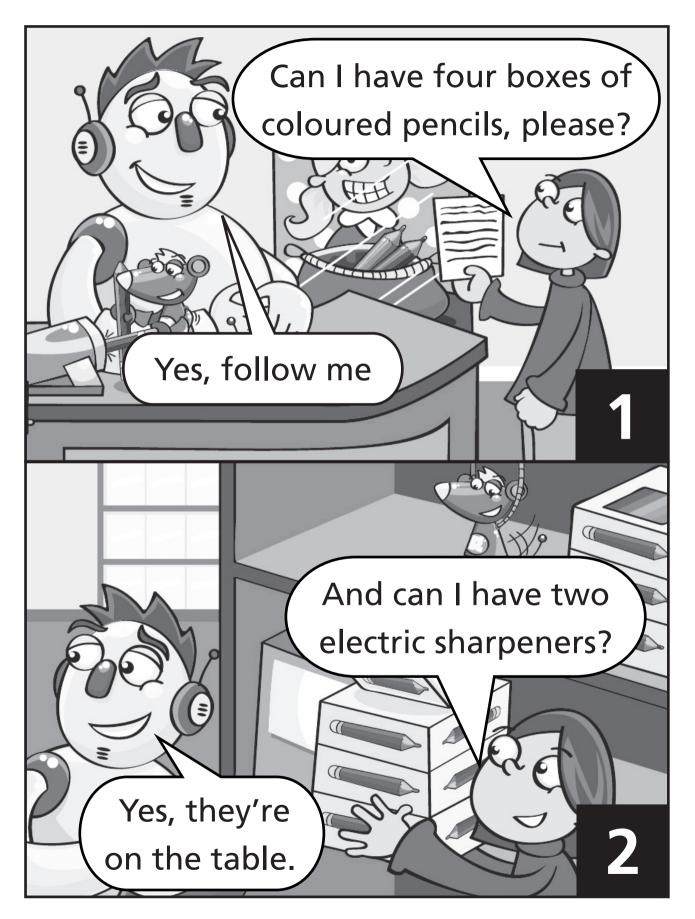


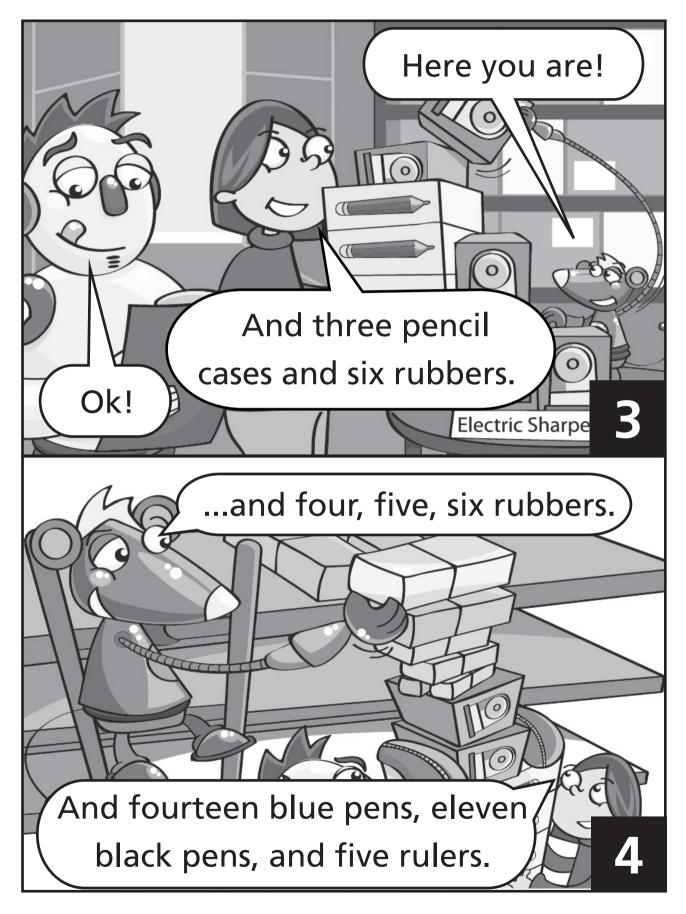
#### Beep's world

- **10.** What school objects can you see in the story?
- 11. Read and listen. 12

# What does the girl want to buy?

Robby is helping Beep in the stationery shop.





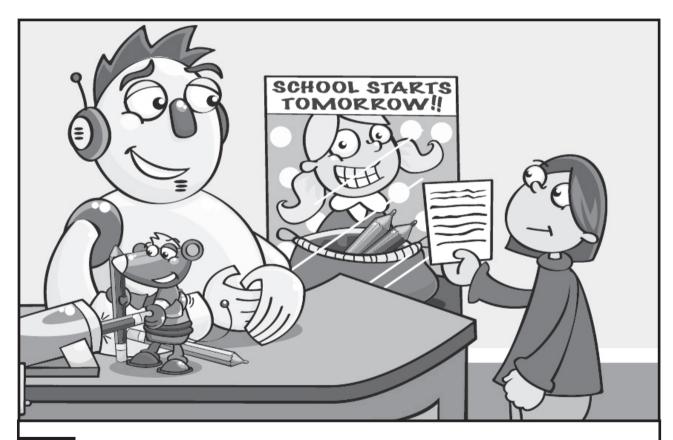


12. Read and answer in your notebook.



- a. How many pencils does the girl have?
- **b.** How many rulers does the girl have?
- 13. Read and say True or False.

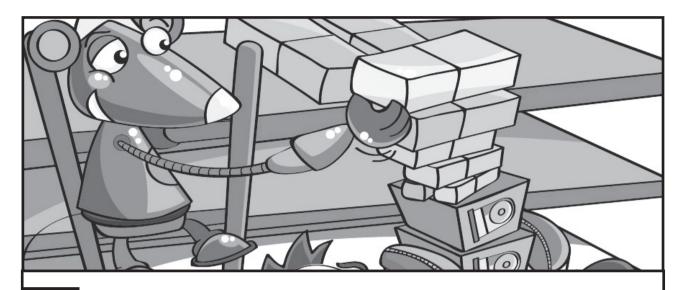




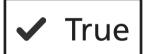
The girl wants three pencils.



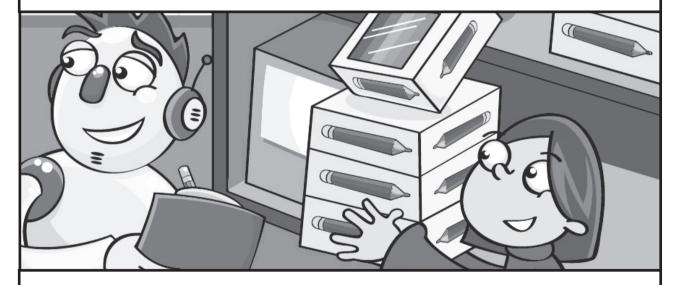




The girl has got 4 boxes of coloured pencils, two sharpeners, and six rubbers.



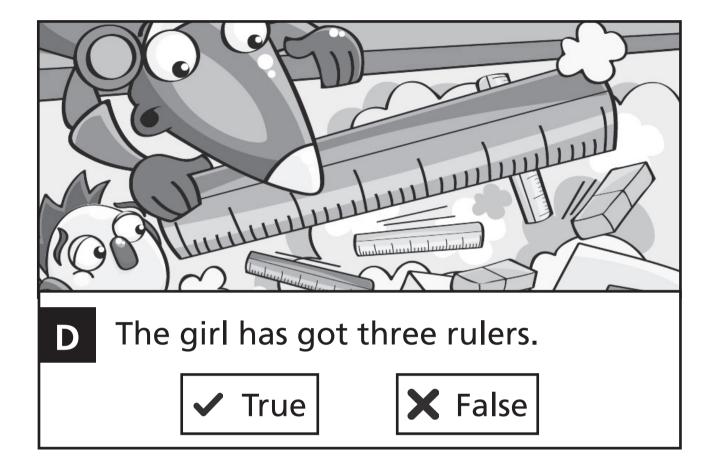




The girl wants three sharpeners.







#### Reflect!

- Is it good to help others? Why?
- In which situations do you help your friends and family?



#### **CLIL** — Social Studies

14. Look and answer.





Are the children sitting correctly?



Is the boy being honest?



Are the children respecting the boy?

15. Make a poster.

respect

tolerance

honesty

kindness

school

love

friendship





#### **Reflect!**

- How can you help someone who is being bullied?
- What can you do to have a better classroom?

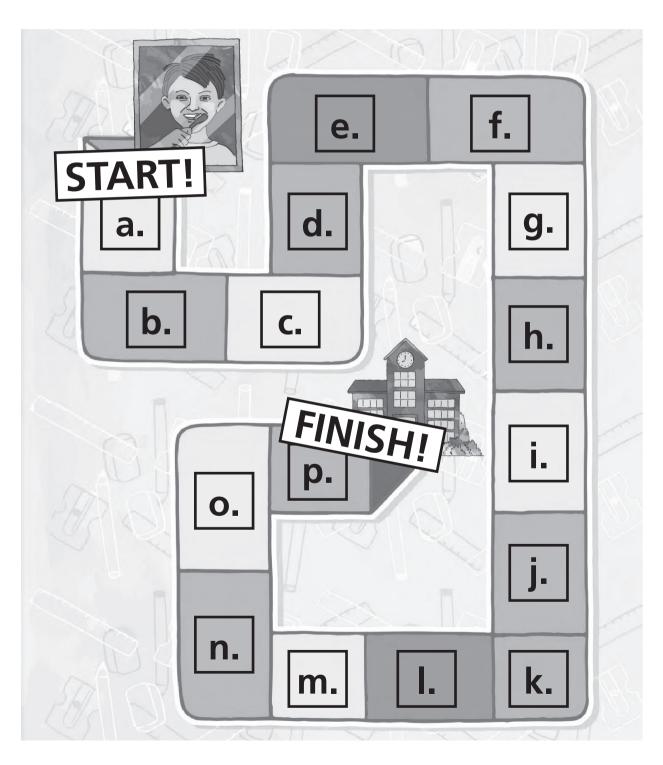


Activity Book Page 13

#### Think back!

16. Play with your classmates.





# START!

- a. How old are you?
- **b.** Spell!



c. Where's the pen?



- Say part of the A B C...
- e. Say part of the A B C...
- f. Answer: Have you got a



**9.** Where's the pen?





- h. Name something that is on your desk.
- Say the tongue twister!
- j. Have you got a pencil case?
- k. Spell!



- Name three good qualities to have in class!
- M. Oh no! You're late to class.You miss one turn.

# FINISH!

n. Where's the



- O. Put a pencil under a book.
- P. Name two things you like about school.



# UNIT 2

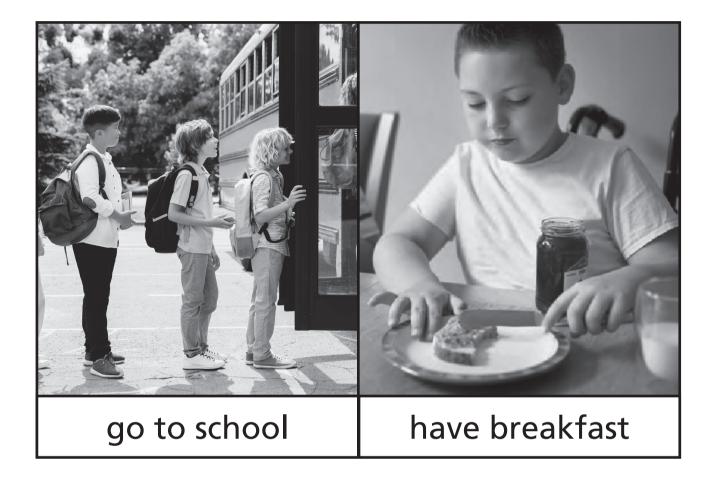
# **BUSY MORNING!**

#### **Presentation**

- 1. Look and answer.
  - **a.** What's the first thing you do in the morning?
  - **b.** What's the last thing you do in the night?
- 2. Listen and sing. 14



**40** 24 - 25



## **Unit Goals**

- Talk about daily routines.
- Tell the time.
- Play a game.
- Sing songs and chants.

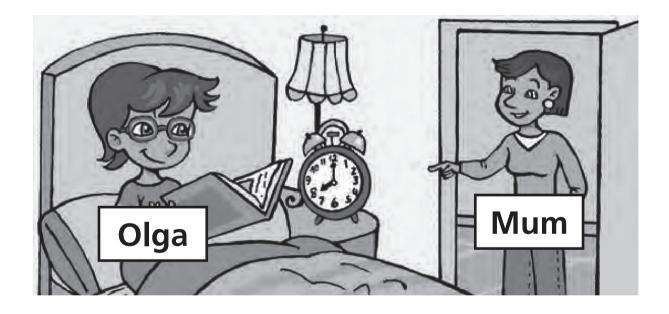


#### **LESSON 1**

#### **Practice**

Listen, read, and role-play. 15 1.





Mum: Hello Olga, get up, please!

Olga: What time is it?

Mum: It's eight o'clock.

Olga: OK, Mum.

Mum: Olga, go to school, please!



Olga: What time is it?

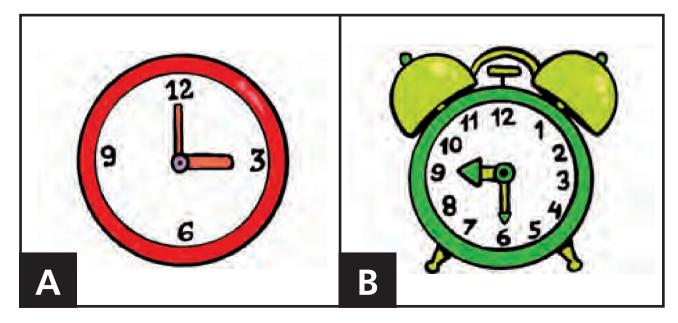
Mum: It's half past eight.

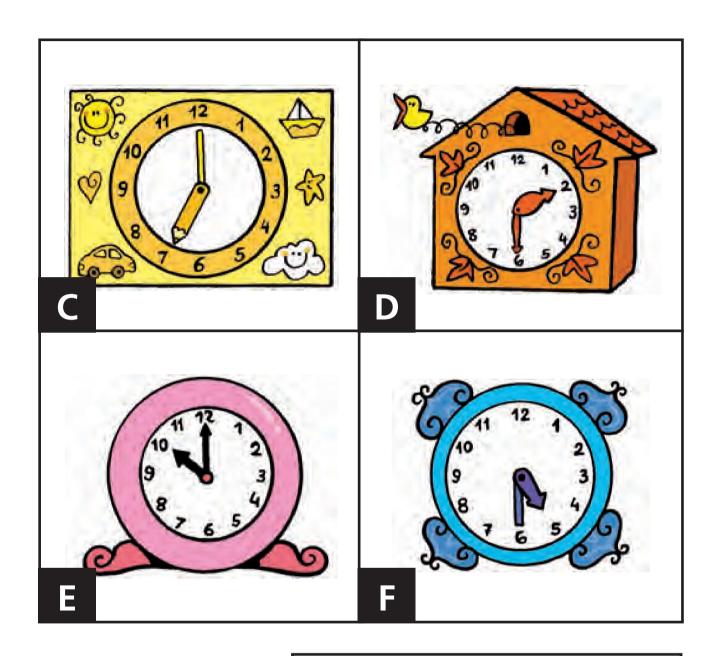
Olga: OK, Mum, bye!

Mum: Bye, Olga!



2. Listen, point, and say the clock. 16





Activity Book Page 15



## 3. Read and sing. 17

Monday, Tuesday, I get up and go to school.

Tuesday, Wednesday, I see my friends.
School is cool!

Wednesday, Thursday, Lots to do and lots to see!

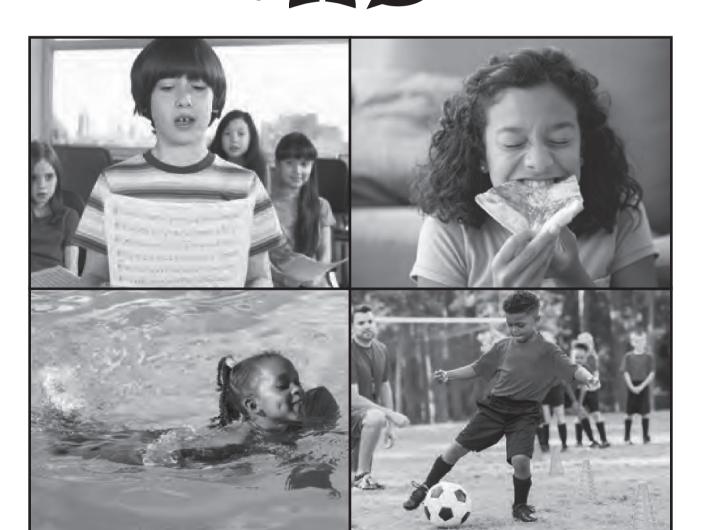
Thursday, Friday, A, B, C and 1, 2, 3!

Saturday, Sunday, Hurray! Hurray! My favourite days.

Saturday, Sunday, NO SCHOOL! It's time to play!



# 4. Look and say.





- Monday / go swimming.
- Thursday / go to school.
- Saturday / have pizza.
- Sunday / play football.



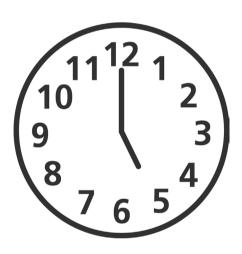
Activity Book Page 16

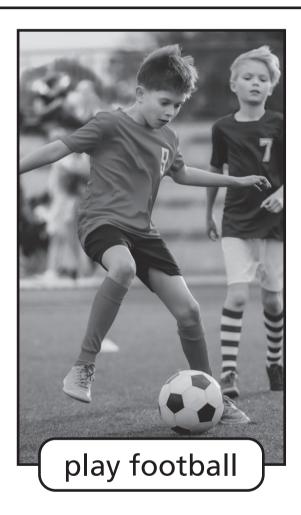
## **Production**

5. Read and role-play.



# **Monday**

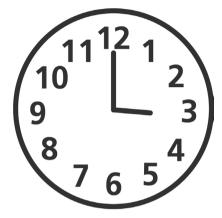




# Tuesday

Say what you do on this day!

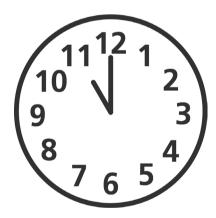
# Wednesday





play the recorder

# **Thursday**

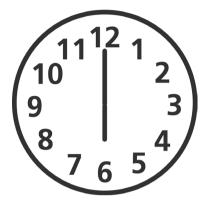




# **Friday**

Say what you do on this day!

# Saturday





# Sunday

Say what you do on this day!

On Wednesday, I play the recorder at three o'clock.

On Monday, I play soccer at five o'clock.



6. Make your own timetable.









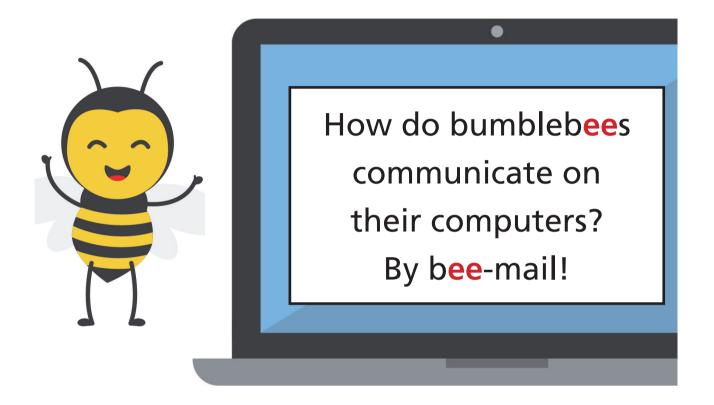
On Friday, I dance ballet at five o'clock.



Activity Book Page 17

#### Sound

7. Listen and says. 18 ee sound



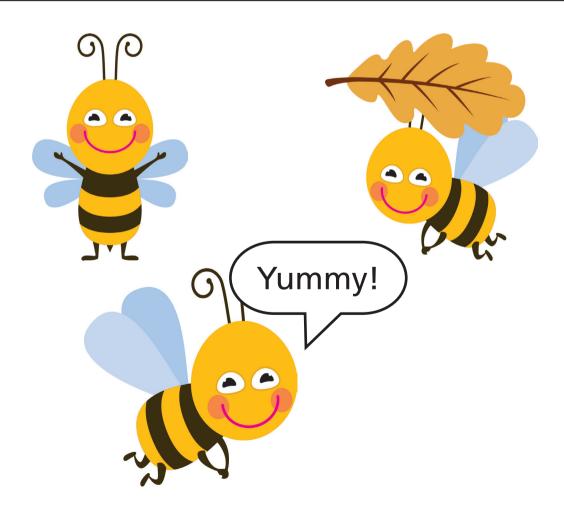


What do sea monsters eat? Fish and ships!



8. Read, listen, and say. 19

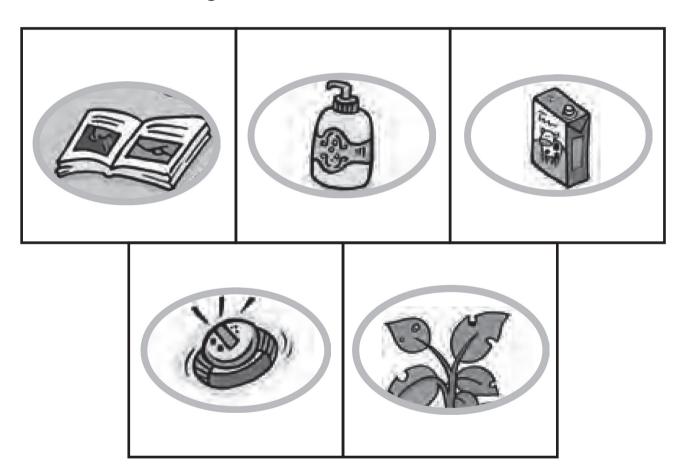
Amy the bee likes to swim in the sea, drink hot tea, and eat seeds. She keeps her seeds in a tree and eats them under a leaf. What a lucky bee!



#### LESSON 2

# Lucy's new watch

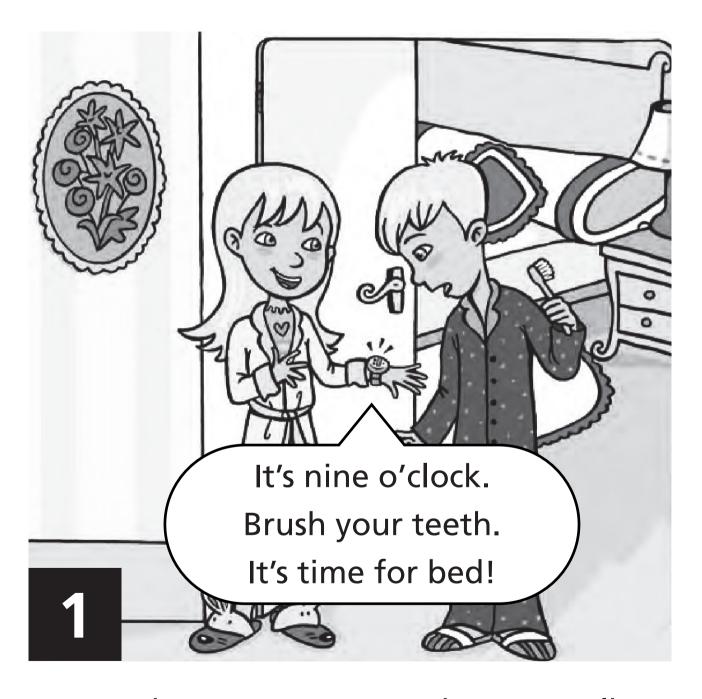
# Find and say!



9. Read and listen to the story. 20



# What day is it in the story?



Lucy has got a new watch. It can talk.



It's morning.





Lucy's new watch is very clever.



Tom is still asleep.









Tom and Lucy look for Mum and Dad in the living room.



Tom likes Saturday. There's no school!



**10.** Write Lucy's routine.



### Stop and think!

Think about the story and answer.



It was hard to understand because...



I need help with...



I understand. I can help my classmates.



### Beep's world

- **11.** What do you think happens in the story?
- 12. Read and listen. 21

Count the ways Beep tries to fall asleep.

It's twelve o'clock. Robby's asleep.

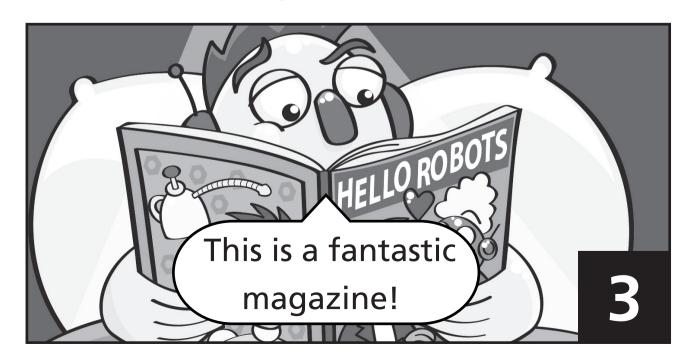




It's two o'clock. Beep's counting sheep.



It's three o'clock. Beep's got another idea. He's reading.



It's five o'clock and Beep still can't sleep.

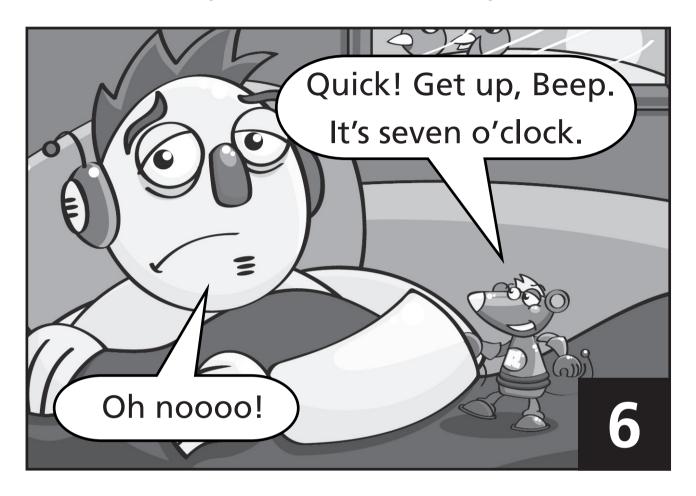


It's half past six and Beep's asleep. Shhh!





### Poor Beep. Now he can sleep!



**13.** Help Robby put Beep's story in the correct order.

He reads a magazine but still can't sleep.

Beep can't sleep.

Beep eats an ice cream and falls asleep.

Beep counts sheep but still can't sleep.

Now it's time to wake up!

**14.** Tell a different ending to the story.





Then, Robby makes breakfast and wakes up Beep!

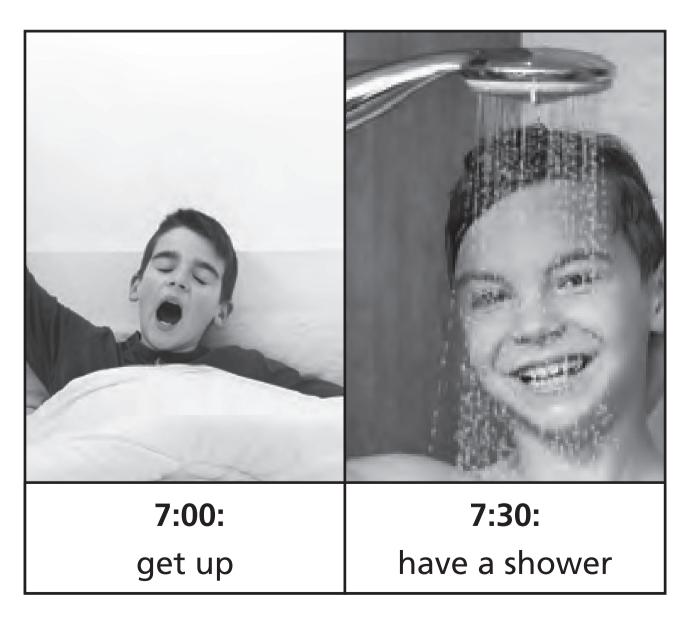
### **Reflect!**

- What do you do when you can't sleep?
- Why is it important to sleep well?

### **CLIL** — Science

15. Read about Michael's daily routine.

### My daily routine!







**16.** Write a better routine for Michael. Use the words from the box.

eat a healthy breakfast

go to sleep early

brush my teeth

eat fruits and vegetables

do exercise



### **Reflect!**

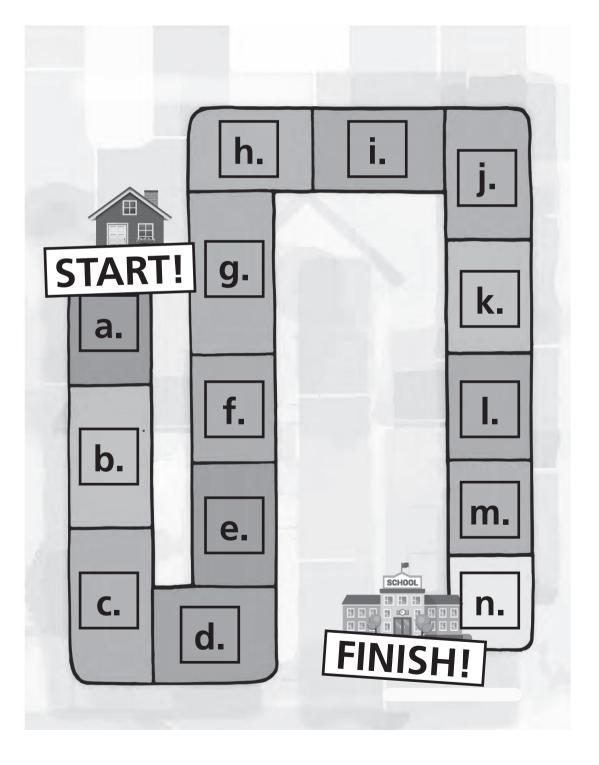
 What healthy habits do you practise every day?

Activity Book Page 19

### Think back!

17. Play with your classmates.



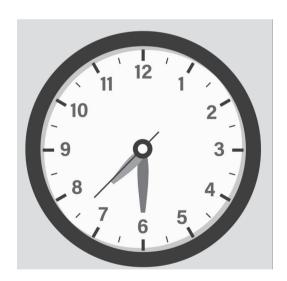


## START!

a. What time is it?



**b.** l\_\_\_\_\_at\_\_\_\_.



Find your pencil! Go back three spaces.

d. What day is it today?



8:00



- f. Step on the bus! Go forward two spaces.
- **g.** I\_\_\_\_\_at

8:30

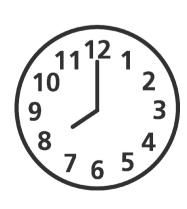


EN

h. What time is it?

10:00

- What is the day after Wednesday?
- j. | \_\_\_\_\_to\_\_\_\_\_at





- k. It's Saturday! go forward one space.
- What time is it?



- m. Say the days of the week!
- n. Say the time! 5:30

FINISH!



# UNIT 3

### **STORY WORLD**

#### **Presentation**

- 1. Look and answer.
  - a. Which is your favourite character?
    Why?
  - b. Choose a character and role-play.







### **Unit Goals**

- Read short dialogues.
- Listen to a story.
- Play a game.
- Talk about characters.

Activity Book Page 20

### **LESSON 1**

#### **Practice**

1. Listen, read, and role-play. 24





82 37 - 38



Karim: Look at the giant. He's tall.

Olga: Yes, and look at the dwarf. She's short.

Karim: Can you see the pirate? He's fat.

Olga: Yes! Look at the witch. She's thin.

Karim: I like the superhero! She's strong.

Olga: I don't like the dragon. He's scary.

Karim: Am I scary, Olga?

Olga: No, Karim. You aren't scary!



2. Role-play and guess.



Activity Book Page 21



### 3. Listen and chant. 25

This is the witch.

She's got a cat.

Her nose is big.

Her hat is black.

This is the princess, She's got a crown. Her shoes are red, Her hair is brown.

This is the prince,
And his horse too.
His arms are strong,
His eyes are blue.



- 4. Read and say A or B.
  - 1. Her hair is green.
  - 2. His kite is blue.
  - 3. Her shoes are orange.
  - **4.** His jacket is purple.
  - 5. Her cat is white.
  - **6.** His book is green.
  - 7. Her hair is red.
  - 8. His jacket is orange.





5. Describe your favourite character.



Activity Book Page 22

### **Production**

6. Look, describe, and guess.



### Who's coming to Lucia's birthday party?



Her dress is black. She's tall.

She's your mum!





Activity Book Page 23

7. Listen and say. 26 (ai sound



I like pirates, mice, and pies. Mike likes bikes, giants, and kites. Last night, Spike the giant got Mike's bike, so Mike cried and cried.

Spike the giant loves bikes and kites, What do you like?









8. Play Chinese whispers.



a. Use these words to tell a secret!

blue rice bike my

pirate | giant They like Chinese

> lemon pie sky

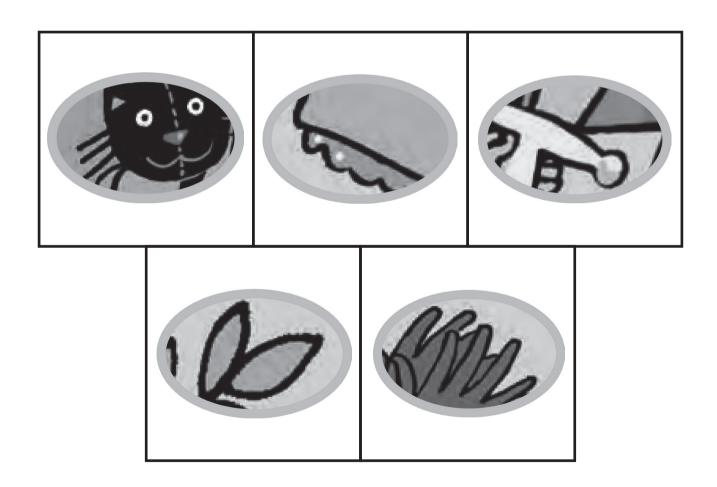
**b.** Pass the secret!



### LESSON 2

### Sleeping beauty!

### Find and say!



9. Read and listen to the story. 27



# What happens to the castle?



The children are in the school play. It's **Sleeping Beauty**.



The princess lives in a big castle.





Here's Lucy. She's the witch.



The princess is sleeping. Look, now there are lots of trees.





The prince is cutting down the trees with his sword.



Oh no! Olga is really asleep.







Everyone likes the play!



10. Write three sentences about the story.

# Stop and think!

Think about the story and answer.



It was hard to understand because...



I need help with...



I understand. I can help my classmates.



- **11.** Look at the pictures. Which is your favourite?
- 12. Read and listen. 28

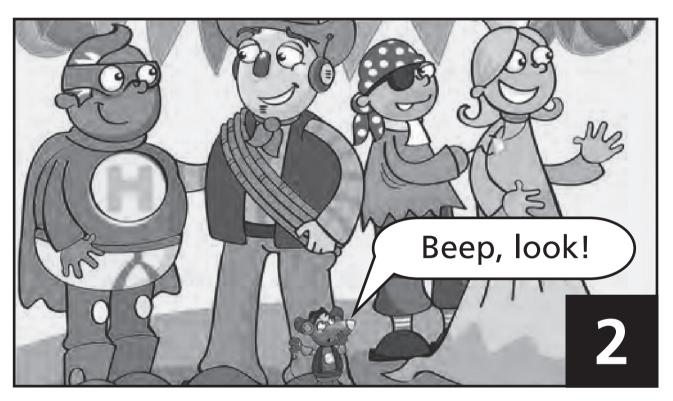
Who are the superheroes of the story?

Beep and Robby are at a fancy dress party. They're wearing cowboy costumes.





#### Robby sees the pirate taking a necklace.



Oh no! What a bad pirate!



Beep stops the pirate with his lasso.







# Now Beep and Robby are heroes... Superheroes!



13. Now, choose a title for the story.

Beep and Robby's costumes.

Beep and Robby are heroes.

The best fancy dress party.

# **14.** Read and write the pictures.



Beep is sleeping after the party.

He dreams and sees a



He dreams of the bad



He stops him using his



Then, they call the



and



and stop the bad

Good job!

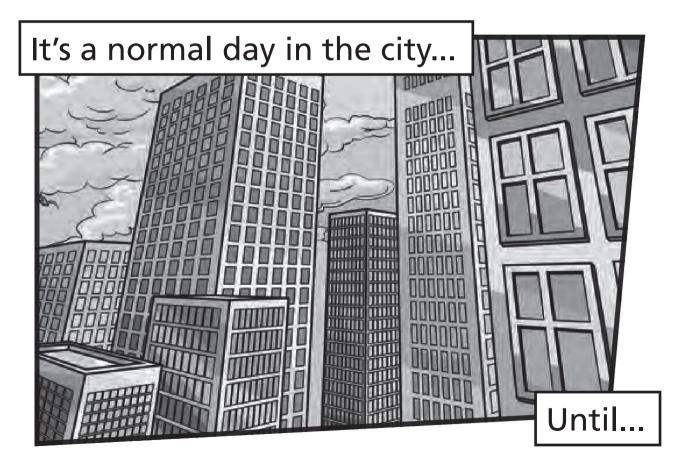


#### **Reflect!**

 Imagine you're in Beep's situation. What can you do to help?

## **CLIL** — Language

15. Complete the superhero story with your class.













#### Reflect!

Can you think of any real life superheroes?

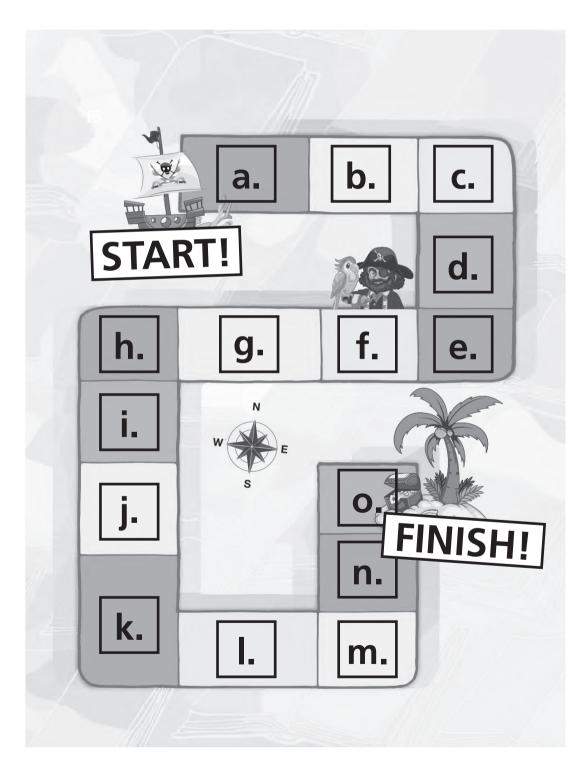
Activity Book Page 25



#### Think back!

16. Play with your classmates.





# START!

- a. Name two scary characters.
- b. Walk like a giant!
- c. After this unit, I can...
- d. What is green, big, and scary?
- e. Walk like a dwarf!
- f. Spell! P I \_\_\_\_\_\_.
- **g.** What is green, big, and scary?
- h. Describe a witch!
- i. Name a new word you learned in this unit.

- j. Spell! W I\_\_\_\_\_.
- k. Name and describe the character.



- Repeat a verse from the tongue twister.
- m. What do you like about this unit?
  - n. Say the colour of your eyes.
- o. Act like a pirate!

# FINISH!

# **REVIEW Units 1 — 3**

#### It's review time!

1. Play with classmates.



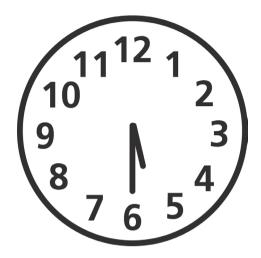
# **Student A**

What's this?



ΕN

2. What time is it?



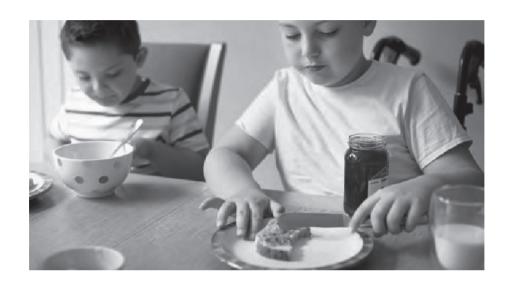
- What day comes next? Monday, Tuesday, \_\_\_\_\_\_.
- 4. Where's the cat?



EN

5. Complete the sentence:

I \_\_\_\_\_ at 7 o'clock.



6. Is he tall?

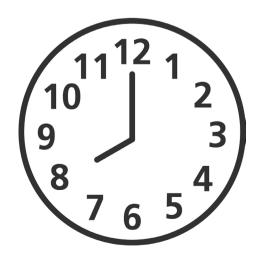


# **Student B**

1. Where is the plant?



- 2. What day comes next? Thursday, Friday, \_\_\_\_\_\_.
- 3. What time is it?



EN

# 4. What's this?



5. Complete the sentence:

I \_\_\_\_\_ at half past 8.





# 6. Is he strong?



Activity Book Page 26



# 2. Play. 2 2

# **START!**

# Ask: What time do you have breakfast?

# Act!









Say!

# Touch a ruler



Is she scary?



Where's the cat?

Have you got a green schoolbag?

What's your favourite day?



Is she fat?

# Activity Book Page 27

	Say!	Touch a school bag!
11 <sup>12</sup> 1 10 2 9 1 3 8 7 6 5	What time is it?	Say the tongue twister from Unit 3!
What day is it tomorrow?		Say your morning routine.
	Say!	Put a book behind the door.
	Say!	FINISH!



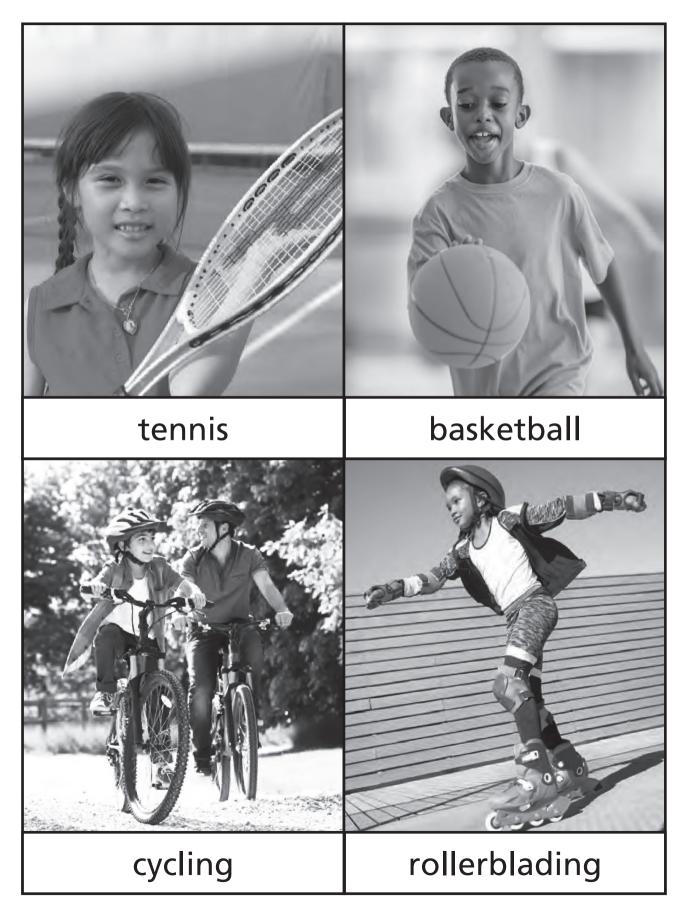


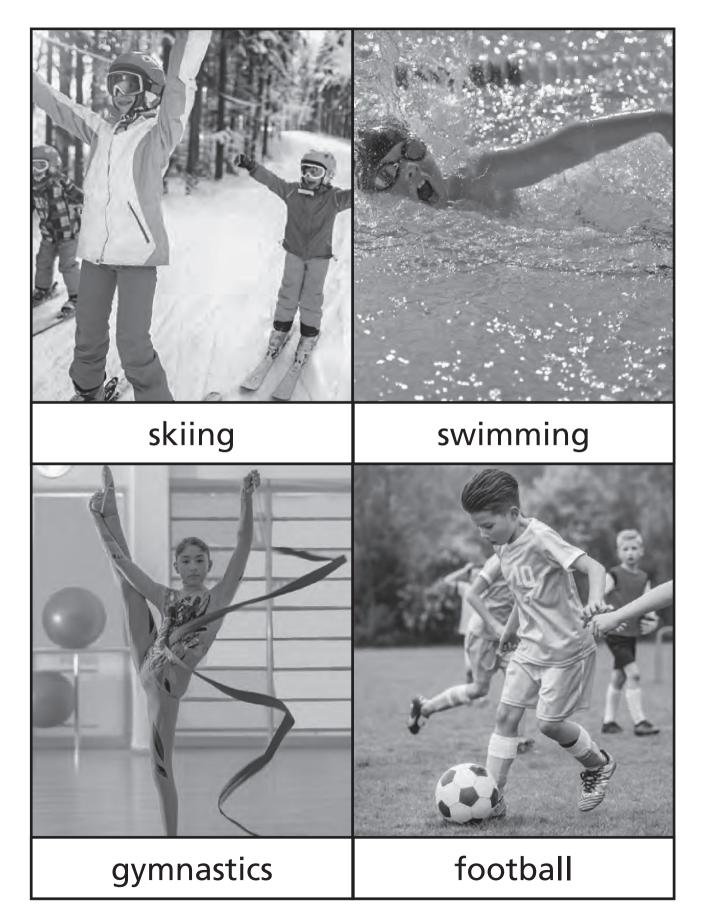
# **UNIT 4**

# **SPORTS**

### **Practice**

- 1. Look and answer.
  - a. What are the children doing?
  - **b.** What is your favourite sport? Why?
- 2. Listen and sing. 30





# **Unit Goals**

- Talk about sports.
- Talk about abilities.
- Talk about likes and dislikes.
- Understand a story.



#### **LESSON 1**

#### **Practice**

1. Listen, read, and role-play. 31



Tom: Do you like photos, Olga?

Olga: Yes, I do. Is this your family?

Tom: Yes, look at my mum. She likes gymnastics.

Olga: Oh yes, but your dad doesn't like skiing!

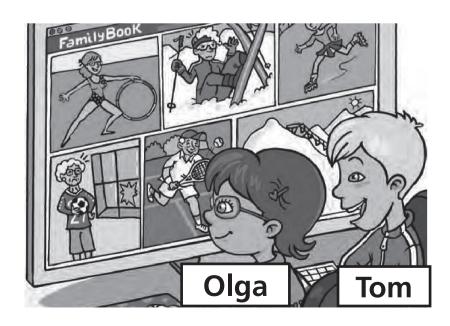
Tom: No, he can't ski. Look, my sister likes rollerblading.

Olga: Here's your grandad. He likes tennis.

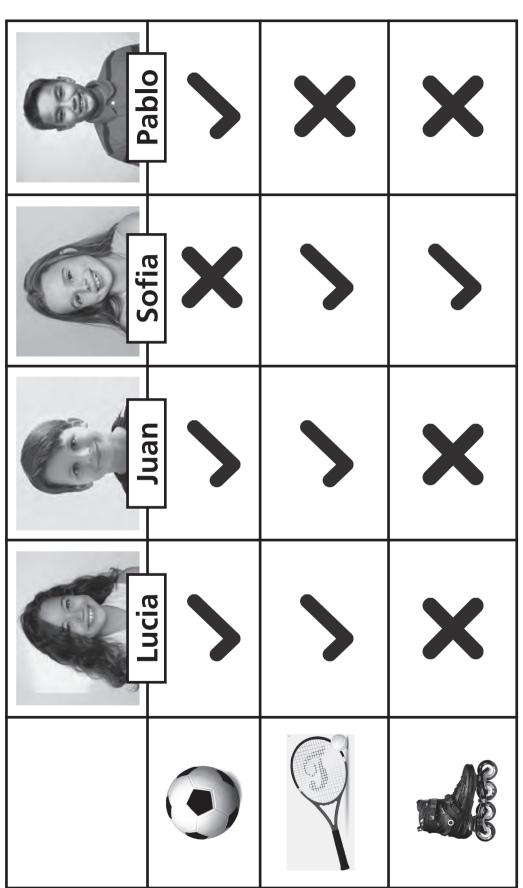
Tom: And this is my granny.

Olga: She doesn't like football.

Tom: No, she isn't happy. Poor granny!

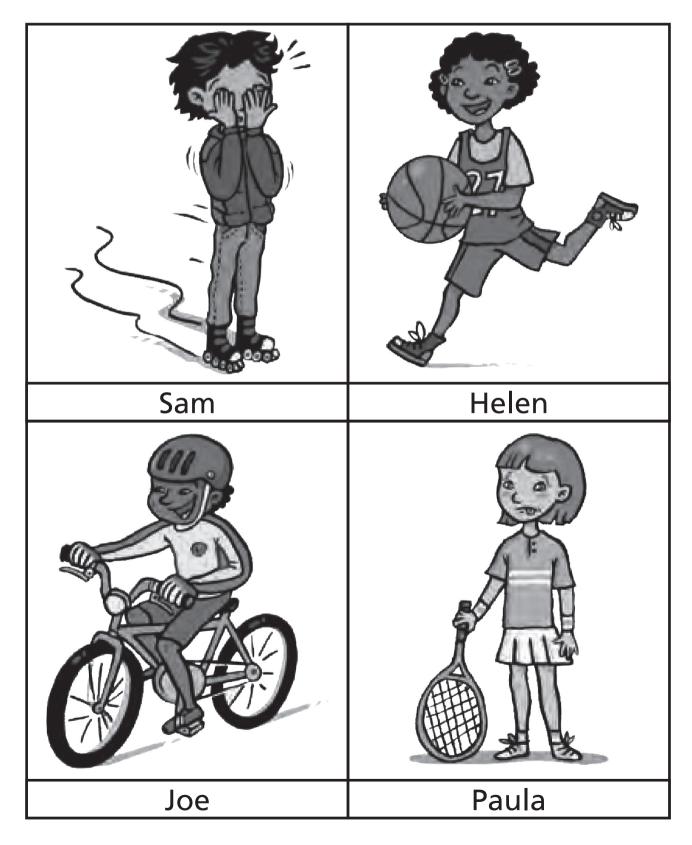


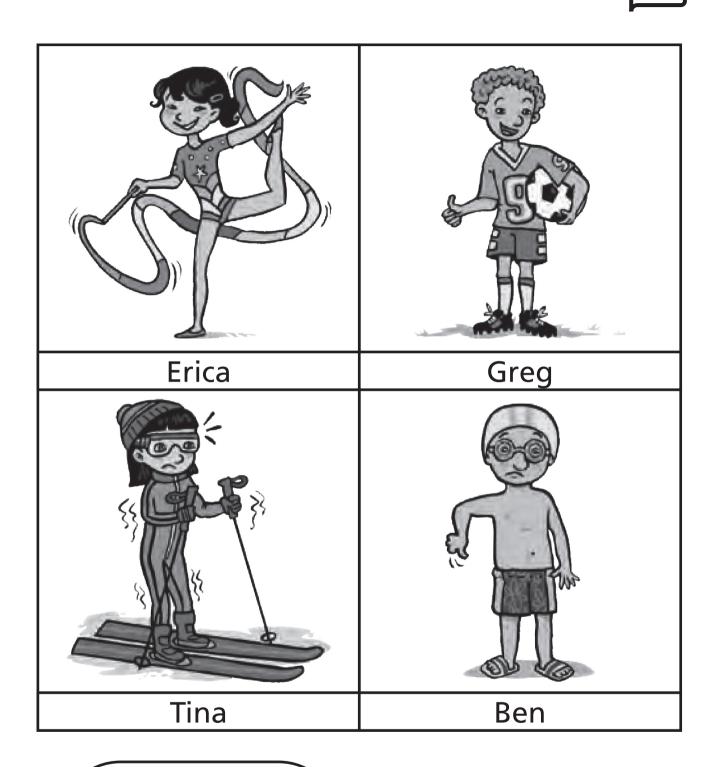




3. Look and say with a classmate.







She doesn't like skiing.

Tina!

4. Talk about your family.









This is my brother Tom. He can't ski, but he can ride a bike.

Activity Book Page 30



#### **Production**

**5.** Read and complete.



My name is Sara. I like 1





My favourite sport is swimming, but I

can't swim yet. I can





This is my friend Rosie.

She likes 3





She can swim but she can't





She doesn't like





This is Mike, he is my brother.







6. Read and write about your friends.

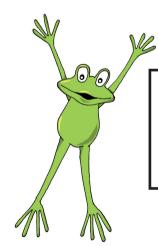




Activity Book Page 31

#### Sound

7. Listen and say. 33 ( J sound



What's a frog's favourite exercise? Jumping Jacks!

Johnny likes jam.

Johnny likes juggling.

But he can't eat jam and practise juggling!



8. Now, make a joke with your friends using the words from the box.

Jane orange Jack jog juggle

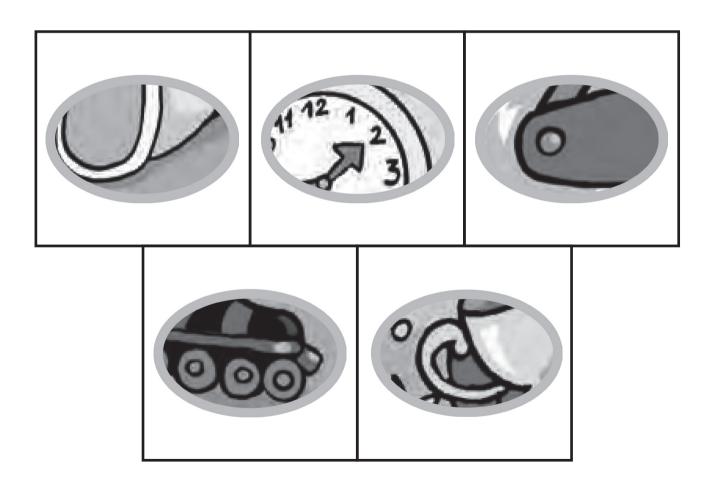
John jump jelly



## LESSON 2

## **Sports day!**

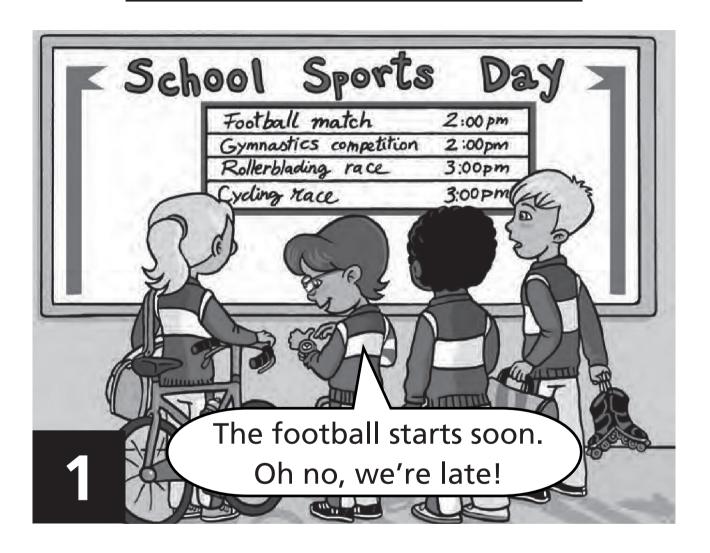
## Find and say!



9. Read and listen to the story. 34



# What can Lucy and Tom do very well?



It's Sports Day. Karim is in the football team. Olga is in the gymnastics competition. Lucy is in the cycling race and Tom is in the rollerblading race.





Tom has got an idea.



Look at Lucy! She can ride fast.



Tom likes rollerblading.





Karim likes football. He can run fast and score lots of goals.



Olga is very good at gymnastics. She can walk on her hands.





Later that day...

10. Who's your favourite character?

## Stop and think!

Think about the story and answer.



It was hard to understand because...



I need help with...



I understand. I can help my classmates.

Activity Book Page 32



#### Beep's world

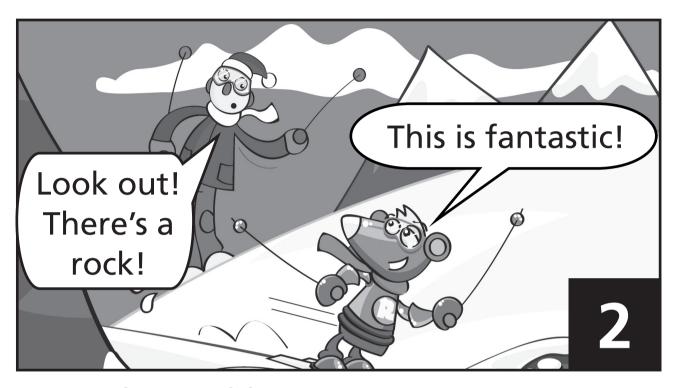
- 11. Do you think Beep likes snow? Why?
- 12. Read and listen. 35

Why is Beep worried?

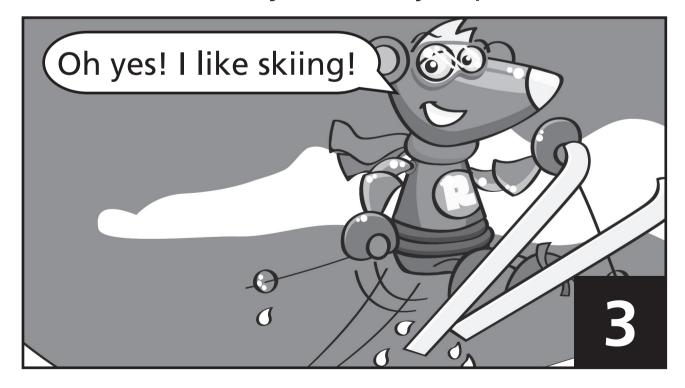
Beep and Robby are in the mountains. Robby likes skiing.



Beep doesn't like skiing but Robby can ski very fast.



Look at Robby! He can jump!

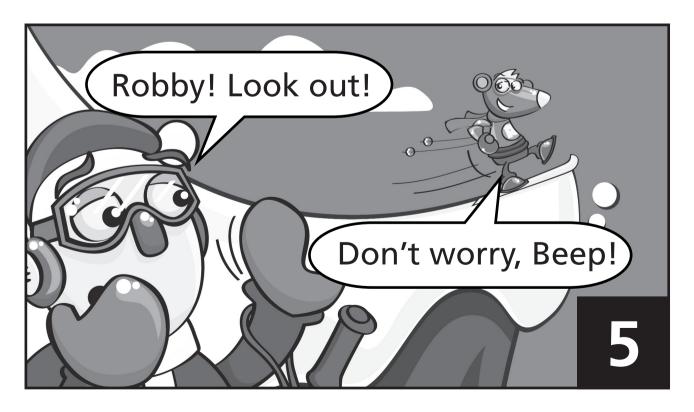




### Look at Robby! He can ski on one leg!

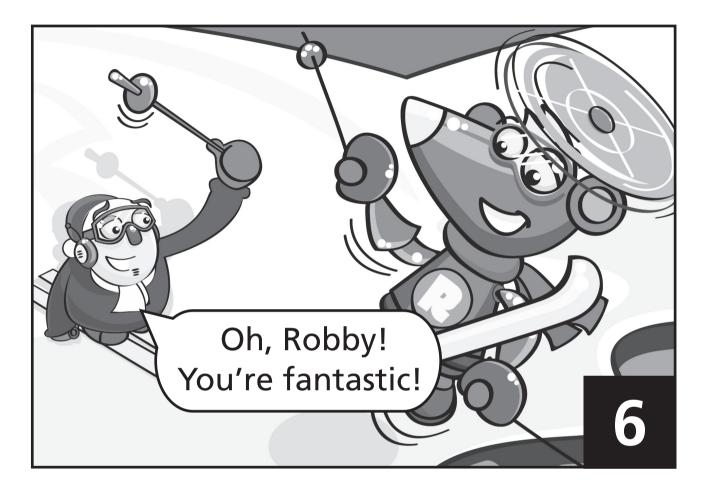


Robby can ski very fast!



Unit 4

## Look at Robby now! He can fly!





13. Change these parts of the story so that Beep can learn to ski.



14. Read and write the correct sentences.

а	Beep can ski.
b	Robby likes skiing.
С	Beep is worried about Robby.
d	Beep likes skiing.
е	Robby can ski very fast.

### Reflect!

 Think of something you can't do. Who can help you learn it?

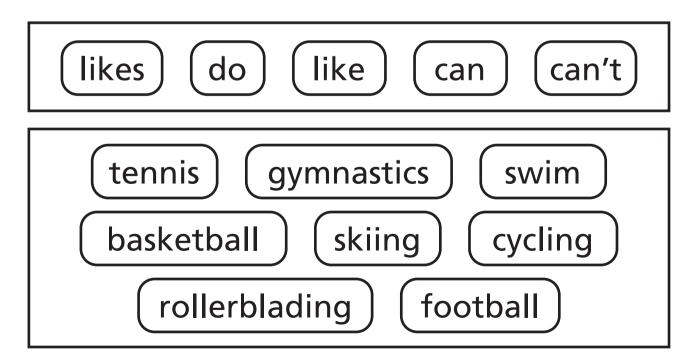


#### CLIC — PE

15. Follow these steps to do a relay race.



- 1. Make teams.
- 2. Write 10 sentences with the words from the boxes.



- 3. Give them to your teacher.
- 4. Take turns to roleplay the sentences.
- 5. Run to write them on the board!



#### **Reflect!**

• Why is it important to work as a team?

62

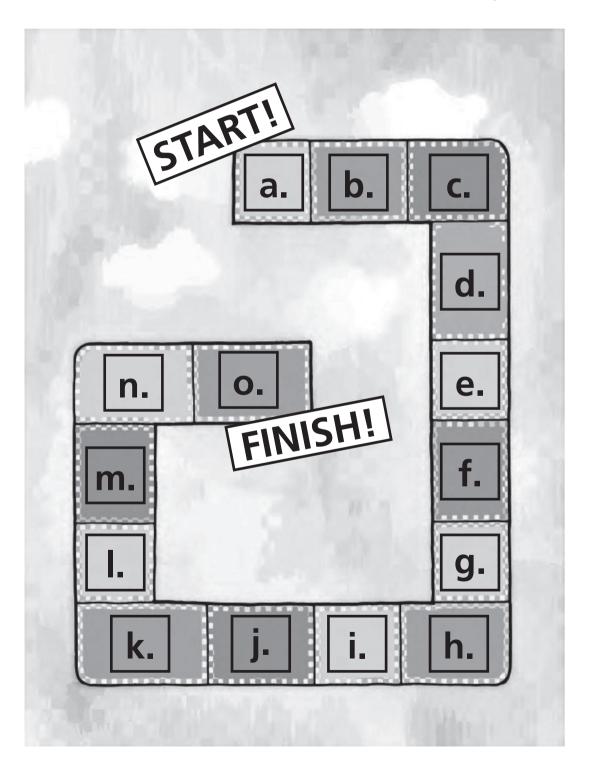
Activity Book Page 33



## Think back!

16. Play with your classmates.





## START!

- Say a word with j sound.
- **b.** Tell a joke!
- c. What's the sport?



d. He can / can't ski.



- e. Role-play: Gymnastics
- f. What's the sport?



- **g.** Go back two spaces
- h. Role-play: Cycling
- i. He\_\_\_\_\_





- **j.** Go forward one space
- k. What's the sport?



- Go back two spaces





n. She can / can't swim.



o. Role-play: Tennis

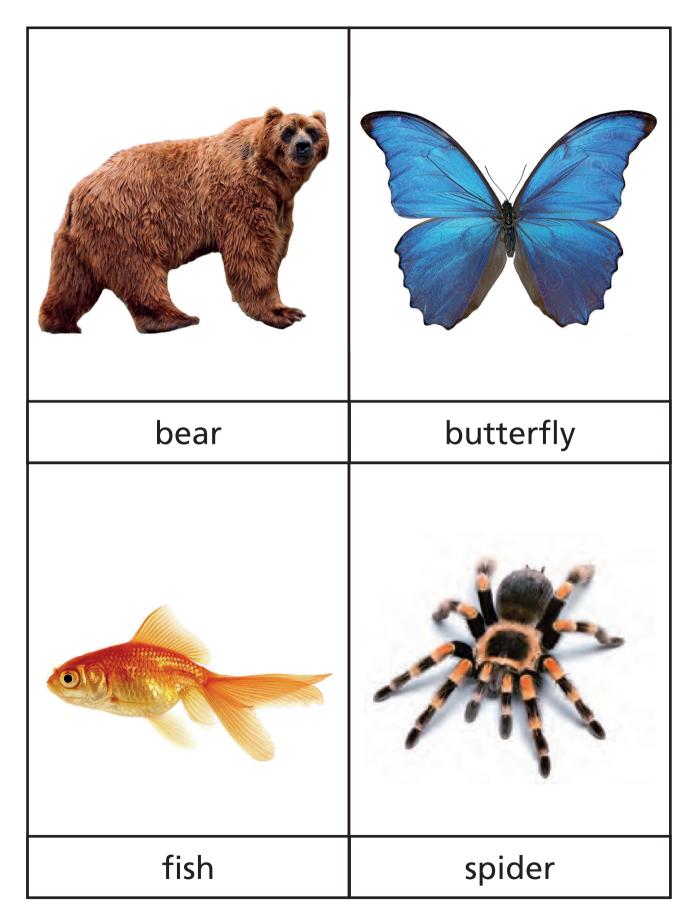
FINISH!

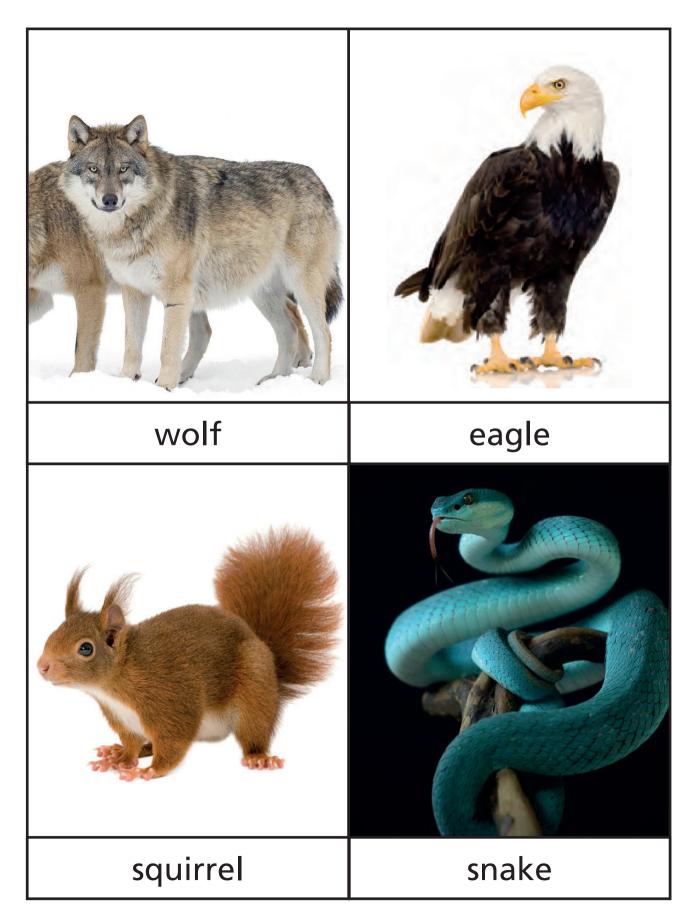
## UNIT 5

## **NATURE PARK**

#### **Presentation**

- 1. Look and answer.
  - a. Name all the animals.
  - b. What is your favourite animal?
- 2. Listen and sing. 37
- 3. Look and say.
  - It's big and brown!
  - The bear!





## **Unit Goals**

- Describe wild animals.
- Ask about what animals can do.
- Sing songs and chants.
- Listen to a story.

Activity Book Page 34

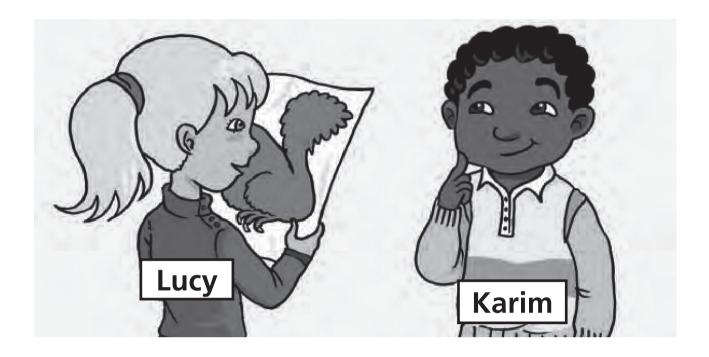
#### **LESSON 1**

#### **Practice**

1. Listen, read, and role-play. 38







Lucy: What's the animal, Karim?

Karim: Has it got legs?

Lucy: Yes, it has.

Karim: Has it got wings?

Lucy: No, it hasn't.

Karim: Has it got a tail?

Lucy: Yes, it has.

Karim: Has it got claws?

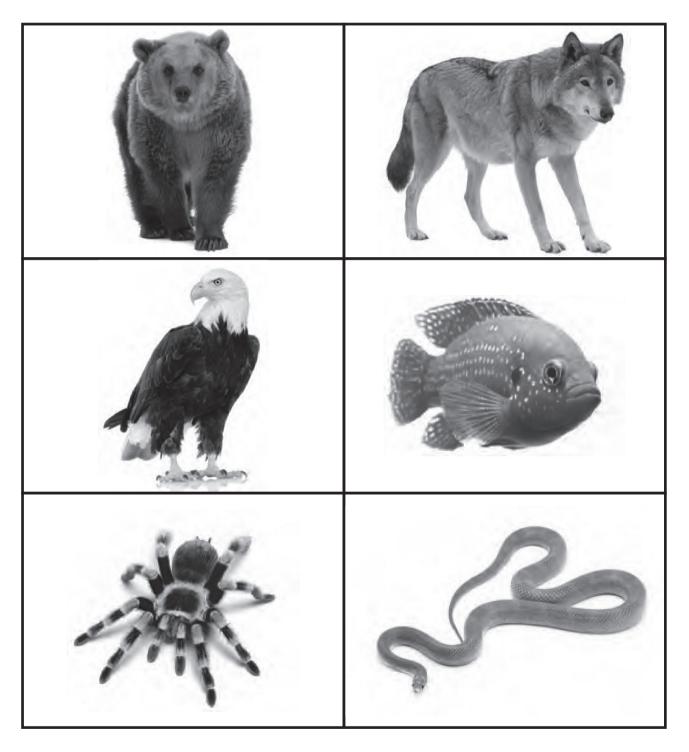
Lucy: Yes, it has.

Karim: Is it a squirrel?

Lucy: Yes, it is! Look!







Activity Book Page 35

## 3. Listen and chant. 39

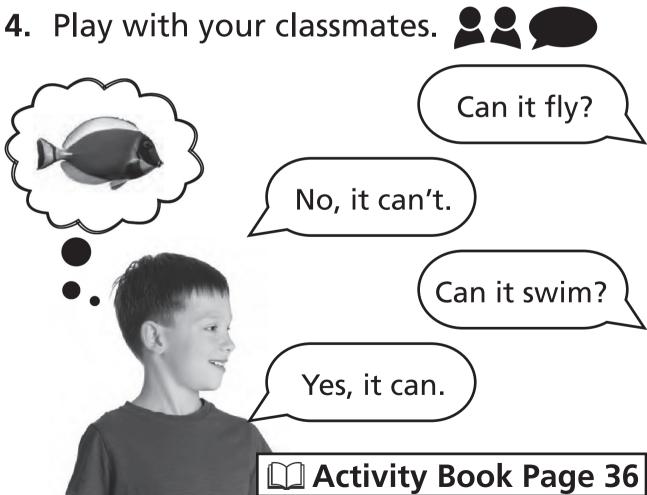
A fish can swim.
Oh yes, it can!
A fish can swim all day,
But can it climb in a tree?
No, it can't.
No way!

A squirrel can climb.
Oh yes, it can!
A squirrel can climb all day,
But can it fly in the sky?
No, it can't.
No way!

An eagle can fly.
Oh yes, it can!
An eagle can fly all day,
But can it swim in the lake?
No, it can't.
No way!







#### **Production**

**5.** Read and complete the dialogue.



- Susan: I'm thinking of an animal! Guess!?
- Chris: Ok! Has \_\_\_\_\_ wings?
- Susan: No, it hasn't.
- Chris: \_\_\_\_\_\_ trees?
- Susan: \_\_\_\_\_\_\_, it can.
- Chris: \_\_\_\_\_ swim?
- Susan: No, \_\_\_\_\_?
- Chris: Has \_\_\_\_\_ eight legs?
- Susan: Yes, \_\_\_\_!
- Chris: Is it a spider?
- Susan: Yes.

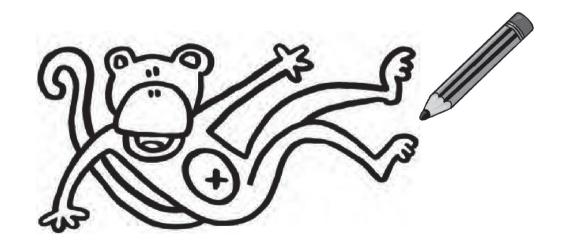




6. Write and draw.



It's got a tail. It hasn't got wings. It can climb trees. It can't fly.



Activity Book Page 37

#### Sound

7. Listen and say. 40 (b sound



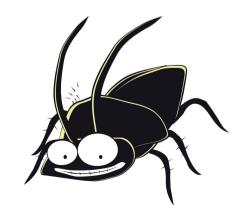
A big black bear eats beautiful blueberries.

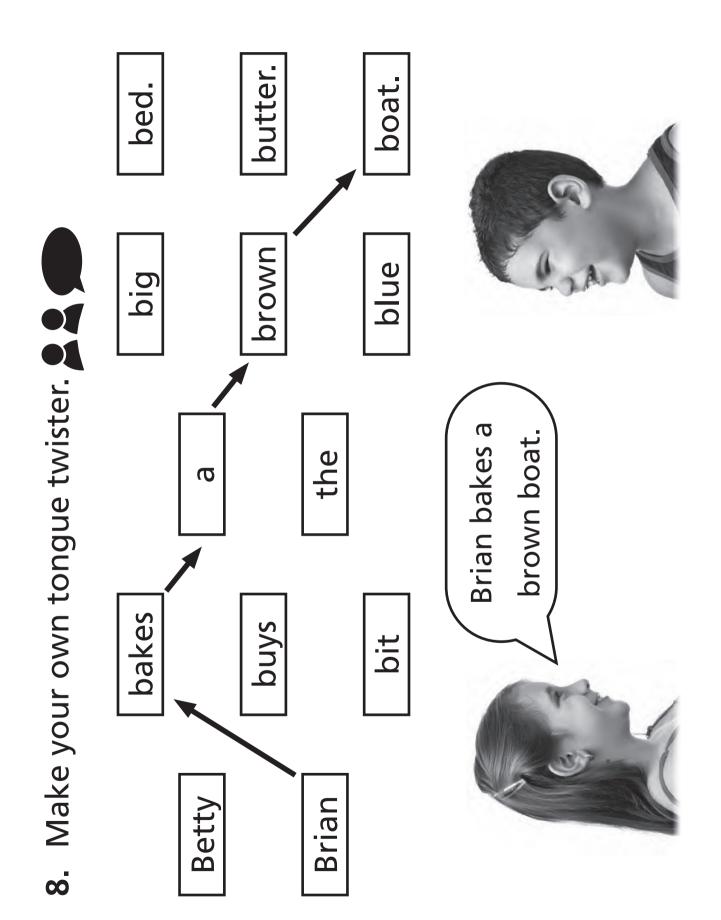
A big black bug wants the blueberries.

Oh! The big black bug bit the big black bear.

But the big black bear bit the black bug back!



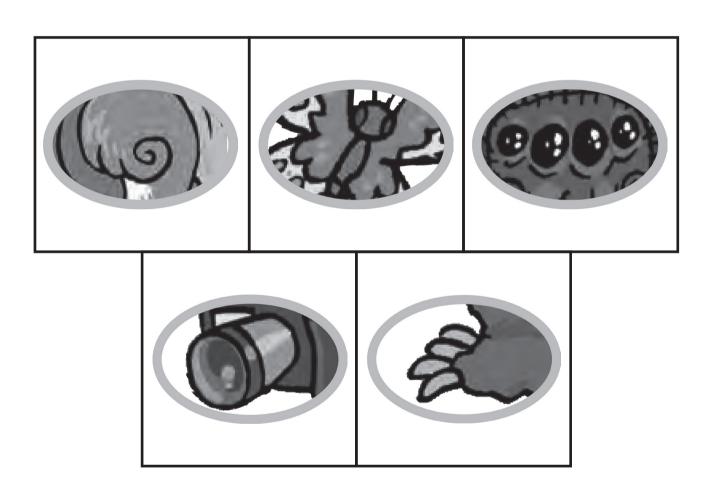




## LESSON 2

## **Bear attack!**

# Find and say!



9. Read and listen to the story. 41



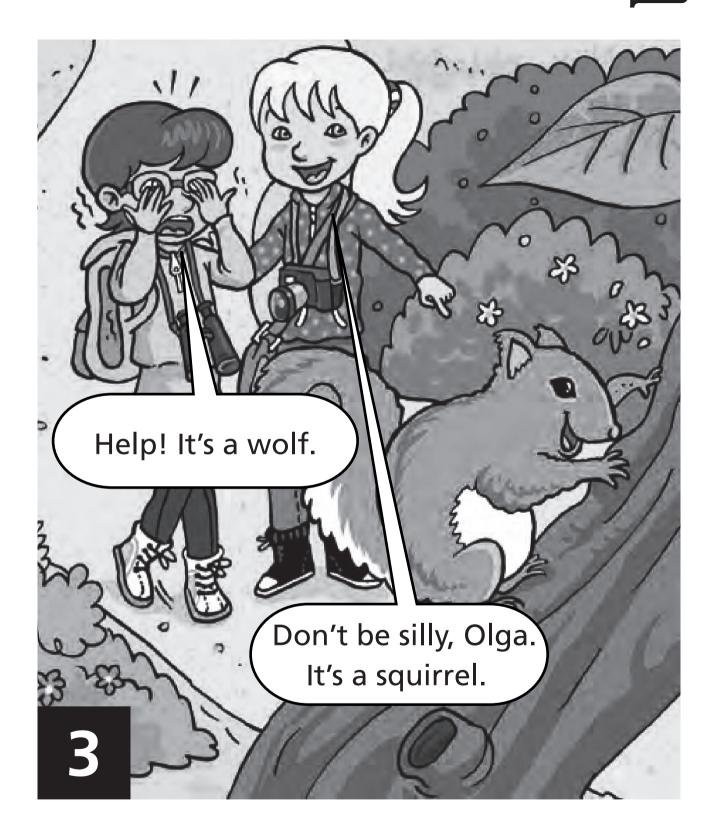
# What does Olga see in the nature park?



The children are at the nature park.



Olga can see an animal.



Look at the squirrel. It can climb very fast.



Olga can see something scary with her binoculars.









It's time to go home.



**10.** Role-play your favourite scene from the story.

## Stop and think!

Think about the story and answer.



It was hard to understand because...



I need help with...



I understand. I can help my classmates.



#### Beep's world

- 11. What do you like to eat on picnics?
- 12. Read and listen. 42

# What does the squirrel steal from Beep and Robby?

Beep and Robby are having a picnic.



## Oh no! What is the squirrel doing?



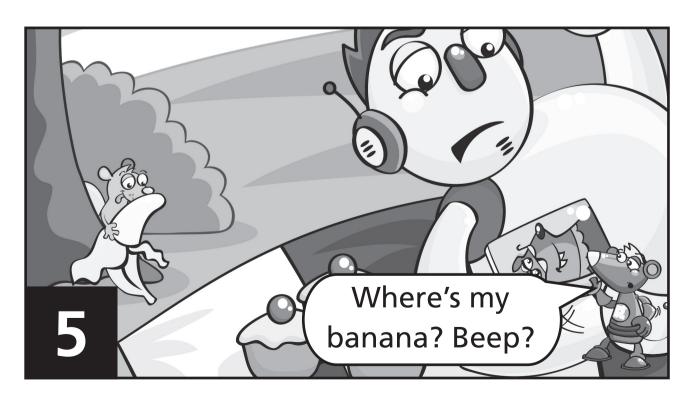
Look at the squirrel. It's got Beep's sandwich.



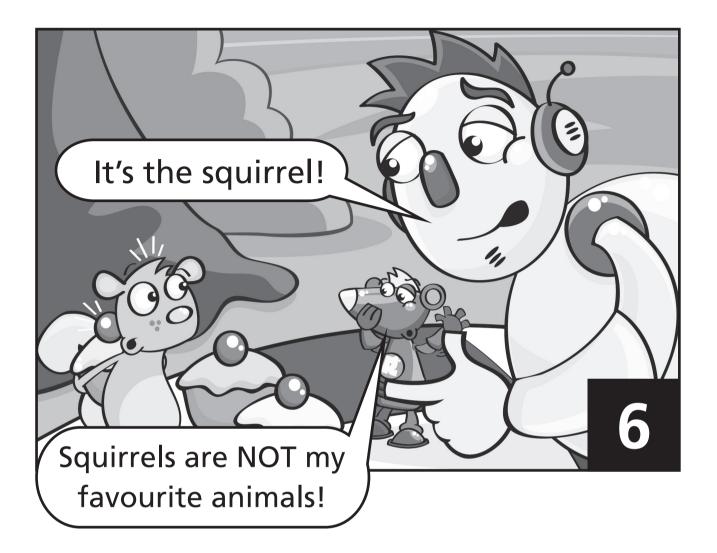
Now it's got Robby's banana.



Now the squirrel is eating Robby's banana.







13. What happens to Beep and Robby in the picnic?



14. Tell the story to your classmates in the correct order.



**15.** Change the words in **red** to create a different story.

Beep and Robby go on a picnic.
Robby likes squirrels. A squirrel from a tree takes Robby's banana. The squirrel takes a sandwich and runs away. Then a bear appears and steals the cupcakes. Robby finds everything behind the tree. I don't like squirrels anymore!

#### Reflect!

 Do you think it's important to keep our food away from animals? Why?

#### **CLIC** — Language

**16.** Read and listen to the information about bears.

# **BEARS**



Bears are large mammals.

They have big bodies, strong and thick legs, a long snout, shaggy hair, paws with claws, and a short tail.



# Bears have a large brain and they are very intelligent.

Bears eat mostly fish and meat.

They live in forests, deserts, and grassy areas.

They can run very fast. They can swim and climb.

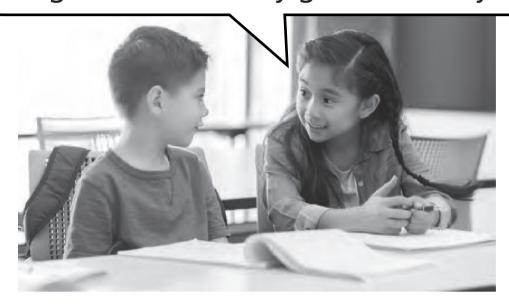
17. Read and answer. Ø



- What is the text about?
- What do bears eat?
- Where do bears live?

**18.** Tell your classmates about your favourite animal.

My favourite animal is the elephant. It's large and it has very good memory!



#### **Reflect!**

- How did you find the information?
- What do you like about your favourite animal?

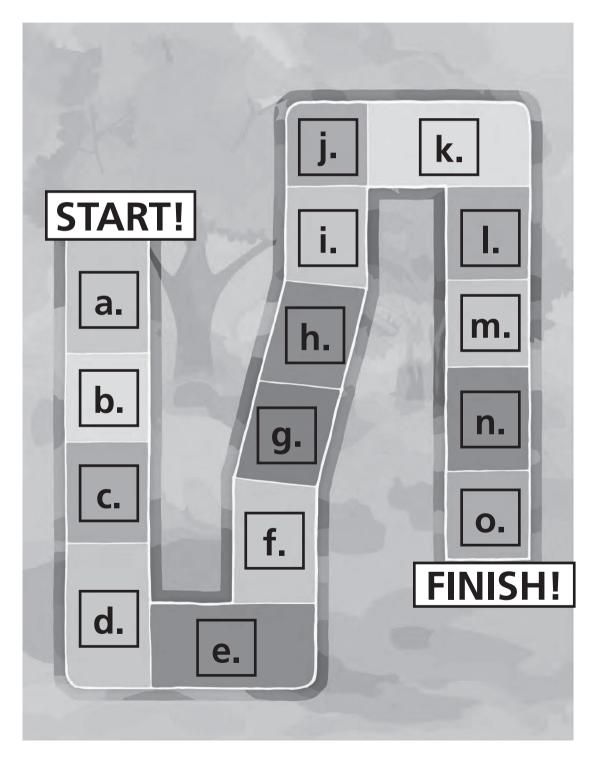
Activity Book Page 39



#### Think back!

19. Play with your classmates.





# START!

- a. Name an animal that can fly.
- **b.** \_\_\_\_\_ it fly?



c. What's this?



d. \_\_\_\_\_ climb trees?



- Player 1: Think of an animal.Player 2: Ask your partner three questions to discover it!
- f. Describe the animal.



- **g.** Go forward one space!
- **h.** \_\_\_\_\_ got claws?



- i. Go back two spaces!
- J. What's this?





k. Describe the animal.



- Say a word with **b** sound!
- m. What's this?



- n. Go back two spaces!
- o. Say your tongue twister!

FINISH!



# UNIT 6

# **AFTER SCHOOL FUN!**

#### **Presentation**

- 1. Look and answer.
  - a. What are the children doing?
  - **b.** What's your favourite activity?
- 2. Listen and sing. 45
- 3. Role-play and say.





# **Unit Goals**

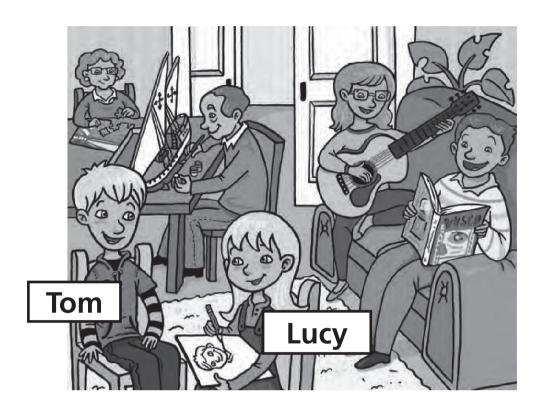
- Describe actions.
- Say the parts of the house.
- Ask "Where's grandma?"
- Sing songs and chants.

Activity Book Page 40

#### **LESSON 1**

#### **Practice**

1. Listen, read, and role-play. 46



Lucy: Tom, what's Grandad doing?

Tom: He's making models.

Lucy: What's Mum doing?

Tom: She's playing the guitar.

Lucy: What's Granny doing?

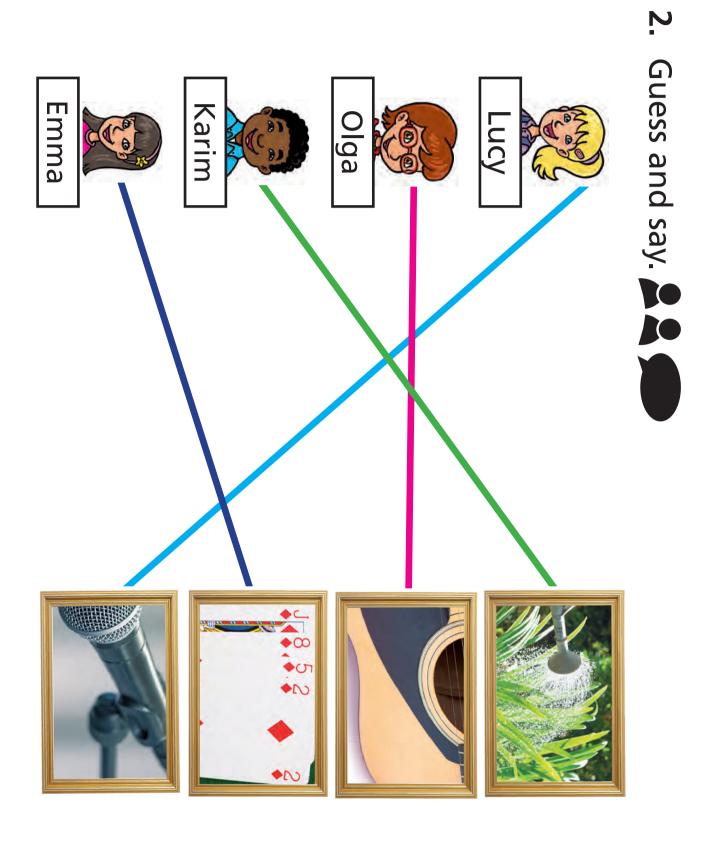
Tom: She's doing a puzzle.

Lucy: And Dad? What's Dad doing?

Tom: He's reading. And what are you

doing?

Lucy: I'm drawing you!



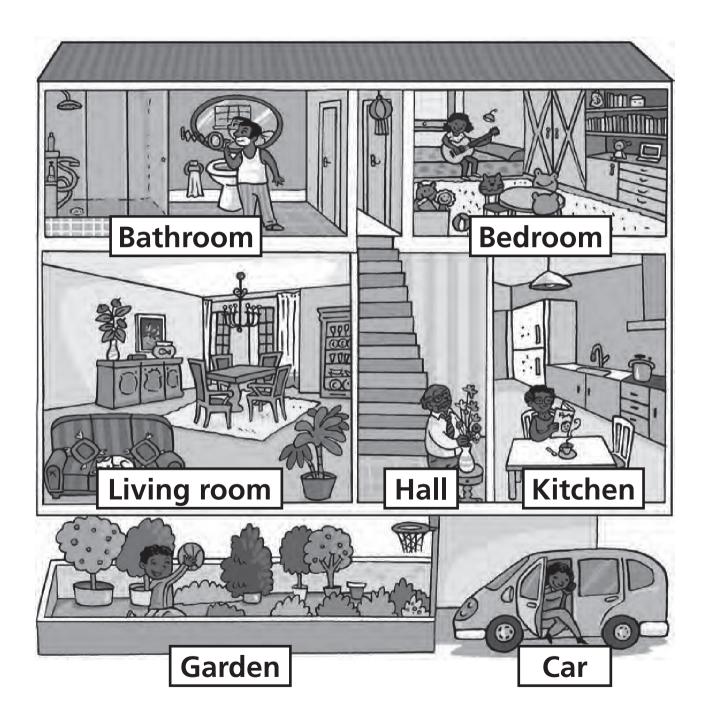


#### Activity Book Page 41

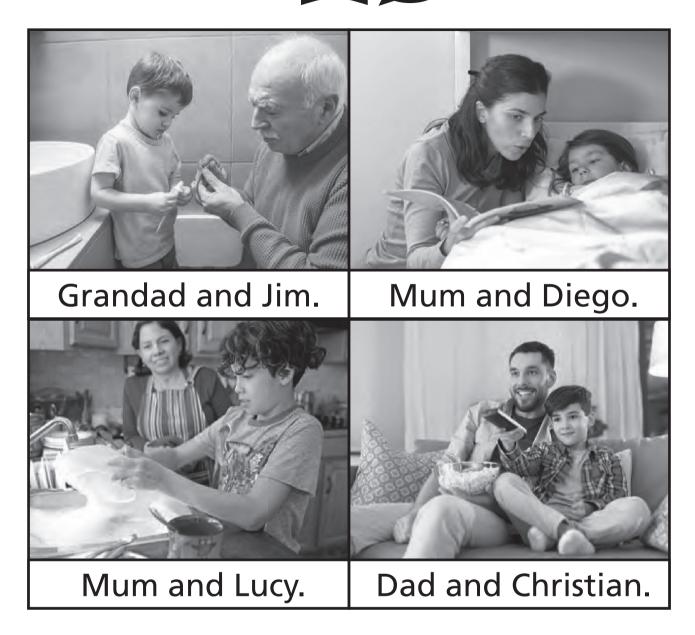
#### 3. Listen and chant. 47

Where's Dad? He's in the bathroom. Where's Mum? She's in the car. Where's Salma? She's in her bedroom, Playing the guitar! Where's Granny? She's in the kitchen. Where's Grandad? He's in the hall. Where's Karim? He's in the garden, Playing basketball!

78 - 79 **203** 



# 4. Read and play.



Where's Grandad?

Activity Book Page 42

#### **Production**





This is my granny.

She's dancing in the garden...

Oh! She's not here now.

Where's granny?

She's in the bedroom.

She's playing cards...



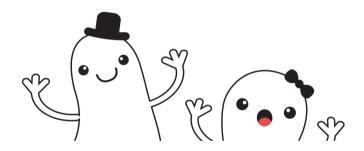


Activity Book Page 43

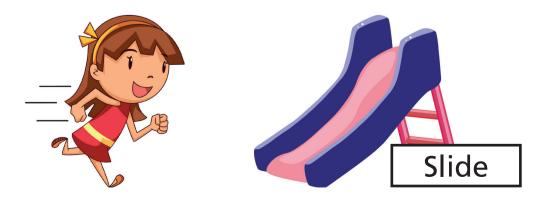
#### Sounds

6. Listen and say. 48 g sound

Why couldn't the ghost see his parents?
Because they were trans-parents.

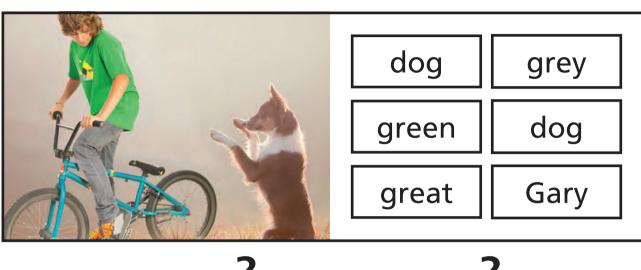


Why did the girl cross the playground? To get to the other slide!





7. Complete the story with the words from the box.



Garret the \_\_\_\_\_? likes \_\_\_\_\_? fog

He plays all day long.

Oh no! Garret the \_\_\_\_\_ suddenly gets lost.

He barks and barks, and finally sees a <a href="#">?</a>\_\_\_\_shape.

His friend \_\_\_\_\_ riding his great bike!

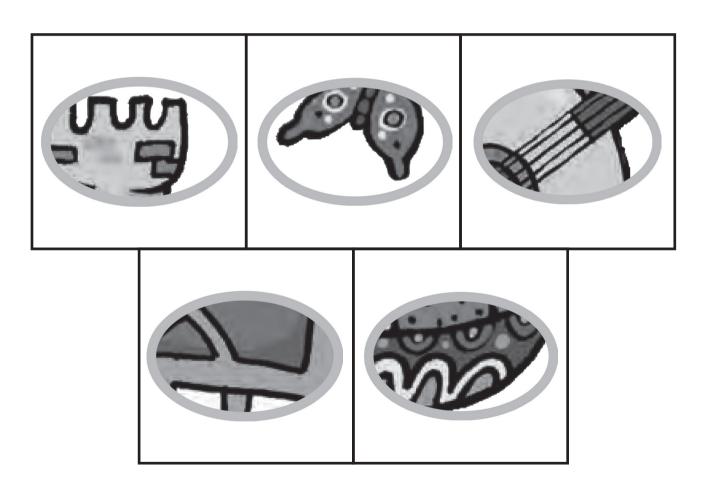
He gives him a pat and says

"Come home, Garret! You got lost again!"

#### LESSON 2

#### Where are they?

#### Find and say!



8. Read and listen to the story. 49



# What are Dad and Salma doing?



The children are playing hide and seek.



Here's Dad. He's making a model.





Here's Mum. She's gardening.



Here are Olga and Lucy.





Here's Salma. She's playing the guitar.



Here's Grandad. He's playing cards.





Oh no! They can't find Tom!



It's Tom! He's in the cupboard.



9. Where does Karim look for Tom?

#### Stop and think!

Think about the story and answer.



It was hard to understand because...



I need help with...



I understand. I can help my classmates.



#### Beep's world

- **10.** Look at pictures 1 and 2. What do you think is going to happen?
- 11. Read and listen. 50

Why does Robby look like a flower in picture number six?

Beep and Robby are playing cards.

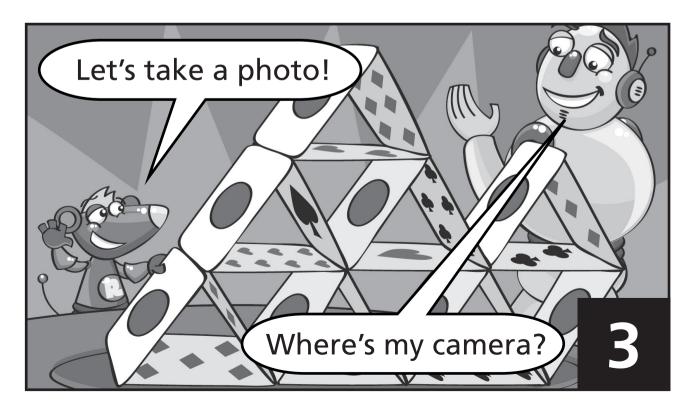




#### Look at Robby. He's making a model.



What a clever trick!



#### Oh no! What's Robby doing?





#### Look at Robby. He's a flower.



12. Choose a tittle for the story.

Robby's big sneeze

Beep makes a model

Beep and Robby are taking pictures

84 - 85 **223** 

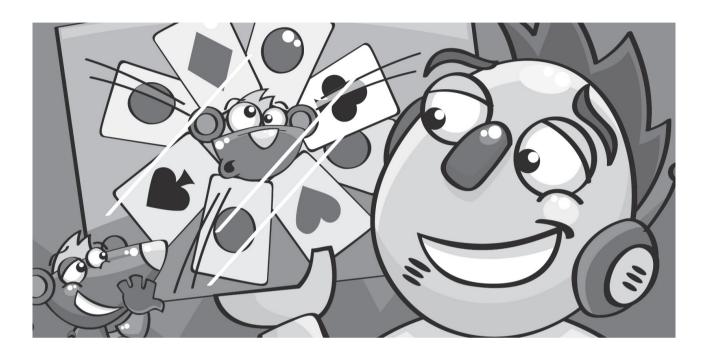
- **13.** Read and write the sentences in the correct order.
  - Beep / and / Robby / cards / playing / are.
  - Robby's / model / making / a.
  - photo / a / taking / Beep's.
  - Beep / Robby's / likes / photograph.

#### 14. Read and say True or False.

	True	False
Beep's making a model.	<b>/</b>	X
Robby likes making models.	<b>/</b>	×
Robby sneezes and the model falls down.	<b>/</b>	×



# **15.** What other picture can Robby make with cards?



#### **Reflect!**

- Do you play cards with your friends or family?
- What other games do you know?

#### **CLIC** — Arts

- **16.** Make a collage about your favourite activities.
  - **a.** Cutout pictures and stick them on cardboard paper.



**b.** Put the posters on the floor facing down.





She likes singing and doing puzzles... It's Cindy!

**c.** Choose one and guess whose poster it is.

#### Reflect!

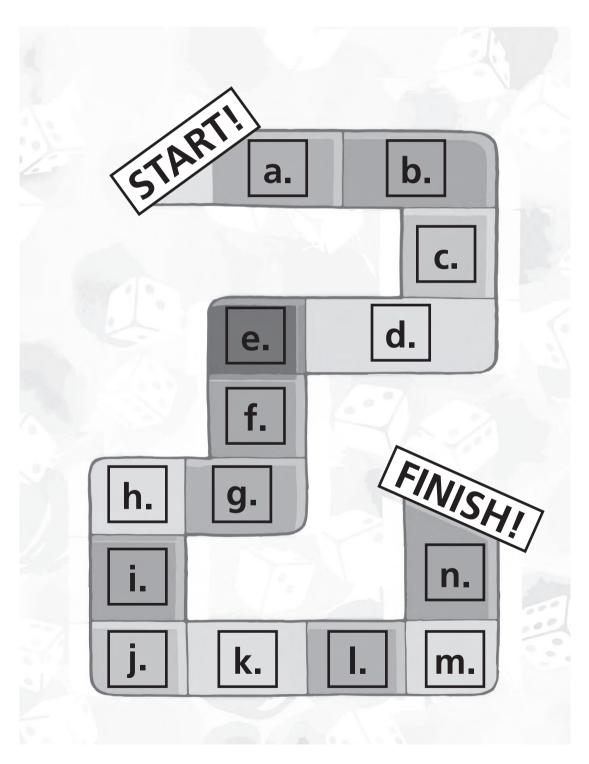
- How do you know what your classmates like?
- How can you know and respect your friends better?



#### Think back!

17. Play with your classmates.





## START!

a. What's this?



b. What's she doing?



Role-play an activity!

d. Where's dad?



- e. Go back two spaces!
- f. Play the guitar!
- g. He's...





- h. Say a word with a g sound
- i. What's this?



- j. Sing!
- k. What's he doing?



- Go back two spaces!
- **m.** Dance!
- n. Role-play your favourite activity!

FINISH!

### **REVIEW Units 4 — 6**

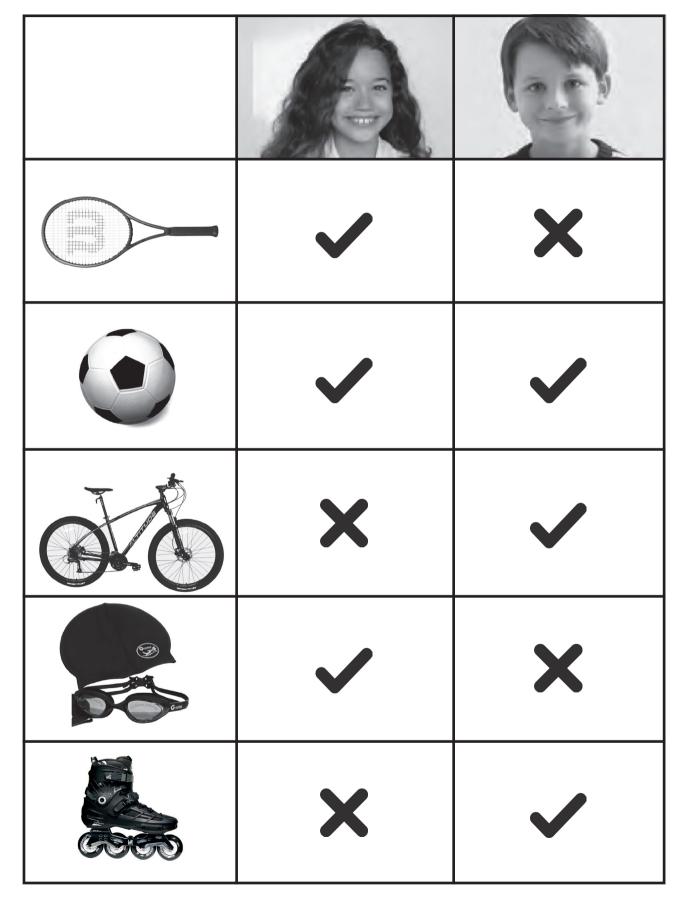
#### It's review time!

1. Look and say True or False.



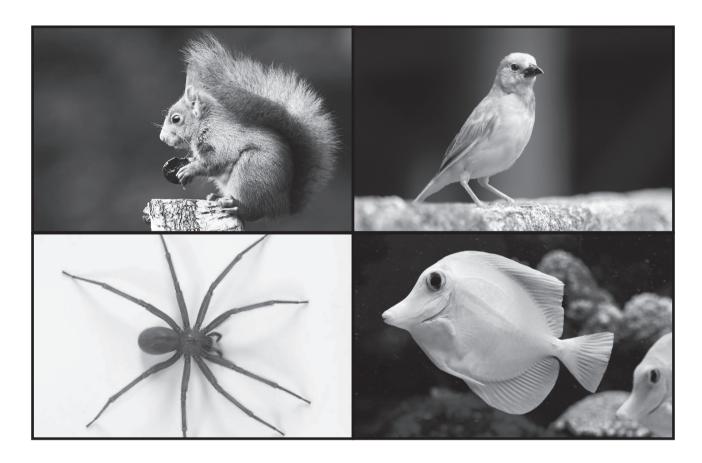
- a. He likes tennis.
- **b.** She doesn't like cycling.
- c. She likes swimming.
- d. He likes football.
- e. She likes rollerblading.
- f. He likes swimming.

EN

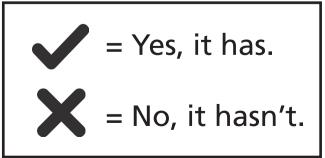




#### 2. Read and answer with a classmate.



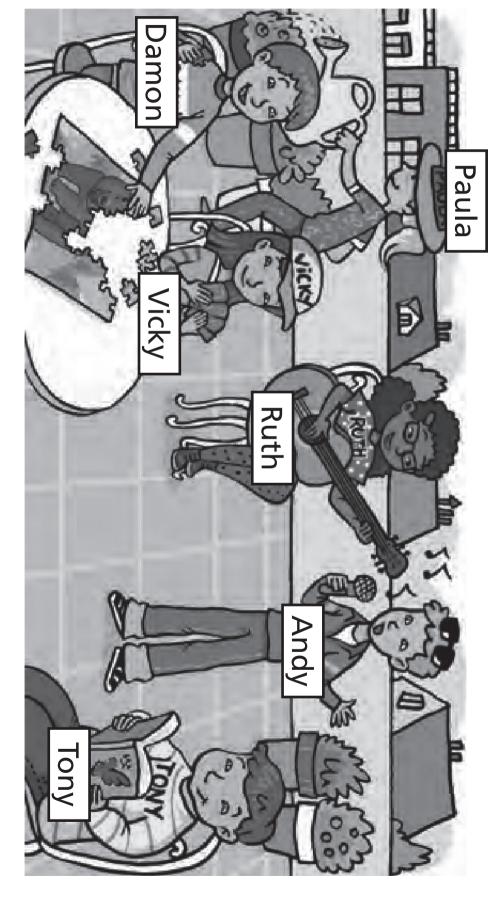
- a. Has it got wings?
- **b.** Has it got legs?
- c. Has it got a tail?
- d. Has it got claws?



EN

# 3. Read and role-play.









Activity Book Page 46



# 4. Read and play.





Say!



She likes...



He doesn't like...



Can it run?



She's in the...



What's she doing?



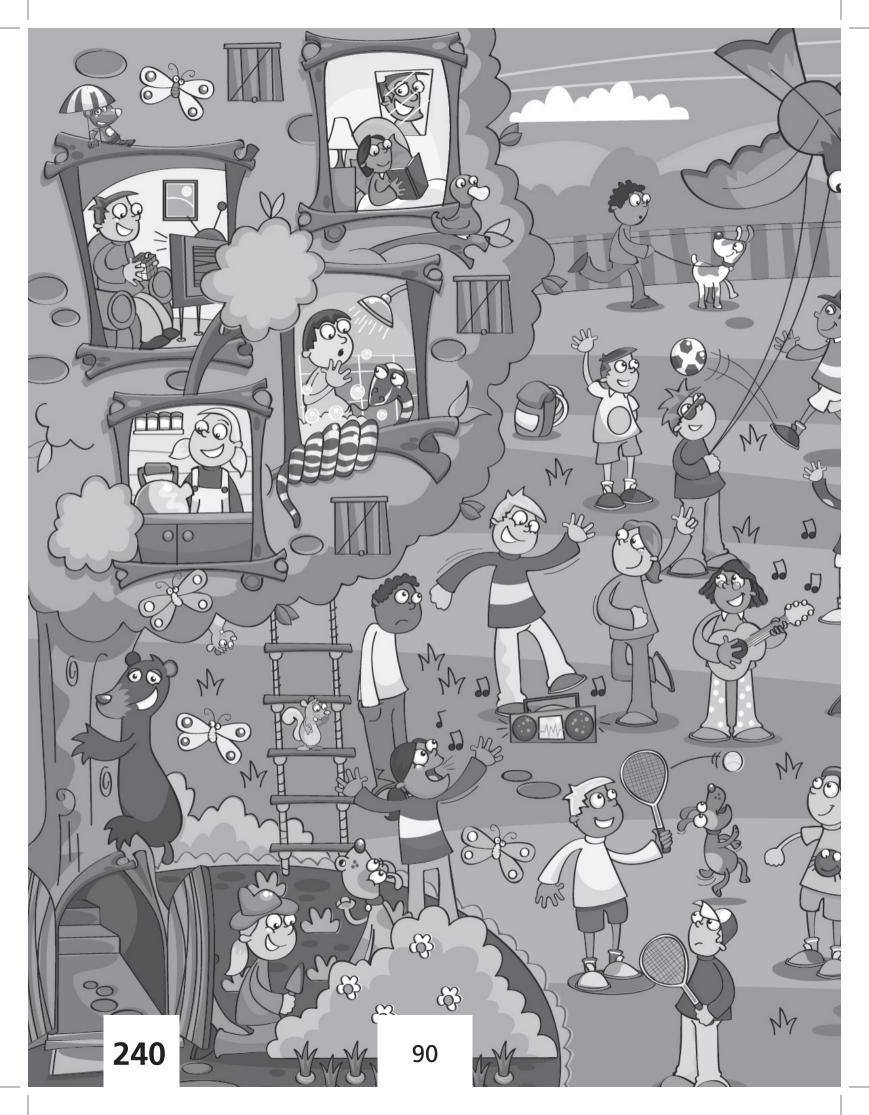
What's he doing?

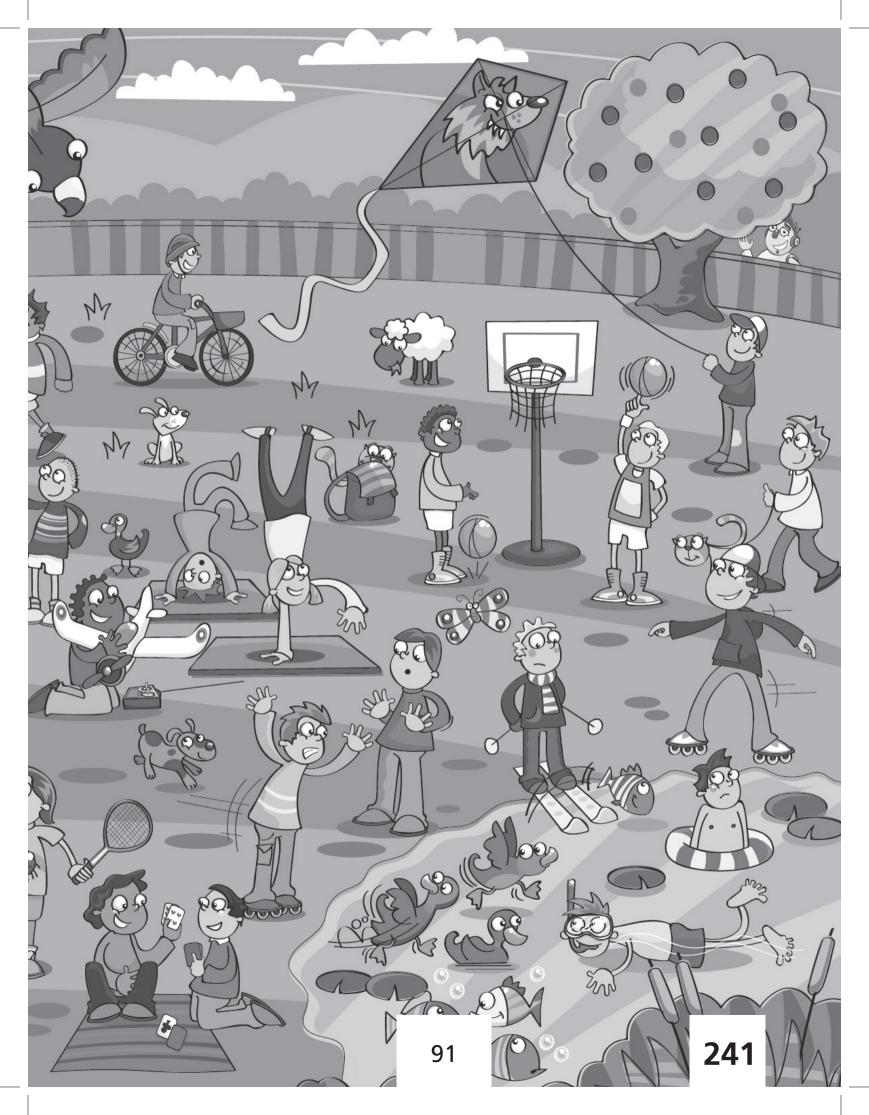


Can it climb trees?

## Activity Book Page 47





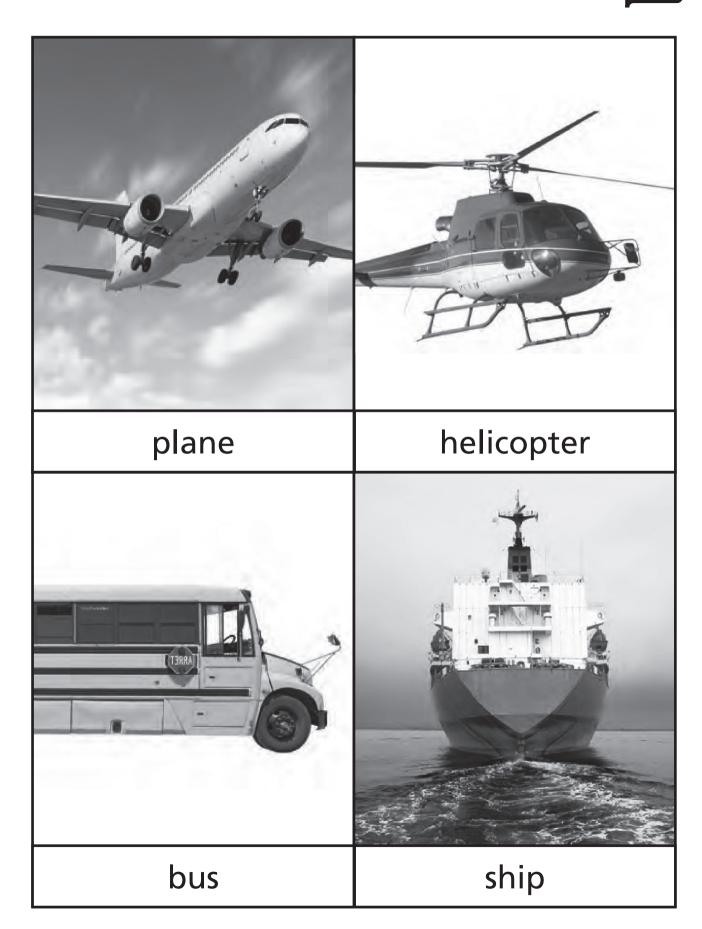


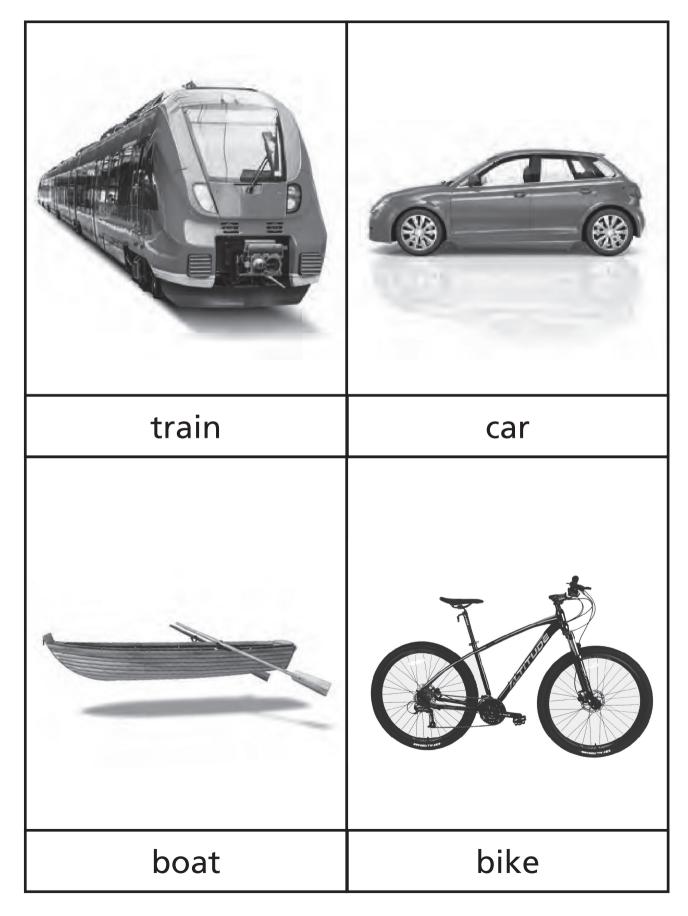
## UNIT 7

## **TRANSPORT**

#### **Presentation**

- 1. Look and answer.
  - a. What do you see?
  - **b.** What form of transport do you use to get to school?
- 2. Listen and sing. 52
- 3. Say and spell.
  - How do you spell boat?
  - B-O-A-T





## **Unit Goals**

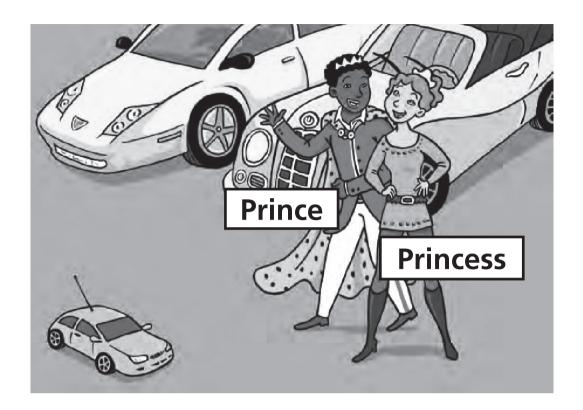
- Talk about different means of transport.
- Count up to a hundred.
- Follow a story.
- Say a tongue twister.



#### **LESSON 1**

#### **Practice**

1. Listen, read, and role-play. 53



Prince: Is your car old?

Princess: No, it isn't. It's new!

Prince: Is it slow?

Princess: No, it isn't.

Prince: Oh! Is it fast?

Princess: Yes, it is.

Prince: Is it big?

Princess: No, it isn't. It's small.

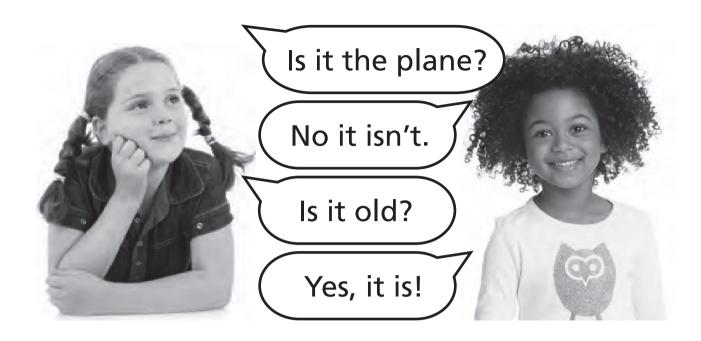
**Prince:** Is your car green?

Princess: Yes, it is! Do you like it?



## 2. Read and role-play.





## Activity Book Page 49

3. Listen, point, and say. 54



What's this? It's slow and yellow.







4. Spin and say.



Activity Book Page 50

## **Production**

5. Listen and chant. 55



Ten, twenty, Racing cars.

Thirty, forty, Going far!

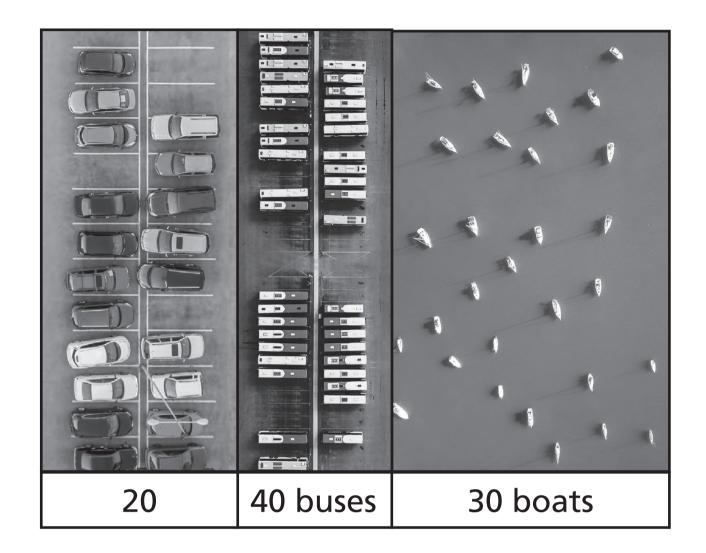
Fifty, sixty, Fast and slow.

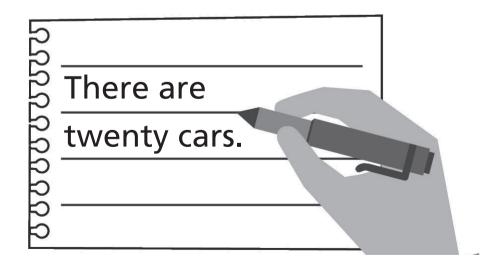
Seventy, eighty, See them go!

Ninety and a hundred, Little racing cars.

6. Read, count, and write.







Activity Book Page 51



#### Sounds

7. Listen and say. 56 tr sound



Trevor travels by tractor.

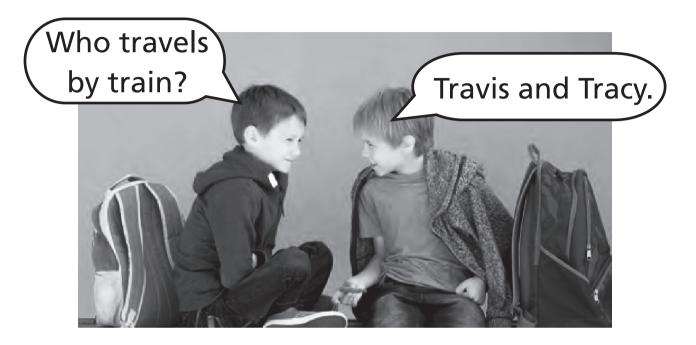






But my friends Travis and Tracy. Like to travel by train.

8. Read and role-play.

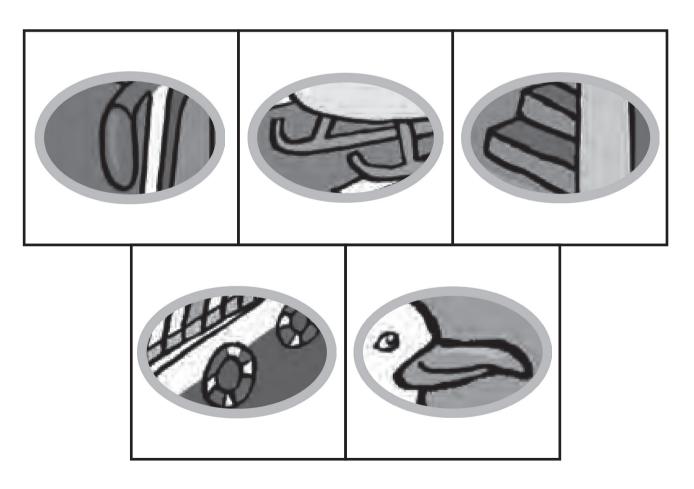




## **LESSON 2**

## The lighthouse!

## Find and say!



9. Read and listen to the story. 57

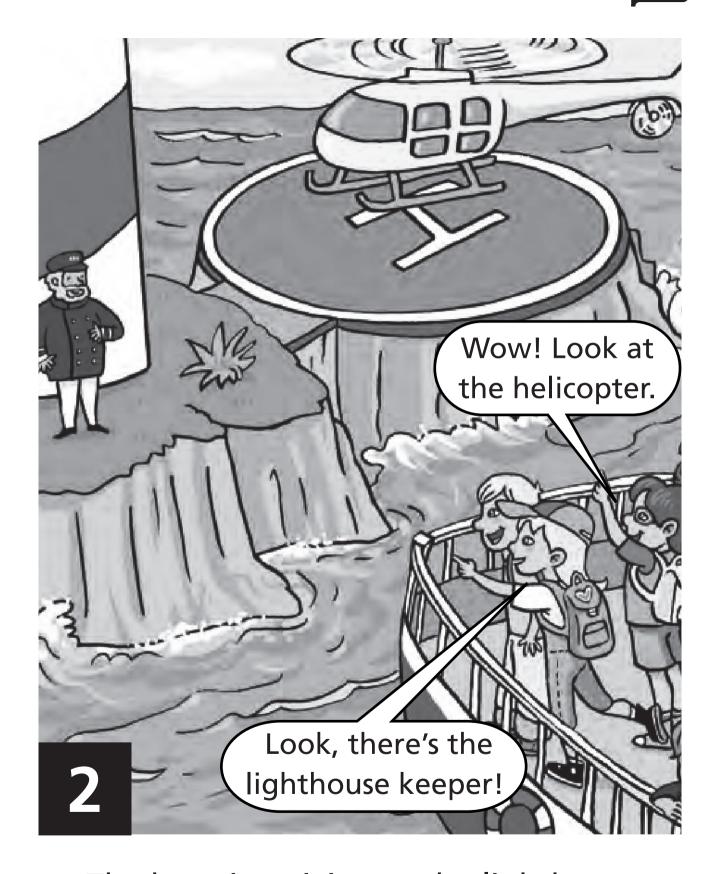


# Why do Olga and Karim miss the boat?



The children are visiting a lighthouse today.





The boat is arriving at the lighthouse.





Karim and Olga are going up the stairs.







Olga and Karim are late for the boat.



Karim and Olga are flying in the helicopter.





The boat is slow but the helicopter is very fast!

10. What do you do when you get lost?

## Stop and think!

Think about the story and answer.



It was hard to understand because...



I need help with...



I understand. I can help my classmates.

99

Activity Book Page 52

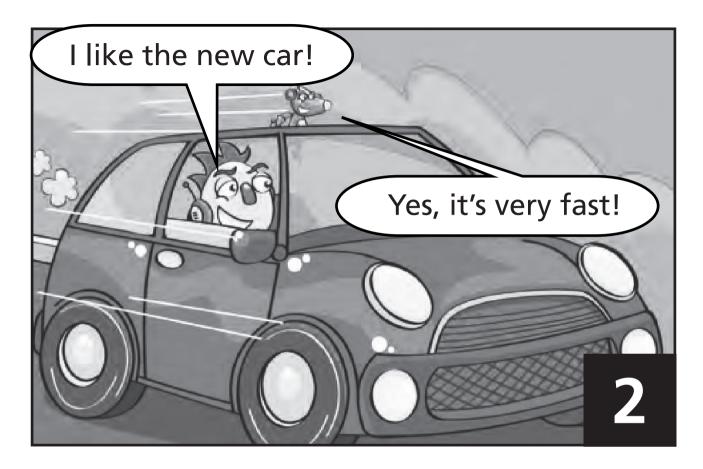
## Beep's world

- **11.** Which means of transportation can you see?
- 12. Read and listen. 58

## Why are Beep and Robby at the car wash?

Beep and Robby have got a new car.





Oh no! The car is dirty now.

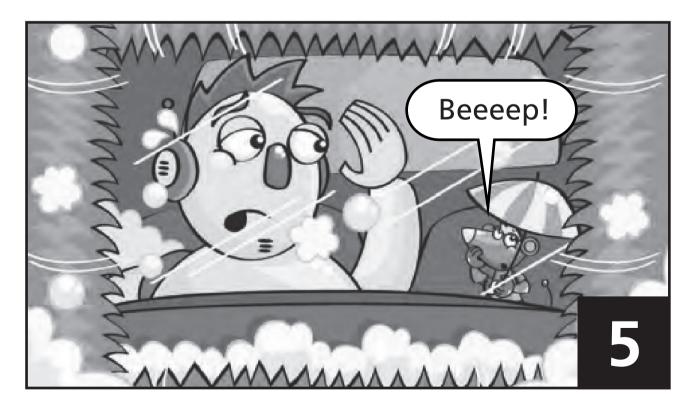




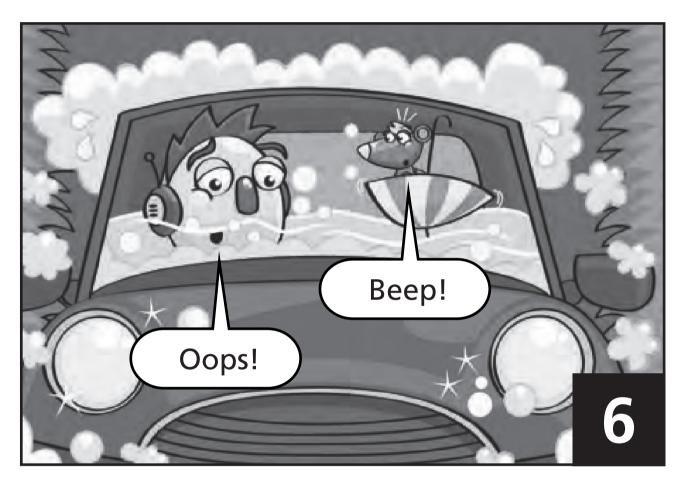
## Beep and Robby are at the car wash.



Oh no! The windows are open!



Now the car is clean. Beep and Robby are clean too!



**13.** Order the dialogue.





This is very slow!

Close your windows!



Let's go to the car wash!



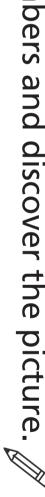
**14.** Imagine your car is dirty. Write an anecdote about it.

At weekends, my sister and I wash our family's car. We play with water and we end up completely wet!

#### Reflect!

- Do you think it's safe to drive fast in the city?
- What can we do to avoid accidents?

**15.** Order the numbers and discover the picture.  $ot\!\!/$ 



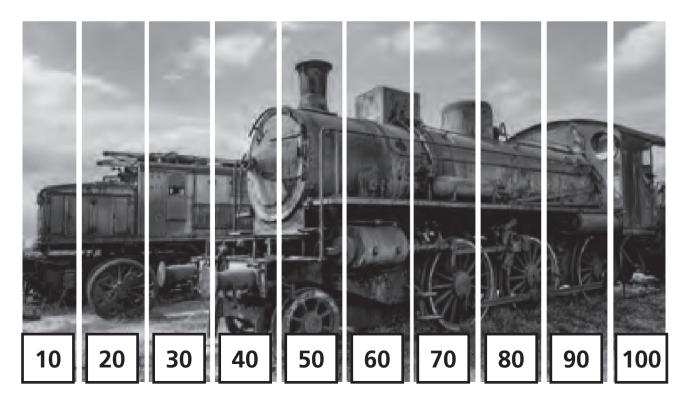




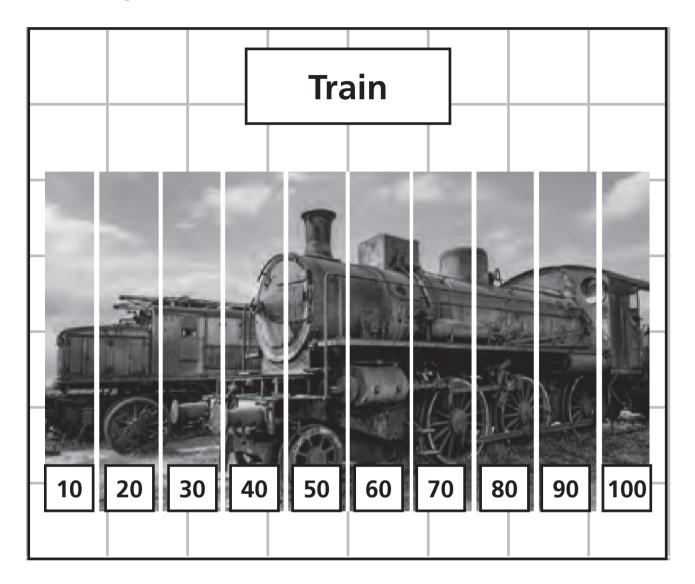
Step 1: Cut.



Step 2: Order.



Step 3: Paste and write.



## **Reflect!**

- Did you enjoy the project? Why?
- Where do you order numbers in real life?

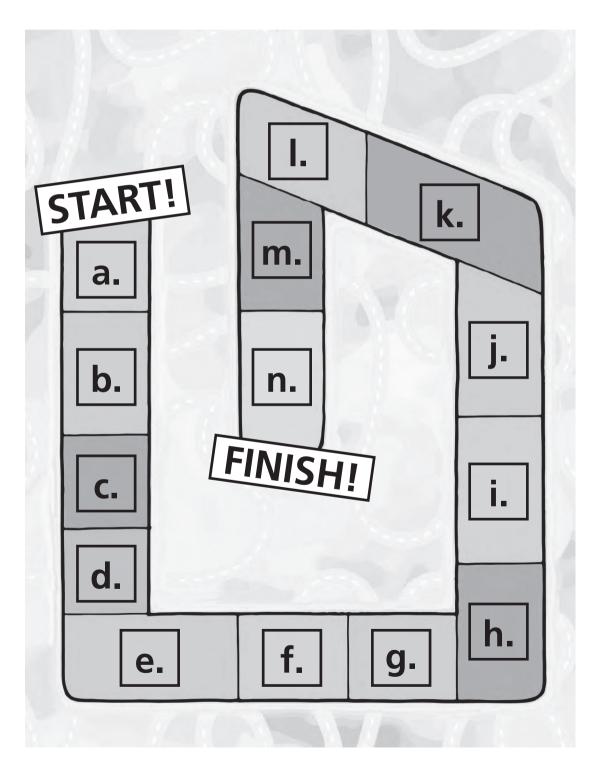




## Think back!

16. Play with your classmates.





## START!

- Say 2 transports that travel by water.
- b. What's this?



- C. Say what comes next: 40, 50 . . .
- d. Describe.





# e. Is it old?



- f. Say 2 transports that fly.
- g. Spell.



h. Say a word with tr sound.

It's red, it has two wings and it can fly. What is it?



- J. Say what comes next: 70, 80 ...
- k. Is it new?





# L Describe.



# m. Spell.





It's old. It's black. It has many wheels. What is it?





# FINISH!

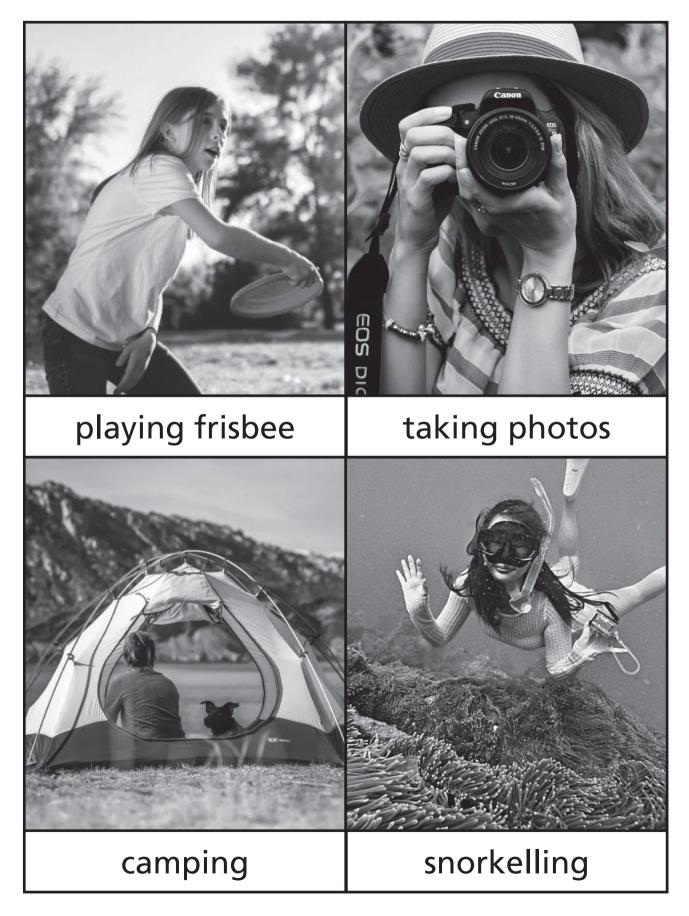


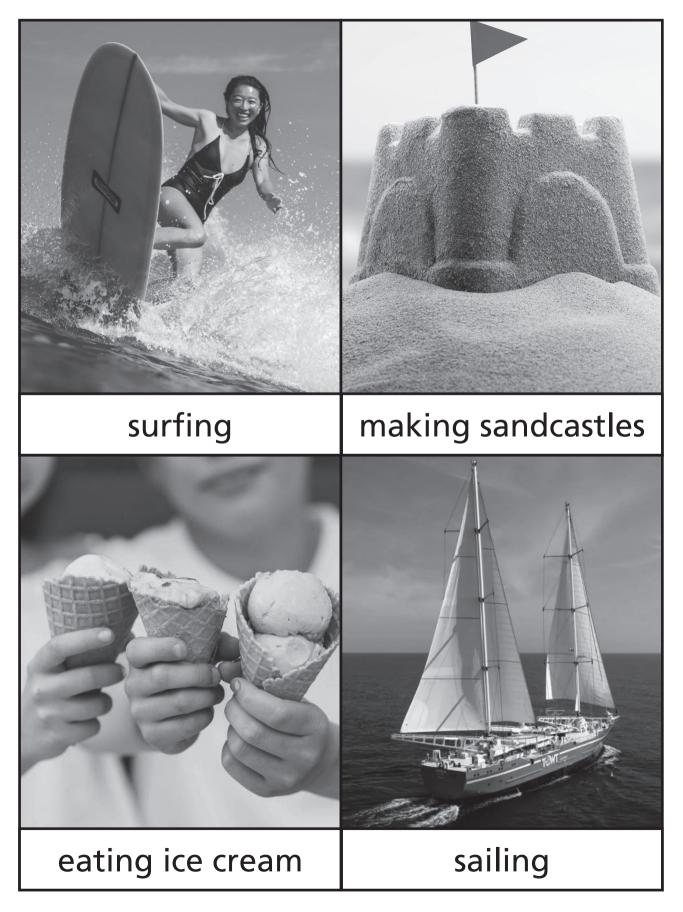
# UNIT 8

# **SUMMER FUN**

### **Presentation**

- 1. Look and answer.
  - a. What are the children doing?
  - **b.** What's your favourite activity?
- 2. Listen and sing. 60
- 3. Role-play and say.





## **Unit Goals**

- Learn about summer activities.
- Make plans with a friend.
- Play a game.
- Sing songs and chants.

Activity Book Page 54

### **LESSON 1**

### **Practice**

1. Listen, read, and role-play. 61







Karim: Salma, do you like surfing?

Salma: No, I don't.

Karim: Do you like playing frisbee?

Salma: No, I don't.

Karim: Do you like making sandcastles?

Salma: No, I don't.

Karim: Do you like eating ice cream?

Salma: Yes, I do.

**Karim:** Do you like chocolate or strawberry

ice cream?

**Salma:** I like chocolate and strawberry ice cream!

2. Read and role-play.





Do you like making sandcastles?

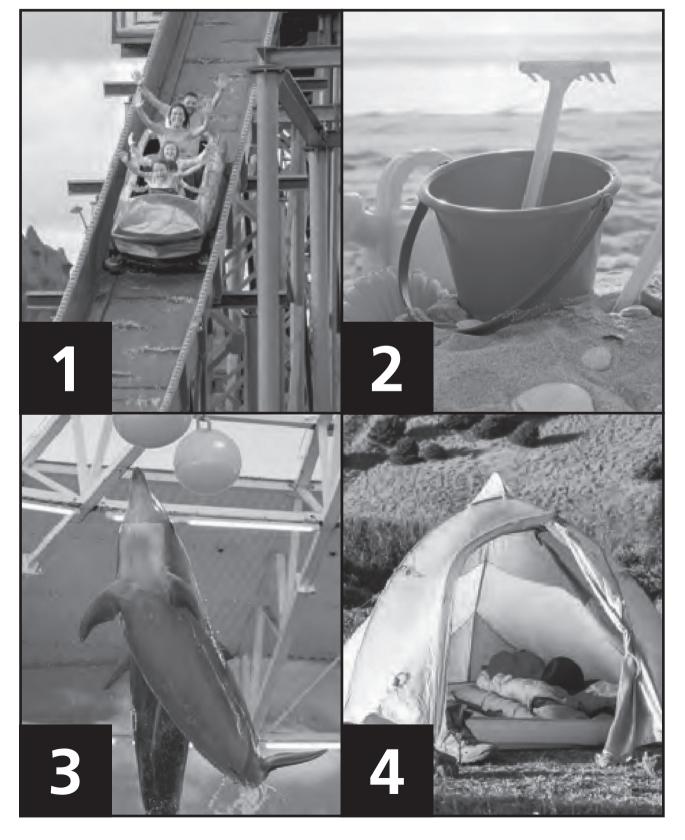


- a. Do you like reading comics?
- **b.** Do you like camping?
- c. Do you like eating ice cream?
- d. Do you like singing songs?
- e. Do you like dancing?

Activity Book Page 55



# 3. Listen, read, and point. 62





In summer, I go to the beach with my family. I like making sandcastles and snorkelling.



In summer, I go to the mountains with my dad. I like camping and eating sausages.



In summer, I go to a water park with my friends. I like swimming and playing in the water.

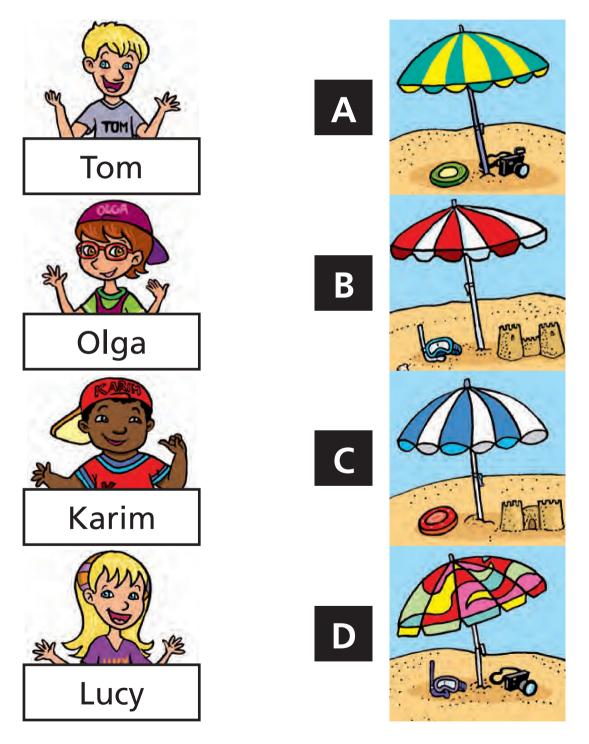


In summer, I go to an aquarium with my granny. I like taking photos of the dolphins.



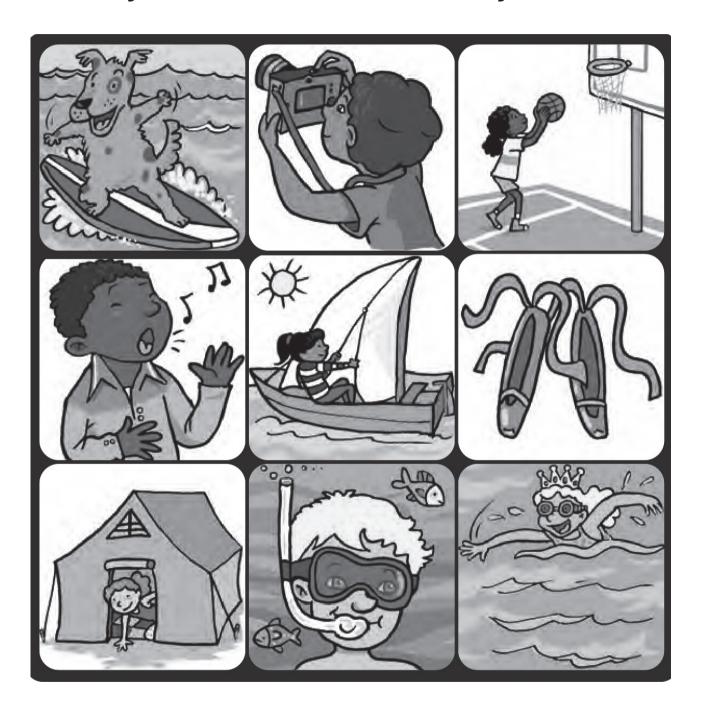
## **Production**

4. Listen and say the letter. 63



5. Play three in a row and say.







I don't like surfing.

I like taking photos.



Activity Book Page 56

### Sounds

6. Listen and say. 64 sound

Sarah likes sailing, and snorkelling too. Sally likes surfing. What about you?

Sam likes the summer, Sun, castle, tan. Sam, Sally, and Sarah, they're all having fun.



7. Learn the riddles and say. Find the missing information.

It has roots that nobody sees.
It's taller than trees.
Up, up it goes.
But it never grows.
What is it?

A mountain!

It's red or blue.

It has no mouth, but eats many things.

It fears water, but not the wind.

What is it?

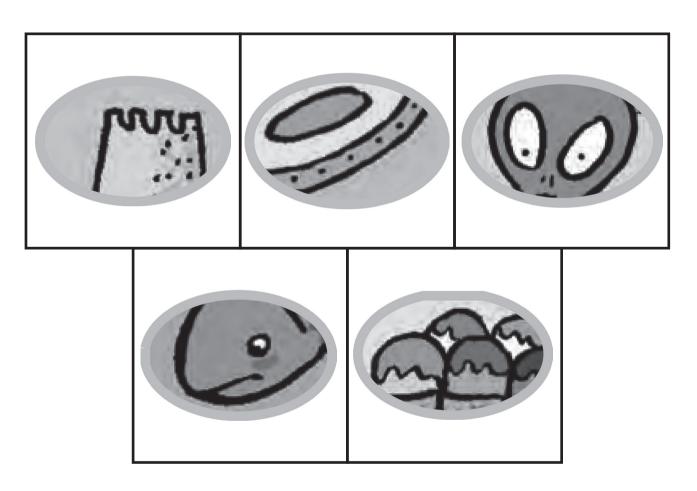
It's f \_\_\_\_\_!

Activity Book Page 57

## LESSON 2

### **Shark attack!**

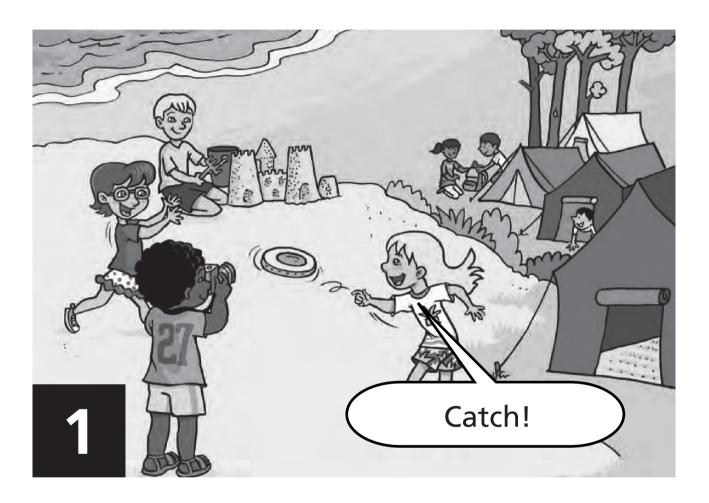
# Find and say!



8. Read and listen to the story. 65



# Why is Dad dressed like a shark?



The children are camping next to the beach.

Lucy and Olga are playing frisbee.

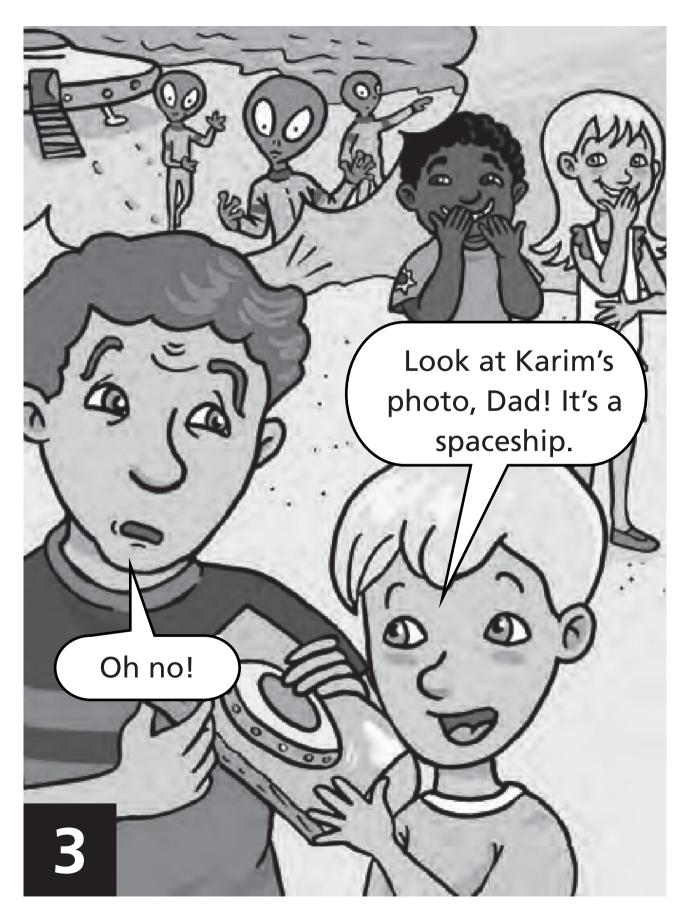
Tom is making a sandcastle.

Karim has got his camera.



The next day...

Tom has got an idea.





Later that day...

Now Dad has an idea.





Tom and Lucy are surfing.

Dad is snorkelling.







It's not a shark. It's Dad!



Mum is taking a photo.



9. Draw and copy your favourite scene.



## Stop and think!

Think about the story and answer.



It was hard to understand because...



I need help with...



I understand. I can help my classmates.



## Beep's world

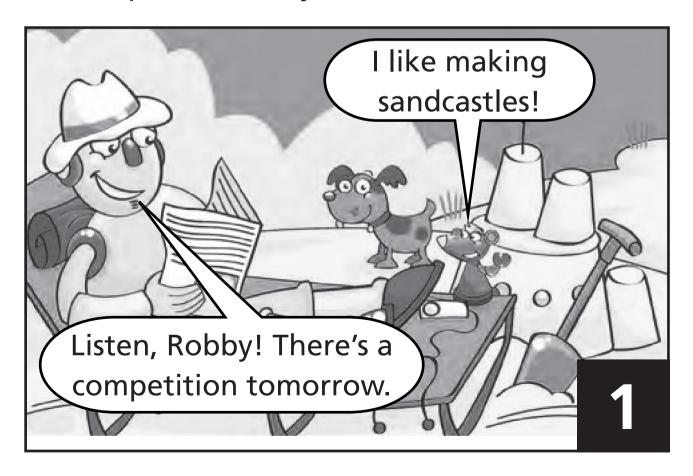
10. Guess what happens to Beep.



11. Read and listen. 66

## What sculptures can you see?

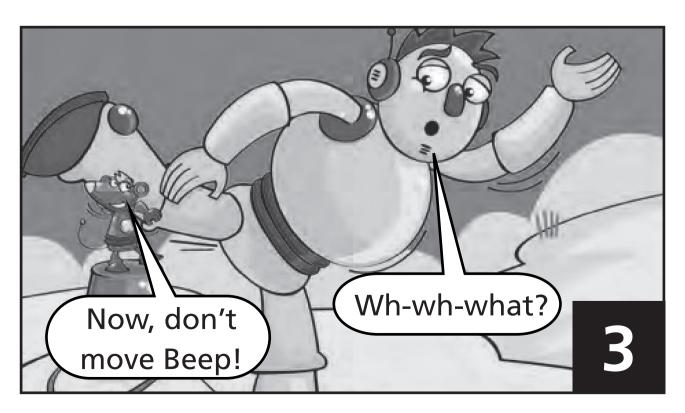
Beep and Robby are at the beach.



### The next day...



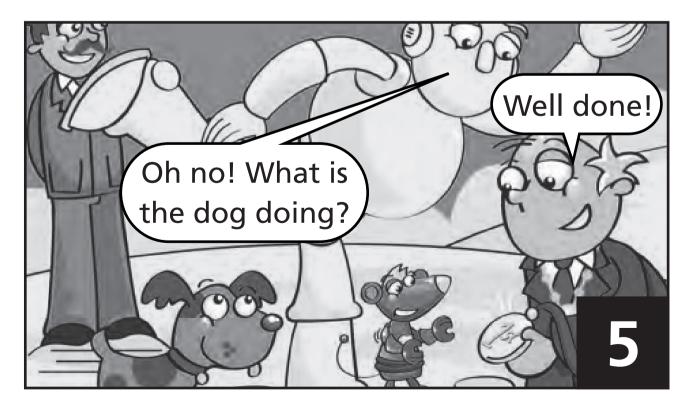
## What is Robby doing?



The sculptures are very good.



Robby is the winner!





### Oh dear! Robby isn't the winner!



**12.** Find the wrong word and change it for the correct one.



: Listen, Robby! There's a <u>market</u> tomorrow.



: Listen, Robby! There's a **competition** tomorrow.



: Oh look Robby! It's a train!



: Oh look at the doctor.



: Oh no! What is the monkey doing?

**13.** Order the sentences.



Robby is the winner!

What is Robby doing?

Beep and Robby are at the beach.

The sculptures are very good.



### Reflect!

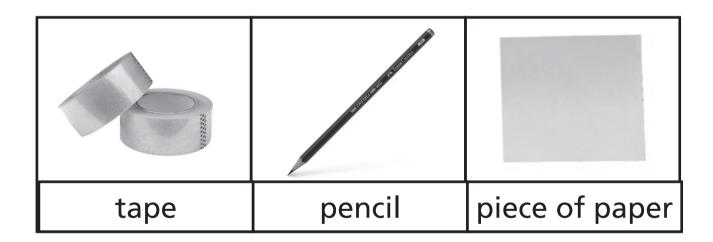
Do you think it is correct to cheat?

### CLIL — PE

14. Play camping charades.

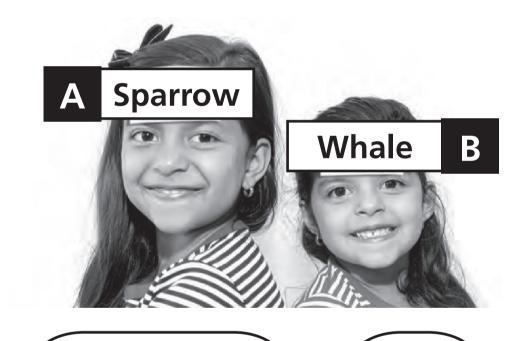


You will need:



- Follow the instructions:
  - 1. Make a circle with your friends.
  - 2. Write the name of one of your favourite animals.

- **3.** Paste it on the forehead of the person to your right.
- 4. Ask and guess.
- 5. You can only answer with yes or no!
- **6.** If the answer is yes, you can ask another question.



A Am I an animal?

Yes!

B

Can I swim?

Yes!

B

A No!

B



### **Reflect!**

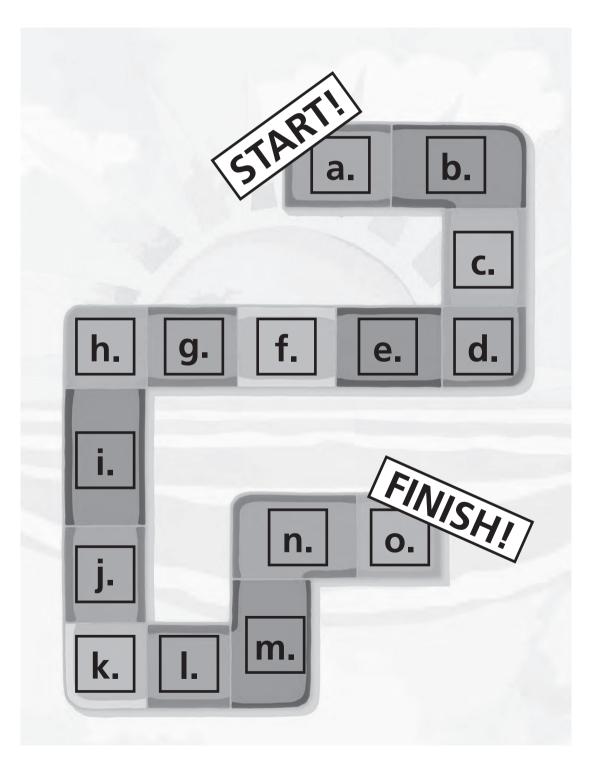
Why is friendship important?

Activity Book Page 59

### Think back!

15. Play with your classmates.





# START!

a. What's this?



**b.** I don't like...



c. Is he surfing?



#### Unit 8

- d. Do you like eating ice cream?
- e. I like...



- f. Say two words with the s sound.
- **Go** two spaces foward.
- h. Do you like singing songs?



### i. Is she sailing?



## j. I don't like...



- k. You miss a turn!
- L Do you like camping?

#### Unit 8

## m. Is she playing frisbee?



#### n. I like...



### o. What's this?



# FINISH!

# REVIEW Units 7 — 8

#### It's review time!

- 1. Read and say.
  - a. It's big and old, and it's orange and white.
  - b. It's new and fast.
  - c. It's old and fast, and it's red.
  - d. It's small and slow.



116

2. Read and ask a classmate.





- Do you like sailing?
- Do you like camping?
- Do you like reading comics?
- Do you like taking photos?
- e. Do you like dancing?
- f. Do you like surfing?



## Read and write about you.



Hello, my name's Eva. I'm nine. I like snorkelling and surfing. I don't like playing frisbee. My favourite sport is swimming.

Bye!





#### 8. Read and play.





Say!

20 + 40 =

Say! 30 40 50



Is it fast?



Do you like making sand castles?



Is it new?

50 + 40 =



Say!

#### Activity Book Page 60 - 61



